

Cañada College Academic Senate Governing Council

Minutes of March 24, 2011

Building 3, Room 104, 2:00 – 4:00 pm

ASGC members present: Martin Partlan, David Clay, Leonor Cabrera, Monica Malamud, Evan Innerst, David Meckler, Karen Olesen, Ana Miladinova, Alicia Aguirre.

Senate members: Byron Ramey, Carol Rhodes

Guests: Tom Mohr, Diane Arguijo (International Student Coordinator), Soraya Sohrabi (Transfer Program Supervisor/Counselor), Jeanne Stalker (International Student Program/Admissions).

1. **Call to order:** 2:10 p.m.
2. **Adoption of the Agenda**

Changes in the agenda:

- Tom Mohr's topic is moved to the beginning of the agenda
- Carol Rhodes will speak at 2:30
- No approval of past meeting minutes (3), no public comment (4), no committee reports (except for AFT, at the end of the meeting), no new business (6).

7. New Business

7.1. Program Review Documents

IPC proposes changes to the Annual Program Plan document. For example, there are links with TracDat (for SLOAC) and Curricunet (for curriculum) now. Carol pointed out the major changes in the Annual Program Plan document. The next step will be to tie Annual Plan with Comprehensive Program Review. Note that Program Review falls under the purview of the Academic Senate; IPC is proposing changes to the Annual Program Plan, but these changes will need to be approved by the ASGC in order to become effective.

ASGC members request that IPC incorporate the comments from the discussion at this meeting:

- Explain that guidelines are only guidelines; faculty are free to include different things from the ones that are listed on the document.
- Include specific questions about equity and diversity?

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- The document focuses on internal data. What about external data that might need to be considered in the program plan?
- Why is there such a strong focus on SLOs in the proposed revision?

7.2. International Students Program with Guest President Mohr

President Mohr and Vice Chancellor Jing Luan went to China to make connections/plans/arrangements that would lead to Chinese students enrolling in Cañada.

They met with the assistant to the Minister of Education. Take-away: China is committed to having a large number of students completing part of their education in the US. There are companies in China which recruit students to line them up with universities in the US, and they assist them with the visa and the application processes. We should expect some Chinese students in our campus in the fall. Chinese students are interested in transferring to universities.

Tom Mohr: “97% of students who take 12 or more units complete certificates/degrees and transfer. We need to bring our numbers up and get our students to take more units”

Mount Diablo, Santa Monica, Foothill are the community colleges in our state that have the largest numbers of Chinese students. The way they do this is by having recruiters constantly working to bring more students.

In response to a question about our campus’s ability to accommodate more students, Tom Mohr said that he is confident that we can accept 50-60 more international students at Cañada. According to him, only some science courses have waiting lists. However, faculty members at the ASGC meeting said that they know from personal experience that waiting lists are common in most disciplines.

Tian Hua (Shanghai Normal University) is a college of 7000 students which would like to plan a “1+2 program”, whereby 50 students would be taught by our district faculty for 8 weeks at a time, for a total of 26-30 units per year in China, and then the students would come to Cañada for the second year to take general education classes and then they would transfer. Notre Dame de Namur University has dorms available to house these international students.

Tom Mohr noted that the TOEFL cut off for admission will be higher than 52— 56 points is the score currently under consideration. When asked about the range of possible points, Tom Mohr could not respond. Monica noted that the TOEFL is traditionally scored out of 660 points. Jeanne Stalker said that there is also a web-based version of the TOEFL, and the scoring for the online test goes up to 120 points. Either way, a requirement of 56 points on the TOEFL exam for non-English-speakers does not seem adequate.

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What about the faculty who to teach courses in China? It would be done according to our district's established procedures, and faculty would be invited to participate in this program. For courses taught in China, it would be our curriculum and our faculty; also, we control the admission process.

Cost? There would need to be an MOU between Cañada and Chinese universities about who would pick up the additional costs (for example, housing, travel) for Cañada faculty teaching in China.

We should come up with a document that outlines how we're going to implement the International Students Program.

President Mohr wants to leave us with two major ideas:

1. There is a pipeline of students who are getting recruited in China to study abroad. We'll be getting some of these students.
2. The college is working on the second kind of arrangement, the one that would involve our professors teaching in China and then having those students enrolled at Cañada.

Faculty concerns:

- Contrary to what Tom Mohr stated regarding some science classes being the only ones with waiting lists, faculty at the ASGC meeting know from personal experience that there are waiting lists in many disciplines. Do we currently have the capacity to accommodate 50-60 international students? It was also pointed out that foreign students need to be enrolled full-time, due to visa requirements; in order to guarantee this, would foreign students have priority registration?
- If faculty go teach in China, how are they going to be replaced here at Cañada?
- If faculty go teach in China, are they going to be able to uphold our professional/academic standards?

President Mohr suggests that we invite Jing Luan to talk with ASGC.

7.3. ASGC Bylaws Review

Martin proposed a change in section 7 of the ASGC Bylaws. They need to be revised in order to reflect the new shared governance structure of the college. Moved, seconded, approved unanimously.

7.4. ASGC Elections Ballot

Martin will send out a call for nominees. We need to put together a ballot; it will be finalized at ASGC meeting next week. Elections Committee nominees: Martin, Karen and Dave M. Motion: to form elections committee with faculty nominated for it; seconded, approved unanimously

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8. Matters of Council Interest

Spring Plenary: Martin will send out an announcement, to see who wants to attend.

Motion: to send Monica as the voting delegate. Seconded/approved unanimously.

Tenure party: April 22nd, Cañada Vista reserved 2-6 p.m.

5. Committee reports:

AFT:

The union has filed an Unfair Labor Practice with PERB, regarding the district's unilateral decision to include SLOs in faculty evaluations, despite the fact that SLOs are not a part of our faculty evaluations and our faculty duties, as they appear in our contract. The union has consulted with an expert with a PhD in Education, who specializes on Assessment, and it is his opinion that nothing in our current contract language allows for the interpretation that SLOs are included in faculty evaluations. Furthermore, during negotiations (ongoing), the district has proposed contract language in order to include SLOs in faculty evaluations, which shows that the inclusion of SLOs would be a modification of current contract language.

The union has learned of a case in which the Dean's assessments have been put in a faculty member's file, but not made available to members of the Peer Review Committee (PRC). PRC members are reminded that the Dean's assessment of non-teaching responsibilities is one more document that the PRC will use in their evaluation of tenured faculty.

Meeting adjourned: 4:08 p.m.

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