

1. Accreditation Report and Accreditation Oversight Committee

Responsibility and timeline discussed: Carol, Katie, and Rita prepare (see also memo from Tom Mohr on 7/1/08). Data from spring's SLOAC Day will be included, as well as further data collected since then. Carol will send out email to all faculty, strongly urging them to submit their latest progress (esp assessments) in SLOAC to canslo and to their deans. Submissions must be collated and data derived (Katie, Carol, Rita). Some problems with current forms were noted.

Katie will be liaison with Accreditation Oversight Committee.

Carol pointed out importance of maintaining effort by individuals beyond the Oct deadline, as a primary objective of SLOAC Committee.

2. payment of faculty – hourly basis at special rate for summer work. Submit time sheets to Katie.

3. infrastructure of SLOAC within campus processes.

Much discussion; To be continued at Wednesday, July 2 meeting. More detail after that meeting.

4. Web site

Again, extensive discussion, starting with purpose of site(s). Recognition that WASCC uses information on web site as evidence of progress, and public perceptions of Cañada College mandate that certain information needs to be readily accessible. Assessment data should not be publicly accessible, in order to promote faculty participation and reduce risk with difficult SLOs.

Further help with web site setup and maintenance will be needed. Current site can be awkward to use and upload information in useful formats. As amount of SLOACs increase, it could get too unwieldy to be readily usable. Faculty obtain benefit from discussing and reflecting on assessment data, not from posting it.

Action: Katie will discuss with Tom about getting Roberta Chock's assistance to revise site and update forms. Update: Tom supports this; Carol discussed these needs with Roberta on 7/2.

5. Fall FLEX Day – Friday August 15 is dedicated to SLOAC.

Tentative agenda is attached. Still needed: resource rovers identified to help with small group sessions in afternoon. More "experts" to assist with morning workshops. Script and costumes for opening session. Further work to be done on Wed, 7/2

6. meeting agenda for 7/2

a. web forms –modifications to help ease of use, by author, colleagues, and admin.

- b. work plan for SLOAC Committee for this year and associated timeline.
- c. SLOAC plan and timeline for campus this year.
- d. Other activities to promote SLOAC and engage faculty, staff in continuous use of SLOAC
- e. SLOAC infrastructure on campus – continued.
- f. Opening session of fall FLEX Day – casting, script, and ???

Fall FLEX Day – Friday, August 15, 2008

8:30 in 3-142 - Breakfast and conversations

9:00 Main Theater - Welcome by Tom Mohr

Introductory event – SLOAC Players (and others)

Orientation, remarks by Carol Rhodes, SLOAC Coordinator

Presentation of SLOACs – demonstrations of the entire process

Bob Lee, Julia Mannheimer, Jenny Castello, (10-15 minutes each)

Carol – desired outcomes and assessment for today

10:15 – break

10:30 – workshops. Choose according to the step you are working on now. Bring your work: SLOs in progress, assessments you are using, data collected.

SLO development and refinement – Ray Lapuz, Katie Schertlel

Assessment planning and data analysis – Katie Townsend-Merino, Jessica Einhorn

Reflection (if you have completed a cycle) - Martin Partlan, Patty Dilko

12:00 – lunch

1:00-4:00

small group working sessions (by department or other grouping) on SLOAC to complete these outcomes:

- 1) SLOs for every fall course
- 2) Specific assessments planned for every fall course
- 3) Reflections on previous data (spring or summer 08)
- 4) surveys completed on usefulness of this FLEX Day

Groups can decide where they want to meet. Roving assistance is available by cell phone:

Name number