



Governing Council Officers 2020-2021

Jeremy Wallace
2020-2021 DAS President

Kate Williams Browne
2020-2021 DAS President-Elect

Leigh Anne Shaw
DAS Past President

Jessica Hurless
District Curriculum Committee Chair

Diana Tedone-Goldstone
Cañada College AS President

David Eck
Cañada College AS Vice President

Arielle Smith
College of San Mateo AS President

Peter von Bleichert
College of San Mateo AS Vice President

Leigh Anne Shaw
Skyline College AS President

Jesse Raskin
Skyline College AS Vice President

Agenda

Monday, July 6, 2020
2:15 – 4:30 pm

<https://smccd.zoom.us/j/95485997812>

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1	Pres Wallace @ 2:17 pm	Procedure
1.2	Roll/Introductions	Secretary	1	Pres Wallace, Sky both, CSM both, Eck of Canada, Hurless of DCurr, DE absent	Procedure
1.3	Consent agenda	President	0	--	Procedure
1.4	Adoption of today's agenda	President	1	M: Smith S: Shaw Unanimous	Action
1.5	Adoption minutes of previous mtgs	President	1	No revisions	Action
1.6	Public Comment	Public	3	Von Bleikart: Zoom complaint; ask for other providers; S. Broxholm [Skyline/Math Adjunct, CA Part-Time Faculty Assn[CPFA]- letter about preferential in-house hiring of adjunct faculty, re-organization to single faculty category. – <i>put letter in its entirety</i>	Information

2. Standing Agenda Items (15 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	President's report- Wallace: BOT mtg had AFT & Counseling faculty; SMAC club opening & EXOS contract large issue; POST academy just brief at end of mtg. Senate presidents will briefly share critical, non-agenda items only. Skyline [Shaw]: 3 Hiring Positions in process- CTTL coordinator, Guided pathways Coordinator & Equity Institute Director; all 3 committees were proceeding without ASenate involvement & unclear on Interim/permanent status, job descriptions; framework for operationalizing both	Information

				<p><i>AS Resolutions on Equity[2017] and Student-Ready[2019]. CSM [Smith] similar situation with President position; Canada [Eck]: Dean Enrollment/Tedone in screening committee now; Browne: all AS Presidents, please send Kate decisions on Leadership 2020 implementation by 7/15.</i></p>	
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3. New Senate Business (110 min)

	Item	Presenter	Time	Details	Description
3.1	Equity, social justice, and the senates	Wallace	70	<p><i>Discuss draft resolution on the framework for enacting justice in the 10+1</i></p> <p><i>Wallace: intro remarks about a long-term process, a draft has been started; would have to go all 3 ASenates. Meant to be aspirational.</i></p> <p><i>Lachmayer: Need to do an “equity audit’ first before writing resolution; needs to be “data-informed”</i></p> <p><i>Raskin: Agree with Lachmayer; need a kind of ‘equity scorecard’ done regularly like student scorecard is done annually.</i></p> <p><i>Browne: connect everyone to working on identifying ‘the need”</i></p> <p><i>Shaw: looking @ 10 creation of equity report card – suggest to go beyond it, define it and make it matter</i></p> <p><i>Rottenberg: we need more voices. Wallace sent out to multiple parties & just a few replied. How to bring in more folks to the conversation that is equitable to their time & accessible.</i></p> <p><i>Suggestion of example Model UN non-profit assn: UN charter dialogues; breakout rooms; advertise that we will make a collective narrative to then turn it into a Resolution</i></p> <p><i>Browne: World Café as an idea for a process of inclusion of many voices.</i></p> <p><i>Wallace: Concern that things are happening soon; feels that he needs the faculty leaders to make a statement; what does the college look like now, and shouldn’t the leaders make an aspirational statement soon? Not wait until</i></p> <p><i>Smith: Missing is any reference to ‘academic freedom’ and the limitations when they come into the equity conversation.</i></p> <p><i>Raskin: Don’t see audit and taking actions now, and then also put in structures in place and keep on ‘iterating’ and it won’t be the last time. Need to identify near-turn & urgent, as have seen that many ideas are brought up and then sidelined. His suggestion: faculty hiring & welcomed/supported thru tenure process could be done now, attached to that is curriculum dvpt. And protection of courses to go forward.</i></p> <p><i>Eck: Not an either/or issue; how to create a stance & action steps and getting feedback. We move now what we think is genuinely important, and then others will let us know. Also, #4 is this only a faculty issue of draft ideas by Vincent.</i></p> <p><i>Shaw: Rec of creating VP position? Skyline has 30% more Admins than the other 2 Colleges, not in support of another Admin added. How does that connect with training everyone to embrace the values?</i></p> <p><i>Wallace: Just change the appropriate Dean to VP position. That would make it the Core, not on the side of the institution, and then would have actual power.</i></p> <p><i>Walawalkar: Add a few things: hiring faculty of color must include welcoming/inclusive environment; idea of co-teaching, etc.,</i></p>	Discussion

			<p><i>support. As Librarian, have seen a lot of assignments, some of which has been racially-biased, looks like unchanged work. It is who we are, not what we do, cannot be inclusive in the classroom but not with each other; cannot treat our students one way and our colleagues another.</i></p> <p><i>Wallace; Onboarding process matters, particularly faculty of color.</i></p> <p><i>Eck: Same concern as Skyline with resources going to Admin.</i></p> <p><i>Wallace: Budget should be prioritized for Equity. Flip the conversation & keep open mind on this issue.</i></p> <p><i>Von Bleikart: be careful not to do harm; be careful of 'ageism'; working with Tim & Pia regarding adding Equity to Global Online Learning. Starting place with landing page to define terms; consider to have Vice-chancellor at District level</i></p> <p><i>Raskin: On point of administrators generally, passed resolution regarding on Administrator evaluations. In alignment with that in conversations with faculty of color, we are not bystanders of white supremacy, and should acknowledge that. Include in the work.</i></p> <p><i>Jones: Co-signing onto Raskin statement, pinpoint/taskforce on historical analysis on how people have benefitted from supremacist policies; must be honest, hard conversations but that's where change comes from; be uncomfortable and then concrete action plans to dismantle. Be at the forefront of what can do, did not create the legacy and the creators need to be the ones to change it.</i></p> <p><i>"what does it mean to be educated? To lead an institution or classroom? What lens should we get/have/change to use now?</i></p> <p><i>I am not a problem solver for what others created; at the same time, we can't keep waiting for others to 'fix it.' What are the actions to take- must have hard conversations, and then we can make changes into our world; 'equity check' and then hold even the administrators accountable, and on the hiring committees. If power doesn't occur in a vacuum, the college have always had the 'white norms'. If we are about policy-making, need a call for new people [all colleges, admin, staff, faculty, students]. If we don't do it collectively, we aren't going to make the change. And check to see how we are doing things 'at home'.</i></p> <p><i>Wallace: Temperature check/QOTL: what do you think about the document? Like the idea of call to faculty for hiring, to others for ..? what? District Senate has 2 sub-committees, not a lot of policies & procedures in its own purview; only faculty hiring and evaluation [AFT]</i></p> <p><i>Smith: It seems like DAS needs to have some kind of 'triage' to liaison with each campus; to make sure that it doesn't get lost. Could be a DAS-endorsed group but membership is broader than DAS only.</i></p> <p><i>Eck: Resolves 1-3 is ok with Canada; hesitant on #5.</i></p> <p><i>Browne: Uncertain and not convinced.</i></p> <p><i>Wallace: Too many cooks in the kitchen and would take too long</i></p> <p><i>Von Bleikart: Keep the Whereases; can add do a Fall work of what Equity looks like.</i></p> <p><i>Eck: Frame Resolves as draft ideas; do it as 2 separate documents [?] trying to make sure tangible steps are taken.</i></p> <p><i>Browne: Add the chat ideas.</i></p> <p><i>Wallace: Reviews the discussion: keep the Whereases, check the Resolves, add DAS recommendations for local colleges.</i></p> <p><i>Rottenberg: calls for all voices to speak up & add input.</i></p> <p><i>Smith: include a notation that there will be a 3-year plan</i></p>	
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				<p>Von Bleikart: <i>Equity should be a District Admin position and every college should have an Equity/Inclusion officer.</i></p> <p>Shaw: <i>Would like to see an Equity Officer at District & a person who is accessible, running an equity program, no higher than a Dean.</i></p> <p>Wallace: <i>will revise and then bring back to DAS to July 20 mtg.</i></p> <p>Browne: <i>asked for document reading and input from all who attended mtg today.</i></p>	
3.2	Resolution on Counseling Discipline Expertise	Smith/Shaw	20	<p>Discuss and approve the Resolution on Counselor Discipline Expertise</p> <p>Smith: <i>Trying to get their voices about pedagogical expertise and the definition & scope of the work of counselors. Includes the current contract and District request to change total hours and amount of time with appointments. Also the COVID impact has not been taken into consideration.</i></p> <p>Shaw: <i>this takes into consideration what the job is and what it takes.</i></p> <p>Smith: <i>Current negotiator does not know about CCC contract work.</i></p> <p>Shaw: <i>provides revised language regarding on final Resolved.</i></p> <p>Wallace: <i>spoke about issues when union found DAS working with administration a conflict.</i></p> <p>Rottenberg: <i>didn't see it as difficult language.</i></p> <p>Browne: <i>Check chat.</i></p> <p>Smith: <i>APPs have consistently brought up ineffectiveness of time period.</i></p> <p>ACTION, with revision on final Resolved :</p> <p><i>M:Eck</i></p> <p><i>S:Smith</i></p> <p><i>Approved, no opposition or abstentions</i></p>	Action
3.3	Fall 2020 Guidance Version 2.0	TTL	20	<p>Discuss and approve update to Fall 2020 Guidance for Online Teaching, including recommendations for the use of Zoom</p> <p>M: Eck</p> <p>S: Smith</p> <p>Discussion:</p> <p>Wallace: <i>The major revisions on the document is from Audio/video [Zoom] used for synchronous class sessions, see highlighted section pp 5 & 6.</i></p> <p>Eck: <i>Agree with 1-to-1 faculty discussions. Requests another sentence that acknowledges that it is understandable that faculty is attempting to encourage participation. Wallace asks for sample language.</i></p> <p>Rottenberg: <i>add context regarding the writing group's intention to help faculty understand what they should not require and also what they can encourage.</i></p> <p>Hurless: <i>revised language on the camera line</i></p> <p>ACTION, revision to Audio/visual [zoom] usage in sync sessions</p> <p><i>Approved, with 0 Nos and 1 Abstention</i></p>	Action

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5	Ideas for next mtg agenda items: DAS structure and subcommittees, TTL as regular DAS committee, Media	information

				Server Technology Safeguards, Equity Resolution Next Draft/Action	
4.2				Select note-takers: 7/20: David 8/10: 8/24:	information
4.3	Adjournment	Wallace		Adjourned: 4:22 pm	action

2020-21 District Academic Senate Goals

TBD