



Cañada College
Office of Instruction

2014 - 2015 Curriculum Board Reports

To view a specific Board Report, click on its hyperlink listed below:

- | | | |
|-----------------|---------------|-------------------|
| 1. Board Report | NO. 14-10-3CA | October 22, 2014 |
| 2. Board Report | NO. 14-11-2CA | November 24, 2014 |
| 3. Board Report | NO. 15-1-5CA | January 28, 2015 |
| 4. Board Report | NO. 15-3-6CA | March 25, 2015 |
| 5. Board Report | NO. 15-4-5CA | April 29, 2015 |
| 6. Board Report | NO. 15-5-2CA | May 13, 2015 |
| 7. Board Report | NO. 15-6-4CA | June 24, 2015 |

San Mateo County Community College District

October 22, 2014

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ACCOUNTING

181 TAXATION OF INDIVIDUALS USING TAX SOFTWARE (4.0) (day or evening)

Justification: As competition for accounting positions in the Silicon Valley increases, students are required to have a broader base of accounting knowledge. ACTG 181 is a selective requirement for the Entry Level bookkeeper and Accounting Certificates of Achievement as well as the Accounting Associate in Science Degree.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400. Eligibility for MATH 110 or 111.

Description: Preparation of Federal and California income tax returns for individuals using tax software and manually. Topics include income tax law, theory, and practice, and preparation of Form 1040 (Individual), Schedules A (Itemized Deductions), B (Interest and Dividends), C (Profit and Loss from a Business), D (Capital Gains and Losses), and tax credits. This course is part of the Enrolled Agent Exam Preparation Series and the CPA Exam Preparation Series [CPE Hours: CPA 60].

Classification: AA/AS Degree; Certificate of Achievement; CSU transferable.

BUSINESS

672 COOPERATIVE EDUCATION: INTERNSHIP (1.0-3.0) (day or evening)

Justification: This course is being added in order to replace COOP 672 which is being deleted in order to be in compliance with the Title 5, Work Experience repeatability guidelines. BUS. 672 is a selective requirement of the Management Certificate of Achievement.

Prerequisite: A minimum of 12 completed units in the occupational discipline.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Earn college credit for learning or improving skills or knowledge on the job. Internship is "discipline specific" in that students' job and learning objectives relate to the work experience course. Students can earn up to 3 units per semester (for a total of 16). There are no classroom meetings after the initial orientation which is offered the first three weeks of each semester. Units are degree applicable and transferable and are awarded upon achievement of approved learning objectives. Each unit requires 60 hours per unit for unpaid work during the semester. The internship must be supervised by a job supervisor and an appropriate faculty member for the chosen occupational discipline.

Classification: AA/AS Degree; Certificate of Achievement; CSU transferable.

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

680CI ACTIVITY AND CURRICULUM PLANNING FOR HOME BASED CARE (3.0) (day or evening)

Justification: This course is a companion course to ECE. 384 Principles and Practices of Home Based Child Care. It is being offered under a contract with the Child Care Coordinating Council as a part of a training for Home Based Child Care Providers.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: This course focuses on planning activities and curriculum for home-based child care settings. It is designed for those already caring for children in their homes and for those considering this as an option in the child care profession.

Classification: AA/AS Degree; CSU transferable.

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

ACCOUNTING

121 Financial Accounting

BUSINESS

103 Introduction to Business Information Systems
 108 Business Communications
 150 Entrepreneurship: Small Business Management
 201 Business Law

PSYCHOLOGY

205 Social Science Research Methods

SOCIOLOGY

205 Social Science Research Methods

San Mateo County Community College District

November 24, 2014

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ART

116 THE ART OF GREAT BRITAIN (3.0) (day or evening)

Justification: This course is a selective requirement for the new Art History Certificate of Achievement. ART 116, The Art of Great Britain adds coverage of an important aspect of European art history. Great Britain is one of the richest sources of world art, and the foundation of western culture.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: A cultural and historic survey of British art and architecture from Prehistory to the 19th century. Topics include megalithic structures of the Stone Age, Celtic and Roman Britain, medieval monasteries and manuscripts, castles, cathedrals, Shakespeare's England, historic houses, the Enlightenment, the English landscape movement, Jane Austen's England, the Golden Age of British painting, and Romanticism.

Classification: AA/AS Degree; Certificate of Achievement; CSU transferable.

MATHEMATICS

680CA FAST TRACK TO CALCULUS (6.0) (day or evening)

Justification: This course is part of our ongoing effort to accelerate students through the math sequence successfully, particularly for students who need to take engineering calculus. This accelerated class is equivalent to our trigonometry and pre-calculus courses and allows students to complete two semesters of math in one semester.

Prerequisite: MATH 120, or MATH 123 or appropriate score on the District math placement test and other measures as appropriate.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Equivalent to MATH 130 and 222. This accelerated course combines the topics of Trigonometry and Pre-Calculus and is designed to fulfill the requirements of both courses in a single course. Topics include a study of functions, function families, their properties and transformations, compositions, inverses and combinations, complex numbers, and vectors. Function families include linear, trigonometric, logarithmic, exponential, polynomial, power, and rational. Multiple representations of functions are emphasized.

Classification: AA/AS Degree; CSU transferable.

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

CAREER AND PERSONAL DEVELOPMENT

430 Career Assessment

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer a Certificate of Achievement, and an Associate Degree for Transfer in the following programs:

ART

Art History – Certificate of Achievement – (18 units)

SPANISH

Spanish – Associate in Arts Degree for Transfer – 18-21 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer

San Mateo County Community College District

January 28, 2015

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

DIGITAL ART AND ANIMATION

416 DRAWING FOR ANIMATION (3.0) (day or evening)

Justification: Students who have drawing skills are better equipped to enter and be successful in the animation field. Even basic drawing skills give students an advantage over others without those skills. Course fills a need in the curriculum for students to become conversant and comfortable with the creation and use of drawn graphics, and develop skills that will serve them in other classes in the curriculum, such as Principles of Animation, Storyboard Development, and Flash I. Skills developed in this class will be applicable in all other areas in the MART department, such as 3D animation and photography.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; ECE. 201 and 260.

Description: Techniques and concepts of drawing for animation. Topics include 2- and 3-point perspective, anatomy (human, animal, and comparative), gesture, quick sketch, and sequential drawing. Emphasis on capturing movement and pose using line.

Classification: AA/AS Degree; Certificate; CSU transferable.

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

263 CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS (3.0) (day or evening)

Justification: This course is being added to the Cañada Early Childhood Education program so that we can align with the Curriculum Alignment Project expansion, and so that students taking the Special Needs specialization have an application class (263) that compliments their theory class (260).

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; ECE. 201 and 260.

Description: Focuses on practical applications of best practices in Early Childhood Special Education. Topics covered include curriculum modification strategies to facilitate the development of cognitive, motor, social, emotional and language skills in young children with special needs (preschool, transitional kindergarten, and kindergarten age). Specific course foci include developing positive behavior management plans, collaborative teaching, integrative lesson planning that embed intervention strategies across routines and activities in both inclusive and self-contained classrooms, and methods for working with and parents of young children with special needs.

Classification: AA/AS Degree; CSU transferable.

INTERIOR DESIGN

272 KITCHEN AND BATH DESIGN (3.0) (day or evening)

Justification: This new course is part of the Kitchen and Bath Certificate of Achievement, accredited by the National Kitchen and Bath Association (NKBA), and is replacing the existing INTD 270, Kitchen Design, and INTD 271, Bath Design courses. This change is being made due to low enrollments in the last few semesters and the need to better serve our students. The new course combines two topics (kitchen and bath) into one single class with the goal of increasing efficiency, time saving as well as certificate completion and retention without compromising course content, quality of education, and requirements to maintain the standards set by NKBA. The Advisory Committee is reviewing all our courses to suggest appropriate changes.

Prerequisite: ARCH 110 and INTD 175.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Overview of the basic principles of kitchen and bath design and space layout, including drawing floor plans and elevations to scale using hand drafting and/or Computer-aided Design (CAD) software. Selection and evaluation of current product and materials are made based on client survey. Cabinetry, appliances, finish materials, barrier free design, and changing family patterns as applicable to today's kitchens and baths are covered.

Classification: AA/AS Degree; Certificate; CSU transferable.

357 KITCHEN AND BATH SYSTEMS (3.0) (day or evening)

Justification: This course is being added in order to streamline the Kitchen and Bath Certificate, and better serve the students' needs. INTD 357 is part of the major requirements of the Kitchen and Bath Design Certificate of Achievement.

Prerequisite: INTD 272, 276 AND 360.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Overview of the household systems that support kitchen and bath design such as: plumbing, HVAC, and lighting. Codes and Title 24 related to building systems are reviewed. Drawings include typical installation details specifying current products and systems based on code and green building initiatives.

Classification: AA/AS Degree; Certificate; CSU transferable.

367 3D MODELING SKETCHUP FOR INTERIOR DESIGNERS (3.0) (day or evening)

Justification: This new course is part of the Interior Design Certificate of Achievement and Associate in Science Degree, and the Kitchen and Bath Certificate of Achievement. The current demand in the industry is high as has been pointed out by potential employers. This new course will provide students with the necessary skills to produce drawings that show 3D models of structures, interiors, and construction details for residential and commercial spaces.

Prerequisite: INTD 360.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Learn how to produce a set of drawings that show 3D models of structures, interiors, and construction details for residential and commercial spaces. Portfolio preparation is included.

Classification: AA/AS Degree; Certificate; CSU transferable.

368 2020 FOR DESIGNERS (1.0) (day or evening)

Justification: This course prepares students with the computer skills needed for success in a competitive market with high demand for kitchen and bath designers. It is also suitable for industry professionals that need to brush up their CAD (Computer Aided Drafting) skills. The main application of this software is to plan for kitchen and bathroom cabinetry.

Prerequisite: INTD 360.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Overview of the 2020 Design Software tools and techniques for planning and visualizing kitchens and bathrooms. 3D renderings including the use of catalogs from manufacturers to select cutting-edge features, hardware, and appliances. Emphasis is on designing kitchens and bathrooms based on new or existing plans and following NKBA (National Kitchen & Bath Association) and industry standards.

Classification: AA/AS Degree; Certificate; CSU transferable.

SPANISH

145 SPANISH CONVERSATION THROUGH FILM (3.0) (day or evening)

Justification: A conversation course is listed as an option for the TMC in Spanish. Students at the intermediate college level of Spanish often need additional practice and development of oral/aural abilities in preparation for more advanced courses in Spanish. This course will count as a selective for the Spanish AA Degree. It will also be added to the Spanish AA-T sometime in the near future.

Prerequisite: SPAN 130 or 132.

Recommended Preparation: None.

Description: Thought-provoking films expose students to authentic Spanish language as well as the culture and history of different regions in the Spanish-speaking world. Analysis and discussion of films with the goal of improving accuracy and fluency in Spanish.

Classification: AA/AS Degree; CSU transferable.

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

BUSINESS

101 Human Relations in the Workplace

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

240 Administration I: Business/Legal
 241 Administration II: Personnel and Leadership
 242 Adult Supervision and Mentoring in Early Childhood Education
 333 Observation and Assessment of Young Children

ENGINEERING

210 Engineering Graphics
 261 Circuits and Devices Laboratory

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer two Certificates of Achievement in the following program:

BUSINESS

Human Relations in the Workplace – Certificate of Achievement – (18 units)
Marketing – Certificate of Achievement – (18 units)

San Mateo County Community College District

March 25, 2015

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

CAREER AND PERSONAL DEVELOPMENT

137 Life and Career Planning

ENGINEERING

100 Introduction to Engineering

PHILOSOPHY

103 Critical Thinking

200 Introduction to Logic

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer Associate Degrees for Transfer in the following programs:

BIOLOGY

Biology – Associate in Science Degree for Transfer – 33 units in the major area + Certified completion of the California State University General Education-Breadth pattern for STEM (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) STEM pattern, and other requirements for the Associate Degree for Transfer

Nutrition and Dietetics – Associate in Science Degree for Transfer – 32 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth); OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer

San Mateo County Community College District

April 29, 2015

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ENGLISH AS A SECOND LANGUAGE

820 ESL FOR ECE. CURRICULUM (2.0) (day or evening)

Justification:

The Early Childhood Education/English as a Second Language career pathway includes 4 Spanish-language Early Childhood Education courses that are linked to English as a Second Language courses. Three other ESL courses have been approved and offered. This is the fourth and last course to complete the pathway.

Corequisite: Concurrent enrollment in ECE. 211 Courses are linked for language support purposes only.

Prerequisite: None.

Recommended Preparation: ESL 822.

Description: Academic language support for ESL students taking ECE. 211, Early Childhood Education Curriculum in Spanish; Development of vocabulary, oral communication, reading, and writing skills in preparation for taking English-only ECE. courses.

Classification: Not degree applicable; not transferable.

ENVIRONMENTAL SCIENCE

130 SUSTAINABLE LAND MANAGEMENT (4.0) (day or evening)

Justification: Although there is great interest in the concept of sustainability in the student body, and at the administration/faculty level, there are no classes in Sustainable Land Management offered at any of California Community Colleges. San Mateo County has a number of innovative organizations and agencies, as well as private companies currently practicing Sustainable land Management in the County. One goal of this class is to build a network of partnerships with companies, government agencies, and

non-governmental organizations to allow the students to actively see the diversity of options for implementing sustainable management practices locally. This course is a selective requirement of the Biological Sciences AS Degree Program.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; Eligibility for MATH 110 or 111.

Description: Investigates the application of biological principles of population biology, ecosystem processes, and natural resource conservation, to sustainable land management systems in San Mateo County. Partnerships with local businesses and agencies allows students the opportunity to observe the implementation of sustainable management practices in fisheries, forestry, agriculture, and development. Students learn how to estimate a population size, analyze soil fertility, learn to interpret GIS data, and evaluate the economic viability of land management practices.

Classification: AA/AS Degree; CSU transferable.

KINESIOLOGY – TEAM SPORTS

148.1 INDOOR SOCCER I (1.0) (day or evening)

Justification: This course is equivalent to, and replacing TEAM 148 - Indoor Soccer. This change is needed in order to comply with new Title 5 repetition guidelines. TEAM 148.1 is part of the Indoor Soccer activity family which also includes TEAM 148.2, 148.3 and 148.4 (Indoor Soccer II, III and IV). TEAM 148.1 will be a core requirement for the following degrees and/or certificates of achievement: AA and AA-T in Kinesiology degrees, and University Transfer Option 1: CSU General Education Certificate of Achievement.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: A course designed to provide instruction and practice at a beginning level in the fundamentals of indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

148.2 INDOOR SOCCER II (1.0) (day or evening)

Justification: TEAM 148.2 is part of the Indoor Soccer activity family which also includes TEAM 148.1, 148.3 and 148.4 (Indoor Soccer I, III and IV). TEAM 148.2 will be a core requirement for the following degrees and/or certificates of achievement: AA and AA-T in Kinesiology degrees, and University Transfer Option 1: CSU General Education Certificate of Achievement.

Prerequisite: TEAM 148.1

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: Continuation of TEAM 148.1. Provides the intermediate student the opportunity to refine and perfect the basic indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics and beginning systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal. Testing program in skills and laws of the game.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

148.3 INDOOR SOCCER III (1.0) (day or evening)

Justification: TEAM 148.3 is part of the Indoor Soccer activity family which also includes TEAM 148.1, 148.2 and 148.4 (Indoor Soccer I, II and IV). TEAM 148.3 will be a core requirement for the following degrees and/or certificates of achievement: AA and AA-T in Kinesiology degrees, and University Transfer Option 1: CSU General Education Certificate of Achievement.

Prerequisite: TEAM 148.2

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: Continuation of TEAM 148.2. Provides the intermediate student the opportunity to refine and perfect the indoor soccer skills essential to team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

148.4 INDOOR SOCCER IV (1.0) (day or evening)

Justification: TEAM 148.4 is part of the Indoor Soccer activity family which also includes TEAM 148.1, 148.2 and 148.3 (Indoor Soccer I, II and III). TEAM 148.4 will be a core requirement for the following degrees and/or certificates of achievement: AA and AA-T in Kinesiology degrees, and University Transfer Option 1: CSU General Education Certificate of Achievement.

Prerequisite: TEAM 148.3

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: Continuation of TEAM 148.3. Provides the expert student the opportunity to perfect the indoor soccer skills essential for team play. Topics include indoor soccer and Futsal, team competition, specialized tactics, and systems of play. Discussion of historical perspectives and social significance of indoor soccer and Futsal.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

184 SOCCER: SKILL DEVELOPMENT AND CONDITIONING (2.0) (day or evening)

Justification: This new course provides better off season soccer preparation of our student-athletes for the fall intercollegiate season.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: Focuses on mastering individual skills and team concepts. It is designed to improve the individual technique of students wishing to play intercollegiate community college soccer. Students also participate in numerous competitive drills and soccer conditioning. Demonstrated ability is required. May be repeated for credit up to three times.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

187 TENNIS: SKILL DEVELOPMENT AND CONDITIONING (2.0) (day or evening)

Justification: This course will serve as the non-traditional (out of season) course for our new Women's Varsity Tennis team.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400;

Description: Focuses on mastering individual skills and doubles team concepts. It is designed to improve the individual techniques of students wishing to play intercollegiate community college tennis. Students also participate in numerous competitive drills and tennis conditioning. Demonstrated ability is required. May be repeated for credit up to three times.

Classification: AA/AS Degree; AA-T/AS-T Degree for Transfer; Certificate; CSU transferable.

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

KINESIOLOGY - FITNESS

- 112 Cross Training
- 117 Fitness Assessment, Strength and Conditioning
- 118 Beginning Fitness Center
- 119 Intermediate Fitness Center

San Mateo County Community College District

May 13, 2015

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Douglas Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ART

118 THE ART AND ARCHITECTURE OF SPAIN (3.0) (day or evening)

Justification: Art 118 is part of a series of courses on the great art centers of the world. It joins courses on England, France and Italy. This course is needed for the Art History Certificate. This course adds coverage of an important aspect of European art history. Spain is one of the richest sources of world art, and the foundation of western culture. Two courses on Italy, two courses on France, one course on England, this course on Spain, and one course on Flanders and Holland are planned. These courses are designed to co-ordinate with the collections of museums in the Bay Area, to take advantage of field trips and special exhibitions.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: A cultural and historic survey of Spanish art and architecture from Prehistory to the 21st century. Topics include Prehistoric Spanish cave paintings, Roman Spain, Hispanic-Visigothic art, Medieval Spain, Islamic Spain, the Spanish Empire and El Greco, the Golden Age of Spanish painting, the Enlightenment and Goya, Picasso, and modern architecture in Spain.

Classification: AA/AS Degree; Certificate; CSU transferable.

213 LIFE DRAWING II (3.0) (day or evening)

Justification: For the art, design, and/or animation student interested in depicting the human figure, it is necessary to continue learning figure drawing throughout the period of their studies. This course would allow students to develop their life drawing skills for a second semester and build upon the skill and knowledge learned in the introductory course. ART 213 is a selective requirement of the AA degree in Studio Arts.

Prerequisite: ART 207.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Continued study of the human form as art using the techniques and materials of drawing in graphite, charcoal, pastel, ink, and mixed media. Application of more advanced studies of anatomy and expressive representations of the human figure in different environments. Studio practice drawing from live models.

Classification: AA/AS Degree; CSU transferable.

MUSIC

470.1 CHOIR I (1.0) (day or evening)

Justification: MUS. 470.1 is a selective major requirement for the current AA degree in Music. Large ensemble performance experience is required for an AA-T Music degree, which is in development; this would also support a summer chorus opportunity for the community.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400; MUS. 100 or equivalent.

Description: Performance of choral music for accompanied and/or unaccompanied choir at the beginning level. The choir may perform alone or in conjunction with other musical organizations on and off campus. Performance is required.

Classification: AA/AS Degree; CSU transferable.

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

680CJ TEACHING PHONOLOGICAL AWARENESS SKILLS TO YOUNG CHILDREN (1.0) (day or evening)

Justification: Students will learn about the current national reading research that shows the importance of learning how to teach phonological awareness content to preschool children. The research points out that teaching phonological awareness is a precursor to phonemic awareness and phonics taught in kindergarten and on. This content for children is needed as a developmental sequence before they reach third grade. This course is being created in collaboration with the San Mateo County Office of Education. This course is a post certificate/degree course which provides ongoing continuing education/training for teachers/directors working in the early learning and education workforce.

Prerequisite: None.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Students learn how to guide preschool children's understanding of phonological awareness. The teacher's role in guiding children's learning of phonological awareness including understanding the sounds and words they are beginning to hear and explore is covered.

Classification: AA/AS Degree; CSU transferable.

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

ART

- 231 Watercolor I
- 232 Watercolor II

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

ACCOUNTING

- 131 Managerial Accounting
- 200 QuickBooks

BIOLOGICAL SCIENCES

- 100 Introduction to the Life Sciences
- 103 Native Plants and Wildflowers

FASHION DESIGN AND MERCHANDISING

- 151 Fashion Merchandising

San Mateo County Community College District

June 24, 2015

This report has been prepared in accordance with SMCCCD Rules and Regulations, Section 6.13.4 and all appropriate laws and regulations.

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Danielle Behonick, Curriculum Committee Chair
Cañada College

Doug Hirzel, Academic Senate President
Cañada College

Larry Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

680CK TEACHING EARLY MATH ACTIVITIES TO YOUNG CHILDREN (1.0) (day or evening)

Justification: This course is being created as a result of feedback from the ECE./CD Advisory Committee and in collaboration with the San Mateo County Office of Education.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100.

Description: The teacher's role in planning activities and strategies which promote early learning math concepts for preschool children in Early Childhood Education settings is explored.

Classification: AA/AS Degree; CSU transferable.

MATHEMATICS

225 FAST TRACK TO CALCULUS (6.0) (day or evening)

Justification: This course is part of our ongoing effort to accelerate students through the math sequence successfully, particularly for students who need to take engineering calculus. This accelerated class is equivalent to our trigonometry and pre-calculus courses and allows students to complete two semesters of math in one semester. It is a selective major requirement for the following programs: Geography AA Degree Program, Interdisciplinary Studies with Emphasis in Natural Science and Mathematics AA Degree Program, and the Math for Surveying and Computer-Aided Design Certificate of Achievement.

Prerequisite: MATH 120, or MATH 123 or appropriate score on the District math placement test and other measures as appropriate.

Recommended Preparation: Eligibility for READ 836 and ENGL 836; or ENGL 847 or ESL 400.

Description: Equivalent to MATH 130 and 222. This accelerated course combines the topics of Trigonometry and Pre-Calculus and is designed to fulfill the requirements of both courses in a single course. Topics include a study of functions, function families, their properties and transformations, compositions, inverses and combinations, complex numbers, and vectors. Function families include linear, trigonometric, logarithmic, exponential, polynomial, power, and rational. Multiple representations of functions are emphasized.

Classification: AA/AS Degree; CSU transferable.

PROPOSED CURRICULAR DELETIONS – CAÑADA COLLEGE

ANTHROPOLOGY

200 ETHNOGRAPHIC FILM

Justification: The department has tried to run this course twice, and it has been cancelled due to low enrollment. It is not part of the core courses for an Anthropology AA degree or for our transfer agreement with the CSU system.

352 FIELD STUDY IN ARCHAEOLOGY

Justification: This course has not been offered for 3 years. It is not part of the core or selective courses for the AA-T and AA degree in Anthropology.

380 TRAVEL STUDY IN ANTHROPOLOGY – PREPARING FOR THE TRIP

Justification: The course has not been offered since 2010. The course is no longer part of the AA degree in Anthropology, and it is not part of the AA-T agreement.

381 TRAVEL STUDY IN ANTHROPOLOGY

Justification: The course hasn't been offered since 2011. It is no longer included in the AA degree in Anthropology. It is not part of the AA-T transfer agreement.

ART

210 DRAWING FOR ANIMATION

Justification: This course is part of the Multimedia/Animation Curriculum certificate. It is taught by Animation instructors and taken by MART students. It is not a fine arts course and does not articulate as a studio art course, nor is it in the TMC for Art. As such, it is moving to the MART department.

BUSINESS

115 BUSINESS MATHEMATICS

Justification: This course has not been offered in several years and equivalent math courses exist in the math department.

393 STARTING AND GROWING A SUSTAINABLE BUSINESS

Justification: This course shows low enrollment may be the cause for low enrollment for BUS. 150: Entrepreneurship and Small Business Management as it is very similar to it. Deletion of this course ensures higher enrollment in BUS. 150.

COOPERATIVE EDUCATION

672 COOPERATIVE EDUCATION: INTERNSHIP

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

ENGINEERING

410 COMPUTER-AIDED GRAPHICS

Justification: This course has not been offered for several years. The course is not part of any degree or certificate program. ENGR 410 and ENGR 413 together have the same course content as ENGR 210.

413 DESIGNING WITH CAD

Justification: This course has not been offered for several years. The course is not part of any degree or certificate program. ENGR 410 and ENGR 413 together have the same course content as ENGR 210.

FASHION DESIGN AND MERCHANDISING

670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

HUMAN SERVICES

670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

INTERIOR DESIGN

270 KITCHEN DESIGN

Justification: The decision to bank this course is based on the analysis of enrollment in the last three semesters which has been lower than expected. The content of this class will be combined with the content from INTD 271, Bath Design into a new course (INTD 367, Kitchen and Bath Design) in order to improve enrollment, efficiency, and to better serve our students.

271 BATH DESIGN

Justification: The decision to bank this course is based on the analysis of enrollment in the last three semesters which has been lower than expected. The content of this class will be combined with the content from INTD 270, Kitchen Design into a new course (INTD 367, Kitchen and Bath Design) in order to improve enrollment, efficiency, and to better serve our students.

KINESIOLOGY, ATHLETICS AND DANCE – TEAM SPORTS

148 INDOOR SOCCER

Justification: TEAM 148 is being deleted in order to create the new Indoor Soccer family of courses.

MEDICAL ASSISTING

670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

PARALEGAL

670 COOPERATIVE EDUCATION/WORK EXPERIENCE

Justification: This course is being deleted in order to comply with the Occupational work experience, Title 5 repeatability guidelines that came into effect last year.

PROPOSED CURRICULAR INACTIVATIONS – CAÑADA COLLEGE**BUSINESS**

- 379 Travel Study in Business – Preparing for the Trip
- 381 Travel Study in Business

COMPUTER BUSINESS OFFICE TECHNOLOGY

- 465 Customer Service

COMPUTER INFORMATION SCIENCE

- 113 Internet Programming with Ruby

ENGLISH AS A SECOND LANGUAGE

839 Advanced Vocabulary Development

ENVIRONMENTAL TECHNOLOGY

105 Introduction to Recycling and Resource Management
106 Culture and Zero Waste
107 Resource Management and Zero Waste for Communities
108 Resource Management and Zero Waste in Business

INTERIOR DESIGN

350 Commercial Design
401 Sustainability and Home Energy Assessment
403 Sustainable Practices

LEARNING CENTER

823 Grammar Trouble Spots II
824 Grammar Trouble Spots III
825 Grammar Trouble Spots IV

MANAGEMENT

100 Introduction to Business Management
204 Managing Employees Effectively
215 Management of Human Resources
220 Organizational Behavior

MEDICAL ASSISTING

141 Medical Transcription: Advanced

SPANISH

130 Intermediate Spanish

THEATRE ARTS

306 Technical Production Lab

PROPOSED CURRICULAR MODIFICATIONS – CAÑADA COLLEGE

ACCOUNTING

100 Accounting Procedures
180 Payroll and Business Taxes
250 Certified Bookkeeper AIPB Preparation

ANTHROPOLOGY

- 110 Cultural Anthropology
- 126 Physical Anthropology Laboratory

ARCHITECTURE

- 110 Interior Architectural Drafting

ART

- 229 Landscape Painting
- 304 Gallery Design and Management
- 351 Basic Black and White Photography
- 352 Intermediate Black and White Photography

ASTRONOMY

- 100 Introduction to Astronomy
- 101 Astronomy Laboratory

BIOLOGICAL SCIENCES

- 225 Biology of Organisms
- 250 Human Anatomy
- 260 Human Physiology
- 310 Nutrition

BUSINESS

- 180 Marketing
- 230 International Marketing
- 335 Theories and Practices of Global Business
- 337 International Business Law
- 338 International Finance
- 339 E-Commerce

CAREER AND PERSONAL DEVELOPMENT

- 430 Career Assessment

CHEMISTRY

- 192 Elementary Chemistry

COMPUTER BUSINESS OFFICE TECHNOLOGY

- 415 Beginning Computer Keyboarding
- 417 Skill Building
- 430 Computer Applications, Part I

431	Computer Applications, Part II
435	Spreadsheets
448	Using Microsoft Windows
457	Using PowerPoint in Business
460	Essential Office Skills for the 21st Century
470	Advanced Spreadsheets
472	Beginning Word Processing
474	Intermediate Word Processing
475	Using Outlook
476	Adobe Acrobat
480	Internet- A Communication Tool

COMPUTER INFORMATION SCIENCE

118	Introduction to Computer Science
242	Computer Architecture and Assembly Language
250	Introduction to Object Oriented Programming: C++
252	Introduction to Data Structures - C++
262	Discrete Mathematics for Computer Science
284	Introduction to Object Oriented Programming - Java
286	Introduction to Data Structures - Java
294	Introduction to Object Oriented Programming: Swift
321	iOS Programming

COMMUNICATION STUDIES

110	Public Speaking
127	Argumentation and Debate
130	Interpersonal Communication
140	Small Group Communication
150	Intercultural Communication
180	Introduction to Communication Studies

DIGITAL ART AND ANIMATION

314	Introduction to Computer Graphics
325	Digital Painting
361	Digital Video
362	Digital Photography I
363	Digital Photography II
368	Web Design I
369	Web Design II
371	User Interface/User Experience Design
372	Digital Illustration
373	Digital Audio I
376	Digital Imaging I
377	Digital Imaging II
378	Digital Page Layout
379	Digital Animation I: Flash
389	Digital Media Careers

- 390 Portfolio Creation
- 420 3D Modeling and Animation I
- 430 3D Character Animation
- 431 Special Effects and Compositing
- 432 3D Environments and Hard Surface Modeling
- 440 Video Game 3D Production Techniques

EARLY CHILDHOOD EDUCATION/CHILD DEVELOPMENT

- 223 Infant/Toddler Development
- 244 Prekindergarten Learning and Development Guidelines
- 247 Foundations for School Success
- 249 Leadership in Early Childhood Education
- 260 Children with Special Needs
- 313 Health, Safety and Nutrition
- 335 Child Guidance
- 366 Practicum in Early Childhood Education

ECONOMICS

- 100 Principles of Macro Economics
- 102 Principles of Micro Economics
- 230 Economic History of the United States

ENGINEERING

- 111 Surveying
- 215 Computational Methods for Engineers and Scientists
- 240 Engineering Dynamics
- 270 Materials Science

ENGLISH

- 161 Creative Writing I
- 162 Creative Writing II
- 200 Introduction to Linguistics: A Survey of Language

ENGLISH AS A SECOND LANGUAGE

- 400 Composition for Non-Native Speakers
- 800 ESL Preparatory Course
- 808 Intensive Grammar Review
- 830 ESL for Child Development
- 836 English Pronunciation
- 837 Intermediate Vocabulary Development
- 840 ESL for ECE. Principles
- 860 ESL for Child, Family and Community
- 901 Language Skills for Workforce Careers I
- 911 Reading and Listening - Speaking I
- 912 Reading and Listening - Speaking II

- 913 Reading and Listening - Speaking III
- 914 Reading and Listening - Speaking IV
- 921 Grammar and Writing I
- 922 Grammar and Writing II
- 923 Grammar and Writing III
- 924 Grammar and Writing IV

FASHION DESIGN AND MERCHANDISING

- 115 Intermediate Clothing Construction
- 173 Lingerie Design and Construction
- 197 Pattern Design for Historic Costume
- 199 Costuming for Theatrical Production

HEALTH SCIENCE

- 104 Nutrition and Physical Fitness
- 105 Communicable Disease

INTERIOR DESIGN

- 115 Introduction to Interior Design
- 126 Critical Thinking for Interior Designers
- 128 Presentation Techniques I
- 129 Presentation Techniques II
- 148 Color and Design
- 150 History of Interiors I
- 151 History of Interiors II
- 175 Space Planning and Design
- 250 Professional Practices for Interior Designers
- 260 Overview of Lighting Design
- 276 Advanced Kitchen and Bath Design
- 340 Furniture, Casework, and Interior Detailing
- 356 Residential and Commercial Construction
- 360 CAD Applications for Interior Designers
- 400 Principles of Sustainable Design
- 450 Materials and Finishes

KINESIOLOGY, ATHLETICS AND DANCE – DANCE

- 121.1 Modern Dance I
- 121.2 Modern Dance II
- 121.3 Modern Dance III
- 121.4 Modern Dance IV
- 125.1 Salsa I
- 125.2 Salsa II
- 125.3 Salsa III
- 125.4 Salsa IV
- 130.1 Jazz Dance I
- 130.2 Jazz Dance II

- 130.3 Jazz Dance III
- 130.4 Jazz Dance IV
- 140.1 Ballet I
- 140.2 Ballet II
- 140.3 Ballet III
- 140.4 Ballet IV
- 150.1 Hip Hop I
- 151.1 Social Dance I
- 151.2 Social Dance II
- 151.3 Social Dance III
- 151.4 Social Dance IV
- 220 Dance Conditioning
- 391 Dance Composition - Theory and Choreography
- 400.1 Dance Performance and Production I
- 400.2 Dance Performance and Production II
- 400.3 Dance Performance and Production III
- 400.4 Dance Performance and Production IV

KINESIOLOGY, ATHLETICS AND DANCE – KINESIOLOGY

- 245 Principles and Techniques of Resistance, Balance and Flexibility Training
- 250 Personal Trainer Preparation: Anatomy and Physiology
- 251 Personal Trainer: Health Appraisal and Exercise Prescription
- 308 Introduction to Fitness-Related Injuries

KINESIOLOGY, ATHLETICS AND DANCE – TEAM SPORTS

- 111.1 Basketball I
- 111.2 Basketball II
- 111.3 Basketball III
- 111.4 Basketball IV
- 141.1 Soccer I
- 141.2 Soccer II
- 141.3 Soccer III
- 141.4 Soccer IV
- 171.1 Volleyball I
- 171.2 Volleyball II
- 171.3 Volleyball III
- 171.4 Volleyball IV
- 185 Expert Volleyball Training
- 186 Basketball: Individual Skill Development

LIBRARY SCIENCE

- 100 Introduction to Information Research

LINGUISTICS

- 200 Introduction to Linguistics: A Survey of Language

LITERATURE

- 231 Survey of English Literature I
- 232 Survey of English Literature II
- 266 Black Literature
- 372 Myth and Folklore of La Raza
- 373 Latin American Literature in Translation

MATHEMATICS

- 140 Mathematics for General Education
- 200 Elementary Probability and Statistics
- 222 Pre-Calculus College Algebra/Trigonometry
- 241 Applied Calculus I
- 270 Linear Algebra
- 275 Ordinary Differential Equations
- 818 Basic Mathematics for Health Science

MEDICAL ASSISTING

- 100 Introduction to Medical Assisting
- 110 Basic Medical Terminology I
- 111 Basic Medical Terminology II
- 115 Introduction to Electronic Health Record
- 120 Clinical Procedures I
- 121 Clinical Procedures II
- 140 Implementation of Electronic Health Record
- 150 Medical Office Procedures
- 160 Medical Insurance Procedures
- 164 CPT (Current Procedural Terminology) Beginning Coding
- 165 CPT (Current Procedural Terminology) Intermediate Coding
- 166 CPT (Current Procedural Terminology) Advanced Coding
- 167 International Classification of Diseases-10-(Clinical Modification) Beginning Coding
- 168 International Classification of Diseases-10-(Clinical Modification) Intermediate Coding
- 169 International Classification of Diseases-10-(Clinical Modification) Advanced Coding
- 190 Introduction to Pharmacology
- 801 Computerized Medical Billing/Medical Assisting Exam Preparation

MUSIC

- 240 Music of the Americas

PARALEGAL

- 272 Immigration Law

PHILOSOPHY

- 160 History of Philosophy: Ancient and Medieval
- 300 Introduction to World Religions

PHYSICS

211 General Physics I-Calculus Supplement

POLITICAL SCIENCE

320 Latin American Politics

RADIOLOGIC TECHNOLOGY

400 Orientation to Radiologic Technology
408 Perspectives in Radiology
410 Radiographic Positioning
415 Radiation Protection and Biology
418 Clinical Education I
420 Radiographic Positioning II
428 Clinical Education II
430 Principles of Radiographic Film Production
435 Imaging Equipment and Quality Control
438 Clinical Education III
440 Advanced Imaging Modalities & Specialized Procedures
441 Sectional Anatomy
442 Radiographic Pathology
448 Clinical Education IV
450 Registry Review
458 Clinical Education V
468 Clinical Education VI
470 Specialized Techniques: Mammography
471 Specialized Techniques: Fluoroscopy
474 Venipuncture for Contrast Media Administration

SOCIOLOGY

100 Introduction to Sociology
105 Social Problems
141 Ethnicity and Race in Society

SPANISH

152 Spanish for Heritage Speakers II

THEATRE ARTS

140 Introduction to the Theatre
300.1 Rehearsal and Performance I
300.2 Rehearsal and Performance II
300.3 Rehearsal and Performance III
300.4 Rehearsal and Performance IV
305 Technical Production I

PROPOSED CURRICULAR REACTIVATIONS – CAÑADA COLLEGE

DEVELOPMENTAL LEARNING SKILLS

811 Learning Skills Assessment

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – CAÑADA COLLEGE

None.

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

None.

PROPOSED PROGRAM DELETIONS – CAÑADA COLLEGE

None.

PROPOSED PROGRAM INACTIVATIONS – CAÑADA COLLEGE

BUSINESS

Human Relations in the Workplace – Certificate
Management – Certificate

COMPUTER BUSINESS OFFICE TECHNOLOGY

Customer Service – Certificate

ENVIRONMENTAL TECHNOLOGY

Recycling and Resource Management (RRM) – Certificate

KINESIOLOGY, ATHLETICS AND DANCE – KINESIOLOGY

Fitness Professional – Associate in Science Degree

PROPOSED PROGRAM MODIFICATIONS – CAÑADA COLLEGE

ACCOUNTING

Accounting – Associate in Science Degree
Accounting – Certificate of Achievement
Payroll Specialist – Certificate of Achievement

ANTHROPOLOGY

Anthropology – Associate in Arts Degree
Anthropology for Transfer – Associate in Arts Degree for Transfer

ART

Art History – Associate in Arts Degree

Studio Arts – Associate in Arts Degree

BIOLOGICAL SCIENCES

Allied Health – Associate in Science Degree

Biological Sciences - Associate in Science Degree

BUSINESS

Business Administration – Associate in Science Degree

Business Administration – Certificate of Achievement

Business Administration for Transfer – Associate in Science Degree for Transfer

Entrepreneurship and Small Business Management – Associate in Science Degree

Entrepreneurship and Small Business Management – Certificate of Achievement

International Business – Associate in Science Degree

International Business – Certificate of Achievement

Management – Certificate of Achievement

COMPUTER BUSINESS OFFICE TECHNOLOGY

Administrative Assistant – Associate in Science Degree

Administrative Assistant – Certificate of Achievement

Administrative Support Assistant – Associate in Science Degree

Administrative Support Assistant – Certificate of Achievement

Customer Service – Certificate of Achievement

General Office – Certificate of Achievement

COMPUTER INFORMATION SCIENCE

Computer Science - Swift – Certificate of Achievement

DIGITAL ART AND ANIMATION

3D Animation and Videogame Art – Associate in Arts Degree

3D Animation and Videogame Art – Certificate of Achievement

Digital Art and Animation – Associate in Arts Degree

Digital Art and Animation – Certificate of Achievement

ECONOMICS

Economics for Transfer – Associate in Arts Degree for Transfer

ENGINEERING

Engineering – Associate in Science Degree

Engineering – Certificate of Achievement

Math for Surveying and Computer-Aided Design – Certificate of Achievement

FASHION DESIGN AND MERCHANDISING

Custom Dressmaking/Small Business Oriented – Associate in Science Degree

Custom Dressmaking/Small Business Oriented – Certificate of Achievement

Fashion Design Merchandising – Associate in Science Degree

Fashion Design Merchandising – Certificate of Achievement

Technical (Apparel Industry Oriented) – Associate in Science Degree

Technical (Apparel Industry Oriented) – Certificate of Achievement

GEOGRAPHY

Geography– Associate in Arts Degree

HUMAN SERVICES

Human Services – Associate in Science Degree

Human Services – Certificate of Achievement

INTERDISCIPLINARY STUDIES

Interdisciplinary Studies with Emphasis in Arts and Humanities – Associate in Arts Degree

Interdisciplinary Studies with Emphasis in Natural Science and Mathematics – Associate in Arts Degree

Interdisciplinary Studies with Emphasis in Social and Behavioral Sciences – Associate in Arts Degree

INTERIOR DESIGN

Home Staging – Certificate of Achievement

Interior Design – Associate in Science Degree

Interior Design – Certificate of Achievement

Kitchen and Bath Design (accredited by NKBA, National Kitchen & Bath Association) – Certificate of Achievement

Residential and Commercial Design – Certificate of Achievement

Sustainable Design – Certificate of Achievement

KINESIOLOGY, ATHLETICS AND DANCE – KINESIOLOGY

Dance – Associate in Arts Degree

Fitness Professional – Certificate of Achievement

Kinesiology – Associate in Arts Degree

Kinesiology for Transfer – Associate in Arts Degree for Transfer

LATIN AMERICAN AND LATINO/A STUDIES

Latin American and Latino/a Studies – Associate in Arts Degree

Latin American and Latino/a Studies – Certificate of Achievement

MUSIC

Music – Associate in Arts Degree

PARALEGAL

Paralegal – Associate in Science Degree

Paralegal – Certificate of Achievement

PHILOSOPHY

Philosophy for Transfer – Associate in Arts Degree for Transfer

RADIOLOGIC TECHNOOGY

Radiologic Technology – Associate in Science Degree

SPANISH

Spanish – Associate in Arts Degree

Spanish for Transfer – Associate in Arts Degree for Transfer

PROPOSED PROGRAM REACTIVATIONS – CAÑADA COLLEGE

None.

PROPOSED DEPARTMENT ADDITIONS – CAÑADA COLLEGE

None.

PROPOSED DEPARTMENT DELETIONS – CAÑADA COLLEGE

None.