

Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	Unique Headcount	91	108	102	142	143
	Total Course Enrollments	170	186	166	298	275
	# of Course Offerings	8	9	9	10	9
	# of Section Offerings	8	9	9	10	9
	Ave Enrollment per Section*	21.3	20.7	18.4	29.8	30.6

*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

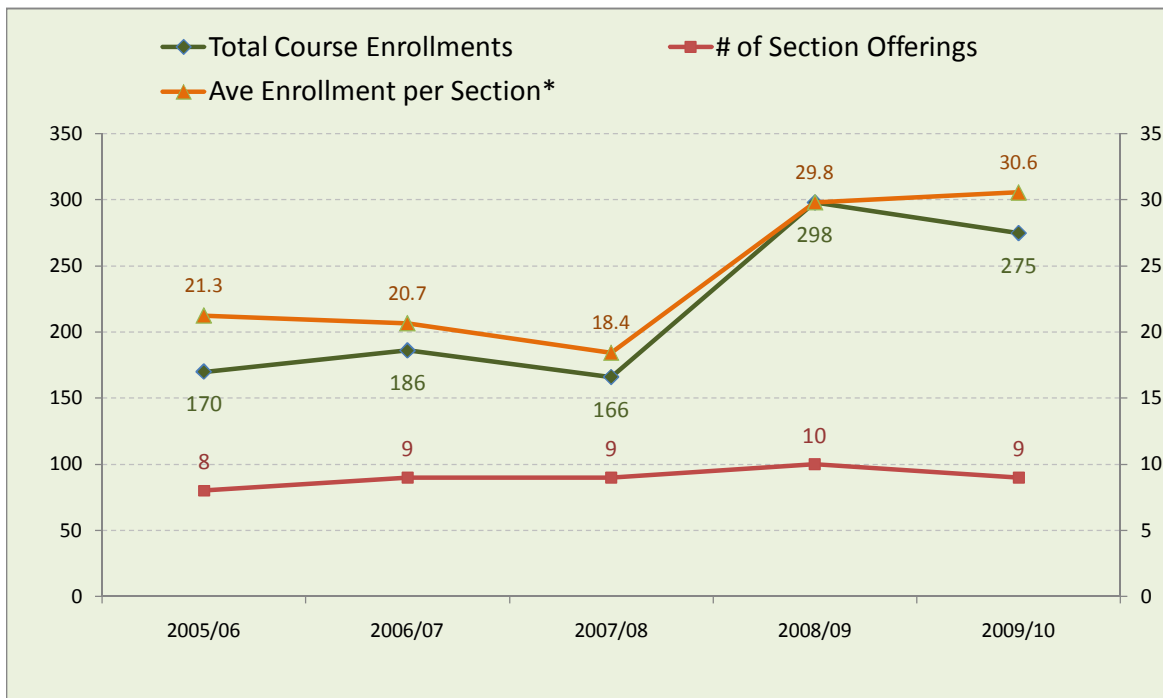
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	WSCH	558	614	541	991	952
	FTES	18.6	20.5	18.0	33.0	31.7
	FTE	1.6	1.73	1.53	1.93	1.8
	Load*	349	354	353	513	529

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

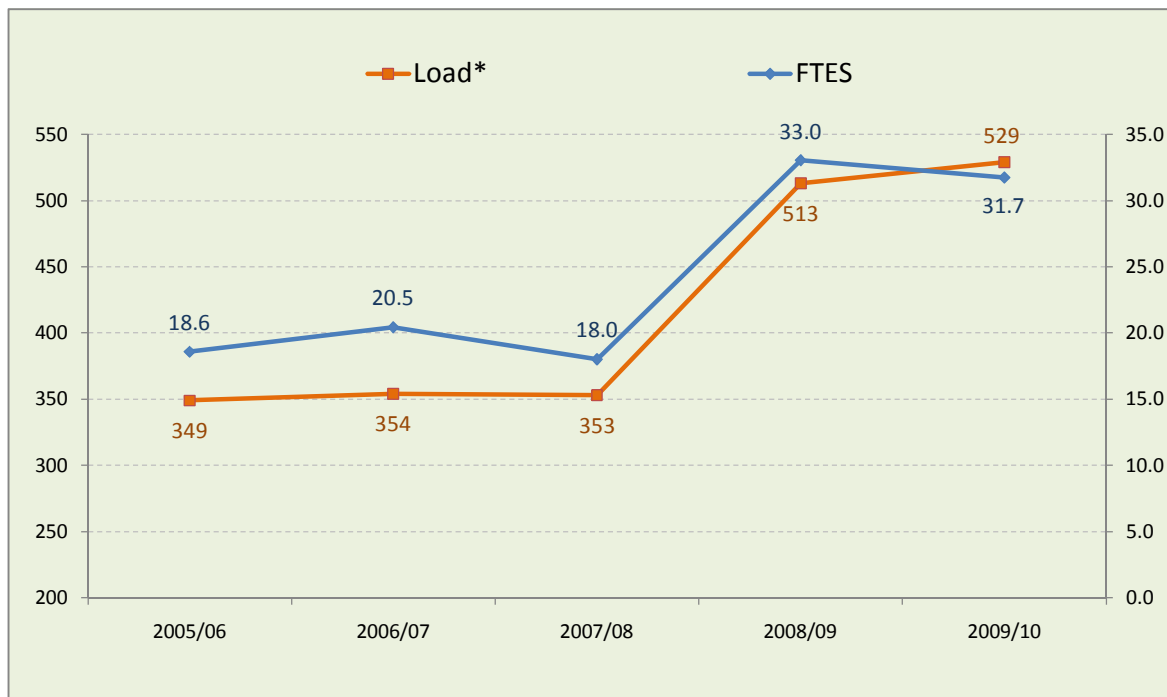
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	Success Rate*	79.4%	78.5%	71.1%	82.2%	79.3%
	Retention Rate*	90.0%	89.8%	84.9%	93.0%	90.6%
	Ave Units Attempted this Academic Year	6.74	6.46	7.14	8.1	7.83
	Ave Units Earned this Academic Year	5.24	4.65	5.45	6.75	6.49
	Ave Academic Year GPA	2.84	3	2.64	3.08	2.93
	Ave Cumulative GPA	2.83	2.98	2.92	2.94	3

***Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

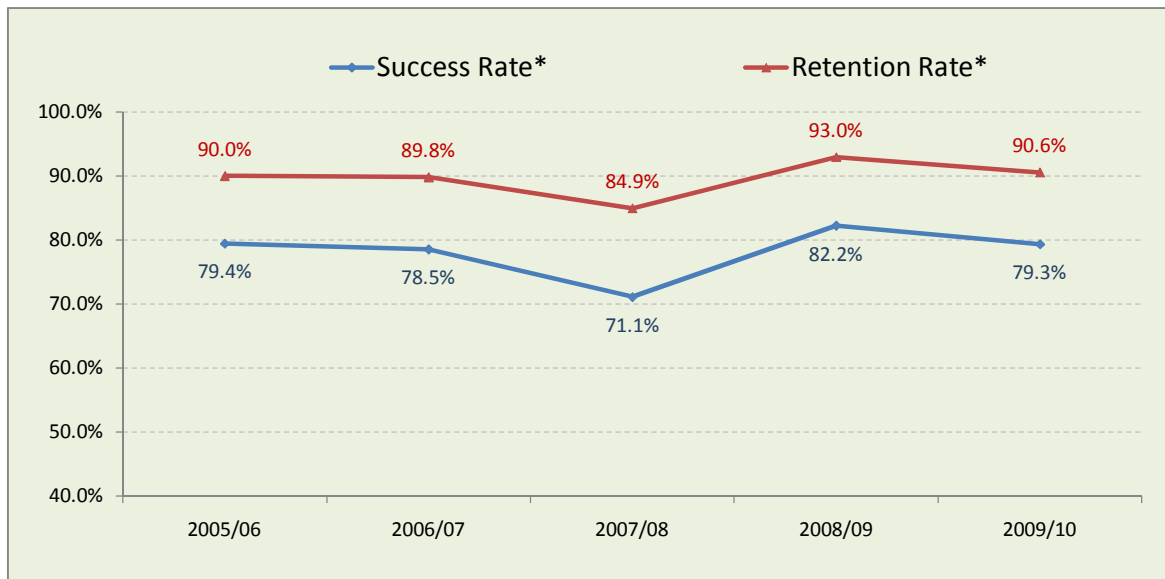
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



Some questions to get you thinking:

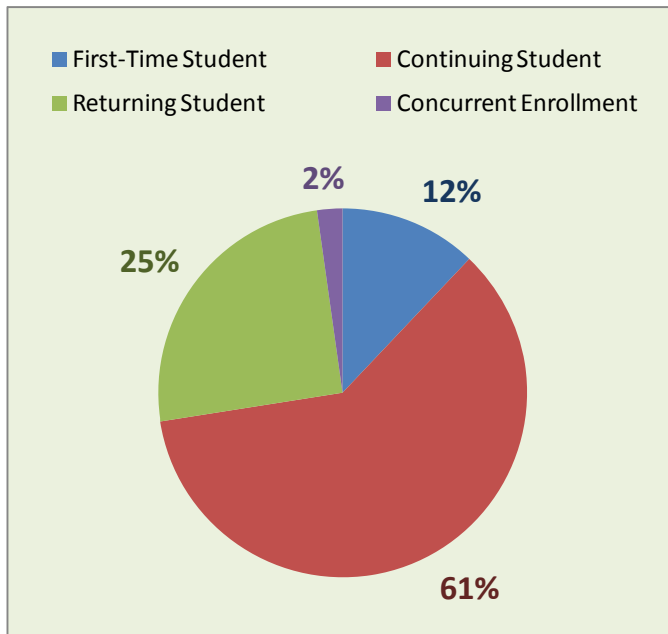
- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

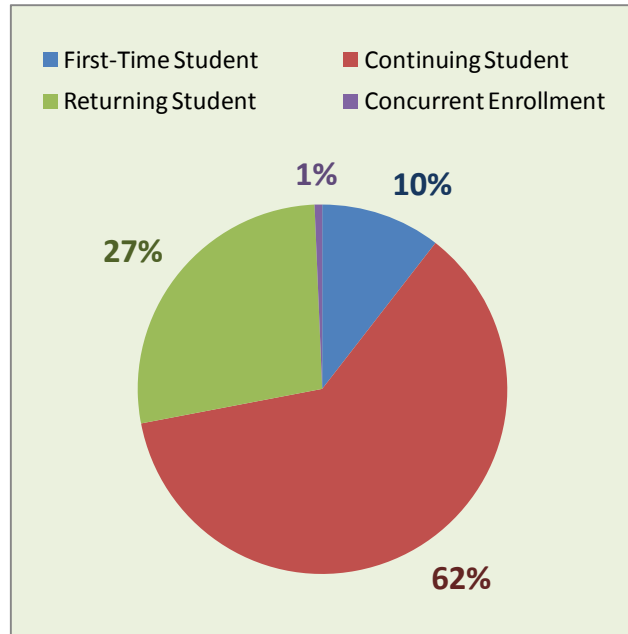
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	First-Time Student	11	15	8	15	15
	Continuing Student	55	68	58	83	88
	Returning Student	23	25	36	44	39
	Concurrent Enrollment	2	0	0	0	1
	Percent First Time	12%	14%	8%	11%	10%
	Percent Continuing	60%	63%	57%	58%	62%
	Percent Returning	25%	23%	35%	31%	27%
	Percent Concurrent	2%	0%	0%	0%	1%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
 Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.
 Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.
 Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2005/06



2009/10



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

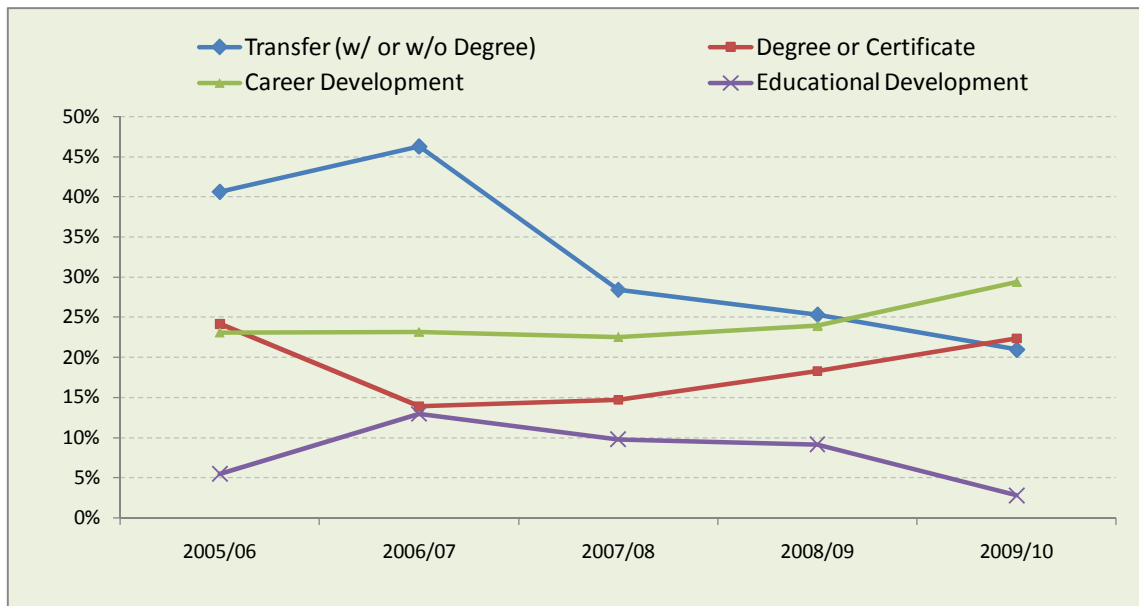
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	Transfer (w/ or w/o Degree)	37	50	29	36	30
	Degree or Certificate	22	15	15	26	32
	Career Development	21	25	23	34	42
	Educational Development	5	14	10	13	4
	Undecided	1	0	14	21	20
	Other Goal	5	4	11	11	13
	Percent Transfer	41%	46%	28%	25%	21%
	Percent Degree or Certificate	24%	14%	15%	18%	22%
	Percent Career Development	23%	23%	23%	24%	29%
	Percent Education Development	5%	13%	10%	9%	3%
	Percent Undecided	1%	0%	14%	15%	14%
	Percent Other	5%	4%	11%	8%	9%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

Sample of Student Goal Orientation



Some questions to get you thinking:

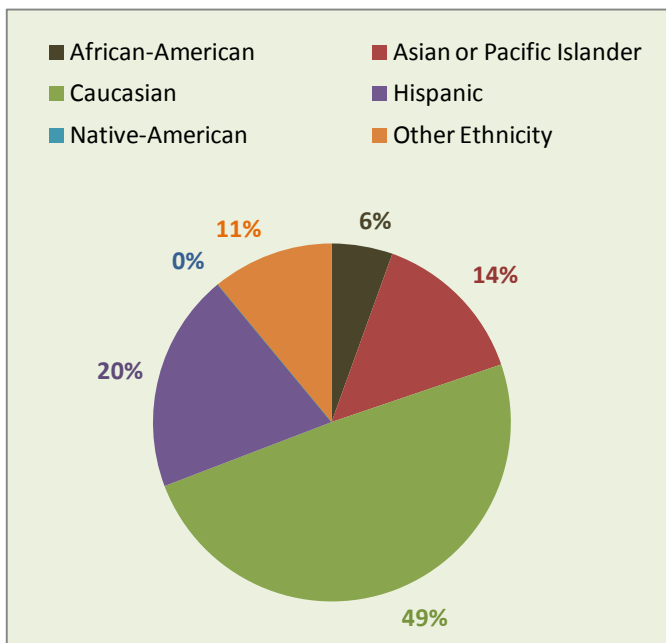
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

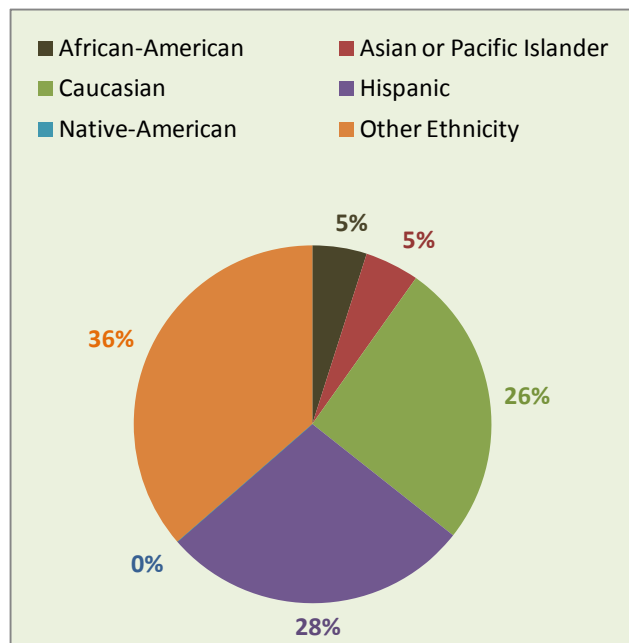
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	African-American	5	8	5	13	7
	Asian or Pacific Islander	13	7	7	8	7
	Caucasian	45	58	45	51	37
	Hispanic	18	26	35	51	40
	Native-American	0	1	1	0	0
	Other Ethnicity	10	8	9	18	52
	Percent African-American	5%	7%	5%	9%	5%
	Percent Asian or Pacific Islander	14%	6%	7%	6%	5%
	Percent Caucasian	49%	54%	44%	36%	26%
	Percent Hispanic	20%	24%	34%	36%	28%
	Percent Native-American	0%	1%	1%	0%	0%
	Percent Other Ethnicity	11%	7%	9%	13%	36%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

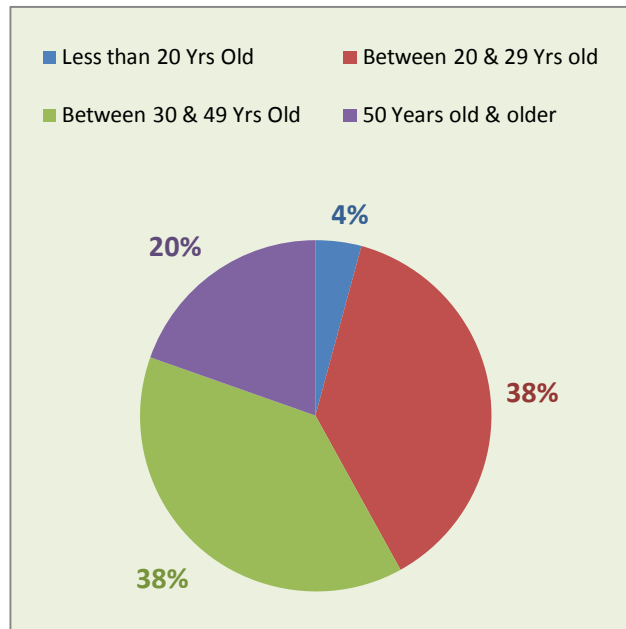
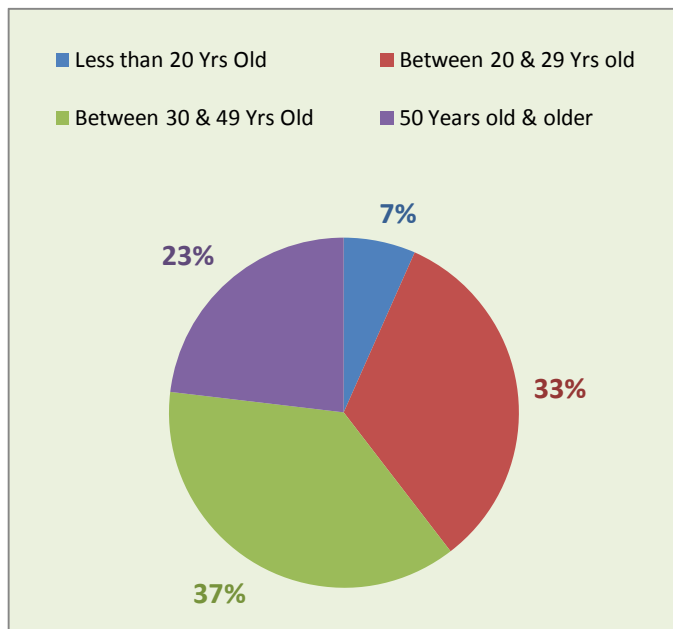
Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	Female	76	82	70	95	107
	Male	14	24	28	43	34
	Less than 20 Yrs Old	6	3	7	2	6
	Between 20 & 29 Yrs old	30	43	45	67	54
	Between 30 & 49 Yrs Old	34	36	30	40	55
	50 Years old & older	21	26	20	32	28
	% Female	84%	76%	69%	67%	75%
	% Male	15%	22%	27%	30%	24%
	% Less than 20 yrs old	7%	3%	7%	1%	4%
	% Between 20 & 29 yrs old	33%	40%	44%	47%	38%
	% Between 30 and 49 yrs old	37%	33%	29%	28%	38%
	% 50 Years old & older	23%	24%	20%	23%	20%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06

2009/10



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

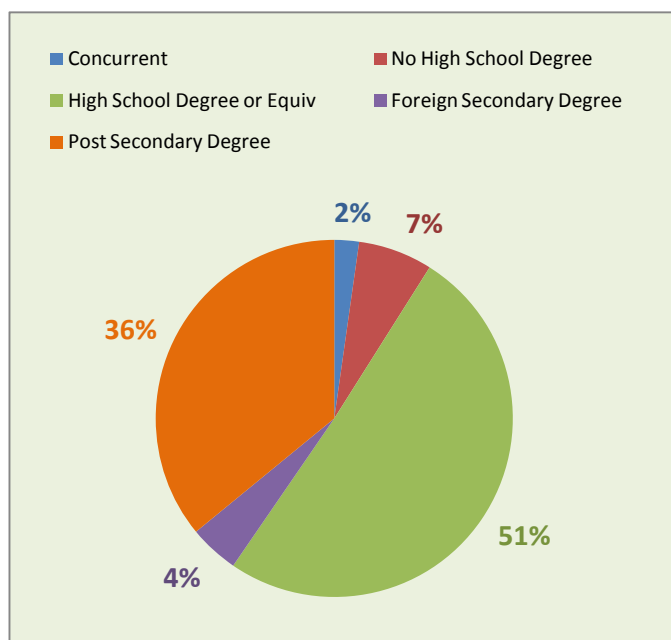
Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LEGL	Concurrent	2	0	0	0	1
	No High School Degree	6	6	3	3	5
	High School Degree or Equiv	45	59	60	87	77
	Foreign Secondary Degree	4	2	2	6	9
	Post Secondary Degree	32	40	37	45	51
	% Concurrent Enrollment	2%	0%	0%	0%	1%
	% No High School Degree	7%	6%	3%	2%	3%
	% High School Degree or Equiv	49%	55%	59%	61%	54%
	% Foreign Secondary Degree	4%	2%	2%	4%	6%
	% Post Secondary Degree	35%	37%	36%	32%	36%

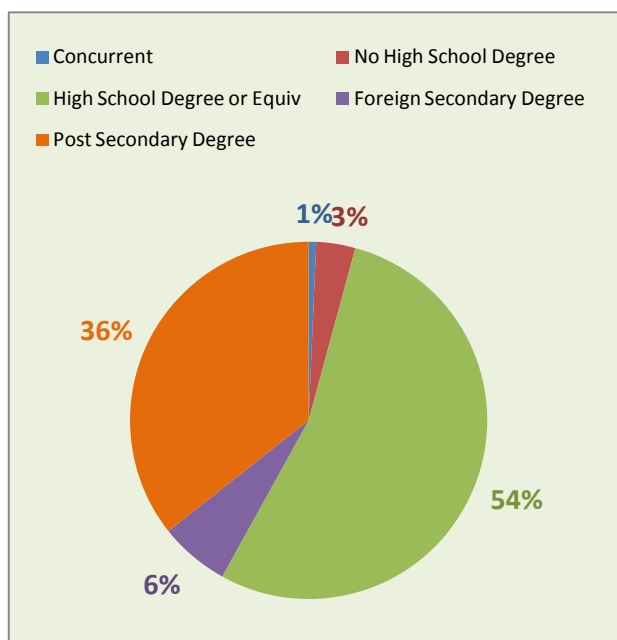
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

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2005/06



2009/10



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?