Program Review Department Data Packet - SOCI

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	Student Headcount	213	248	259	189	190
	Total Course Enrollments	216	256	266	200	198
	# of Course Offerings	3	4	4	4	4
	# of Section Offerings	7	8	8	5	5
	Ave Enrollment per Section*	30.9	32.0	33.3	40.0	39.6

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that term.

# of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
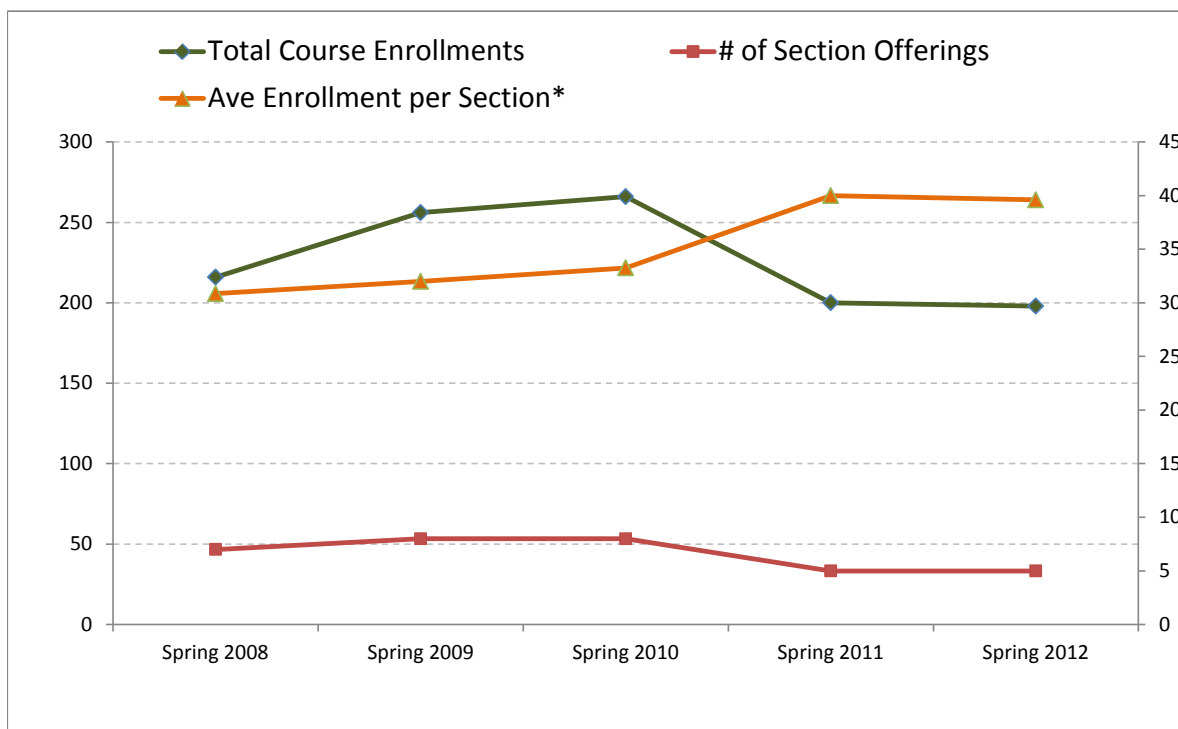
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	WSCH	663	804	793	615	630
	FTES	22.1	26.8	26.4	20.5	21.0
	FTE	1.2	1.2	1.4	1	1
	Load*	553	670	567	615	630

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
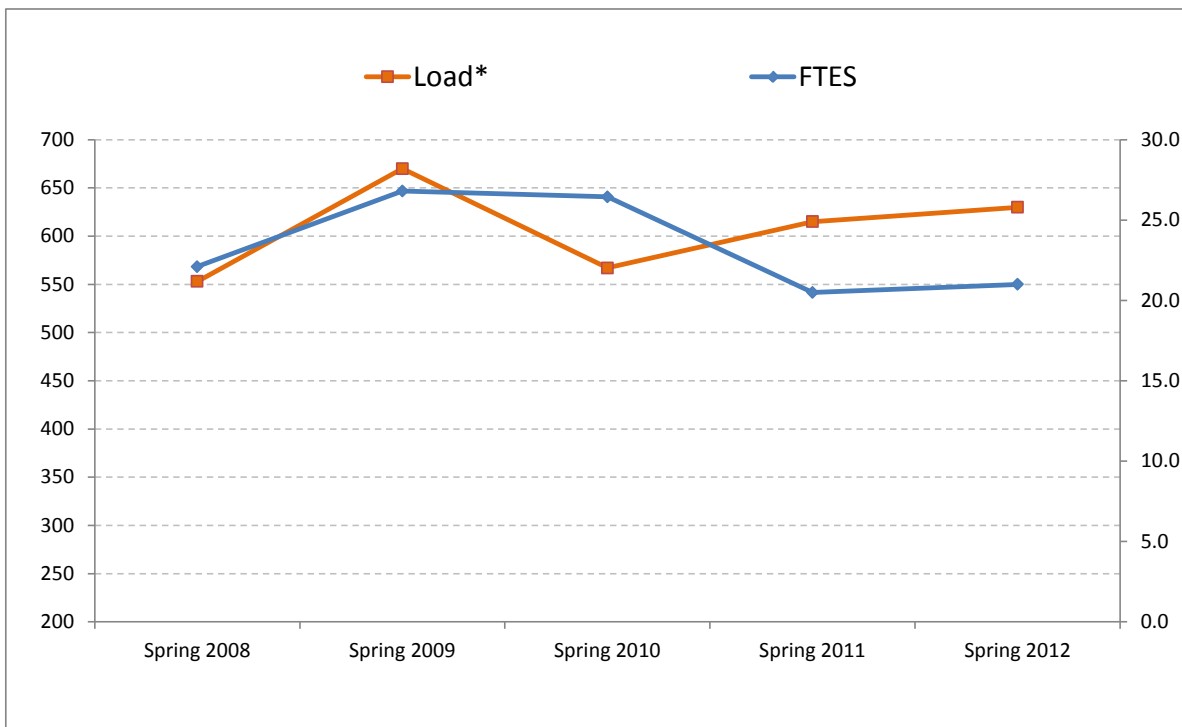
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	Success Rate*	66.2%	62.5%	57.9%	72.5%	72.2%
	Retention Rate*	87.5%	91.0%	82.7%	86.5%	88.4%
	Ave Units Attempted this Term	11.3	10.9	9.5	11.3	11.3
	Ave Units Earned this Term	7.8	7.8	7.1	8.4	8.8
	Ave Term GPA	2.36	2.32	2.3	2.55	2.61
	Ave Cumulative GPA	2.66	2.61	2.58	2.79	2.79

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

Student Performance Profile
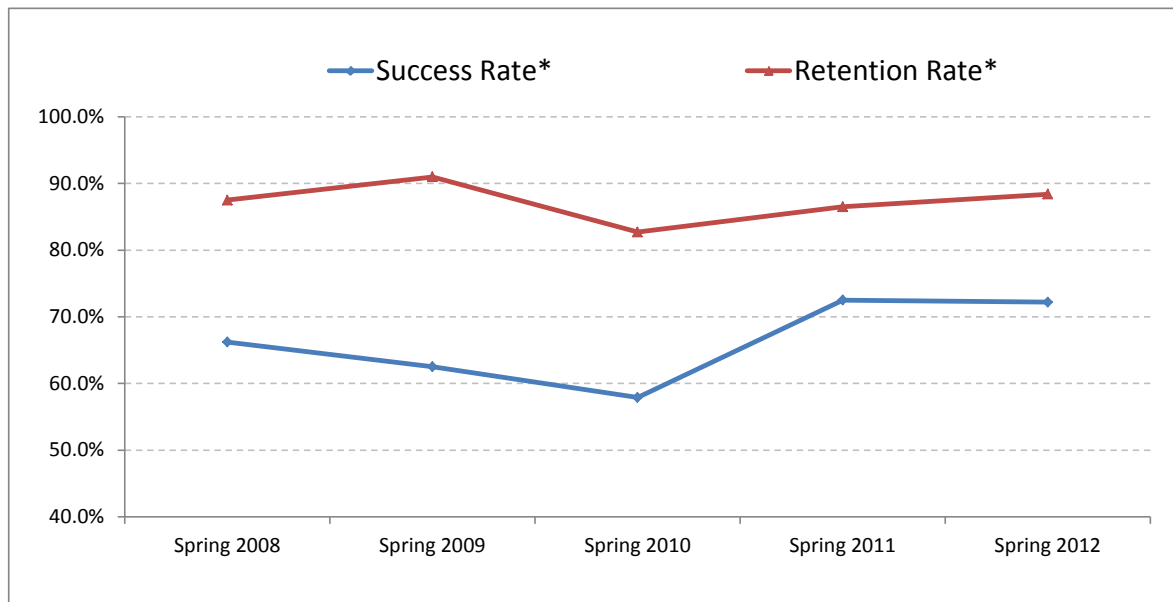
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
* What do you think are the two or three underlying causes driving those trends and how might they be improved?
* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	First-Time Student	22	21	17	10	12
	Continuing Student	172	187	188	157	156
	Returning Student	9	25	21	11	13
	Concurrent Enrollment	10	15	33	11	9
	Percent First Time	10%	8%	7%	5%	6%
	Percent Continuing	81%	75%	73%	83%	82%
	Percent Returning	4%	10%	8%	6%	7%
	Percent Concurrent	5%	6%	13%	6%	5%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.

Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

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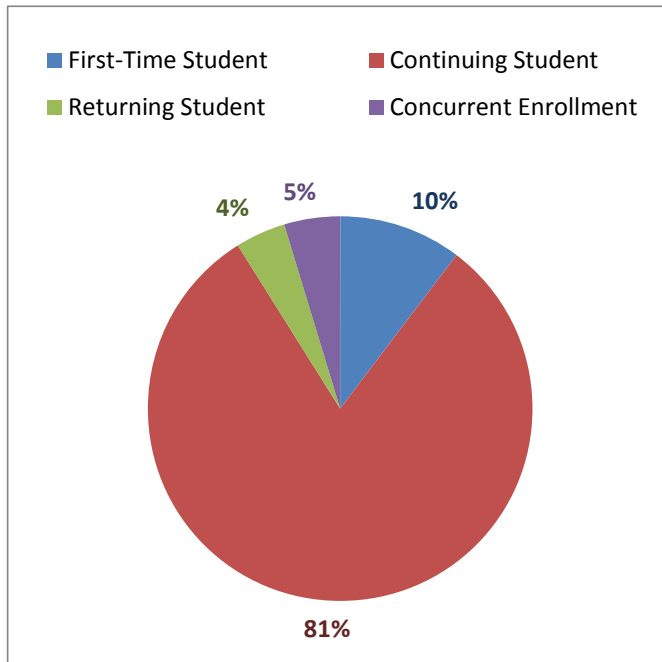
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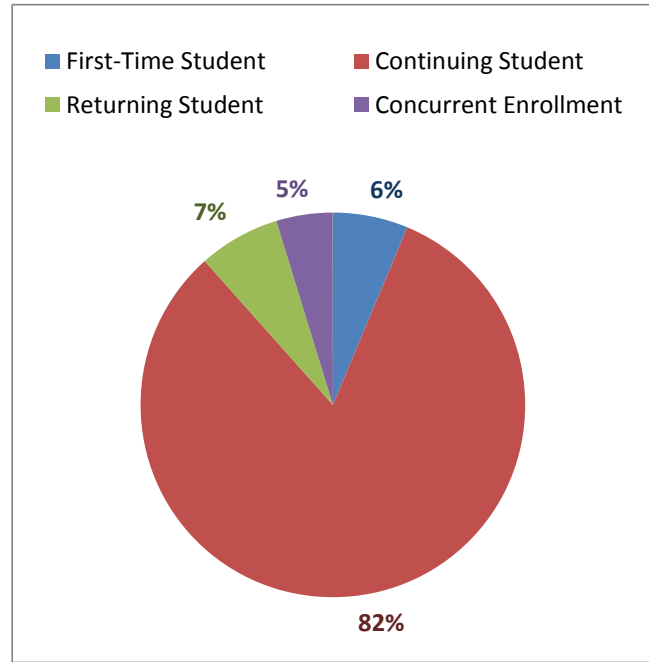
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	Transfer (w/ or w/o Degree)	115	153	142	128	135
	Career Dev (Degree, Certificate, License)	20	24	22	21	22
	Educational Development	13	16	40	12	9
	4 Yr College Student attending Cañada	48	31	39	18	13
	Undecided on Goal	16	16	14	10	10
	% Transfer (w/ or w/o Degree)	54%	62%	55%	68%	71%
	% Career Dev (Degree, Certificate, License)	9%	10%	8%	11%	12%
	% Educational Development	6%	6%	15%	6%	5%
	% 4 Yr College Student attending Cañada	23%	13%	15%	10%	7%
	% Undecided on Goal	8%	6%	5%	5%	5%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

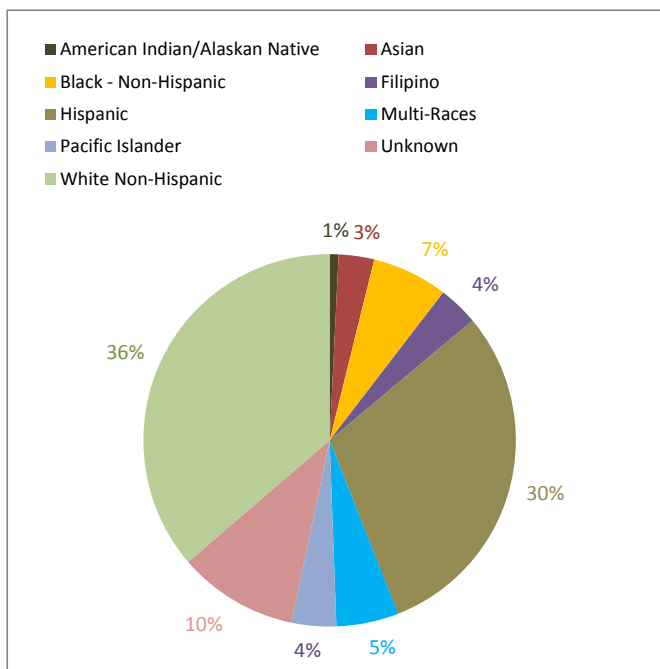### Student Goal Orientation
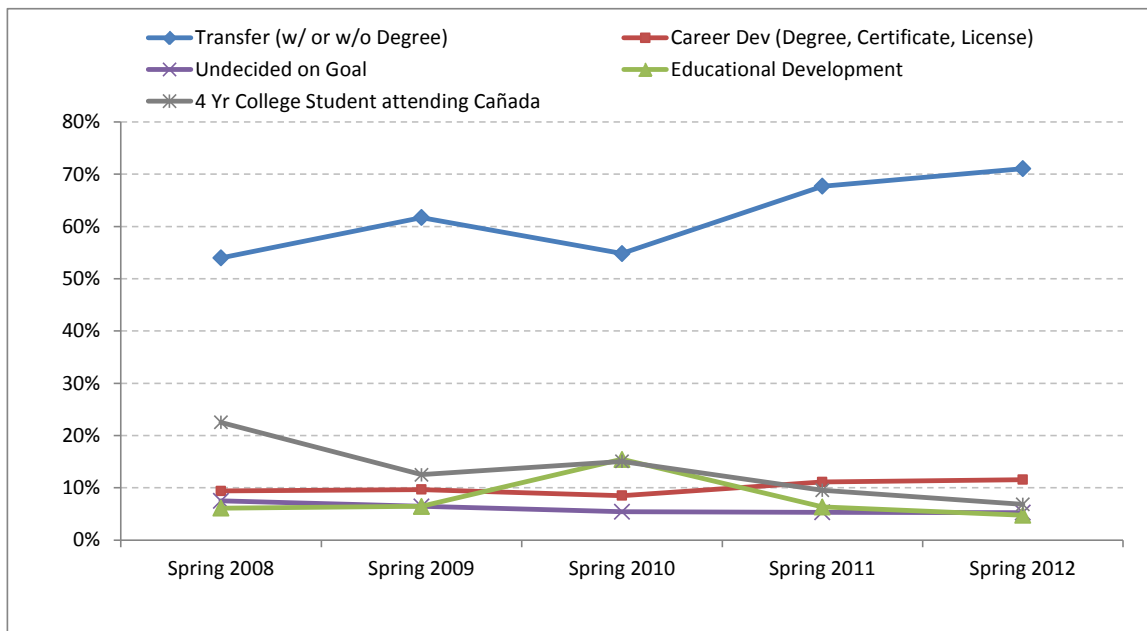
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?
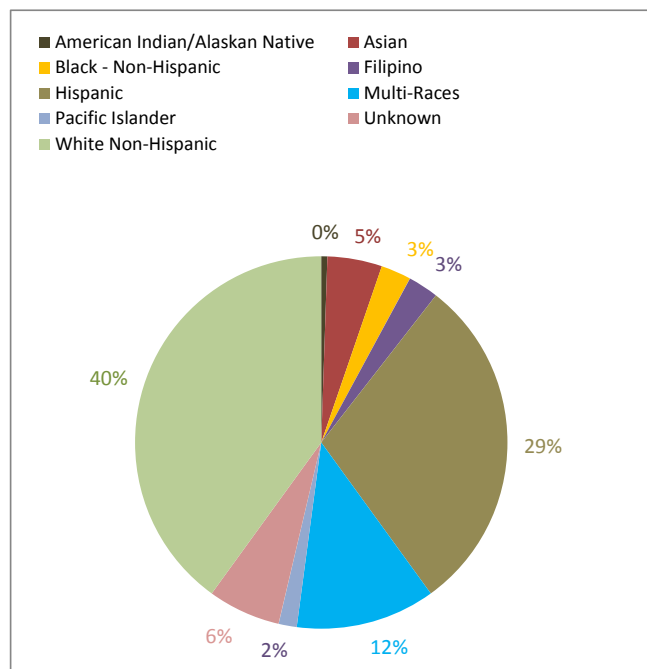
Table 6. Student Demographics - Ethnicity

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	American Indian/Alaskan Native			2	0	1
	Asian			8	10	9
	Black - Non-Hispanic			17	12	5
	Filipino			9	5	5
	Hispanic			78	60	56
	Multi-Races			14	14	23
	Pacific Islander			10	1	3
	Unknown			27	18	12
	White Non-Hispanic			94	69	76
	% American Indian/Alaskan Native			1%	0%	1%
	% Asian			3%	5%	5%
	% Black - Non-Hispanic			7%	6%	3%
	% Filipino			3%	3%	3%
	% Hispanic			30%	32%	29%
	% Multi-Races			5%	7%	12%
	% Pacific Islander			4%	1%	2%
	% Unknown			10%	10%	6%
	% White Non-Hispanic			36%	37%	40%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.
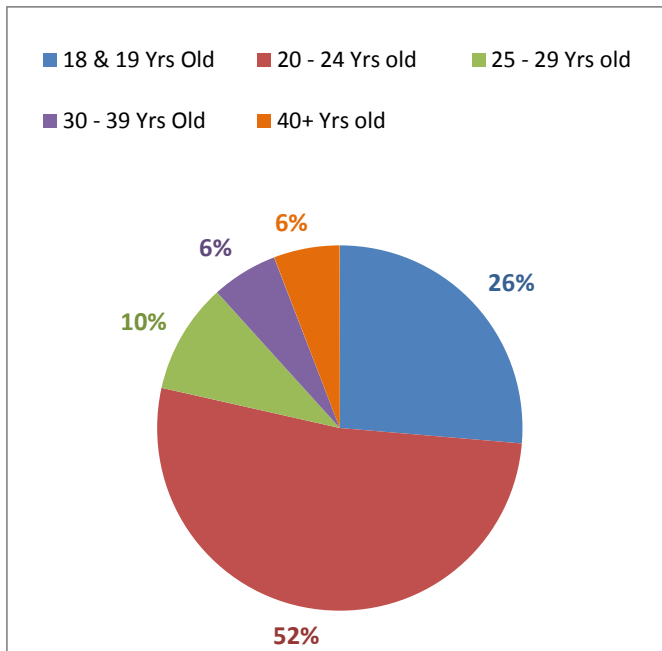

Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes?

* Does this change suggest any response strategy for the department?

* How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	Female	133	144	153	105	110
	Male	76	100	102	82	76
	18 & 19 Yrs Old	54	75	78	58	52
	20 - 24 Yrs old	107	113	114	90	90
	25 - 29 Yrs old	20	15	16	15	13
	30 - 39 Yrs Old	12	23	14	9	11
	40+ Yrs old	12	11	17	11	16
	% Female	62%	58%	59%	56%	58%
	% Male	36%	40%	39%	43%	40%
	% 18 & 19 Yrs Old	25%	30%	30%	31%	27%
	% 20 - 24 Yrs old	50%	46%	44%	48%	47%
	% 25 - 29 Yrs old	9%	6%	6%	8%	7%
	% 30 - 39 Yrs Old	6%	9%	5%	5%	6%
	% 40+ Yrs old	6%	4%	7%	6%	8%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2008

Spring 2012
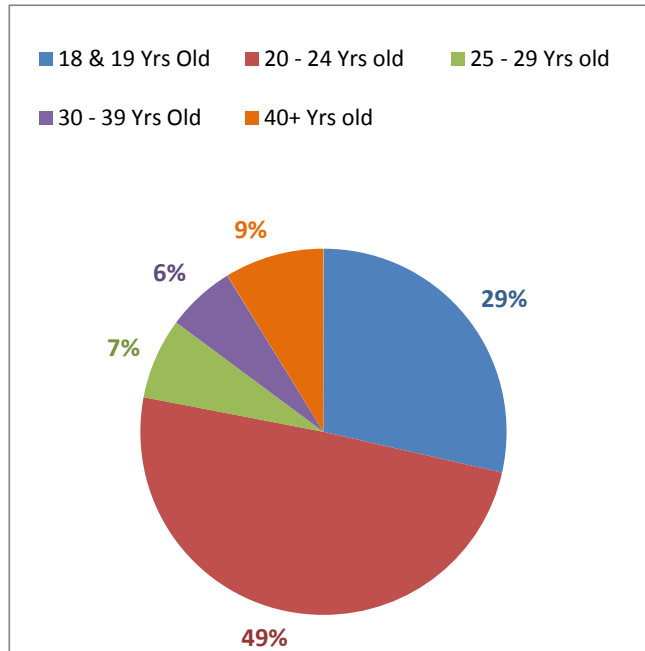
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

| Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
SOCI	Concurrent	6	2	4	36	32
	No High School Degree	32	42	37	44	19
	High School Degree or Equiv	271	250	247	285	262
	Foreign Secondary Degree	13	14	11	12	5
	Post Secondary Degree	6	7	6	4	4
	% Concurrent Enrollment	3%	1%	2%	19%	17%
	% No High School Degree	15%	17%	14%	23%	10%
	% High School Degree or Equiv	127%	101%	95%	151%	138%
	% Foreign Secondary Degree	6%	6%	4%	6%	3%
	% Post Secondary Degree	3%	3%	2%	2%	2%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2008
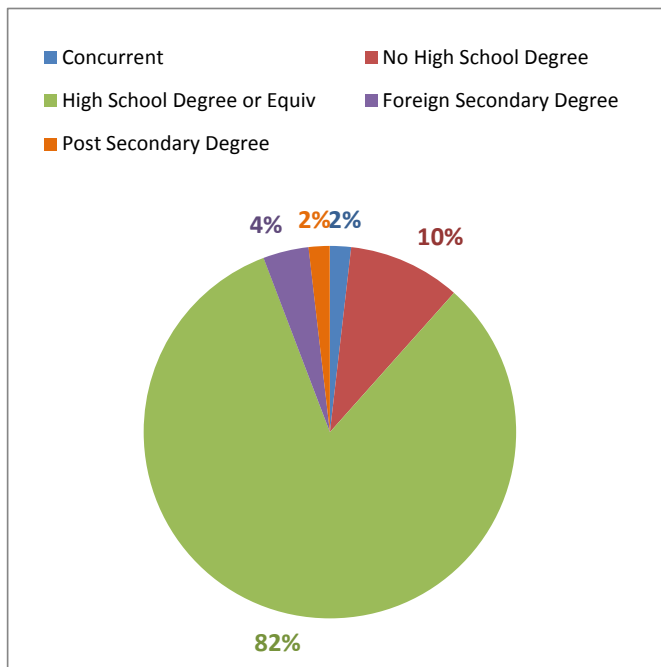
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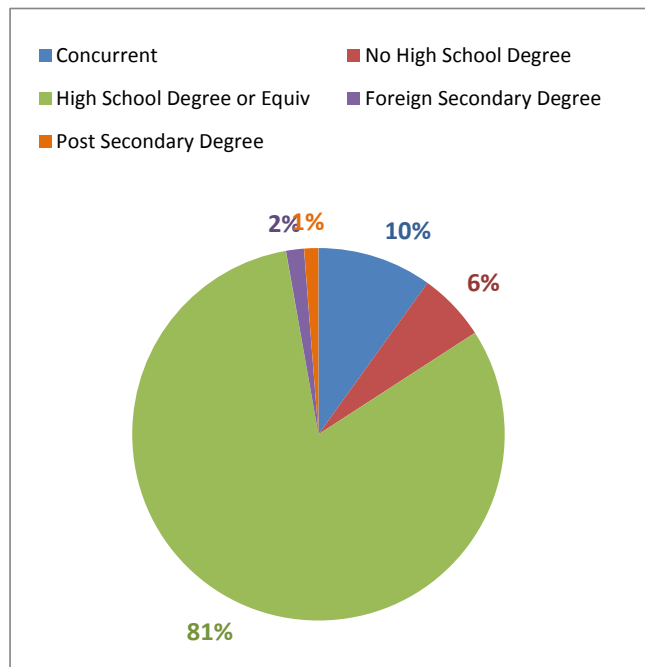
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?