

Course Outline
Sacramento City College
Los Rios Community College District

Section 1: Curriculum Cycle Information

<u>Course:</u>	INDIS 351: Italian Life and Culture in Study Abroad
Outline Status:	Catalog
Last Full Review:	Nov 24, 2014
Last Curriculum Action:	Dec 11, 2014
Catalog Date:	Jun 01, 2015
Official:	Yes

Section 2: Basic Course Information

Identifier:	INDIS 351
Title:	Italian Life and Culture in Study Abroad
Units:	3.00
Prerequisite:	None.
Enrollment Limitation:	The student must complete the pre-enrollment process in the Los Rios Community College District Study Abroad program.
Hours:	54 hours lecture, 108 hours out-of-class work
Description:	This course is designed to allow students to acquire a level of global competence with an emphasis on Italian life and culture while enrolled in the Los Rios Study Abroad program. Global competence is a continuing process of acquiring specific economic, historical, and geo-political knowledge, which supports the intercultural communication skills and authentic lived experiences that allow a person to function in another culture and result in attitudes of cultural appreciation and interdependence. While participating in a specific Study Abroad program the student will have

opportunities to study and generally survey the host country's historical, cultural, and geopolitical influences, as well as the societal structures, to develop an understanding and appreciation of the host culture as different from U. S. American culture. Students may find information about the pre-enrollment meetings at the Study Abroad website, located at <http://www.scc.losrios.edu/studyabroad/>.

Section 3: Learning Outcomes and Objectives

Upon completion of this course, the student will be able to:

- identify aspects of social, physical, and/or emotional well-being for the community while considering present and future conditions in society.
- incorporate specific cultural, geopolitical, economic, and social knowledge into academic and personal contexts for an understanding of global competence.
- analyze personal beliefs, values, and attitudes about the host culture that the student had prior to an intercultural experience and aspects of ethnocentric behavior that can occur within intercultural communication and relations.
- demonstrate an understanding of concepts of physical and emotional wellness to make wise lifestyle choices and develop these skills and competencies to understand him/herself as a whole person (integral to his/her environment).
- identify, analyze, articulate and describe the effects of intercultural experiences upon physical and emotional wellness while immersed in a country different than one's native country.
- appreciate visual, historical, and experiential cultural products of cultures different from the student's own.
- identify and explain aspects of culture shock and techniques to cope and reduce its affects on physical and emotional wellness.
- describe the value of international travel as a part of lifelong learning and personal wellness.
- participate in the larger community beyond campus in a positive manner demonstrating an understanding of personal responsibility in the larger context.
- undertake thoughtful consideration of divergent points of view and utilize multiple perspectives in considering information.
- develop a foundation for cultural pluralism, a rejection of previous personal prejudices, and knowledge of and comfort with others unlike oneself.

Section 4: Course Topics

The topics for this course are typically allocated as follows:

Lec Topic

- 6 Historical background in the region (in general terms of major developments, such as the Bronze Age and Etruscan eras, circa 1000 BC – 510 BC, the Roman Empire era, circa 509 BC – 553 AD, the Italian Middle Ages with monarchies and the Papacy, circa 553 AD – 1300 AD, the establishment of the Holy Roman Empire and the Italian Renaissance era, circa 1300 AD – 1735 AD, the Italian Unification and Kingdom era, circa 1735 AD – 1918 AD, the Fascist Period and Italy's role in World War I and II, circa 1918 – 1945 AD, the Post War Italian era leading up to the volatile transition to democracy and the modern government, circa 1945 AD - present, particularly in terms of influential leaders or public figures that were established within these eras)
- 6 Geopolitical and economic background and influences in the region (in general terms of major developments, such as the Italian economic and political influences of Roman Empire with Western European nations during the Middle-Ages and the Italian imperial era, the trade routes since the Middle-Ages, the colonization efforts during the 1700s and 1800s, the role of the Holy Roman Empire, and the examination of the modern geopolitical and economic influences)
- 12 Cultural beliefs, values, attitudes, and patterns that have developed within the culture of this region; traditional and contemporary cultural customs and social expectations prevalent in the culture are identified, explained, demonstrated, and explored; comparison and contrast between the cultural patterns of the region and the contemporary, typically prevalent U.S. American
- 6 Description, explanation, and demonstration of the foods, diet, gastronomy, social habits, and etiquette for this region
- 6 The historical and/or popular landmarks, structures, and places of social gatherings are identified explained in terms of historical and social significance for the region, particularly, any places that have been visited and attended by the students.
- 6 Identification, description, and explanation of the recreational, sports, and popular leisure activities that have been a pastime or contemporary social practice within the region
- 12 Mid-term and final assessment, including written assignments, reflective journal writing, objective examination (multiple-choice, quizzes, short answer essays, etc.), and/or oral presentations individually or as part of a small group experience

Section 5: Instructional Delivery Modalities

This course may be taught using the following instructional delivery modalities:

- In-Person
 - Hybrid - Online and Onsite
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Section 6: Instruction Methods and In-class Activities

In-Person Delivery Modality

Methods of instruction may include several of the following: traditional lectures emphasizing the history, cultural patterns, and geography; guided discussions may be facilitated for reflection and critical thinking, as well as problem based learning focusing on the application of sociological concepts; and group activities encouraging the development of fact recall, reflection, observations, and critical thinking skills. Additional time may be spent on multimedia presentations to supplement class topics. Community resources such as guest speakers will be utilized for their expertise in the various topic areas (such as history, geopolitical and economic background, and influences in the region, lifestyles and cultural patterns, foods, etc.). The instructor will facilitate class and group discussion and emphasize that the students reflect and share observations within intercultural experiences in relation to course topics that are emphasized during the term of the course. As part of the study abroad program, students will be expected to attend and participate in field trips within the region.

Hybrid - Online and Onsite Delivery Modality

Methods of instruction may include several of the following: traditional lectures emphasizing the history, cultural patterns, and geography; guided discussions may be facilitated for reflection and critical thinking, as well as problem based learning focusing on the application of sociological concepts; and group activities encouraging the development of fact recall, reflection, observations, and critical thinking skills. Additional time may be spent on multimedia presentations to supplement class topics. Community resources such as guest speakers will be utilized for their expertise in the various topic areas (such as history, geopolitical and economic background, and influences in the region, lifestyles and cultural patterns, foods, etc.). The instructor will facilitate class and group discussion and emphasize that the students reflect and share observations within intercultural experiences in relation to course topics that are emphasized during the term of the course. As part of the study abroad program, students will be expected to attend and participate in field trips within the region. In addition to the above-listed activities, students may be asked to participate in online discussion boards, and engage in synchronous and asynchronous discussion with instructor and peers.

Section 7: Typical Homework Assignments

In-Person Delivery Modality

Typical homework assignments may include completion of assigned readings. Students may complete individual writing assignments (such as essays and/or reflective journal writing) on an assigned or student-selected sociological topic. Group assignments may require students to research and elucidate fundamental concepts of introductory concepts and theories and apply them to concepts of intercultural communication. Media presentation (video, audio and/or music segments) which depict key sociological and communication concepts may be analyzed individually and/or in small groups.

Example: Analyze and interpret the underlying differences and similarities between regional Italian cultures. Specifically, identify and analyze one important cultural difference and one similarity between Sicilian and Tuscan cultures.

Hybrid - Online and Onsite Delivery Modality

Typical homework assignments may include completion of assigned readings. Students may complete individual writing assignments (such as essays and/or reflective journal writing) on an assigned or student-selected sociological topic. Group assignments may require students to research and elucidate fundamental concepts of introductory concepts and theories and apply them to concepts of intercultural communication. Media presentation (video, audio and/or music segments) which depict key sociological and communication concepts may be analyzed individually and/or in small groups.

Example: Analyze and interpret the underlying differences and similarities between regional Italian cultures. Specifically, identify and analyze one important cultural difference and similarity between Sicilian and Tuscan cultures.

Section 8: Evaluation and Assessment Methods

In-Person Delivery Modality

Students may be assessed using objective examination (multiple-choice, quizzes, short essay answers, etc.), class discussions and observation of group assignments, discussion, or individual or group oral presentation. Evaluation methods may include written work, including reaction papers to sociological topics. The evaluation method must include the student's participation in group and class discussion within the class sessions, so attendance is necessary and vital for observation of the student's learning. As part of the study abroad program, students will be required to attend and participate in field trips within the region.

Hybrid - Online and Onsite Delivery Modality

Students may be assessed using objective examination (multiple-choice, quizzes, short essay answers, etc.), class discussions and observation of group assignments, discussion, or individual or group oral presentation. Evaluation methods may include written work, including reaction papers to sociological topics. The evaluation method must include the student's participation in group and class discussion within the class sessions, so attendance is necessary and vital for observation of the student's learning. As part of the study abroad program, students will be required to attend and participate in field trips within the region. Online components will be assessed accordingly.

Section 9: Allocation of Instructional Time (Distance Education)***Hybrid - Online and Onsite Delivery Modality***

For this modality, the course's 54 instructional hours are typically allocated as follows:

Hours	Type
10	Asynchronous Online Communication
20	Onsite Presentations
20	Onsite Discussions
4	Onsite Assessment Activities

54	Total Hours
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Section 10: Regular Instructional Contact (Distance Education)***Hybrid - Online and Onsite Delivery Modality***

For this modality, the minimum number of instructional contacts a single student may typically expect to have with the professor are:

Number of Contacts	Type of Contact
2	Email
2	Distribution Lists
4	Discussion Board
2	Web Log or FAQ
1	Onsite Orientation Sessions
20	Onsite Group Meetings

2	Onsite Tests or Assessments
2	Onsite Review Sessions
5	<i>Other: Onsite Field Trips</i>

40 **Total Contacts**

Section 11: Representative List of Textbooks

- *None, assigned readings may be required by the instructor (see the Supplementary Requirements).*

Supplementary Requirements: A reader packet of articles or other written works pertinent to the region may be required.
As part of the study abroad program, students will be expected to attend and participate in field trips within the region. The cost of field trips will mostly be included in the cost of the study abroad program, yet some incidental or small fees may be required as entrance to some field trip locations.

Section 12: Additional Course Information

Faculty Discipline(s): Accounting, Anthropology, Art, Art History, Astronomy, Banking and Finance, Biological Sciences, Broadcasting Technology, Child Development/Early Childhood Education, Computer Science, Counseling, Drama/Theater Arts, Earth Science, Economics, English, Fashion and Related Technologies, Film Studies, Foreign Languages, Geography, Graphic Arts, History, Humanities, Industrial Technology, Interdisciplinary Studies, Journalism, Library Science, Linguistics, Marketing, Mass Communication, Mathematics, Music, Office Technologies, Philosophy, Photography, Physics/Astronomy, Political Science, Psychology, Public Relations, Religious Studies, Small Business Development, Social Science, Sociology, Speech Communication, Telecommunication Technology, or Women's Studies

Short Title for Transcripts: Italian Life & Culture

Type of Grading: Letter Grade

Times Taken for Credit: This course may be taken 1 time for credit.

Enrollment Family: Not Part of a Family

Cross-listed Courses: None.

Taxonomy of Programs (TOP) Code: 4999.00 (*Other Interdisciplinary Studies*)

Student Accountability Model (SAM) Code: E (*Non-occupational*)

Section 13: Enrollment Limitation Justification

Enrollment Limitation: *The student must complete the pre-enrollment process in the Los Rios Community College District Study Abroad program.*

Justification: *Other:*
Only students enrolled in the LRCCD Study Abroad Program may enroll in this course, which is taught in Italy.

Section 14: Relationship to College Programs

Need/Purpose for the Course: This course is a required course for students enrolled and participating in the Los Rios Community College District's "Study Abroad Program" in Italy. The course meets the general education requirement of Life Skills.

Associate Degree GE Pattern: V(b). Social and Behavioral Sciences - Other (*Approved: Jan 01, 2015*) "1/23/15"

Associate Degree GE Pattern: I. Humanities (*Approved: Jan 01, 2015*) "1/23/15"

Degrees and Certificates: None.

Prerequisite To: None.

Corequisite To: None.

Advisory To: None.

**Embedded In
Descriptions:**

Section 15: Relationship to Transfer Institutions

Section 16: Digital Signatures

Faculty Initiator: [Riad Bahhur](#)

Department/Subject: INDIS

Department Vote: Yes: 44

No: 0

Abstain: 0

Total: 44

**Department Chair/
Designated Contact:** "As this course is interdisciplinary and does not reside in any single department, all department chairs were asked to vote."
--[Carillon Larson](#) (Signed: Oct 15, 2014)

Librarian: [Terri Clark](#) (Signed: Oct 02, 2014)

Division Dean: [Jesus Malaret](#) (Signed: Sep 19, 2014)

ARC Contact: [William Simpson](#) (Signed: Sep 10, 2014)

CRC Contact: [Amanda Paskey](#) (Signed: Sep 22, 2014)

FLC Contact: [Debra Worth](#) (Signed: Sep 24, 2014)