

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	Student Headcount	382	432	512	445	511
	Total Course Enrollments	861	920	1,138	984	1,177
	# of Course Offerings	35	35	38	28	39
	# of Section Offerings	37	37	40	30	41
	Ave Enrollment per Section*	23.3	24.9	28.5	32.8	28.7

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

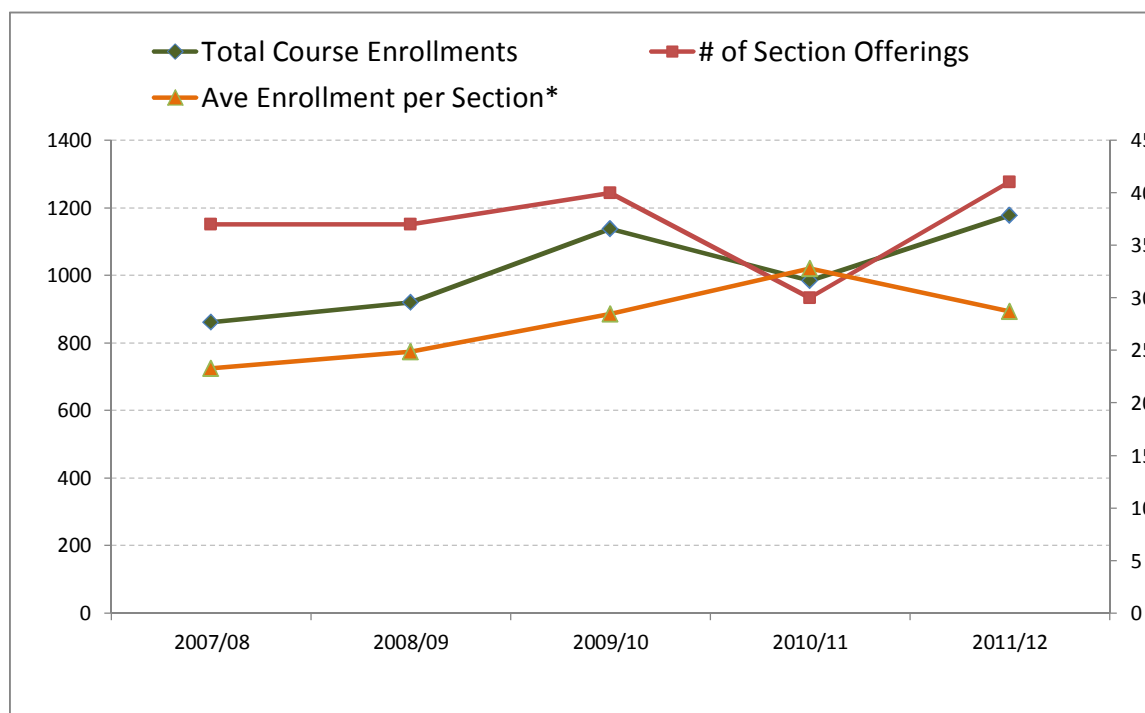
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

of Course Offerings is the number of courses offered within the department for that Academic Year.

of Section Offerings is the number of course sections offered within the department for that Academic Year.

Ave Enrollment per Section is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- * Compare course enrollments to section offerings. What is the relationship between the two trends?
- * Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- * How does your Department's average enrollment per section compare to the college average? Why might they be different?
- * Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- * Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	WSCH	2715	2886	3783	3311	3416
	FTES	90.5	96.2	126.1	110.4	113.9
	FTE	5.8	5.8	6.3	5.2	6.6
	Load*	472	499	604	631	516

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

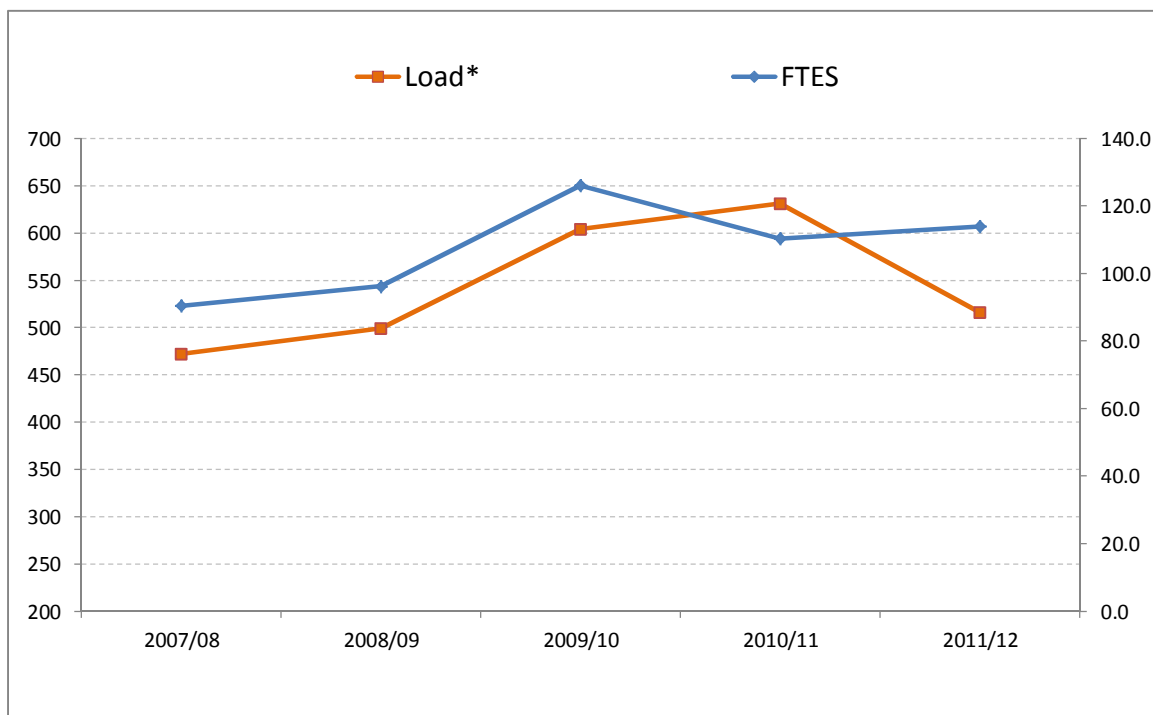
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview



Some questions to get you thinking:

- * What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- * Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- * How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- * Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	Success Rate*	79.0%	77.0%	78.0%	78.0%	78.0%
	Retention Rate*	87.0%	86.0%	86.0%	84.0%	85.0%
	Ave Units Attempted this Academic Year	6.7	6.5	6.8	6.9	6.5
	Ave Units Earned this Academic Year	5.37	4.99	5.35	5.4	5.04
	Ave Academic Year GPA	2.92	2.76	2.93	2.96	2.92
	Ave Cumulative GPA	3.16	3.01	3.19	3.16	3.19

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Academic Year is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

Ave Units Earned this Academic Year is the average number of course units awarded to the student at the end of the given Academic Year.

Ave Academic Year GPA is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

Student Performance Profile



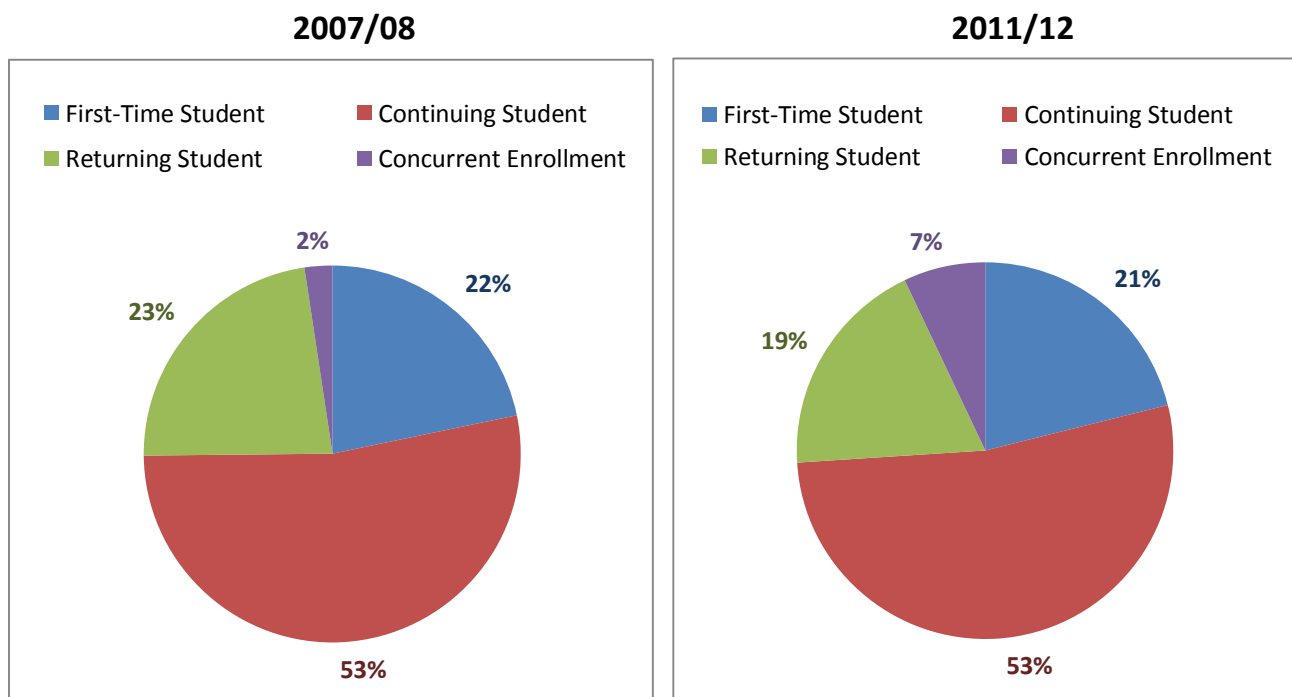
Some questions to get you thinking:

- * What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- * Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- * What do you think are the two or three underlying causes driving those trends and how might they be improved?
- * Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	First-Time Student	83	101	111	100	108
	Continuing Student	203	227	238	263	270
	Returning Student	87	77	126	78	97
	Concurrent Enrollment	9	27	37	4	36
	Percent First Time	22%	23%	22%	22%	21%
	Percent Continuing	53%	53%	46%	59%	53%
	Percent Returning	23%	18%	25%	18%	19%
	Percent Concurrent	2%	6%	7%	1%	7%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college. Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years. Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college. Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- * How has the proportion first-time, continuing & returning students in your department changed over the period?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

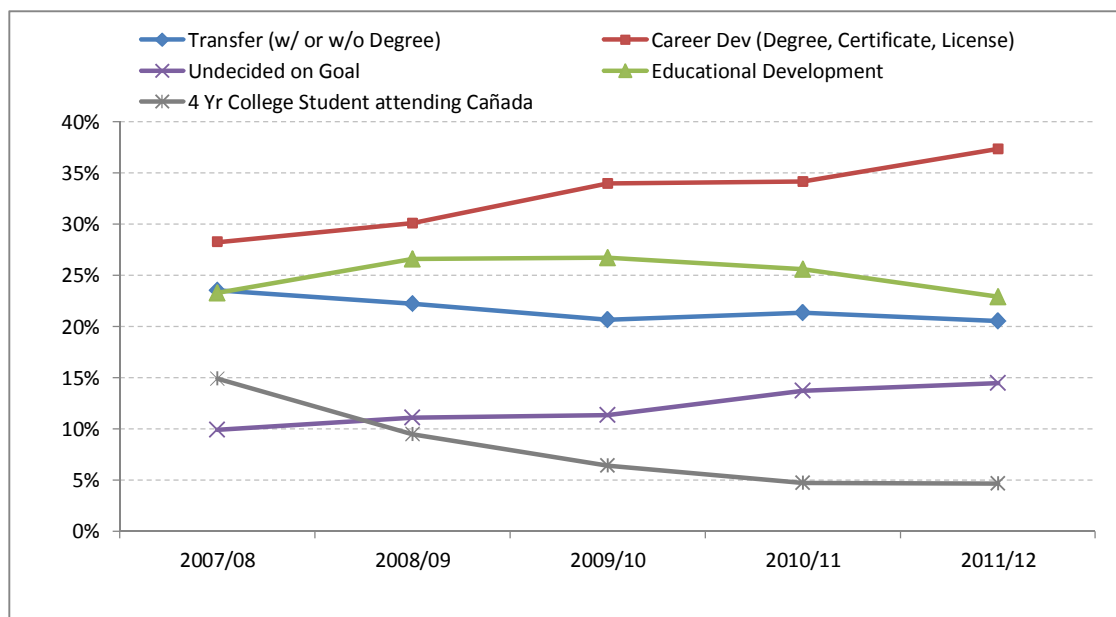
Table 5. Student Goal Orientation

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	Transfer (w/ or w/o Degree)	90	96	106	95	105
	Career Dev (Degree, Certificate, License)	108	130	174	152	191
	Educational Development	89	115	137	114	117
	4 Yr College Student attending Cañada	57	41	33	21	24
	Undecided on Goal	38	48	58	61	74
	% Transfer (w/ or w/o Degree)	24%	22%	21%	21%	21%
	% Career Dev (Degree, Certificate, License)	28%	30%	34%	34%	37%
	% Educational Development	23%	27%	27%	26%	23%
	% 4 Yr College Student attending Cañada	15%	9%	6%	5%	5%
	% Undecided on Goal	10%	11%	11%	14%	14%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

Student Goal Orientation



Some questions to get you thinking:

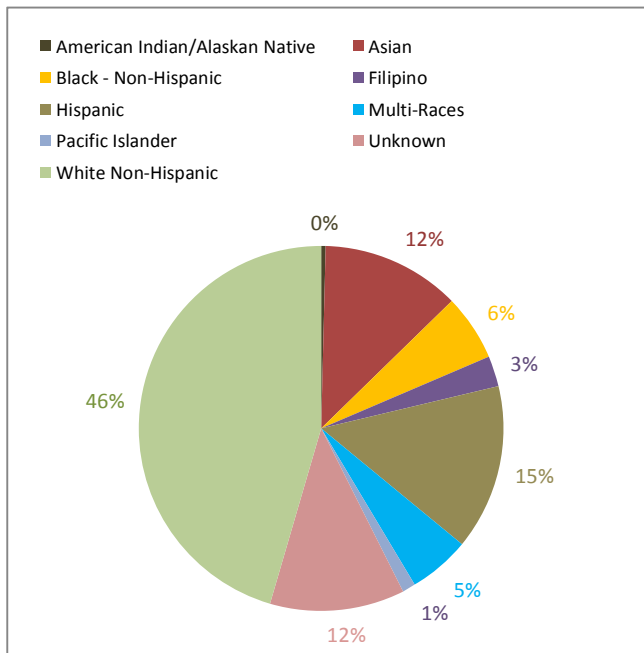
- * What are the most important trends occurring over the period? Do the data match your perceptions ?
- * What do you think are the underlying causes driving these trends ?
- * Does this change suggest any response strategy for the department?
- * How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

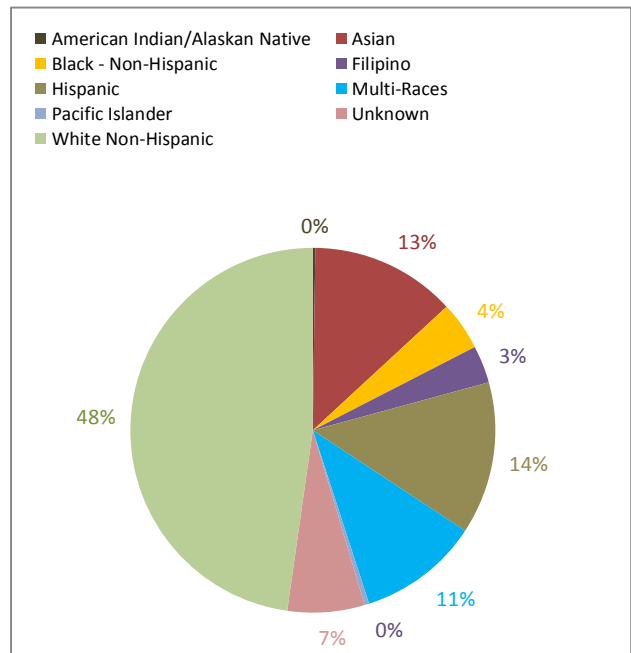
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	American Indian/Alaskan Native		0	2	1	1
	Asian		56	63	59	66
	Black - Non-Hispanic		18	30	24	22
	Filipino		13	14	11	17
	Hispanic		69	75	66	69
	Multi-Races		6	28	34	55
	Pacific Islander		1	6	2	2
	Unknown		70	61	35	35
	White Non-Hispanic		199	233	213	244
	% American Indian/Alaskan Native		0%	0%	0%	0%
	% Asian		13%	12%	13%	13%
	% Black - Non-Hispanic		4%	6%	5%	4%
	% Filipino		3%	3%	2%	3%
	% Hispanic		16%	15%	15%	14%
	% Multi-Races		1%	5%	8%	11%
	% Pacific Islander		0%	1%	0%	0%
	% Unknown		16%	12%	8%	7%
	% White Non-Hispanic		46%	46%	48%	48%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2009/10



2011/12



Some questions to get you thinking:

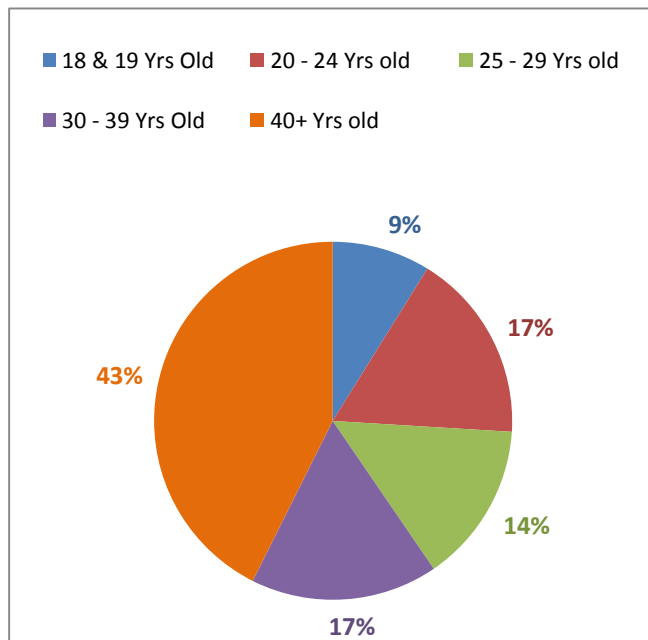
- * How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes?
- * Does this change suggest any response strategy for the department?
- * How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

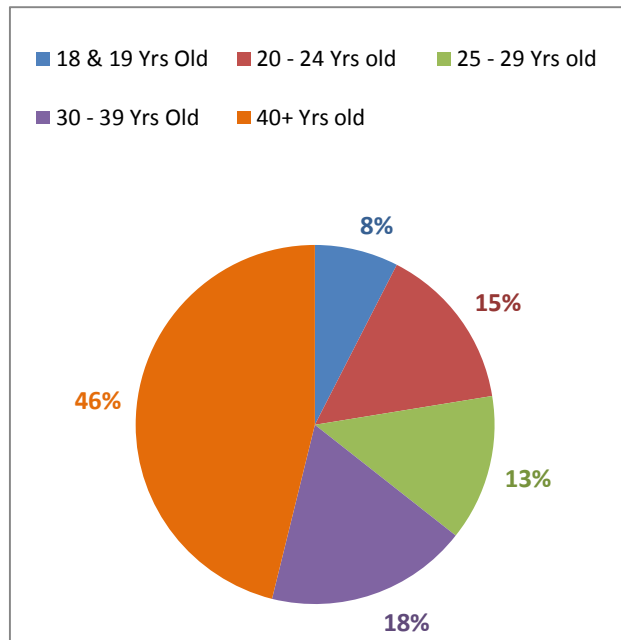
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	Female	341	382	459	399	453
	Male	23	29	33	30	40
	18 & 19 Yrs Old	33	42	33	28	36
	20 - 24 Yrs old	64	70	90	81	71
	25 - 29 Yrs old	54	56	75	61	63
	30 - 39 Yrs Old	63	74	83	83	87
	40+ Yrs old	159	167	191	188	220
	% Female	89%	88%	90%	90%	89%
	% Male	6%	7%	6%	7%	8%
	% 18 & 19 Yrs Old	9%	10%	6%	6%	7%
	% 20 - 24 Yrs old	17%	16%	18%	18%	14%
	% 25 - 29 Yrs old	14%	13%	15%	14%	12%
	% 30 - 39 Yrs Old	16%	17%	16%	19%	17%
	% 40+ Yrs old	42%	39%	37%	42%	43%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2007/08



2011/12



Some questions to get you thinking:

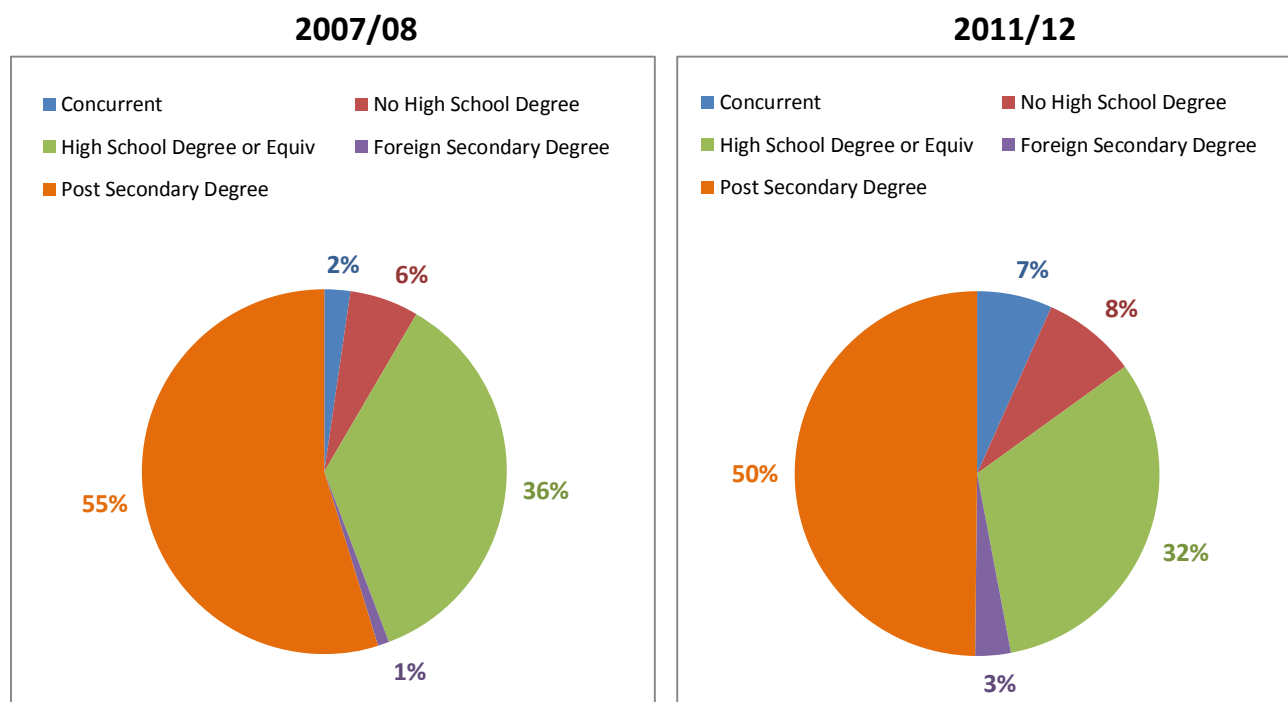
- * Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
FASH	Concurrent	9	27	37	4	36
	No High School Degree	24	39	45	15	45
	High School Degree or Equiv	140	166	194	169	172
	Foreign Secondary Degree	4	5	8	13	17
	Post Secondary Degree	214	222	265	247	268
	% Concurrent Enrollment	2%	6%	7%	1%	7%
	% No High School Degree	6%	9%	9%	3%	9%
	% High School Degree or Equiv	37%	38%	38%	38%	34%
	% Foreign Secondary Degree	1%	1%	2%	3%	3%
	% Post Secondary Degree	56%	51%	52%	56%	52%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.



Some questions to get you thinking:

- * Is the current education attainment profile of your students what you expected?
- * How has the education level of the students in your department been changing over this period?
- * What might be the underlying causes driving any changes? Do you expect the trend to continue?
- * How does the current picture for the department compare with the college?
- * Does this change suggest any response strategy for the department?