

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	Student Headcount	439	564	533	561	485
	Total Course Enrollments	629	780	695	754	647
	# of Course Offerings	15	18	11	13	12
	# of Section Offerings	30	33	24	23	24
	Ave Enrollment per Section*	21.0	23.6	29.0	32.8	27.0

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

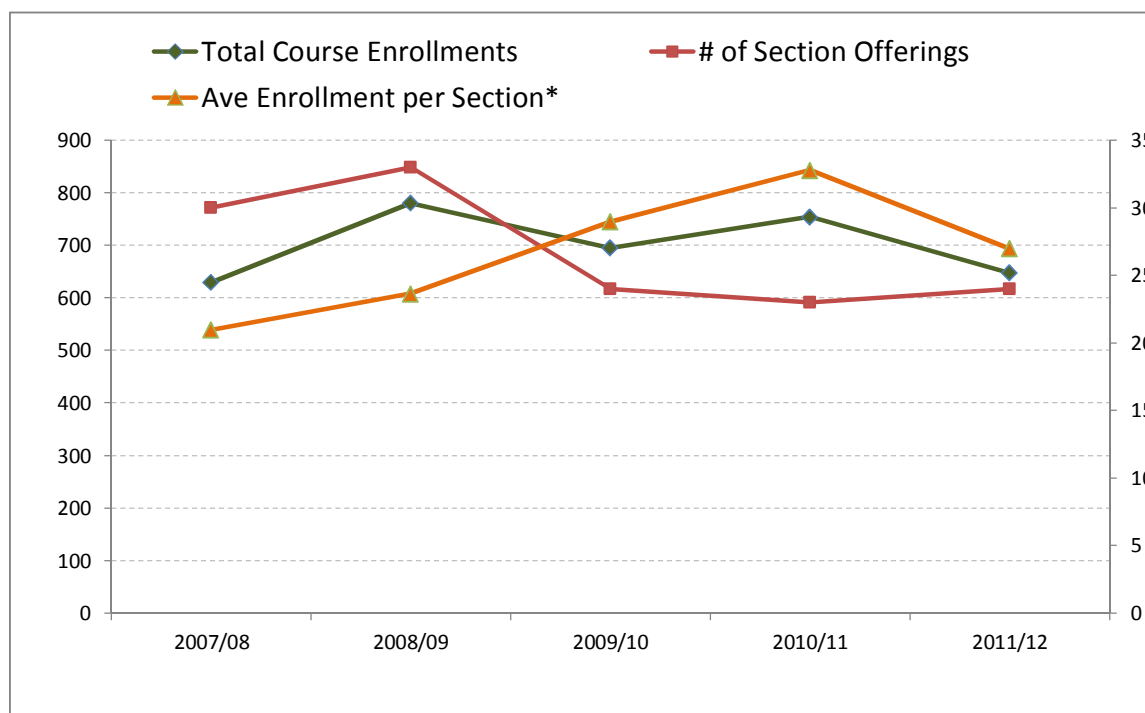
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	WSCH	967	1457	1172	1456	1012
	FTES	32.2	48.6	39.1	48.5	33.7
	FTE	2.1	2.8	2	2.1	2
	Load*	452	528	596	693	515

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

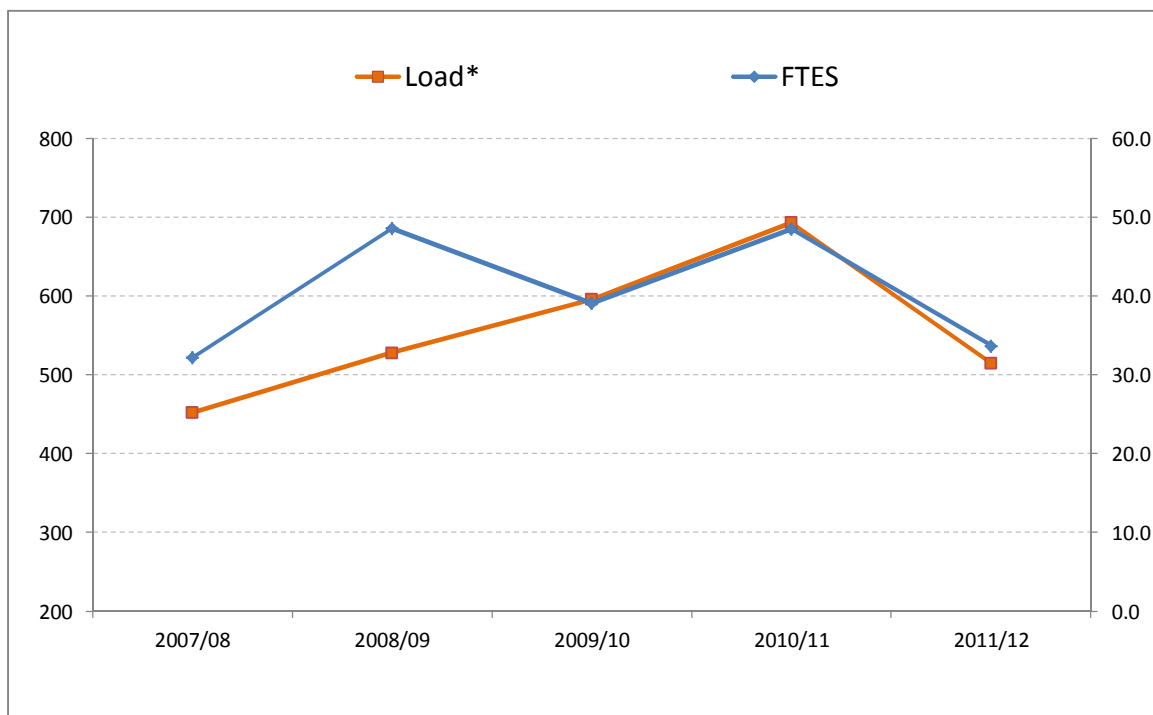
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	Success Rate*	89.0%	84.0%	84.0%	83.0%	83.0%
	Retention Rate*	97.0%	97.0%	95.0%	94.0%	96.0%
	Ave Units Attempted this Academic Year	5.8	6.3	7.1	7.2	7
	Ave Units Earned this Academic Year	4.85	5.03	5.48	5.68	5.53
	Ave Academic Year GPA	3.05	3.07	3.02	3.04	2.88
	Ave Cumulative GPA	3	3.03	2.99	2.98	2.96

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

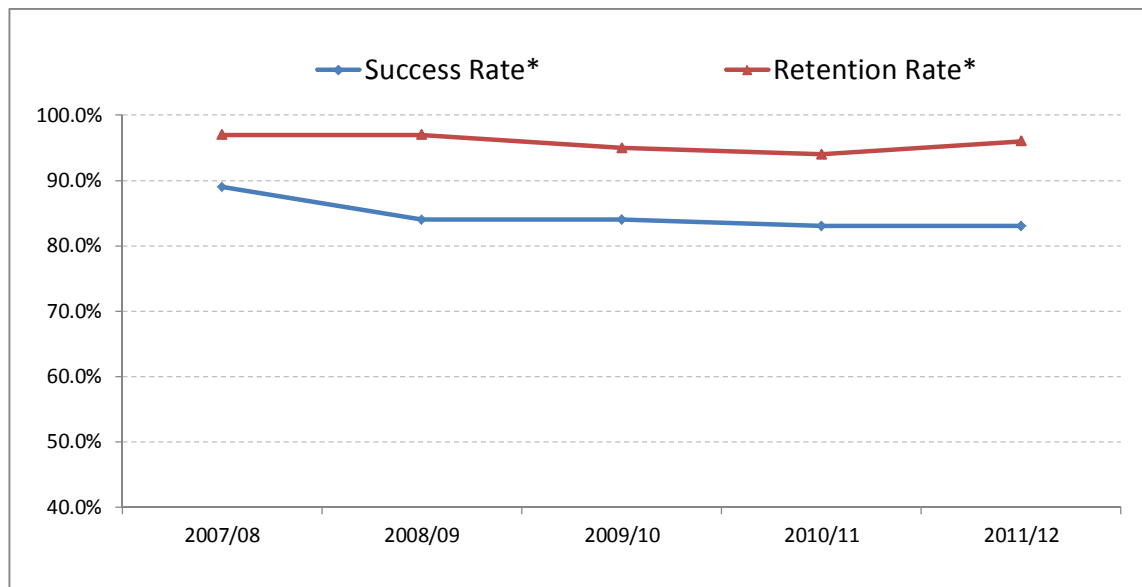
Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



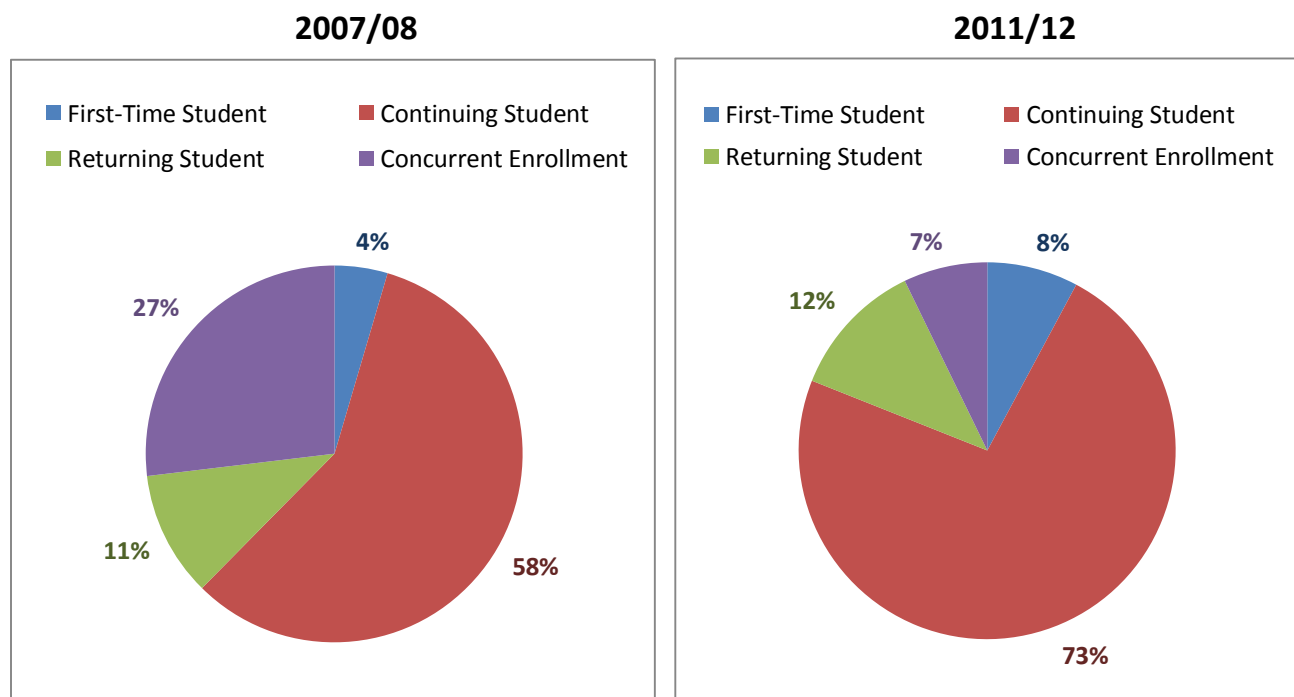
Some questions to get you thinking:

- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	First-Time Student	20	46	44	50	38
	Continuing Student	254	341	334	375	355
	Returning Student	47	62	52	57	57
	Concurrent Enrollment	118	115	103	79	35
	Percent First Time	5%	8%	8%	9%	8%
	Percent Continuing	58%	60%	63%	67%	73%
	Percent Returning	11%	11%	10%	10%	12%
	Percent Concurrent	27%	20%	19%	14%	7%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college. Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years. Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college. Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

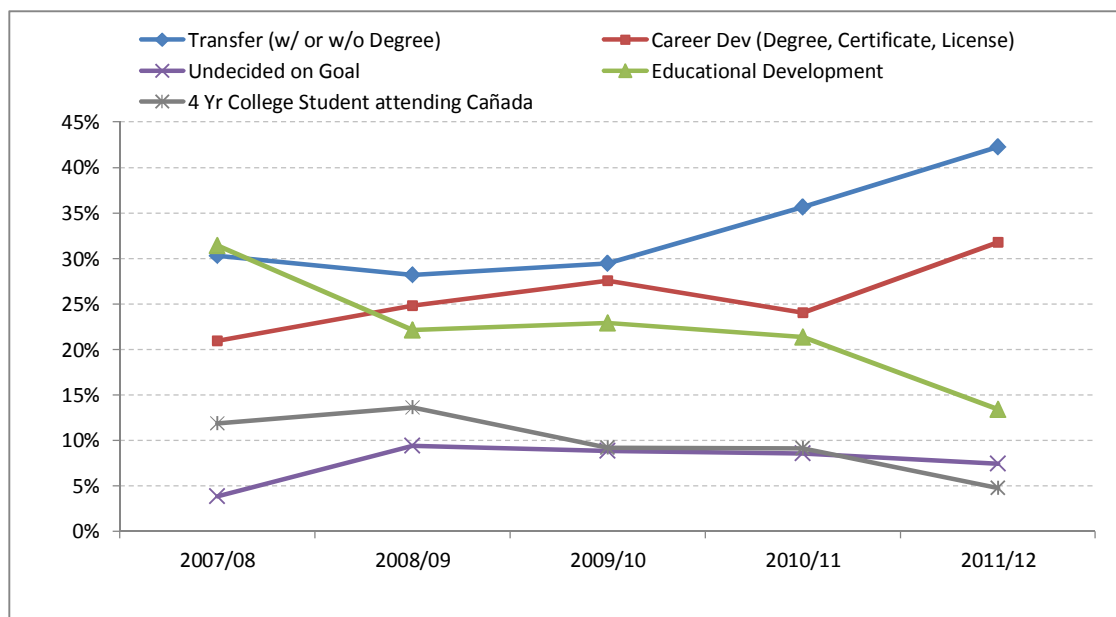
Table 5. Student Goal Orientation

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	Transfer (w/ or w/o Degree)	133	159	157	200	205
	Career Dev (Degree, Certificate, License)	92	140	147	135	154
	Educational Development	138	125	122	120	65
	4 Yr College Student attending Cañada	52	77	49	51	23
	Undecided on Goal	17	53	47	48	36
	% Transfer (w/ or w/o Degree)	30%	28%	29%	36%	42%
	% Career Dev (Degree, Certificate, License)	21%	25%	28%	24%	32%
	% Educational Development	31%	22%	23%	21%	13%
	% 4 Yr College Student attending Cañada	12%	14%	9%	9%	5%
	% Undecided on Goal	4%	9%	9%	9%	7%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

Student Goal Orientation



Some questions to get you thinking:

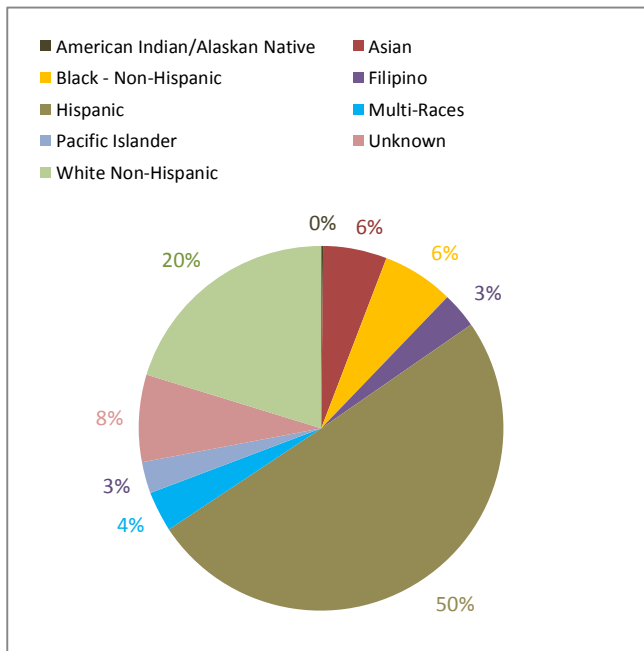
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

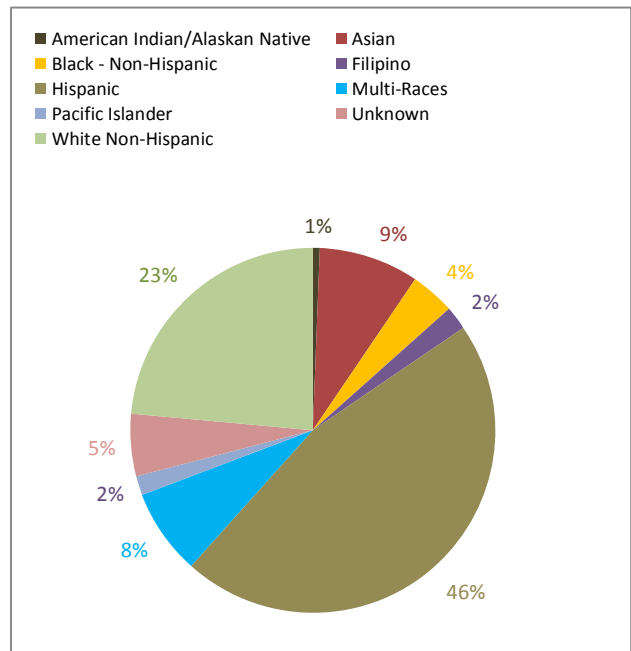
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	American Indian/Alaskan Native		4	1	3	3
	Asian		38	30	29	43
	Black - Non-Hispanic		28	34	29	19
	Filipino		11	17	15	10
	Hispanic		272	268	280	224
	Multi-Races		4	19	34	37
	Pacific Islander		10	15	11	8
	Unknown		47	41	33	27
	White Non-Hispanic		150	108	127	114
	% American Indian/Alaskan Native		1%	0%	1%	1%
	% Asian		7%	6%	5%	9%
	% Black - Non-Hispanic		5%	6%	5%	4%
	% Filipino		2%	3%	3%	2%
	% Hispanic		48%	50%	50%	46%
	% Multi-Races		1%	4%	6%	8%
	% Pacific Islander		2%	3%	2%	2%
	% Unknown		8%	8%	6%	6%
	% White Non-Hispanic		27%	20%	23%	24%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2009/10



2011/12



Some questions to get you thinking:

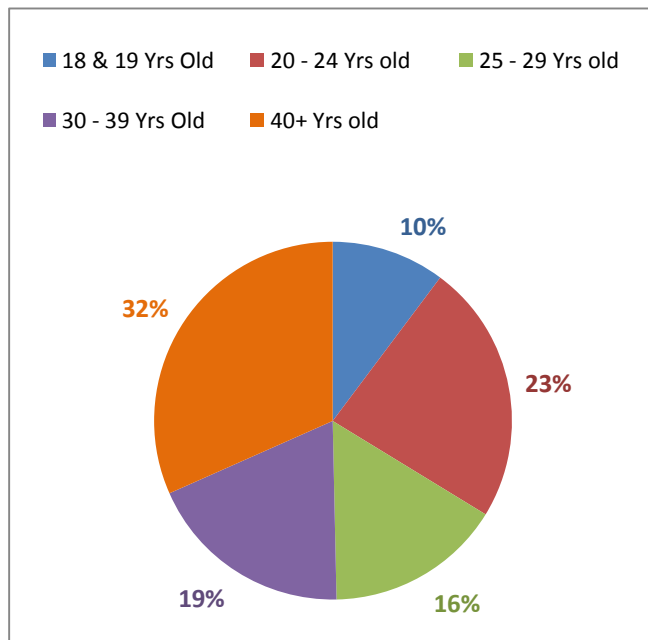
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

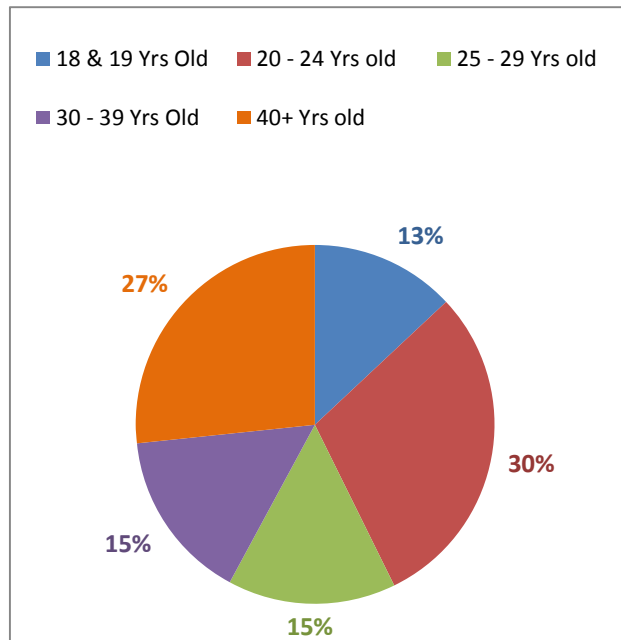
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	Female	328	402	399	430	349
	Male	93	143	124	116	128
	18 & 19 Yrs Old	34	51	61	74	59
	20 - 24 Yrs old	78	115	106	120	135
	25 - 29 Yrs old	53	73	58	71	69
	30 - 39 Yrs Old	62	96	89	98	70
	40+ Yrs old	105	135	124	130	121
	% Female	75%	71%	75%	77%	72%
	% Male	21%	25%	23%	21%	26%
	% 18 & 19 Yrs Old	8%	9%	11%	13%	12%
	% 20 - 24 Yrs old	18%	20%	20%	21%	28%
	% 25 - 29 Yrs old	12%	13%	11%	13%	14%
	% 30 - 39 Yrs Old	14%	17%	17%	17%	14%
	% 40+ Yrs old	24%	24%	23%	23%	25%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2007/08



2011/12



Some questions to get you thinking:

- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

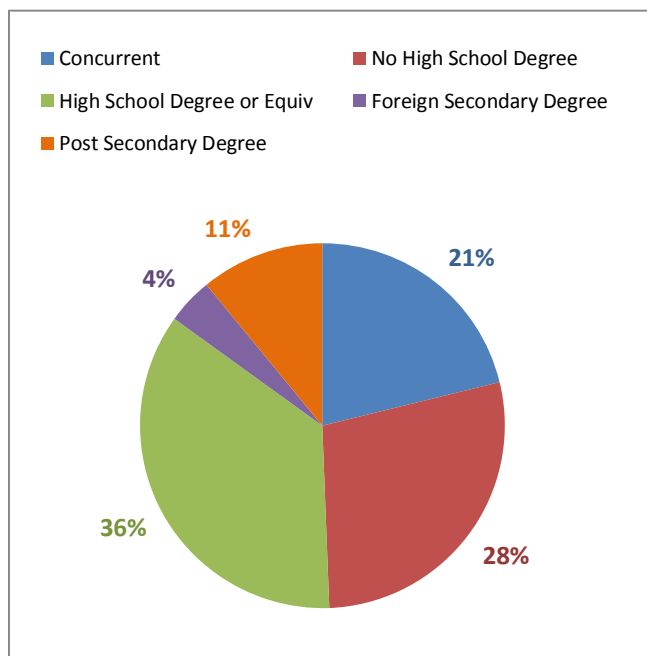
Table 8. Student Education Attainment Level

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
HSCI	Concurrent	118	115	103	79	35
	No High School Degree	157	159	168	131	86
	High School Degree or Equiv	198	277	272	325	294
	Foreign Secondary Degree	23	39	40	44	26
	Post Secondary Degree	61	88	53	61	72
	% Concurrent Enrollment	27%	20%	19%	14%	7%
	% No High School Degree	36%	28%	32%	23%	18%
	% High School Degree or Equiv	45%	49%	51%	58%	61%
	% Foreign Secondary Degree	5%	7%	8%	8%	5%
	% Post Secondary Degree	14%	16%	10%	11%	15%

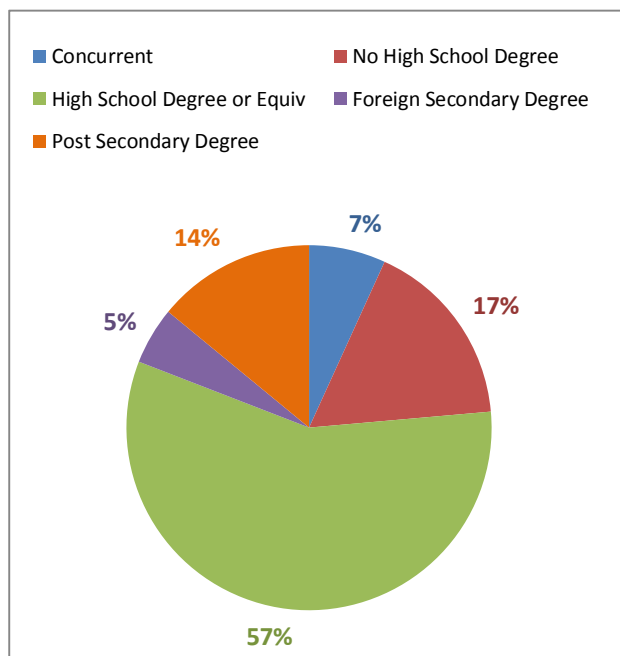
Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2007/08



2011/12



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?