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Diablo Valley College Course

INTD-100: Study Abroad Life and Culture

Description

This course introduces students to the norms, culture, social structures, economic, and political systems of a foreign country as part of the study abroad program. Students learn about another culture through lectures by local experts, organized field trips, and authentic experiences.

General Information

Department: Independent **Division:** Independent

Units: 3.00

Grade Code: Student choice

Repeatability: 45 Max day class size: Max night class size: 45

Number of Hours

Per Semester

Lecture: 54.00 Laboratory: 0.00 **Activity:** 0.00 By Arrangement

Lecture: 0.00 Laboratory: 0.00 0.00 **Activity:**

Objectives/Student Learning Outcomes

Students will be able to:

- A. Identify major political, social, cultural, historic, and economic aspects of the host country.
- B. Analyze the impact that the host country's history has on current trends in society.
- C. Demonstrate critical thinking skills in connection to important topics associated with the host country's history and culture.
- D. Identify and analyze the significance of various historical, political, and cultural sites of interest in the host country.
- E. Analyze the salient similarities and differences between United States culture and the culture of the host country.

Content

- A. Historical and geopolitical background
 - 1. Political aspects
 - 2. Social aspects
 - 3. Cultural aspects
 - 4. Economic aspects
 - 5. Relationships within the geopolitical region
- B. Current cultural beliefs and social systems
 - 1. Social and class structures
 - 2. Language
 - 3. Race and ethnicity
 - 4. Religion
 - 5. Social norms
- C. Food and diet
 - 1. Cuisine
 - 2. Social habits and etiquette
 - 3. Festivals
 - 4. Agricultural production
- D. The Arts
 - 1. Music
 - 2. Visual arts
 - 3. Architecture
 - 4. Literature
 - 5. Film
 - 6. Dance
 - 7. Theater
- E. Geography
 - 1. Historical and popular landmarks and their historical significance
 - 2. Traveling in the country
 - 3. Traveling in the region
- F. Recreation and sports
 - 1. Popular leisure activities
 - 2. Sports and games

Methods

Lecture, Demonstration, Discussion

Assignments

Reading 1: Visit the website of a local media outlet. Choose a current event that is being covered

and familiarize yourself with the issues involved. Come to class prepared to present those issues and discuss the differences between local perceptions and opinions and

how Americans might respond to that same event.

Reading 2: From the textbook, read the chapter on early history of your host country. Observe

the daily lives of the residents. Write a short paper that traces behaviors or customs

back to their roots.

Writing, problem

Choosing from one of the following fields: arts, literature, sport, or cuisine; prepare a

solving, performance presentation outlining that field so origins and contribution to society.

1: Writing, problem

Write a 500-page paper discussing the influence of American popular culture on your

solving, performance host country.

2:

Evaluation

Sample One: How is the head of state selected in the host country and what are the advantages and

disadvantages of such system?

Describe the factors that influence the relative value of the host country's currency and the

Sample Two: US dollar.

Frequency of Evaluation:

Evaluations will adhere to the DVC "Fairness in Grading" guidelines and will include as a minimum:

- Evaluation of students within the first quarter of the course and notifying student of the results
- Counting a final examination for no more than one-half the course grade
- Basing final grades on at least three students' tests and/or reports

Sample Textbook. See the current course syllabus or <u>bookcenter.dvc.edu</u> for the actual course textbook.

Book One

Author: Whittacker, Andrew

Title: Speak the Culture, Britain

Publisher:

City:

Year: 2011

Book Two

Author: Whittacker, Andrew

Title: Speak the Culture, Italy

Publisher:

City:

Year: 2011

Other

Approval Date

Jun 16 2014