

Student Life & Leadership SLO Results

San Mateo CCCD

CAN SSP - Student Life and Leadership

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>CAN SSP - Student Life and Leadership - Engagement - Create and implement a student engagement plan to integrate the college experience inside and outside the classroom, enhance the college experience, and promote retention and success.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/20/2012</p> <p>SLO Status: Active</p>		<p>07/29/2013 - In Process: Committees have been formed to further discuss the method of assessment and action plan for the Student Engagement SLO.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p>	
<p>CAN SSP - Student Life and Leadership - Board - ASCC board members will learn and demonstrate leadership, community, change and mentorship skills.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/20/2012</p> <p>SLO Status: Active</p>	<p>Assessment Method: Board members will describe in writing what they learned while attending weekly meetings and leadership workshops, organizing a Spirit Thursday event, attending a campus committee meeting, and how they mentored another board member to stay in ASCC and in school.</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: Successful completion of the Leadership Completion packet which includes what they learned and what conferences, workshops, events and committees they were part of, and what their 5 leadership strengths are. At least 80% of ASCC board members will complete the requirements.</p>	<p>05/20/2013 - At the last Fall ASCC meeting: 14 out of 18 students prepared a PowerPoint showing they completed the Leadership Completion Program and what they learned from each Benchmark area.</p> <p>77% of the Fall semester ASCC board members prepared PowerPoints to complete the final step to earn the ASCC Leadership Completion Program Certificate.</p> <p>At the last Spring ASCC meeting: 16 out of 19 students prepared a PowerPoint showing they completed the Leadership Completion Program and what they learned from each Benchmark area.</p> <p>More than half did following through and completed the Leadership Completion Program.</p> <p>Recommendation: Keeping the requirement to present PowerPoint Presentation at the end of each semester and to also do Mid-Semester Check ins.</p>	

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		<p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: SLO Results</p>	
<p>CAN SSP - Student Life and Leadership - Leadership Benchmark - Students will learn team building; identify strengths, and effective communication skills.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/20/2012</p> <p>SLO Status: Active</p>		<p>07/29/2013 - 11 out of 16 Spring ASCC board members were able to identify all 5 of their StrengthsFinder Strength themes. 2 out of 16 ASCC board members were able to identify 4 out of 5 of their StrengthsFinder Strength Themes.</p> <p>68% Spring ASCC board members can name all 5 strengths. The post test showed an increase of board members who could name all 5.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>07/29/2013 - Highly recommend keep investing in purchasing StrengthsFinder 2.0 books for each new ASCC board member. Strengths based advising is a huge part of our leadership program.</p>
<p>CAN SSP - Student Life and Leadership - Community Benchmark - Students will learn about campus programs, the diverse cultures on campus and become aware of the social justice needs that exist in our community and in our world</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/20/2012</p> <p>SLO Status: Active</p>		<p>07/29/2013 - When asked "How would you rate your ability to plan an event on campus?" 4 out of 16 ASCC Board members checked Excellent, 10 out of 16 checked Pretty Good and 2 out of 16 checked Okay campus"</p> <p>When asked "How well do you know about other student service programs on campus?" 7 out of 16 ASCC Board members checked Excellent, 6 out of 16 checked Pretty Good, 2 out of 16 checked Okay and 1 out of 16 checked Need Help. When asked to list a Social Justice issue,</p>	<p>07/29/2013 - Recommend: Add Campus Tour and how to plan a Spirit Thursday to the ASCC orientation mtg.</p> <p>Recommend: Regarding the Social Justice issue, when reframed, the question to name an Injustice, they could name an issue. Need to work on the "wording" of social justice/diversity issues.</p>

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		<p>only 10 out of 16 ASCC Board members were able to.</p> <p>Majority 62% of the students feel pretty good on how to plan an event on campus.</p> <p>The group is split on feeling Excellent (43%) and Pretty Good (37%) about knowing about other student service programs on campus. 62% could name at least 1 Social Justice issue.</p> <p>Result Type: Criterion met Reporting Cycle: 2012 - 2013</p>	<hr/>
<p>CAN SSP - Student Life and Leadership - Change Benchmark - Students will learn how to use Roberts Rules of Order to make meetings more effective and create change.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/13/2012</p> <p>SLO Status: Active</p>		<p>07/29/2013 - Results: When asked "How well do you understand Roberts Rules of Order?"</p> <p>4 out of 16 checked Excellent, 6 out of 16 checked Pretty Good, 5 out of 16 checked Okay, 1 out of 16 checked need help.</p> <p>When asked "How would you rate your understanding in how to run an effective meeting?"</p> <p>5 out of 16 checked Excellent, 7 out of 16 checked Pretty Good, 4 out of 16 checked Okay</p> <p>When asked "How would you rate your understanding of Campus Shared/Participatory Governance?"</p> <p>5 out of 16 checked Excellent, 5 out of 16 checked Pretty Good, 6 out of 16 checked Okay.</p> <p>25% are Roberts Rules Experts, 37%, almost there, 31%, needs more training</p> <p>Result Type: Criterion met Reporting Cycle: 2012 - 2013</p>	<p>07/29/2013 - 1 Roberts Rules Training each month.</p> <p>The challenge we face is the turnover of ASCC board members and when they join. For example, this Spring we appointed 8 new members and only had 13 continue from the Fall. Plus, out of the 32 students who served in ASCC at some point, only 5 were elected and are still in ASCC. So getting everyone on the same page about Roberts Rules is Challenging.</p> <hr/>

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<p>CAN SSP - Student Life and Leadership - Mentorship Benchmark - Students will learn where they can go on campus to get support in college and how they are responsible for each other's success and retention in college.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 08/20/2012</p> <p>SLO Status: Active</p>		<p>07/29/2013 - In a multiple choice question, when asked to pick which correct student services are located on the 2nd floor of Bldg 9- 14 out of 16 picked the right answer. In the spring semester, ASCC board members were teamed up in Mentor/Mentee relationships.</p> <p>When asked "How they were balancing school, ASCC, work, family and friends" 6 out of 16 checked Excellent, 8 out of 16 checked Pretty Good, 2 out of 16 checked Okay.</p> <p>87% know where to go for help in Building 9.</p> <p>37% feeling Excellent regarding Balancing School, ASCC, Work, etc.</p> <p>50% do feel Pretty Good when it comes to balancing School, ASCC, Work, etc.</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>07/29/2013 - Keep Mentor/Mentee matching. Keep: Mid-Semester Check In Keep: Reminding students about the 50% completion rate of their classes. The Mentor/Mentee matching among board members have been very helpful.</p>