

Cañada College: Educational Master Plan
WORK GROUP MEETING: GLOBAL AND GREEN
Thursday, July 14, 2011

Attendees: Sarah Perkins, Robin Richards, Greg Stoup, Lucy Carter, David Clay, Elsa Torres

Task: To identify EMP Objectives for the Global and Green Strategic Direction

Notes:

- Increase community events related to social justice and sustainability
- Create international student club
- Pair faculty and staff with international students
- Increase global economy skill building (workforce director)
- Develop opportunities for students to study and live abroad
- Increase global awareness on campus
- Conduct peer mentoring for international students
- Service learning on sustainability, social justice; have a coordinator; include global and immigrant communities; use CIETL to provide technical assistance
- Have all new buildings be LEED certified
- Develop curriculum on introduction to environmental science; create sustainability or global learning communities (first semester pathway)
- Use CIETL to provide learning opportunities for faculty in greening the curriculum, globalizing the curriculum; integrating social justice issues
- Expand Center for International and University Studies (CIUS) – increasing number of international students, providing increased services for international students, and expanding study abroad opportunities
- Focus for CIETL on global and green curriculum issues, speakers, service learning
- Sustainability and Social Justice Interest Group
- Facilities – recycling focus
- Center for Sustainable Living – work with workforce coordinator and student clubs/government
- Continue social justice conference; connect with student government
- Local community projects connected with the curriculum
- Increase international students
- Ethnic studies (global)–certificate/degree; Center for Social Justice; Tie in Campus Equity Cmte
- Strengthen/build connections with non-profit and philanthropic organizations
- Continue building workforce connections (global and green) with local businesses

Objective Areas:

- Create a Sustainability and Social Justice Interest Group
- CIETL – focus on social justice, global, green and service learning – build into the curriculum
- Increase number of international students to 5% of the student body in five years and provide enhanced services
- CIETL – provide opportunities for faculty and staff to learn about different cultures and how to best address international student needs
- Expand opportunities for faculty to teach abroad and students to study abroad
- Link courses into “themed” learning communities, e.g. sustainability, globalization (6-9 units)