

ESL 400 Composition for Non-Native Speakers of English and LIBR 100

CRN 42548 ESL 400-PZA 9:45 am-12:00 pm 13 - 113
 CRN 38298 LIBR 100-PZA 12:10pm-1:00pm Library
 On Thursdays we will meet in the library for both classes.
 Anniqua Rana: rana@smccd.edu or (650) 306-3470
 Dave Patterson: pattersond@smccd.edu or (650) 306-3476
 For Library 100: <http://guides.canadacollege.edu/ESL400LIBR100patterson>
 For ESL 400: www.anniquarana.com Bookmark these sites as they will be updated regularly.
Final Exam Tuesday, May 21, 8:10 am - 10:40 am (Final presentation)

<p>ESL 400 Course Outcomes On completing this course, you will be able to: Compose college-level expository essays based on response to college-level texts incorporating research following MLA guidelines. Analyze, evaluate and interpret college-level texts and lectures through discussions and a variety of written assignments. Recognize, differentiate, and employ the grammar and composition terms listed in the course content. Utilize academic resources and study skills to support ESL academic course work.</p>	<p>Library 100 Course Outcomes On completing this course, you will be able to: Find information in books, periodicals, reference sources, on the Internet, and elsewhere efficiently and effectively. Evaluate the information you find in a number of ways, including how relevant it is to your research, how credible it is, how persuasive it is, how current it is, and other criteria Use a wide variety of compelling information strategically and ethically to support arguments in your assignments.</p>
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Activity: Identify how taking these courses concurrently will support your essay writing skills.

Anniqua's office: 13-228. I would like you to make a habit of meeting with me to discuss your progress. You can make an appointment or drop by before or after class.
 Office Hours: T/Th before or after class or by appointment
 Here are some reasons you might want to meet me during my office hour:

1. To get personal attention regarding your assignments before you submit them. Please remember to meet me at least a week before the assignment is due.
2. To discuss progress in general.
3. To discuss personal challenges related to this class or other academic issues.
4. Or to stop by and tell me how much you enjoy being at Cañada College!

Required Texts

Gardner, Howard. *Five Minds for the Future*. Boston, MA: Harvard Business School, 2007. Print.
 Hacker, Diana, Nancy I. Sommers, Thomas Robert. Jehn, Jane Rosenzweig, and Van Horn, Marcy. Carbajal. *Rules for Writers*. Boston: Bedford/St. Martin's, 2010. Print.
 English to English Dictionary

Grading

A= 93 points B= 83 points C= 73 points D= 63 points

In-class essays 20 %	Essay # 2
Essays 40 %	Essay # 1, # 3 and # 4
Quizzes 10 %	Quiz 1- Sentence structure, Fragments, and Punctuation Quiz 2-Vocabulary Quiz 3-Parallel structures and misplaced modifiers
Group presentation 10 %	Details to follow
On-line portfolio 15 %	Details to follow Sample site 1 Sample site 2 Click here for student sites Spring 2013
TBA Assignments 5 %	Attend the workshops in the Reading/Writing lab and write a short paragraph reflecting on your learning at these workshops. You will include these reflections in your web portfolios.

Policies

You are expected to attend every class. If you are absent it is your responsibility to find out what you have missed and make up for it. Please email me if you won't be able to attend.

You are expected to do all your own work. Work that is copied or done by someone else will not be accepted.

For policies on Plagiarism check out the college website:

http://canadacollege.net/inside/acad_integrity/AlforCatalog.pdf


Reminders and HW for first week

- It is your responsibility to check your registration status on Websmart. <https://websmart.smccd.edu/>
- Make sure you access your smccd email regularly. I will be sending emails from time to time.
- You will be expected to post your essays on TURNITIN.com. I'll send you an invitation email
- Your portfolios will be posted as a google site. www.google.com
 - When you create your web-portfolio use the template entitled "ESL400LIBR100PORTFOLIO"
- You will use www.easybib.com to help with citing your sources. Create an account

The schedule will be updated on a regular basis.

	Tuesday	Thursday ALWAYS IN THE LIBRARY	Library
Week 1	January 15 1. Introductions 2. HW: Reading assignment 3. Read Superman and Me to prepare for in-class essay on Thursday Technology Homework	January 17 We will meet in the Library Discuss Reading HW On-line grammar HW: Complete the diagnostic exercise and email me your results to rana@smccd.edu	1. Why do research? 2. Library Survey 3. Homework
Week 2	January 22 Open a word document and after studying your results for the diagnostic, reflect on what you know well. Then identify grammar areas that you plan to study over the next few weeks. Open your reference book and identify the pages where you will find the information you need to study. Paste this information on a google document and share it with me rana@smccd.edu HW: Continue working on these assignments and post your reflective paragraphs on your google document Sentence Structure Sentence Structure Practice	Jan 24 9:45-10:00 Meet in Learning Center 10:00-10:30 Thesis Statement worksheet 10:30-11:00 11:30-12:00 Review Sentence Structure Practice with answers ESSAY 1 guidelines HW: To prepare for the essay, complete the following assignment over the weekend: Work on the first two sources from the attached assignment TBA: Continue working on Thesis statements	Website Evaluation 1. CRAPP test 2. Wikipedia 3. Homework
Week 3	Identify themes in Reading Discuss HW 11:30-12:00 create your website Use this template https://sites.google.com/site/esl400library100portfolio/ Copy and paste your site here ESSAY 1 Complete this brainstorming assignment at home Discuss HW: attached assignment HW: Work on the third source from the attached assignment . Do the rest of the assignments for homework. Commas , Run-on sentences 1 , Run-on sentences 2 , and Fragments Answers to some of the exercises Practice exercises MLA format	Jan 31 Working with your sentences Complete this work for Tuesday In your groups: You will be expected to share this information with the rest of the class. 1. Run-ons 2. Commas 3. Fragments 4. Adjective clauses 5. Adverb Clauses 6. Complex sentences Directions: Create a handout for the grammar structure assigned to your group with all the important information. Make sure you share the information with me rana@smccd.edu <ul style="list-style-type: none"> · List at least four rules. · Include examples. · You can include links to sites that you have used. · Make references to Rules for Writers. Give page numbers for relevant information. · Also, include links to interactive exercises that you think will help. You will be expected to explain your handout to the class Work on first draft of essay Write at least two paragraphs of your essay. ESSAY 1 Annotated Bibliography TBA assignments: Commas , Run-on sentences 1 , Run-on sentences 2 , and Fragments Answers to some of the exercises Practice exercises	Wikipedia and EasyBib Homework
Week 4	Feb 5 Summarizing and sentence structure HW: Combine the sentences in the section above to form a complete paragraph with a topic sentence. To create cohesion, use some of the transition words in the handout. Then post it on turnitin. For more information about summarizing, open the following link: summary Presentations: You can print these handouts for your reference. 1. Run-ons 2. Commas 3. Fragments 4. Adjective clauses 5. Adverb Clauses 6. Complex sentences	Feb 7 QUIZ on Sentence Structure QUIZ 1 Sentence structure Complete the quiz and post it on turnitin. Building Vocabulary Macmillan Dictionary Click here to help with the vocabulary assignment <small>download</small> HW-vocabulary and essay: Complete the vocabulary assignment for your Essay Download (10 pts) Click here to help with the vocabulary assignment Complete this brainstorming assignment at home to help focus your essay. Bring the the first draft of your essay to class on Tuesday. We'll work on Thesis statements and outlines.	Evaluating Websites Advanced Google Searching

	HW: Prepare for your quiz on sentence structure and sentence types Practice Topic sentences.docx (17k)		
Week 5	Feb 12 <i>Presentations continued</i> <i>You can print these handouts for your reference.</i> 1. Run-ons 2. Commas 3. Fragments 4. Adjective clauses 5. Adverb Clauses 6. Complex sentences Read the following notes Creating an outline <ul style="list-style-type: none"> • Introduction • Thesis statement • Topic Sentences • Supporting ideas (examples and references to reading-transitions) • Conclusion 	Feb 14 Click here for student sites Spring 2013 Peer Edit Essay 1 Peer edit sentence structure assignment (5 pts) Identify the type of sentence. Click here if you need to review sentence types HW: Check turnitin.com for assignments due to be posted for grading	Feb 14 Due today: Annotated Bibliography #1: MLA citation and annotation for 1 website for your education essay; use turnint.com before midnight tonight. Plagiarism Homework
Week 6	Feb 19 Information on MLA format Click here for Hacker's site Post your work here Post your essay on Turnitin tonight <u>HW Bring Five Minds for the Future on Thursday and read the conclusion</u>	Feb 21 Checklist for Essay Post your essay on turnitin by tonight Vocabulary practice Download Begin this in class and then complete it for homework. Then post a response on the wall HW: Read the conclusion for Five Minds for the Future	Feb 21 Gale Virtual Reference Library: Howard Gardner Homework: Revise your Annotated Bibliography. Submit Annotated Bibliography: Final Draft via turnitin.com by next Thursday, Feb 28.
Week 7 Assignments submitted 1. Diagnostic (no grade) 2. Summary of Douglass 3. Sentence Structure quiz 4. Essay 1 Vocabulary 5. Essay 1 Reading Assignment 6. Essay 1 Peer edit sentence work (5 points) 7. Essay 1 Final draft (100 points)	February 26 Post your sentence on the wall Vocabulary assignment #2 Begin in class and complete at home Download Five Minds for the Future conclusion.docx Choose your group members and post the information here See the response here Website: Portfolio Creation: TBA Assignments Read this Poetry blog and write a response to the poetry <i>Five Minds for the Future</i> Watch this video Group Presentations- HW: Read the first chapter and the conclusion to Five Minds for the Future Technology Feedback	February 28 Checklist for Essay Post your essay on turnitin by tonight Begin vocabulary assignment with your group in class and complete it at home Download #3 Planning your presentation Group Presentations-DETAILS Make sure you choose your group and chapter TBA Vocabulary Practice: <ol style="list-style-type: none"> 1. Access this site and complete quizzes 2. More Vocabulary quizzes 	February 28 Citations Homework
1. Week 8	March 5 Review vocabulary homework Exercise Download 1 . Download 2 . Download 3 Choose five words that relate to your first essay. Write all the related words. For homework, use any three in a sentence that you could use in your essay and post it here <ul style="list-style-type: none"> • Reading Homework for Essay 2 Continue work on Group Presentations- TBA: Read this Poetry blog and write a response to the poetry TBA Vocabulary Practice: <ol style="list-style-type: none"> 1. Access this site and complete quizzes 2. More Vocabulary quizzes 	March 7 INCLASS: review HW sentences posted here Guidelines for Reflection -post this reflection on your site Click here for student sites Spring 2013 HW: Please update your websites with the following: <ol style="list-style-type: none"> 1. Introduction 2. TBA assignments 3. Essay 1 4. Reflection on essay 1 5. Reading assignments 6. Vocabulary assignments Summarize the chapter assigned to your group and post it on turnitin .View your group information HW: VOCABULARY QUIZ on Tuesday -complete the assignments to prepare for the quiz Download 1 . Download 2 . Download 3 ANSWERS TO HW.docX TBA Vocabulary Practice: <ol style="list-style-type: none"> 1. Access this site and complete quizzes 2. More Vocabulary quizzes 	Articles Present Gardner articles from Gale Virtual Reference Library and select one for your group Finding articles: Academic Search Premier Homework: Find two articles on Five Minds for the Future in Academic Search Premier. One article must be scholarly or peer reviewed .
Week 9 Academic Command of English	March 12 Resources for vocabulary <ul style="list-style-type: none"> • Roots, prefixes, and suffixes 	March 14 Presentations Guidelines for Essay 2	Articles Present <i>Five Mind for the Future</i> articles from Academic Search Premier and select two for your group

<p>Language (ACE) Award = Level IV ESL courses form-download the form, complete it and submit it to the Humanities Office.</p>	<p>This quiz is open book. Use your dictionary, on-line sources, and your notes to work on it.</p> <p>Vocabulary Quiz</p>	<p>Reading homework Reading for Essay 2</p> <p>Guidelines for the summary</p> <ol style="list-style-type: none"> 1. Not more than two pages, MLA format 2. You might write one long paragraph with a topic sentence. 3. This might mean that each person summarizes their section in three sentences. 	
<p>Week 10</p>	<p>March 19</p> <p>Post your comments here</p> <p>Read for five minutes</p> <p>Then</p> <p>Copy and paste the sentence that you relate to as a writer.</p> <p><i>Five Minds for the Future</i> All assignments due on turnitin on Friday 22-Mar-2013</p> <ul style="list-style-type: none"> • Summary of Conclusion • Summary of Chapter for Five Minds • Outline of presentation <p>Planning for Essay 2</p> <p>Reading homework Reading for Essay 2</p>	<p>March 21</p> <p>Ex S1-2 Parallelism</p> <p>Balancing parallel ideas</p> <p>Post your responses here</p> <p>Exercise: Download Parallel Structure</p> <p>Sample Thesis Statements</p> <p>Post your thesis statement here</p> <p>More practice exercise: Misplaced modifiers</p> <p>Misplaced Modifiers</p> <p>BREAK</p> <p>HW:</p> <p>To prepare for your essay complete the following:</p> <ol style="list-style-type: none"> 1. Reading for Essay 2 (10 points) 2. Vocabulary for your Essay 10 points 3. Planning-key sentences 5 points <p>The Assignment:</p> <p>Your essay will be an in-class essay in which you will reflect on the first essay you wrote. You will identify what you think did well in this essay and what you need to improve. You will make a reference to at least one of the essays you read.</p>	<p>Articles</p> <p>Due: Annotated Bibliography #2: MLA citations and annotations for one encyclopedia article and two journal articles. One article must be from a scholarly, peer-reviewed journal.</p>
<p>Week 11</p>	<p>March 26</p> <p>IN-CLASS Essay # 2</p> <p>Come prepared with the following</p> <ol style="list-style-type: none"> 1. Reading for Essay 2 (10 points) 2. Vocabulary for your Essay 10 points 3. Planning-key sentences 5 points 	<p>March 28</p> <ol style="list-style-type: none"> 1. 	<p>Primary Sources</p>
<p>Week 12</p>	<p>April 9</p> <p>Exercise:</p> <p>Parallel structures and modifiers</p> <p>Post your sentences here</p> <p>Read this section about misplaced modifiers</p> <p>Practice: Placement of Limiting modifiers</p>  <p>...a man on a horse smoking a cigarette</p> <p>Misplace Modifiers Review 1 Review 2</p> <p>Misplaced Modifiers - exercise 2</p> <p>Misplaced Modifiers - exercise 3</p> <p>Dangling Modifiers</p> <p>Dangling Modifiers - exercise 2</p> <p>Dangling Modifiers - exercise 3</p> <p>Misplaced modifiers</p> <p>Misplaced Modifiers</p> <p>HW:</p> <p>Write a short reflective paragraph on your childhood memories and experiences which helped shape your gender identities. Address what messages you received as a child about what it meant to be a "boy" or a "girl." Also, discuss who sent those messages (parents, teachers, coaches, other kids, etc.). This is not to be an academic piece, but a reflective effort regarding your own experiences.</p> <p>HW: Read Women's Brains</p> <p>Re-write the paragraph you just wrote and include a quote from the reading. You will include this paragraph and quote in your next essay (20 points)</p>	<p>April 11</p> <p>ESSAY # 3</p> <p>HW: Begin writing your essay and we'll work on the outline on Tuesday</p> <p>Group reading</p> <p>"Women's Brains"</p> <p>Read the page assigned to you</p> <p>As you read, google the people that are mentioned to help you get an idea about their background.</p> <p>Post three words that are new for you</p> <p>Reading Assignment</p> <p>Highlighted version</p> <p>In your groups</p> <ul style="list-style-type: none"> • Discuss what you understand about your section • Each person in the group will write a sentence summarizing one section. • Then combine all the sentences to form a one- sentence summary of your section. • Read the information about balancing parallel ideas to help edit your sentence • Post your sentence here <p>Parallelisms</p> <p>Planning for ESSAY # 3</p> <p>Videos focusing on gender:</p> <ol style="list-style-type: none"> 1. TED talks on gender and social media 2. Is Title IX being taken to extremes? 3. Mexicans jump off a plane for gender equality 4. A Vote on Marriage Equality in New Hampshire 5. Born into Brothels 6. The movie "Gun Hill Road" distinguishes itself from other recent transgender 	<p>Books</p>
<p>Week 13</p>	<p>April 16</p> <p>HW: First draft of your Essay #3 due on Thursday</p> <p>Rogerian Argument View Download</p> <p>Argumentative essay</p> <p>Discussion about</p> <p>Reading for Essay #3</p>	<p>1. April 18</p> <p>Paragraph work</p> <p>Planning your essay</p> <ol style="list-style-type: none"> 1. Quotes <p>Author's words and ideas:</p> <p>"[Montessori] measured the circumference of children's heads in her schools and inferred that the best prospects had bigger brains" (Gould).</p>	<p>Books</p> <p>Google Books</p>

		<p>Author's ideas and my words: According to Montessori, children with large heads had a greater potential to succeed than children with smaller heads (Gould).</p> <p>Combination of author's words and my ideas: Montessori's finding: "the best prospects had bigger brains" (Gould) was probably very harmful for many students.</p> <p>Read the responses here</p>	
Week 14	<p>April 23 Paragraph work Argumentative essay Planning your essay</p> <ol style="list-style-type: none"> Quotes <p>Read the responses here Rogerian Argument View Download</p> <p>Work on your website Research Essay 3</p>	<p>April 25</p> <ol style="list-style-type: none"> Vocabulary for your Essay 10 points Planning your essay Post your first sentence and thesis statement here Review the comments for your first two essays on turnitin Write a reflection on your site about what you will do to improve your third essay <p>Click here for student sites Spring 2013 HW: Complete your essay and post it on turnitin by Tuesday.</p>	<p>April 25 MLA Citations In Class Assignment Homework</p>
Week 15	<p>April 30 Wordiness Exercise Watch this video of Martin Luther King's Letter from Birmingham HW: write short reflection about all the ways your identify yourself. HW for Essay 4</p> <p>HW: Complete the following documents and post them on turnitin along with Essay 3</p> <ol style="list-style-type: none"> Vocabulary for your Essay View Download (10 points) Collocation dictionary Reading assignment (10 points) Essay Outline (5 points) 	<p>May 2</p> <p>Sentence and Reading Assignment Sample site 2 (Read Nadia's essay on her identity and Moroccan history) Click here for the portfolio preparation checklist Reading Assignment Homework Read the complete essay and watch the video to help understand it better. Click here to watch the video of Martin Luther King's "Letter from Birmingham Jail" Identify one quote that connects with your essay topic and write a short paragraph explaining the connection Include the Works Cited section. You will post the reading assignment on Turnitin</p>	<p>MLA In-text citation</p> <ol style="list-style-type: none"> MLA In-Text Citation: Preparation MLA In-Text Citation: Quiz I <p>Homework: Review for MLA Quiz II</p>
Week 16	<p>May Essay 4 Sample Essay about identity Reading Discussion</p> <ol style="list-style-type: none"> Vocabulary for your Essay View Download (10 points) Collocation dictionary <p>Planning your essay Draw a representation of your essay with the following elements:</p> <ol style="list-style-type: none"> key words for your thesis Connection to MLK and Orwell Any other images that will help you remember what you plan to write <p>In-class assignment Photo 1 Photo 2 HW: Read "Shooting an Elephant" by George Orwell. Choose a quote that interests you and write a short paragraph explaining why you chose it. Write the works cited section. Add this to your reading assignment Click here for the portfolio preparation checklist</p>	<p>May First draft of Essay 4 Sample Essay about identity Example of Reading Assignment HW Click here for the portfolio preparation checklist BEFORE THE END OF THE SEMESTER:</p> <ol style="list-style-type: none"> CREATE ANOTHER SITE USING THE FOLLOWING TEMPLATE POST YOUR BEST ESSAY ON THE ESSAY INCLUDE A REFLECTION https://sites.google.com/site/esldepartmentcanada/ Post your link here <p>Click here for the portfolio preparation checklist</p>	<p>For your portfolio:</p> <ol style="list-style-type: none"> Annotated Bibliography # 1 (Final Draft) Annotated Bibliography # 2 Your reflections about LIBR 100. This should be about 1 paragraph (4-7 sentences) You can discuss whatever you want, but don't be too general. Try to be specific. Bad example: "I learned a lot in this class." <ol style="list-style-type: none"> How do you use CRAAP Test. Web-site evaluation How to cite sources in MLA Finding books. Call number Gale Virtual Reference Library. Encyclopedias give you strong foundation Academic Search Premier. Opposing Viewpoints Review this guide for more ideas: http://guides.canadacollege.edu/esl400libr100patterson
Week 17	<p>May 14 9:45-10:15 From your essay on Identity and Politics and History, copy and paste the following sentences on a google document and share it with me:</p> <ul style="list-style-type: none"> The first sentence of your essay The thesis sentence (Highlight the key phrases) The topic sentences of the supporting paragraphs (Using the same colors, highlight the words and phrases related to the thesis sentence) The last sentence of your essay <p>10:15-10:50 Peer edit for sentence structure</p> <p>10: 50-11:00 Break 11:00-12:00 Work on your portfolios with all the reflections</p> <p>Preparation for Thursday: Complete your web portfolio and submit essay 4 by 12:00 am on Thursday</p>	<p>May FINAL EXAM in the Library 9:45-1:00</p>	<p>MLA Citation: Quiz #1</p>

