

Cañada College •

College of San Mateo

Skyline College

#### GENERIC POSITION DESCRIPTION

# HEAD WOMEN'S VOLLEYBALL COACH/ KINESIOLOGY INSTRUCTOR

A Faculty Position Salary Schedule 80

Placement on the regular faculty salary schedule is based upon education and credited experience. Initial placement with a Master's degree can range from \$62,292 up to \$78,168 per year; and a Ph.D. can range from \$71,376 to \$83,436 per year. Additionally, academic employees can be offered opportunities for other paid assignments and paid professional growth incentives. Benefits include a choice of medical plans, dental coverage, vision care, sick leave, salary continuance insurance, and an optional tax-deferred flexible benefit plan. Coverage is offered for employees and all eligible dependents. Academic employees participate in the State Teachers' Retirement System, a defined-benefit retirement plan through the State of California. Employees may also be eligible for various first-time homebuyer programs.

#### A. General Statement

The San Mateo County Community College District seeks employees who value working in a collegial, collaborative environment, guided by a commitment to helping all students achieve success. All departments strongly encourage collaboration across disciplines to create integrated, interdisciplinary learning experiences. SMCCCD faculty members are expected to be knowledgeable about, and willing to use, different learning and teaching methods as appropriate to the discipline.

#### B. Duties & Responsibilities

The duties below are representative of the duties of the classification and are not intended to cover all of the duties performed by the incumbent(s) of any particular position. The omission of specific statements of duties does not exclude them from the position if the scope of work is similar, related, or a logical assignment to this classification.

- 1. Teach a variety of Kinesiology (fitness) activity and lecture courses
- 2. Serve as Head Women's Volleyball Coach, including the duties of recruitment and retention of student athletes, organization of schedules and practices, oversight of the women's volleyball budget, coordination of transportation for away games, direction of conditioning program, and motivation of student athletes to achieve academic success
- 3. Develop curriculum and modes of instruction in Kinesiology
- 4. Comply with California Community College Athletics Association constitution, which governs intercollegiate athletics for California community colleges
- 5. Attend Coast Conference, CCCSCA, and CCCAA annual meetings

Head Women's Volleyball Coach/Kinesiology Instructor (continued) San Mateo County Community College District

- 6. Direct public relations and fundraising activities in support of the Women's Volleyball program and the athletic program in general
- 7. Establish relationships with San Mateo County high school coaches, media, and businesses
- 8. Establish and maintain linkages with other college departments to assist in the coordination of each student's academic program and with four-year institutions to assist in the transfer of student athletes
- 9. Participate in the development and/or selection of course materials, equipment and technology that will enhance offerings in the department
- 10. Maintain expertise in current teaching and discipline technologies
- 11. Consult with students during regularly scheduled office hours
- 12. Serve as a member of division and college committees
- 13. Perform other duties as required by contract, collective bargaining agreement, and general institutional needs

The college offers day, evening, and weekend classes, and faculty may be required to teach during any of these.

### C. Requirements

| Master's degree in physical education, exercise science, education with an emphasis in physical        |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| education, kinesiology, physiology of exercise, or adaptive physical education OR Bachelor's degree in |  |  |  |  |  |  |  |  |  |
| any of the above AND Master's degree in any life science, dance, physiology, health education,         |  |  |  |  |  |  |  |  |  |
| recreation administration, or physical therapy OR the equivalent                                       |  |  |  |  |  |  |  |  |  |
| Demonstrated cultural competence, sensitivity to and understanding of the diverse academic             |  |  |  |  |  |  |  |  |  |

| J | Demonstrated  | cultural | competence,    | sensitivity | to   | and   | understanding     | of   | the   | diverse | academic, |
|---|---------------|----------|----------------|-------------|------|-------|-------------------|------|-------|---------|-----------|
|   | socioeconomic | and ethn | ic backgrounds | s of commu  | nity | colle | ge students, facu | lty, | and s | taff    |           |

☐ Ability to obtain a California Driver's License

☐ Current CPR/First Aid Certification or the ability to obtain certification before assignment begins

For persons applying for this position based on Equivalence, please answer the supplemental question on the online application choosing one or more of the following:

# Degree Equivalence

The applicant possesses a degree(s) with similar content to those listed for the relevant discipline. The name of the degree is close to that specified on the Disciplines List but the degree either has a different title or area of expertise or the coursework is slightly different.

# Academic Background Equivalence

Related to disciplines in which a Master's degree is not generally expected or available. The applicant must have completed at least 24 semester units of coursework in the academic field and must possess at least the equivalent level of achievement and the equivalent in breadth, depth of understanding, and rigor in each of the following:

i. a broad cultural education usually met by the general education requirements for any Bachelor's or Associate's degree, and

ii. a detailed study of the discipline in breadth, depth, and rigor, usually met by course work required for the degree major.

#### Professional Achievement Equivalence

The applicant must have completed the General Education requirements for that degree and show evidence of outstanding professional achievement and/or substantial training in the requested field. The applicant must submit substantial evidence, which demonstrates that his/her preparation, teaching experience, work experience, and ability are equivalent to those expected from a person who meets the minimum qualifications.

# D. Knowledge, Skills & Abilities

The screening committee will select for interview candidates from among those applicants who, in addition to meeting the minimum requirements, give evidence of any or all of the following:

# Subject matter preparation:

Preference will be given to candidates who:

- 1. Have recent successful experience coaching a college, professional, or high school volleyball program
- 2. Have teaching experience, or ability to teach, in a varied kinesiology (physical education) program

# Evidence of outstanding ability as a teacher:

Appropriate evidence includes, but is not limited to, experience, training, or achievement that the candidate has:

- 3. An understanding and commitment to the role and purpose of this community college
- 4. A commitment to the teaching and coaching profession, its goals and ideals, and enthusiasm for supporting departmental and college missions
- 5. The ability to assess students' achievement of student learning outcomes
- 6. The ability to motivate students to develop critical thinking skills
- 7. The ability to organize, demonstrate and explain materials which correspond with students' abilities, levels of preparation, and learning styles
- 8. The ability to use teaching methods that encourage students to become active learners
- 9. Knowledge of current theories and teaching methods, especially in a culturally diverse student population
- 10. Commitment to remaining current with the latest developments in the discipline
- 11. The ability to establish close relationships with local high school volleyball programs

# Evidence of effectiveness as a colleague:

- 12. Ability and desire to work collaboratively with faculty and staff to enhance instruction, curriculum, student learning support, and student success
- 13. Commitment to the professional responsibility of serving on participatory governance committees

(01/2015)