

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	Unique Headcount	292	279	229	239	286
	Total Course Enrollments	453	373	297	312	380
	# of Course Offerings	22	19	17	17	18
	# of Section Offerings	27	27	26	26	24
	Ave Enrollment per Section*	16.8	13.8	11.4	12.0	15.8

***Color Coding:** Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

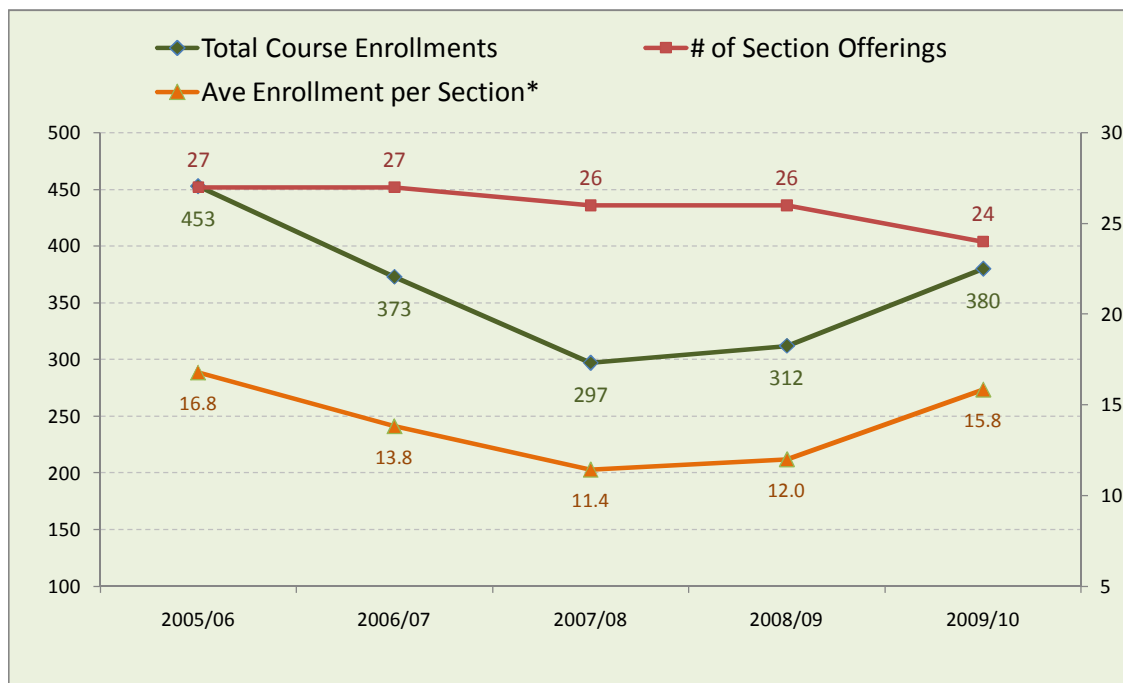
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

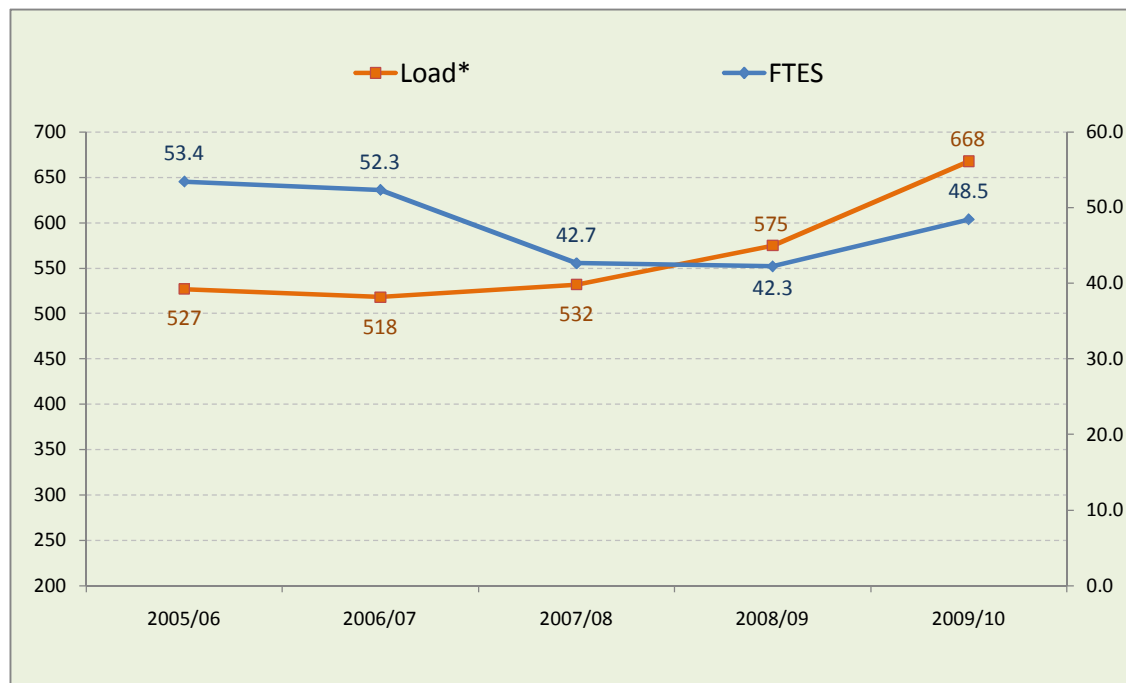
Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	WSCH	1603	1570	1281	1268	1454
	FTES	53.4	52.3	42.7	42.3	48.5
	FTE	3.04	3.03	2.41	2.21	2.18
	Load*	527	518	532	575	668

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.
FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.
FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.
Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	Success Rate*	78.6%	94.4%	93.3%	94.9%	93.2%
	Retention Rate*	79.0%	94.4%	93.3%	95.5%	93.7%
	Ave Units Attempted this Academic Year	6.88	7	6.97	7.22	7.22
	Ave Units Earned this Academic Year	4.68	5.24	4.92	5.67	5.65
	Ave Academic Year GPA	2.93	3.04	2.95	3	3.02
	Ave Cumulative GPA	2.79	2.9	2.9	2.9	2.95

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

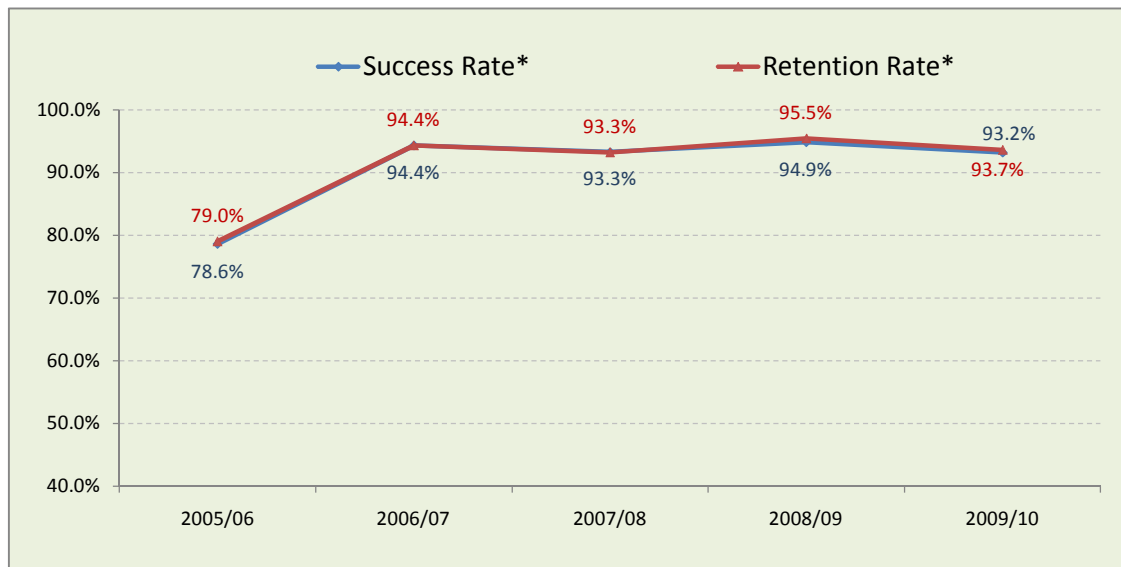
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



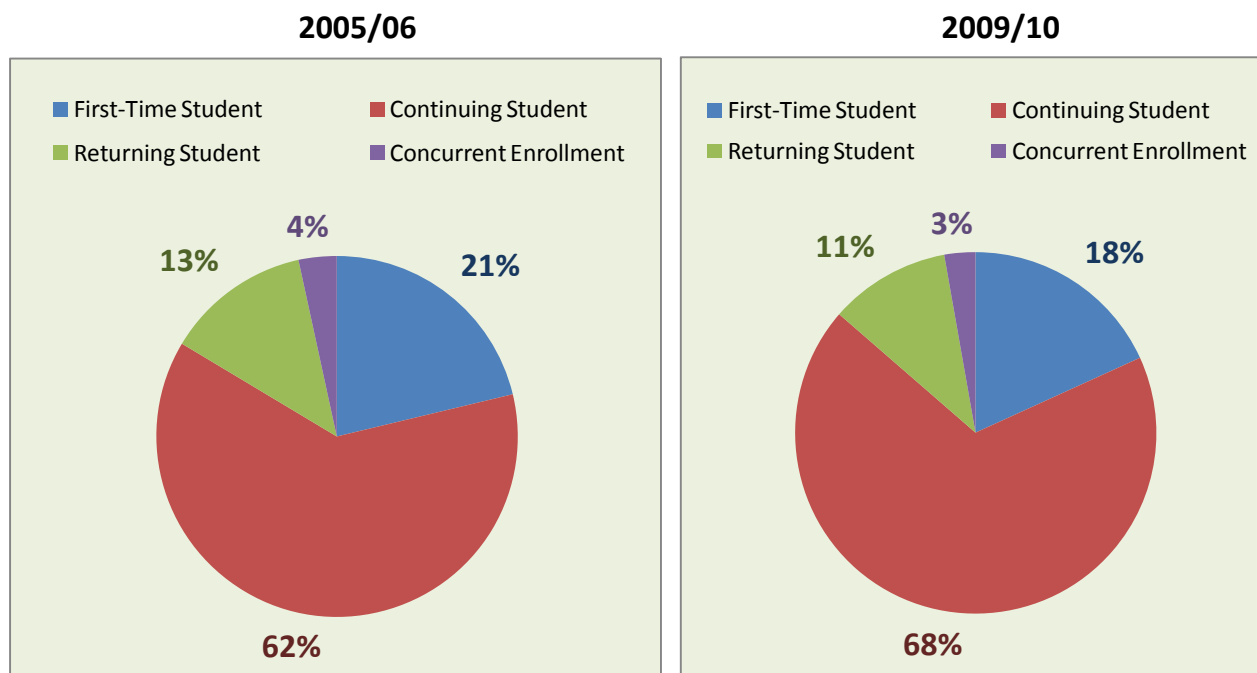
Some questions to get you thinking:

- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	First-Time Student	62	61	45	54	52
	Continuing Student	182	167	144	154	195
	Returning Student	38	41	31	25	31
	Concurrent Enrollment	10	10	9	6	8
	Percent First Time	21%	22%	20%	23%	18%
	Percent Continuing	62%	60%	63%	64%	68%
	Percent Returning	13%	15%	14%	10%	11%
	Percent Concurrent	3%	4%	4%	3%	3%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.
Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

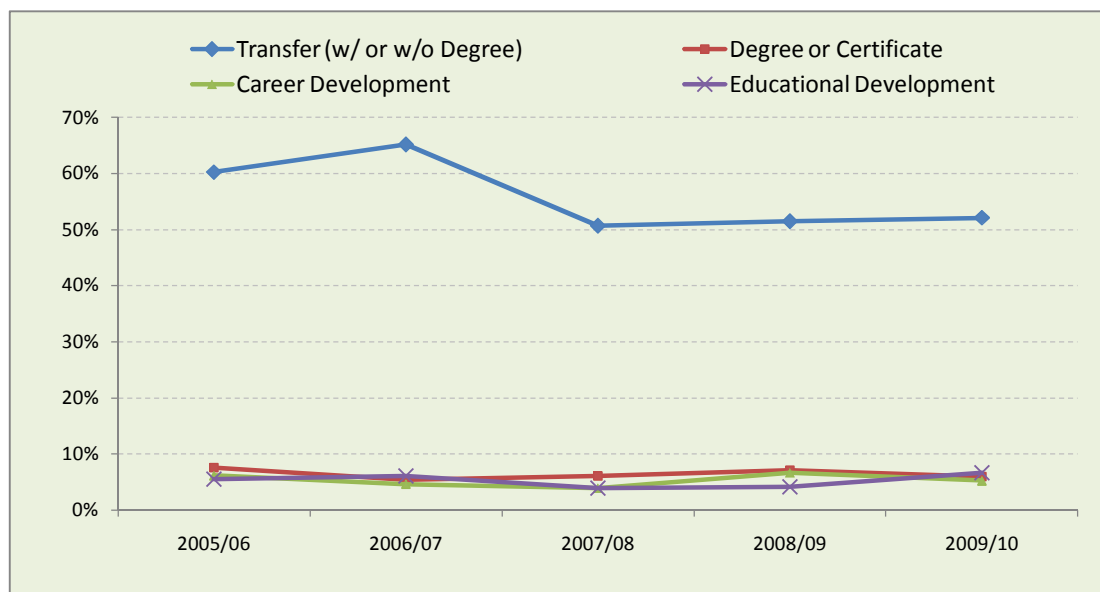
- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	Transfer (w/ or w/o Degree)	176	182	116	123	149
	Degree or Certificate	22	15	14	17	17
	Career Development	18	13	9	16	15
	Educational Development	16	17	9	10	19
	Undecided	11	14	45	39	46
	Other Goal	48	38	32	31	33
	Percent Transfer	60%	65%	51%	51%	52%
	Percent Degree or Certificate	8%	5%	6%	7%	6%
	Percent Career Development	6%	5%	4%	7%	5%
	Percent Education Development	5%	6%	4%	4%	7%
	Percent Undecided	4%	5%	20%	16%	16%
	Percent Other	16%	14%	14%	13%	12%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.
Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.
Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

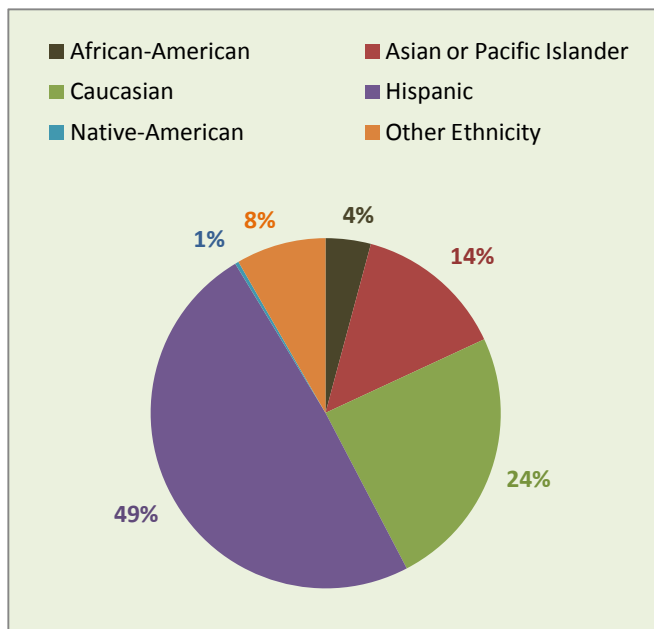
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

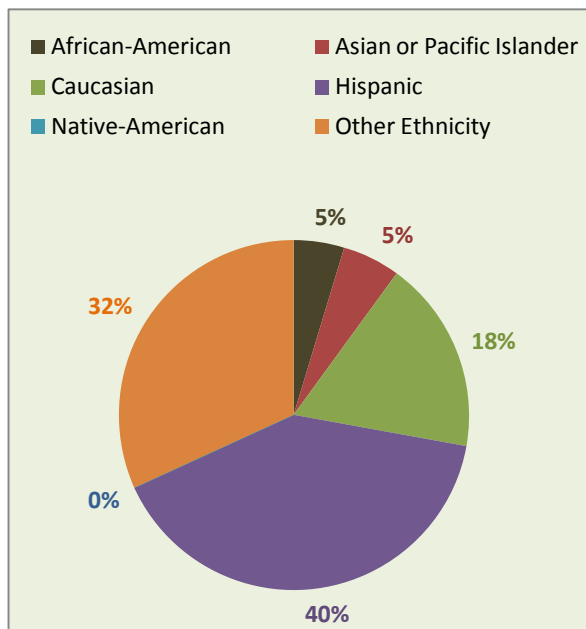
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	African-American	12	12	15	14	13
	Asian or Pacific Islander	40	38	21	23	15
	Caucasian	70	87	67	76	50
	Hispanic	141	113	109	92	113
	Native-American	1	2	1	2	0
	Other Ethnicity	24	25	16	29	89
	Percent African-American	4%	4%	7%	6%	5%
	Percent Asian or Pacific Islander	14%	14%	9%	10%	5%
	Percent Caucasian	24%	31%	29%	32%	17%
	Percent Hispanic	48%	41%	48%	38%	40%
	Percent Native-American	0%	1%	0%	1%	0%
	Percent Other Ethnicity	8%	9%	7%	12%	31%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

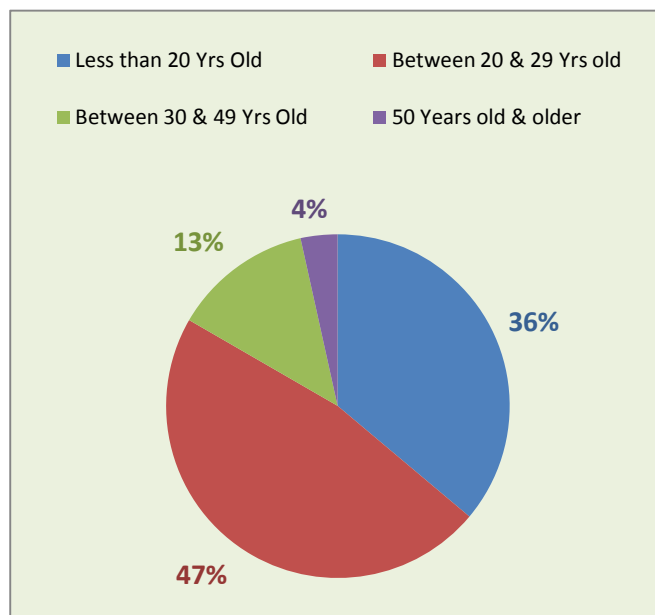
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Demographics - Gender & Age

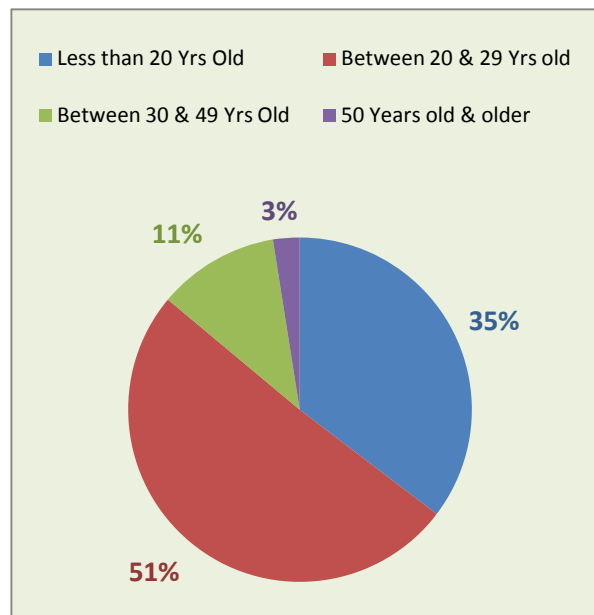
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	Female	72	64	55	51	74
	Male	212	207	169	181	204
	Less than 20 Yrs Old	104	116	85	86	99
	Between 20 & 29 Yrs old	136	122	105	111	142
	Between 30 & 49 Yrs Old	38	33	33	29	32
	50 Years old & older	10	6	6	10	7
	% Female	25%	23%	24%	21%	26%
	% Male	73%	74%	74%	76%	71%
	% Less than 20 yrs old	36%	42%	37%	36%	35%
	% Between 20 & 29 yrs old	47%	44%	46%	46%	50%
	% Between 30 and 49 yrs old	13%	12%	14%	12%	11%
	% 50 Years old & older	3%	2%	3%	4%	2%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

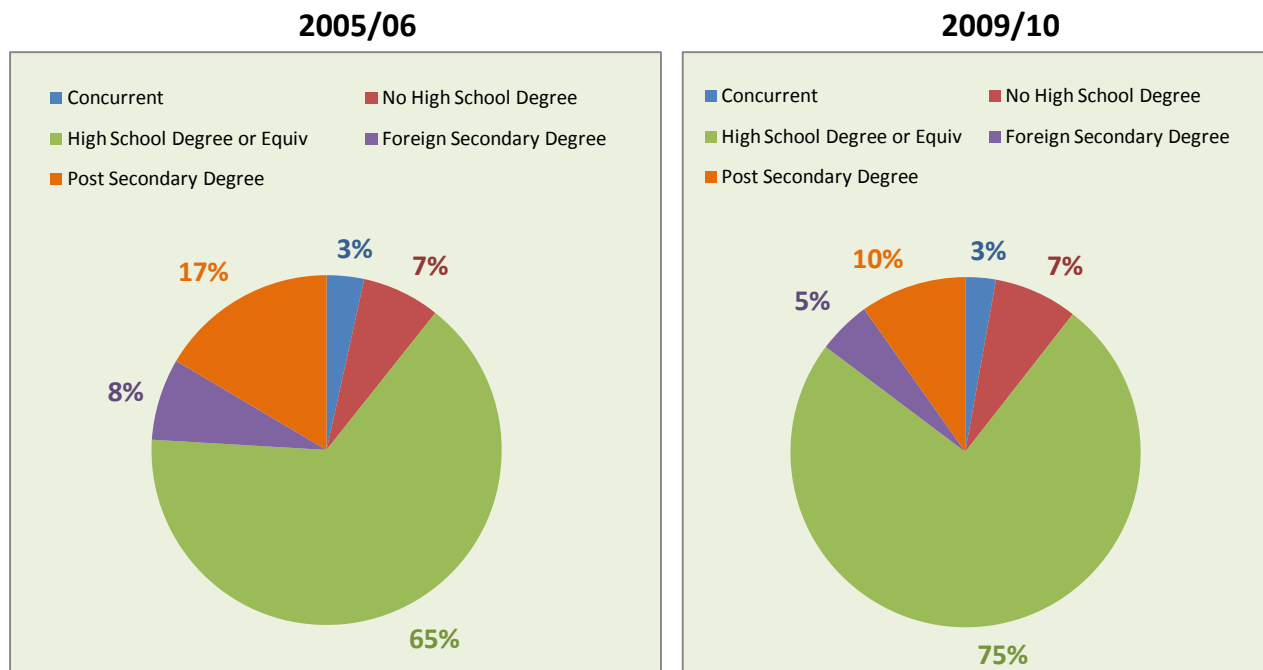
- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
TEAM	Concurrent	10	10	9	6	8
	No High School Degree	21	20	12	16	22
	High School Degree or Equiv	190	200	161	175	213
	Foreign Secondary Degree	22	11	10	17	14
	Post Secondary Degree	48	38	35	22	28
	% Concurrent Enrollment	3%	4%	4%	3%	3%
	% No High School Degree	7%	7%	5%	7%	8%
	% High School Degree or Equiv	65%	72%	70%	73%	74%
	% Foreign Secondary Degree	8%	4%	4%	7%	5%
	% Post Secondary Degree	16%	14%	15%	9%	10%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?