

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	Student Headcount	710	805	854	926	878
	Total Course Enrollments	767	896	967	996	973
	# of Course Offerings	12	13	15	14	13
	# of Section Offerings	47	45	36	36	47
	Ave Enrollment per Section*	16.3	19.9	26.9	27.7	20.7

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

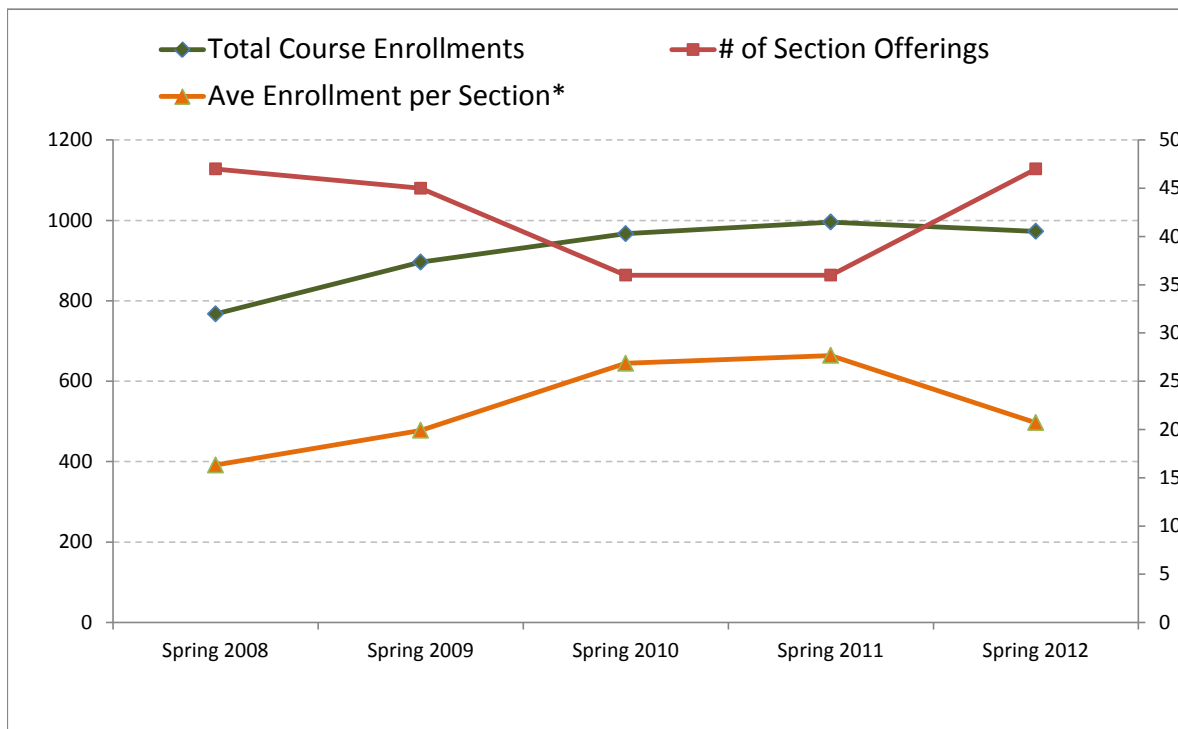
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

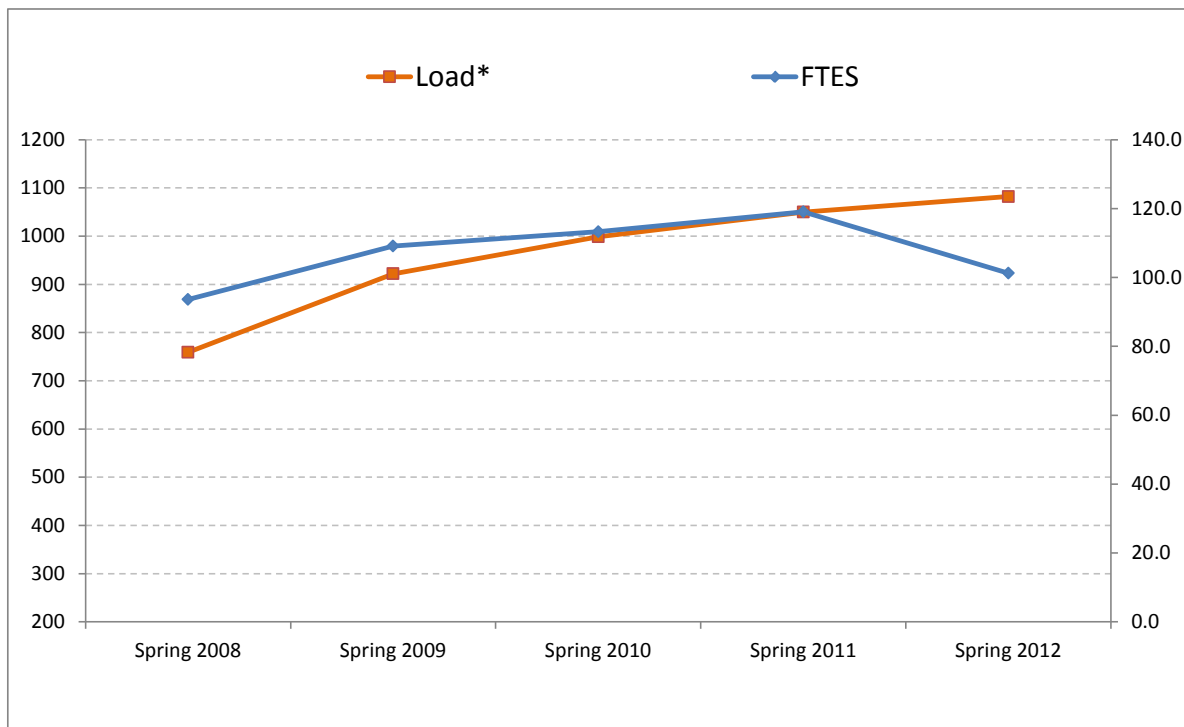
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	WSCH	2809	3273	3398	3571	3037
	FTES	93.6	109.1	113.3	119.0	101.3
	FTE	3.7	3.55	3.4	3.4	2.81
	Load*	759	922	999	1050	1082

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	Success Rate*	81.5%	78.0%	79.5%	83.7%	71.1%
	Retention Rate*	83.3%	89.5%	85.8%	87.3%	88.9%
	Ave Units Attempted this Term	7.6	7.6	8.3	8.2	7.9
	Ave Units Earned this Term	5.5	5.3	5.9	5.8	5.5
	Ave Term GPA	2.35	2.22	2.31	2.48	2.42
	Ave Cumulative GPA	2.92	2.76	2.73	2.75	2.79

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

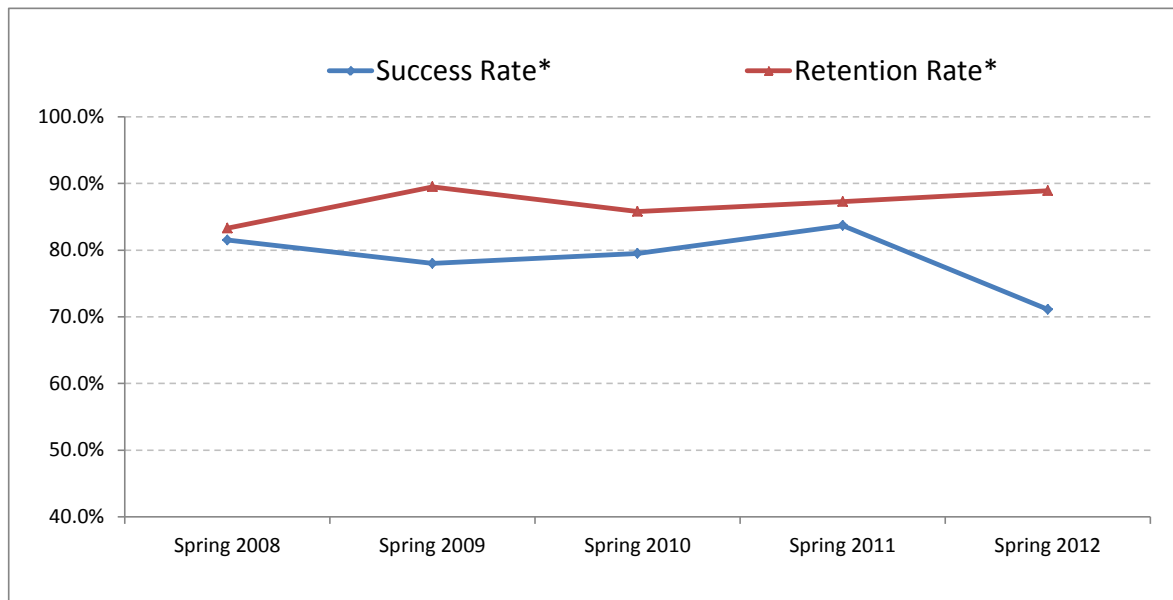
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

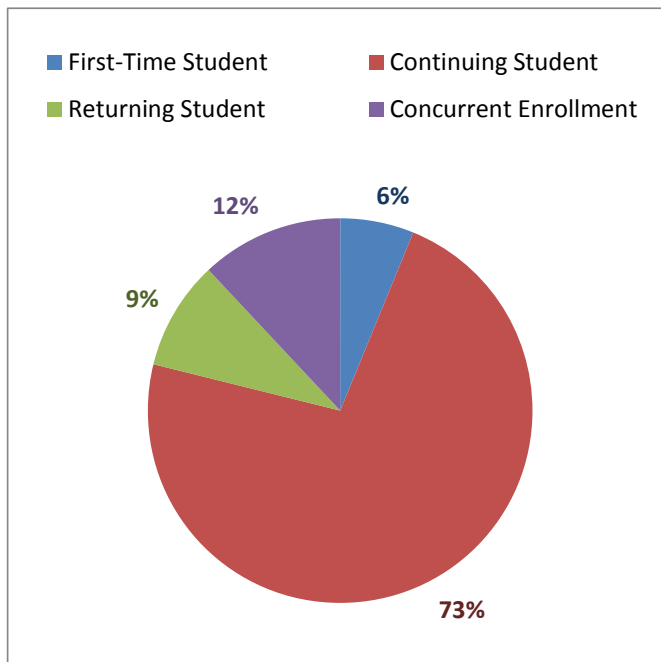
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

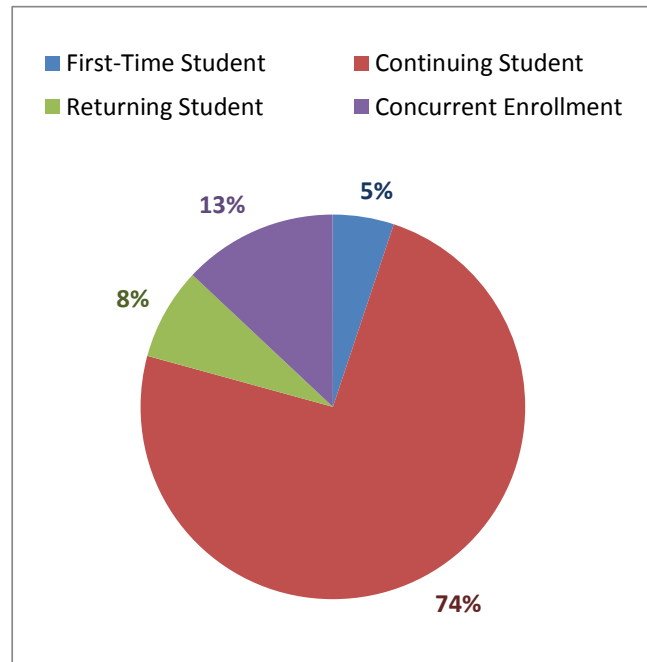
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	First-Time Student	44	61	72	71	45
	Continuing Student	516	556	612	673	651
	Returning Student	65	78	80	84	68
	Concurrent Enrollment	85	109	90	98	114
	Percent First Time	6%	8%	8%	8%	5%
	Percent Continuing	73%	69%	72%	73%	74%
	Percent Returning	9%	10%	9%	9%	8%
	Percent Concurrent	12%	14%	11%	11%	13%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

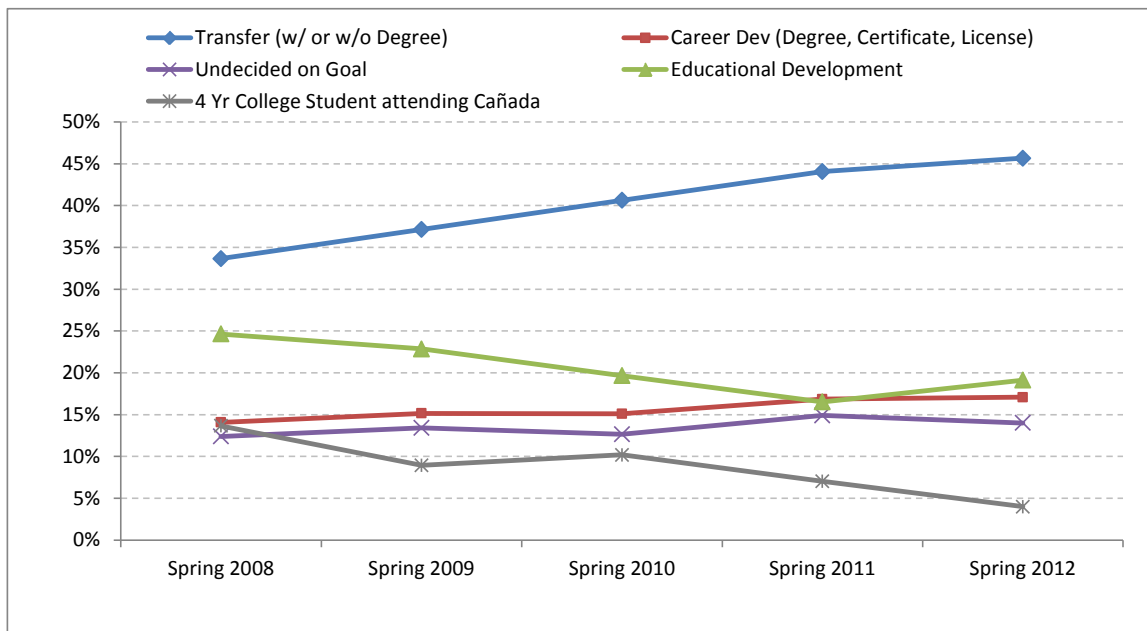
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	Transfer (w/ or w/o Degree)	239	299	347	408	401
	Career Dev (Degree, Certificate, License)	100	122	129	156	150
	Educational Development	175	184	168	153	168
	4 Yr College Student attending Cañada	97	72	87	65	35
	Undecided on Goal	88	108	108	138	123
	% Transfer (w/ or w/o Degree)	34%	37%	41%	44%	46%
	% Career Dev (Degree, Certificate, License)	14%	15%	15%	17%	17%
	% Educational Development	25%	23%	20%	17%	19%
	% 4 Yr College Student attending Cañada	14%	9%	10%	7%	4%
	% Undecided on Goal	12%	13%	13%	15%	14%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

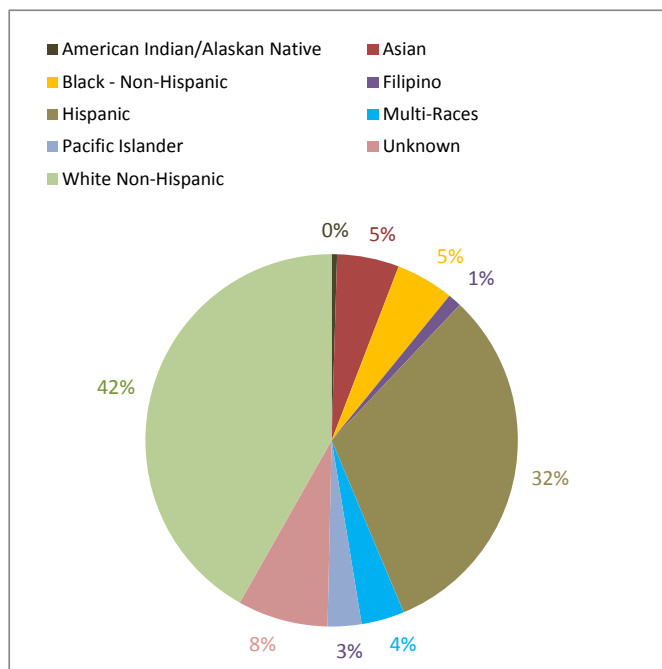
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

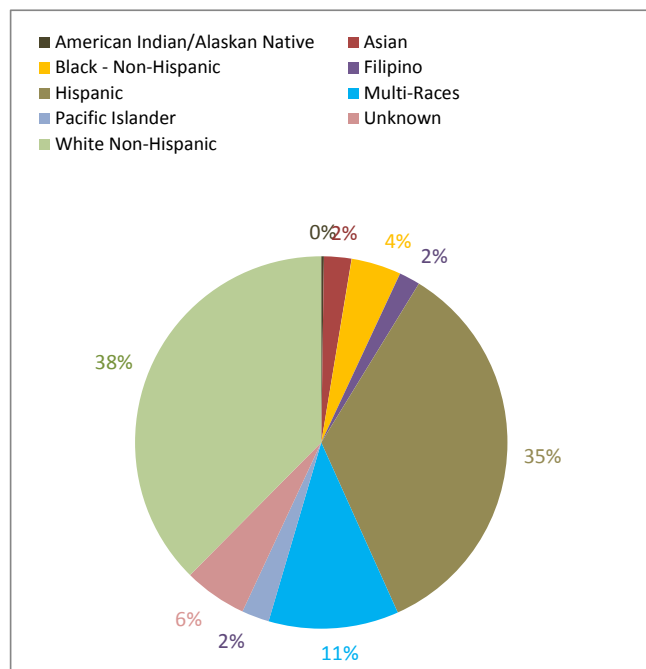
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	American Indian/Alaskan Native			4	4	2
	Asian			46	26	21
	Black - Non-Hispanic			43	53	38
	Filipino			10	14	16
	Hispanic			270	309	303
	Multi-Races			32	68	99
	Pacific Islander			25	25	21
	Unknown			67	65	48
	White Non-Hispanic			357	362	330
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			5%	3%	2%
	% Black - Non-Hispanic			5%	6%	4%
	% Filipino			1%	2%	2%
	% Hispanic			32%	33%	35%
	% Multi-Races			4%	7%	11%
	% Pacific Islander			3%	3%	2%
	% Unknown			8%	7%	5%
	% White Non-Hispanic			42%	39%	38%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



Some questions to get you thinking:

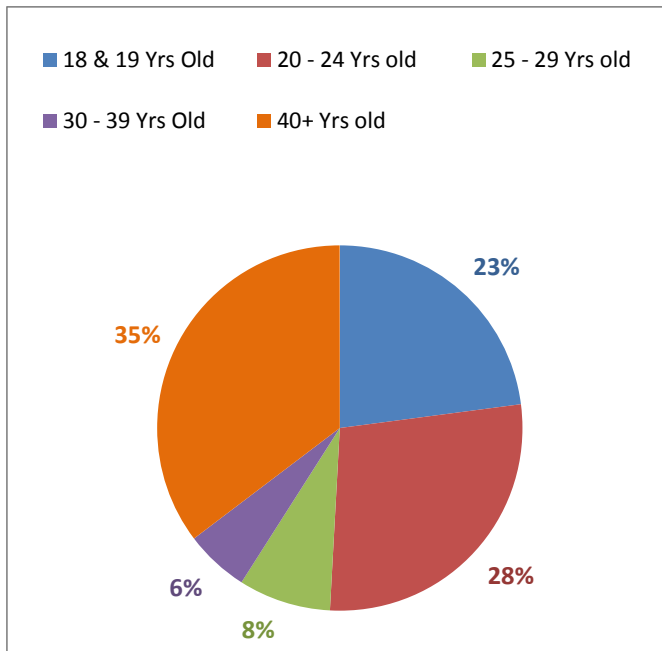
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

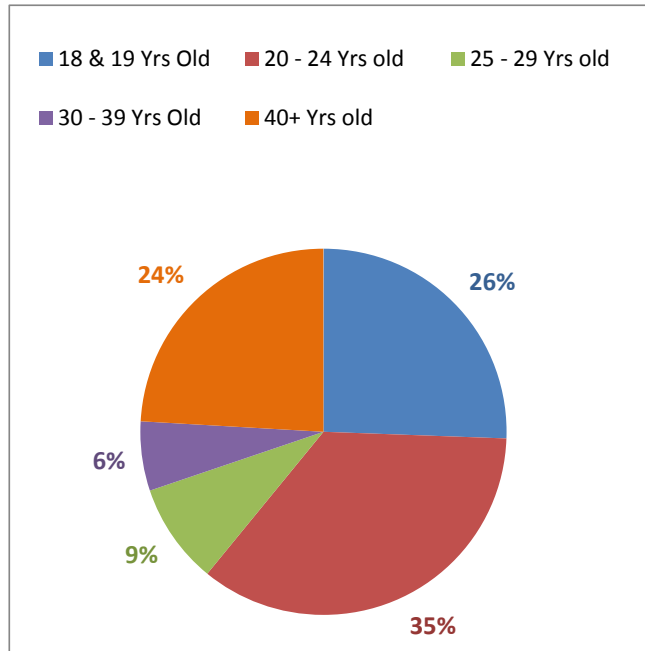
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	Female	375	446	479	518	467
	Male	314	341	352	384	392
	18 & 19 Yrs Old	146	189	165	200	205
	20 - 24 Yrs old	178	235	296	314	283
	25 - 29 Yrs old	52	51	58	79	71
	30 - 39 Yrs Old	36	61	57	60	49
	40+ Yrs old	225	205	210	197	193
	% Female	53%	55%	56%	56%	53%
	% Male	44%	42%	41%	41%	45%
	% 18 & 19 Yrs Old	21%	23%	19%	22%	23%
	% 20 - 24 Yrs old	25%	29%	35%	34%	32%
	% 25 - 29 Yrs old	7%	6%	7%	9%	8%
	% 30 - 39 Yrs Old	5%	8%	7%	6%	6%
	% 40+ Yrs old	32%	25%	25%	21%	22%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

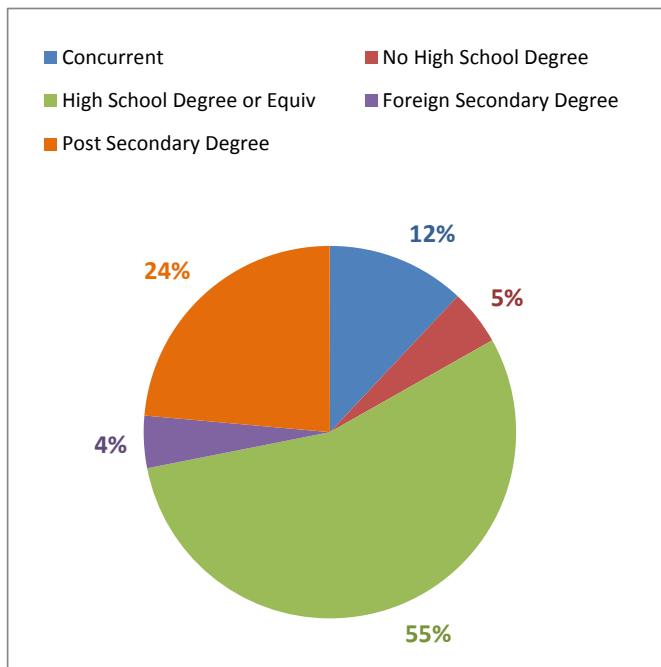
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
FITN	Concurrent	85	109	90	98	114
	No High School Degree	34	49	60	71	50
	High School Degree or Equiv	390	459	523	584	545
	Foreign Secondary Degree	32	21	27	32	29
	Post Secondary Degree	167	164	152	139	138
	% Concurrent Enrollment	12%	14%	11%	11%	13%
	% No High School Degree	5%	6%	7%	8%	6%
	% High School Degree or Equiv	55%	57%	61%	63%	62%
	% Foreign Secondary Degree	5%	3%	3%	3%	3%
	% Post Secondary Degree	24%	20%	18%	15%	16%

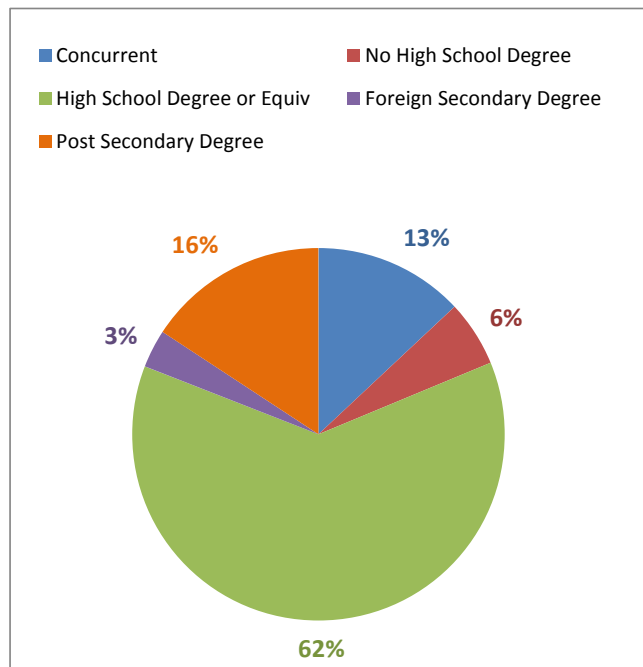
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?