

Basic Skills Committee Meeting Agenda

Tuesday, April 19, 2011

3:00-4:00pm Building 3-104

Announcements:

- Campana para niños y familias americanas / campaign for American children and families. Rep. Luis Gutierrez speaking April 26 3pm St. Peter's Episcopal Church
- Discussion of undocumented student forum:
 - Amazing
 - IMASS student club
 - LibGuide
 - Another in the Fall: Nov. 16th evening
- Financial Literacy Workshop Tuesday May 10th 1:00-3:00pm
 - Want to get as many ESL, basic skills, math, and accounting students to attend
 - Will do an evening FL workshop in the Fall
 - See Jenny Castello or Romeo Garcia if you have questions
 - Perks: gas card, clipper card, kindle raffle

- 1. Presentation (Professor Lucia Olson) 10 min**
Rescheduled for May
- 2. Trustees Fund for Program Improvement –Application (Carla) 5min**
Carla submitted an application for On Course training (\$3,500)
- 3. College for Working Adults- update (Salumeh) 5min**
Tentative draft of pathway distributed (will eventually be in catalog): students apply for program, move through as a cohort, a spot will be reserved for them and they can graduate in 3 years. They can plan their schedule around it. Will be a new cohort every semester.
Have to qualify for 836, Math 110
Could we facilitate ESL 400 participating? Would have to work on the scheduling. Would it be possible to run another section of ESL 400? Need to get information out.
Students will enter with many different circumstances. Goal is to make it as clear and accessible as possible.

Appeal broader – also to HS students

How can we build tutoring and library support?

Need to boost tutoring, library, counseling support in the evening

Leave College for Working Adults on agenda as a standing check-in

4. “Stat Path” (Carla) 10 min

Research gathered/Alternate math class as pre-req for Stats

Math 811 → 110 → 120 → 200

Or 111&112 122&123

Los Medanos Submitted their course and it was approved for UC and CSU

Now that we know it will transfer, we need to see if a faculty member is interested in developing course. Need to be careful they don't miss any essential content.

Sometimes students get placed in the wrong test, have trouble with the placement test
Maybe for students that test into basic arithmetic (811), they need to take that, and then they can take the accelerated. Should be left up to the Math faculty to decide.

5. Budget (Carla/Leonor) 15 min

Funding for research

Got budget allocation late. Question of whether 5%-10% can go pay for research (Bart).

5% = \$5,941 7.5% = 8,912 10%=\$11,883.18

Are we paying the researcher for every project? Are those not umbrella services? Are other departments doing that? How then do we account for what they are doing? Are ESL and Basic Skills students getting undivided attention from the Researcher?

Need to institutionalize basic skills, not make it a special extra service

Was there a particular project we asked the IR to do?

The nature of BS research: very labor intensive. But if we are going to do it, it requires a particular research agenda if we are going to do that.

Currently funded on soft money: getting funding from a number of grants.

Would feel more comfortable if we had a research agenda.

Need for Multiple math jams & basic skills jams in the summer. Math jam currently funded by Measure G. Word Jam, ESL Jam, Basic Skills Jam (make a proposal for Measure G). Need to find a model that reaches a lot of students. Math jam multi-level. Community/cohort portion of the program. Acceleration—an issue? A small part of the whole program? If we are going to do Word Jam, make sure that there are classes available for students if they place at a higher level.

IR: LEAP did not have as dramatic an effect on scores, but LEAP was designed not specifically for English but rather as an orientation

Carla and Greg meet and develop a research agenda: what Bart has already done, our priorities

Don't know what budget will look like for next year

6. Learning Communities, Fall 2010 Data (Carla) 10 min
Follow up at next meeting

7. Basic Skills Early Alert (Carla) 5min

Last Meeting for the spring 2011 semester: Tuesday, May 17th 3:00-4:00pm