Program Review Department Data Packet -   LCTR

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	Student Headcount	316	294	422	495	432
	Total Course Enrollments	402	390	584	713	563
	# of Course Offerings	43	39	33	38	39
	# of Section Offerings	43	39	33	38	39
	Ave Enrollment per Section*	9.3	10.0	17.7	18.8	14.4

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that Academic Year.

# of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
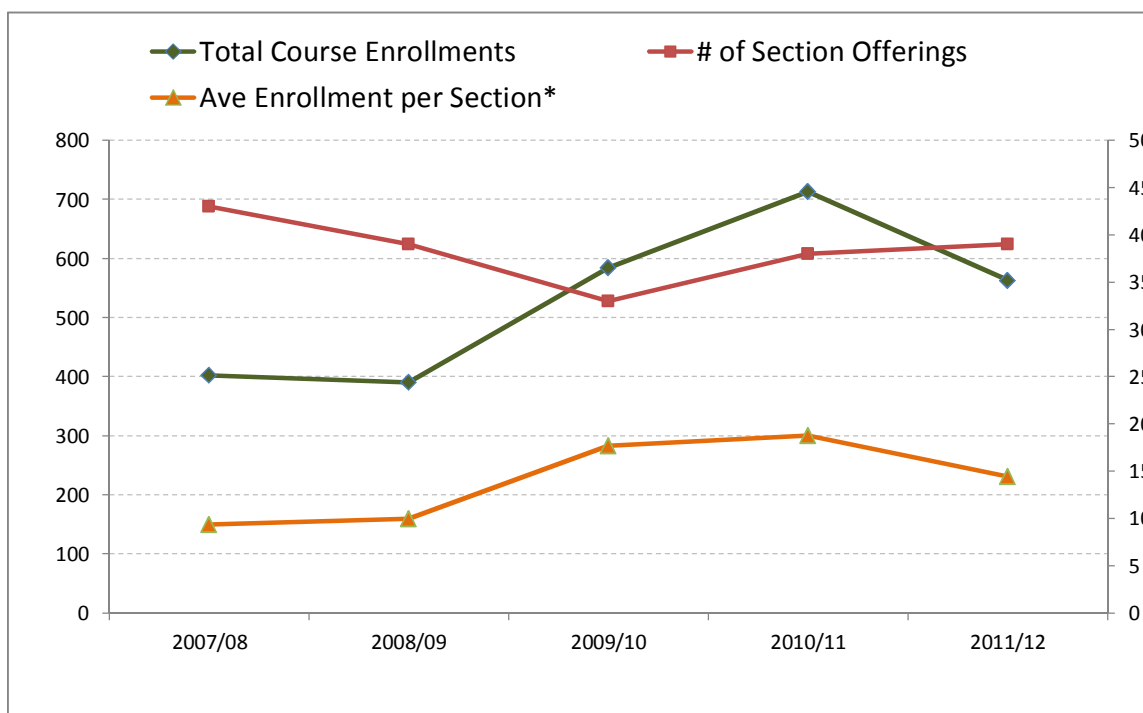
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?

* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?

* How does your Department's average enrollment per section compare to the college average? Why might they be different?

* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?

* Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

| Department | Metric | Academic Year | | | | |
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	WSCH	1913	1812	2383	3319	2433
	FTES	63.8	60.4	79.4	110.6	81.1
	FTE	0.1	0.1	0.5	0.5	0.5
	Load*	28728	27203	4898	6820	5000

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
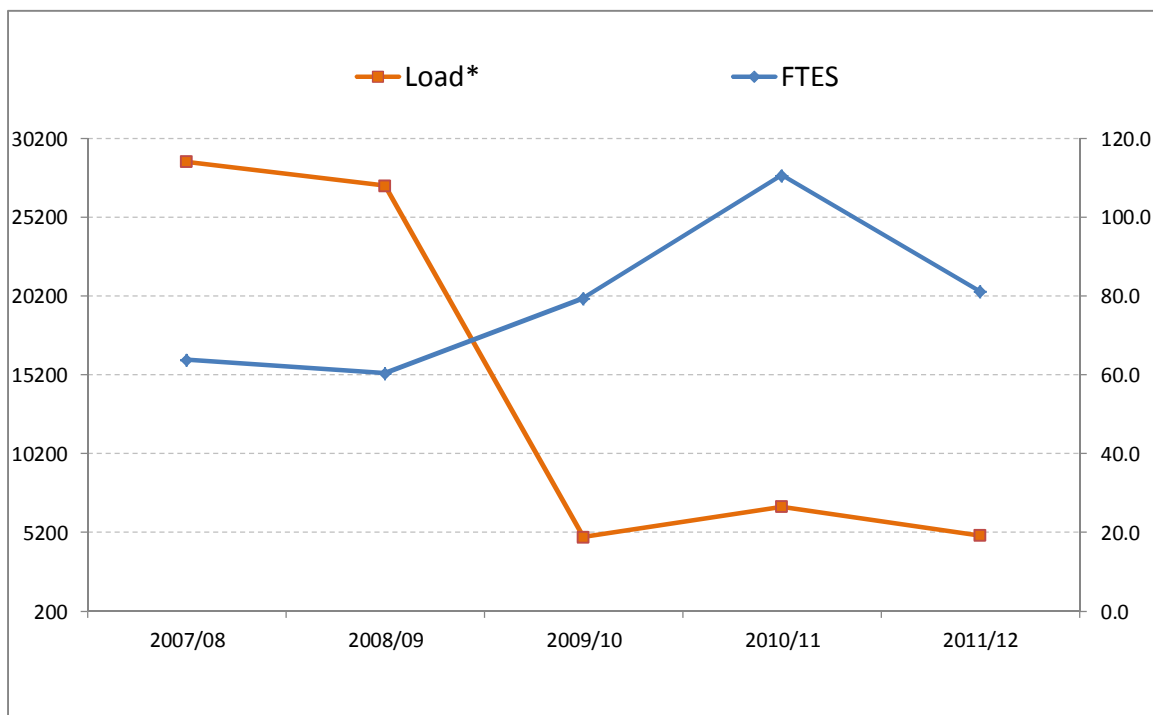
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?

* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?

* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?

* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
   for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	Success Rate*	50.0%	54.0%	45.0%	49.0%	49.0%
	Retention Rate*	73.0%	76.0%	65.0%	69.0%	74.0%
	Ave Units Attempted this Academic Year	8.4	7.7	7.7	8	7.8
	Ave Units Earned this Academic Year	4.83	4.69	4.1	4.48	4.81
	Ave Academic Year GPA	1.55	1.6	1.59	1.62	1.75
	Ave Cumulative GPA	2.35	2.15	2.23	2.21	2.4

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile
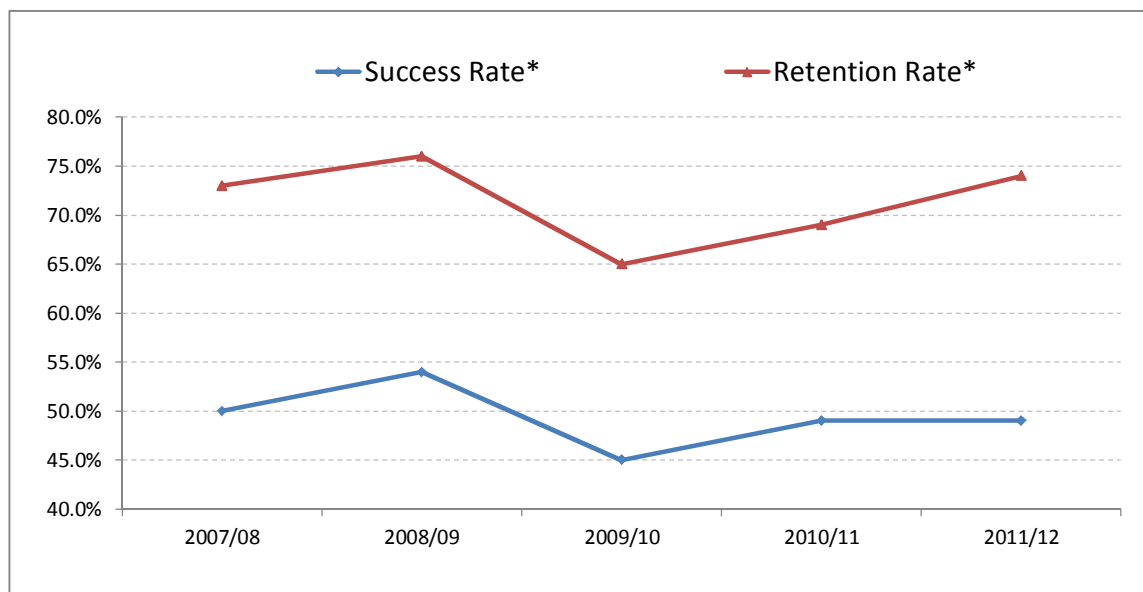
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
* What do you think are the two or three underlying causes driving those trends and how might they be improved?
* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	First-Time Student	80	75	73	93	73
	Continuing Student	188	158	256	293	284
	Returning Student	41	54	85	89	61
	Concurrent Enrollment	7	7	8	20	14
	Percent First Time	25%	26%	17%	19%	17%
	Percent Continuing	59%	54%	61%	59%	66%
	Percent Returning	13%	18%	20%	18%	14%
	Percent Concurrent	2%	2%	2%	4%	3%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.

Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.
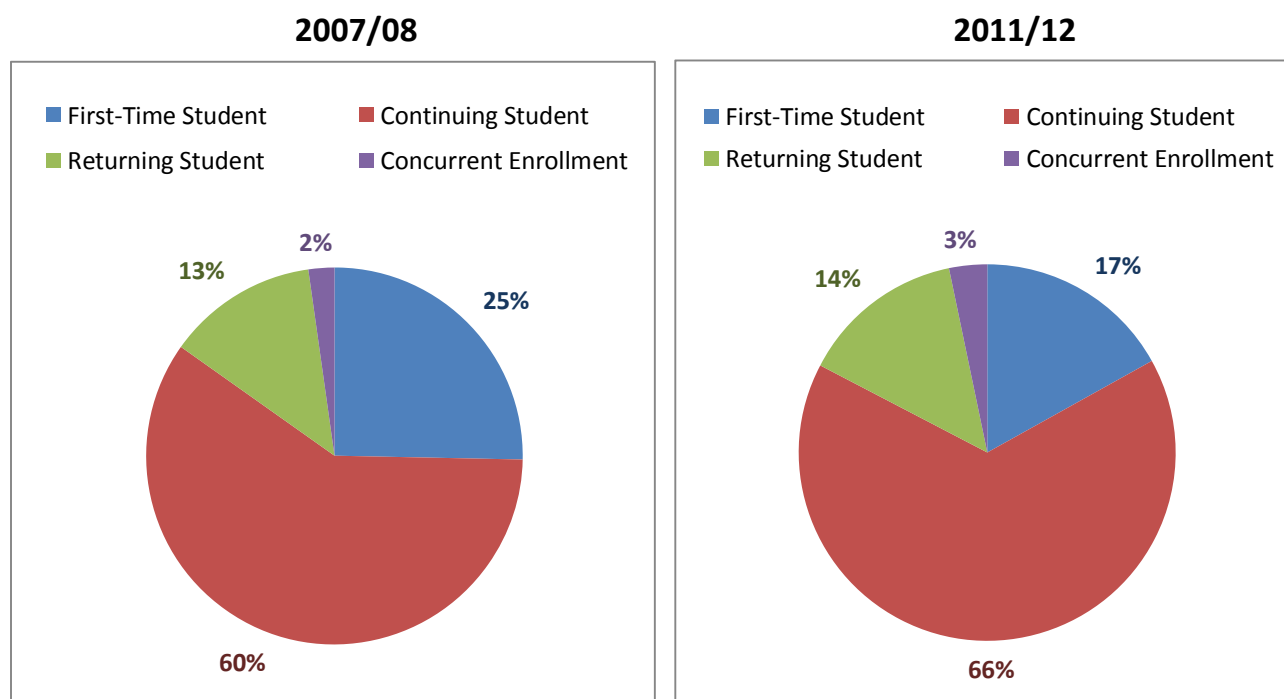
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	Transfer (w/ or w/o Degree)	147	102	185	230	211
	Career Dev (Degree, Certificate, License)	72	66	100	102	105
	Educational Development	29	34	42	76	44
	4 Yr College Student attending Cañada	22	29	32	34	23
	Undecided on Goal	34	33	39	50	48
	% Transfer (w/ or w/o Degree)	47%	35%	44%	46%	49%
	% Career Dev (Degree, Certificate, License)	23%	22%	24%	21%	24%
	% Educational Development	9%	12%	10%	15%	10%
	% 4 Yr College Student attending Cañada	7%	10%	8%	7%	5%
	% Undecided on Goal	11%	11%	9%	10%	11%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category also includes some degree seaking students.

### Student Goal Orientation
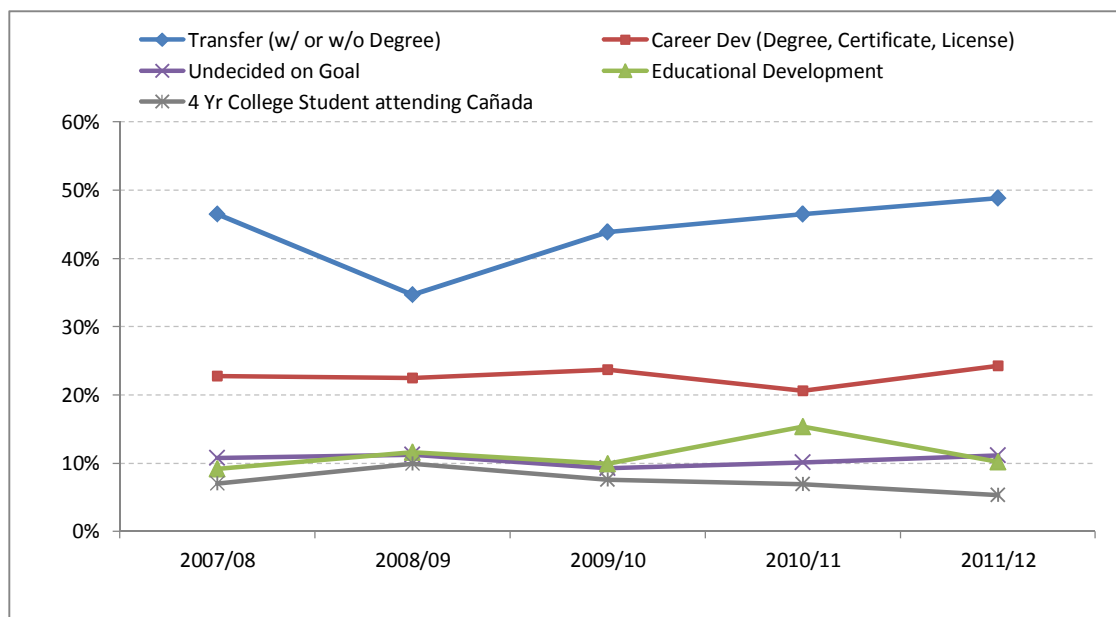
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

Department	Metric	2007/08	Academic Year			
			2008/09	2009/10	2010/11	2011/12
LCTR	American Indian/Alaskan Native		3	4	1	2
	Asian		13	18	24	14
	Black - Non-Hispanic		36	48	64	68
	Filipino		4	9	11	4
	Hispanic		129	160	195	161
	Multi-Races		0	16	27	45
	Pacific Islander		4	13	16	10
	Unknown		26	31	33	23
	White Non-Hispanic		79	123	124	105
	% American Indian/Alaskan Native		1%	1%	0%	0%
	% Asian		4%	4%	5%	3%
	% Black - Non-Hispanic		12%	11%	13%	16%
	% Filipino		1%	2%	2%	1%
	% Hispanic		44%	38%	39%	37%
	% Multi-Races		0%	4%	5%	10%
	% Pacific Islander		1%	3%	3%	2%
	% Unknown		9%	7%	7%	5%
	% White Non-Hispanic		27%	29%	25%	24%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2009/10
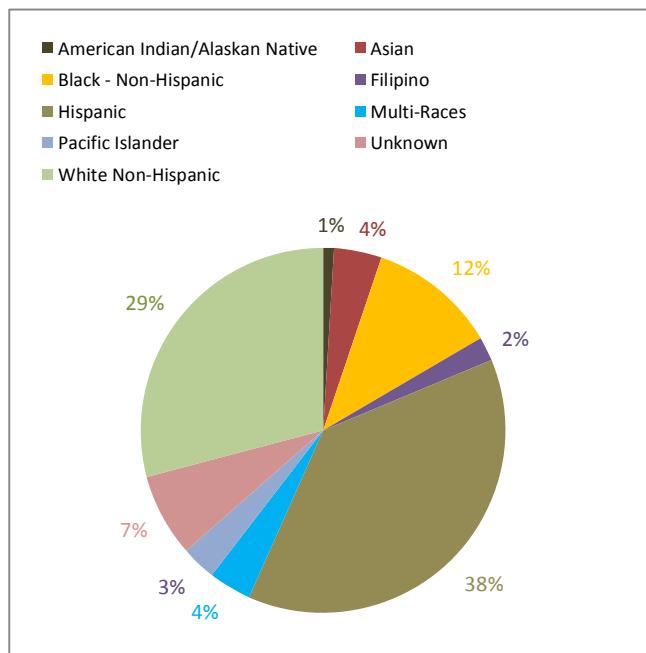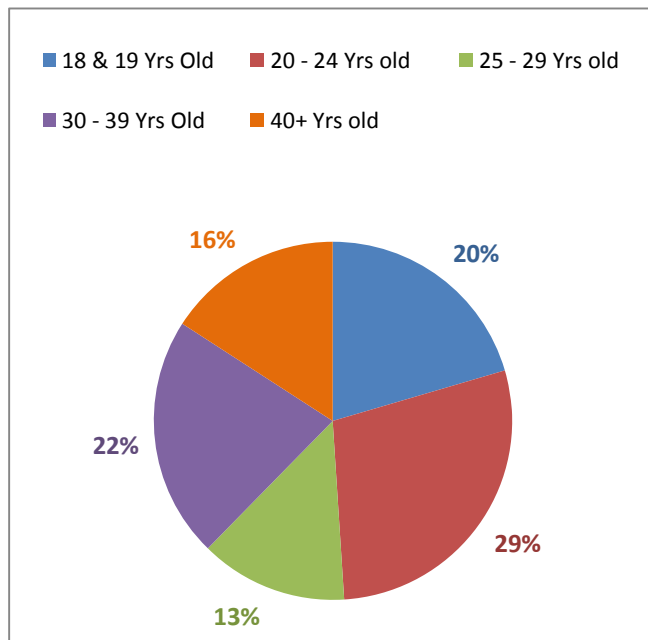

2011/12
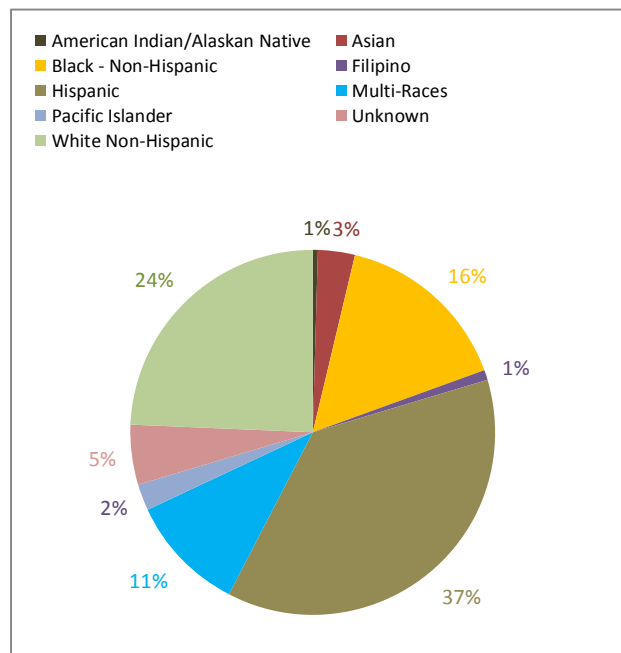
Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes?

* Does this change suggest any response strategy for the department?

* How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	Female	174	187	261	293	260
	Male	132	103	154	196	166
	18 & 19 Yrs Old	63	36	58	73	59
	20 - 24 Yrs old	88	80	114	134	118
	25 - 29 Yrs old	41	51	64	74	51
	30 - 39 Yrs Old	67	55	82	92	83
	40+ Yrs old	49	63	94	104	105
	% Female	55%	64%	62%	59%	60%
	% Male	42%	35%	36%	40%	38%
	% 18 & 19 Yrs Old	20%	12%	14%	15%	14%
	% 20 - 24 Yrs old	28%	27%	27%	27%	27%
	% 25 - 29 Yrs old	13%	17%	15%	15%	12%
	% 30 - 39 Yrs Old	21%	19%	19%	19%	19%
	% 40+ Yrs old	16%	21%	22%	21%	24%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2007/08

2011/12
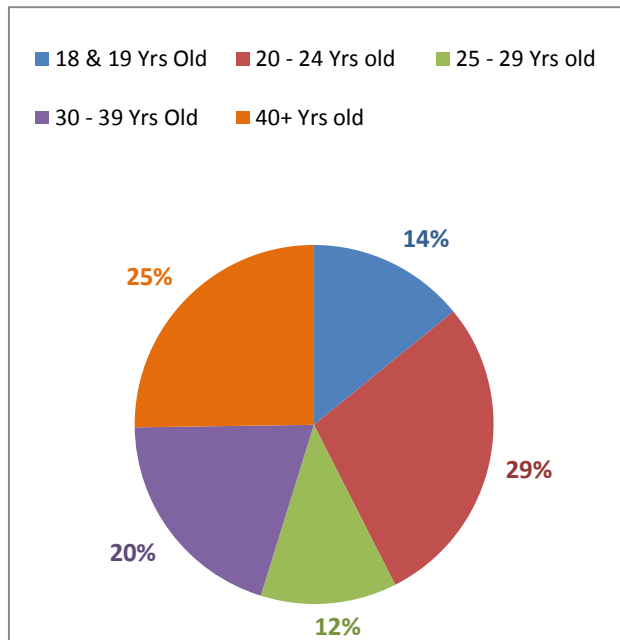
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

| Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
LCTR	Concurrent	0	0	0	0	0
	No High School Degree	0	0	0	0	0
	High School Degree or Equiv	0	0	0	0	49
	Foreign Secondary Degree	0	0	0	0	0
	Post Secondary Degree	0	0	0	0	12
	% Concurrent Enrollment	0%	0%	0%	0%	0%
	% No High School Degree	0%	0%	0%	0%	0%
	% High School Degree or Equiv	0%	0%	0%	0%	11%
	% Foreign Secondary Degree	0%	0%	0%	0%	0%
	% Post Secondary Degree	0%	0%	0%	0%	3%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2007/08
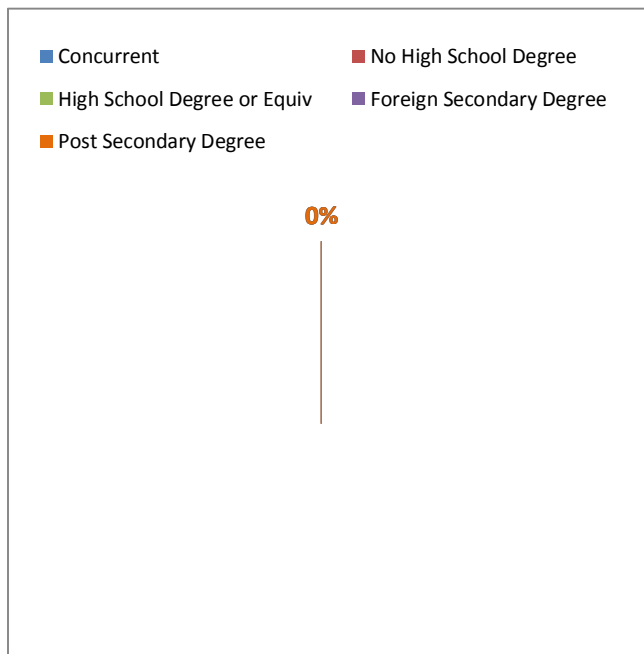
2011/12
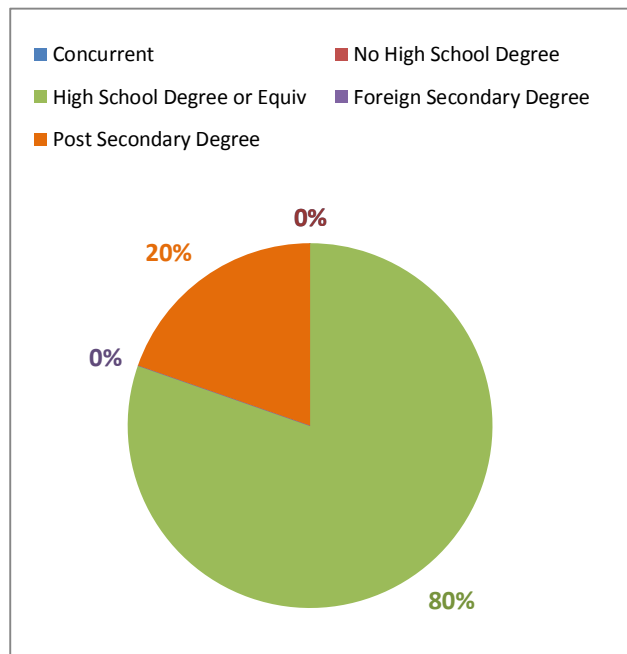
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?