

**RECOMMENDATIONS/ASSUMPTIONS FORWARDED TO THE ACADEMIC SENATE  
GOVERNING COUNCIL BY THE SLOAC ADVISORY COMMITTEE: AUGUST 2008**

**ASSUMPTIONS REGARDING SLOAC**

In order to institutionalize SLOAC into the life of Canada College, the SLOAC Advisory Committee has made these assumptions and sends these recommendations to the Academic Senate Governing Council:

1. We reaffirm our commitment to the SLOAC philosophy document that was adopted by the Academic Senate in October 27 2005 and can be found at <http://www.smccd.net/accounts/canslo/handouts/SLOAC-Philosophy-FINAL.pdf>
2. Course level student learning outcomes and assessments will be developed and approved by faculty who teach in that discipline.
3. Student Service Learning Outcomes will be developed and approved by faculty and staff who do their work in that area.
4. Any data that is publicly available will be presented in the aggregate such that individual faculty or staff will not be identifiable.
5. The process we develop will be user friendly and as streamlined as possible.
6. The engagement of part-time faculty in developing and assessing outcomes and reflecting on the data is central to the success of this initiative at Cañada College. Part time faculty will be compensated at the special rate for their participation in meetings for the development of outcomes and reflecting on data.
7. The college will provide adequate resources to successfully engage in this endeavor:
  - a. Release time for a Faculty Coordinator
  - b. An identified faculty or staff member to be the Student Services SLOAC Coordinator
  - c. Staff support w/web expertise
  - d. Funding for PT participation
  - e. Funding for Professional Development
  - f. An institutional researcher

## RECOMMENDATIONS

1. We recommend the college revisit the SLOAC Framework. That dialogue should include a new definition of institutional and program level student learning outcome and assessments. We recommend that “program” be defined more broadly than “department” and suggest these definitions: Transfer/Basic Skills, Workforce, Student Services, and Administrative Services.
2. We recommend that Student Services SLOAC and Instructional SLOAC be integrated.
3. We recommend that the “Assessment of Student Learning” handbook that was developed for the first SLOAC Summit be revised and updated during the 08 – 09 academic year and include the Student Services SLOAC. The handbook can be viewed in two parts. The two links are below  
<http://www.canadacollege.edu/inside/accred-oversight/Assessing%20Student%20Learning%201.pdf>  
<http://www.canadacollege.edu/inside/accred-oversight/Assessing%20Student%20Learning%202.pdf>
4. We recommend that our GE (Institutional) outcomes assessment process be re-evaluated. Course and program level outcomes should be clearly linked to our GE/Institutional Outcomes.
5. Course level SLOAC should be a yearly process that should be linked to both Program Review (every 6 years, with a biannual interim review) and the Curriculum Committee (COR submission is every 6 years). Program Review and Curriculum Review processes should be revised to support student learning outcomes and assessment cycles.
  - a. Program Review: We recommend that this process be updated and revised to include a presentation by faculty regarding the impact of SLOAC on their courses (content and pedagogy) and programs.
  - b. Curriculum Committee (new courses): We recommend that this process be updated and revised to include a review and discussion of student learning outcomes and assessments for each new course. When new courses are proposed at least three SLOs and assessments will be submitted at the same time as the COR. The SLOs will be clearly linked to the objectives of the course.

- c. Curriculum Committee (revised courses): We recommend that this process be updated and revised to include a review/revision and discussion of the SLOs to verify they are still linked to objectives and that any reflection on past assessment that has led to curriculum or pedagogical changes have been included in the new Course Outline of Record.

*Student Learning Outcomes: Assessment Cycle within Cañada College*

