

# Basic Skills Task Force

September 18, 2007

# Definitions

- Assessed – Students that took a placement test and enrolled in a class
- Developmental – Any class that does not transfer to a UC/CSU
- Retention – Percentage of students that receive a grade (W is not a grade)
- Success – Percentage of students that receive an A, B, C or CR grade in a class

# Definitions

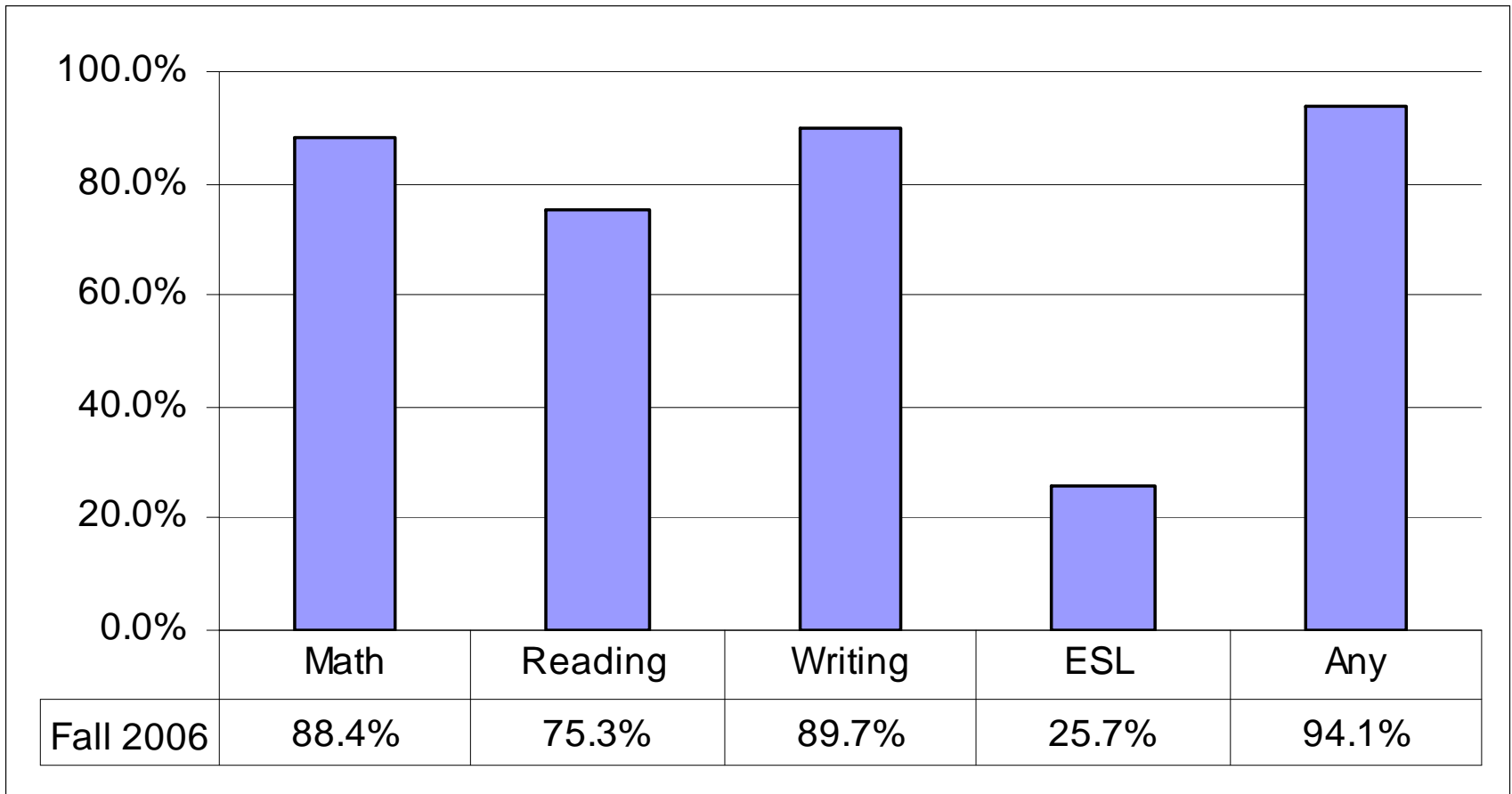
- Repetition – Taking the same class again after failing to successfully complete it.
- Persistence – Continuing to take classes, usually tracked Fall to Fall or Fall to Spring
- Unduplicated – A student is only counted once, no matter how many courses taken.

# Developmental Classes

- Math – 811, 110, 111, 112, 120, 122, 123
- Reading – 826, 836
- Writing – ENGL 826, 836
- ESL – all ESL classes except for 400
- Study Skills – LCTR classes 800 and up

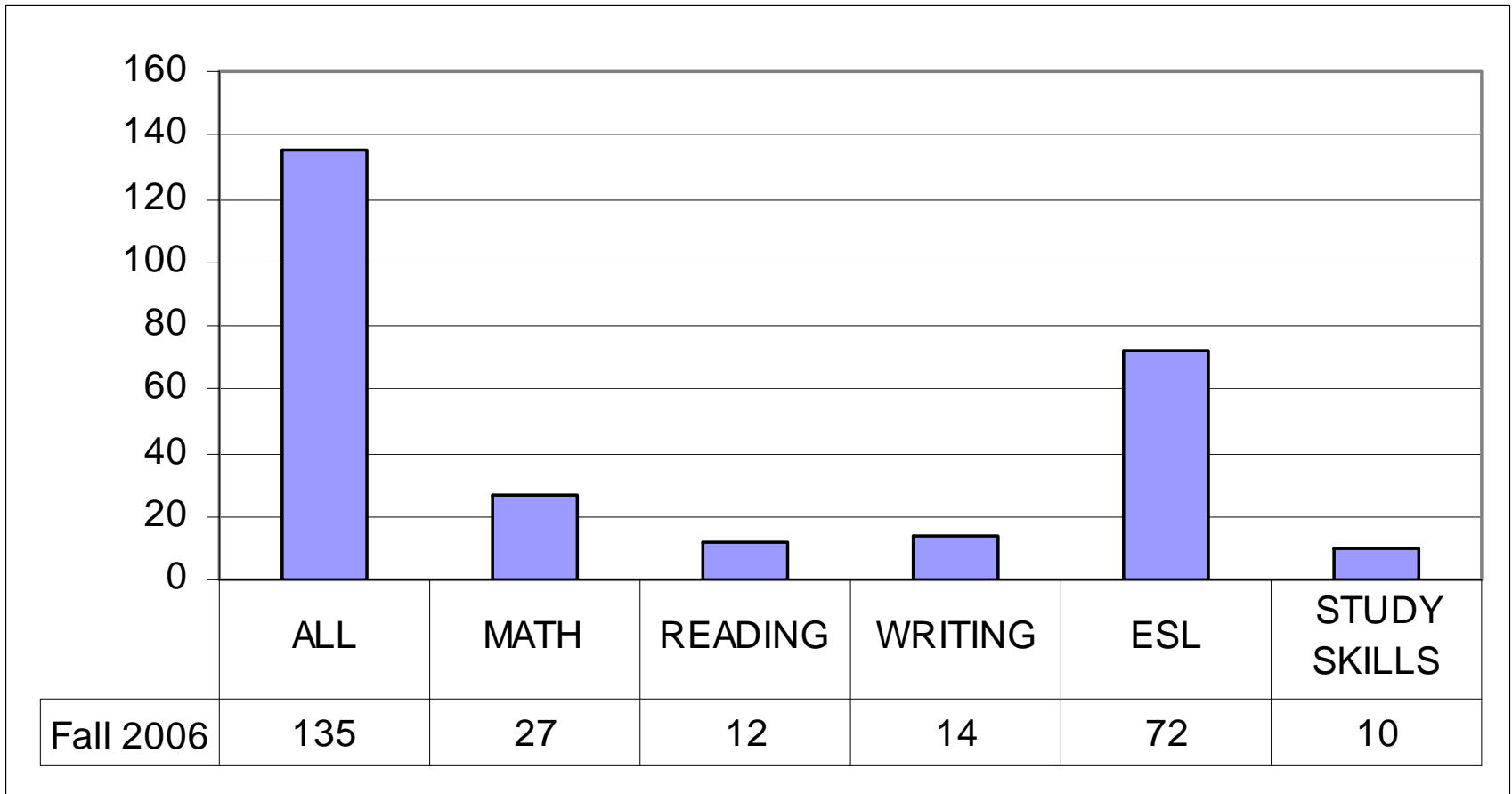
# Baseline Measures – Fall 2006

Percentage of New, Assessed Students who took Developmental courses



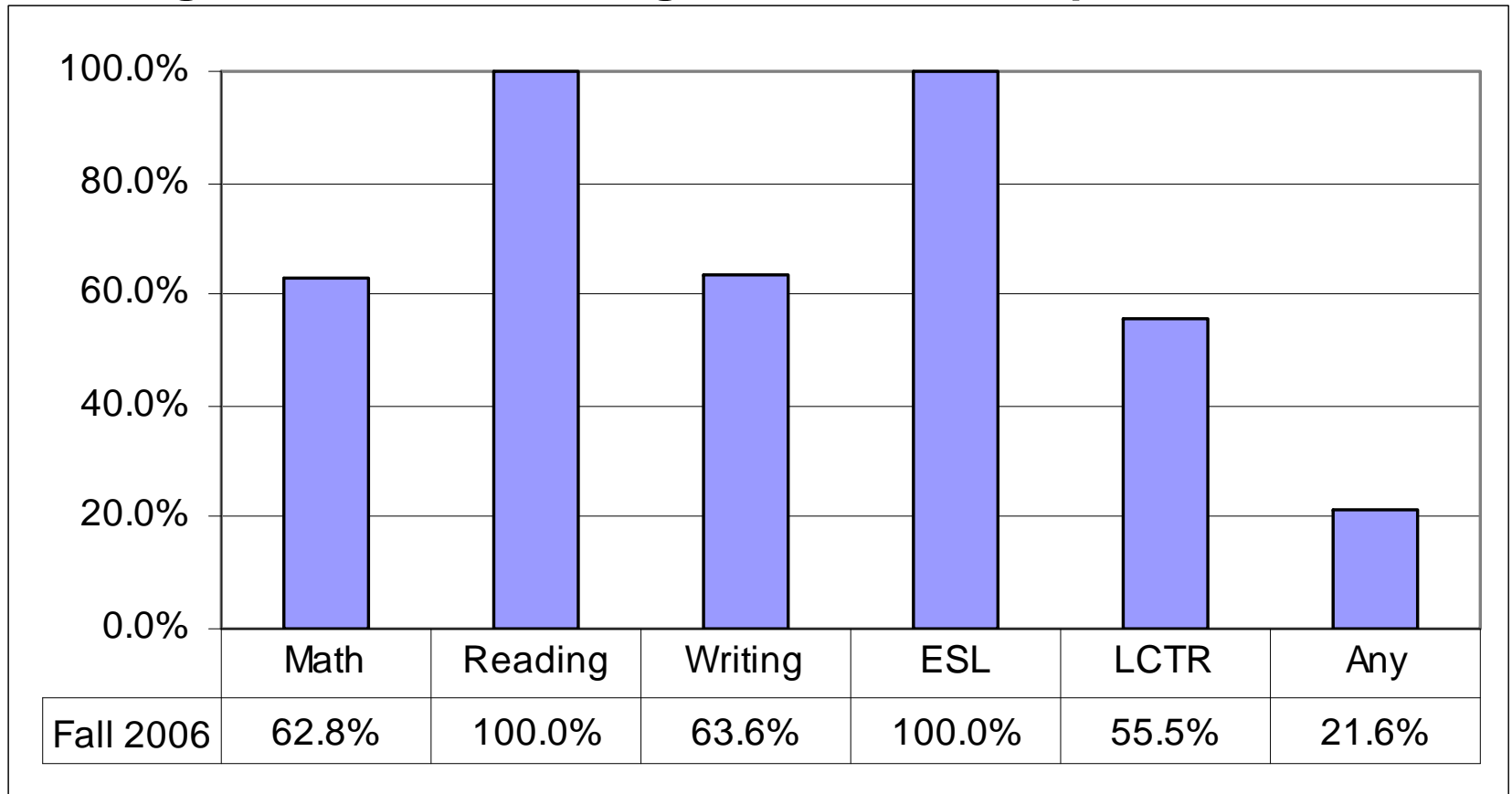
# Baseline Measures – Fall 2006

## Number of Developmental Sections Offered



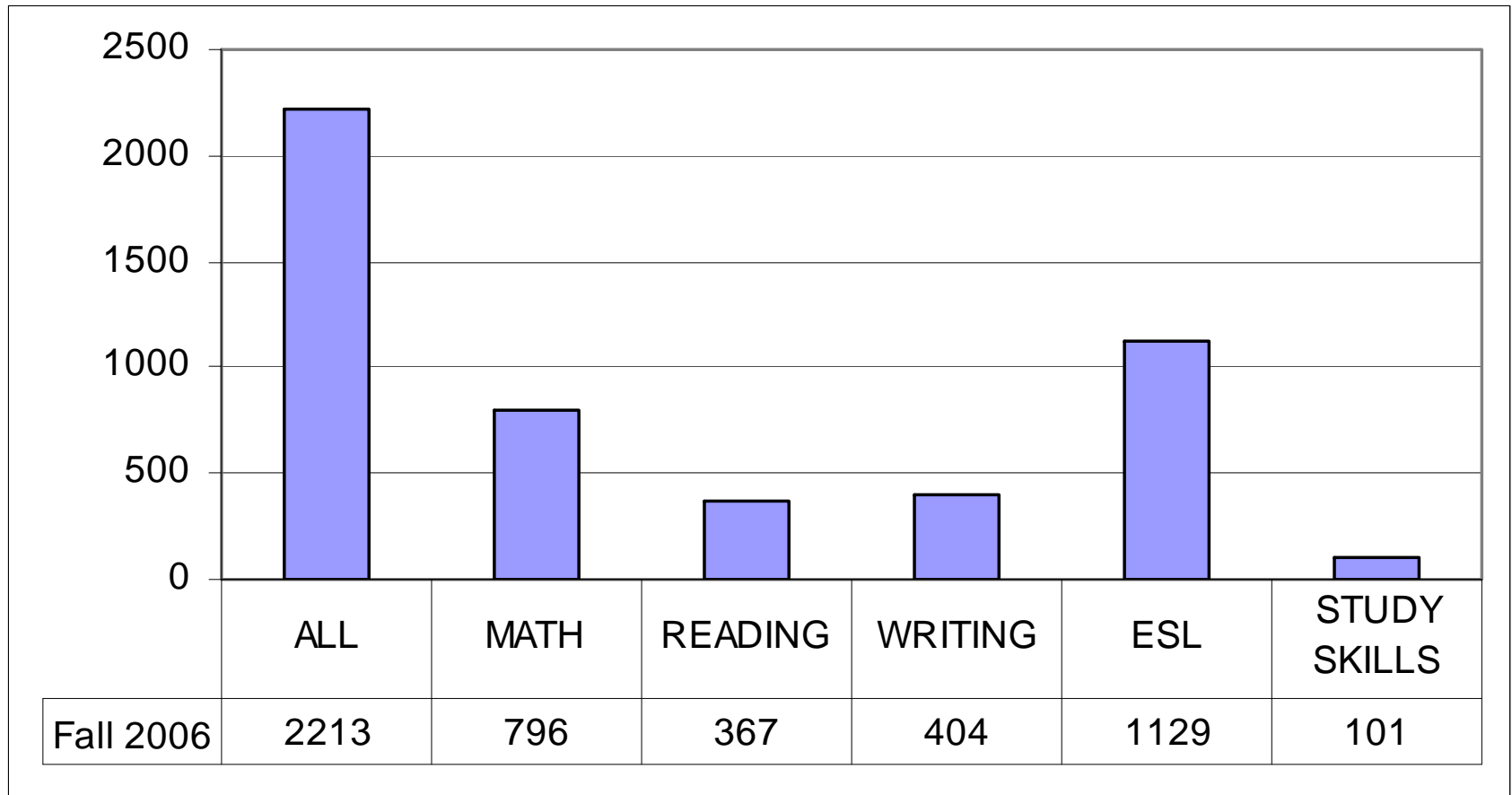
# Baseline Measures – Fall 2006

Percentage of Section Offerings that are Developmental Education



# Baseline Measures – Fall 2006

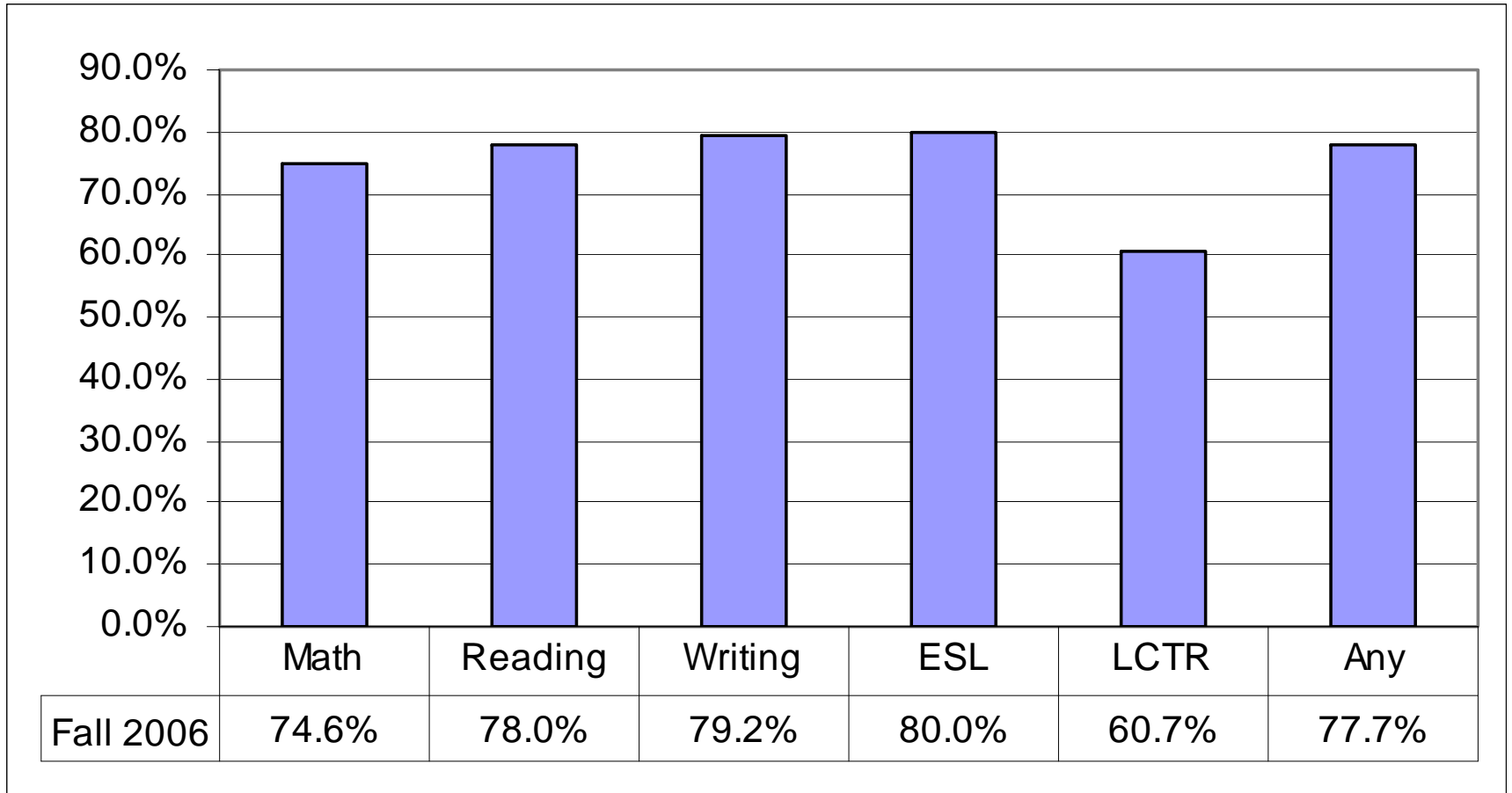
## Unduplicated Number of Students Enrolled in Developmental Courses





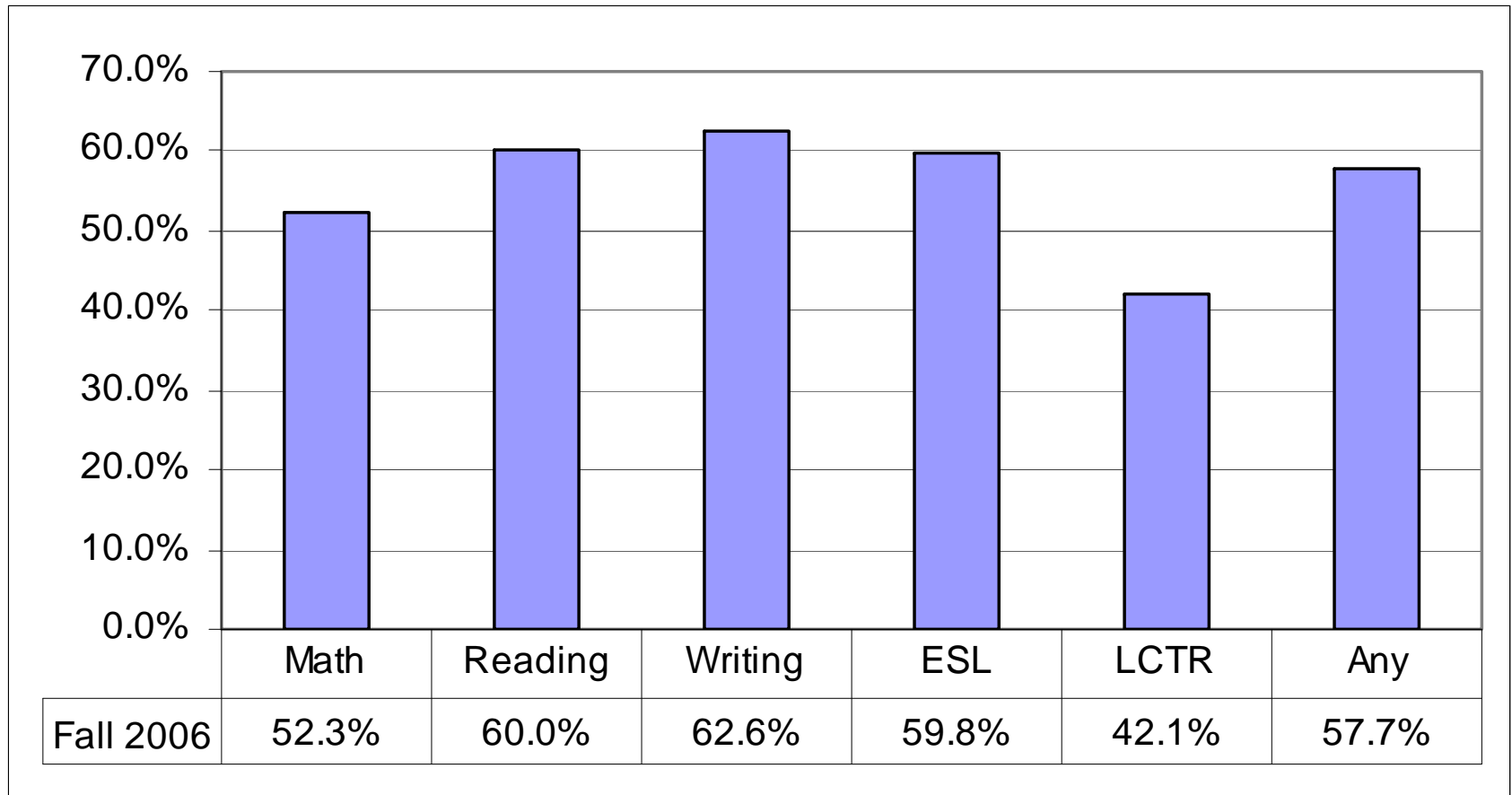
# Baseline Measures – Fall 2006

## Retention Rate in Developmental Education Courses



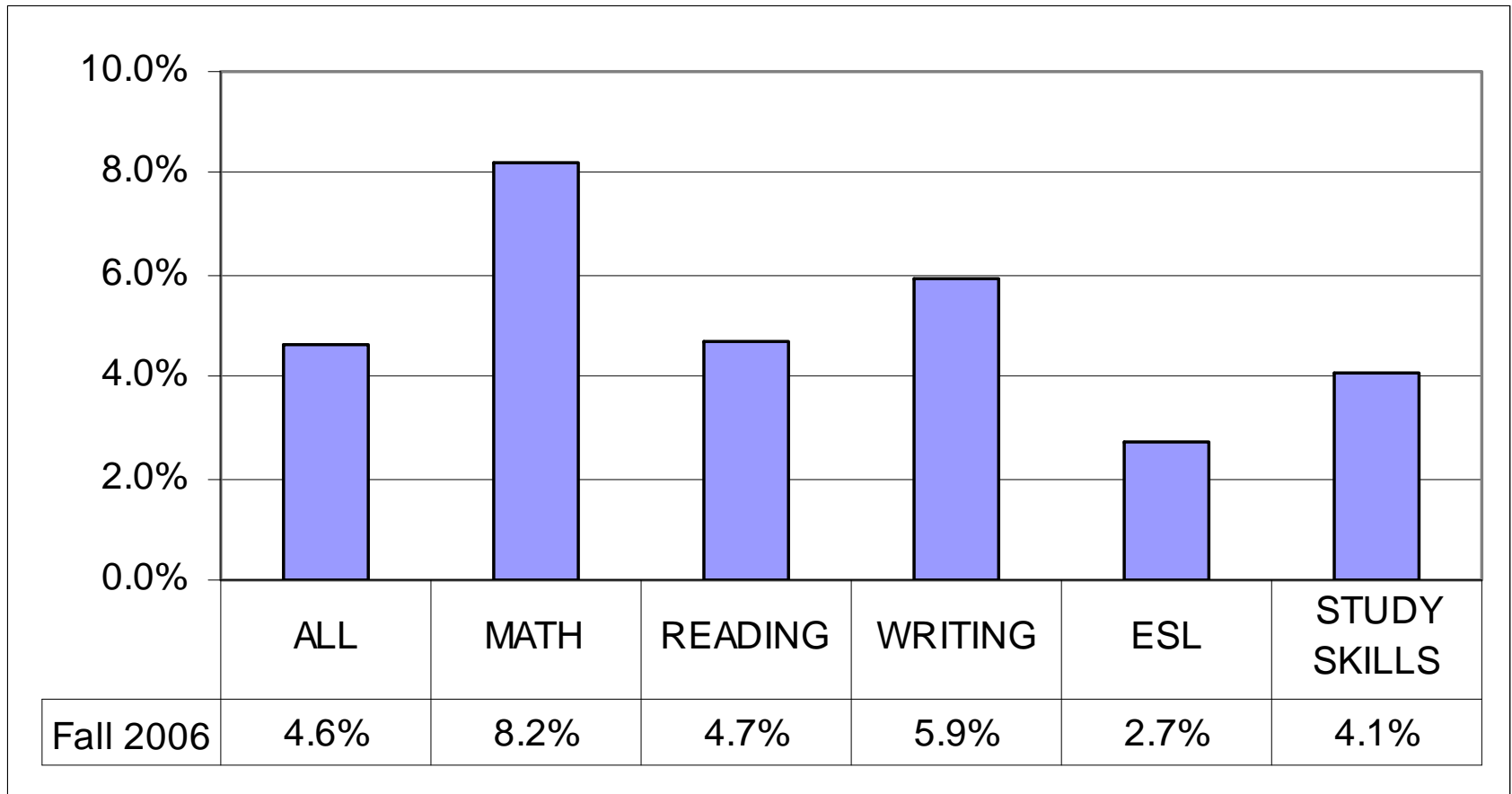
# Baseline Measures – Fall 2006

## Success Rate in Developmental Education Courses



# Baseline Measures – Fall 2006

Repetition Rate in Developmental Courses (Fall 2006, Spr 07, Sum 07)



# Want to Know More?

[css.rpggroup.org/uploads/RPBasicSkills2007v2f.pdf](http://css.rpggroup.org/uploads/RPBasicSkills2007v2f.pdf)