All Fields Report

Basic Course Information

College	Cañada College
Discipline	ENGL-English
Course Number	836
Full Course Title	Writing Development
Catalog Course Description	Learn to plan, organize, compose and revise a college-level essay. Write text-based essays, and develop the ability to express ideas logically with detailed support. Review mechanics, grammar, and MLA documentation style. Develop the composition skills necessary to meet standards for entrance to English 100.

Proposal Information

Proposed Start	Year: 2022 Semester: Fall
Proposed Curriculum Committee Meeting Date:	04/22/2022
Deadline for submission to Dean's Queue:	03/17/2022
Deadline for submission of curriculum proposal to the Technical Review Committee:	03/29/2022
Proposal Origination Date:	03/07/2022
Justification For Board Report OR Curriculum Inventory update:	1. For NEW Courses: Provide a brief justification statement describing the need for the course, its place in the curriculum, and pertinent information such as the role of advisory committees. New courses require approval of the SMCCCD Board of Trustees. The justification statement will be included on the annual Curricular Board report. Use complete sentences and present tense. 2. For all types of Course MODIFICATIONS (modifications, banking, deletions and reactivations): Provide a brief justification statement describing the need for the change. The justification statement will be used for course updates in the State Curriculum Inventory as necessary. Use complete sentences and present tense. We are banking English 836 to comply with AB705
Honors Course	No
Open Entry/Open Exit	No 0

Equivalent Courses

Will this course replace an existing course in the catalog, or an experimental course?	No
If yes, identify and explain.	

Similar Courses

Is there a similar or equivalent course in SMCCCD?	Yes

Added Similar Courses	ENGL 836 (Skyline College)

Units/Hours

Unit Types	Fixed
Units	Min: 4.00
Variable Range	Range (or)

Hours

Please enter hours as per term values

Method	Min Hours	Max Hours	Min Faculty Load	Min Units
Lecture	64.00	72.00	4.00	4.00
Lab	0.00	0.00	0.00	0.00
TBA	0.00	0.00	0.00	0.00
Work Experience	0.00	0.00	0.00	0.00
Field Experience	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00
Homework	128.00	144.00	0.00	0.00

Other Hours	

Course Details

Repeatable for Credit	No
Grading Methods	Letter Grade Only
Audit	Yes

Materials Fee

Fee Required?	No

Student Learning Outcomes

Upon successful completion of this course, a student will meet the following outcomes:

1. Create an essay with ample supporting arguments.

2. Create an essay with a thesis that has a clear point of view and claim.

3. Create an essay with MLA formatted citations.

Course Objectives

Upon successful completion of this course, a student will be able to:

1. discern the intent of a writing assignment; i.e. describe, argue, summarize, compare

2. work from source-based materials, i.e. text-based, personal, or other forms

3. use various pre-writing strategies

4. plan and compose effective opening and closing paragraphs

5. write well-developed paragraphs with clear topic sentences, transitions, and reasoned support

6. decide appropriate diction and tone

7. identify various rhetorical strategies

8. demonstrate knowledge of MLA guidelines

9. develop a convincing argument with logic and research

10. craft a clear thesis statement with a definite point of view and a sense of conviction
11. reflect on ideas and write personal and/or analytical essays that demonstrate critical thinking
12. begin to develop a personal voice in writing essays and other written forms
13. write multiple essays

Course Lecture Content

1. Critical Reading Skills
   1. Annotation
   2. Vocabulary development
   3. Dialectical journals
   4. Diferentiating fact and opinion
   5. Summarizing
2. Analyzing arguments
   1. Determining tone, purpose and audience
   2. Identifying logical fallacies
   3. Determining arguments
   4. Analyzing evidence
3. Responding to arguments
   1. Class Discussion and In Class Writing
      1. Development of ideas through pre-writing exercises
      2. Generate clear thesis sentences, logical support strategies, and convincing arguments in response to other students
      3. Develop different rhetorical strategies
   2. Essay Writing
      1. Developing paragraph styles
      2. Developing thesis statements
      3. Paragraph coherence
      4. Developing personal voice
      5. Logical support
      6. Essay coherence
      7. Editing techniques (independent and peer)
4. Grammar and Mechanics
   1. Identifying and correcting common errors
   2. Developing varied sentence types
   3. MLA formatting guidelines

Course Lab Content

TBA Hours Content

Frequently Recommended Preparation

Frequently Recommended	

Justification for Frequently Recommended Preparation

Why is the knowledge of the recommended course(s), skill(s) or information necessary for students to succeed in the "target" course? Specify the relationship between the recommended knowledge and skills required of students and

those taught in the "target course? (Please list the specific proficiencies students must possess in order to succeed in the "target" course.)

Other Recommended Preparation

You have no defined requisites.

Prerequisites/Corequisites

Drag and Drop to Reorder

Edit/Delete	Requisites	Analysis
	Prerequisite Successful completion of	
	Prerequisite ENGL 827 or	
	Prerequisite ENGL 826 and	
	Prerequisite READ 826	
	Prerequisite or Eligibility for	
	Prerequisite ENGL 847 ; or	
	Prerequisite ENGL 836 and	
	Prerequisite READ 836 or	
	Prerequisite ESL 400 on the College Placement Test or other multiple measures assessment;	
	Corequisite Concurrent enrollment in	
	Corequisite ENGL 849	

Content Review

ENGL 827 - Prerequisite
(Objective to Objective)
Historical

ENGL 826 - Prerequisite
(Objective to Objective)
Historical

READ 826 - Prerequisite
(Objective to Objective)
Historical

ENGL 849 - Corequisite
(Objective to Objective)
Historical

Mode of Delivery

Modes of Delivery
Lecture

Representative Instructional Methods

Methods	Lecture Activity Discussion Observation and Demonstration
Other Methods	

Representative Assignments

Writing Assignments
(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Journals

    1. Dialectical journals (2-3 pages/week)

    2. Vocabulary journals (2-3 pages/week)

2. Formal essays

    1. 4-5 essays (2-4 pages each)

Reading Assignments
(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Reading (up to 20 pages/night)

Other Outside Assignments
(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Not applicable

To be Arranged Assignments
(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Not applicable.

Representative Methods of Evaluation

This section defines the ways students will demonstrate that they have met the student learning outcomes.

Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, including the final semester grade. The following list displays typical assessment methods appropriate for this course. The actual assessment methods used in a particular classroom and section will be listed in the instructor?s syllabus.

Methods must effectively evaluate critical thinking. Credit courses must include written communication, problem solving, and/or skills demonstrations.

Multiple measures may include, but are not limited to, the following:

Methods	
	- Class Participation - Class Work - Exams/Tests - Group Projects - Homework - Papers - Portfolios - Projects - Quizzes - Research Projects a) Worksheets b) Peer review and instructor review will measure the ability to critique/revise one's own and other's work.

Representative Texts

Textbooks such as the following are appropriate:

Formatting Style	MLA

Textbooks	
	1. McBride, James. *Color of Water*, ed. Penguin, 2006
	2. Kirszner, Laurie and Stephen Mandell. *Writing First*, 6th ed. Bedford/St. Martins, 2014
	3. Colombo, Gary. *Re-reading America*, 10th ed. Bedford/St. Martins, 2016
	4. Zinn, Howard. *A People's History of the United States*, Reissue ed. Perennial Modern Classics, 2015

Manuals	
	You have no manuals defined.

Periodicals

Software	
You have no software defined.	

Other	
You have no other defined.	

Degree/Certificate Applicability

Designation	Degree Credit
Proposed For	AA/AS Degree
Course Designation Text	Are there degrees/certificates to which this course applies?

General Education/Degree/Transfer Course

Page Last Saved on Monday, Mar 7, 2022 at 3:28 PM
By Doniella Maher

CSU Transfer Course	
	Does not transfer to CSU *Approved*

Resources Needed

Adequate Library Resources	Consultation with the Coordinator of Library Services regarding the adequacy of campus and online information resources to fulfill course objectives is required prior to course approval. Inadequate to support the course Please Specify:
Affected Resources	Which of the following resources do you expect to be affected by the offering of this class? Check as many as appropriate. Learning Center Tutorial Assistance

Explain what effect the areas you have checked will have upon this college:

We are already employing the model of collaboration with the Learning Center and Tutorial program with the current structure of English 836 and Writing 836. This model will simply allow us to be more efficient in faculty and students time as well as staff time in the Learning Center (less faculty/staff time but increase in efficiency and productivity.

Comparable Transfer Course Information

Are there comparable courses?	Yes
Edit/Del	**College Info**

Minimum Qualification

No Minimum Qualifications For this Course

CB03 TOP Code	1501.00 - English
CB04 Course Credit Status	D - Credit - Degree Applicable
CB05 Course Transfer Status	C = Not Transferable
CB08 Course Basic Skill Status (PBS Status)	2N = Course is not a basic skills course.
CB09 SAM Code	E - Non-Occupational
CB11 California Classification Codes	Y - Credit Course
CB21 Levels Below Transfer	A = 1 Level Below
CB23 Funding Agency Category	Y = Not Applicable
CB25 Course General Education Status	Y - Not Applicable
CB26 Course Support Course Status	N - Course is not a support course

Codes/Dates

Entry of Special Dates

Instruction Office Review	04/22/2022
Last Outline Revision	
Content Review	
CC Approval	04/22/2022
DE Approval	
Effective Term	Term: Fall Year: 2022

Web Catalog

Course Family	
Web Catalog	☐ Exclude from Web Catalog

Instructional Services

Implementation Date	

Originator	Doniella Maher
Origination Date	03/07/2022
Proposal Type	Cañada Course Banking

Parent Course	ENGL 836 Writing Development Active (11021)
C-ID Numbers	
CB00 State ID	CCC000301979
CB03 TOP Code	1501.00 - English
CB04 Course Credit Status	D - Credit - Degree Applicable
CB05 Course Transfer Status	C = Not Transferable
CB08 Course Basic Skill Status (PBS Status)	2N = Course is not a basic skills course.
CB09 SAM Code	E - Non-Occupational
CB10 Course COOP Work Exp-ED	N = Not part of Coop Work Exp
CB11 California Classification Codes	Y - Credit Course
CB13-Special Class Status	N - Not Special
CB21 Levels Below Transfer	A = 1 Level Below
CB22 Non Credit Course Category	Y - Not Applicable
CB23 Funding Agency Category	Y = Not Applicable
CB24-Program Course Status	2 = Stand-alone
CB25 Course General Education Status	Y - Not Applicable
CB26 Course Support Course Status	N - Course is not a support course

Web Catalog Metadata