

CAÑADA COLLEGE

Accreditation News

Issue #3

March 6, 2013

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Message from the President

The US Department of Education, as well as the Accrediting Commission for Community and Junior Colleges (ACCJC), require that colleges establish student achievement benchmarks, or standards, that institutions strive to achieve.

During FLEX Activities on Friday, March 8, we will develop and establish benchmarks for Cañada College. The entire campus community will have the opportunity to review data and make recommendations for these benchmarks. The areas we have chosen for benchmarking are listed below. Please participate in this important task on Friday.

Larry Buckley, PhD

Setting Benchmarks

To measure our effectiveness as a college, we are setting "benchmarks" for various data elements. We will be collecting input from the campus community on March 8th. The following areas have been identified:

Required by Accreditation Commission and US Department of Education

1. Student Course Completion Rate
2. Fall to Fall Persistence Rate
3. Student Degree Completion
4. Student Transfer to 4-year Colleges/Universities
5. Student Certificate Completion
6. Licensure Pass Rate
7. Job Placement

Locally Identified Benchmarks

8. Fall to Spring Persistence
9. Student Success Rate in First Year of College
10. Success Rate in General Education Courses
11. Success Rate in Distance Education Courses
12. Success Rate in CTE Courses
13. Success Rate in Pre-Transfer Math, English, and Reading Courses
14. Success Rate in ESL Courses
15. Percentage placed into BS Math and Taking BS math in first semester
16. Percentage placed into BS English and Taking BS English in first semester
17. Percentage placed into BS Reading and taking BS Reading in first semester
18. FTES Trend – All Courses
19. Load
20. Fill Rates
21. Financial Aid Recipient Rate
22. Student Satisfaction Overall Rating
23. Employee Overall Satisfaction Rating

*Cañada College
Accreditation Visit:
October 21-24, 2013*

A Reminder to Review!

The final review draft of the Self-Evaluation is on the Inside Cañada website under Accreditation 2013 or this link:

<http://www.canadacollege.edu/inside/accred/2013selfevaluation.shtml>

If you have comments, please take the time to provide them to the editing team. You can provide feedback through a form (also located on the website) or by attending one of these participatory governance group meetings:

March 6: Planning & Budgeting Council

March 8: FLEX/Professional Development Day (Benchmarks)

March 14: Academic Senate

March 19: Campus & Community Forum

March 20: Planning & Budgeting Council

Accreditation Highlights - Standard 2: Student Learning Programs and Services

Accreditation Standard 2 states the “institution offers high-quality instructional programs, student support services, and library and learning support services that facilitate and demonstrate the achievement of stated student learning outcomes.”

This is an important aspect of our accredited status – that throughout the institution, we are paying attention to the achievement of student learning. ACCJC has developed “rubrics” for evaluating institutional effectiveness. And, for Student Learning Outcomes (at the course, program and institutional levels) we are to be at the “Sustainable Continuous Quality Improvement” level. What does that mean? Here are the criteria:

- Student learning outcomes and assessment are ongoing, systematic and used for continuous quality improvement
- Dialogue about student learning is ongoing, pervasive and robust
- Evaluation of student learning outcome processes
- Evaluation and fine-tuning of organizational structures to support student learning is ongoing
- Student learning improvement is a visible priority in all practices and structures across the college
- Learning outcomes are specifically linked to program reviews

Upcoming Activities

March 2013						
S	M	T	W	T	F	S
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<> 10	11	12	13	14	15	16
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<> 31						

March 5: Accreditation Oversight Committee Meeting

March 6: PBC review

March 8: Professional Development Day (FLEX) to review where we are with accreditation process

March 14: Academic Senate Review

March 19: Open Forum

March 20: PBC Review

March 31: Comments incorporated into final draft

April 2013						
S	M	T	W	T	F	S
<>	1	2	3	4	5	6
<> 7	8	9	10	11	12	13
<> 14	15	16	17	18	19	20
<> 21	22	23	24	25	26	27
<> 28	29	30				

April 1-5: Spring Break

April 9: Accreditation Oversight Committee Meeting

April 17: PBC Meeting