Program Review Department Data Packet -   FASH

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Term Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	Student Headcount	216	239	292	275	300
	Total Course Enrollments	366	401	491	432	558
	# of Course Offerings	16	16	15	13	19
	# of Section Offerings	17	17	16	14	20
	Ave Enrollment per Section*	21.5	23.6	30.7	30.9	27.9

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that term.

# of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
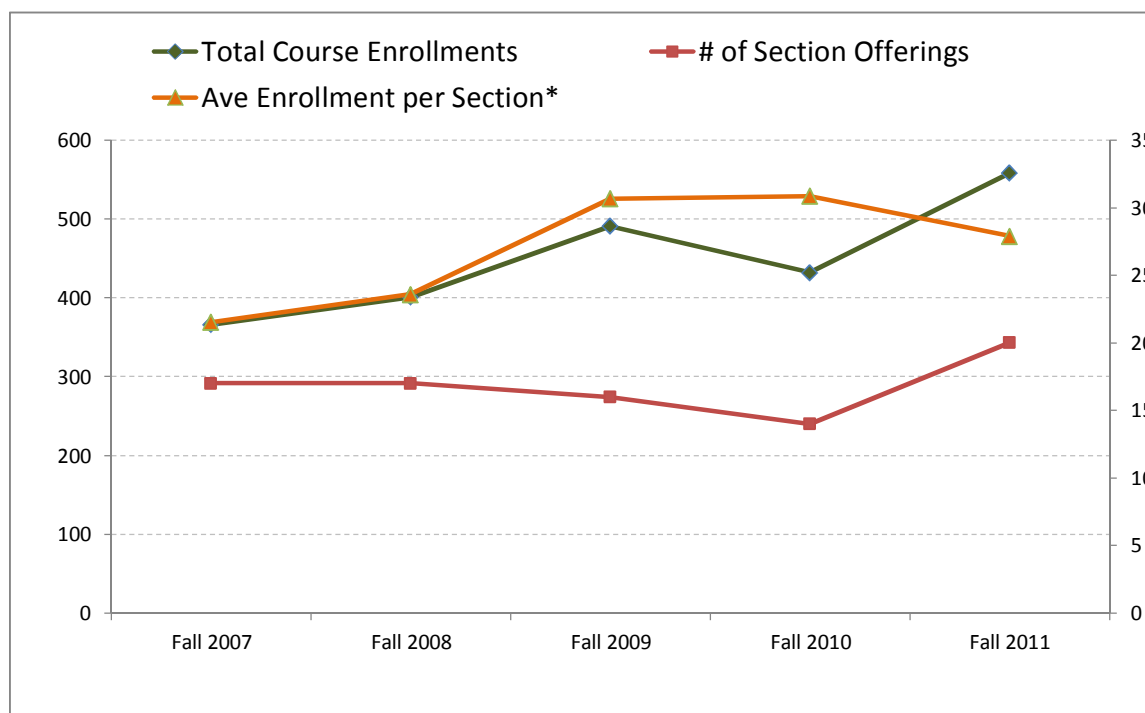
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Table 2. Department Efficiency

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	WSCH	1249	1304	1738	1580	1658
	FTES	41.6	43.5	57.9	52.7	55.3
	FTE	2.68	2.61	2.67	2.54	3.07
	Load*	466	500	651	623	540

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
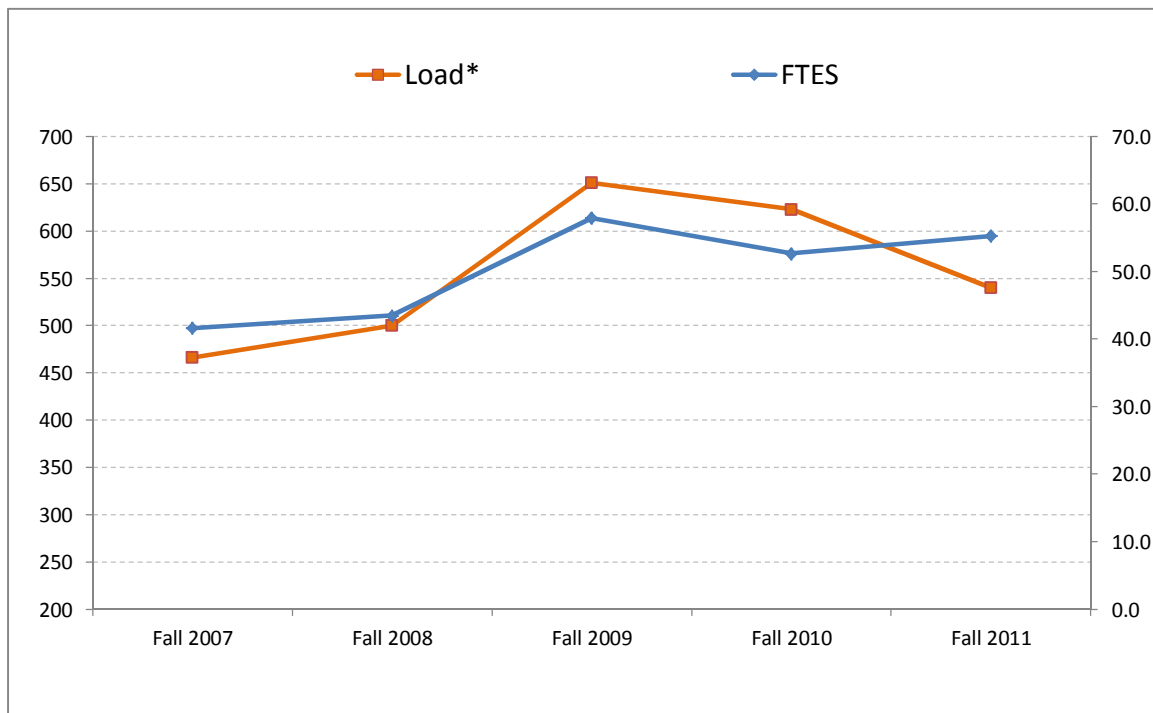
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Fall 2007	Fall 2008	Term Fall 2009	Fall 2010	Fall 2011
FASH	Success Rate*	79.5%	76.6%	78.6%	77.1%	75.3%
	Retention Rate*	89.1%	84.3%	85.3%	83.1%	84.2%
	Ave Units Attempted this Term	6.9	6.9	7.3	7.1	7.5
	Ave Units Earned this Term	5.6	5.3	5.8	5.3	5.8
	Ave Term GPA	2.94	2.83	2.94	2.75	2.86
	Ave Cumulative GPA	3.24	3.04	3.21	3.02	3.12

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile
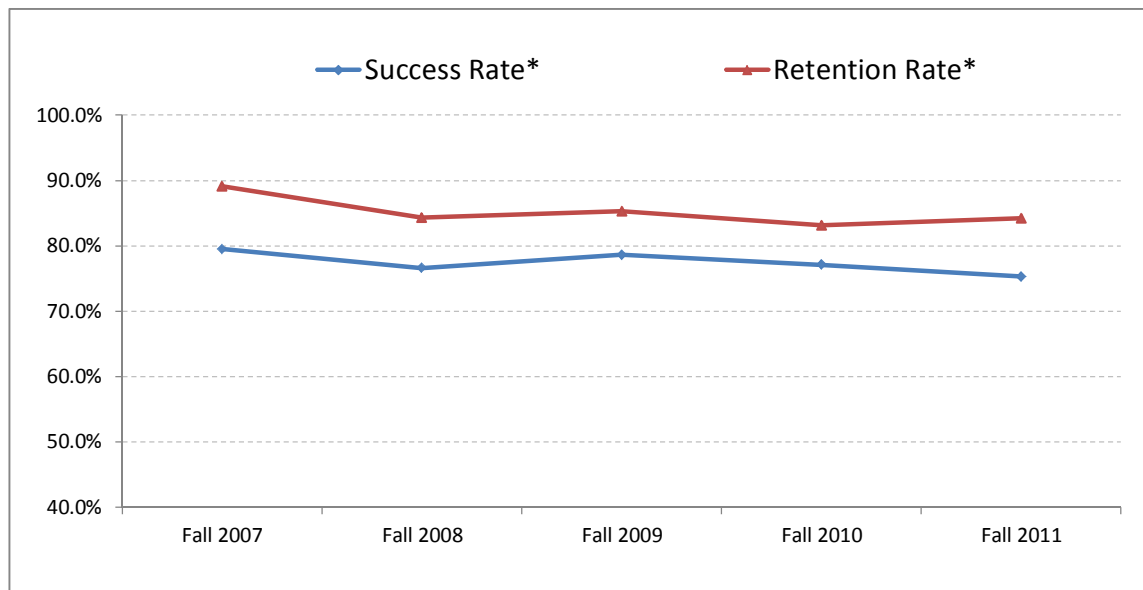
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
* What do you think are the two or three underlying causes driving those trends and how might they be improved?
* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	First-Time Student	55	40	48	64	56
	Continuing Student	129	136	143	160	181
	Returning Student	55	38	37	64	36
	Concurrent Enrollment	4	2	11	4	3
	Percent First Time	25%	17%	16%	23%	19%
	Percent Continuing	60%	57%	49%	58%	60%
	Percent Returning	25%	16%	13%	23%	12%
	Percent Concurrent	2%	1%	4%	1%	1%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.

Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Fall 2007
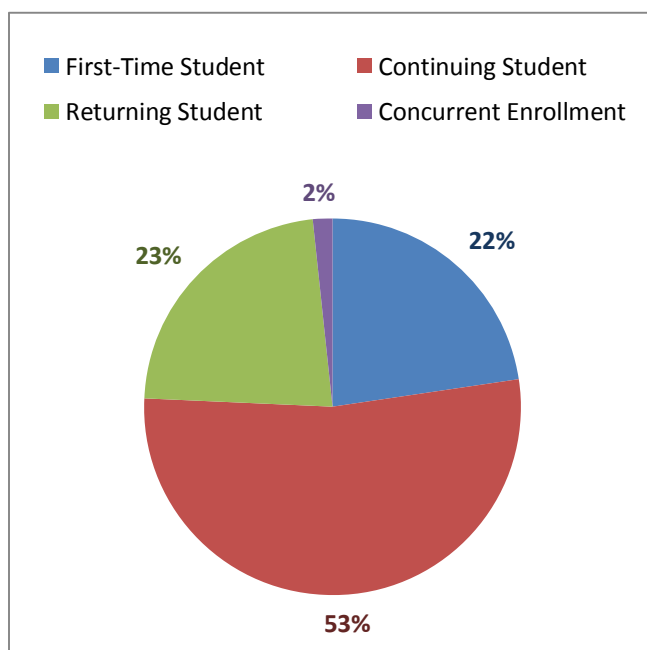
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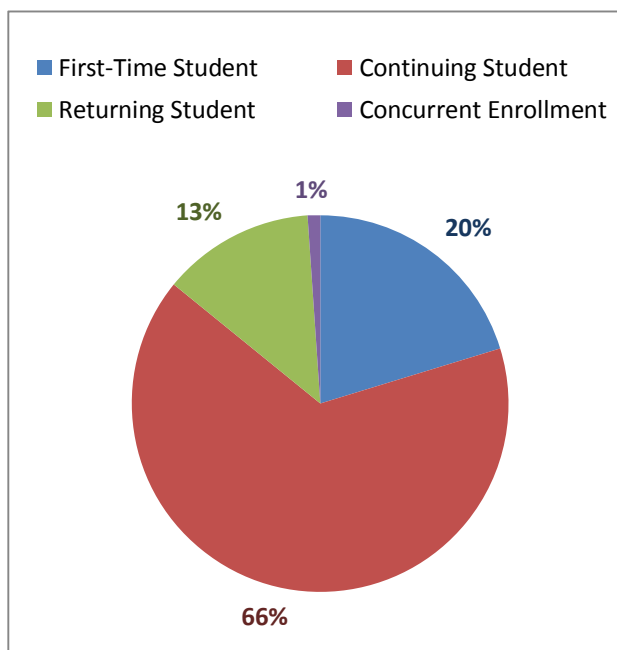
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	Transfer (w/ or w/o Degree)	55	54	63	55	69
	Career Dev (Degree, Certificate, License)	68	73	104	105	123
	Educational Development	41	59	76	72	55
	4 Yr College Student attending Cañada	35	24	20	12	17
	Undecided on Goal	17	27	26	31	36
	% Transfer (w/ or w/o Degree)	25%	23%	22%	20%	23%
	% Career Dev (Degree, Certificate, License)	31%	31%	36%	38%	41%
	% Educational Development	19%	25%	26%	26%	18%
	% 4 Yr College Student attending Cañada	16%	10%	7%	4%	6%
	% Undecided on Goal	8%	11%	9%	11%	12%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category also includes some degree seaking students.

Student Goal Orientation
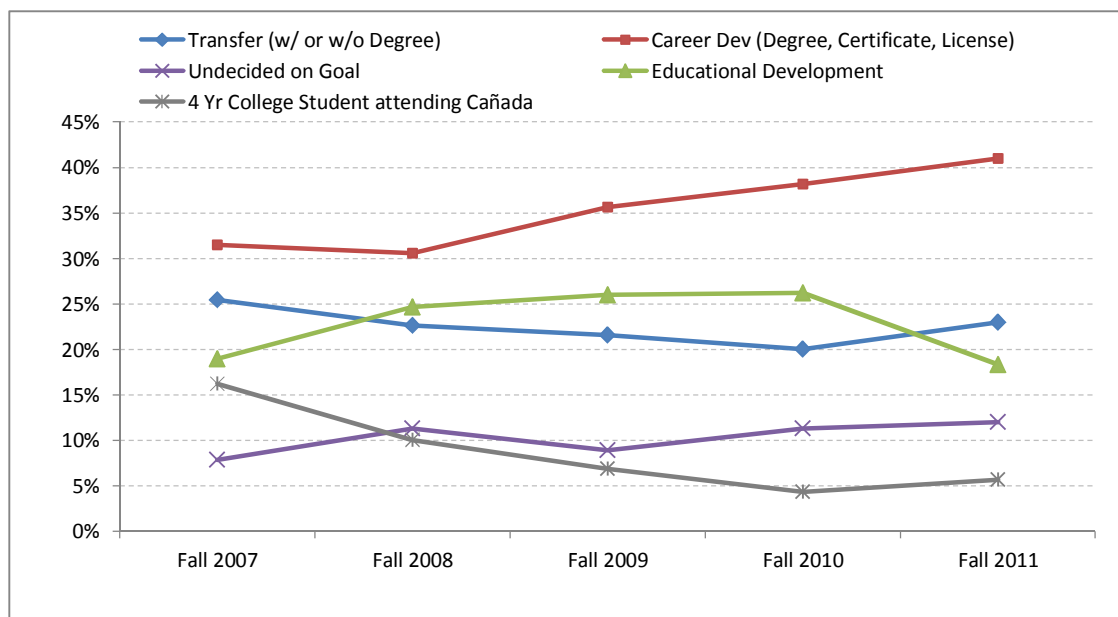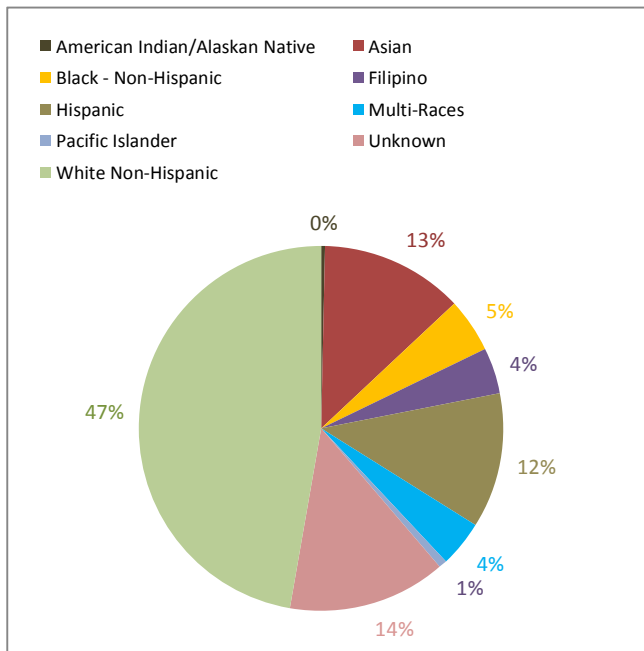
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

Department	Metric	Fall 2007	Fall 2008	Term Fall 2009	Fall 2010	Fall 2011
FASH	American Indian/Alaskan Native		0	1	0	0
	Asian		28	37	34	31
	Black - Non-Hispanic		11	14	15	14
	Filipino		5	12	8	12
	Hispanic		40	35	33	39
	Multi-Races		4	12	19	28
	Pacific Islander		1	2	0	0
	Unknown		36	41	27	23
	White Non-Hispanic		114	138	139	153
	% American Indian/Alaskan Native		0%	0%	0%	0%
	% Asian		12%	13%	12%	10%
	% Black - Non-Hispanic		5%	5%	5%	5%
	% Filipino		2%	4%	3%	4%
	% Hispanic		17%	12%	12%	13%
	% Multi-Races		2%	4%	7%	9%
	% Pacific Islander		0%	1%	0%	0%
	% Unknown		15%	14%	10%	8%
	% White Non-Hispanic		48%	47%	51%	51%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Fall 2009
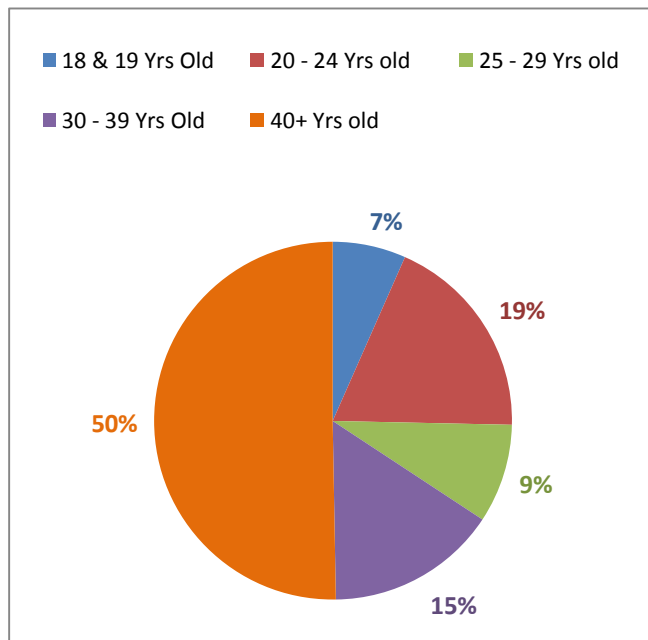

Fall 2011
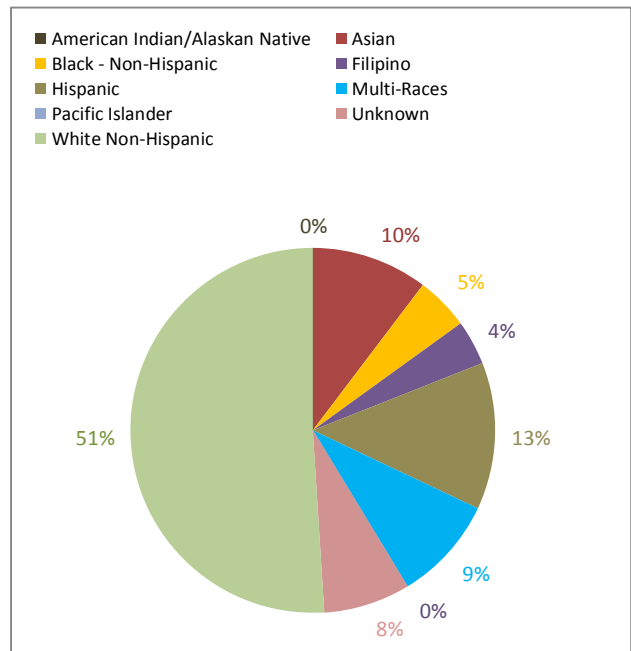
Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

Department	Metric	Term Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	Female	196	212	264	243	272
	Male	7	14	16	22	20
	18 & 19 Yrs Old	14	20	23	20	18
	20 - 24 Yrs old	40	43	55	63	54
	25 - 29 Yrs old	19	17	35	23	35
	30 - 39 Yrs Old	33	40	54	47	37
	40+ Yrs old	107	108	119	120	151
	% Female	91%	89%	90%	88%	91%
	% Male	3%	6%	5%	8%	7%
	% 18 & 19 Yrs Old	6%	8%	8%	7%	6%
	% 20 - 24 Yrs old	19%	18%	19%	23%	18%
	% 25 - 29 Yrs old	9%	7%	12%	8%	12%
	% 30 - 39 Yrs Old	15%	17%	18%	17%	12%
	% 40+ Yrs old	50%	45%	41%	44%	50%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Fall 2007

Fall 2011
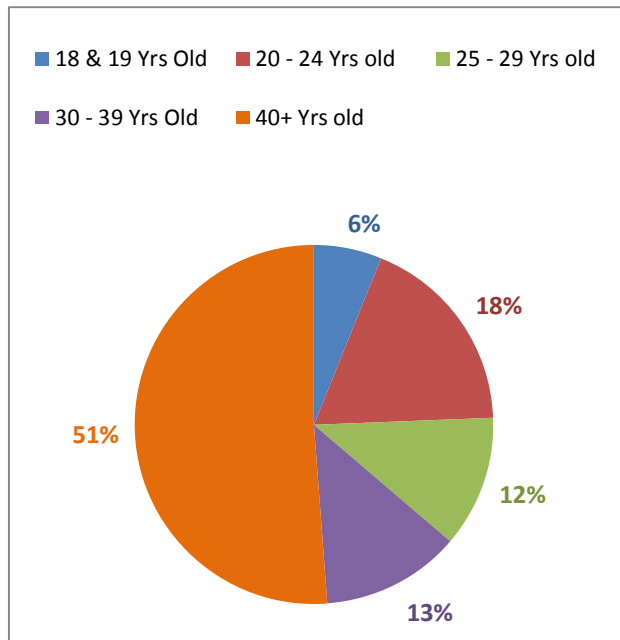
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

| Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
FASH	Concurrent	4	2	11	4	3
	No High School Degree	6	9	5	8	5
	High School Degree or Equiv	76	89	111	104	116
	Foreign Secondary Degree	2	1	4	4	8
	Post Secondary Degree	130	128	168	155	167
	% Concurrent Enrollment	2%	1%	4%	1%	1%
	% No High School Degree	3%	4%	2%	3%	2%
	% High School Degree or Equiv	35%	37%	38%	38%	39%
	% Foreign Secondary Degree	1%	0%	1%	1%	3%
	% Post Secondary Degree	60%	54%	58%	56%	56%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Fall 2007
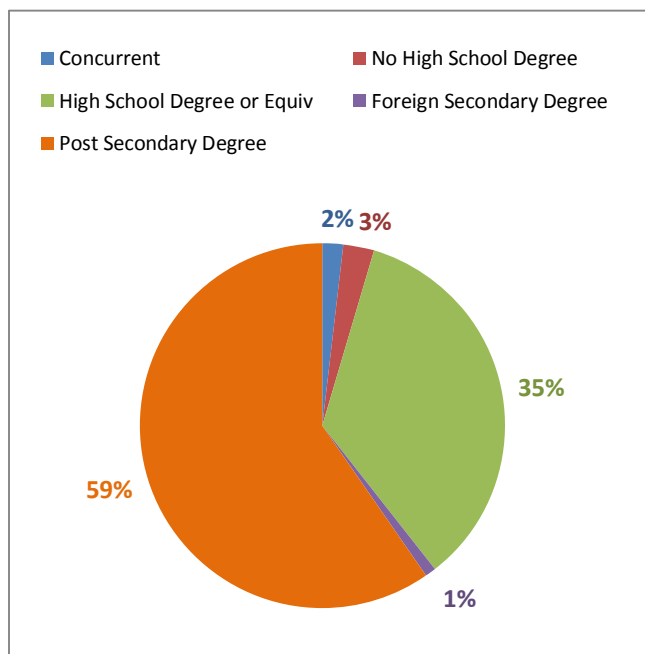
Fall 2011
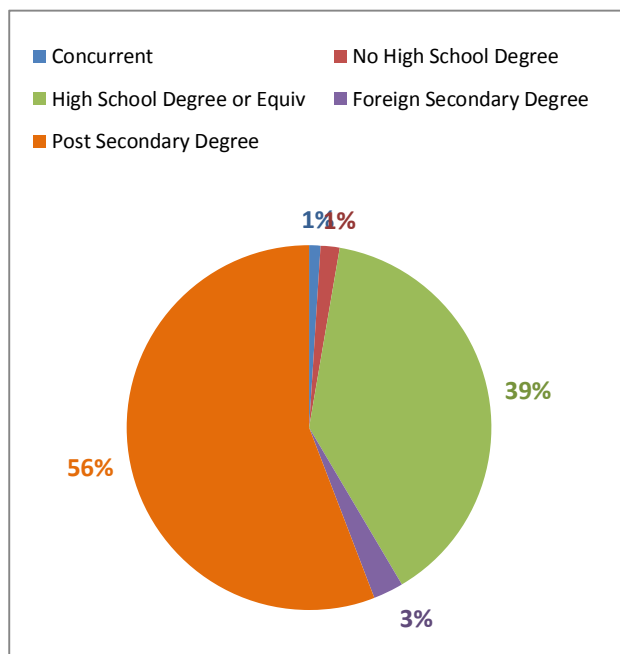
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?

* How has the education level of the students in your department been changing over this period?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?