

## **SLOAC Advisory Committee: Minutes of meeting on Monday Sept 22, 2:45**

Present: Carol Rhodes, Martin Partlan, Jessica Einhorn, Ray Lapuz, Rita Sabbadini, Katie Townsend-Merino, Greg Stoup

1. Minutes of last meeting approved, with minor correction. Posted on SLOAC site.
2. Oct Assessment workshop      Limited feedback on topics indicated that help was desired on selecting assessments for SLOs. We decided to feature examples of various types of assessments that faculty or staff are using now, and to highlight how different types of assessment are used to measure and improve progress towards one SLO. Date: Oct 15, 2:45-4:00. Writing lab 9-206 to be reserved (Carol). Examples of SLOs and assessments to be gathered by Carol, Katie, Jessica.

Greg Stoup proposed a workshop in which he explains ways that institutional data could serve the campus community and to solicit ideas for gathering other useful data. It was suggested that an all-campus meeting might be the appropriate venue.

3. Integration of SLOAC into campus processes - There was much lively discussion on how to define Program and how to assess SLOs of “Programs”. Bottom line: the model with 5 Programs (Admin, Student Services, Basic Skills, Workforce Development, and GE/Transfer) will be proposed to the campus community, starting with Academic Senate on Sept 25<sup>th</sup>. Patty Dilko distributed her drafts of institutional SLOs, which we did not discuss, due to time constraints. These are included below.

3. next meeting should be 4<sup>th</sup> Monday, which is Oct 27<sup>th</sup>, at 2:45  
Update 9/23/08 This conflicts with the seminar by SoTL scholars of CSM and Cañada, so we will shift our meeting.

It is the mission of Cañada College to ensure that students from diverse backgrounds have the opportunity to achieve their educational goals by providing quality instruction in general, transfer, career, and basic skills education, and activities that foster students' personal development and academic success. Cañada College places a high priority on supportive faculty/staff/student teaching and learning relationships, responsive support services, and a co-curricular environment that contributes to personal growth and success for students. The College is committed to the students and the community to fulfill this mission.

**Institutional Level Student Learning Outcomes**

**Draft by P. Dilko**

Students will complete coursework required to accomplish the general education requirements for an Associate of Science or Associate of Arts degree.

Students will complete coursework required in order to transfer to California State University, University of California and various private universities.

Students have complete appropriate basic skills courses in preparation for enrollment in college-level certificate, degree or transfer programs.

Students will participate in activities that support their personal development and education plans.