Program Review Department Data Packet -   HIST

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	Student Headcount	450	446	534	477	537
	Total Course Enrollments	467	462	560	498	556
	# of Course Offerings	9	8	10	9	9
	# of Section Offerings	15	13	15	13	14
	Ave Enrollment per Section*	31.1	35.5	37.3	38.3	39.7

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.
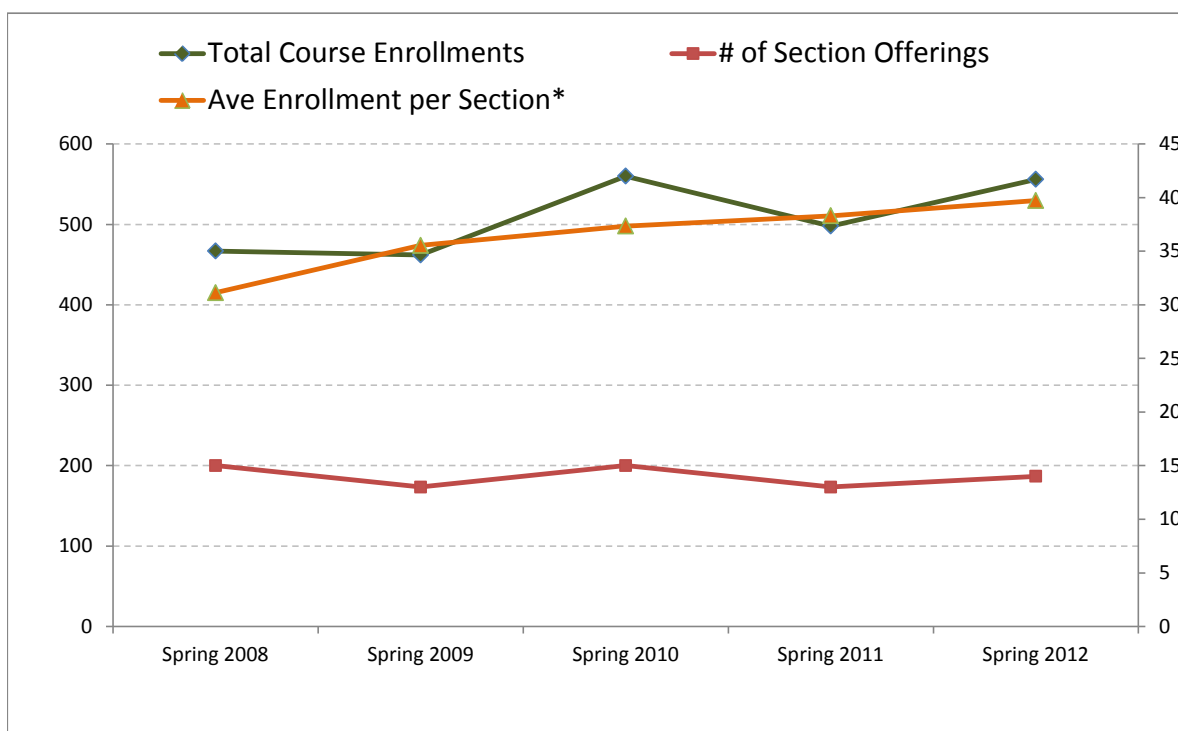
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that term.

# of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).

Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	WSCH	1442	1425	1769	1545	1716
	FTES	48.1	47.5	59.0	51.5	57.2
	FTE	3	2.6	3	2.6	2.8
	Load*	481	548	590	594	613

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.
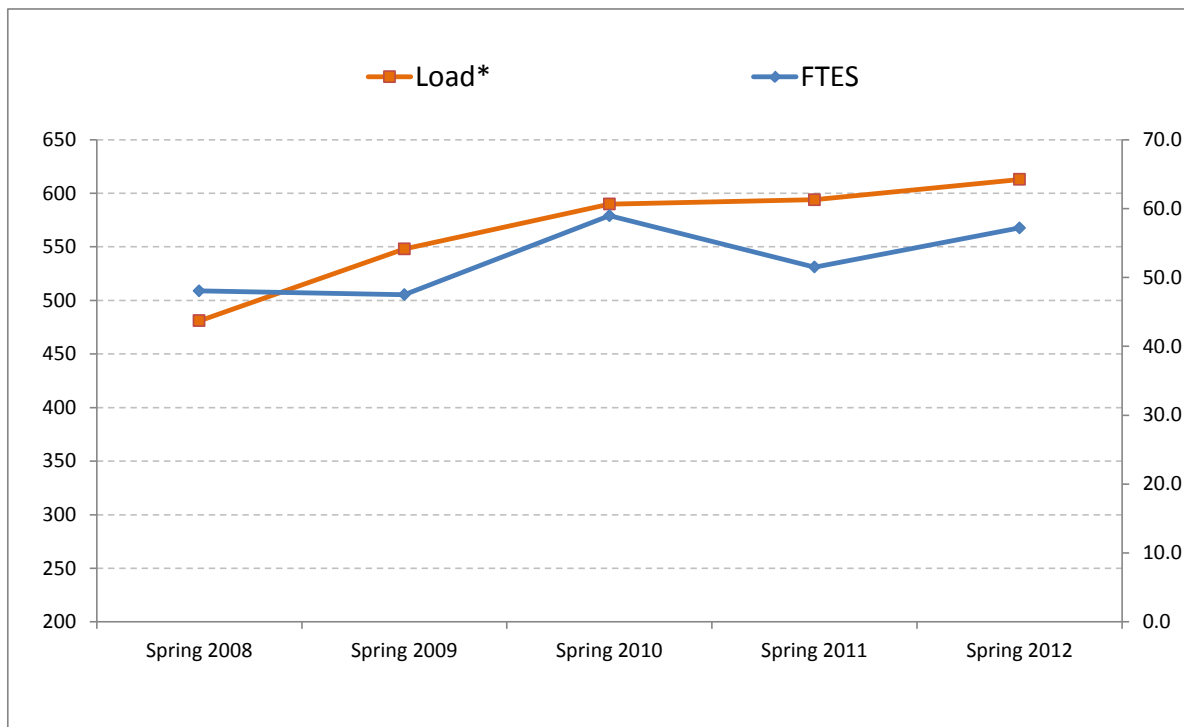
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview

Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?

* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?

* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?

* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
     for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	Success Rate*	69.8%	71.9%	62.1%	61.2%	64.9%
	Retention Rate*	85.9%	84.8%	80.5%	81.9%	83.1%
	Ave Units Attempted this Term	10.6	10.5	10.1	10.3	10.2
	Ave Units Earned this Term	7.3	7.3	7.1	7.1	7.4
	Ave Term GPA	2.49	2.41	2.4	2.36	2.52
	Ave Cumulative GPA	2.7	2.63	2.66	2.63	2.7

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
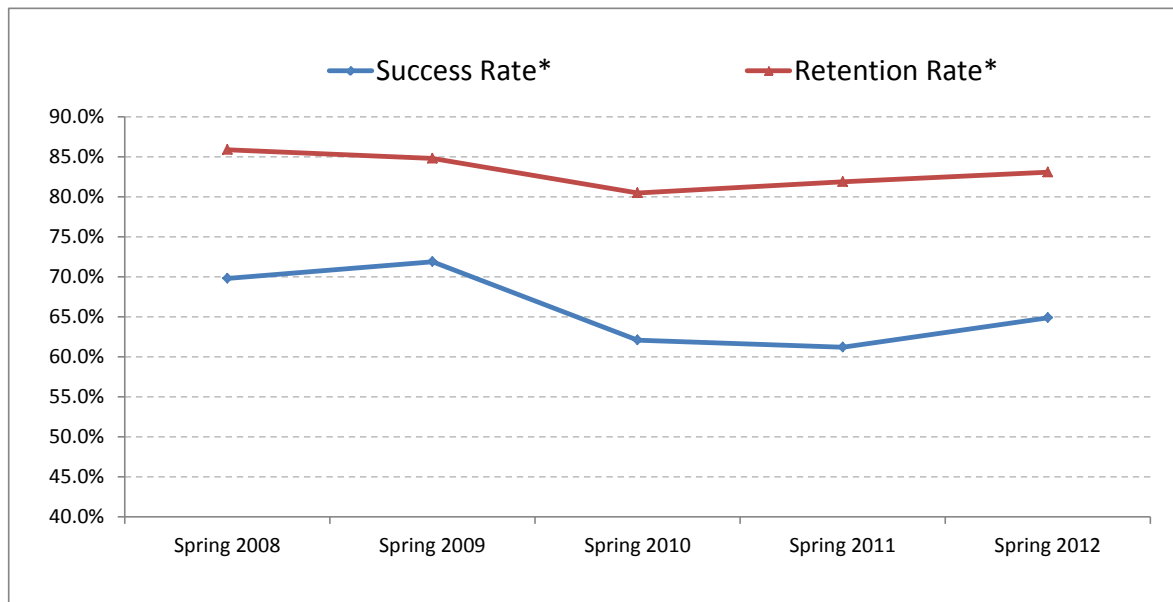
Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

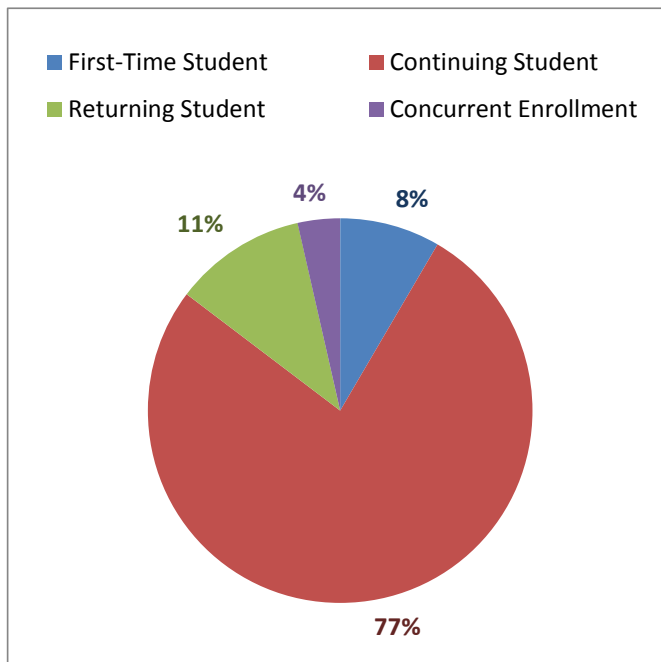### Student Performance Profile

Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
* What do you think are the two or three underlying causes driving those trends and how might they be improved?
* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?
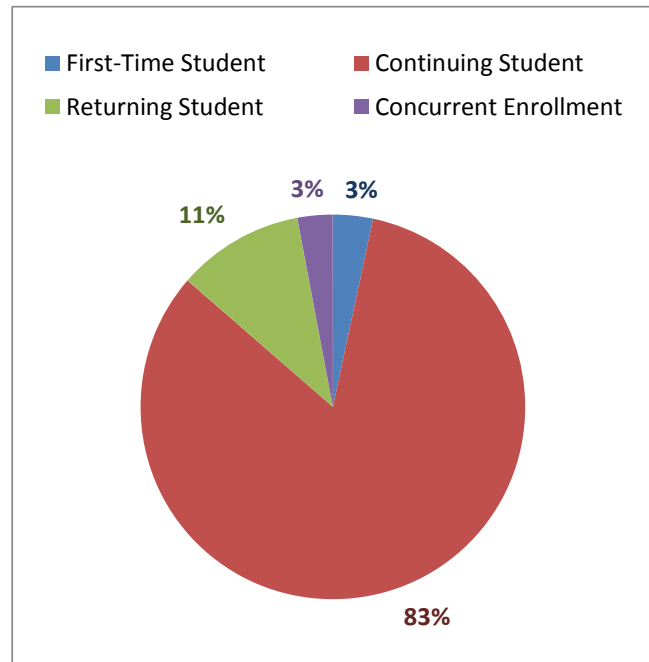
Table 4. Student Enrollment Status Profile

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	First-Time Student	38	38	40	33	18
	Continuing Student	346	343	422	369	446
	Returning Student	50	45	53	65	57
	Concurrent Enrollment	16	20	19	10	16
	Percent First Time	8%	9%	7%	7%	3%
	Percent Continuing	77%	77%	79%	77%	83%
	Percent Returning	11%	10%	10%	14%	11%
	Percent Concurrent	4%	4%	4%	2%	3%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.

Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Spring 2008

Spring 2012

Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
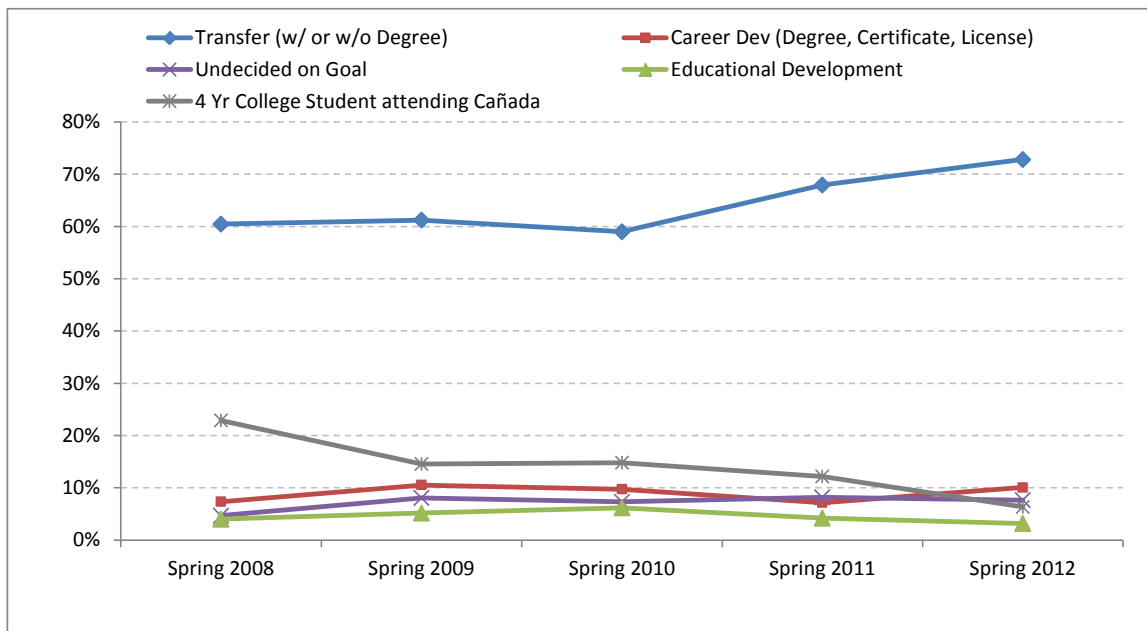* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	Transfer (w/ or w/o Degree)	272	273	315	324	391
	Career Dev (Degree, Certificate, License)	33	47	52	34	54
	Educational Development	18	23	33	20	17
	4 Yr College Student attending Cañada	103	65	79	58	34
	Undecided on Goal	21	36	39	39	41
	% Transfer (w/ or w/o Degree)	60%	61%	59%	68%	73%
	% Career Dev (Degree, Certificate, License)	7%	11%	10%	7%	10%
	% Educational Development	4%	5%	6%	4%	3%
	% 4 Yr College Student attending Cañada	23%	15%	15%	12%	6%
	% Undecided on Goal	5%	8%	7%	8%	8%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category also includes some degree seaking students.

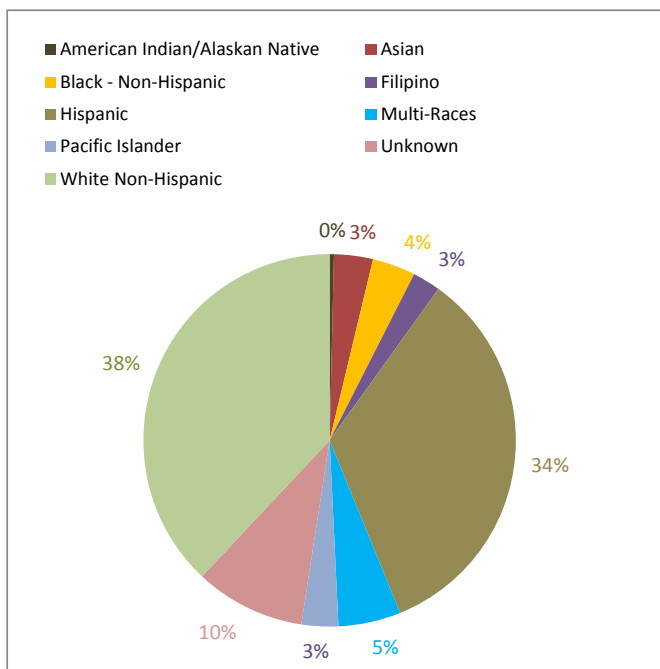### Student Goal Orientation

Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?
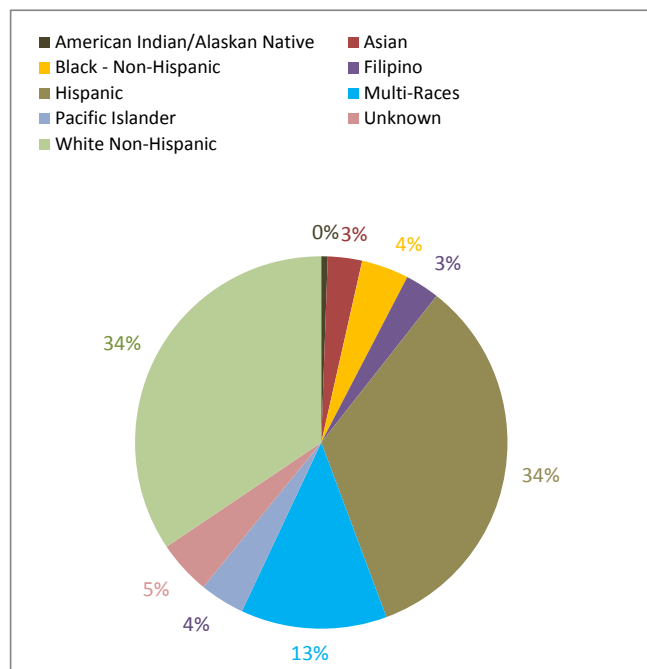
Table 6. Student Demographics - Ethnicity

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	American Indian/Alaskan Native			2	4	3
	Asian			18	17	16
	Black - Non-Hispanic			20	28	22
	Filipino			13	11	16
	Hispanic			181	141	181
	Multi-Races			29	42	68
	Pacific Islander			17	14	21
	Unknown			51	35	25
	White Non-Hispanic			203	185	185
	% American Indian/Alaskan Native			0%	1%	1%
	% Asian			3%	4%	3%
	% Black - Non-Hispanic			4%	6%	4%
	% Filipino			2%	2%	3%
	% Hispanic			34%	30%	34%
	% Multi-Races			5%	9%	13%
	% Pacific Islander			3%	3%	4%
	% Unknown			10%	7%	5%
	% White Non-Hispanic			38%	39%	34%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Spring 2010
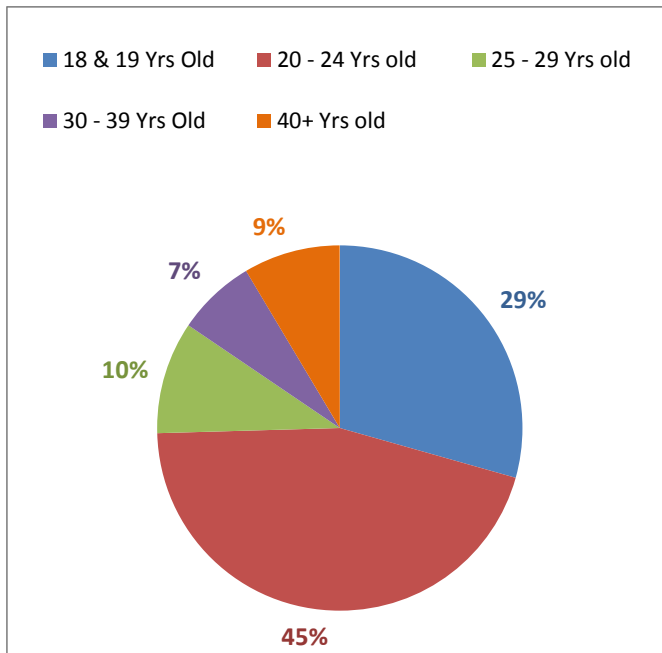

Spring 2012

Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?
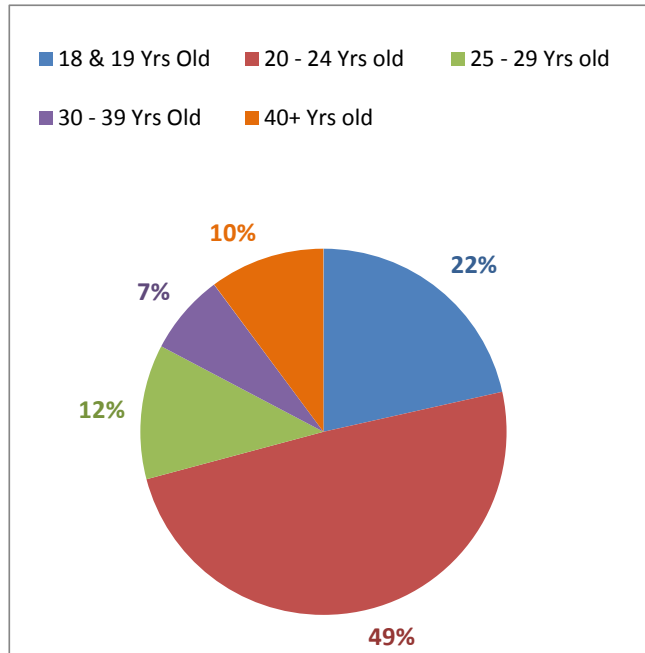
Table 7. Student Demographics - Gender & Age

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	Female	237	245	278	260	297
	Male	202	192	245	211	230
	18 & 19 Yrs Old	127	117	150	120	112
	20 - 24 Yrs old	195	211	245	232	257
	25 - 29 Yrs old	43	43	44	41	62
	30 - 39 Yrs Old	30	26	38	34	37
	40+ Yrs old	37	35	39	42	53
	% Female	53%	55%	52%	55%	55%
	% Male	45%	43%	46%	44%	43%
	% 18 & 19 Yrs Old	28%	26%	28%	25%	21%
	% 20 - 24 Yrs old	43%	47%	46%	49%	48%
	% 25 - 29 Yrs old	10%	10%	8%	9%	12%
	% 30 - 39 Yrs Old	7%	6%	7%	7%	7%
	% 40+ Yrs old	8%	8%	7%	9%	10%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Spring 2008

Spring 2012

Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

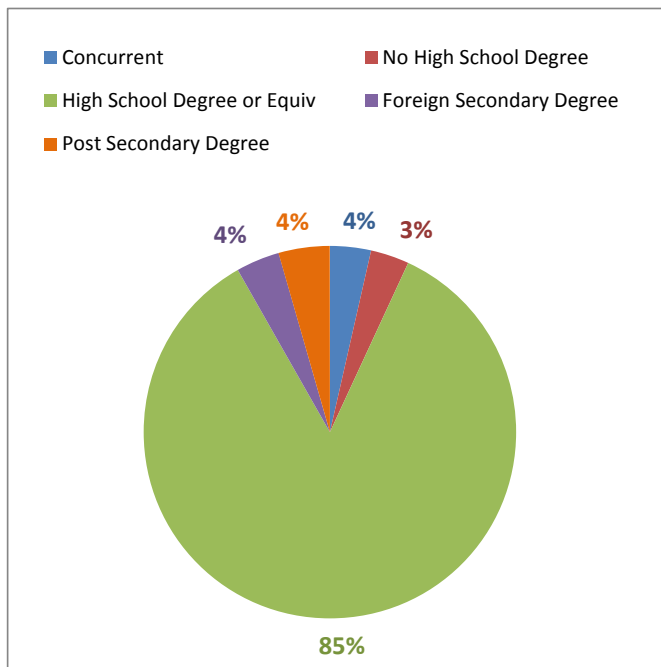* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

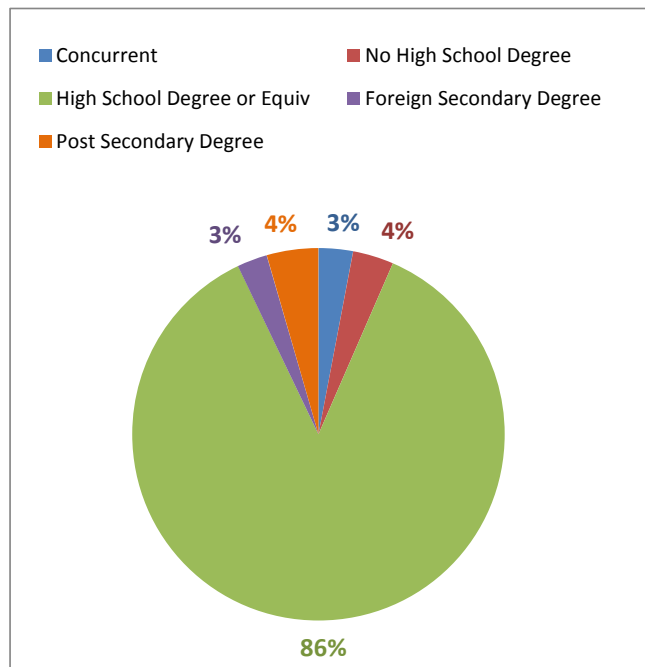| Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
HIST	Concurrent	16	20	19	10	16
	No High School Degree	15	21	21	20	19
	High School Degree or Equiv	382	362	461	404	462
	Foreign Secondary Degree	17	21	11	17	14
	Post Secondary Degree	20	22	21	22	24
	% Concurrent Enrollment	4%	4%	4%	2%	3%
	% No High School Degree	3%	5%	4%	4%	4%
	% High School Degree or Equiv	85%	81%	86%	85%	86%
	% Foreign Secondary Degree	4%	5%	2%	4%	3%
	% Post Secondary Degree	4%	5%	4%	5%	4%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Spring 2008

Spring 2012

Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?