Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	Unique Headcount	957	413	316	294	422
	Total Course Enrollments	1260	600	402	390	584
	# of Course Offerings	42	42	43	39	33
	# of Section Offerings	43	42	43	39	33
	Ave Enrollment per Section*	29.3	14.3	9.3	10.0	17.7

*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

Total Course Enrollments is the sum of all individual section enrollments within the Department.

# of Course Offerings is the number of courses offered within the department for that Academic Year.

# of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
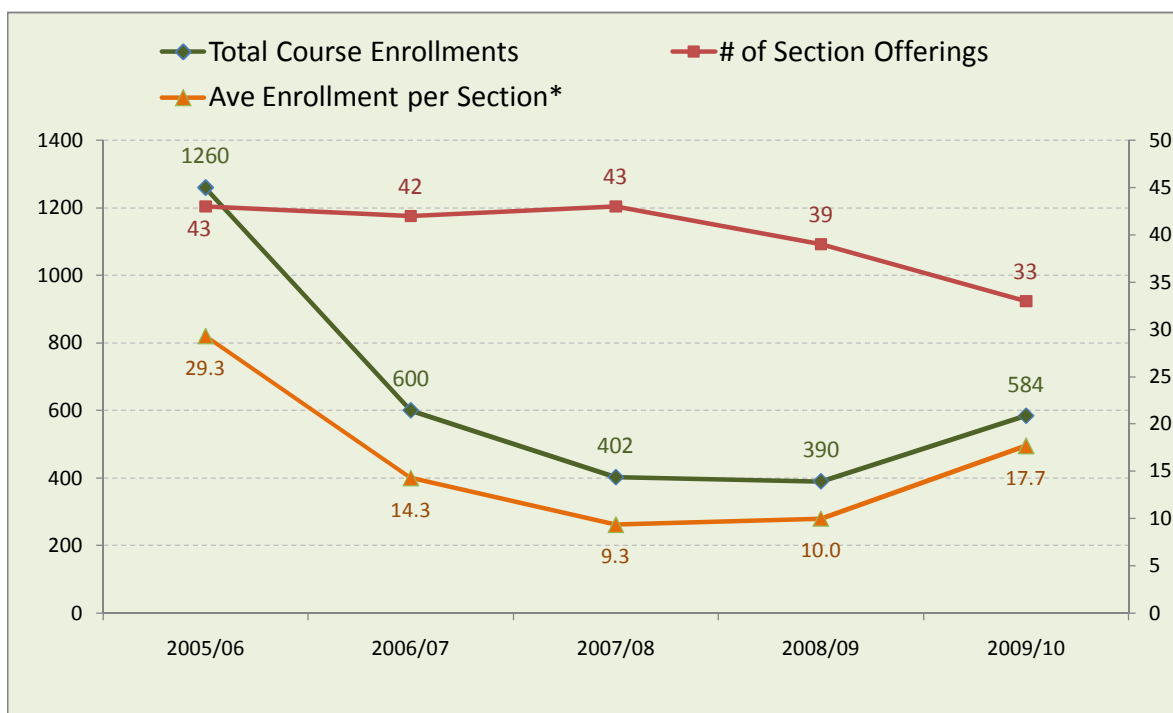
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	WSCH	2653	2028	1913	1812	2383
	FTES	88.4	67.6	63.8	60.4	79.4
	FTE	0.07	0.07	0.07	0.07	0.49
	Load*	39830	30448	28728	27203	4898

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
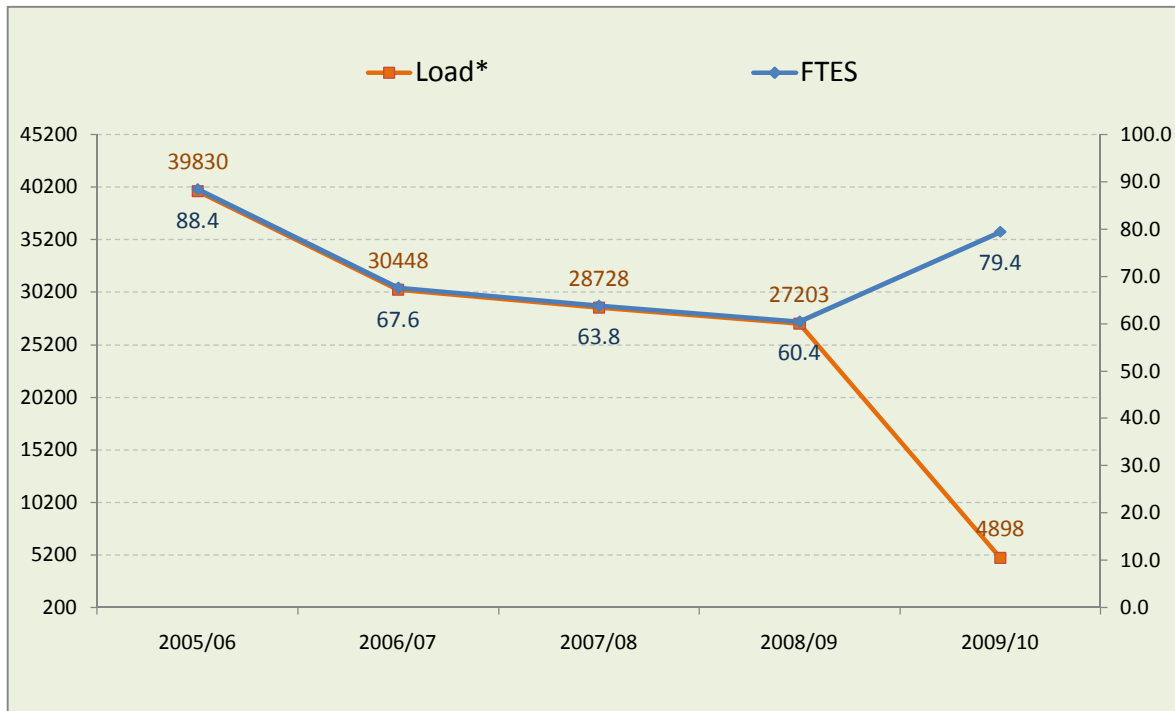
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
    for FTES & Load?

Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	Success Rate*	34.0%	65.5%	50.5%	53.8%	44.2%
	Retention Rate*	41.2%	74.5%	73.4%	76.4%	64.7%
	Ave Units Attempted this Academic Year	9.23	8.7	8.36	7.72	7.27
	Ave Units Earned this Academic Year	6.74	6.16	4.83	4.69	4.08
	Ave Academic Year GPA	2.29	2.04	1.55	1.6	1.57
	Ave Cumulative GPA	2.58	2.41	2.35	2.15	2.19

*Color Coding: Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile
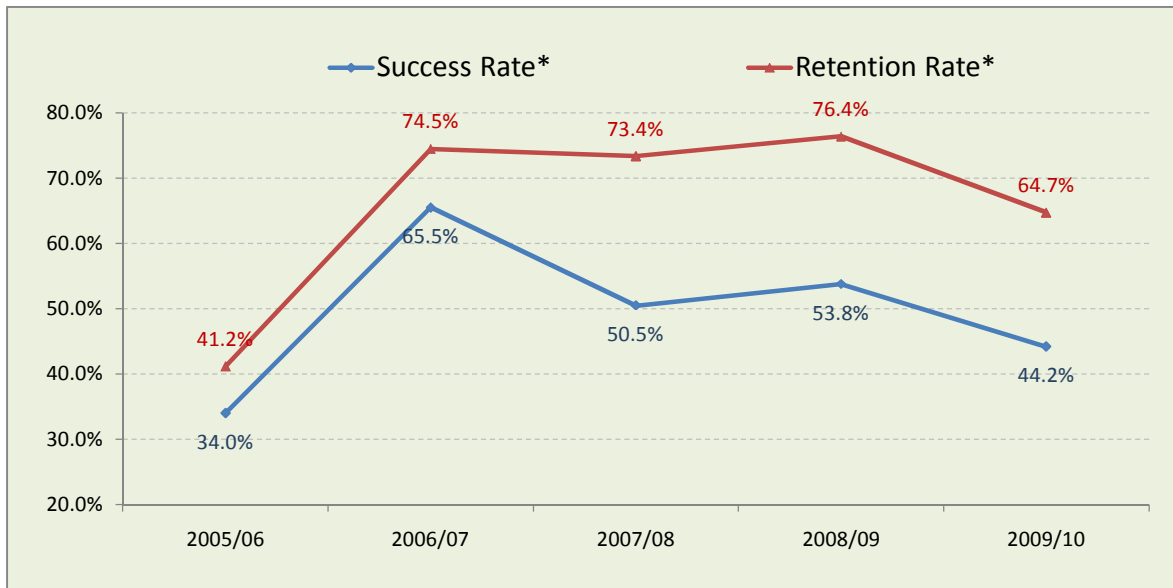
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?

* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?

* What do you think are the two or three underlying causes driving those trends and how might they be improved?

* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	First-Time Student	242	96	82	74	72
	Continuing Student	516	203	186	160	258
	Returning Student	131	49	41	53	84
	Concurrent Enrollment	68	65	7	7	8
	Percent First Time	25%	23%	26%	25%	17%
	Percent Continuing	54%	49%	59%	54%	61%
	Percent Returning	14%	12%	13%	18%	20%
	Percent Concurrent	7%	16%	2%	2%	2%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to

this DISTRICT after attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.

Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.

2005/06

2009/10
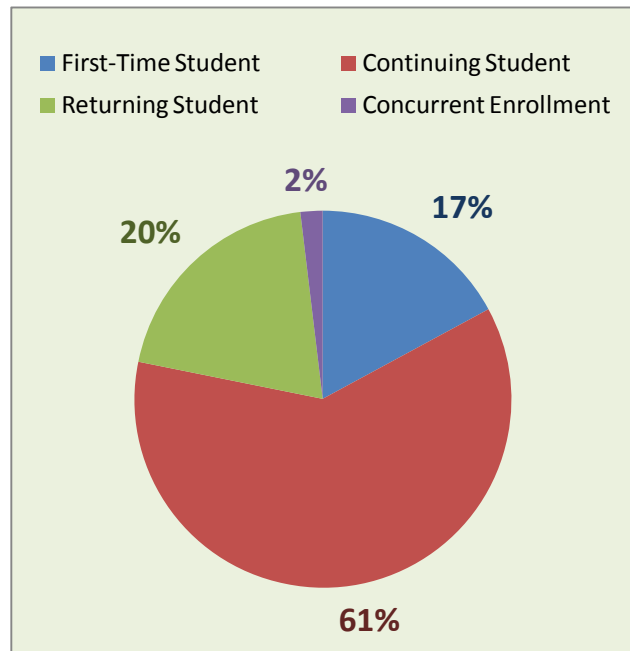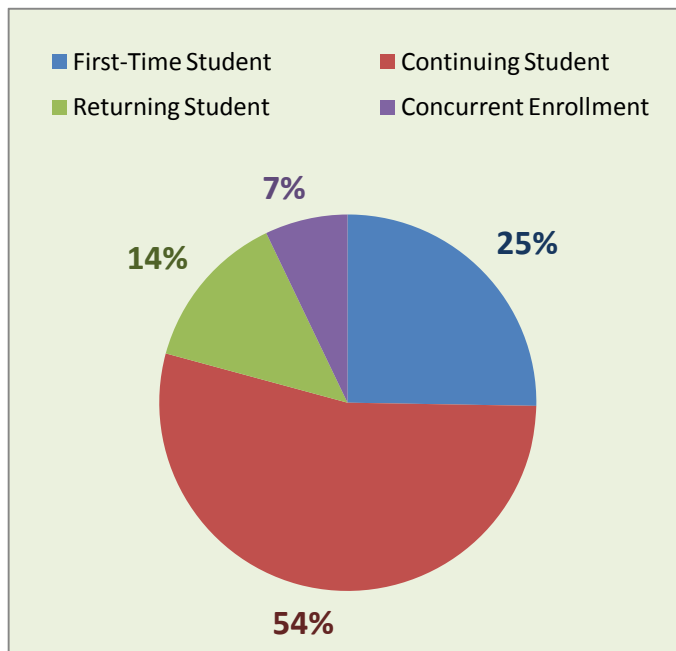
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Student Goal Orientation

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	Transfer (w/ or w/o Degree)	509	202	147	101	184
	Degree or Certificate	138	27	35	35	54
	Career Development	93	37	37	32	47
	Educational Development	63	25	15	17	19
	Undecided	67	59	36	46	55
	Other Goal	81	49	34	33	39
	Percent Transfer	53%	49%	47%	34%	44%
	Percent Degree or Certificate	14%	7%	11%	12%	13%
	Percent Career Development	10%	9%	12%	11%	11%
	Percent Education Development	7%	6%	5%	6%	5%
	Percent Undecided	7%	14%	11%	16%	13%
	Percent Other	8%	12%	11%	11%	9%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Note 2: Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

### Sample of Student Goal Orientation
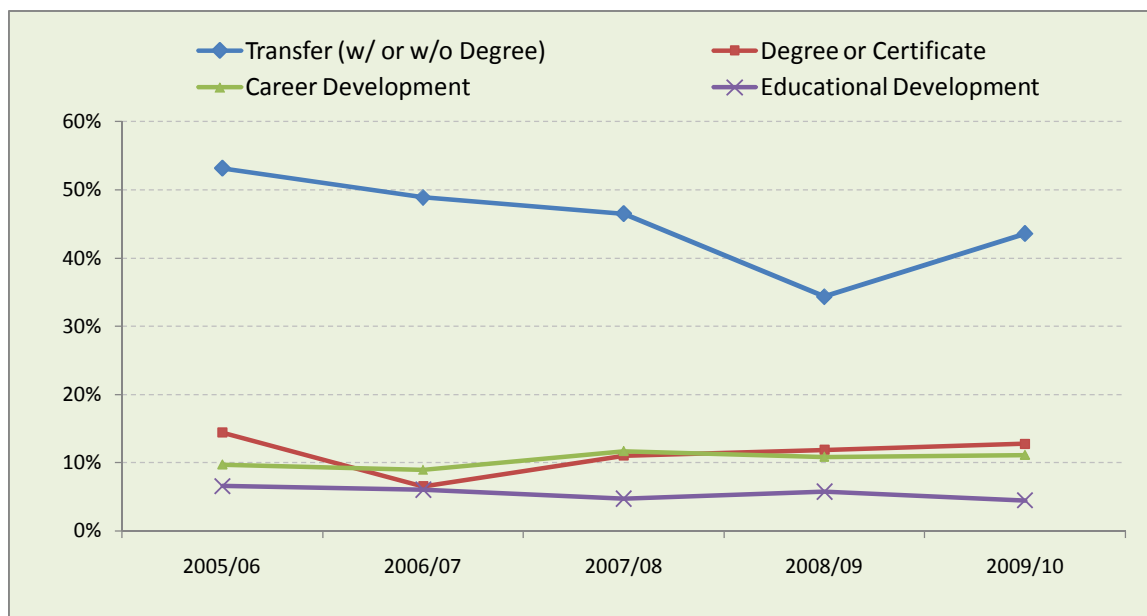
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?

Student Demographics - Ethnicity

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	African-American	70	47	30	34	35
	Asian or Pacific Islander	114	61	33	21	30
	Caucasian	251	104	66	77	91
	Hispanic	447	160	162	127	147
	Native-American	3	2	2	3	4
	Other Ethnicity	59	34	21	32	113
	Percent African-American	7%	11%	9%	12%	8%
	Percent Asian or Pacific Islander	12%	15%	10%	7%	7%
	Percent Caucasian	26%	25%	21%	26%	22%
	Percent Hispanic	47%	39%	51%	43%	35%
	Percent Native-American	0%	0%	1%	1%	1%
	Percent Other Ethnicity	6%	8%	7%	11%	27%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

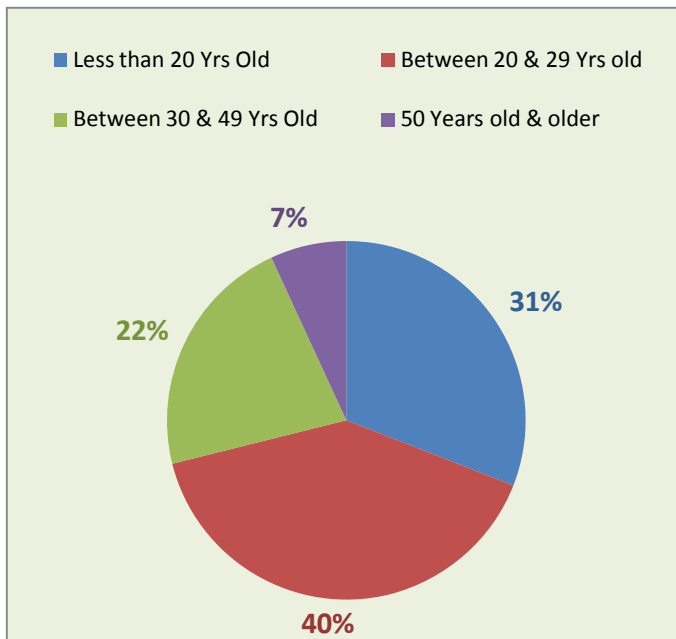### 2005/06
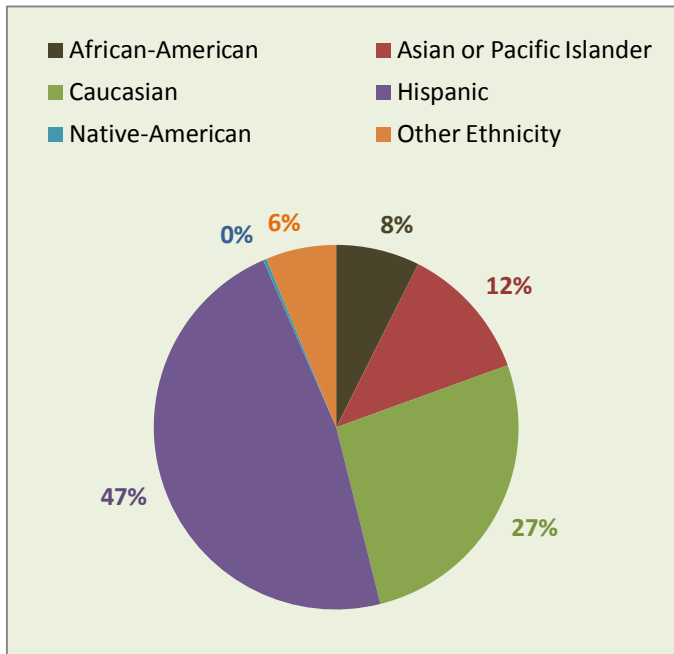
2009/10
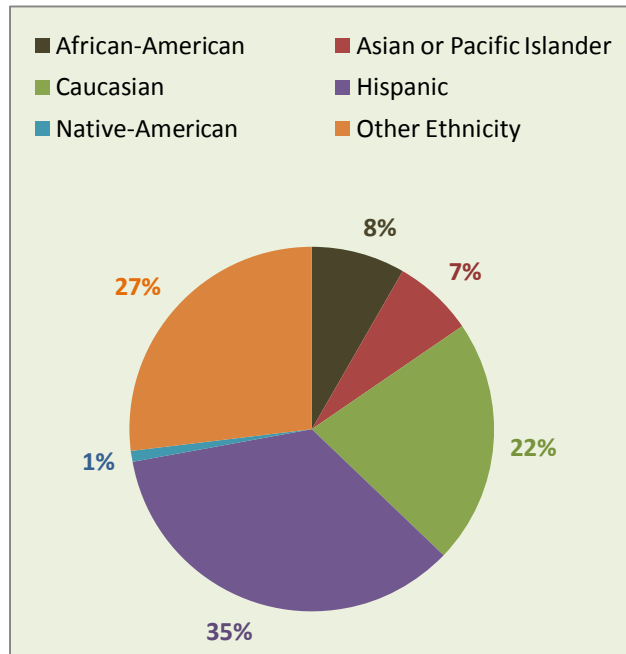
Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	Female	581	243	174	187	262
	Male	352	158	132	103	154
	Less than 20 Yrs Old	292	108	69	45	66
	Between 20 & 29 Yrs old	379	171	129	131	177
	Between 30 & 49 Yrs Old	208	90	90	79	132
	50 Years old & older	65	39	26	39	45
	% Female	61%	59%	55%	64%	62%
	% Male	37%	38%	42%	35%	36%
	% Less than 20 yrs old	31%	26%	22%	15%	16%
	% Between 20 & 29 yrs old	40%	41%	41%	45%	42%
	% Between 30 and 49 yrs old	22%	22%	28%	27%	31%
	% 50 Years old & older	7%	9%	8%	13%	11%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06

2009/10
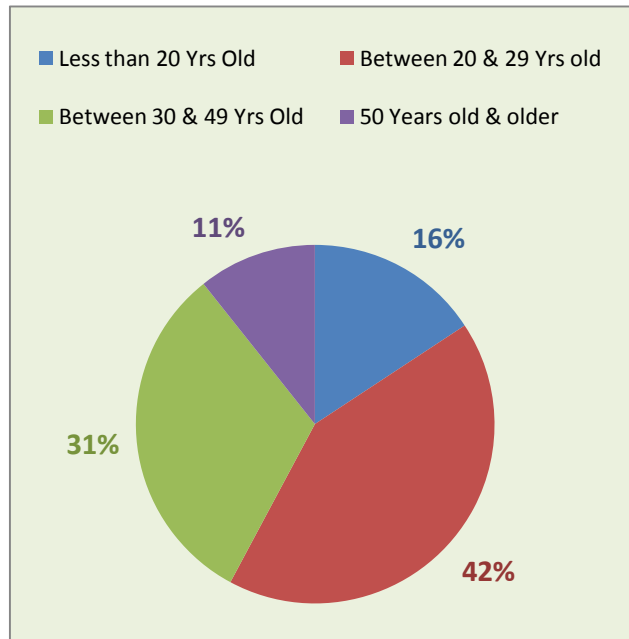
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Program Review Department Data Packet - LCTR

Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
LCTR	Concurrent	68	65	7	7	8
	No High School Degree	99	46	45	60	52
	High School Degree or Equiv	600	228	208	176	289
	Foreign Secondary Degree	89	28	21	19	21
	Post Secondary Degree	96	46	33	31	49
	% Concurrent Enrollment	7%	16%	2%	2%	2%
	% No High School Degree	10%	11%	14%	20%	12%
	% High School Degree or Equiv	63%	55%	66%	60%	68%
	% Foreign Secondary Degree	9%	7%	7%	6%	5%
	% Post Secondary Degree	10%	11%	10%	11%	12%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06

2009/10
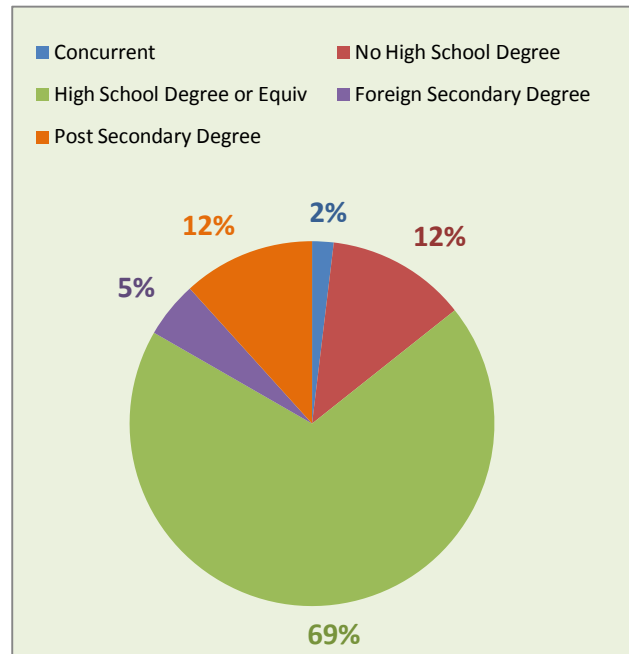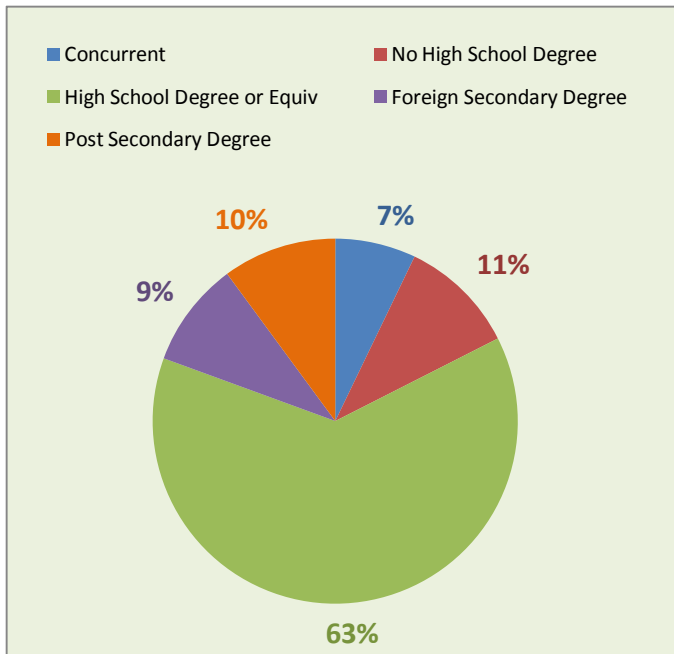
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?