

# WASC-ACCJC Accreditation Map for CCSSE

WASC-ACCJC Standard #	WASC-ACCJC Standard	CCSSE Item #'s
IIA1a	The institution identifies and seeks to meet the varied educational needs of its students through programs consistent with their educational preparation and the diversity, demographics, and economy of its communities. The institution relies upon research and analysis to identify student learning needs and to assess progress toward achieving stated learning outcomes.	4l, 4o, 8b, 8c, 8d, 8e, 8f, 8g, 8h, 8i, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12n, 12o, 9b, 9d, 13d, 13e, 13h, 13k, 14c, 17a, 17b, 17d, 17e, 17f, 22
IIA2c	High-quality instruction and appropriate breadth, depth, rigor, sequencing, time to completion, and synthesis of learning characterize all programs.	4b, 4c, 4d, 4e, 4f, 4g, 4i, 4o, 4p, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 6a, 6c, 7, 8a, 8b, 8c, 8d, 8e, 8f, 8g, 8i, 9a, 10a, 11b, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12n, 12o, 13d, 13e, 14c, 17a, 17b, 17d, 17f
IIA2d	The institution uses delivery modes and teaching methodologies that reflect the diverse needs and learning styles of its students.	4a, 4b, 4c, 4d, 4e, 4f, 4g, 4i, 4j, 4o, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 8a, 8b, 8c, 8d, 8e, 8f, 8g, 8h, 8i, 9g, 10a, 11b, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 13d, 13e, 13k, 14c, 17a, 17b, 17d, 17f,

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IIA3b	<p>General education has comprehensive learning outcomes for the students who complete it, including the following:</p> <p>A capability to be a productive individual and life long learner: skills include oral and written communication, information competency, computer literacy, scientific and quantitative reasoning, critical analysis/logical thinking, and the ability to acquire knowledge through a variety of means.</p>	<p>4a, 4b, 4c, 4d, 4e, 4f, 4g, 4i, 4j, 4k, 4l, 4m, 4n, 4p, 4q, 4r, 4s, 4t, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 6a, 6b, 6c, 8a, 8b, 8c, 8d, 8e, 8f, 8g, 8h, 8i, 9a, 9c, 9g, 10a, 12a, 12b, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12j, 12k, 12l, 12m, 13d, 13e, 13h, 14c, 17a, 17b, 17d, 17f</p>
IIA3c	<p>General education has comprehensive learning outcomes for the students who complete it, including the following:</p> <p>A recognition of what it means to be an ethical human being and effective citizen: qualities include an appreciation of ethical principles; civility and interpersonal skills; respect for cultural diversity; historical and aesthetic sensitivity; and the willingness to assume civic, political, and social responsibilities locally, nationally, and globally.</p>	<p>4f, 4g, 4h, 4i, 4r, 4s, 4t, 9c, 9e, 10c, 11a, 12a, 12h, 12j, 12k, 12l, 12m, 13i, 14c, 17e</p>
IIA6a	<p>The institution makes available to its students clearly stated transfer-of-credit policies in order to facilitate the mobility of students without penalty. In accepting transfer credits to fulfill degree requirements, the institution certifies that the expected learning outcomes for transferred courses are comparable to the learning outcomes of its own courses. Where patterns of student enrollment between institutions are identified, the institution develops articulation agreements as appropriate to its mission.</p>	<p>13j, 14e, 17c, 19</p>

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IIB3a	The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service location or delivery method.	4m, 8h, 9b, 9d, 9f, 10b, 10d, 10e, 11c, 12a, 12b, 12n, 12o, 13a, 13b, 13c, 13d, 13e, 13f, 13g, 13h, 13j, 13k, 14a, 14b, 14c, 14d, 14e, 17a, 17b, 17c, 17d, 17f, 18a, 18b, 18c, 18d, 18e, 18f, 19, 20, 22
IIB3b	The institution provides an environment that encourages personal and civic responsibility, as well as intellectual, aesthetic, and personal development for all of its students.	4a, 4e, 4f, 4g, 4h, 4i, 4l, 4n, 4p, 4r, 4s, 4t, 4u, 5a, 5b, 5c, 5d, 5e, 5f, 6a, 6b, 6c, 7, 8i, 9a, 9b, 9c, 9d, 9e, 10a, 10c, 12a, 12c, 12d, 12e, 12f, 12g, 12h, 12i, 12j, 12k, 12l, 12m, 13i, 17e
IIB3c	The institution designs, maintains, and evaluates counseling and/or academic advising programs to support student development and success and prepares faculty and other personnel responsible for the advising function.	4m, 8h, 9b, 9d, 11c, 12a, 12b, 12n, 12o, 13a, 13b, 13c, 13j, 14e, 17a, 17b, 17c, 17d, 17f, 19, 20, 22
IIB3d	The institution designs and maintains appropriate programs, practices, and services that support and enhance student understanding and appreciation of diversity.	4f, 4g, 4s, 4t, 9c, 10c, 11a, 11b, 11c, 12a, 12k, 13i, 13k

<b>WASC-ACCJC Standard #</b>	<b>WASC-ACCJC Standard</b>	<b>CCSSE Item #'s</b>
IIB4	The institution evaluates student support services to assure their adequacy in meeting identified student needs. Evaluation of these services provides evidence that they contribute to the achievement of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.	4m, 8h, 9b, 9d, 9f, 10b, 10d, 10e, 11c, 12a, 12b, 12n, 12o, 13a, 13b, 13c, 13d, 13e, 13f, 13g, 13h, 13j, 13k, 14a, 14b, 14c, 14d, 14e, 17a, 17b, 17c, 17d, 17f, 18a, 18b, 18c, 18d, 18e, 18f, 19, 20, 22
IIC1a	Relying on appropriate expertise of faculty, including librarians and other learning support services professionals, the institution selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.	9b, 12a, 12g, 13d, 13e, 13h, 14c, 22
IIC1c	The institution provides students and personnel responsible for student learning programs and services adequate access to the library and other learning support services, regardless of their location or means of delivery.	9b, 12a, 12g, 13d, 13e, 13h, 14c, 22
IIC2	The institution evaluates library and other learning support services to assure their adequacy in meeting identified student needs. Evaluation of these services provides evidence that they contribute to the achievement of student learning outcomes. The institution uses the results of these evaluations as the basis for improvement.	9b, 12a, 12g, 13d, 13e, 13h, 14c, 22

# CCSSE Accreditation Item Key for WASC-ACCJC

CCSSE Item #	CCSSE Item	Key Concepts	WASC-ACCJC Standard #'s
<b>Active and Collaborative Learning</b>			
4a	Frequency: Asked questions in class or contributed to class discussions ( <i>SENSE</i> : 19a)	curriculum, environment, instruction	IIA2d, IIA3b, IIB3b
4b	Frequency: Made a class presentation	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b
4f	Frequency: Worked with other students on projects during class ( <i>SENSE</i> : 19g)	curriculum, environment, instruction	IIA2c, IIA2d, IIA3b, IIA3c, IIB3b, IIB3d
4g	Frequency: Worked with classmates outside of class to prepare class assignments ( <i>SENSE</i> : 19h)	curriculum, environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIA3c, IIB3b, IIB3d
4h	Frequency: Tutored or taught other students (paid or voluntary)	environment, learning support	IIA3c, IIB3b
4i	Frequency: Participated in a community-based project as part of a regular course	curriculum, environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIA3c, IIB3b
4r	Frequency: Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) ( <i>SENSE</i> : 19r)	diversity, environment	IIA3b, IIA3c, IIB3b
<b>Student Effort</b>			
4c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in ( <i>SENSE</i> : 19b)	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b
4d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b
4e	Frequency: Come to class without completing readings or assignments ( <i>SENSE</i> : 19f)	environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	environment, extracurricular	IIA3b, IIB3b

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
10a	Hours spent per week: Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) ( <i>SENSE</i> : 24a)	curriculum, environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
13d1	Frequency of use: Peer or other tutoring ( <i>SENSE</i> : 20d2 and 20e2)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13e1	Frequency of use: Skill labs (writing, math, etc.) ( <i>SENSE</i> : 20f2)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13h1	Frequency of use: Computer lab ( <i>SENSE</i> : 20h2)	instruction, learning support, technology	IIA1a, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
<b>Academic Challenge</b>			
4p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	instruction, environment, rigor	IIA2c, IIA3b, IIB3b
5b	Amount of emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5c	Amount of emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5d	Amount of emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5e	Amount of emphasis in coursework: Applying theories or concepts to practical problems or in new situations	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5f	Amount of emphasis in coursework: Using information you have read or heard to perform a new skill	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
6a	Number of assigned textbooks, manuals, books, or book-length packs of course reading	curriculum, instruction, rigor	IIA2c, IIA3b, IIB3b
6c	Number of written papers or reports of any length	curriculum, instruction, rigor	IIA2c, IIA3b, IIB3b
7	Rate the extent to which your examinations during the current school year have challenged you to do your best work at this college	curriculum, instruction, rigor	IIA2c, IIB3b
9a	Amount of emphasis by college: Encouraging you to spend significant amounts of time studying	curriculum, environment, instruction, rigor	IIA2c, IIA3b, IIB3b
<b>Student-Faculty Interaction</b>			
4k	Frequency: Used e-mail to communicate with an instructor ( <i>SENSE</i> : 19l)	environment, instruction, technology	IIA3b
4l	Frequency: Discussed grades or assignments with an instructor ( <i>SENSE</i> : 19m)	environment, instruction, learning support	IIA1a, IIA3b, IIB3b
4m	Frequency: Talked about career plans with an instructor or advisor	academic advising, career counseling, environment	IIA3b, IIB3a, IIB3c, IIB4
4n	Frequency: Discussed ideas from your readings or classes with instructors outside of class ( <i>SENSE</i> : 19q)	environment, instruction, learning support	IIA3b, IIB3b
4o	Frequency: Received prompt feedback (written or oral) from instructors on your performance ( <i>SENSE</i> : 19o)	environment, instruction, learning support	IIA1a, IIA2c, IIA2d
4q	Frequency: Worked with instructors on activities other than coursework	environment, extracurricular	IIA3b
<b>Support for Learners</b>			
9b	Amount of emphasis by college: Providing the support you need to help you succeed at this college	environment, learning support, support services	IIA1a, IIB3a, IIB3b, IIB3c, IIB4, IIC1a, IIC1c, IIC2

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
9c	Amount of emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	diversity, environment, extracurricular, support services	IIA3b, IIA3c, IIB3b, IIB3d
9d	Amount of emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)	environment, support services	IIA1a, IIB3a, IIB3b, IIB3c, IIB4
9e	Amount of emphasis by college: Providing the support you need to thrive socially	environment, extracurricular, support services	IIA3c, IIB3b
9f	Amount of emphasis by college: Providing the financial support you need to afford your education	financial aid	IIB3a, IIB4
13a1	Frequency of use: Academic advising/planning ( <i>SENSE</i> : 20a2)	academic advising	IIB3a, IIB3c, IIB4
13b1	Frequency of use: Career counseling ( <i>SENSE</i> : 20b2)	career counseling	IIB3a, IIB3c, IIB4
<b>Other Relevant CCSSE Items</b>			
4j	Frequency: Used the Internet or instant messaging to work on an assignment ( <i>SENSE</i> : 19l)	environment, instruction, technology	IIA2d, IIA3b
4s	Frequency: Had serious conversations with students of a different race or ethnicity other than your own	diversity, environment	IIA3b, IIA3c, IIB3b, IIB3d
4t	Frequency: Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	diversity, environment	IIA3b, IIA3c, IIB3b, IIB3d
4u	Frequency: Skipped class ( <i>SENSE</i> : 19s)	environment, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b
5a	Amount of emphasis in coursework: Memorizing facts, ideas, or methods from your classes and readings so you can repeat them in pretty much the same form	curriculum, instruction, rigor	IIA2c, IIA2d, IIA3b, IIB3b



<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
8a	Extent of participation: Internship, field experience, co-op experience, or clinical assignment	curriculum	IIA2c, IIA2d, IIA3b
8b	Extent of participation: English as a second language course ( <i>SENSE</i> : 17d)	assessment, diversity, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b
8c	Extent of participation: Developmental/remedial reading course ( <i>SENSE</i> : 17a)	assessment, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b
8d	Extent of participation: Developmental/remedial writing course ( <i>SENSE</i> : 17b)	assessment, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b
8e	Extent of participation: Developmental/remedial math course ( <i>SENSE</i> : 17c)	assessment, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b
8f	Extent of participation: Study skills course ( <i>SENSE</i> : 17e)	assessment, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b
8g	Extent of participation: Honors course	assessment, placement, rigor	IIA1a, IIA2c, IIA2d, IIA3b
8h	Extent of participation: College orientation program or course ( <i>SENSE</i> : 11)	orientation, support services	IIA1a, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
8i	Extent of participation: Organized learning communities (linked courses/study groups led by faculty or counselors) ( <i>SENSE</i> : 17f)	curriculum, learning support	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
9g	Amount of emphasis by college: Using computers in academic work	curriculum, instruction, learning support, technology	IIA2d, IIA3b
10b	Hours spent per week: Working for pay ( <i>SENSE</i> : 24b)	financial aid, support services	IIB3a, IIB4
10c	Hours spent per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) (similar item on <i>SENSE</i> : 20i2)	diversity, environment, extracurricular	IIA3c, IIB3b, IIB3d

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
10d	Hours spent per week: Providing care for dependents living with you (parents, children, spouse, etc.)	support services	IIB3a, IIB4
10e	Hours spent per week: Commuting to and from classes	support services	IIB3a, IIB4
11a	Quality of relationship: Other Students	diversity, environment	IIA3c, IIB3d
11b	Quality of relationship: Instructors	diversity, environment, instruction	IIA2c, IIA2d, IIB3d
11c	Quality of relationship: Administrative Personnel & Offices	diversity, environment	IIB3a, IIB3c, IIB3d, IIB4
12a	Amount that your experience at this college has contributed to your: Acquiring a broad general education	curriculum, diversity, instruction, learning support, support services	IIA1a, IIA2c, IIA2d, IIA3b, IIA3c, IIB3a, IIB3b, IIB3c, IIB3d, IIB4, IIC1a, IIC1c, IIC2
12b	Amount that your experience at this college has contributed to your: Acquiring job or work-related knowledge and skills	career counseling, curriculum, instruction, learning support, support services	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
12c	Amount that your experience at this college has contributed to your: Writing clearly and effectively	curriculum, instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
12d	Amount that your experience at this college has contributed to your: Speaking clearly and effectively	curriculum, instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
12e	Amount that your experience at this college has contributed to your: Thinking critically and analytically	curriculum, instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
12f	Amount that your experience at this college has contributed to your: Solving numerical problems	curriculum, instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
12g	Amount that your experience at this college has contributed to your: Using computing and information technology	curriculum, instruction, learning support, rigor, technology	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b, IIC1a, IIC1c, IIC2

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
12h	Amount that your experience at this college has contributed to your: Working effectively with others	curriculum, diversity, instruction, learning support	IIA1a, IIA2c, IIA2d, IIA3b, IIA3c, IIB3b
12i	Amount that your experience at this college has contributed to your: Learning effectively on your own	curriculum, instruction, learning support	IIA1a, IIA2c, IIA2d, IIA3b, IIB3b
12j	Amount that your experience at this college has contributed to your: Understanding yourself	curriculum, instruction, learning support, support services	IIA3b, IIA3c, IIB3b
12k	Amount that your experience at this college has contributed to your: Understanding people of other racial and ethnic backgrounds	curriculum, diversity, environment, instruction, learning support, support services	IIA3b, IIA3c, IIB3b, IIB3d
12l	Amount that your experience at this college has contributed to your: Developing a personal code of values and ethics	curriculum, environment, instruction	IIA3b, IIA3c, IIB3b
12m	Amount that your experience at this college has contributed to your: Contributing to the welfare of your community	curriculum, environment, instruction	IIA3b, IIA3c, IIB3b
12n	Amount that your experience at this college has contributed to your: Developing clearer career goals	career counseling, curriculum, instruction	IIA1a, IIA2c, IIB3a, IIB3c, IIB4
12o	Amount that your experience at this college has contributed to your: Gaining information about career opportunities	career counseling, curriculum, instruction	IIA1a, IIA2c, IIB3a, IIB3c, IIB4
13a2 13a3	Satisfaction and Importance: Academic advising/planning ( <i>SENSE</i> : 20a3)	academic advising	IIB3a, IIB3c, IIB4
13b2 13b3	Satisfaction and Importance: Career counseling ( <i>SENSE</i> : 20b3)	career counseling	IIB3a, IIB3c, IIB4
13c1 13c2 13c3	Frequency of use, Satisfaction, and Importance: Job placement assistance ( <i>SENSE</i> : 20c2 and 20c3)	support services	IIB3a, IIB3c, IIB4

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
13d2 13d3	Satisfaction and Importance: Peer or other tutoring ( <i>SENSE</i> : 20d3 and 20e3)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13e2 13e3	Satisfaction and Importance: Skill labs (writing, math, etc.) ( <i>SENSE</i> : 20f3)	instruction, learning support, rigor	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13f1 13f2 13f3	Frequency of use, Satisfaction, and Importance: Child care	support services	IIB3a, IIB4
13g1 13g2 13g3	Frequency of use, Satisfaction, and Importance: Financial aid advising ( <i>SENSE</i> : 20g2 and 20g3)	financial aid	IIB3a, IIB4
13h2 13h3	Satisfaction and Importance: Computer lab ( <i>SENSE</i> : 20h3)	instruction, learning support, technology	IIA1a, IIA3b, IIB3a, IIB4, IIC1a, IIC1c, IIC2
13i1 13i2 13i3	Frequency of use, Satisfaction, and Importance: Student organizations ( <i>SENSE</i> : 20i2 and 20i3)	diversity, environment, extracurricular	IIA3c, IIB3b, IIB3d
13j1 13j2 13j3	Frequency of use, Satisfaction, and Importance: Transfer credit assistance ( <i>SENSE</i> : 20j2 and 20j3)	transfer assistance	IIA6a, IIB3a, IIB3c, IIB4
13k1 13k2 13k3	Frequency of use, Satisfaction, and Importance: Services to students with disabilities ( <i>SENSE</i> : 20k2 and 20k3)	diversity, learning support, support services	IIA1a, IIA2d, IIB3a, IIB3d, IIB4
14a	Cause to withdraw: Working full-time	financial aid, support services	IIB3a, IIB4
14b	Cause to withdraw: Caring for dependents	support services	IIB3a, IIB4
14c	Cause to withdraw: Academically unprepared	assessment, learning support, placement	IIA1a, IIA2c, IIA2d, IIA3b, IIA3c, IIB3a, IIB4, IIC1a, IIC1c, IIC2
14d	Cause to withdraw: Lack of finances	financial aid	IIB3a, IIB4
14e	Cause to withdraw: Transfer to a 4-year college or university	transfer assistance	IIA6a, IIB3a, IIB3c, IIB4

<b>CCSSE Item #</b>	<b>CCSSE Item</b>	<b>Key Concepts</b>	<b>WASC-ACCJC Standard #'s</b>
17a	Reason/goal for attending this college: Complete a certificate program ( <i>SENSE</i> : 37a)	academic advising, curriculum	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
17b	Reason/goal for attending this college: Obtain an associate degree ( <i>SENSE</i> : 37b)	academic advising, curriculum	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
17c	Reason/goal for attending this college: Transfer to a 4-year college or university ( <i>SENSE</i> : 37c)	academic advising, curriculum, transfer assistance	IIA6a, IIB3a, IIB3c, IIB4
17d	Reason/goal for attending this college: Obtain or update job-related skills	career counseling, curriculum, learning support	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
17e	Reason/goal for attending this college: Self-improvement/personal enjoyment	curriculum, learning support	IIA1a, IIA3c, IIB3b
17f	Reason/goal for attending this college: Change careers	academic advising, career counseling, curriculum, learning support	IIA1a, IIA2c, IIA2d, IIA3b, IIB3a, IIB3c, IIB4
18a	Source used to pay tuition: My own income/savings	financial aid	IIB3a, IIB4
18b	Source used to pay tuition: Parent or spouse/significant other's income/savings	financial aid	IIB3a, IIB4
18c	Source used to pay tuition: Employer contributions	financial aid	IIB3a, IIB4
18d	Source used to pay tuition: Grants and scholarships	financial aid	IIB3a, IIB4
18e	Source used to pay tuition: Student loans (bank, etc.)	financial aid	IIB3a, IIB4
18f	Source used to pay tuition: Public assistance	financial aid	IIB3a, IIB4
19	Other types of schools attended since high school	academic advising, transfer assistance	IIA6a, IIB3a, IIB3c, IIB4
20	When do you plan to take classes at this college again? ( <i>SENSE</i> : 25)	academic advising, support services	IIB3a, IIB3c, IIB4
22	When do you most frequently take classes at this college?	academic advising, learning support, support services	IIA1a, IIB3a, IIB3c, IIB4, IIC1a, IIC1c, IIC2