

Cañada College Academic Senate Governing Council

Minutes of January 28, 2010

Building 3, Room 104, 2:00 – 4:00 pm

ASGC members present: Martin Partlan, David Clay, David Patterson, Monica Malamud, Doug Hirzel, David Meckler, Karen Olesen, Ana Miladinova, Denise Erickson.

Senate members: Patty Dilko, Anniqua Rana.

Guests: Aldo (ASCC President), Violeta (ASCC Treasurer), Aja Butler, Jenny Castello, Tom Mohr.

1. **Call to order:** 2:06 p.m.
2. **Adoption of the Agenda**

Moved/seconded/approved unanimously.

3. **Approval of Minutes of January 28, 2009**

Moved/seconded/approved unanimously.

4. **Public Comment**

Martin reported on Monday's DASGC meeting with the Chancellor, Board of Trustees members, College Presidents and Vice-presidents on how to reorganize the district should we need to make more budget cuts. Patty commented that VPs seem to be working together, but that it's not apparent to faculty. Tom Mohr: district should focus on balancing the budget everywhere and putting resources where they should be; our college showed 4-year history of every section that's under consideration to cut.

5. **Committee reports**

5.1. **Curriculum:**

No report.

5.2. **Planning and Budget:**

No report.

5.3. **College Planning Council, ICP, SSPC:**

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CPC: no report

IPC: no report

SSPC:

- There will be a High School luncheon on April 22nd; looking for faculty volunteers.
- Transfer Ceremony and Scholarship Reception will be combined and may be scheduled for May 7th.
- Parent Orientation Freshmen Connections scheduled for Saturday April 17th or 24th, looking for faculty volunteers.
- Peer Registration Orientation Facilitators: there's money to pay for student assistant peer advisors.
- Discussed SLOs

5.4. AFT:

At the last meeting, there was discussion about the organizing that is going on at different levels in order to fight the budget cuts to education, and on negotiations (no progress to report).

5.5. Professional Personnel:

Reminders: deadline for Professional Development for extended leaves is March 1st, Trustees Improvement Fund deadline is April 1st.

5.6. Finance

No report.

6. Old Business

6.1. Committee Appointments:

None.

7. New Business

7.1. March in March & Teach-in

Student leaders spoke about the March on March 22nd, a student-driven rally. Students will be going to Sacramento and speaking with legislators. They would like support from the Academic Senate. ASCC wants to take informed students to Sacramento (see Teach-ins below). They have two buses, which can accommodate 100 students; students can sign up on the web. Another group of students, Cañada Strikes Back, meets on Tuesdays at 2 p.m. in the Library.

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On February 3rd and 4th, there will be a Teach-in at Cañada, as well as our sister colleges. On February 3rd there will be a panel presentation in 3-142. On Thursday 4th, 2-4 p.m., the movie "Walk Out" will be shown in the Main Theatre.

Motion: the Academic Senate endorses the Teach-in for February 3rd and 4th, 2010. Moved/seconded/ approved unanimously.

7.2. Counseling Concerns

Karen would like to hear some comments from ASGC about the concerns that were raised by counseling faculty at the last ASGC meeting. Martin: there is concern among faculty about the reductions in Counseling Department. Karen reported that group counseling for new students has been working well, especially because the groups are formed based on students' placement into English courses.

7.3. Class Hours and Units

Some administrators at Cañada believe that READ 826 is not currently Title 5 compliant because students are in class for five lecture hours, but receive three units. If READ 826 is not Title 5 compliant, then reading instructors would like to fix this by increasing the number of units, but they are being asked to change the course to three units instead. However, it seems to be acceptable for students to enroll in a 3 unit course that meets for 5 hours: Title 5 allows for a range of hours that correspond to each unit that a student earns. Does the college lose money because students pay for 3 units but instructors are paid for 5 FLCs? Martin verified with José Peña that the college gets apportionment for the hours that the course actually meets, not based on the units for the course.

There is a minimum requirement of 16 contact hours per unit. The maximum is not specified.

Curriculum is the responsibility of faculty, not administration.

For Fall 2010, Jenny Castello has loaded this course as 5 hours, 5 units. The same course exists at Skyline and CSM with 3 units, and, in general, it is desirable to align the curriculum among the three colleges. However, the level of support that students have available at our sister colleges is much higher; for example, there are reading instructors in the Learning Center that can provide students one-on-one tutoring.

7.4. CIETL

CIETL = Center for Innovation and Excellence in Teaching and Learning. CIETL will coordinate professional development activities that support teaching and learning. This program is similar to the old SOTL. If faculty have any ideas for Flex Day activities, send them to Denise by February 10th. Funding for the CIETL comes from President's Innovation Fund (\$35000) plus the former SLOAC coordinator position.

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8. Matters of Council Interest

David Clay: State Academic Senate is sponsoring an institute organized by the Equity and Diversity Committee to be held February 19th-20th in Anaheim. For information on the Equity and Diversity Institute: <<http://www.asccc.org/Events/equitydiversity.htmz>>

Agenda request for next ASGC meeting: FSAs/Min Quals.

District has purchased TracDat, software that makes it easier to keep track of SLOAC data.

Meeting adjourned: 3:45 p.m.

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