

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	Student Headcount	908	1013	1026	1129	1131
	Total Course Enrollments	916	1019	1037	1139	1137
	# of Course Offerings	8	7	9	7	7
	# of Section Offerings	39	42	43	45	47
	Ave Enrollment per Section*	23.5	24.3	24.1	25.3	24.2

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

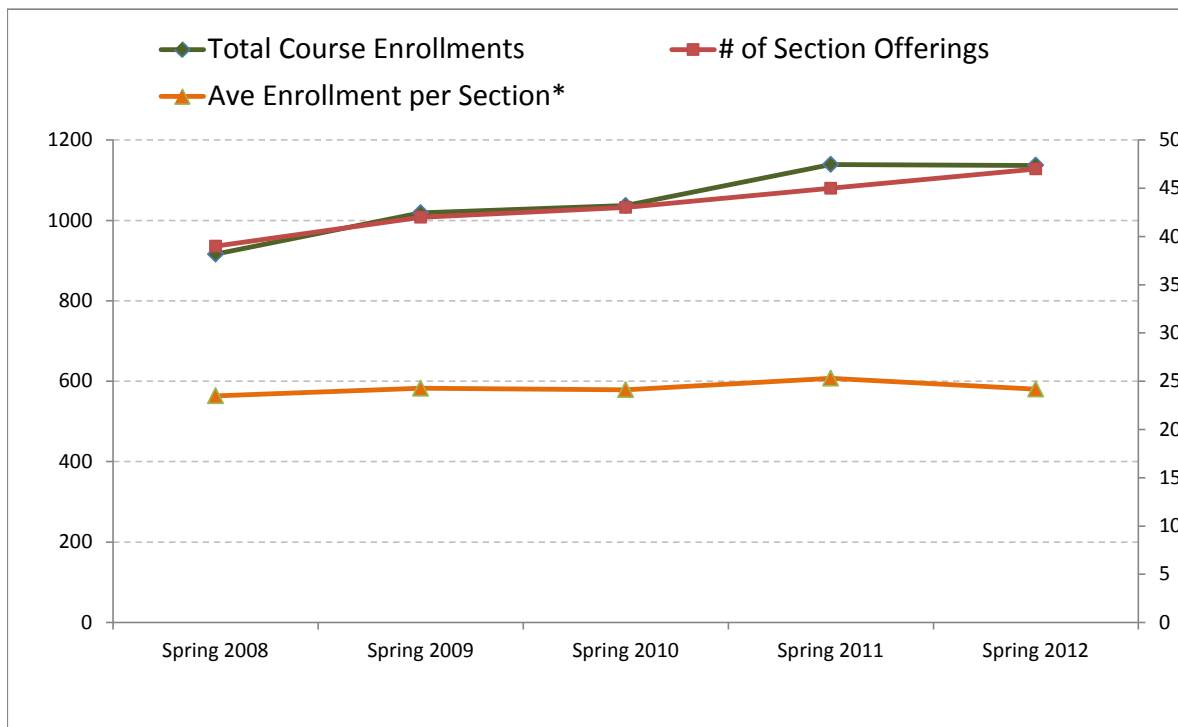
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

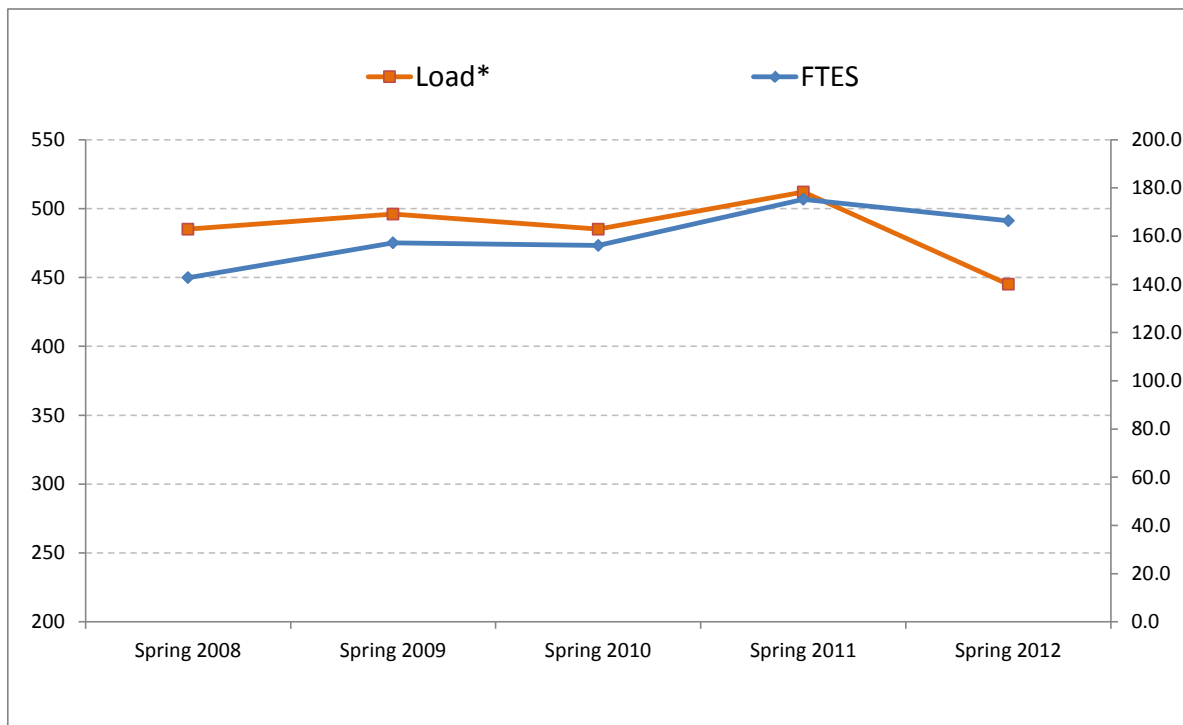
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	WSCH	4284	4717	4684	5258	4992
	FTES	142.8	157.2	156.1	175.3	166.4
	FTE	8.83	9.52	9.65	10.26	11.23
	Load*	485	496	485	512	445

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	Success Rate*	66.3%	69.0%	66.3%	62.8%	67.8%
	Retention Rate*	77.4%	83.3%	79.4%	80.1%	80.4%
	Ave Units Attempted this Term	10.4	10.7	10.1	10.7	10.6
	Ave Units Earned this Term	6.9	7.5	7	7.1	7.2
	Ave Term GPA	2.24	2.24	2.36	2.25	2.34
	Ave Cumulative GPA	2.52	2.48	2.57	2.49	2.54

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

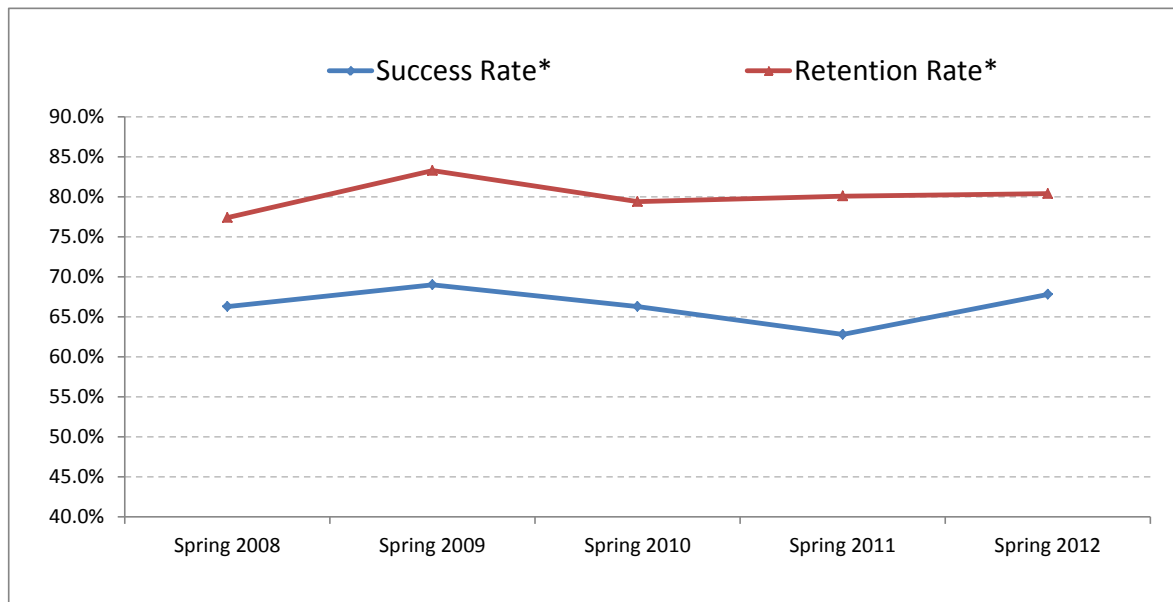
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

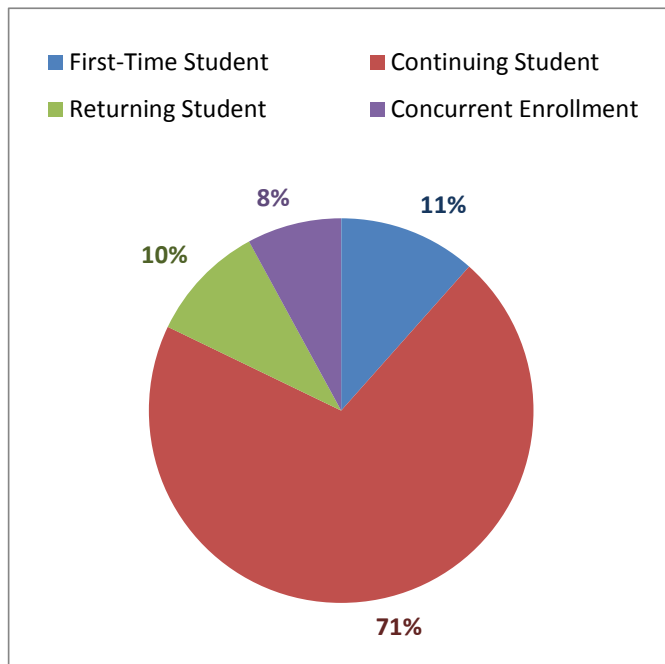
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

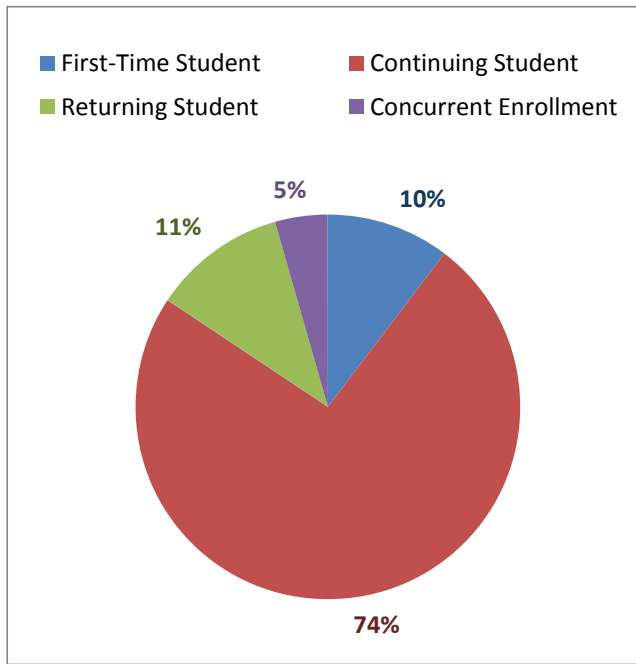
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	First-Time Student	105	137	133	134	117
	Continuing Student	641	733	729	846	837
	Returning Student	90	92	100	101	127
	Concurrent Enrollment	72	51	64	48	50
	Percent First Time	12%	14%	13%	12%	10%
	Percent Continuing	71%	72%	71%	75%	74%
	Percent Returning	10%	9%	10%	9%	11%
	Percent Concurrent	8%	5%	6%	4%	4%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

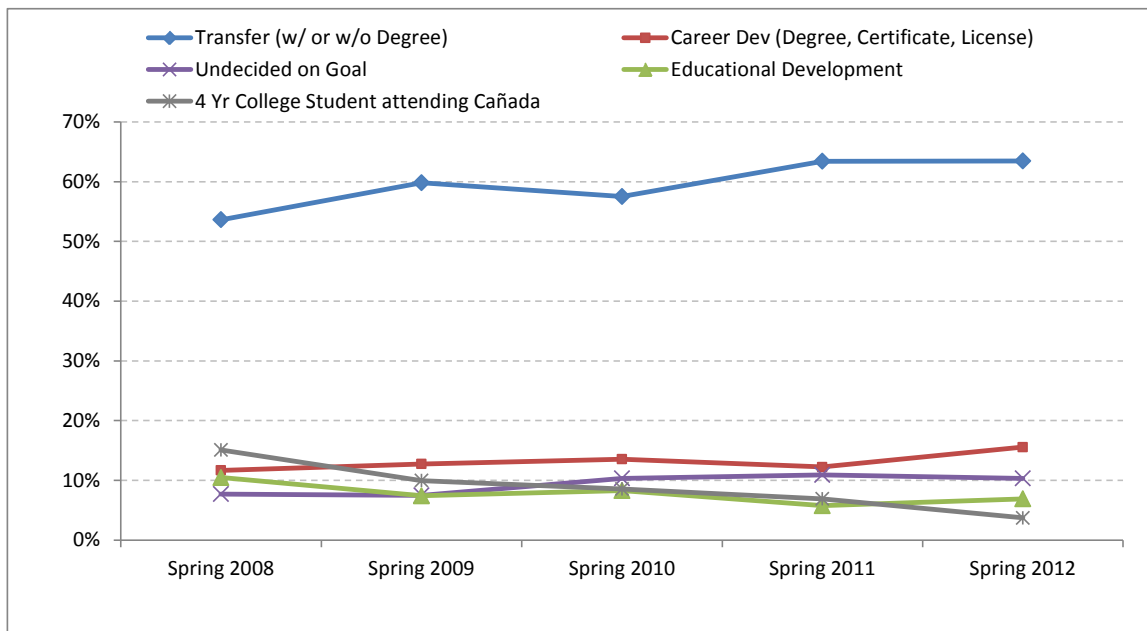
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	Transfer (w/ or w/o Degree)	487	606	590	716	718
	Career Dev (Degree, Certificate, License)	106	129	139	138	176
	Educational Development	95	75	85	65	78
	4 Yr College Student attending Cañada	137	101	88	78	42
	Undecided on Goal	70	76	106	123	117
	% Transfer (w/ or w/o Degree)	54%	60%	58%	63%	63%
	% Career Dev (Degree, Certificate, License)	12%	13%	14%	12%	16%
	% Educational Development	10%	7%	8%	6%	7%
	% 4 Yr College Student attending Cañada	15%	10%	9%	7%	4%
	% Undecided on Goal	8%	8%	10%	11%	10%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

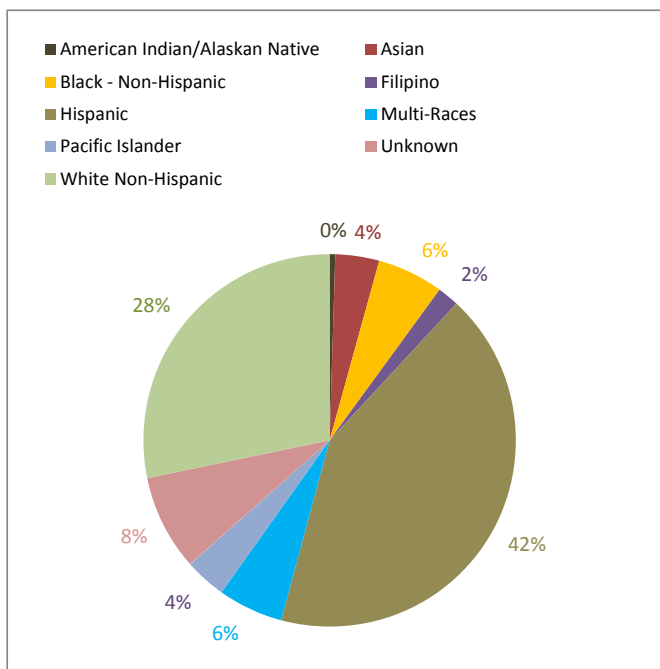
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

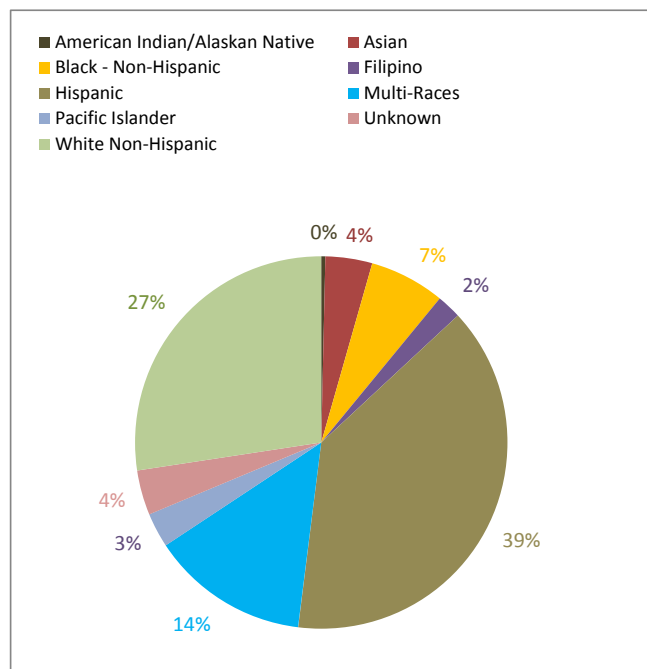
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	American Indian/Alaskan Native			5	5	4
	Asian			39	43	46
	Black - Non-Hispanic			59	55	74
	Filipino			19	28	24
	Hispanic			434	472	440
	Multi-Races			58	115	155
	Pacific Islander			37	32	34
	Unknown			85	61	44
	White Non-Hispanic			290	318	310
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			4%	4%	4%
	% Black - Non-Hispanic			6%	5%	7%
	% Filipino			2%	2%	2%
	% Hispanic			42%	42%	39%
	% Multi-Races			6%	10%	14%
	% Pacific Islander			4%	3%	3%
	% Unknown			8%	5%	4%
	% White Non-Hispanic			28%	28%	27%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



Some questions to get you thinking:

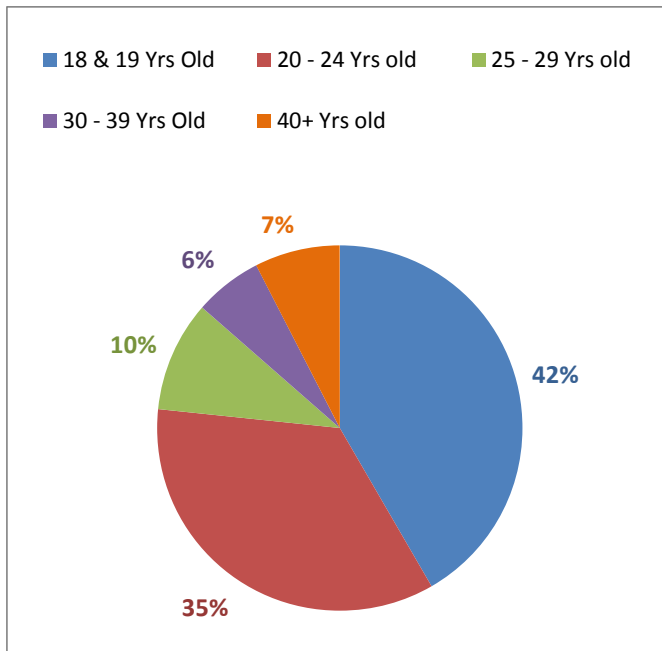
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

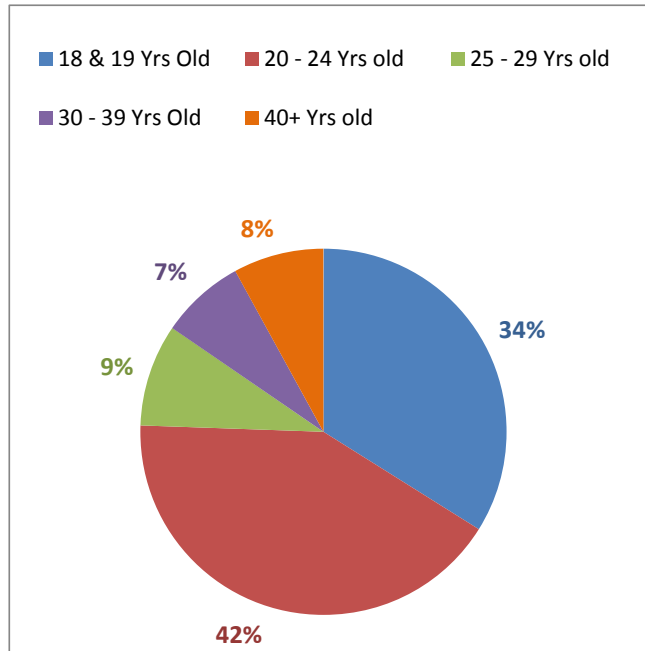
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	Female	484	561	565	612	621
	Male	393	433	441	488	491
	18 & 19 Yrs Old	353	377	367	396	365
	20 - 24 Yrs old	297	353	375	439	448
	25 - 29 Yrs old	83	83	86	93	97
	30 - 39 Yrs Old	51	68	58	75	80
	40+ Yrs old	64	83	87	75	86
	% Female	53%	55%	55%	54%	55%
	% Male	43%	43%	43%	43%	43%
	% 18 & 19 Yrs Old	39%	37%	36%	35%	32%
	% 20 - 24 Yrs old	33%	35%	37%	39%	40%
	% 25 - 29 Yrs old	9%	8%	8%	8%	9%
	% 30 - 39 Yrs Old	6%	7%	6%	7%	7%
	% 40+ Yrs old	7%	8%	8%	7%	8%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

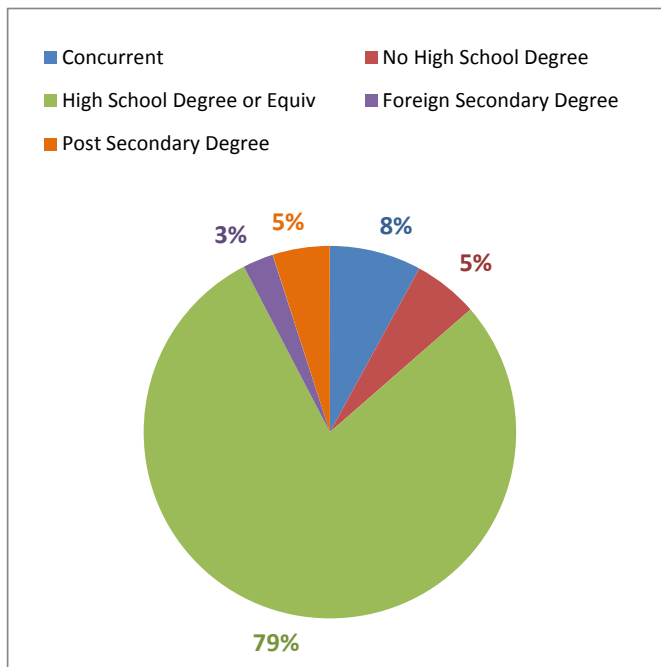
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
ENGL	Concurrent	72	51	64	48	50
	No High School Degree	51	74	59	69	62
	High School Degree or Equiv	713	810	827	944	937
	Foreign Secondary Degree	24	32	32	33	48
	Post Secondary Degree	45	43	40	31	33
	% Concurrent Enrollment	8%	5%	6%	4%	4%
	% No High School Degree	6%	7%	6%	6%	5%
	% High School Degree or Equiv	79%	80%	81%	84%	83%
	% Foreign Secondary Degree	3%	3%	3%	3%	4%
	% Post Secondary Degree	5%	4%	4%	3%	3%

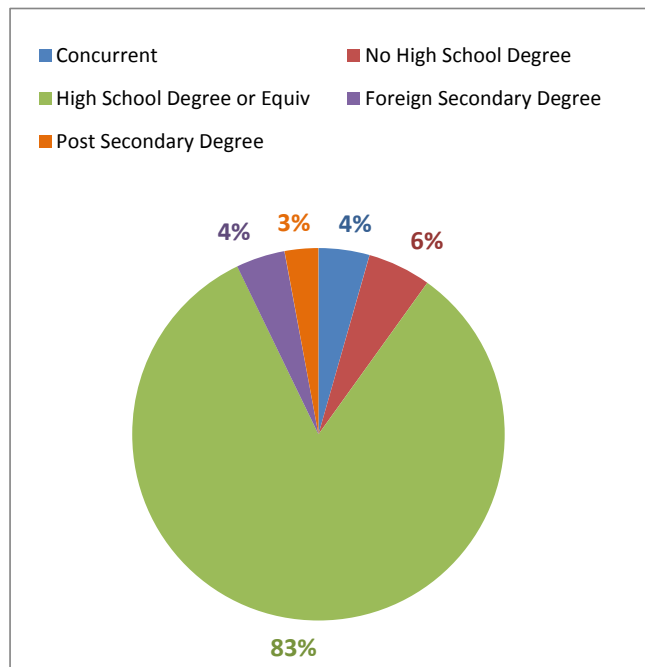
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?