

**Table 1. Enrollment Patterns & Course Offerings**

| Department | Metric                      | Term      |           |           |           |           |
|------------|-----------------------------|-----------|-----------|-----------|-----------|-----------|
|            |                             | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | Student Headcount           | 33        | 31        | 27        | 29        | 20        |
|            | Total Course Enrollments    | 33        | 31        | 27        | 29        | 20        |
|            | # of Course Offerings       | 3         | 3         | 3         | 3         | 2         |
|            | # of Section Offerings      | 3         | 3         | 3         | 3         | 2         |
|            | Ave Enrollment per Section* | 11.0      | 10.3      | 9.0       | 9.7       | 10.0      |

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

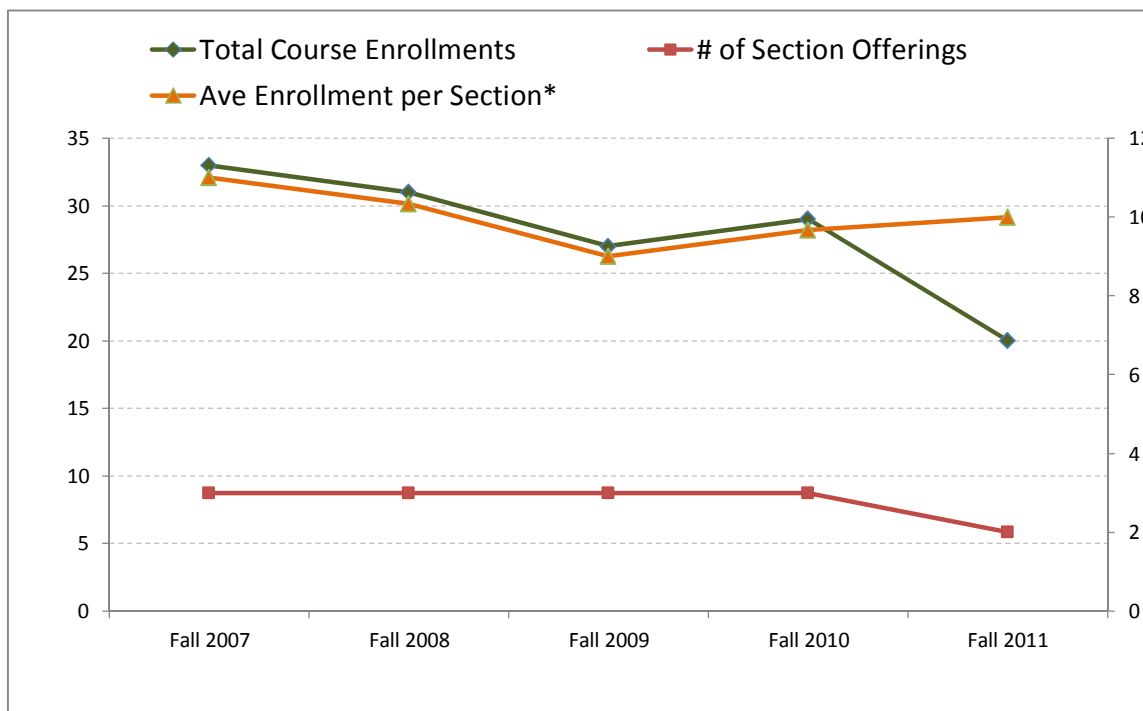
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

**Table 2. Department Efficiency**

| Department | Metric | Term      |           |           |           |           |
|------------|--------|-----------|-----------|-----------|-----------|-----------|
|            |        | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | WSCH   | 99        | 102       | 81        | 87        | 60        |
|            | FTES   | 3.3       | 3.4       | 2.7       | 2.9       | 2.0       |
|            | FTE    | 0.15      | 0.15      | 0.15      | 0.15      | 0.15      |
|            | Load*  | 660       | 680       | 540       | 580       | 400       |

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

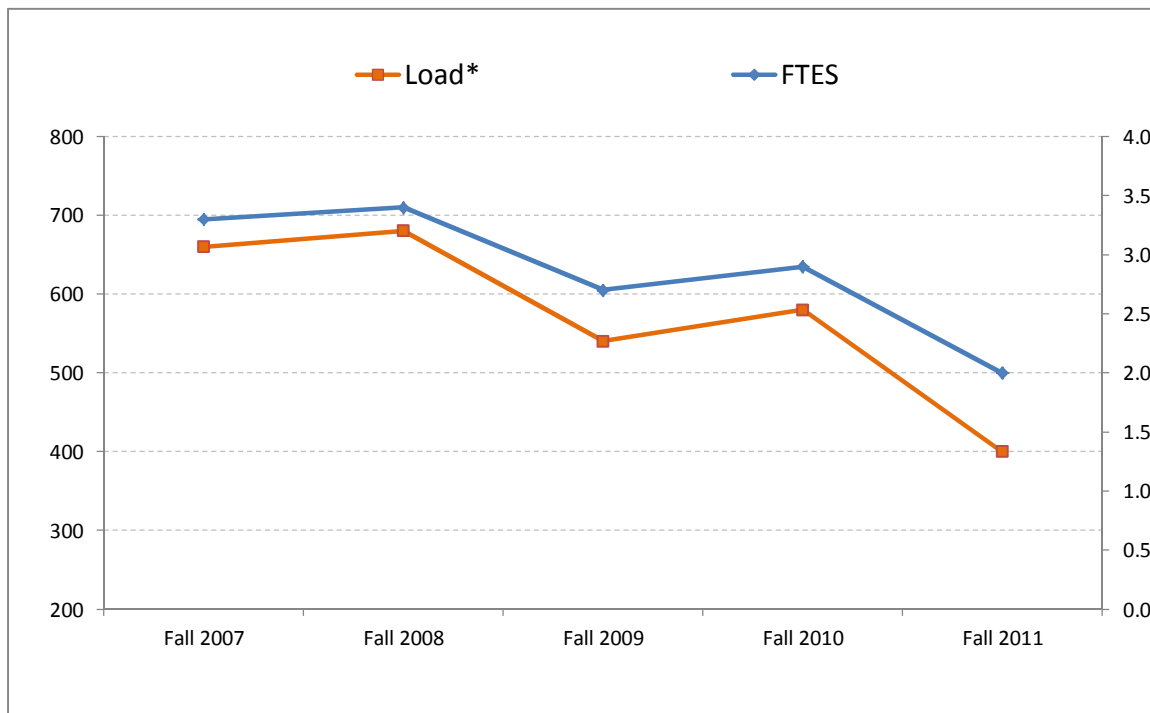
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.

**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

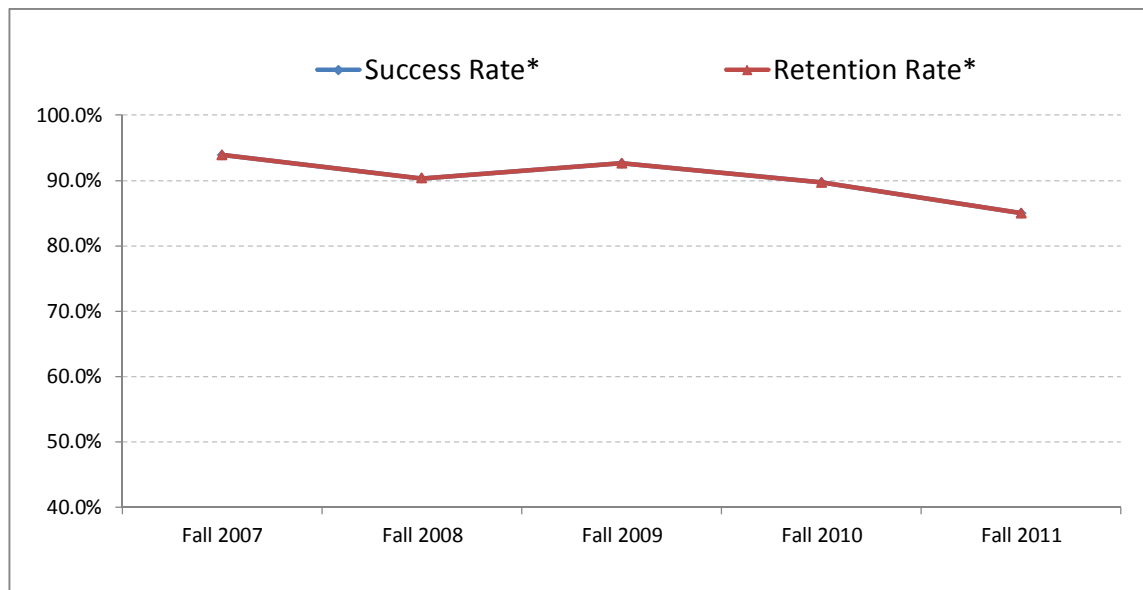
**Table 3. Student Performance Profile**

| Department | Metric                        | Term      |           |           |           |           |
|------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|
|            |                               | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | Success Rate*                 | 93.9%     | 90.3%     | 92.6%     | 89.7%     | 85.0%     |
|            | Retention Rate*               | 93.9%     | 90.3%     | 92.6%     | 89.7%     | 85.0%     |
|            | Ave Units Attempted this Term | 4.5       | 5.2       | 7.4       | 6.6       | 7.4       |
|            | Ave Units Earned this Term    | 3.5       | 3.7       | 5.4       | 5         | 6.2       |
|            | Ave Term GPA                  | 2.94      | 2.91      | 2.76      | 2.75      | 3.19      |
|            | Ave Cumulative GPA            | 3.22      | 3.32      | 2.88      | 2.95      | 3.29      |

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

**Student Performance Profile**



Some questions to get you thinking:

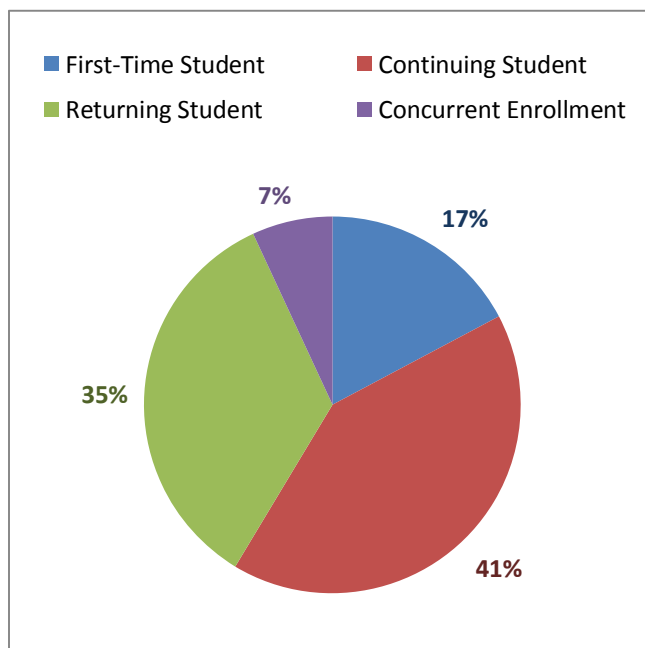
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

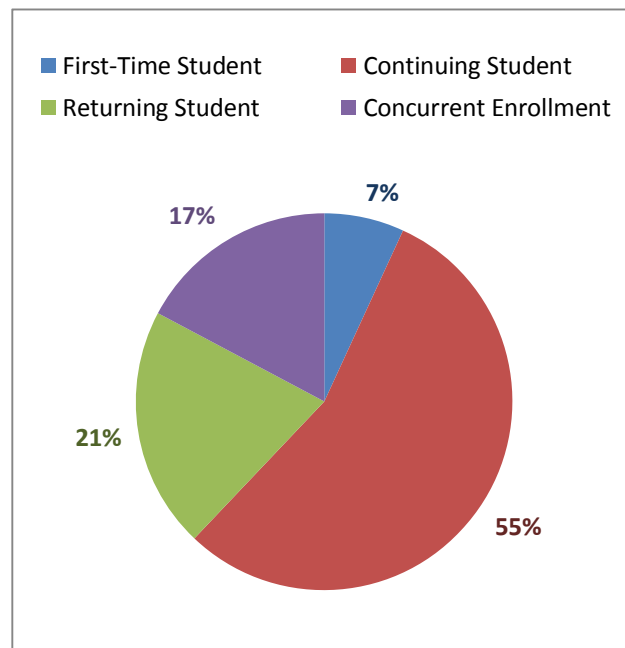
| Department | Metric                | Term      |           |           |           |           |
|------------|-----------------------|-----------|-----------|-----------|-----------|-----------|
|            |                       | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | First-Time Student    | 5         | 3         | 1         | 1         | 2         |
|            | Continuing Student    | 12        | 24        | 24        | 19        | 16        |
|            | Returning Student     | 10        | 3         | 4         | 1         | 6         |
|            | Concurrent Enrollment | 2         | 3         | 2         | 6         | 5         |
|            | Percent First Time    | 15%       | 10%       | 4%        | 3%        | 10%       |
|            | Percent Continuing    | 36%       | 77%       | 89%       | 66%       | 80%       |
|            | Percent Returning     | 30%       | 10%       | 15%       | 3%        | 30%       |
|            | Percent Concurrent    | 6%        | 10%       | 7%        | 21%       | 25%       |

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

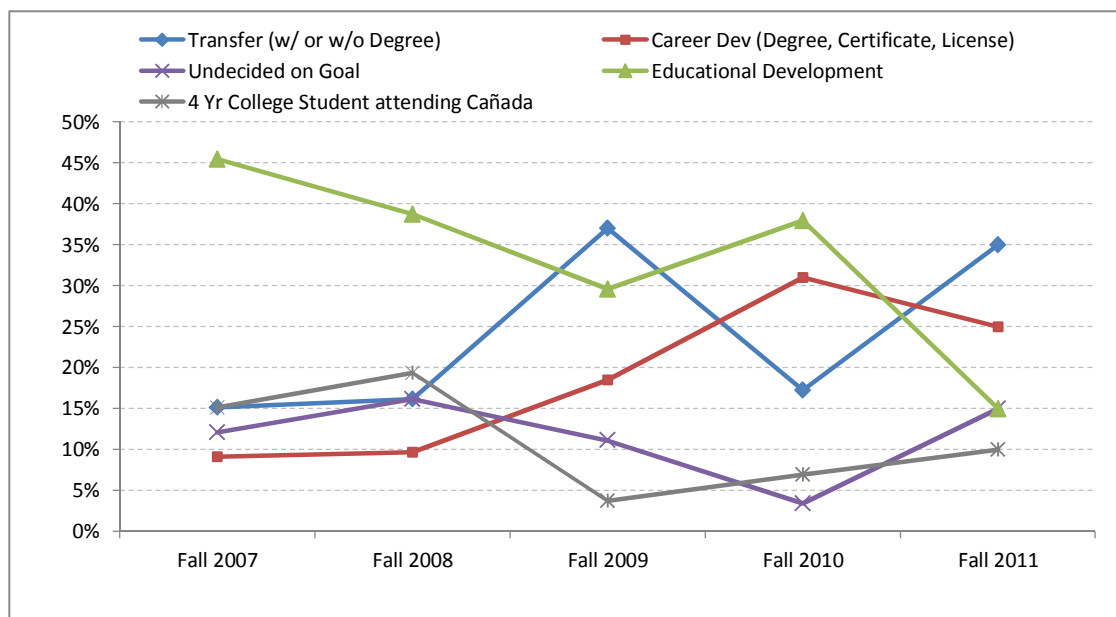
**Table 5. Student Goal Orientation**

| Department | Metric                                      | Term      |           |           |           |           |
|------------|---|-----------|-----------|-----------|-----------|-----------|
|            |   | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | Transfer (w/ or w/o Degree)                 | 5         | 5         | 10        | 5         | 7         |
|            | Career Dev (Degree, Certificate, License)   | 3         | 3         | 5         | 9         | 5         |
|            | Educational Development                     | 15        | 12        | 8         | 11        | 3         |
|            | 4 Yr College Student attending Cañada       | 5         | 6         | 1         | 2         | 2         |
|            | Undecided on Goal                           | 4         | 5         | 3         | 1         | 3         |
|            | % Transfer (w/ or w/o Degree)               | 15%       | 16%       | 37%       | 17%       | 35%       |
|            | % Career Dev (Degree, Certificate, License) | 9%        | 10%       | 19%       | 31%       | 25%       |
|            | % Educational Development                   | 45%       | 39%       | 30%       | 38%       | 15%       |
|            | % 4 Yr College Student attending Cañada     | 15%       | 19%       | 4%        | 7%        | 10%       |
|            | % Undecided on Goal                         | 12%       | 16%       | 11%       | 3%        | 15%       |

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

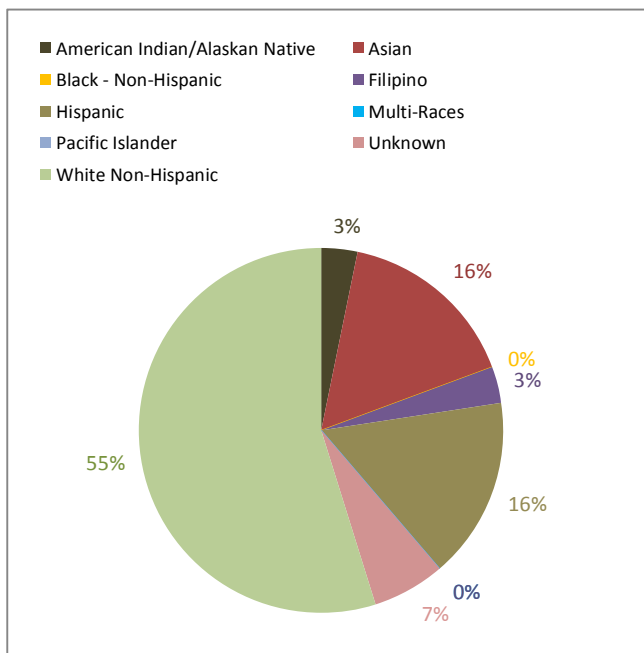
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

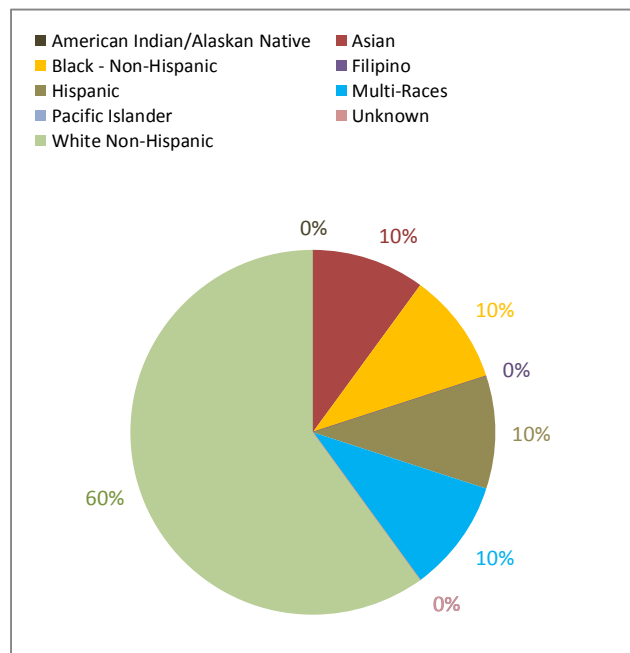
| Department | Metric                           | Term      |           |           |           |           |
|------------|----------------------------------|-----------|-----------|-----------|-----------|-----------|
|            |                                  | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | American Indian/Alaskan Native   |           | 1         | 0         | 0         | 0         |
|            | Asian                            |           | 5         | 2         | 5         | 2         |
|            | Black - Non-Hispanic             |           | 0         | 1         | 2         | 2         |
|            | Filipino                         |           | 1         | 1         | 0         | 0         |
|            | Hispanic                         |           | 5         | 4         | 5         | 2         |
|            | Multi-Races                      |           | 0         | 0         | 1         | 2         |
|            | Pacific Islander                 |           | 0         | 0         | 0         | 0         |
|            | Unknown                          |           | 2         | 3         | 2         | 0         |
|            | White Non-Hispanic               |           | 17        | 16        | 14        | 12        |
|            | % American Indian/Alaskan Native |           | 3%        | 0%        | 0%        | 0%        |
|            | % Asian                          |           | 16%       | 7%        | 17%       | 10%       |
|            | % Black - Non-Hispanic           |           | 0%        | 4%        | 7%        | 10%       |
|            | % Filipino                       |           | 3%        | 4%        | 0%        | 0%        |
|            | % Hispanic                       |           | 16%       | 15%       | 17%       | 10%       |
|            | % Multi-Races                    |           | 0%        | 0%        | 3%        | 10%       |
|            | % Pacific Islander               |           | 0%        | 0%        | 0%        | 0%        |
|            | % Unknown                        |           | 6%        | 11%       | 7%        | 0%        |
|            | % White Non-Hispanic             |           | 55%       | 59%       | 48%       | 60%       |

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Fall 2008**



**Fall 2011**



Some questions to get you thinking:

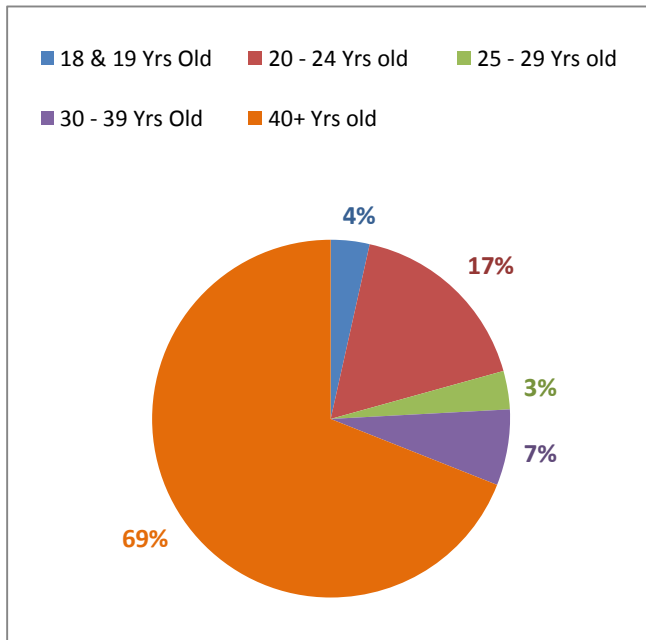
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

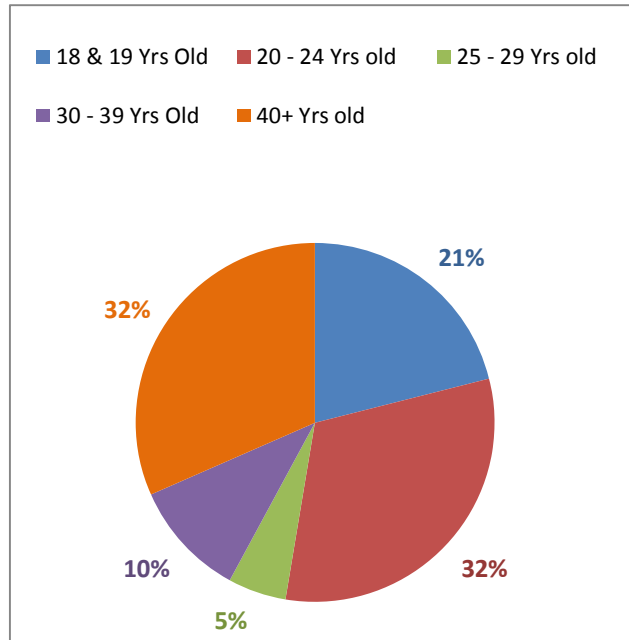
| Department | Metric            | Term      |           |           |           |           |
|------------|-------------------|-----------|-----------|-----------|-----------|-----------|
|            |                   | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | Female            | 10        | 11        | 6         | 10        | 8         |
|            | Male              | 21        | 20        | 21        | 19        | 12        |
|            | 18 & 19 Yrs Old   | 1         | 1         | 5         | 2         | 4         |
|            | 20 - 24 Yrs old   | 5         | 6         | 9         | 5         | 6         |
|            | 25 - 29 Yrs old   | 1         | 1         | 0         | 2         | 1         |
|            | 30 - 39 Yrs Old   | 2         | 2         | 1         | 3         | 2         |
|            | 40+ Yrs old       | 20        | 19        | 9         | 12        | 6         |
|            | % Female          | 30%       | 35%       | 22%       | 34%       | 40%       |
|            | % Male            | 64%       | 65%       | 78%       | 66%       | 60%       |
|            | % 18 & 19 Yrs Old | 3%        | 3%        | 19%       | 7%        | 20%       |
|            | % 20 - 24 Yrs old | 15%       | 19%       | 33%       | 17%       | 30%       |
|            | % 25 - 29 Yrs old | 3%        | 3%        | 0%        | 7%        | 5%        |
|            | % 30 - 39 Yrs Old | 6%        | 6%        | 4%        | 10%       | 10%       |
|            | % 40+ Yrs old     | 61%       | 61%       | 33%       | 41%       | 30%       |

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

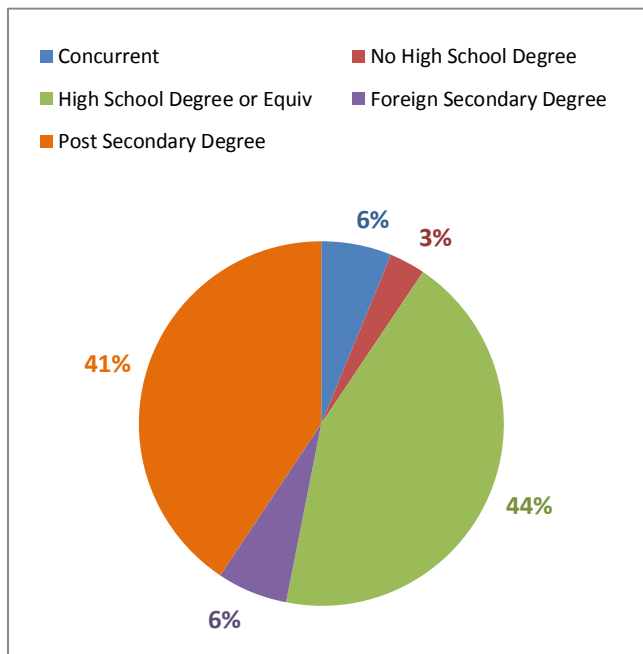
**Table 8. Student Education Attainment Level**

| Department | Metric                        | Term      |           |           |           |           |
|------------|-------------------------------|-----------|-----------|-----------|-----------|-----------|
|            |                               | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 |
| INDV       | Concurrent                    | 2         | 3         | 2         | 6         | 5         |
|            | No High School Degree         | 1         | 0         | 3         | 2         | 2         |
|            | High School Degree or Equiv   | 14        | 14        | 12        | 13        | 11        |
|            | Foreign Secondary Degree      | 2         | 3         | 0         | 1         | 0         |
|            | Post Secondary Degree         | 13        | 12        | 6         | 8         | 6         |
|            | % Concurrent Enrollment       | 6%        | 10%       | 7%        | 21%       | 25%       |
|            | % No High School Degree       | 3%        | 0%        | 11%       | 7%        | 10%       |
|            | % High School Degree or Equiv | 42%       | 45%       | 44%       | 45%       | 55%       |
|            | % Foreign Secondary Degree    | 6%        | 10%       | 0%        | 3%        | 0%        |
|            | % Post Secondary Degree       | 39%       | 39%       | 22%       | 28%       | 30%       |

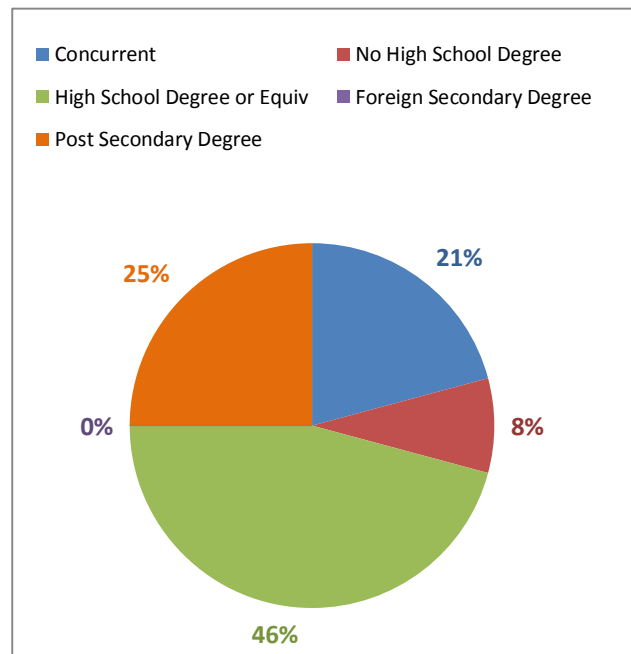
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Fall 2007**



**Fall 2011**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?