

All Fields Report

Basic Course Information

College	Cañada College
Discipline	ENGL-English
Course Number	826
Full Course Title	Basic Reading/Composition
Catalog Course Description	This course improves reading and writing skills through reading non-fiction and short fiction, developing vocabulary, and writing paragraphs.

Proposal Information

Proposed Start	Year: 2022 Semester: Fall
Proposed Curriculum Committee Meeting Date:	04/22/2022
Deadline for submission to Dean's Queue:	03/17/2022
Deadline for submission of curriculum proposal to the Technical Review Committee:	03/29/2022
Proposal Origination Date:	03/07/2022

Justification For Board Report OR Curriculum Inventory update:	<p>1. For NEW Courses: Provide a brief justification statement describing the need for the course, its place in the curriculum, and pertinent information such as the role of advisory committees. New courses require approval of the SMCCCD Board of Trustees. The justification statement will be included on the annual Curricular Board report. Use complete sentences and present tense.</p> <p>2. For all types of Course MODIFICATIONS (modifications, banking, deletions and reactivations): Provide a brief justification statement describing the need for the change. The justification statement will be used for course updates in the State Curriculum Inventory as necessary. Use complete sentences and present tense.</p> <p>We are banking English 826 to comply with AB705.</p>
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Honors Course	No
Open Entry/Open Exit	No 0

Equivalent Courses

Will this course replace an existing course in the catalog, or an experimental course?	No
If yes, identify and explain.	

Similar Courses

Is there a similar or equivalent course in SMCCCD?	Yes
Added Similar Courses	ENGL 826 (Skyline College)

Units/Hours

Unit Types	Fixed			
Units	Min: 4.00			
Variable Range	Range (or)			
Hours				
Please enter hours as per term values				
Method	Min Hours	Max Hours	Min Faculty Load	Min Units
Lecture	64.00	72.00	4.00	4.00
Lab	0.00	0.00	0.00	0.00
TBA	0.00	0.00	0.00	0.00
Work Experience	0.00	0.00	0.00	0.00
Field Experience	0.00	0.00	0.00	0.00
Other	0.00	0.00	0.00	0.00
Homework	128.00	144.00	0.00	0.00
Other Hours				
Course Details				
Repeatable for Credit	No			
Grading Methods	Letter Grade Only			
Audit	Yes			

Materials Fee

Fee Required?	No
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Student Learning Outcomes

Upon successful completion of this course, a student will meet the following outcomes:

1. Create a paragraph in a specified paragraph style.
2. Incorporate new vocabulary into writing.
3. Create a paragraph with a main idea, supporting details, and sufficient explanation.

Course Objectives

Upon successful completion of this course, a student will be able to:

1. demonstrate a literal understanding of written material
2. recognize main ideas
3. distinguish between main ideas and supporting details
4. analyze relationships between ideas
5. interpret new vocabulary through word structure analysis and context clues
6. summarize assigned materials
7. use effective vocabulary
8. construct effective sentences
9. write topic sentences
10. write unified paragraphs
11. organize and develop ideas presented in topic sentences

12. recognize different types of paragraphs and how and where they function within a whole essay or text

13. recognize and understand the purpose of different rhetorical strategies

14. write various text based responses

Course Lecture Content

1. Develop strategies for reading development designed to
 1. Show literal understanding of written material
 2. Identify main ideas
 3. Differentiate between main ideas and supporting details
 4. Analyze relationships between ideas through discussion and written assignments
 5. Interpret new vocabulary through word structure analysis and context clues
2. Practice strategies for written assignments including
 1. Practice summarizing assigned material
 2. Practice using new vocabulary in written and oral assignments
 3. Composition of effective sentences
 4. Discussion and practice of writing topic sentences
 5. Planning and composition of unified paragraphs
 6. Practice recognizing different types of paragraphs and how and where they function within complete essays or texts
 7. Practice recognizing and analyzing different rhetorical strategies
 8. Practice writing text based responses
3. Develop critical reading and thinking skills through discussion, including
 1. Practices developing ideas presented in topic sentences
 2. Discussion of text responses
 3. Small group collaboration

Course Lab Content

TBA Hours Content

Frequently Recommended Preparation

Frequently Recommended

Open Curriculum.

Justification for Frequently Recommended Preparation

Why is the knowledge of the recommended course(s), skill(s) or information necessary for students to succeed in the "target" course? Specify the relationship between the recommended knowledge and skills required of students and those taught in the "target" course? (Please list the specific proficiencies students must possess in order to succeed in the "target" course.)

Other Recommended Preparation

You have no defined requisites.

Prerequisites/Corequisites

Drag and Drop to Reorder

Edit/Delete	Requisites	Analysis
	Corequisite Concurrent enrollment in	
	Corequisite READ 826 and	
	Corequisite ENGL 829	

Content Review
ENGL 829 - Corequisite (Objective to Objective) *Active*
READ 826 - Corequisite (Objective to Objective) *Historical*

Mode of Delivery
Modes of Delivery
Lecture

Representative Instructional Methods	
Methods	Lecture Discussion
Other Methods	

Representative Assignments
<p style="text-align: center;">Writing Assignments</p> <p style="text-align: center;">(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)</p>
<p>1. Formal Writing:</p> <p style="padding-left: 40px;">1. Three to four formal essays of 500-700 words (examples include narrative , compare and contrast, argumentative, and expository)</p> <p>2. Writing Homework:</p> <p style="padding-left: 40px;">1. Application of reading strategies (examples include dialectical journals, vocabulary journals, summary writing)</p>
<p style="text-align: center;">Reading Assignments</p>

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. In Class Reading:

1. Pre-reading and vocabulary definition assignments
2. Students analyze paragraphs from assigned texts for topics, main ideas, details, tone, purpose, facts and opinions, and figurative language.

2. Reading Homework:

1. Regularly assigned reading (up to 20 pages/night).

Other Outside Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Learn how to access and evaluate credible sources from the internet, databases and within the library.

To be Arranged Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Not applicable.

Representative Methods of Evaluation

This section defines the ways students will demonstrate that they have met the student learning outcomes.

Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, including the final semester grade. The following list displays typical assessment methods appropriate for this course. The actual assessment methods used in a particular classroom and section will be listed in the instructor's syllabus.

Methods must effectively evaluate critical thinking. Credit courses must include written communication, problem solving, and/or skills demonstrations.

Multiple measures may include, but are not limited to, the following:

Methods

- Class Participation
- Class Work
- Exams/Tests

- Group Projects
- Homework
- Oral Presentation
- Papers
- Portfolios
- Projects
- Quizzes
- Research Projects
- Written examination
- Peer Review

Representative Texts

Textbooks such as the following are appropriate:

Formatting Style

MLA

Textbooks

1. Fawcett and Sandberg. *Evergreen with Readings*, 11th edition ed. Cengage, 2017
2. Glazier, Teresa. *The Least You Should Know About English*, 13th edition ed. Harcourt Brace, 2017
3. Brandon, Kelly and Lee. *Paragraphs and Essays*, 13th edition ed. Wadsworth, 2016
4. Alexie, Sherman. *Blasphemy*, ed. Grove Press, 2013
5. Satrapi, Marjane. *The Complete Persepolis*, ed. Pantheon, 2007

Manuals

You have no manuals defined.

Periodicals

You have no periodicals defined.

Software

You have no software defined.

Other

You have no other defined.

Degree/Certificate Applicability

Designation

Non-Degree Credit

Basic Skills

Proposed For

Course

Designation Text

Are there degrees/certificates to which this course applies?

General Education/Degree/Transfer Course

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By Doniella Maher

CSU Transfer Course

Does not transfer to CSU Approved

Resources Needed

Adequate Library Resources	Consultation with the Coordinator of Library Services regarding the adequacy of campus and online information resources to fulfill course objectives is required prior to course approval. Inadequate to support the course Please Specify:
Affected Resources	Which of the following resources do you expect to be affected by the offering of this class? Check as many as appropriate. Learning Center Tutorial Assistance Library
Explain what effect the areas you have checked will have upon this college:	
We are already employing the model of collaboration with the Learning Center and Tutorial Program with the current structure of English 826.	

Comparable Transfer Course Information

Are there comparable courses?	Yes
Edit/Del	College Info

Minimum Qualification

No Minimum Qualifications For this Course

CB Codes

CB03 TOP Code	1501.00 - English
CB04 Course Credit Status	C - Credit - Not Degree Applicable
CB05 Course Transfer Status	C = Not Transferable
CB08 Course Basic Skill Status (PBS Status)	1B = Course is a basic skills course.
CB09 SAM Code	E - Non-Occupational
CB11 California Classification Codes	Y - Credit Course
CB21 Levels Below Transfer	B = 2 Levels Below
CB23 Funding Agency Category	Y = Not Applicable
CB25 Course	Y - Not Applicable

General Education Status	
CB26 Course Support Course Status	N - Course is not a support course

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Web Catalog Metadata