

Cañada College Academic Senate Governing Council

Meeting Minutes for Thursday March 22, 2012

CIETL Center

2:10 to 4:00 p.m.

Academic Senate Governing Council Members in Attendance: David Clay, Katie Schertle, Alicia Aguirre, David Meckler, Monica Malamud, Karen Olesen, Leonor Cabrera, Ana Miladinova, Denise Erickson

Academic Senate Members in Attendance: Lorraine Barrales-Ramirez

Guests in Attendance: Ron Galatolo, Jim Keller, Katie McKee, Greg Stoup

1. Call to Order: 2:12 p.m.

2. Adoption of Agenda: Approved with addition of 7.2 "Elections Committee."

3. Approval of Minutes: Approved with minor changes.

4. Public Comment: None.

5. Committee Reports:

5.1 Curriculum Committee: District Curriculum meeting – Cañada is ahead in work on the AAS/AAT degrees. The Ethnic Studies Committee is presenting reorganization info at Curriculum tomorrow. Professor Aguirre expressed a concern about two potentially overlapping committees dealing with Ethnic Studies, one that is a sub-committee of Curriculum and another that is an ad-hoc committee formed last Fall. This ad-hoc committee, it was noted, is interested in concerns which fall outside the purview of the Ethnic Studies Committee, which is a sub-committee of the Curriculum Committee. It was also noted that ad-hoc committees are valid as informal discussion venues, but they don't have any college-sanctioned authority. For any official action to take place, issues must be brought to standing college committees. However, such informal meetings of faculty members is encouraged as a means of initiating involvement in college issues.

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5.2 Budget Committee: No report.

5.3 CPC, IPC, and SSPC: No report.

5.4 AFT: A link to the AFT nominations forms was sent out recently. Please encourage everyone to respond. A survey will be sent out regarding the types and amounts of work the faculty does. Another survey regarding a proposed parity goal for part- and full-time faculty members is forthcoming. Please encourage everyone to respond to these as well. We need meaningful numbers in the responses; otherwise, the responses won't be considered.

5.5 Professional Personnel & CIETL: No report from Professional Development. CIETL had a very successful Flex Day. Much of the information gleaned from the various meetings which took place is still being sorted. There was significant interest expressed in using e-portfolios to assess students in the future. Faculty attendance at CIETL workshops/discussions is often low; everyone is urged to attend. CIETL events are scheduled on different days and at different times in order to facilitate attendance.

5.6 ASGC Treasury: \$16,000 approximately in the account.

5.7 Committee for Student Equity: No report.

6. Old and Ongoing Business

6.1 Cañada President Hiring Process/District Concerns: Chancellor Galatolo attended the meeting in order to address the concerns expressed by the ASGC in its recent letter to him. The Chancellor recognized the unorthodox means of expression used by Harry Joel in his comment to David Clay that the 14 female to 1 male ratio of faculty members on the hiring committee "will not work" and acknowledged the disquiet this comment caused as it was a directive to change the gender composition of the faculty membership of the committee. The Chancellor affirmed that any implication of the professional unsuitability of the female members was unintentional. The motivation for changing the gender composition of the committee, according to the Chancellor, was to avoid giving prospective Presidential applicants the impression of a culture of non-diversity at Cañada College or within the District. His sole concern in supporting Mr. Joel's actions was the desire not to drive away any Presidential candidates we might want to hire because, as he stated, an almost all-female hiring committee might give the appearance, however unintentional, of disinterest in the importance of all forms of diversity. He apologized for the feelings of concern caused by Mr. Joel's communication regarding the Presidential hiring committee.

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The Chancellor also discussed regional admissions policies at San Jose State University, and efforts to deal with implementing the Student Success task Force proposals.

6.2 Plus-minus Grading: A trial with plus-minus grading has been taking place for the past few years. A few of us are against or unsure about supporting a change to plus-minus grading, and some are in favor of switching. These responses will be taken to the District ASGC and then a vote will be brought to the entire District Senate about whether or not to adopt plus-minus grading throughout the district.

6.3 Bylaws Revision: Postponed until next meeting. (*Note: After the Governing Council has finished reviewing all the Bylaws, all proposed changes will be distributed to the Cañada Academic Senate, who will vote on them to determine ratification.*)

6.4 District Regulations Review: 6.10, Philosophy and Criteria for Associate Degree and General Education; 6.22 Academic Renewal. Also Regs 7.03, 7.69, 8.33, 8.38, 8.54, 8.80, 8.85

Suggestions for 6.10.4: "Coherence and integration among the separate requirements will be part of establishing or modifying a general education program. It is also desirable that general education programs involve students actively in examining values inherent in proposed solutions to major societal problems.

6.10.5. The Academic Senate shall establish procedures to assure that courses used to meet general education and associate degree requirements meet the standards in this policy."

http://sharepoint.smccd.edu/SiteDirectory/edserv/dsgc/Meeting_Handouts/Forms/AllItems.aspx?RootFolder=%2fSiteDirectory%2fedserv%2fdsgc%2fMeeting%5fHandouts%2f20120206&FolderCTID=&View=%7bB5660113%2dA632%2d4AED%2d8202%2d330EEDB3F68E%7d.

6.5 Institutional Learning Outcomes: Greg Stoup was present to ask for a final vote on the outcomes. The hope is to get approval so that we can start assessing this Spring. These apply to Associate Degrees and are the same as the GE Learning Outcomes. Concern: a student who gets an Associate Degree should have some kind of concentration; this isn't measured at the institutional level according to these ILOs. There should be an Outcome 5 about a focused area of study – something that shows students have achieved their Program Level Outcomes. Motion to add the following Institutional Learning Outcome: *5. Area of Concentration: Demonstrate depth of knowledge by successful completion of a program.* Motion passed with one abstention by Leonor Cabrera.

7. New Business:

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7.1 Representative to State Senate Plenary: April 20, 21, 22 in Burlingame. David Clay and David Meckler have expressed an interest in going.

8. Matters of Council Interest: David Clay will send out a college-wide announcement for anyone interested in running for Secretary and Treasurer of the ASGC. Division Reps need to bring this matter to their respective divisions at the next set of division meetings (immediately following Spring Break).

9. Upcoming Meetings: April 12, April 26, and May 10.

10. Adjourn: 4:15 p.m.

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