

## Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	Unique Headcount	433	437	531	496	499
	Total Course Enrollments	528	553	706	649	706
	# of Course Offerings	15	17	21	20	21
	# of Section Offerings	18	23	27	23	25
	Ave Enrollment per Section*	29.3	24.0	26.1	28.2	28.2

**\*Color Coding:** Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

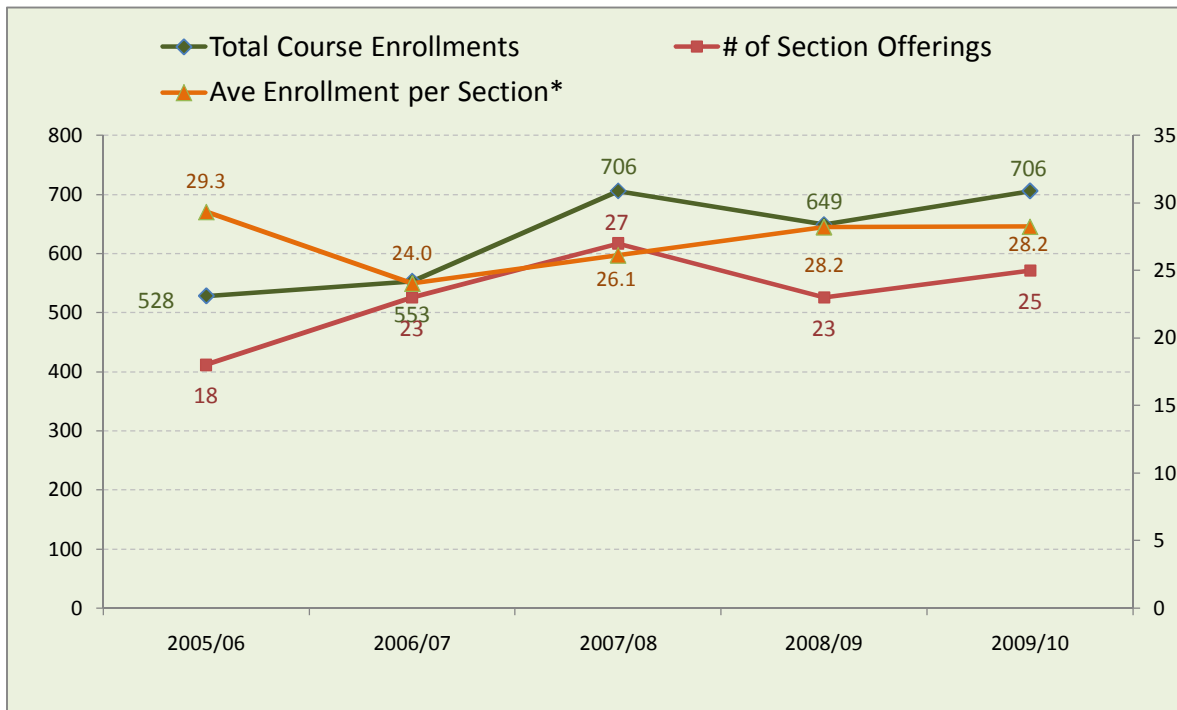
**Data Definitions:** **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

**Total Course Enrollments** is the sum of all individual section enrollments within the Department.

**# of Course Offerings** is the number of courses offered within the department for that Academic Year.

**# of Section Offerings** is the number of course sections offered within the department for that Academic Year.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

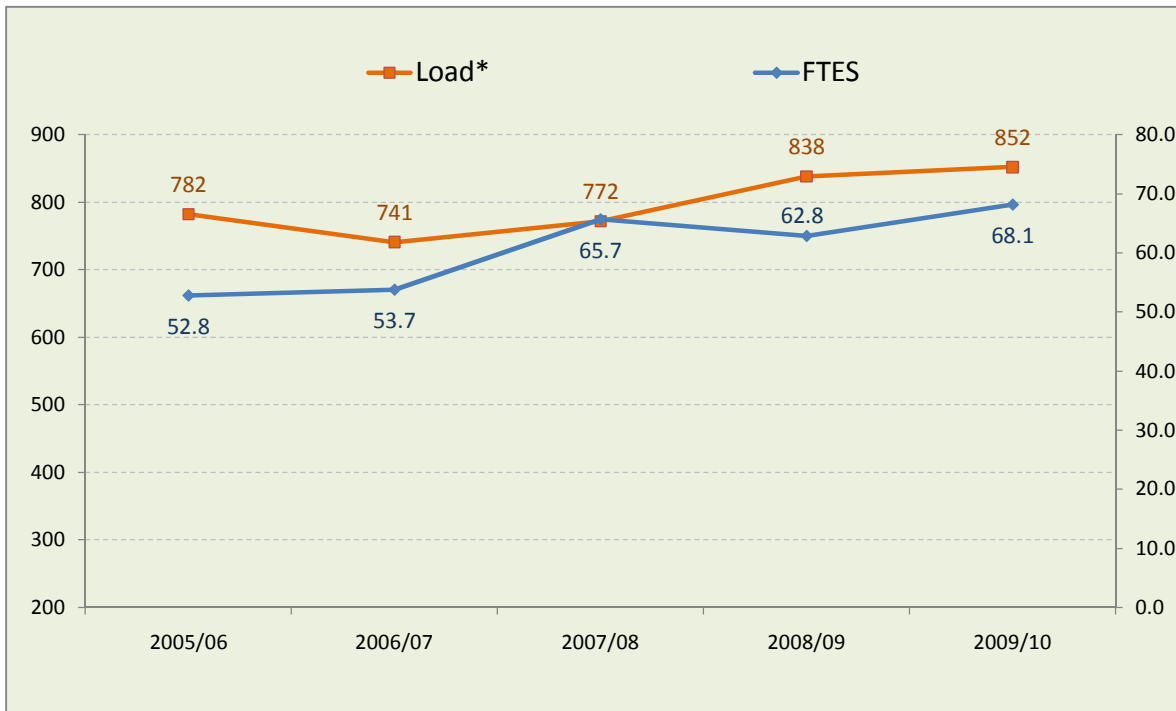
### Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	WSCH	1583	1612	1969	1885	2044
	FTES	52.8	53.7	65.7	62.8	68.1
	FTE	2.03	2.18	2.55	2.25	2.4
	Load*	782	741	772	838	852

**\*Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

### Department Overview



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

### Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	Success Rate*	73.7%	70.3%	71.2%	73.8%	71.1%
	Retention Rate*	89.4%	88.1%	89.5%	90.9%	89.8%
	Ave Units Attempted this Academic Year	6	5.28	4.64	4.3	5.09
	Ave Units Earned this Academic Year	4.16	3.7	3.33	2.9	3.87
	Ave Academic Year GPA	2.37	2.42	2.27	2.1	2.05
	Ave Cumulative GPA	2.72	2.86	2.78	2.7	2.73

**\*Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

**Ave Units Attempted this Academic Year** is the average number of units associated with students enrollment for the Academic Year after the add/drop deadline.

**Ave Units Earned this Academic Year** is the average number of course units awarded to the student at the end of the given Academic Year.

**Ave Academic Year GPA** is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

### Student Performance Profile



Some questions to get you thinking:

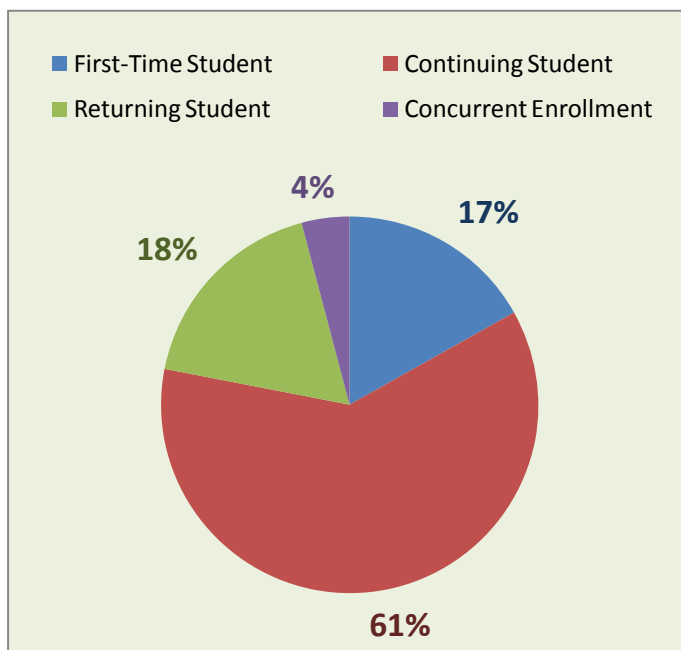
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

### Student Enrollment Status Profile

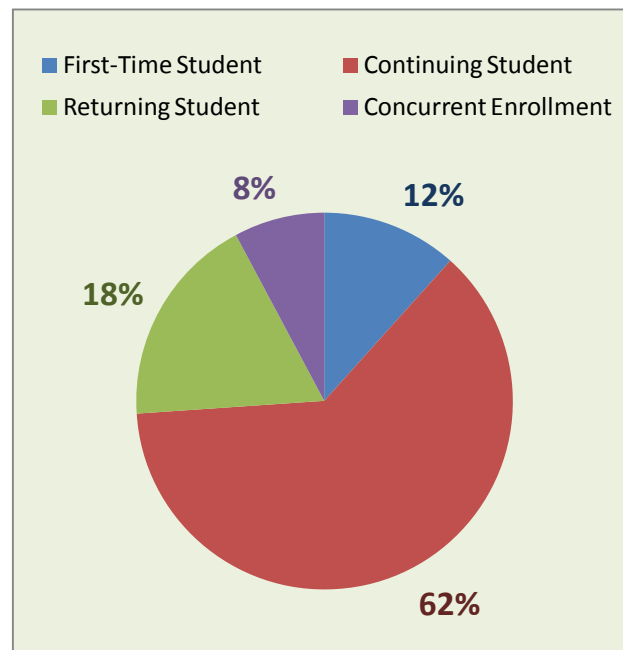
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	First-Time Student	73	69	95	81	58
	Continuing Student	265	262	293	263	311
	Returning Student	77	79	108	113	91
	Concurrent Enrollment	18	27	35	39	39
	Percent First Time	17%	16%	18%	16%	12%
	Percent Continuing	61%	60%	55%	53%	62%
	Percent Returning	18%	18%	20%	23%	18%
	Percent Concurrent	4%	6%	7%	8%	8%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.  
**Concurrent Enrollment** is a student that is attending high school during the Academic Year for which he/she is applying.

2005/06



2009/10



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

### Student Goal Orientation

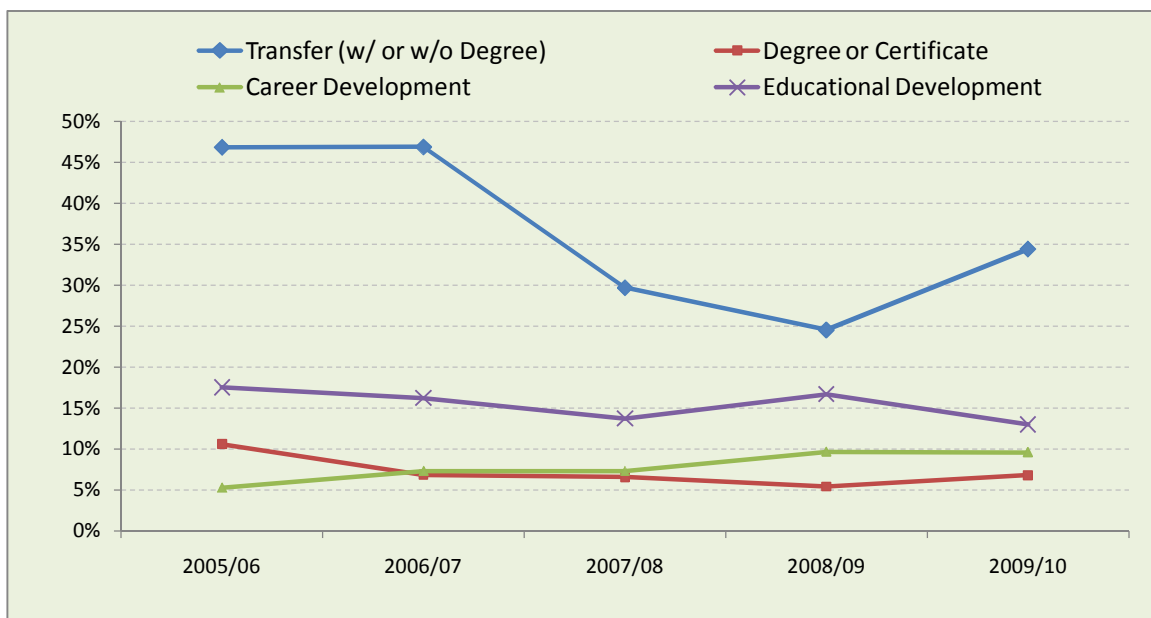
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	Transfer (w/ or w/o Degree)	203	205	158	122	172
	Degree or Certificate	46	30	35	27	34
	Career Development	23	32	39	48	48
	Educational Development	76	71	73	83	65
	Undecided	18	30	138	130	114
	Other Goal	67	69	72	74	57
	Percent Transfer	47%	47%	30%	25%	34%
	Percent Degree or Certificate	11%	7%	7%	5%	7%
	Percent Career Development	5%	7%	7%	10%	10%
	Percent Education Development	18%	16%	14%	17%	13%
	Percent Undecided	4%	7%	26%	26%	23%
	Percent Other	15%	16%	14%	15%	11%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Note 2:** Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

### Sample of Student Goal Orientation



Some questions to get you thinking:

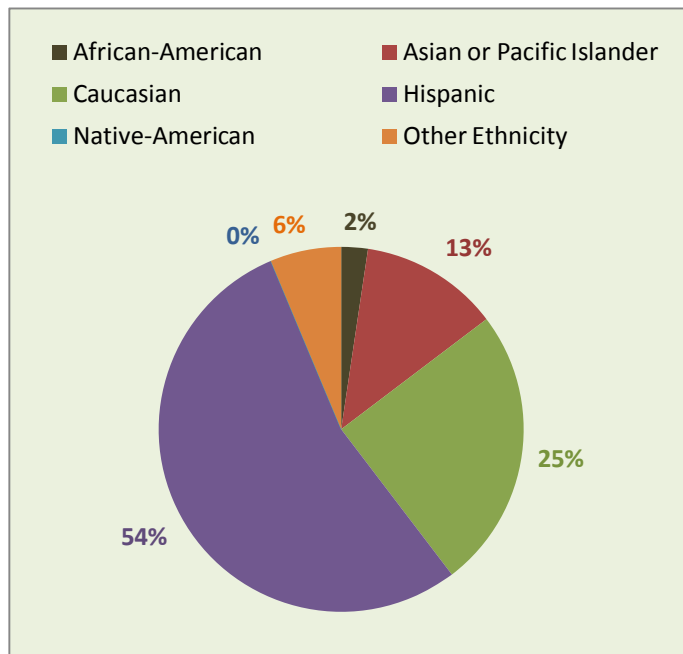
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

### Student Demographics - Ethnicity

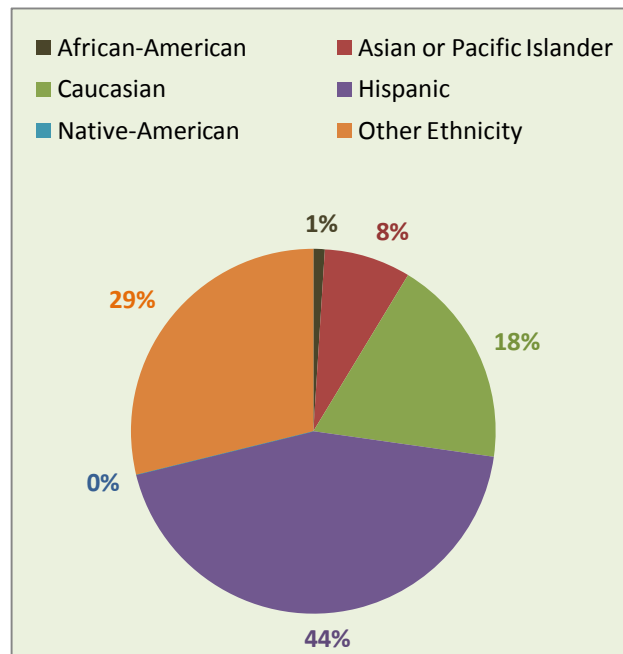
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	African-American	10	8	8	7	5
	Asian or Pacific Islander	53	41	74	58	38
	Caucasian	107	114	152	133	92
	Hispanic	232	242	246	242	218
	Native-American	0	1	1	1	0
	Other Ethnicity	27	27	48	52	143
	Percent African-American	2%	2%	2%	1%	1%
	Percent Asian or Pacific Islander	12%	9%	14%	12%	8%
	Percent Caucasian	25%	26%	29%	27%	18%
	Percent Hispanic	54%	55%	46%	49%	44%
	Percent Native-American	0%	0%	0%	0%	0%
	Percent Other Ethnicity	6%	6%	9%	10%	29%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

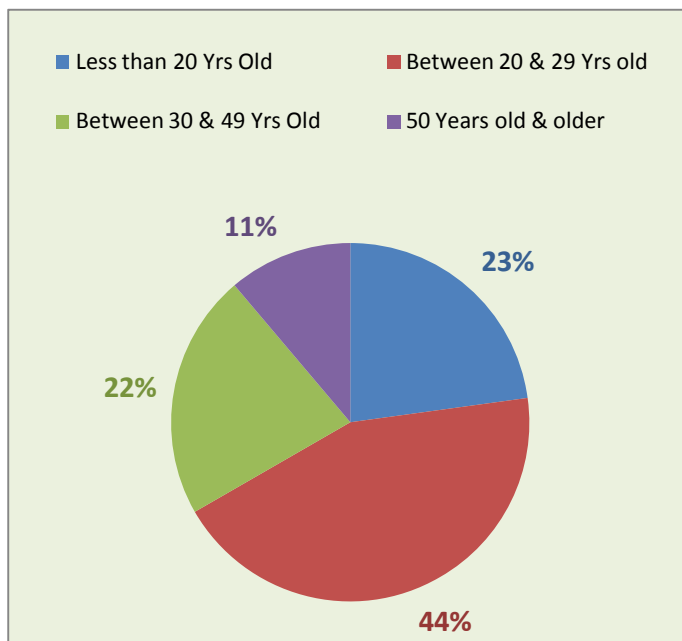
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

### Student Demographics - Gender & Age

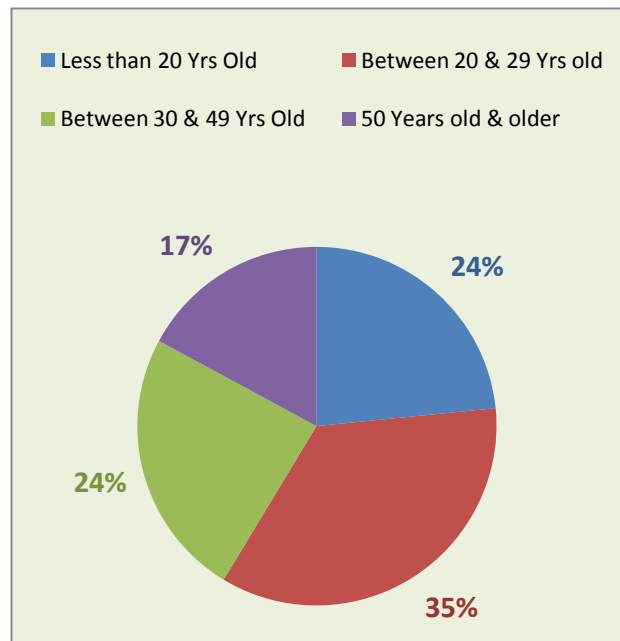
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	Female	316	304	365	336	331
	Male	109	121	151	147	150
	Less than 20 Yrs Old	98	95	92	92	116
	Between 20 & 29 Yrs old	188	181	226	169	175
	Between 30 & 49 Yrs Old	95	103	127	132	120
	50 Years old & older	48	54	84	100	85
	% Female	73%	70%	69%	68%	66%
	% Male	25%	28%	28%	30%	30%
	% Less than 20 yrs old	23%	22%	17%	19%	23%
	% Between 20 & 29 yrs old	43%	41%	43%	34%	35%
	% Between 30 and 49 yrs old	22%	24%	24%	27%	24%
	% 50 Years old & older	11%	12%	16%	20%	17%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

2005/06



2009/10



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

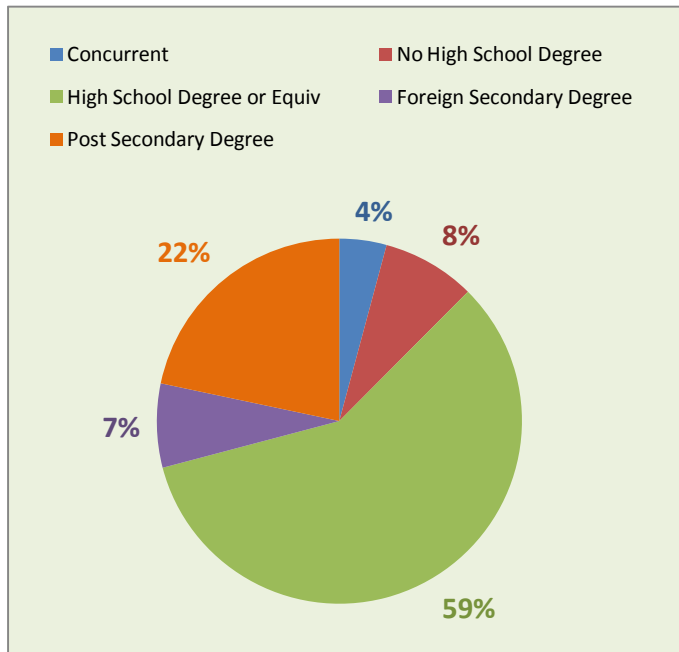
### Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
DANC	Concurrent	18	27	35	39	39
	No High School Degree	36	41	32	47	38
	High School Degree or Equiv	253	243	265	235	266
	Foreign Secondary Degree	32	19	27	21	23
	Post Secondary Degree	94	106	170	152	132
	% Concurrent Enrollment	4%	6%	7%	8%	8%
	% No High School Degree	8%	9%	6%	9%	8%
	% High School Degree or Equiv	58%	56%	50%	47%	53%
	% Foreign Secondary Degree	7%	4%	5%	4%	5%
	% Post Secondary Degree	22%	24%	32%	31%	26%

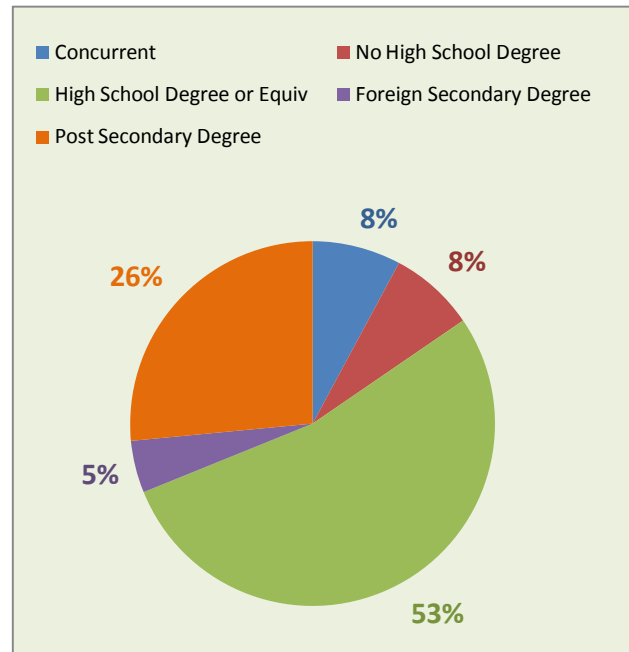
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06



2009/10



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?