

**Cañada College Measure G
Report for Mid-Year 2012-13 and 2011-12
Summary Page**

Resource Plan & Accomplishments/Activities	CURRENT YEAR		Measure G Criteria	PAST YEAR	
	Planned Amount	Expended Amount as of December 31, 2012		Planned Amount	Expended Amount
	2012-13	2012-13		2011-12	
<p>Instruction Plan: One of the largest reductions the College had to make in 2009-2010 was in the number of course sections. Measure G allows the College to increase the number of sections offered to our students. These sections provide opportunity for students to take needed basic skills and general education courses. Having this access to courses increases opportunity for students to complete educational goals. In addition to these extra sections, we are developing programs through Neighborhood College that can be offered both Bayside and Coastside. Some classes will be offered in hybrid formats. In addition, distance education has been increased to provide increased flexibility for students. We will be expanding workforce curriculum as well as offering the college for working adults which allows working students to take classes at convenient times.</p> <p>2011-12 Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Funded 145 sections that served approximately 3,625 students. • Used funding to coordinate and improve basic skills, distance education and workforce development offerings. • Funded a Workforce Development Specialist • Launched College for Working Adults and Neighborhood College <p>2012-13 Accomplishments/Activities: Funded 90 sections for summer and fall 2012; continued to offer College for Working Adults with an additional 30 students added to cohort; will have first graduating class in Spring 2014 with their Associate in Arts Degree.</p>	\$1,177,262	\$565,028	*Restoring funding to offer an adequate number of classes & labs to meet growing student demand	\$1,140,795	\$1,037,982
<p>Student Support Plan: The additional student support will expand our library hours, increase the limited counseling services, address a critical need to improve the transferability of our courses to four year universities, expand our new student orientation program, provide necessary support for veterans, increase the number of students who complete the FAFSA (Free Application for Federal Student Aid) and thus receive financial aid, expand tutoring, and further develop student communication.</p> <p>2011-12 Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Expanded academic counseling with 6,400 drop-in appointments utilized by students • Launched a new Peer Mentoring Program to assist first generation students • Added services for veterans and financial aid students • Expanded Library and Learning Center evening and weekend hours, serving an additional 1200 students • Offered Math tutoring on Saturdays • Hired a Director of Articulation and Orientation who increased transferability of courses <p>2012-13 Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Continued the Peer Mentoring Program to assist first generation students • Continued with added services for veterans and financial aid students • Library and Learning Center continued with extended evening hours • Library continued to offer Math and English tutoring and Librarian services available on Saturdays • Director of Articulation continued to work with faculty, state and universities to work on transfer agreements from the community college to the four year universities so the students do not have to repeat specific courses 	\$844,348	\$370,293	*Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs *Keeping libraries open and maintaining library services	\$842,691	\$761,257

**Cañada College Measure G
Report for Mid-Year 2012-13 and 2011-12
Summary Page**

Resource Plan & Accomplishments/Activities	CURRENT YEAR		Measure G Criteria	PAST YEAR	
	Planned Amount	Expended Amount as of December 31, 2012		Planned Amount	Expended Amount
	2012-13	2012-13		2011-12	
<p>Course and Program Innovation Plan: The MATH JAM and WORD JAM programs, Workforce Development, Basic Skills Success Programming, Leadership Development, and Adjunct Faculty Professional Development are all necessary programs to improve access and success for our students. The MATH JAM and WORD JAM programs have proven to significantly improve student success by providing intensive preparation to students.</p> <p>2011-12 Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Increased by over 50% the number of associate degrees and occupational certificates awarded. (Awarded 365 degrees and certificates in 2009-10, 571 degrees and certificates in 2010-11, and 599 degrees and certificates in 2011-2012) • Funded PEP (Priority Enrollment Program) for our local high school seniors • Conducted Leadership Training for the student government leaders • Partially funded MATH JAM to improve success rates in Math • Funded WORD JAM to improve success rates in English <p>2012-13 Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Continued working towards the increase of the number of associated degrees and occupational certificates awarded in 2011-2012 • Continued to fund PEP (Priority Enrollment Program) for our local high school seniors • Conducted Leadership Training for the student government leaders • Continued to partially fund the MATH JAM to improve success rates in Math • Continued to fully fund WORD JAM to improve success rates in English 	\$328,390	\$146,581	<p>*Preserving job training programs in nursing, healthcare, computers, engineering, green technology (such as solar & wind energy), police and firefighting</p> <p>*Preparing students to transfer to four-year colleges & universities</p> <p>*Maintaining Core Academics</p>	\$416,514	\$253,708
Total Measure G	\$2,350,000	\$1,081,901		\$2,400,000	\$2,052,947

**Cañada College Measure G
1310 Instructional Salaries**

Resource Request	CURRENT YEAR		Measure G Criteria	EMP Objective	PAST YEAR	
	Planned Amount	Expended Amount			Planned Amount	Expended Amount
	2012-13	2012-13			2011-12	
Sections: The largest budget reduction was reducing the number of sections. Measure G provided funding for 142 sections in 2011-12 and we plan to fund approximately 140 sections this current year. These sections create opportunities for students to take needed basic skills and general education courses and provide them with the access to complete their educational goals.	\$1,045,022	\$492,243	Restoring funding to offer an adequate number of classes & labs to meet growing student demand	Objective 1.2	\$1,021,210	\$931,256
CAC - Canada Accelerated College/CWA-College for Working Adults: To better serve our students' needs regarding scheduling (particularly working adults), we developed a Friday night/Saturday college. Classes are offered in 8 weeks using a hybrid format (e.g. 4 hours in-person instruction and 2 hours on-line). This programming allows greater access for students into general education courses and into pathways for transfer certification. It also facilitates decreasing time to completion and supports students' ability to finish a transfer certificate or degree.	\$41,294	\$20,259	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	Objective 1.2	\$46,185	\$51,777
Distance Education: Distance education is increasing and in order to improve our offerings, including online degrees and certificates, it is essential to have both coordination of the activities and training for faculty. The on-line course offerings will be increased significantly which will assist students who cannot make traditional schedules work.	\$90,946	\$52,526	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	Objective 1.2	\$73,400	\$54,949
Total for 1310	\$1,177,262	\$565,028			\$1,140,795	\$1,037,982

**Cañada College Measure G
Student Support**

Resource Request	CURRENT YEAR		Measure G Criteria	EMP Objective	PAST YEAR	
	Planned Amount	Expended Amount			Planned Amount	Expended Amount
	2012-13	2012-13			2011-12	
Library Hours: Added hours to assist students with research projects will improve access and success.	\$101,452	\$51,400	Keeping libraries open and maintaining library services	Objective 2.6	\$84,626	\$63,583
Adjunct Counseling/Case Management: Through careful planning, we will be able to improve our counseling services to students in various groups where they have been reduced significantly. This includes counseling for basic skills students, disabled students and athletes, as well as high school outreach and early alert interventions. Research indicates that more intensive counseling services, particularly with first generation students, has a positive impact on their success.	\$343,847	\$112,895	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.1 Objective 2.6 Objective 2.7 Objective 2.11 Objective 2.12	\$288,065	\$309,987
Articulation and Orientation: There is a critical need to improve both the articulation and orientation services provided for students. There are many courses which do not articulate to our primary feeder universities as we have not had the resources to work in this area. The improved articulation and orientation services will provide more complete information to students (i.e. about attending college, transferring) and will help them be more successful. (50% funded by grant)	\$93,496	\$59,756	Preparing students to transfer to four-year colleges and universities	Objective 2.2 Objective 2.3	\$70,316	\$55,464
Veterans Support Services: With additional veterans attending college, it is necessary for the campus to improve the services provided. This includes both coordination of services and benefits at the campus veterans center (V-ROC) and providing additional psychological services.	\$10,850	\$4,601	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4	\$38,390	\$20,115
100% FAFSA (Free Application for Federal Student Aid) Initiative: Through specific services targeted at students seeking financial aid, our goal is to increase the number of students (financial aid eligible) to 100%. A number of outreach and promotion efforts will be made and specific counseling services for financial aid students will be provided. This initiative will increase accessibility to college through pairing students with appropriate aid.	\$18,900	\$12,911	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4 Objective 2.3 Objective 2.5	\$20,430	\$20,836
Tutoring/Student Success: The expansion of tutoring and creation of a peer mentoring program along with the addition of instructional aides to help coordinate the program is essential for student success. Tutoring supports access by providing academic support needed by students. The development of the peer mentoring program will be beneficial to the success of our students and includes the Learning Center.	\$275,802	\$128,729	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4 Objective 2.7 Objective 2.8 Objective 2.12	\$300,864	\$291,273
Student/College Communication Structure: It is critical that we maintain effective communications with our students and staff. This project will increase the ability for students to access information about college processes. Clear communication that is "user friendly" is crucial for student access to the college.	\$0	\$0	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 1.4	\$40,000	\$0
Total for Student Support	\$844,348	\$370,293			\$842,691	\$761,257

**Cañada College Measure G
Course and Program Innovation**

Resource Request	CURRENT YEAR		Measure G Criteria	EMP Objective	PAST YEAR	
	Planned Amount	Expended Amount			Planned Amount	Expended Amount
	2012-13	2012-13			2011-12	
Instruction/Bridge Programs: The MATH JAM and WORD JAM programs have proven to significantly improve student success by providing intensive preparation to students. MATH JAM can be used prior to the placement test or for preparation for a math course. These types of programs improve access to math courses for students who need some refreshing - for example MATH JAM helps students place into higher math courses thus decreasing their time to completion. WORD JAM has been designed to improve writing skills, PEP (Priority Enrollment Program) for our local high school seniors.	\$79,420	\$30,036	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs; Maintaining core academics including Science, Math and English	Objective 1.4 Objective 2.7 Objective 2.12	\$100,000	\$98,255
Workforce Development: A college objective is to expand workforce and internship training for our students. This will provide a focus on the development of job training programs and create partnerships with area businesses. This will also assist in the development of curriculum for these courses. Because of the high demand in CTE areas, increasing student access to courses and programs is essential. Student success increases when programming meets both the student's needs and the community needs and students are able to obtain jobs as a result of their education. The opportunities for students to expand their experience by participating in internships and career workshops will be important to their success.	\$123,570	\$70,506	Preserving job training programs in nursing, healthcare, computers, engineering, green technology, and digital arts	Objective 2.7 Objective 2.10 Objective 3.3	\$185,114	\$124,355
Basic Skills Success: It is important to maintain support services directed at improving the basic skills students - particularly those who are first generation. Counseling and academic support are for student success.	\$75,000	\$19,948	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	Objective 2.4 Objective 2.7 Objective 2.12	\$75,000	\$0
Student Leadership Program: Student engagement is an important aspect of student success. This Leadership Program will encourage our first generation students to become active in the campus community and provide skill development workshops where they can become successful.	\$1,000		Preparing students to transfer to four-year colleges & universities	Objective 1.4 Objective 3.3	\$7,000	\$0
Trustees Funds Projects	\$12,170	\$0			\$12,170	\$27,661
Faculty Participation: Many programs need the involvement of faculty including adjunct but there are no resources to support their participation. This request would include stipends for faculty to meet with and work with the departments and divisions on various initiatives that require their participation and input, such as curriculum development, professional development, student learning outcomes, assessment cycle work, and program review.	\$37,230	\$26,091	Attracting and retaining qualified instructors	Objective 1.3 Objective 2.7	\$37,230	\$3,437
Total for CAN Innovation	\$328,390	\$146,581			\$416,514	\$253,708