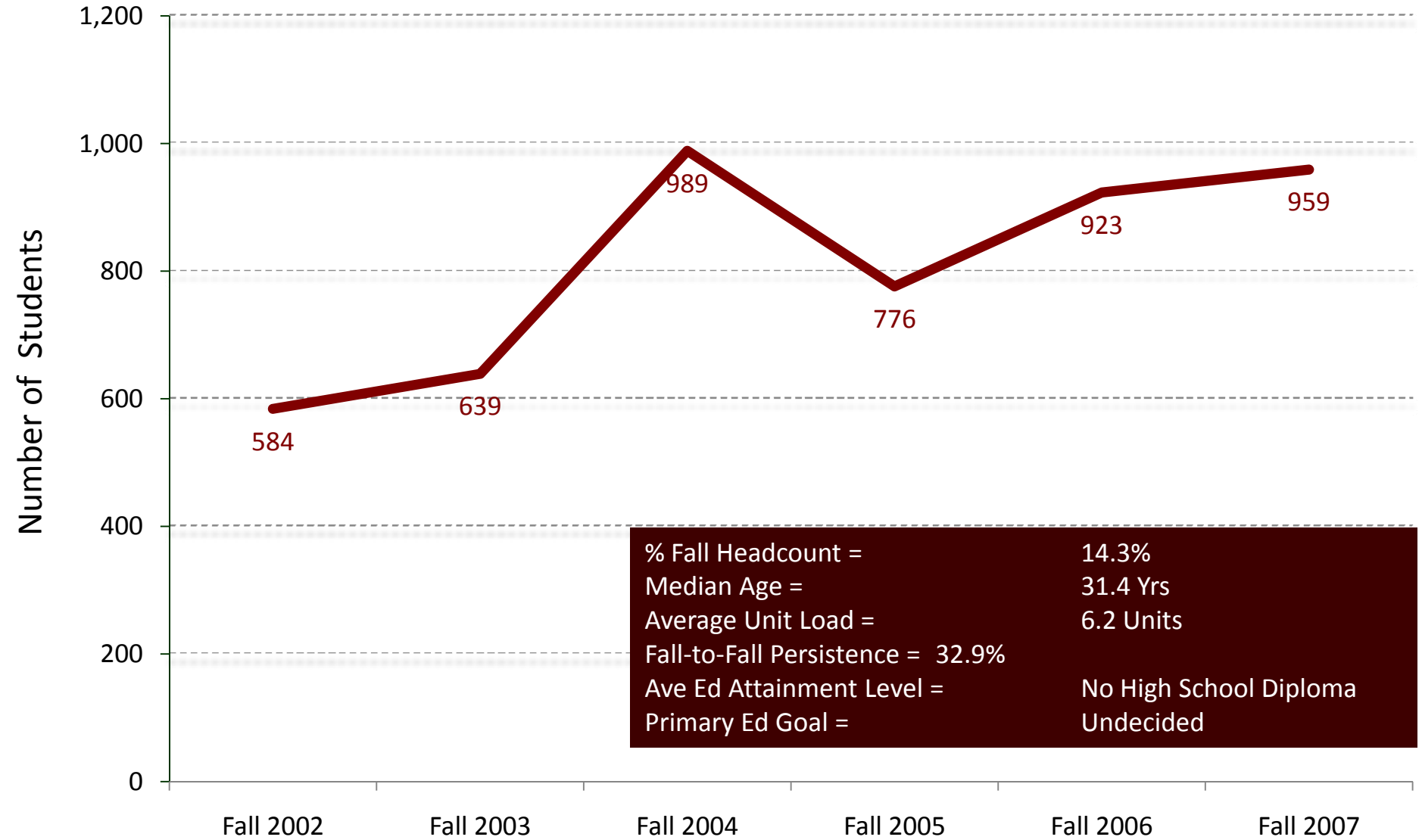


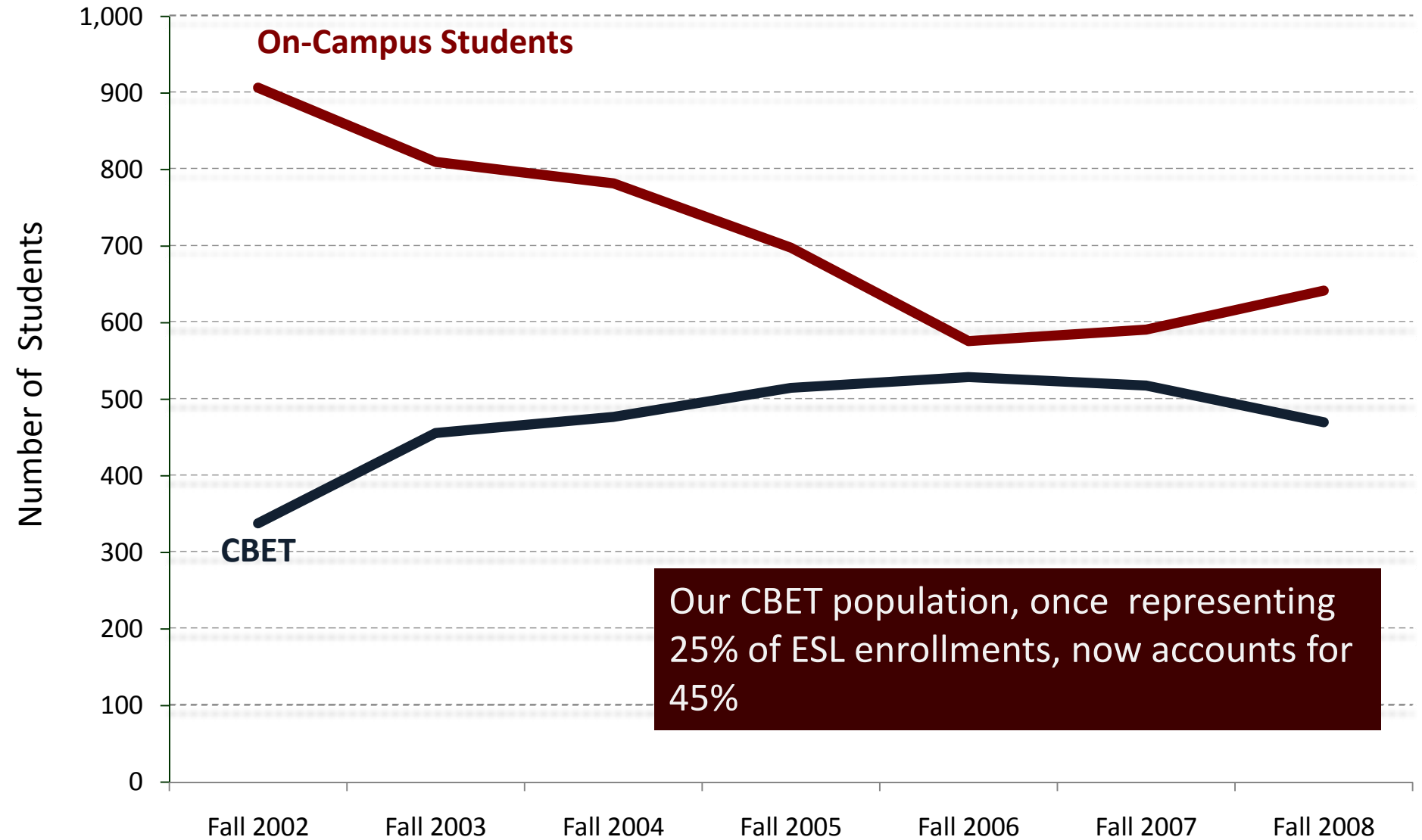
A Snapshot
of our ESL
Course Takers

ESL-Only Students

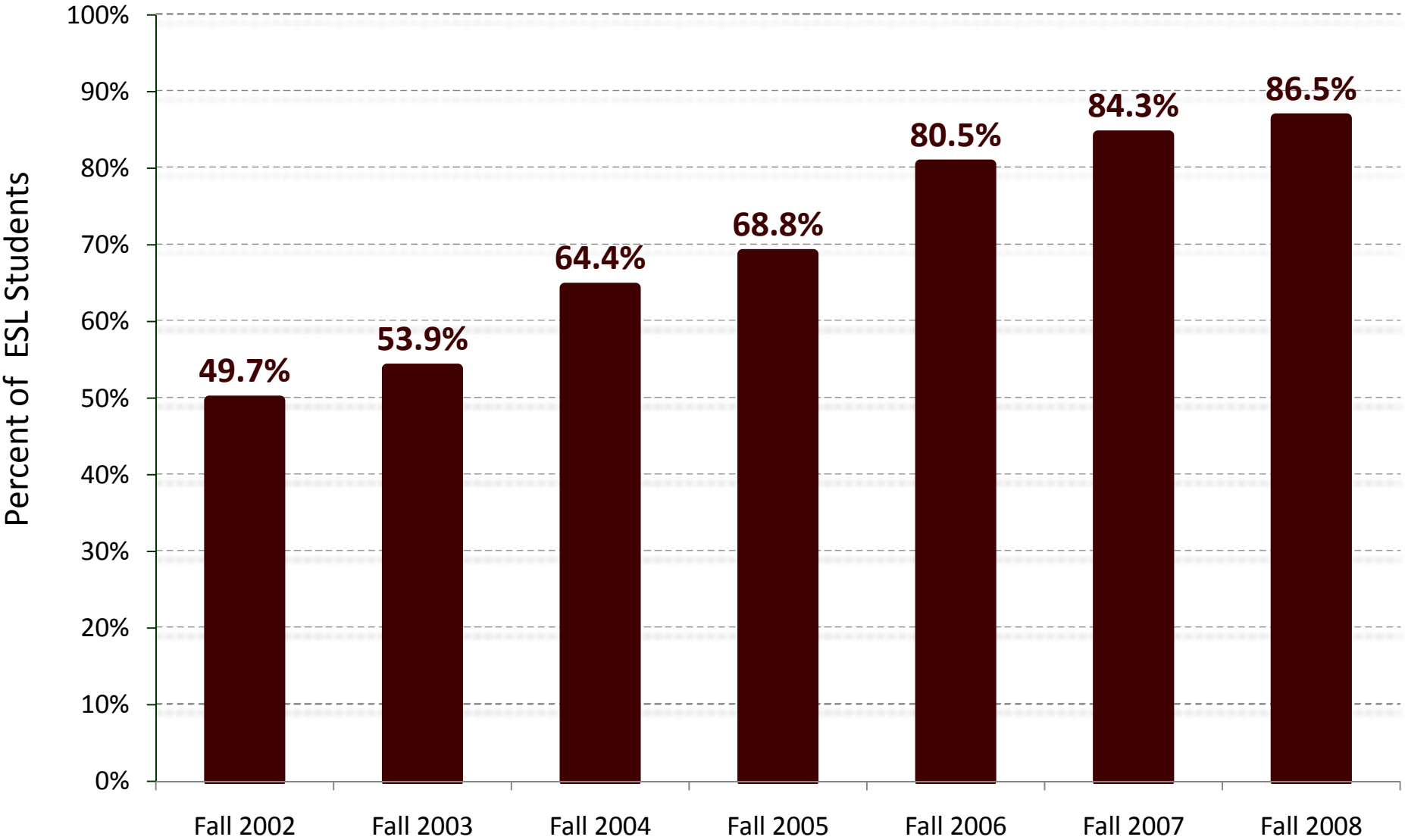


% Fall Headcount =	14.3%
Median Age =	31.4 Yrs
Average Unit Load =	6.2 Units
Fall-to-Fall Persistence =	32.9%
Ave Ed Attainment Level =	No High School Diploma
Primary Ed Goal =	Undecided

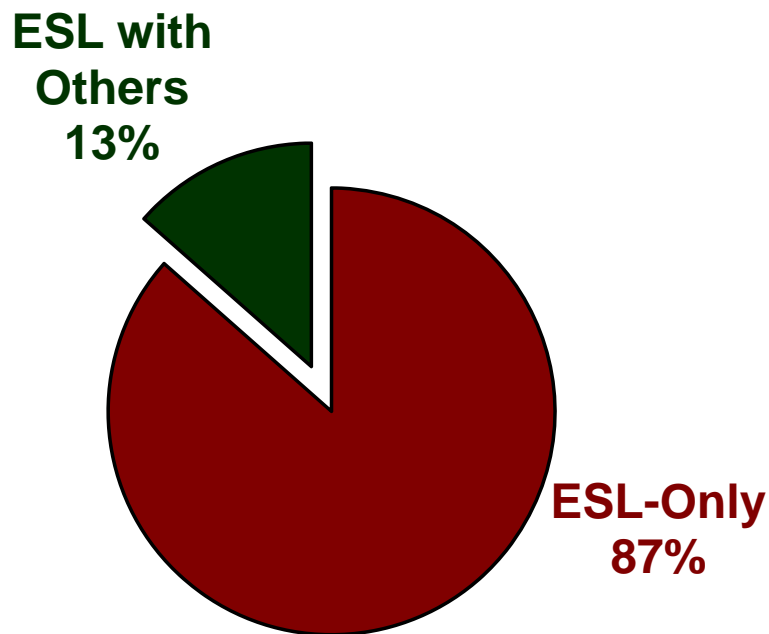
All ESL Students



Percent of ESL Students taking Only ESL Courses

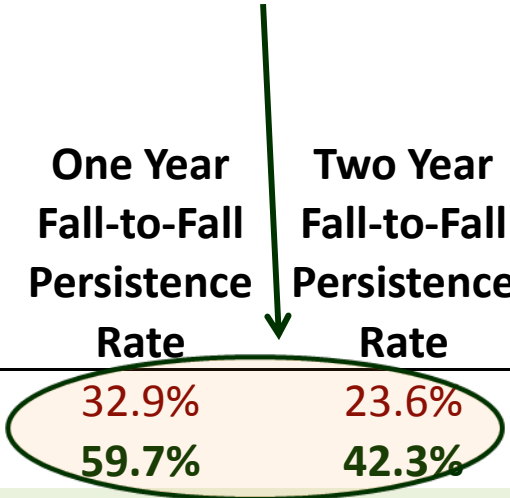


In terms of the segmentation analysis, ESL Course takers were separated into two distinct populations



Persistence is a defining characteristic separating ESL-Only student from those taking ESL in combination with other courses

Student Cohort	Student Headcount	FTES	One Year Fall-to-Fall Persistence	Two Year Fall-to-Fall Persistence
			Rate	Rate
ESL-Only Course Takers	975	294	32.9%	23.6%
ESL & Other Course Takers	152	29	59.7%	42.3%
Total for All ESL Course Takers	1,127	323	38.1%	32.9%
College Overall	6,805	2,098	39.1%	24.4%



ESL Students have low persistence in part because many navigate long course sequences.

ESL Persistence by Student Entry Level

(Tracking Period: Fall 2000 – Spring 2008)

Entry Point for Student Cohort	Metric	ESL / ENGL Sequence						
		Level 0	Level 1	Level 2	Level 3	Level 4	ESL 400*	ENGL 100
Level 0	#	1,881	889	443	227	160	42	16
	%		47.3%	23.6%	12.1%	8.5%	2.2%	0.9%
Level 1	#		2,722	1,424	817	602	167	70
	%			52.3%	29.9%	22.1%	6.1%	2.6%
Level 2	#			2,555	1,425	912	312	147
	%				55.8%	35.7%	12.2%	5.8%
Level 3	#				2,173	1,248	489	241
	%					57.4%	22.5%	11.1%
Level 4	#					1,815	806	403
	%						44.4%	22.2%

Persistence patterns generally follow a 50% Rule

* ESL400 category also includes ENGL 836