Academic Senate
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT

Governing Council Officers 2020-2021

Jeramy Wallace
2020-2021 DAS President

Kate Williams Browne
2020-2021 DAS President-Elect

Leigh Anne Shaw
DAS Past President

Jessica Hurless
District Curriculum Committee Chair

Diana Tedone-Goldstone
Cañada College AS President

David Eck
Cañada College AS Vice President

Arielle Smith
College of San Mateo AS President

Peter von Bleichert
College of San Mateo AS Vice President

Leigh Anne Shaw
Skyline College AS President

Jesse Raskin
Skyline College AS Vice President

Agenda
Monday, July 20, 2020
2:15 – 4:30 pm
https://smccd.zoom.us/j/94981685308

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Procedure
1.2	Roll/Introductions	Secretary	1		Procedure
1.3	Consent agenda	President	0		Procedure
1.4	Adoption of today's agenda	President	1	• **K.B. motions, A.S. seconds.** • **K.B. asks that the agenda be re-ordered, swapping 3.1 and 3.4.** • **Motion to adopt with revisied order is unanimously approved.**	Action
1.5	Adoption of the minutes of previous meetings	President	1	• **No revisions for the July 6th minutes.**	Action
1.6	Public Comment	Public	3	• **No public comments on non-agenda items.**	Information

2. **Standing Agenda Items (15 minutes)**

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	President's report Senate presidents will briefly share critical, non-agenda items only. • **MOU has been finalized for the Fall Semester. Claire and McVean met with all SMCCD Deans last week. They emphasized to the Deans the importance of making reasonable class size adjustments.** ○ **The MOU outlines the steps for what a faculty should do if they disagree with their Dean's decision. Reach out to the**	Information

				VPI. If the faculty feels that neither conversation has properly addressed the issue, then it is possible to ask Aaron McVean for some collegial consultation.	
				• J.W. briefly mentions the pedagogical recommendations of the TTL workgroup that was sent out to all faculty.	
				• J.W. mentions the resolution concerning counselors' workload.	
				o L.A.S.: the final resolution did have some adjustments to the "Whereas." This was primarily to shorten the sentences.	
				o A.S.: the finalized MOU did allow some important hour adjustments for counselors. Current focus for counselors has now shifted to the contract negoitation.	
				• Next DAS meeting proposed to be August 24th.	
				• Cañada Update	
				o D.T-G.: Third Critical Conversation on Race happening this Wednesday (July 22), 3:30pm.	
				• CSM Update	
				o A.S.: There was a student forum concerned with possible changes that could be made by the college. A.S. noted many valuable ideas shared by students.	
				• Skyline Update	
				o L.A.S.: Two areas of focus for upcoming year: 1) collegial consultation and 2) diversifying faculty leadership.	

3. New Senate Business (110 min)

	Item	Presenter	Time	Details	Description
~~3.1~~	~~Fall 2020 DAS Meeting Schedule~~	~~Wallace~~	~~10~~	~~Discuss the frequency of Fall 2020 District Academic Senate meetings~~	~~Discussion~~
3.1	ECE Resolution	Browne, Tedone	15	Discuss and approve a resolution supporting the District ECE programs and child development centers/labs • K.B.: Two fronts to the discussion: 1) What to do about child care in the Fall? 2) What needs to be done to keep the professional pipeline open and moving forward? • P.H.: has been working on state-wide workgroup for this hard-to-convert program. More specifically: The "Observation and Assessment" classes and "Practicum Student Teaching" classes are the hardest to convert parts of the programs.	Action, Unanimous vote in support.

				o **"Observation and Assessment" class can be properly converted with access to more video footage.**
				    ▪ **P.H.: Increasing available video partly requires captioning some existing video.**
				o **"Practicum Student Teaching" issue is providing the necessary hours for the ECE students.**
				    ▪ **P.H.: About half of students this Summer had access to classrooms to satisfy this requirement. Other half of students are on list for being placed when spots become available.**
				    ▪ **Many places are not accepting volunteers during the pandemic.**
				    ▪ **K.B.: CA Early Childhood Mentor Program mentorship program has helped mitigate this issue. There is a troubling possibility that the State Chancellor's Office (CCCCO) would disband the mentorship program.**
				    ▪ **K.B.: the SMCCD Child Development Labs are currently planned to be closed for Fall semester. San Mateo County does consider child care centers as an essential service, so it is possible to open them.**
				        • **P.H.: the final resolution is aimed at underlining the broader societial importance of opening the Child Development labs.**
				        • **A.M.: the County order does allow opening child centers, but the District risk assessment led to the decision not to re-open.**
				        • **The policy decision is made at the Chancellor-President-VPI level.**
				        • **P.H.: acknowledging that there has been a lot of collaboration with ECE faculty, especially with Deans.**	

				• **L.A.S.: the question of opening should be revisited at some point later.** • **J.W.: it would be good to have the decision made with ECE faculty directly in the conversation.** • **K.B. motions to approve the resolution. D.T. seconds.** • **J.W.: will share this resolution at the beginning of the Board of Trustees meeting on Wednesday (July 22).**	
3.2	Social Justice Resolution	Wallace	30	Discuss DAS resolution on a district vision for equity and social justice • **Most of the particular suggestions have been left off, except for those related to faculty hiring and evaluation.** • **J.W.: the resolution focuses on defining basic terms and general vision.** • **D.E.: first resolved mentions not creating "new institutional, academic, and curricular barriers." It would be a good idea to further specify this claim, since some revisions, like creating an Ethnic Studies Requirement, could be viewed as creating a new barrier for student completion. Could say "unjust barriers" or "barriers that perpetuate historical inequities."** • **L.A.S.: should clarify that Colleges bear responsibility for making resources available that are necessary for conducting equity audits. For example, PRIE offices need to provide the needed data.** • **K.B.: asking about the authorship of the resolution. Primarily Wallace, with revisions and suggestions made by multiple people in the google document shared in the last District Academic Senate meeting.** • **J.R.: suggesting to further include/designate other vulnerable student groups.** • **P.V.B.: Do we have ethnic breakdown of our current faculty?** • **P.V.B.: Suggests that we recommend some district-wide equity position without specifying a particular position.** • **L.A.S.: should have a specific "Whereas" concerning faculty evaluation procedures. The current procedures are more focused on legal compliance rather than social equity.**	Discussion

3.3	Social Justice Competency & Ethnic Studies	Irwin, Yonemura-Fabian, Wallace	30	Discuss support for a District-wide social justice requirement for all students and for the creation of Ethnic Studies departments for Skyline and Cañada	Discussion
				• **J.W.: With curriculum changes at CSU further emphasizing ethnic studies and/or social justice requirements, it will be important to strengthen these offerings at the Community College level.** • **T.I.: sharing a proposal for SMCCD, which draws on existing requirements at Skyline and Cañada. This proposal is for "Critical Social Justice" requirement.** o **One part of the propsal notes that having a single unit of a larger course should not be sufficient for satisfying this requirement. The course as a whole should revolve around critical race theory and the framework of intersectionality.** • **R.Y-F.: would like further clarification on what counts as diversity. Important to specifically call for anti-oppression curriculum rather than diversity in general.** • **D.E.: How would this proposal relate to the possible changes coming at the CSU level?** o **T.I.: if the proposal does end up being an ethnic studies requirement, then it should broadly align this proposal.** • **J.H.: speaking from a curriculum perspective, the current articulation agreements with CSUs do not currently require anti-racist or anti-oppression curriculum.** • **T.I.: important that faculty offering these courses are properly trained and keeping up-to-date with workshops and conferences is essential.** • **M.S.: Cañada's approach to the ethnic studies requirement stipulates that the course must address United States social justice issues directly.** • **J.W.: Should we adovcate for Ethnic Studies Departments at all colleges? –Currently, only CSM has an Ethnic Studies Department.** o **R.Y-F.: While there is not an Ethnic Studies Department, the Social Justice Studies at Skyline focuses on the issues of intersectionality. Also, having them bundled together helps protect the different course offerings.** o **J.W.: wants to ensure that a student could not complete a Social Justice requirement without studying race. This has been an issue outside of SMCCD.**	

				• **R.Y-F.: discussing how properly taught Ethnic Studies entails teaching the creation of all social categories.**
				• **A.S.: need to be deliberate about minimum qualifications for faculty. Ethnic Studies and Women Studies have minimum qualifications.**
				• **R.Y-F.: one issue for classes currently offered on this topic is how they are often forced fully online in order to meet enrollment requirements. Asks District Academic Senate for any support on offering in-person offerings in order to promote community building that is essential to these topics.**
				    ○ **T.I.: Emphasizing the difficulty of managing these kinds of courses, and how they become more difficult online. It makes sense to have lower caps for these kinds of courses.**
				    ○ **A.S.: Having the course fulfill more degree/transfer requirements would help with this issue.**
				• **D.E.: Is our overall proposal to suggest an Ethnic Studies position? Or to also allow a Social Justice position, so long as it includes an Ethnic Studies minimum qualification.**
				    ○ **R.Y-F.: There is a different rootedness in Social Justice Studies and Ethnic Studies. R.Y-F sees instrumental value in bundling Ethnic Studies with Social Justice, but there is a trade-off in how Ethnic Studies and Women Studies programs can center particular issues.**
				• **J.R.: Given the related urgent criminal justice issues, such as mass incarceration, thinks criminal justice should be specified as an essential topic. Should make this explicit.**
				    ○ **T.I.: understands the proposal's requirement to examine racial systems in the United States as entailing systems like mass incarceration.**
				• **Volunteers for a workgroup on forming a District taskforce:**
				    ○ **Jeramy Wallace, Tammy Robinson, Rika Yonemura-Fabian, David Eck, Arielle Smith, Lezlee Ware.**
				    ○ **Will reach out to some more faculty about possibly participating: Robert Lee and Ami Smith. Jenny from Puente. Fi from Mana (CSM).**	

3.4	~~ECE Resolution~~	~~Browne, Tedone~~	~~15~~	~~Discuss and approve a resolution supporting the District ECE programs and child development centers~~	~~Action~~
3.4	**Fall 2020 DAS Meeting Schedule**	**Wallace**	**10**	**Discuss the frequency of Fall 2020 District Academic Senate meetings** • **General agreement that twice-a-month meetings would be important in the Fall semester in order to address the many issues that will be on our agenda.**	Discussion

3.5	Media Server	Walawalkar, Mahoney, Stanford, Robinson, Smith	25	Discuss the status of the media server for the 20-21 academic year
				• **M.S.: Next steps: check with our legal department to confirm legality. Check with our I.T. department about the feasibility and cost of implementation.**
				• **VPI Robinson: if the cost is significantly high, then it might be possible to spread cost with some other area colleges. For the Fall semester, one possibility is to have a smaller pilot cohort of faculty to trial the server.**
				• **C.S.: David Reed will reach out to CVC-OEI about possible funding/resources for this.**
				    o **Aware of two products: ShareStream and Canvas Studio. ShareStream has not yet responded to the enquiry from ITS. Not yet clear what exactly Canvas Studio offers.**
				• **P.W.: emphasizing the need to monitor copyright issues. Concerned that streaming copyrighted material would not be allowed under the TEACH ACT/classroom use.**
				    o **M.S.: looking at other school's implementations suggested that the key requirement is to have a website that is locked down, which our LMS should satisfy.**
				• **VPI Robinson: would like to confirm technical details before consulting with the legal department.**
				• **C.S.: important to use vendor product in order to meet the technical requirements, such as captioning and multiple video codecs. This requires more than just a shared storage container in order to ensure the proper perssmissions, etc.**
				    o **C.S.: reaching out to other I.T. directors for advice/direction.**
				• **A.M.: seconding the importance of clear guidance on copyright requirements.**
					Discussion

			o **A.M.: There are streaming service subscriptions available.** o **M.S.: There have been repeated issues with Subscription Services pulling content that had previously been available.** • **P.W.: there are two separate copyright issues: 1) the ability to upload and 2) the ability to stream/distribute.**	

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5		information
4.2				Select note-takers: 8/24: **Jessica Hurless**	information
4.3	Adjournment	Wallace			action

2020-21 District Academic Senate Goals

TBD