Cañada College
Office of Instruction

2017 - 2018 Curriculum Board Reports

==*To view a specific Board Report, click on its hyperlink listed below:*==

1. Board Report   NO. 17-10-1CA October 25, 2017

2. Board Report   NO. 17-11-3CA November 29, 2017

3. Board Report   NO. 18-1-1CA   January 24, 2018

4. Board Report   NO. 18-3-1CA   March 28, 2018

5. Board Report   NO. 18-4-11CA   April 25, 2018

6. Board Report   NO. 18-5-2CA   May 16, 2018

7. Board Report   NO. 18-7-1CA   June 25, 2018

San Mateo County Community College District   October 25, 2017

   This report has been prepared in accordance with SMCCCD Rules and
   Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: David M. Johnson, Interim Vice President, Instruction
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APPROVED BY: Candice Nance, Curriculum Committee Co-Chair
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                  Katherine Schertle, Curriculum Committee Co-Chair
                  Cañada College

                  Hyla Lacefield, Academic Senate President
                  Cañada College

                  Jamillah Moore, President
                  Cañada College

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

MATHEMATICS

   241   Business Calculus I

MEDICAL ASSISTING

   190   Introduction to Pharmacology

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

MEDICAL ASSISTING

   190   Introduction to Pharmacology

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

BUSINESS

   Business Administration – Associate in Science Degree
   Business Administration – Associate in Science Degree for Transfer

ECONOMICS

   Economics – Associate in Arts Degree
   Economics – Associate in Arts Degree for Transfer

INTERDISCIPLINARY STUDIES

Interdisciplinary Studies, Option 1, Cañada College Pattern: Natural Science and Mathematics – Associate in Arts Degree
Interdisciplinary Studies, Option 2, Transfer Pattern: Natural Science and Mathematics – Associate in Arts Degree

San Mateo County Community College District   November 29, 2017

This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: David M. Johnson, Interim Vice President, Instruction
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PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

BUSINESS

158 STARTUP AND FREELANCE FUNDAMENTALS (3.0) (day or evening)

Justification: This course has been offered successfully in the fall of 2016 as an experimental course. Due to demand across disciplines, it is being converted to a permanent course. BUS. 158 is part of the core or selective requirements of three AS Degrees and three Certificates of Achievement.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Designed for students of various disciplines who wish to start their business or work as freelancers or independent contractors. It provides practical knowledge on how to start a business - from getting a business license to getting your first customer. Topics include: opportunity recognition, marketing, social media strategy, customer service, financing with limited resources, planning and managing a business, legal aspects, and special issues for independent contractors and freelancers.

Classification: AA/AS Degree; Certificate; CSU transferable.

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

211   Early Childhood Education Curriculum

FASHION DESIGN AND MERCHANDISING

100   Principles of Design
110   Beginning Clothing Construction
111   Techniques of Fit
113   Textiles
115   Intermediate Clothing Construction
116   Tailoring
118   Flat Pattern
122   Advanced Tailoring
123   Introduction to the Fashion Industry
132   Trouser Construction
133   Copying Ready-to-Wear
140   Basic Serging
146   Designer Techniques in Sewing
150   History of Fashion
151   Fashion Merchandising
163   Pattern Grading
164   Fashion Illustration
167   The Custom Dress Form
168   Fashion Draping
170   French Pattern Drafting
171   Pants Drafting
172   Bustier
173   Lingerie Design and Construction
175   Advanced Illustration
178   Computerized Pattern Grading
180   Computerized Pattern Design
195   Portfolio Development
196   Introduction to the Costume Industry
197   Pattern Design for Historic Costume
199   Costuming for Theatrical Production
225   Apparel Analysis
226   Visual Merchandising and Display
228   Fashion Show Production

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

211   Early Childhood Education Curriculum

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer an Associate Degree for Transfer in the following programs:

ENVIRONMENTAL SCIENCE

Environmental Science - Associate in Science Degree for Transfer - 42 units in the major area + Certified completion of the California State University General Education - Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer.

POLITICAL SCIENCE

Law, Public Policy, and Society - Associate in Arts Degree for Transfer - 31 units in the major area + Certified completion of the California State University General Education - Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer.

PROPOSED PROGRAM DELETIONS – CAÑADA COLLEGE

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Transitional Kindergarten Teacher – Certificate of Achievement

Justification: This program is no longer needed for the community. Since individuals who would like to teach Transitional Kindergarten must receive a teaching credential, graduate colleges of education and other alternative educational groups are meeting this need. Also, individuals with a credential who are interested in teaching Transitional Kindergarten can take any of our Early Childhood Education/Child Development units to fulfill the requirement; a separate certificate is not needed.

PROPOSED PROGRAM INACTIVATIONS – CAÑADA COLLEGE

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

Early Childhood Education/Associate Teacher – Certificate of Achievement

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

BUSINESS

Entrepreneurship and Small Business Management – Associate in Science Degree
Entrepreneurship and Small Business Management – Certificate of Achievement

FASHION DESIGN AND MERCHANDISING

Fashion Design Merchandising – Associate in Science Degree
Fashion Design Merchandising – Certificate of Achievement

San Mateo County Community College District   January 24, 2018

> This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: David M. Johnson, Interim Vice President, Instruction
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                  Jamillah Moore, President
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PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

DIGITAL ART AND ANIMATION

433 ADVANCED SPECIAL EFFECTS AND COMPOSITING (1.5) (day or evening)

Justification: Continuation of the skills taught in MART 431 - Special Effects and Compositing. The techniques in these disciplines are many and varied, and require a full semester of classes in order to adequately cover the basics and expand into more advanced concepts. Created as a half-semester course (to be offered in the second half of the fall semester) so that students who have completed MART 431 can continue their studies. This course is part of the 3D Animation and Video Game Art Certificate and AA degree. Advisory board members are consulted regularly in order to keep instructional materials current with industry needs and expectations.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; MART 431 or equivalent experience.

Description: Continuation of the techniques presented in MART 431. Advanced techniques for the creation of special effects for film and video. Combining 2D video and animated footage with 3D footage created in commercial 3D animation software. Creating and compositing special effects through particle generation and rendering. Optimizing and outputting final footage for use in video, film, and gaming.

Classification: AA/AS Degree; Certificate; CSU transferable.

EDUCATION AND HUMAN DEVELOPMENT - EDUCATION

265 <u>POSITIVE BEHAVIOR IN INCLUSIVE SETTINGS</u> (3.0) (day or evening)

<u>Justification</u>: The Education and Human Development program is expanding its course offerings to meet the needs of adults working with school-age children in a variety of settings (i.e., after school and recreational programs, academic enrichment and homework assistance, general classroom support). This class provides knowledge and application of basic Behavior Management techniques appropriate for school-age children and older.

<u>Prerequisite:</u> None.

<u>Recommended Preparation</u>: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

<u>Description</u>: This course reviews positive behavior support strategies for adults working with both typically and atypically developing children. Children's behaviors are analyzed from a developmentally appropriate and culturally sensitive framework that honors individual differences in children, as well as the complexity of their behaviors and communicative intents. Through the use of functional analysis and positive behavior support plans, students in the course explore strategies used to effectively manage challenging behaviors in school-age children.

<u>Classification</u>: AA/AS Degree; Certificate; CSU transferable.

FASHION DESIGN AND MERCHANDISING

114 <u>TRAVEL STUDY: INTRODUCTION TO ITALIAN FASHION</u> (3.0) (day or evening)

<u>Justification</u>: This course has been successfully taught the last two summers as an experimental course, and is now becoming a permanent course. FASH 114 - Travel Study: Introduction to Italian Fashion is a selective course requirement in four of our current programs (Two AS degrees and two certificates of achievement).

<u>Prerequisite:</u> None.

<u>Recommended Preparation</u>: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

<u>Description</u>: An introduction to the Italian Fashion Industry from pre-World War II to the present day. Students analyze designers, fabrics, and manufacturing techniques and the implications for global fashion. The study of fashion as a form of Italian art through lectures, field trips, and guest speakers.

<u>Classification</u>: AA/AS Degree; Certificate; CSU transferable.

INTERIOR DESIGN

361 <u>CHIEF ARCHITECT FOR INTERIOR DESIGNERS</u> (3.0) (day or evening)

<u>Justification</u>: This new course is part of the Interior Design and the Kitchen and Bath Certificates of Achievement, as well as the Associate in Science Degree in Interior Design. The course provides students with a contemporary software tool that enables designing in both 2D and 3D efficiently following the guidelines of building codes. The Advisory Committee for the Interior Design Program

acknowledges that this package is becoming an industry standard, especially for Kitchen and Bath. In order to better serve our students, this new course provides them with the necessary skills to produce drawings that show 3D models of structures, interiors, and construction details for residential spaces. This skill increases student's marketability.

Prerequisite: ARCH 110.

Recommended Preparation: None.

Description: Chief Architect software creates 3D architectural home design including kitchen and bath. The software produces floor plans, elevations, and construction documents quickly and efficiently. Drawings follow industry standards and techniques. Design tools for photo-realistic renderings and virtual tours are explored.

Classification: AA/AS Degree; Certificate; CSU transferable.

KINESIOLOGY, ATHLETICS AND DANCE – TEAM SPORTS

132.3 FLAG FOOTBALL III (1.0) (day or evening)

Justification: Cañada College currently offers TEAM 132.1 and 132.2. This is the third course in the family and will allow for students to continue their development of flag football skills. TEAM 132.3 is part of the Kinesiology AA and AA-T Degrees.

Prerequisite: TEAM 132.2.

Recommended Preparation: None.

Description: Continuation of TEAM 132.2. This course provides advanced intermediate skills in flag football, including catching, running with the ball, strategies, blocking, and rules of the game. Drills and competitions are used.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; CSU transferable.

SOCIOLOGY

325 HONORS COLLOQUIUM: SOCIOLOGY OF HUMAN PERSONHOOD (1.0) (day or evening)

Justification: This course introduces an innovative and influential field within sociology and the philosophy of science that is currently not offered within the district but is of increasing importance to the discipline of sociology. Students will have access to some of the newest ideas and theories within sociology and better prepare them for the sociology major.

Prerequisite: ENGL 100; Completion of, or concurrent enrollment in one of the following: ANTH 110, or COMM 180, or PHIL 100, or PLSC 150, or PSYC 100, or SOCI 100.

Recommended Preparation: None.

Description: Study of human personhood as an emergent property of social life that shapes and is shaped by social structures and culture with implications for how human flourishing and failure can be

understood within the social sciences. NOTE: This section is designed primarily for students in the Honors Transfer Program, but is open to all students. All students enrolling in this section will be required to do Honors level work. Honors credit will be earned for SOCI 325 upon completion of the course. Honors credit will also be earned for the approved, completed or concurrent companion course, upon completion of both SOCI 325 and the companion course with a grade of A or B.

Classification: AA/AS Degree; CSU transferable.

PROPOSED CURRICULAR DELETIONS – CAÑADA COLLEGE

FASHION DESIGN AND MERCHANDISING

880CA TRAVEL STUDY: INTRODUCTION TO ITALIAN FASHION

Justification: This course was offered successfully, and being replaced with a permanent course (FASH 114) which is being added to two AS Degrees and two certificates of achievement..

PROPOSED CURRICULAR INACTIVATIONS – CAÑADA COLLEGE

ACCOUNTING

672	Cooperative Education: Internship

DIGITAL ART AND ANIMATION

361	Digital Video
370	Cascading Style Sheets
373	Digital Audio I

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

335	Child Guidance
363	Mental Development and Problem Solving
382	Male Involvement in Early Childhood
384	Principles and Practices of Family Child Care
680CJ	Teaching Phonological Awareness Skills to Young Children

FASHION DESIGN AND MERCHANDISING

166	Fashion Entrepreneurship

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

151	Step Aerobics

MUSIC

230	Beethoven
290	Introduction to Music and Computers

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

ART

115   Art, Music and Ideas

COOPERATIVE EDUCATION

670   Cooperative Education/Work Experience

DIGITAL ART AND ANIMATION

314   Introduction to Computer Graphics
362   Introduction to Digital Photography
363   Advanced Digital Photography
368   Introduction to Web Design
369   Advanced Web Design
376   Introduction to Digital Imaging
377   Advanced Digital Imaging
379   Introduction to Digital Animation
380   Advanced Digital Animation
400   Motion Graphics
420   Introduction to 3D Modeling and Animation
421   Advanced 3D Modeling and Animation

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

191   Children's Literature
201   Child Development
210   Early Childhood Education Principles
212   Child, Family, and Community
225   Care and Education for Infants and Toddlers
240   Administration I: Business/Legal
241   Administration II: Personnel and Leadership
242   Adult Supervision and Mentoring
244   Curriculum and Strategies for PreK-Kindergarten
247   Foundations for School Success
249   Leadership Development
254   Teaching in a Diverse Society
260   Children with Special Needs
263   Curriculum and Strategies for Children with Special Needs
275   Children's Language and Literacy Development
313   Health, Safety and Nutrition
333   Observation and Assessment of Young Children
366   Practicum in Early Childhood Education
369   Reflective Teaching Seminar

ENGLISH

827   Integrated Reading and Writing

FASHION DESIGN AND MERCHANDISING

    134   Beginning Millinery
    162   Advanced Flat Pattern
    672   Cooperative Education: Internship

HUMAN SERVICES

    672   Cooperative Education: Internship

INTERIOR DESIGN

    672   Cooperative Education: Internship

KINESIOLOGY, ATHLETICS AND DANCE - DANCE

    672   Cooperative Education: Internship

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

    112   Cross-Training
    117   Fitness Assessment, Strength and Conditioning
    118   Beginning Fitness Center
    119   Intermediate Fitness Center
    304.1   Walking Fitness I
    304.2   Walking Fitness II
    334.1   Yoga I
    334.2   Yoga II
    334.3   Yoga III
    334.4   Yoga IV
    335.1   Pilates I
    335.2   Pilates II
    335.3   Pilates III
    335.4   Pilates IV

KINESIOLOGY, ATHLETICS AND DANCE - KINESIOLOGY

    101   Introduction to Kinesiology
    109   Lifetime Fitness and Nutrition
    137   Student-Athlete Skills for Success, First Year
    138   Student-Athlete Skills for Success, Second Year

MEDICAL ASSISTING

    672   Cooperative Education: Internship

PARALEGAL STUDIES

    672   Cooperative Education: Internship

MUSIC

100	Fundamentals of Music
115	Art, Music and Ideas
120	Songwriting Workshop I
202	Music Appreciation
210	Histories of Popular Music and Rock
240	Music of the Americas
250	World Music
260	Music in Film, Television and Multimedia
271	Opera and Musical Theater History
301	Piano I
302	Piano II
303	Piano III
304	Piano IV
371	Guitar I
372	Guitar II
373	Guitar III
374	Guitar IV
470.1	Choir I

PHILOSOPY

100	Introduction to Philosophy
200	Introduction to Logic

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

213   The School Age Child

MUSIC

402	Voice II
403	Voice III
404	Voice IV

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

EDUCATION AND HUMAN DEVELOPMENT – EDUCATION

265   Positive Behavior Support in Inclusive Settings

KINESIOLOGY, ATHLETICS AND DANCE - KINESIOLOGY

101	Introduction to Kinesiology
137	Student-Athlete Skills for Success, First Year
138	Student-Athlete Skills for Success, Second Year

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer a Certificate of Achievement in the following programs:

EDUCATION AND HUMAN DEVELOPMENT - EDUCATION

Youth and After School – Certificate of Achievement

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

ACCOUNTING

Accounting – Associate in Science Degree

BUSINESS

Marketing – Associate in Science Degree
Marketing – Certificate of Achievement

DIGITAL ART AND ANIMATION

3D Animation and Videogame Art – Associate in Arts Degree
3D Animation and Videogame Art – Certificate of Achievement
Digital Arta and Animation – Associate in Arts Degree
Digital Arta and Animation – Certificate of Achievement
Graphic Design – Certificate of Achievement
Web Design – Certificate of Achievement

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

Child and Adolescent Development – Associate in Science Degree for Transfer
Early Childhood Education – Associate in Science Degree
Early Childhood Education – Associate in Science Degree for Transfer
Early Childhood Education – Certificate of Achievement

FASHION DESIGN AND MERCHANDISING

Custom Dressmaking/Small Business Oriented – Associate in Science Degree
Custom Dressmaking/Small Business Oriented – Certificate of Achievement
Technical (Apparel Industry Oriented) – Associate in Science Degree
Technical (Apparel Industry Oriented) – Certificate of Achievement

INTERIOR DESIGN

Interior Design – Associate in Science Degree
Interior Design – Certificate of Achievement
Kitchen and Bath Design – Certificate of Achievement

KINESIOLOGY ATHLETICS AND DANCE - KINESIOLOGY

   Kinesiology – Associate in Arts Degree for Transfer
   Kinesiology – Associate in Arts Degree

MUSIC

   Music – Associate in Arts Degree

SOCIOLOGY

   Sociology – Associate in Arts Degree

San Mateo County Community College District   March 28, 2018

This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: Janet Stringer, Division Dean and Articulation Officer
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                    Cañada College

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                    Cañada College

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                    Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

COMPUTER INFORMATION SCIENCE

680CF INTRODUCTION TO RELATIONAL DATABASES (3.0) (day or evening)

Justification: Programmers need to learn how to create, populate and use data from a Relational Data Base System, which is the most pervasive system in the world today. This knowledge fully enables them to write programs. Students and Industry would like Cañada College to offer the class.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100; CIS 118.

Description: Covers Relational database design and the use of database management systems. It covers Data Definition Language and Data Manipulation commands. It includes an introduction to the relational model, relational algebra, and SQL. The course includes relational design principles based on dependencies and normal forms. Covers normalization of data to eliminate data anomalies. Additional database topics introduced are indexes, views, transactions, authorization, integrity constraints, triggers, on-line analytical processing. Interactive and programmatic interfaces to database systems. All application programming projects use commercial database systems.

Classification: AA/AS Degree; CSU transferable.

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

ACCOUNTING

    695   Independent Study

ART

    695   Independent Study

ASTRONOMY

    695   Independent Study

BIOLOGICAL SCIENCES

    695   Independent Study

BUSINESS

    695   Independent Study

CAREER AND PERSONAL DEVELOPMENT

    695   Independent Study

CHEMISTRY

    695   Independent Study

COMMUNICATION STUDIES

    695   Independent Study

COMPUTER INFORMATION SCIENCE

    695   Independent Study

DIGITAL ART AND ANIMATION

325	Digital Painting
366	Color Management and Theory
371	User Interface/User Experience Design
372	Digital Illustration
378	Digital Page Layout
385	Coding for Designers and Artists
390	Portfolio Creation
405	Storyboard Development for Animation and Interactive Media
416	Drawing for Animation
417	Principles of Animation
422	Introduction to Rigging
430	3D Character Animation
431	Special Effects and Compositing

432   3D Environments and Hard Surface Modeling
695   Independent Study

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

362   Communicating with Families
695   Independent Study

EDUCATION AND HUMAN DEVELOPMENT – EDUCATION

695   Independent Study

ENGINEERING

695   Independent Study

ENGLISH

695   Independent Study

FASHION DESIGN AND MERCHANDISING

695   Independent Study

GEOGRAPHY

695   Independent Study

GEOLOGY

695   Independent Study

HISTORY

695   Independent Study

HUMAN SERVICES

695   Independent Study

INTERIOR DESIGN

695   Independent Study

KINESIOLOGY, ATHLETICS AND DANCE - DANCE

695   Independent Study

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

122   Total Body Burn

227.1   TRX® Suspension Training I
227.2   TRX® Suspension Training II
227.3   TRX® Suspension Training III
227.4   TRX® Suspension Training IV

LITERATURE

695   Independent Study

MATHEMATICS

695   Independent Study

MEDICAL ASSISTING

695   Independent Study

MUSIC

695   Independent Study

PARALEGAL STUDIES

272   Immigration Law
695   Independent Study

PHILOSOPY

695   Independent Study

PSYCHOLOGY

695   Independent Study

RADIOLOGIC TECHNOLOGY

695   Independent Study

SOCIOLOGY

695   Independent Study

SPANISH

695   Independent Study

THEATRE ARTS

695   Independent Study

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

LEARNING CENTER

698   Supervised Tutoring/Academic Assistance

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

362   Communicating with Families

San Mateo County Community College District   April 25, 2018

> This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: Janet Stringer, Division Dean and Articulation Officer
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PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

HUMAN SERVICES

300 FIELD EXPERIENCE IN SOCIAL WORK AND HUMAN SERVICES (3.0) (day or evening)

Justification: The Human Services program is revising and adding courses to more easily facilitate student transfer to university level courses in the field. This course is integral to the Human Services new Associate Degree for Transfer program which is being added.

Prerequisite: HMSV 100.

Recommended Preparation: None.

Description: This course offers supervised practicum in a community organization, agency or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with the opportunity to develop skills that would facilitate gaining employment in the social work/human services field.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; CSU transferable.

KINESIOLOGY, ATHLETICS AND DANCE - DANCE

100 DANCE APPRECIATION (3.0) (day or evening)

Justification: This Dance Appreciation course is a needed core requirement for the Dance Associate in Arts Degree Program.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: An overview of dance history, beginning with classical era, folk and ethnic dance. This course surveys the development of Modern, Ballet, Jazz and other dance forms through video analysis. NOTE: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree.

Classification: AA/AS Degree; CSU transferable.

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

DIGITAL ART AND ANIMATION

> 389   Digital Media Careers
> 418   History of Animation
> 440   Video Game 3D Production Techniques

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

> 223   Infant and Toddler Development

HUMAN SERVICES

> 100   Introduction to Social Work and Human Services

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

> 153   Soccer Conditioning

KINESIOLOGY, ATHLETICS AND DANCE - KINESIOLOGY

> 105   Stress Management

KINESIOLOGY, ATHLETICS AND DANCE – PHYSICAL EDUCATION THEORY

> 695 Independent Study

LITERATURE

> 151   Introduction to Shakespeare I

MEDICAL ASSISTING

> 100   Introduction to Medical Assisting
> 110   Medical Terminology

MUSIC

275 History of Jazz

PARALEGAL STUDIES

249 Introduction to the Legal System
250 Legal Research and Writing
251 Torts
252 Civil Litigation and Trial Preparation
254 Family Law
262 Paralegalism and Study of Legal Ethics
264 Contracts
276 Electronic Litigation

THEATRE ARTS

151 Introduction to Shakespeare I

PROPOSED CURRICULAR INACTIVATIONS – CAÑADA COLLEGE

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

331 The Role of the Teacher

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

COMPUTER BUSINESS OFFICE TECHNOLOGY

695 Independent Study

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

HUMAN SERVICES

100 Introduction to Social Work and Human Services

MEDICAL ASSISTING

100 Introduction to Medical Assisting
110 Medical Terminology

PARALEGAL STUDIES

249 Introduction to the Legal System
250 Legal Research and Writing
252 Civil Litigation and Trial Preparation

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer an Associate Degree for Transfer in the following programs:

HUMAN SERVICES

Social Work and Human Services - Associate in Arts Degree for Transfer – 28-29 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer.

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

KINESIOLOGY, ATHLETICS AND DANCE - DANCE

Dance – AA Degree Program

HUMAN SERVICES

Community Health Worker – Certificate of Achievement
Human Services – AA Degree Program
Human Services – Certificate of Achievement
Patient/Health Navigator – Certificate of Achievement

San Mateo County Community College District   May 16, 2018

> This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

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                Cañada College

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                Cañada College

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                Jamillah Moore, President
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PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ART

119 THE GOLDEN AGE OF PAINTING IN NORTHERN EUROPE (3.0) (day or evening)

Justification: Art 102 focuses on Renaissance and Baroque art of Italy and Spain; this new course is required to explore in depth the art of these periods in Northern Europe. It is a selective requirement for the AA Degree in Art as well as the Art Certificate of Achievement.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100.

Description: A cultural and historical survey of the art of Burgundy, Flanders and Holland during the Golden Age of the Renaissance and Baroque eras. This exploration of the unique geographical, political, economic, religious and social environment of northern Europe in the age of discovery forms the backdrop for systems of patronage and the art market which nourished some of the greatest artists in history, including Rembrandt, Vermeer, Rubens and Breughel.

Classification: AA/AS Degree; Certificate of Achievement; CSU transferable.

MATHEMATICS

820 JUST-IN-TIME SUPPORT FOR INTERMEDIATE ALGEGRA (3.0) (day or evening)

Justification: This is course is the primary component of the MATH curriculum redesign at all three colleges in the district. The general purpose of this course is to accelerate students through the developmental math sequence. This will be done by removing most of the elementary algebra (MATH 110) courses from the schedule, and replacing them with extra MATH 120 course that is linked to this new course. The course is created for compliance with AB705.

Corequisite: Concurrent enrollment in MATH 120.

Prerequisite: None.

Recommended Preparation: None.

Description: A review of the core prerequisite skills, competencies, and concepts for intermediate algebra. Intended for students who are concurrently enrolled in MATH 120, Intermediate Algebra, at Cañada College. Review topics include: computational skills developed in pre-algebra, the vocabulary of algebra, translation from English to algebra, and evaluation of literal expressions and functions. Topics covered in more depth include: solving and graphing linear equations and inequalities in one and two variables, solving and graphing systems of equations in two variables, factoring, algebraic operations on polynomial and rational expressions, solving quadratics using factoring, and rational equations. Recommended for students with little or no recent knowledge of algebra. A graphing calculator is required for this course.

Classification: Not degree applicable; not transferable.

PROPOSED CURRICULAR DELETIONS – CAÑADA COLLEGE

ART

115 ART, MUSIC AND IDEAS

Justification: Art 115 is being deleted due to equivalency issues; course will be recreated with a different number.

MUSIC

115 ART, MUSIC AND IDEAS

Justification: Music 115 is being deleted due to equivalency issues; course will be recreated with a different number.

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

- 152   Basketball Conditioning
- 154   Volleyball Conditioning
- 210   Varsity Weight Conditioning
- 235   Boot Camp

MUSIC

     401   Voice I

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

ART

     Art History – AA Degree Program
     Art History – Associate in Arts Degree for Transfer
     Art – Certificate of Achievement

INTERDISCIPLINARY STUDIES

     Option 1, Cañada College Pattern: Arts and Humanities – AA Degree Program
     Option 2, Transfer Pattern: Arts and Humanities Human Services – AA Degree Program

MUSIC

     Music – AA Degree Program

San Mateo County Community College District   July 25, 2018

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PREPARED BY: Tammy Robinson, Vice President, Instruction
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                    Hyla Lacefield, Academic Senate President
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                    Jamillah Moore, President
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PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

332.1 FLEXIBILITY AND STRETCHING I (1.0) (day or evening)

Justification: This course is replacing FITN 332, which was previously banked. It is part of the AA and AA-T degrees in Kinesiology as a core requirement.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques, and exercises for flexibility. Emphasis is placed on a dynamic warm-up and static stretching exercises.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; CSU transferable.

332.2 FLEXIBILITY AND STRETCHING II (1.0) (day or evening)

Justification: This course is replacing FITN 332 as the second level of the flexibility and stretching family of courses. This change of leveled courses is needed in order to comply with new Title 5 repetition guidelines that are effective in Fall of 2013. FITN 332.2 is part of both the AA and AA-T in Kinesiology as a core requirement.

Prerequisite: FITN 332.1.

Recommended Preparation: None.

Description: Continuation of FITN 332.1. The focus of this course is to help condition and tone the body through low impact fitness techniques and total body stretching, proper breathing techniques, and exercises for flexibility at an intermediate level. Emphasis is placed on a dynamic warm-up and static stretching exercises.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; CSU transferable.

PROPOSED CURRICULAR DELETIONS – CAÑADA COLLEGE

BUSINESS

680CB STARTUP FOR ARTISTS, DESIGNERS AND CREATORS

Justification: This course was offered successfully, and has been replaced with a permanent course.

CHEMISTRY

680CI PREPARATION FOR CHEMISTRY

Justification: This course is being deactivated per section 3.6 of the Curriculum Handbook. The course was not offered successfully.

680CI PREPARATION FOR CHEMISTRY

Justification: This course is being deactivated per section 3.6 of the Curriculum Handbook. The course was not offered successfully.

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

129 BEGINNING STRENGTH TRAINNG ON THE BALL

Justification: This course has never been offered, and it is no longer needed.

PROPOSED CURRICULAR INACTIVATIONS – CAÑADA COLLEGE

EDUCATION AND HUMAN DEVELOPMENT – EARLY CHILDHOOD EDUCATION

- 262   Introduction to Family Support: Building Respectful Partnerships
- 264   The Life Cycle of the Family

HISTORY

- 243   African History
- 451   Far Eastern Civilization and Heritage I
- 452   Far Eastern Civilization and Heritage II
- 455   Middle Eastern History

HUMAN SERVICES

110	Introduction to Counseling and Interviewing
115	Introduction to Case Management
120	Public Assistance and Benefits Program
160	Serving Diverse Populations
161	Information and Referral: Understanding Community Resources
262	Introduction to Family Support: Building Respectful Partnerships
264	The Life Cycle of the Family
265	Family Development Portfolio, Part I
266	Family Development Portfolio, Part II

SPANISH

161	Latino Literature I

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

ENGINEERING

215	Computational Methods for Engineers and Scientists

HISTORY

100	History of Western Civilization I
101	History of Western Civilization II
104	World History I
106	World History II
201	U.S. History through 1877
202	U.S. History from 1877 to the Present
242	African-American History
245	Race, Ethnicity and Immigration in the U.S.
246	History of Latinos in the U.S.
247	Women in U.S. History
422	Modern Latin America

KINESIOLOGY, ATHLETICS AND DANCE - FITNESS

128	Core Strength and Functional Training
304.3	Walking Fitness III
304.4	Walking Fitness IV

PSYCHOLOGY

100	General Psychology

PARALEGAL STUDIES

260	Advanced Legal Research and Writing

SPANISH

110	Elementary Spanish
111	Elementary Spanish I
112	Elementary Spanish II
120	Advanced Elementary Spanish
121	Advanced Elementary Spanish I
122	Advanced Elementary Spanish II
131	Intermediate Spanish I
132	Intermediate Spanish II
140	Advanced Intermediate Spanish
145	Spanish Conversation through Film
150	Spanish for Heritage Speakers I
152	Spanish for Heritage Speakers II
162	Latino Literature II

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

THEATRE ARTS

101	History of Theatre

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

HISTORY

101	History of Western Civilization II

MATHEMATICS

820	Just-In-Time Support for Intermediate Algebra

THEATRE ARTS

101	History of Theatre

PROPOSED PROGRAM INACTIVATIONS – CAÑADA COLLEGE

HUMAN SERVICES

Community Health Worker – Certificate of Achievement
Human Services – Associate of Science Degree
Human Services – Certificate of Achievement
Patient/Health Navigator – Certificate of Achievement
Promotor Education and Employment Project – Certificate of Achievement

SPANISH

Bilingualism and Biliteracy in English/Spanish – Certificate of Achievement

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

ENGLISH

      English – Associate in Arts Degree
      English – Associate in Arts Degree for Transfer

HISTORY

      History – Associate in Arts Degree
      History – Associate in Arts Degree for Transfer

INTERDISCIPLINARY STUDIES

      Option 1, Cañada College Pattern: Arts and Humanities – Associate in Arts Degree
      Option 2, Transfer Pattern: Arts and Humanities – Associate in Arts Degree

KINESIOLOGY, ATHLETICS AND DANCE - KINESIOLOGY

      Kinesiology – Associate in Arts Degree
      Kinesiology – Associate in Arts Degree for Transfer

LATIN AMERICAN AND LATINO/A STUDIES

      Latin American and Latino/a Studies – Associate in Arts Degree
      Latin American and Latino/a Studies – Certificate of Achievement

PARALEGAL STUDIES

      Paralegal Studies – Associate in Arts Degree
      Paralegal Studies – Certificate of Achievement

SOCIAL SCIENCES

      International Studies – Associate in Arts Degree

SPANISH

      Spanish – Associate in Arts Degree
      Spanish – Associate in Arts Degree for Transfer

THEATRE ARTS

      Theatre Arts – Associate in Arts Degree