

Cañada College: Educational Master Plan
WORK GROUP MEETING: TEACHING AND LEARNING
Monday, July 11, 2011

Attendees: Robin Richards, Greg Stoup, Jim Keller, Linda Hayes, Dave Johnson, Rhonda Chaney, Anniqua Rana, Rita Sabbadini, Romeo Garcia, Kim Lopez, Bob Haick

Task: To identify EMP Objectives for the Teaching and Learning Strategic Direction

Notes:

- Conduct innovative and creative learning opportunities
- Provide for an on-line and hybrid course offering plan to include flexible scheduling, 8 week courses, and address honors and other special groups
- CIETL – institutionalize to promote innovation for faculty and staff; promote a culture of professional development and engagement
- Effectively deliver course content; provide a first-rate educational experience; make certain all use SLOs and evaluations to assure high quality; provide professional development opportunities to improve; promote dialogue; look at mentorships; use collective wisdom about good teaching and learning; conduct required training and orientation for adjunct and new faculty; have standard meeting times
- Offer pathways for students; identify them and promote – e.g. with certificates, basic skills, AA, transfer, TAA; use DegreeWorks; have good information provided on the website and in brochures; provide information to faculty and staff so they can promote
- Implement and assess the college SLOs
- Promote more student engagement opportunities; program demonstrations, college hour, transfer parade for disciplines; department fairs; learning communities; summer enrichment programs; welcome, preview day; “curriculum party – fashion”; use social media; look at on-line engagement
- Assessment – conduct exit interviews; impress upon students the importance; mandate reviews in the “steps” for registration; promote reviews (e.g. if you haven’t had a math class...)
- Assure alignment of the curriculum; have clear entry-exit outcomes to prepare for the next level; promote dialogue among the faculty; provide data on how student succeed in the next level; look at time/space opportunities for meetings; FIGS; best practices
- Work with high school teachers on alignment in English, math and ESL
- Provide information to the middle school students on college-going

Objective Areas:

- Flexible Scheduling (on-line/hybrid/short)
- CIETL/Professional Development
- Effective content and delivery/instructional quality assurance
- Pathways
- College SLOs
- Awareness/Involvement/Engagement
- Curriculum Alignment
- New program development
- K-12 Alignment
- Middle School Outreach