

Cañada College
Official Course Outline

1. **COURSE ID:** CRER 401 **TITLE:** College Success
Semester Units/Hours: 1.0 units; a minimum of 16.0 lecture hours/semester
Method of Grading: Grade Option (Letter Grade or P/NP)
Recommended Preparation:
Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.
2. **COURSE DESIGNATION:**
Degree Credit
Transfer credit: CSU; UC
3. **COURSE DESCRIPTIONS:**
Catalog Description:
In-depth information regarding college policies, procedures, educational requirements and college programs/support services. This course also assists students in assessing time management, setting goals and decision-making skills.
Schedule of Classes Description
Information regarding college policies, degrees, transfer requirements, programs/services and improvement in study skills.
4. **STUDENT LEARNING OUTCOME(S) (SLO'S):**
Upon successful completion of this course, a student will meet the following outcomes:
5. **SPECIFIC INSTRUCTIONAL OBJECTIVES:**
Upon successful completion of this course, a student will be able to:
 - A. Demonstrate knowledge of catalog/schedule terminology, college procedures, policies and support services.
 - B. Study and demonstrate various study skills for academic success.
 - C. Utilize different types of techniques to implement goal setting, decision making and time management strategies.
 - D. Explore and define short and long range educational/career goals.
 - E. With assistance from counselor students will formulate a student educational plan. (SEP)
 - F. Identify and employ self management skills to attain academic, career and life goals.
 - G. Demonstrate ability to research and identify educational, career and campus/community resources.
 - H. Implement learning strategies to include self-management, study groups, effective reading, memorizing, note taking, and test taking techniques.
 - I. Examine principals of critical thinking for personal and academic decision-making.
 - J. Recognize patterns that influence motivation.
6. **COURSE CONTENT:**
Lecture Content:
 1. Students complete a catalog assignment pertaining to certificate and degree requirements, college policies and student support services.
 2. Students create a detailed weekly schedule identifying their activities and participate in a discussion regarding effective practices to manage time.
 3. Students take an assessment to determine their personal learning style and learn effective study techniques.
 4. Lecture, reading and discussion on the differences between short and long term goals. Distinguish between goals and objectives.
 5. Students complete an out of class assignment requiring an interview from a representative of a student support program and report back to class.
 6. Complete a multiple intelligence assessment to determine which intelligences the student uses most often: verbal, logical, spatial, musical, bodily, environmental, intrapersonal, or interpersonal.
 7. Students complete assignments regarding transfer information to four-year universities, including the use of websites, such as Assist.org and CSU Mentor.**Lab Content:**
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TBA Hours Content:

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7. **REPRESENTATIVE METHODS OF INSTRUCTION:**

Typical methods of instruction may include:

8. **REPRESENTATIVE ASSIGNMENTS**

Representative assignments in this course may include, but are not limited to the following:

Writing Assignments:

- A. Create a weekly schedule detailing their activities and possible study times.
- B. Take an assessment to determine learning style and identify study techniques that complement their learning style.
- C. Students will complete an assignment from the Canada Catalog regarding policies and procedures, including, policies for dropping courses, alleviating poor grades and information on certificates/degrees.

Reading Assignments:

- A. Read chapter in text regarding time management. This section provides information on maintaining a "to do list" and using a daily planner.
- B. Read chapter in text regarding learning styles.
- C. Read the Canada College Catalog regarding student rights and responsibilities, as well as student services and special programs.

Other Outside Assignments:

Complete a scavenger hunt regarding college resources and report back to the class.

To be Arranged Assignments (if applicable):

Not applicable.

9. **REPRESENTATIVE METHODS OF EVALUATION**

Representative methods of evaluation may include:

- A. Completion of assessments to determine learning style. Completion of catalog assignments to determine knowledge of relevant college policies. Completion of a multiple intelligence assessment to help determine students talents. Creation of an individualized time management plan. Submission of semester academic goals and plan to achieve set goals.

10. **REPRESENTATIVE TEXT(S):**

Possible textbooks include:

- A. Gardner and Jewler. *Your College Experience - Strategies for Success*, ed. USA: Wadsworth Corp., 2009

Other:

- A. Cañada College catalog and schedule.

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Course Originator: Byron Ramey