

Cañada College Measure G

FY11

Resource Plan & Accomplishments/Activities	Planned Amount	Amount Expended
<p>Instruction: One of the largest reductions was the number of sections. We increased the number of sections by over 21 for Fall 2010 and are planning to increase the number of sections by at least 53 sections for Spring 2011 as well as increase summer sections. These sections will open opportunity for students to take needed basic skills and general education courses. Having this access to courses increases opportunity for students to complete educational goals. In addition to these extra sections, we are developing a Friday night/Saturday College. Classes will be offered in 8 weeks using a hybrid format. In addition, distance education is increasing - particularly high quality coursework, and we will be expanding this area of instruction as well as well as workforce curriculum.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Funded 142 sections that served approximately 3500 students. • Funding used to coordinate and improve basic skills, distance education and workforce development offerings. • Hired a Workforce Development Specialist • Launched College for Working Adults and Neighborhood College 	\$978,350	\$885,988
<p>Student Support: The additional student support will expand our library hours, increase the limited counseling services, address a critical need to improve our articulation with other colleges, expand our new student orientation program, provide necessary support for veterans, increase the number of students who complete the FAFSA and thus receive financial aid, expand tutoring, and further develop student communication.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Expanded academic counseling with 6,400 drop-in appointments utilized by students • Launched a new Peer Mentoring Program • Added services for veterans and financial aid students • Library and Learning Center expanded its evening and weekend hours, serving an additional 1200 students • Offered Math and English tutoring on Saturdays • Hired a Director of Articulation and Orientation (Begins work Sep 2011) 	\$577,175	\$284,027
<p>Course and Program Innovation: The MATH JAM and LEAP programs, Workforce Development, Basic Skills Success Programming, Leadership Development, and Adjunct Faculty Professional Development are all necessary programs to improve access and success for our students.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Increased by nearly 50% the number of associated degrees and occupational certificates awarded in 2010-2011 • Funded PEP (Priority Enrollment Program) • Funded Math Jam and Word Jam 	\$405,080	\$148,184
Total Measure G	\$1,960,605	\$1,318,199