

Professional Development Application

PLEASE REVIEW THE INFORMATION AND PROCEDURES PAGE BEFORE COMPLETING THIS APPLICATION.

If requesting a fund advance or traveling Out of State, include the SMCCCD "Conference Advance Form" with your application. **Submit your application to your Division Dean for review and approval thirty (30) days before the event.** Attach a separate sheet addressing: **A) Benefit to the College, B) Enhancement to existing course or program area, C) Personal enrichment, D) If you are applying for Basic Skills Professional Development funds, please add a brief paragraph to your proposal explaining how your project relates to basic skills.**

Section I: Applicant Information

Type of application: Short Term Long Term Sabbatical/Extended Leave
 Basic Skills Academic Senate supplemental travel (contact Academic Senate President)
 Name: ALISON FIELD G# or SSN: _____
 Faculty Status: FT Adjunct E-mail: fielda@smccd.edu Phone Ext. _____
 Division: HUM/SS Discipline /Program: _____
 Title of Conference: Organization of American Historians Annual Meeting 2011
 Location of Conference: HOUSTON, TEXAS Date(s) of Conference: 3/17-3/20/2011
 Fund Advance Request: Yes (include Conference Advance Form) No

Conference/Project Expenses: fill out appropriate expenses and calculate below.

Registration Fee \$ 99 -
 Number of Miles (roundtrip): _____ x .50 (mileage rate) \$ 0.00
 Transportation (airfare/train/bus/shuttle/taxi) \$ 498 -
 Lodging (room charges & tax) \$ 466 -
 SMCCCD Tuition Fee \$ _____
TOTAL Expenses \$ 1058.61
 Units Release Time: _____ for _____ semester/year. Name of recommended substitute faculty: _____

Please see the attached breakdown - the prices changed slightly since last Tues 12/7! AF

12/13/11

Section II: Division Dean Approval

A. I DO recommend approval of this project or attendance at this conference.
 I DO NOT recommend approval of this project or attendance at this conference.
 B. Instructor **WILL NOT** be replaced (coverage is not required or covered at no cost).
 C. Instructor **WILL BE** replaced (calculate instructor replacement cost below).
 Number of hours _____ at Lecture/Non-Instructional Rate \$ _____ \$ _____
 Number of hours _____ at Lab Rate \$ _____ \$ _____
 Number of office hours _____ at Special Rate \$ _____ \$ _____
 Estimated benefits (salary x 14%) \$ _____
TOTAL Instructor Replacement Cost \$ _____

Comments or relevance to the Division (optional):
It is exciting that the HIST/ENG/READ/CRR learning Community is being presented!
 Division Dean Name & Signature: Jennifer Castello Date: 12/7/10

Section III: Professional Development Committee Review

Approve Denied

Approved expenses:

Registration Fee \$ _____
Mileage (roundtrip) \$ _____
Transportation (airfare/train/bus/shuttle/taxi) \$ _____
Lodging (room charges & tax) \$ _____
SMCCCD Tuition Fee \$ _____
Instructor Replacement \$ _____ Units Release Time: _____
TOTAL Approved Expenses \$ _____

Comments (if needed):

Committee Chair Signature: _____ **Date:** _____

Section IV: College President

Approve Denied

College President Signature: _____ **Date:** _____

Section V: Office of Instruction

Application received on: _____

SMCCCD Account Distribution(s) (FOAP): _____

Conference Advanced Form included: Yes Yes, for President's authorization only No

This application was processed by: _____

Administrative Secretary, Office of Instruction

Date: _____

Professional Development Application

Personal Statement: Alison Field

Conference: Organization of American Historians (OAH) Annual Meeting, Houston Texas, March 17-20, 2011.

A) Benefits to the College:

As one of two presenters selected for the Community College Workshop for the Organization of American Historians Annual Meeting, I will be lauding the achievements and innovative approaches of the College Success Learning Communities at Cañada College to an audience of social scientists from throughout the United States. And, in turn, I will be bringing new information and insights from my colleagues in the historical professions back to the college, my discipline, classes and students.

In brief, I perceive a number of concrete benefits to the college:

1. Improve student success – especially for those students who enter the college without the “college-level” skills they need, but who aspire to transfer to four-year institutions.
2. Spread the word to social scientists nationwide about some of the excellent work we are doing here at Cañada College in the College Success Learning Communities.
3. Bring information back from the conference to with the campus community. I plan to attend “state of the field” and “teaching and learning” panels on history in order to incorporate new content and trends in history and history teaching in my classes and our division.
4. To prepare for my presentation, I will collect and synthesize existing data regarding student success in our transfer-oriented learning community. Put together presentational materials that can be posted on the Basic Skills and/or History Department and/or Learning Communities web pages to be shared with interested Cañada faculty and staff. Celebrate our success and also identify ongoing needs for future work.
5. Support the trajectory for research in academic literacy proposed by George Bunch, et al (researchers from UCSC with current grant proposal to work with my class and our transfer-oriented College Success Learning Community).

B) Enhancement to existing program areas:

One of the many benefits of interdisciplinary collaboration, like that which occurs in our learning community, is that multiple program areas benefit.

1. The history department and social sciences will benefit from the information that I collect and share regarding the successes and challenges of integrating basic skills needs in history curriculum, and also from the exposure of our already existing excellent programs. I have already spoken informally to Professor Stanford, Chair of the History Department regarding possible follow-up and benefits to our discipline. In addition, Dean Castello emailed the CIETL coordinators regarding organizing a presentation there before I go to Houston.
2. Our College Success Learning Communities will benefit similarly. I know that other faculty are considering a similar model – the pairing of a transfer-level social sciences content class with developmental reading and writing classes.
3. The students who need us most in all of the above program areas will benefit directly from this opportunity for further reflection, information gathering, and ultimately, implementation of positive changes that further their chances for success.

C) Personal Enrichment:

I am very excited and honored to have been chosen as one of only two presentations for the Community College Workshop at the OAH meeting! This is a significant opportunity for me and I want to take full advantage of it. My dream goal is to be the best community college history teacher

possible and I believe that the key to success in teaching and learning is to meet the needs of those students who do not already have the skills they need to succeed in the academic environment. Then, and only then, do we truly fulfill our “open access” mission and achieve equity of opportunity for all students.

D) Basic Skills:

My presentation at this conference will be based firmly in my experiences with basic skills students in the “Crossing Borders” College Success Learning Community since 2008. This learning community targets those students least likely to succeed in college: first-generation college students, many of whom are immigrants and all of whom are struggling to complete developmental level coursework. The goal of linking a transfer level history class with these developmental courses is to give the students an opportunity to succeed and earn transferable units early in their college experience. It is designed to encourage persistence in a transfer track for students who are too often sidetracked into two-year degree and certificate programs that get them out of college quickly but fail to provide richer, more rewarding educational and career opportunities in the humanities and social sciences.

Through my participation at this conference, I hope to encourage other historians to take a proactive approach to meeting the needs of academically underprepared students by engaging my colleagues in a conversation about integrating basic skills and implementing best practices. As Rebecca Cox argues in *The College Fear Factor: How Students and Professors Misunderstand One Another*, United States survey courses, like chemistry and a few others, serves as a “gatekeeper” class, “weeding out” those students that have not yet acquired college-level academic skills. Therefore, I believe it is imperative that historians in higher education take the needs of basic skills students seriously and play a role in shaping the future of student success.

By attending this conference, I hope to participate with other historians as we actively engage in the national debate over student success and how best to meet the needs of academically underprepared students in higher education. My ultimate goal is to work towards increasing the number of basic skills students at Cañada and elsewhere who successfully complete developmental coursework and go on to apply their skills successfully in history and other transfer-level classes. I am especially interested in working with those students who are on a transfer track to pursue degrees in the social sciences. As I told my students last August: “you might be entering ENG 836 now, but by the end of this semester, you will have done model work that you can include in your transfer application to Stanford (for your PhD in history)!”

The Presentation: Integrating Basic Skills: Lessons from “Crossing Borders”

“Crossing Borders” is a one-semester College Success Learning Community at Cañada College in Redwood City, California, that integrates curriculum from history classes with developmental-level English and reading classes and a counseling (College Success) class by linking all four classes together. Students must enroll in all eleven units at once. This learning community targets those students least likely to succeed in college: first-generation college students, many of whom are immigrants and all of whom are struggling to complete developmental level coursework. The goal of linking a transfer-level history class with these developmental courses is to give the students an opportunity to succeed and earn transferable units early in their college experience. It is designed to encourage persistence in a transfer track for students who are too often sidetracked into two-year degree and certificate programs that get them out of college quickly but fail to provide richer, more rewarding educational and career opportunities in the humanities and social sciences.

The history instructor Alison Field has been a key collaborator in “Crossing Borders” since its inception in 2007. She has taught several different history courses as part of this learning community, including U.S. history to 1877, the history of Latinos in the United States, and the history of race, ethnicity, and immigration. Professor Field will share her experiences, both positive and negative, in working to integrate a basic reading/writing/college success skills curriculum with a history curriculum. She will provide concrete examples of best practices that participants will be able to take with them to their own history classes. Link to the Organization of American Historians website for the 2011 annual meeting and the “Community College Workshop” page with a description of the presentation: <http://annualmeeting.oah.org/program/workshops/>



SAN MATEO COUNTY
COMMUNITY COLLEGE
DISTRICT

Conference Advance Form

Use this form for Conference Advances only. Procurement Card is strongly encouraged whenever possible.

Alison Field
Employee Name (or Company/Org. to pay)

Alison Field
Employee Signature

12/10/10
Date

Canada College Social Sciences
College Division/ORG

Jennifer Castello
Supervisor's Signature

Date 12/13/10

Soc Sec Number or TIN Phone Ext.

Jennifer Castello
Administrator's Signature

Date 12/13/10

SMCCCD Account Distribution/s (FOAP)

Budget Office Signature

Date

President/Chancellor Signature

Date

OAH Annual Meeting
Title of Conference

03/17/2011-03/20/2011

Location of Conference (City, State)

Dates of Conference

Date Required

Estimated Expenses:

Indicate amounts below:

Conference Registration Fees

\$ 99-

Transportation (airfare, mileage, other)

493.49

Lodging Room: \$466.12 (if 2 people: \$233.06 ea)

466.12 / 233.06

Meals

Miscellaneous

TOTAL

\$ 1,058.61 / 825.55
\$0.00

TOTAL ADVANCE REQUESTED:

Separate Conference Approval Forms are required by each college. Please obtain written approval from your college prior to completing this form. This form must be submitted to your College Business Officer at least three weeks before the date of the conference to allow for reasonable processing time.

In requesting this advance, you are accepting responsibility for filing a Statement of Conference Expense promptly upon your return (i. e. within 30 days of the conference as stated in District Rules and Regulations).

Campus Representative Initials:

if 2 people

The OAH Annual Meeting

Registration

Early Bird Registration is open. Click here to register now.

Registration includes:

- All education sessions
- Entrance to the Exhibit Hall
- Offsite sessions at sites throughout the Houston area
- Thursday evening opening event
- Saturday evening Presidential Reception
- Networking events and receptions hosted by affiliated societies and OAH service committees
- Thursday and Friday afternoon plenary sessions



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Registration Rates

	"Early Bird" Registration (before 12/31/10)	Preregistration (after 01/01/11)	Onsite Registration (after 03/01/11 and at the meeting)
OAH Member	\$99.00	\$129.00	\$154.00
OAH Student	\$59.00	\$74.00	\$89.00
Nonmember	\$154.00	\$179.00	\$199.00
Nonmember Student	\$99.00	\$104.00	\$119.00
Guest	\$50.00	\$60.00	\$85.00
One Day Only			\$85.00

Guest Registration

The OAH encourages attendees to bring guests and family members to the meeting. For registration purposes, a guest is a nonhistorian who would not otherwise attend the meeting except to accompany the attendee. Guests receive a convention badge that allows them to attend sessions and receptions, and enter the exhibit hall.

One Day Registration

Attendees choosing to register for one day will receive a badge indicating the date for which they are registered and will receive access to the exhibit hall on that day. **One-day registration is available onsite only.**

Payment

The OAH accepts checks, money orders, VISA, MasterCard, Discover, or American Express for registration. Cash is not accepted in advance or onsite. Purchase orders are accepted, but must be paid in full prior to the meeting.

The OAH Annual Meeting

Workshops

Friday, March 18, 2011

Community College Workshop \$20

7:30 am – 8:00 am

Registration and Welcome

8:30 am – 12:00 pm

Session 1: Complexity of Identity in Teaching History

Community colleges have diverse student bodies from numerous countries and of different ethnicities. When teaching history, how do we discuss identity while still respecting all members of the class? How can we integrate all of the students into the American model of education and have them critically analyze identity? We created an identity survey to use in our classes and used the responses for class discussion. The responses address division and unity in the class and open the way for discussion of their perceptions of self-identity and students' perceptions of us as teachers. The round table will provide examples of the survey, the makeup of our student body, and examples of responses to us in our role as instructors. It includes three professors of history at Prince George's Community College in Largo, Maryland. We teach American history, African American history, and women's history. We encourage attendees to share their experiences with identity in their classes, as each community college has different student bodies.

Darlene Spitzer-Antezana, Prince George's Community College

Korey Brown, Prince George's Community College

Jawanza Shango, Prince George's Community College

10:30 am – 10:45 am

Break

10:45 am – 12:30 pm

Integrating Basic Skills: Lessons from "Crossing Borders"

"Crossing Borders" is a one-semester College Success Learning Community at Cañada College in Redwood City, California, that integrates curriculum from history classes with developmental-level English and reading classes and a counseling (College Success) class by linking all four classes together. Students must enroll in all eleven units at once. This learning community targets those students least likely to succeed in college: first-generation college students, many of whom are immigrants and all of whom are struggling to complete developmental level coursework. The goal of linking a transfer-level history class with these developmental courses is to give the students an opportunity to succeed and earn transferable units early in their college experience. It is designed to encourage persistence in a transfer track for students who are too often sidetracked into two-year degree and certificate programs that get them out of college quickly but fail to provide richer, more rewarding educational and career opportunities in the humanities and social sciences.

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2007. She has taught several different history courses as part of this learning community, including U.S. history to 1877, the history of Latinos in the United States, and the history of race, ethnicity, and immigration. Professor Field will share her experiences, both positive and negative, in working to integrate a basic reading/writing/college success skills curriculum with a history curriculum. She will provide concrete examples of best practices that participants will be able to take with them to their own history classes.

12:30 pm – 1:30 pm

Luncheon Keynote Address

[Return to top]

Saturday, March 19, 2011

Oral History Workshop \$20 (morning only) \$30 (all day)

Registrants may choose to attend only the morning workshop (\$20) or the entire workshop (\$30). Registration is required.

8:00 am

Registration and Welcome

8:30 am – 12:00 pm

Viva Voce: Researching the Past with Oral History

This workshop offers an introduction for students, teachers, public historians, and community members who seek to use oral history. It will provide an overview of the methodology and explore the practical matters of creating, designing, and executing effective oral history research projects. Topics that the workshop will address include:

- Project design
- Ethical and legal issues
- Interviewing techniques
- Processing and archiving
- Recording equipment
- Public programming

Central to workshop discussions will be the impact of the digital age on all facets of the oral historian's craft. Workshop attendees will have the opportunity to address issues specific to their prospective projects. Participants will be given a notebook of materials that includes an introduction to oral history manual, transcribing and style guide, and other resources.

Presenters:

Stephen Sloan, Director, Institute for Oral History, Baylor University
Elinor Maze, Senior Editor, Institute for Oral History, Baylor University

12:00 pm – 1:30 pm

Lunch

1:30 pm – 4:30 pm

Using Oral History: A Showcase of Innovative Work

Session 1: Next Steps: Publishing Oral History

Once they have recorded oral histories, how can historians best present the information they have gathered via books and other formats? Todd Moye, formerly the director of the National Park Service's

AK

*OAH Houston
Alison Field
Airfare
with promo
code*

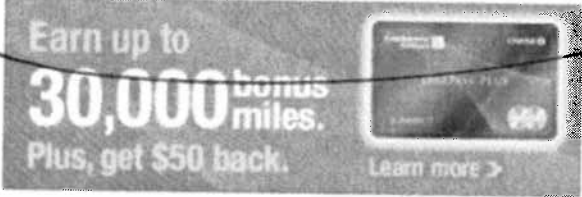
SEARCH FLIGHTS → CHOOSE FLIGHTS → **TRIP ITINERARY** → TRAVELLER INFORMATION → COMPLETE PURCHASE → CONFIRMATION

Review Trip Itinerary

Fare Details

1 Adults (age 18 to 64)	\$427.59
Additional Taxes/Fees	\$19.90

Total Price	\$447.49
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Total Ticket Price	\$447.49
Card Statement Credit	-\$50.00
Total After Savings	\$397.49

The fares displayed in the flight search results, include the lowest available discounted published fare or MeetingWorks Zone fare, depending on availability.

Flight Details

Thu., Mar. 17, 2011 | San Francisco, CA Intercontinental

Depart:	Arrive:	Travel	O
7:50 a.m.	1:33 p.m.	Time:	EL
Thu., Mar. 17, 2011	Thu., Mar. 17, 2011	3 hr 43	Q
San Francisco, CA	Houston, TX (IAH -	mn	1
(SFO)	Intercontinental)		/

No Thanks ✕

on, TX (IAH -

Have a Question?

We can help answer your questions.

CO1569
t: Boeing 737-800
lass: Economy (V)
Meals for Purchase
ecial Meal Offered.

Promotional Offer Applied



Sun., Mar. 20, 2011 | Houston, TX (IAH - Intercontinental) to San Francisco, CA (SFO)

Depart:	Arrive:	Travel	OnePass Miles/
11:10 a.m.	1:40 p.m.	Time:	Elite
Sun., Mar. 20, 2011	Sun., Mar. 20, 2011	4 hr 30	Qualification*:
Houston, TX (IAH -	San Francisco, CA	mn	1,635
Intercontinental)	(SFO)		/100%

Flight: CO270
Aircraft: Boeing 737-900
Fare Class: Economy (V)
Meal: Meals for Purchase
No Special Meal Offered.

★ Promotional Offer Applied

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Alden-Houston

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Arrival Date: Thursday, March 17, 2011 Nights: 3
Departure Date: Sunday, March 20, 2011 Adults: 1 Children: 0

13 Rooms Match Your Selections USD 132.00 - USD 213.00 Currency
average nightly rate - Default -

[Filter Results](#)

Limit Your Search Results By: (choose one)

Room

Rate

Lowest Priced Room per Rate Plan

Select Rooms:

Standard King

Deluxe Double

Deluxe King

Junior Suite

Deluxe Suite

Select Rates:

USD 181.33
Deluxe Suite - 520 sq ft includes one king bed pull out couch 2 bathrooms 2 plasma TVs

7 Day Advanced Purchase

Rate includes daily newspaper and wireless internet. Rate is pre-paid; non refundable.

Standard King

USD 132.80

Standard King- is 340 sq ft includes one king bed free wireless internet

Deluxe Double

USD 132.80

Deluxe Double - 360 sq ft includes two double beds free wireless internet

Deluxe King

USD 132.80

Deluxe King- 360 sq ft includes one king bed free wireless internet

Standard Nightly Rate

Rate includes daily newspaper and wireless internet

Standard King

USD 162.67

Standard King- is 340 sq ft includes one king bed free wireless internet

Deluxe Double

USD 162.67

Deluxe Double - 360 sq ft includes two double beds

No images are available

Deluxe King Deluxe King- 360 sq ft modern design includes one king bed with free wireless internet glass shower and flatscreen TV bench at end of bed

Policies

Pre-paid. Can not be canceled. Full stay amount forfeited.

Advanced purchase rates require prepaid non refundable deposit for entire stay

Room Charges: USD 398.40

Fees: USD 0.00

Tax: USD 67.72

Total: USD 466.12

[View Price Breakdown](#)

*AZISW FIELD
OAH Conference*

*price for
single
(double = \$233.06
ea. person)*

The OAH Annual Meeting

Travel

Air Transportation to Houston

The Houston area is served by two major airports—George Bush Intercontinental Airport and William P. Hobby Airport. Approximate transportation costs from each airport to the Hilton-Americas are listed below. Driving directions and information about buses and trains are also listed here.

Discounted Airfare to Houston

Save as much as 10% off regular fares to Houston with Continental, Delta, and American Airlines. The OAH has arranged travel discounts with these carriers for the 2011 meeting in Houston. These discounted fares are available for travel between March 14 and March 23, 2011.

Book your flight with Continental Airlines at www.continental.com. Enter offer code ZJHC997873 in the "offer code" box when searching for your flights. If booking through a travel professional or by telephone with a Continental representative (800-468-7022), provide the following information: agreement code 997873; Z code ZJHC. If you are booking from outside the United States, please call your local Continental Airlines Reservation Office. Continental charges a fee of \$20 for telephone and counter ticket sales.

For travel with Delta Airlines, call 800-328-1111 and provide meeting ticket designator number NM6DS to receive the discount. Delta will not charge a reservation fee when you use the OAH meeting code. Delta flies to both Bush Intercontinental Airport (IAH) and Hobby Airport (HOU).

To fly on American Airlines, call the meeting service desk at 800-433-1790 or visit www.AA.com and provide promotion code 2531BW. American will charge a \$20 fee for telephone and counter ticket sales. International travelers should call their local reservations number and refer to the promotion code. American flies to both Bush Intercontinental Airport (IAH) and Hobby Airport (HOU).

From George Bush Intercontinental Airport (IAH):

Distance from hotel: 25 miles
Drive time: 30 minutes
Typical taxi fare: \$45.00

Driving to the Hilton Americas: Exit Bush Intercontinental Airport and follow the directional signs to the I-45/Beltway 8 exit. Proceed onto Beltway 8 West, then exit onto I-45 South. Follow I-45 South to downtown. Exit onto McKinney Street and follow McKinney Street to La Branch Street. Turn right onto La Branch Street and drive two blocks to Dallas Street. Turn left onto Dallas Street, and drive two blocks to the hotel on the right.

From Hobby Airport (HOU):

Distance from hotel: 12 miles
Drive time: 15 minutes
Typical taxi fare: \$20.00

Driving to the Hilton Americas: Exit Hobby Airport and follow signs to I-45 North. Take I-45 North to the downtown destinations/Scott Street split. Take the split to the Pease Street exit and continue to Austin Street. Turn right onto Austin Street and continue to Dallas Street. Turn right onto Dallas Street and drive three blocks to the hotel on the right.

Discounted Rental Cars

The OAH agreement with American Airlines includes a discount on car rental with Avis. Call 800-331-1600 and refer to offer code AWD# B136001. Outside the United States call 918-624-4301.

Train and Bus Transportation to Houston

Amtrak

Amtrak trains serve Houston directly along the Sunset Limited route. The Houston downtown station is located at 902 Washington Avenue. The full-service station is open most days from 4:00 a.m. to 11:00 p.m. Check the Amtrak Web site for information on routes, fares, and schedules.

Greyhound

The Houston area's Greyhound station is located at 2121 Main Street, Houston. The full-service station is open twenty-four hours per day, every day of the week. Check the Greyhound web site for information on routes, fares, and schedules.

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TRAVEL

- Air Transportation
- Car Rentals
- Bus and Train Transportation
- Ground Transportation

RELATED INFORMATION

- Hilton Americas-Houston
- 2011 OAH-IEHS John Higham Travel Grants

Over for Ground Transpo

Ground Transportation in Houston

Super Shuttle

OAH Annual Meeting attendees can use the Houston Area SuperShuttle service from Bush Intercontinental Airport for approximately \$23 one way. Shuttle service from Hobby Airport is approximately \$18. Upon arriving at both airports claim your luggage and proceed to the SuperShuttle ticket counter, which is located inside the baggage claim area on the lower level.

See attached

METRORail

METRORail offers accessible service within the heart of the city between downtown Houston and Reliant Park, with stations in the Museum District. One-way fare is \$1.25.

METRO's Airport Direct

Airport Direct (713-635-4000) offers a convenient service from the downtown Airport Direct Passenger Plaza (815 Pierce) to Bush Intercontinental Airport Terminal C. Transportation is available for \$15 one way, with departures every thirty minutes between 5:30 a.m. and 9:00 p.m. METRO offers several types of bus service in Houston.

METRO Buses

Local service runs mostly on city streets, stopping at every other corner along a route. One-way fare is \$1.25. Buses run nearly twenty-four hours per day, but check the Metro Web site for complete schedules.

Taxis

The City of Houston has authorized a flat taxi fare of \$6 for all trips within the Central Business District, bounded by Interstate 45, Interstate 10, and U.S. 59. No surcharges apply to the fare, so multiple riders may take advantage of the same \$6 total fare.

*Ground Transportation Super Shuttle \$23 ea way \$46 R/T
AUSTIN FIELD OAH Conference*

REGISTRATION PROGRAM TRAVEL HOTEL ABOUT HOUSTON CALLS FOR PROPOSALS FUTURE AND PAST MEETINGS







112 N. Bryan Ave. | Bloomington, IN 47408-4141 | Phone: 812.855.7311 | Fax: 812.855.0696 | Contact Us
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TO the Airport (Departure flight)

Service Type	First Guest	Additional Guest	Fuel Surcharge	Up to Pax#
 Shared Ride Van	\$23.00	\$23.00	\$0.00	10
 Exclusive Van	\$75.00	\$0.00	\$0.00	10
 ExecuCar Sedan	\$70.00	\$0.00	\$0.00	4
 ExecuCar SUV	\$85.00	\$0.00	\$0.00	5

FROM the Airport (Arrival flight)

Service Type	First Guest	Additional Guest	Fuel Surcharge	Up to Pax#
 Shared Ride Van	\$23.00	\$23.00	\$0.00	10
 Exclusive Van	\$75.00	\$0.00	\$0.00	10
 ExecuCar Sedan Meet & Greet	\$70.00	\$0.00	\$0.00	4
 ExecuCar SUV Meet & Greet	\$85.00	\$0.00	\$0.00	5

Fare Totals

Total - To the Airport		Total - From the Airport	
First Guest	\$21.00	First Guest	\$21.00
Additional Guests (over 3 years)	\$23.00	Additional Guests (over 3 years)	\$23.00
Fuel Surcharge	N/A	Fuel Surcharge	N/A
Driver Gratuity	N/A	Driver Gratuity	N/A
Group Discount	N/A	Group Discount	N/A
Total	\$44.00	Total	\$44.00

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