



Cañada College Student Performance and Equity Dashboard

developed and maintained by
The Office of Planning, Research and Student Success

INTRODUCTION

Welcome to the Cañada College Student Performance and Equity Dashboard. The Dashboard is a strategic planning and goal setting tool adopted by Cañada College to support the college's multiple planning processes. The Dashboard is one lens through which the college monitors its progress toward its mission to *“ensure that students from diverse backgrounds have the opportunity to achieve their educational goals.”*

The 16 indicators profiled in this Dashboard were chosen by the Cañada Student Equity Committee and have been identified in both national research and research on the experiences of Cañada students as having a high degree of association with long term academic performance and program completion.

The format used to display these measures was designed for the primary purpose of supporting & stimulating campus dialogue about student performance and equity. This Dashboard is used to anchor on-going college-wide discussions about program performance, student learning, minority inclusion and program completion. These conversations are used to inform the setting of college priorities and identify opportunities to improve student academic achievement.










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






Cañada College Dashboard Summary

Summary Table of College Performance

<u>Scorecard Measure</u>	<u>2011/12 Value</u>	<u>Five Year Trend</u>	<u>College Goal</u>
1. College Course Completion Rate	69.8%		College-wide discussions in-progress
2. Fall-to-Spring Persistence Rate of first-time students	59.0%		College-wide discussions in-progress
3. Fall-to-Fall Persistence Rate of first-time students	37.0%		College-wide discussions in-progress
4. Student Success Rate during first year at College	65.7%		College-wide discussions in-progress
5. Success Rate in Gen Ed Courses	69.4%		College-wide discussions in-progress
6. Success Rate in CTE Courses	79.1%		College-wide discussions in-progress
7. Success Rate in Pre-Transfer Math, English & Reading Courses	56.6%		College-wide discussions in-progress
8a. Success Rate in ESL Courses	59.6%		College-wide discussions in-progress
8b. Success Rate in Non-CBET ESL Courses	62.9%		

Cañada College Dashboard Summary

Summary Table of College Performance

<u>Scorecard Measure</u>	<u>2011/12 Value</u>	<u>Five Year Trend</u>	<u>College Goal</u>
9. Six Year Degree Completion Rate for first-time students	4.0%		College-wide discussions in-progress
10. Six Year Certificate Completion Rate for first-time students	3.5%		College-wide discussions in-progress
11. Median Time to Degree	4.7 Years		College-wide discussions in-progress
12. Average # of Units Accumulated after 1 Year	8.9 Units		College-wide discussions in-progress
13. Average # of Units Accumulated after 2 Years	19.2 Units		College-wide discussions in-progress
14. Pct Placed into BS Math & taking BS math in first term	53.3%		College-wide discussions in-progress
15. Pct Placed into BS English & taking BS English in first term	48.8%		College-wide discussions in-progress
16. Pct Placed into BS Reading & taking BS Reading in first term	50.2%		College-wide discussions in-progress

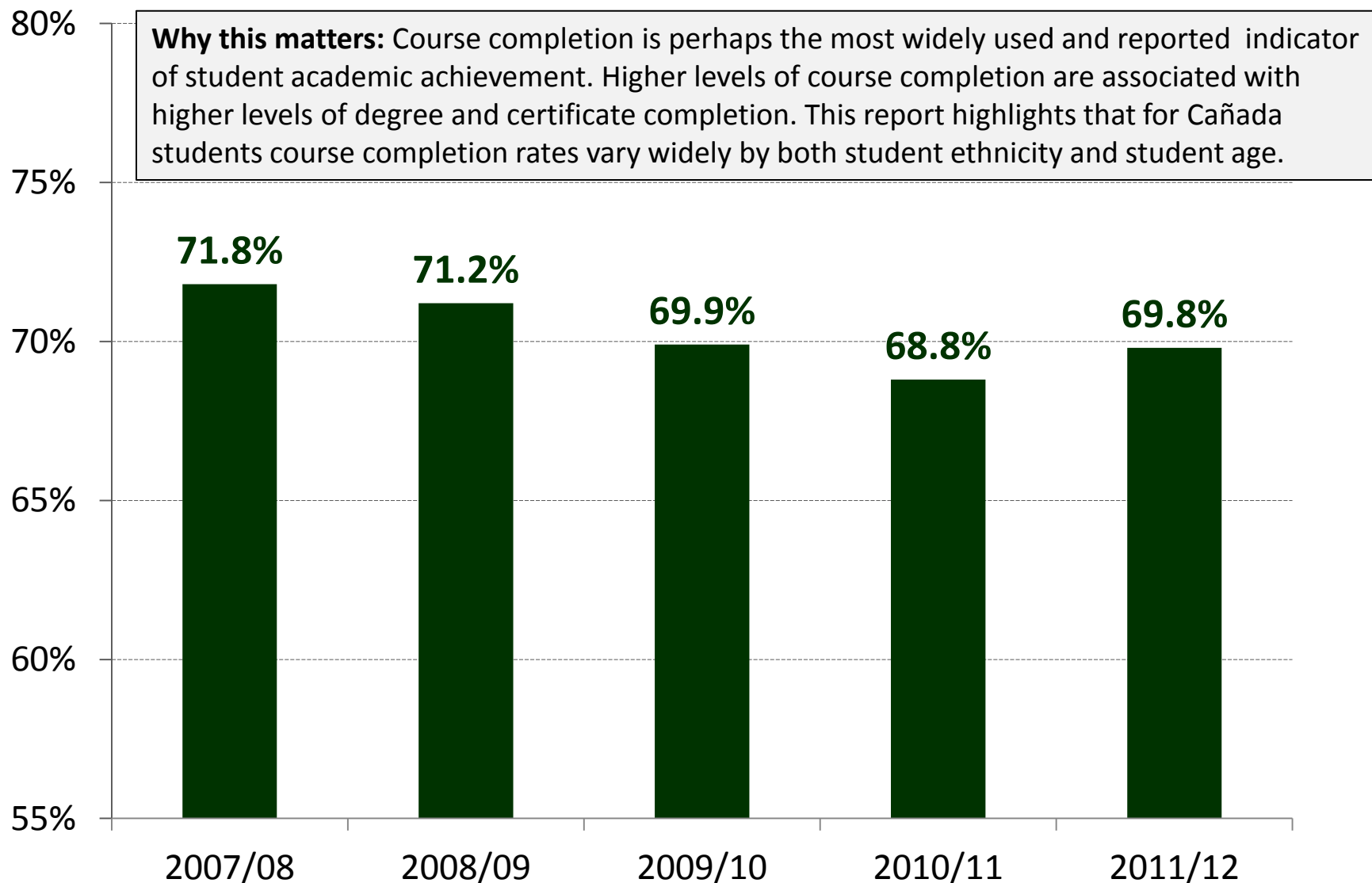


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Five Year Trend in Successful Course Completion Rates

(Cañada College 2007/08 – 2011/12)



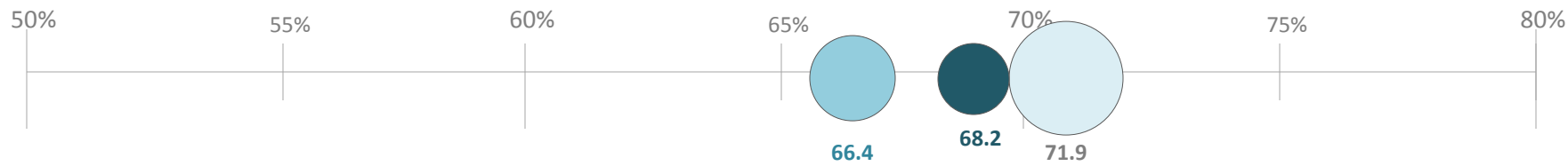
Course Completion Rate: also referred to as the college-wide course pass rate and the college success rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR.

Successful Course Completion Rate by category

(Academic Year 2011/12)

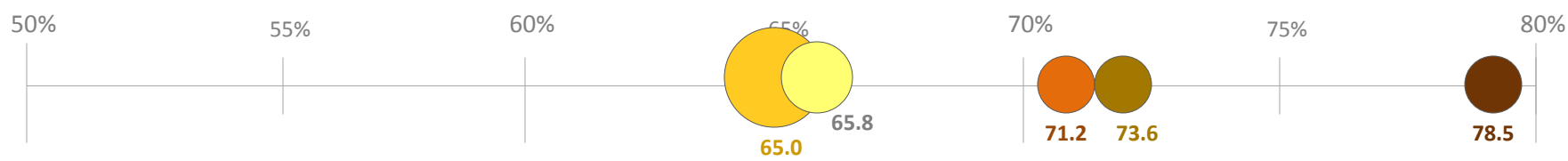
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



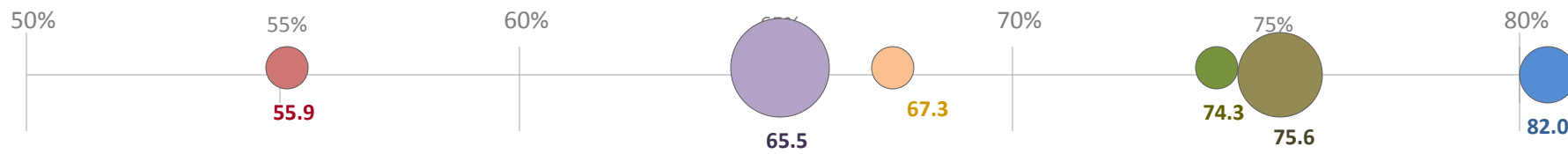
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



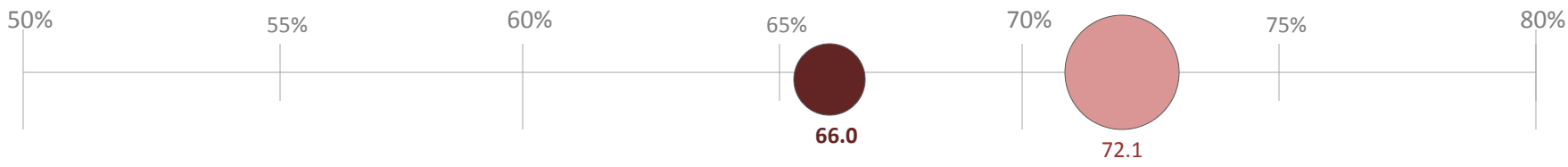
Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

Successful Course Completion Rate by category

(Academic Year 2011/12)

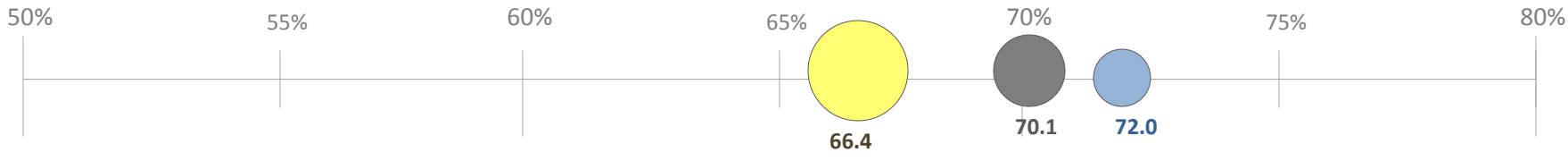
Gender

Female Male



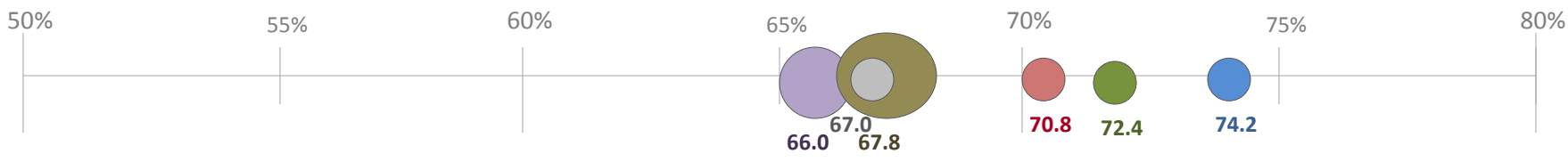
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

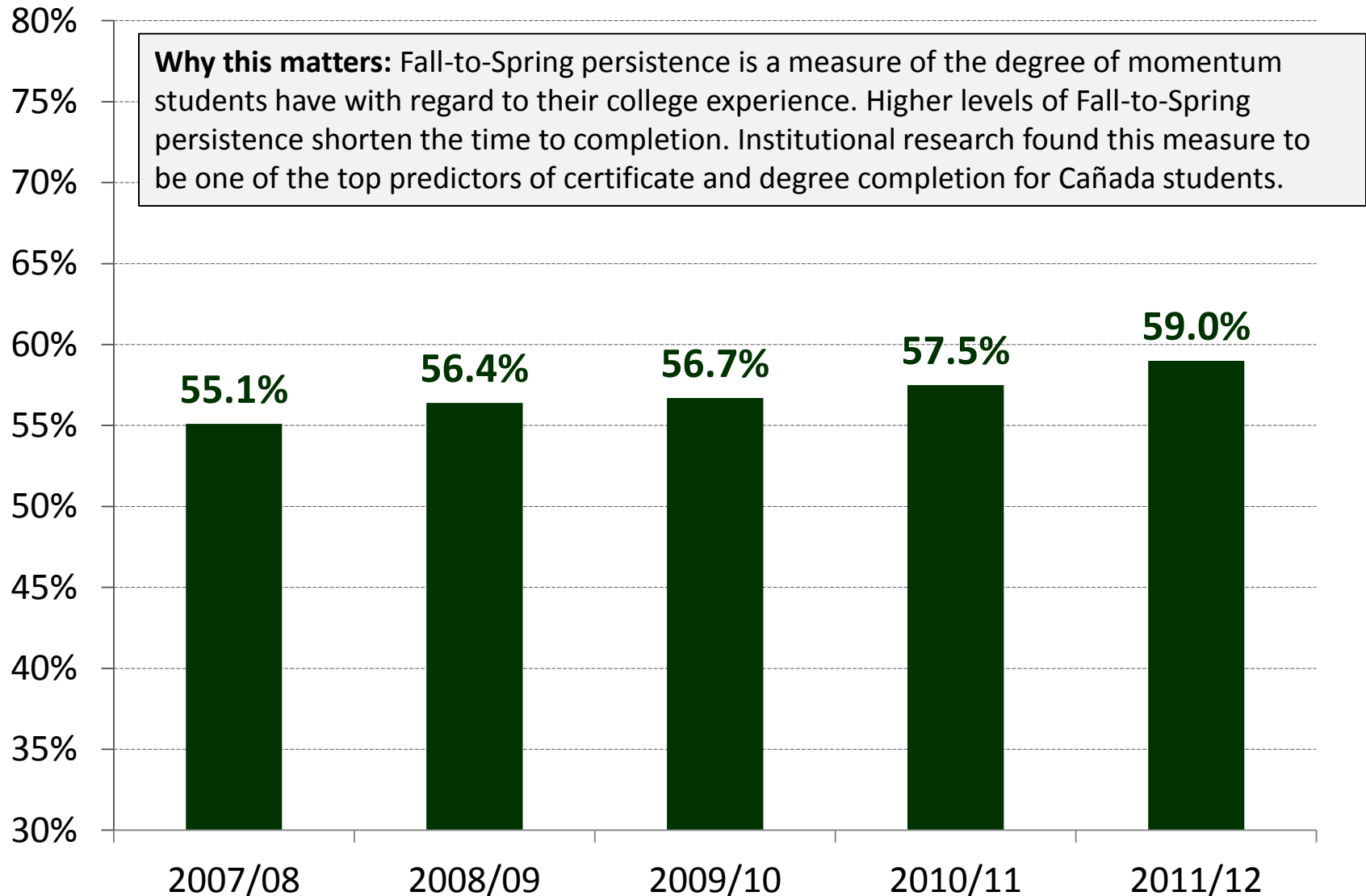
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

Five Year Trend in College Fall-to-Spring Persistence Rate

(2007/08 – 2011/12)



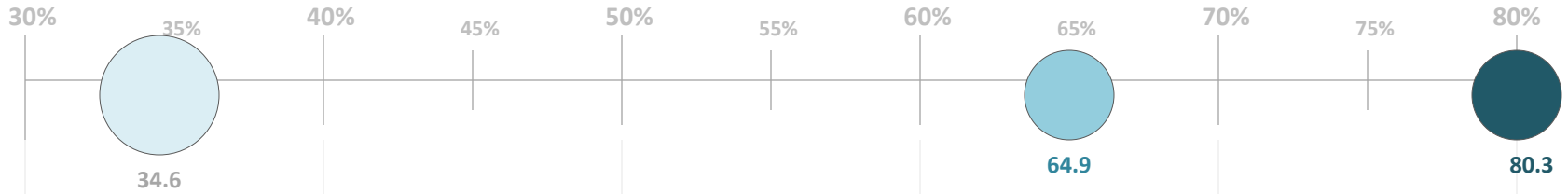
Fall-to-Spring Persistence Rate is the percentage of first time students enrolled in at least one course in the Fall semester that return and enroll in at least one course the subsequent Spring term.

College Fall-to-Spring Persistence Rate by category

(First-Time Students; Fall 2011 to Spring 2012)

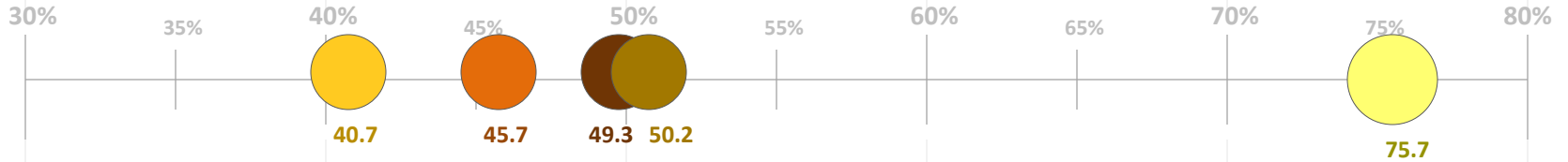
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



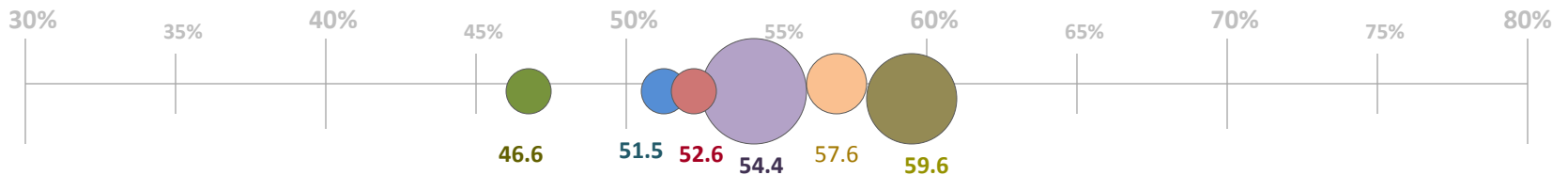
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
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 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



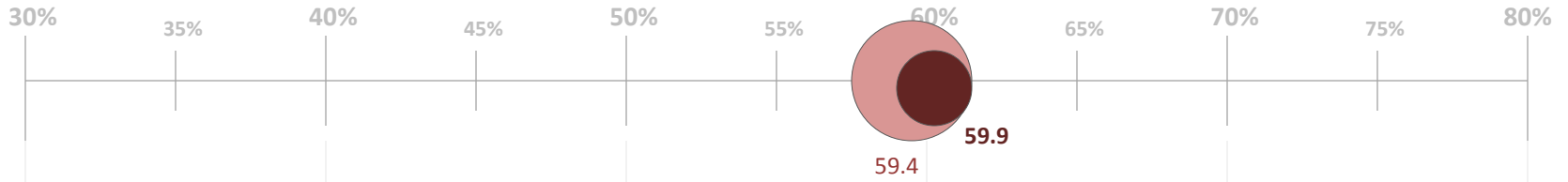
Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

College Fall-to-Spring Persistence Rate by category

(First-Time Students; Fall 2011 to Spring 2012)

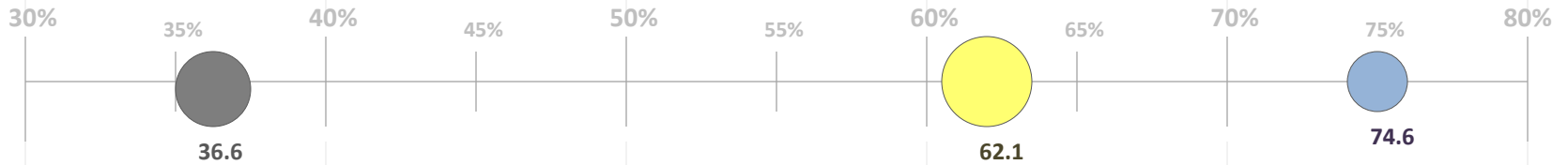
Gender

Female Male



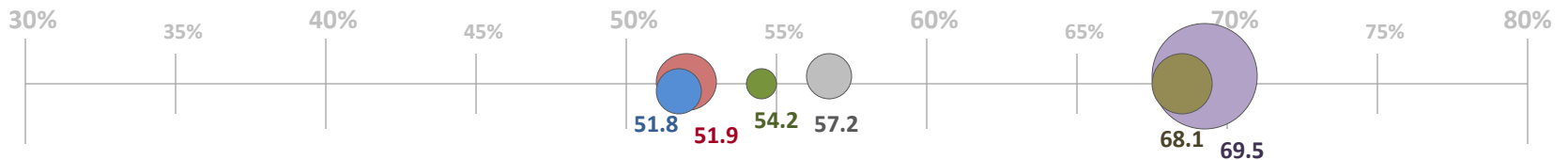
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

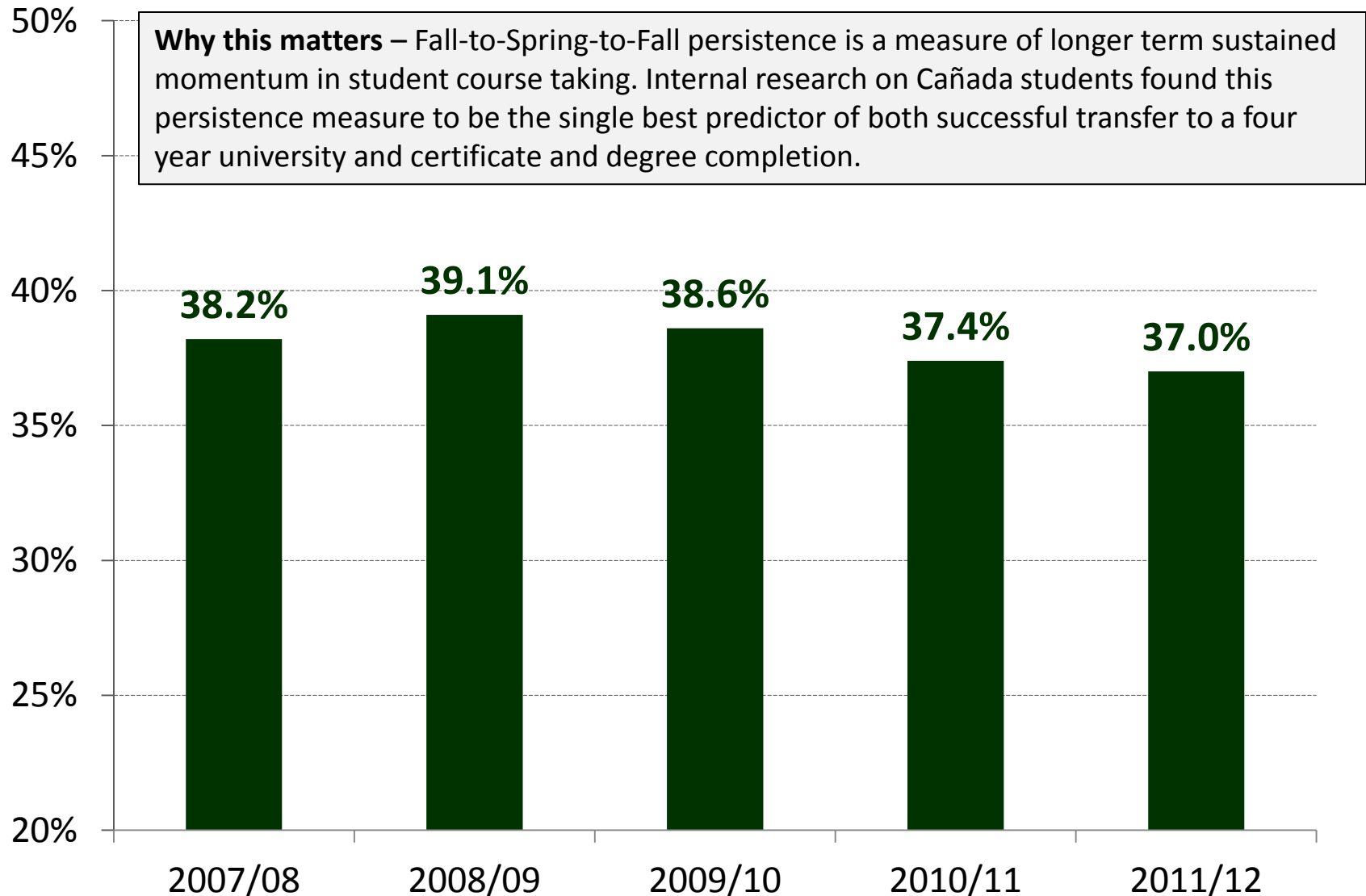
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Five Year Trend in College Fall-to-Spring-to-Fall Persistence Rate

(2007/08 – 2011/12)



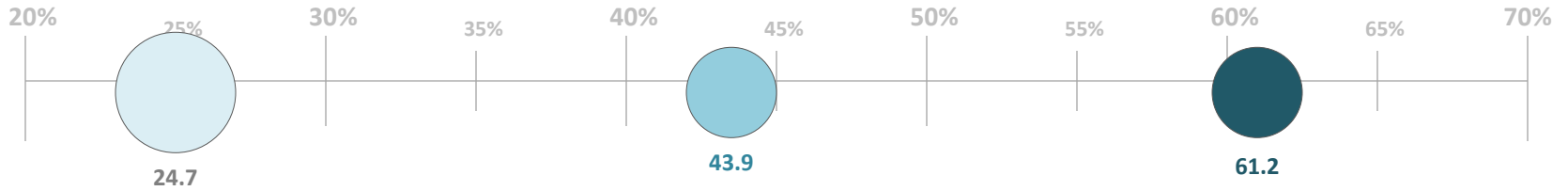
Fall-to-Spring-to-Fall Persistence Rate is the percentage of first time students enrolled in at least one course in the Fall semester, enrolling in at least one course in the subsequent Spring semester and return and enroll in at least one course the subsequent Fall term. Summer enrollment is excluded from this measure.

College Fall-to-Fall Persistence Rate by category

(First-Time Students; Fall 2011 to Spring 2012)

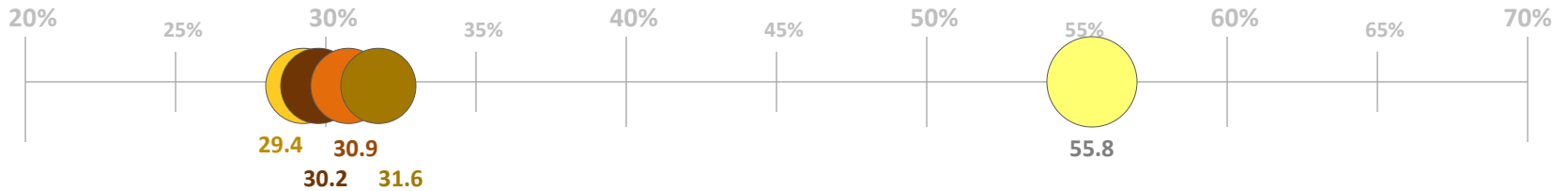
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



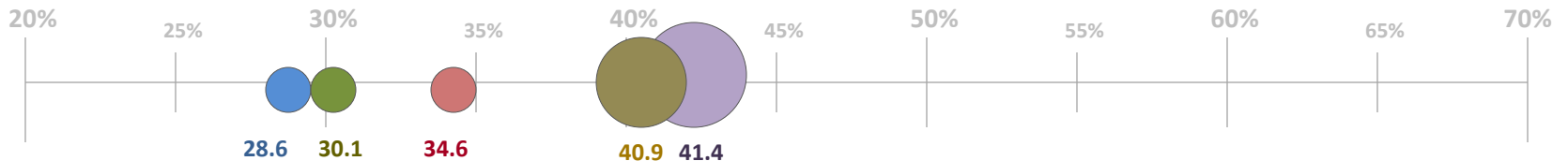
Student Age

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 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race

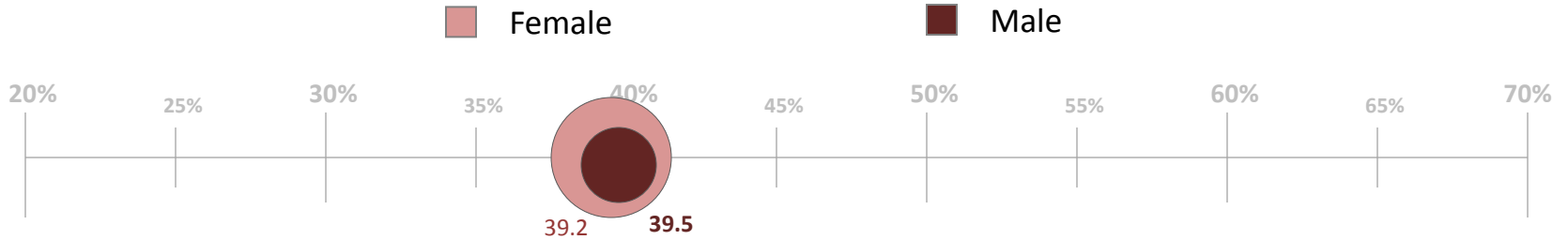


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

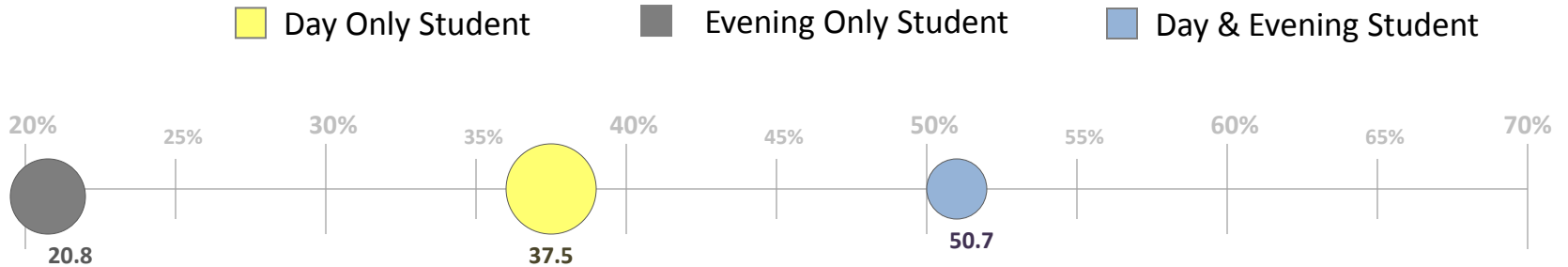
College Fall-to-Fall Persistence Rate by category

(First-Time Students; Fall 2011 to Spring 2012)

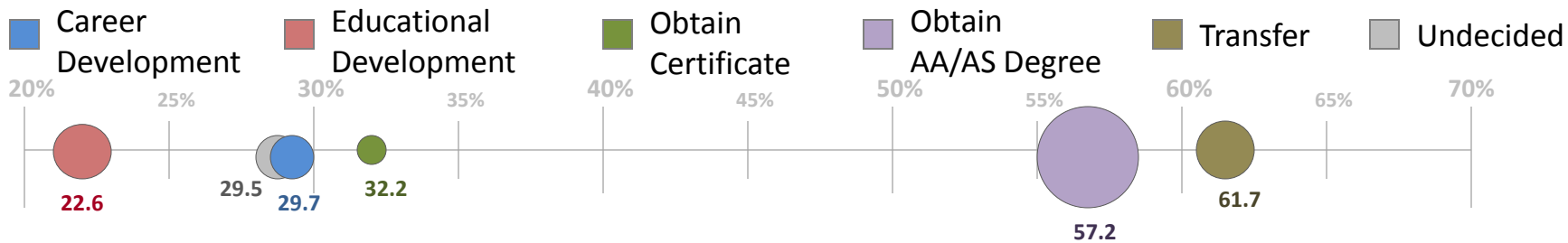
Gender



Day / Evening Status



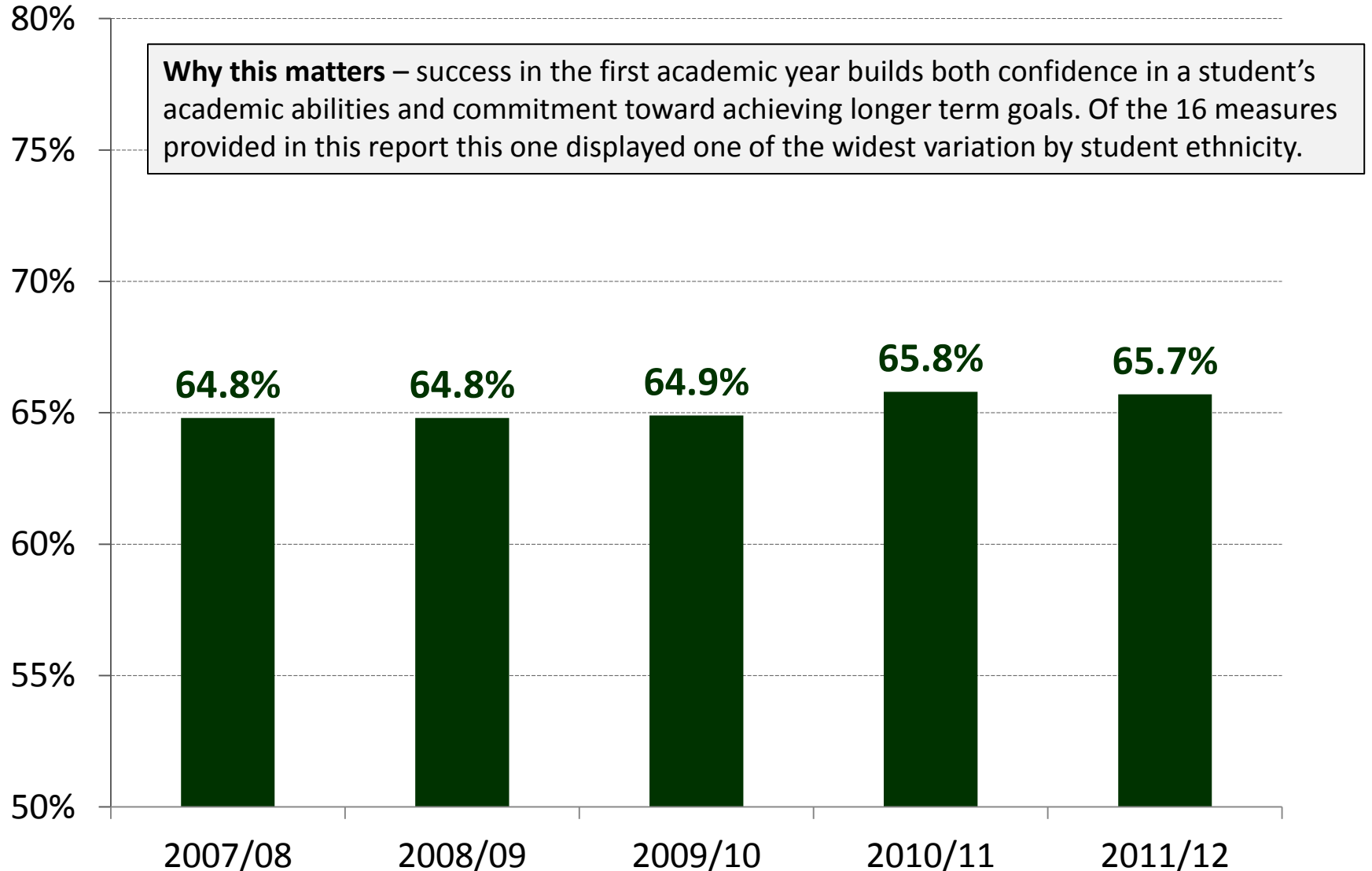
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

College Success Rate in Student's First Year

(First-Time Students; 2007/08 – 2011/12)



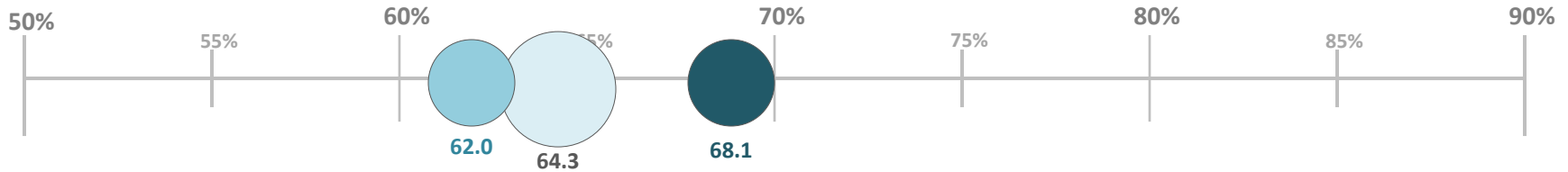
Success Rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR.

College Success Rate in Student's First Year by category

(First-Time Students; 2011/12)

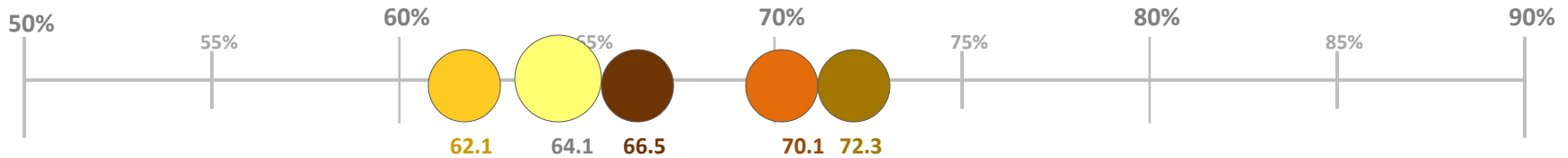
Units Attempted in First Term

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 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



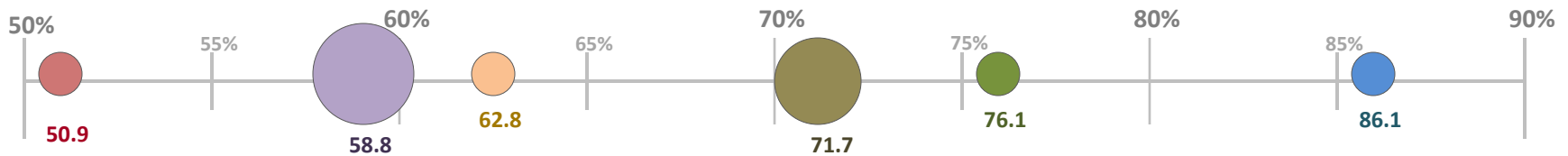
Student Age

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 ■ 40+ Yrs Old



Student Ethnicity

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 ■ White
 ■ Multi-Race

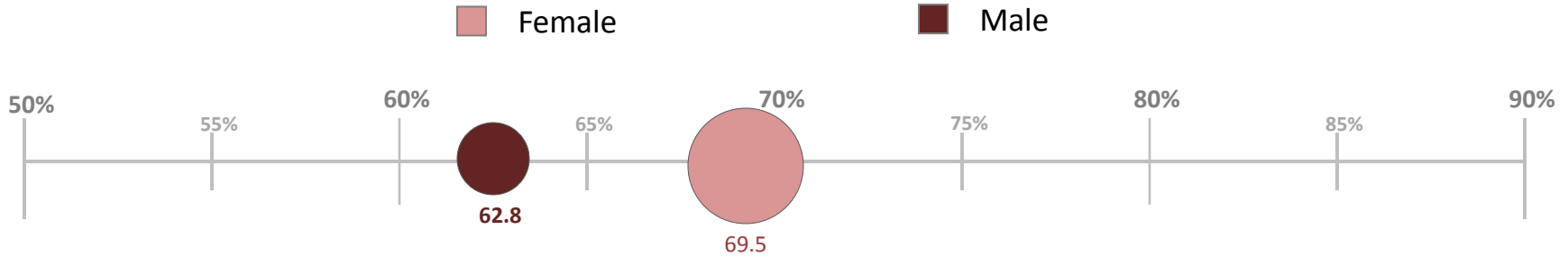


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

College Success Rate in Student's First Year by category

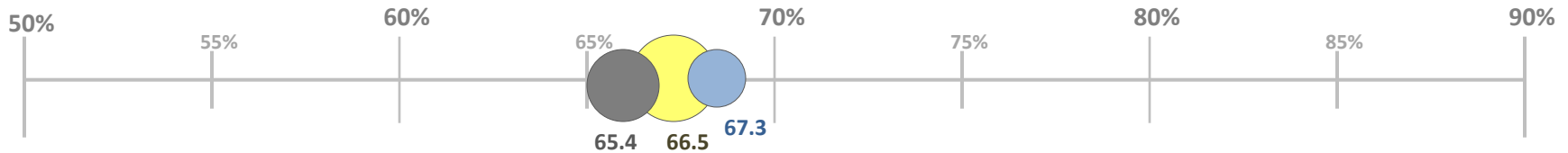
(First-Time Students; 2011/12)

Gender



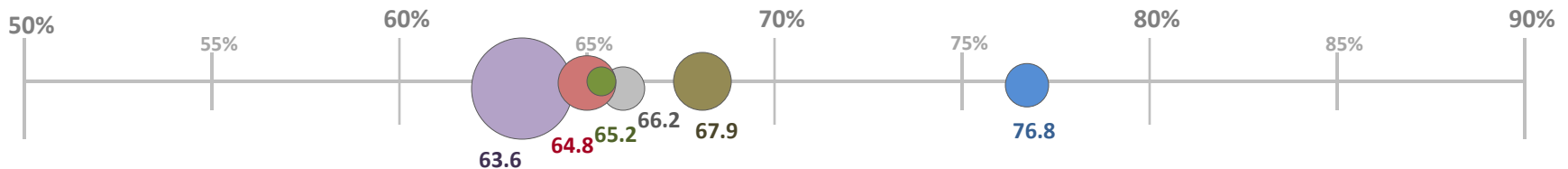
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

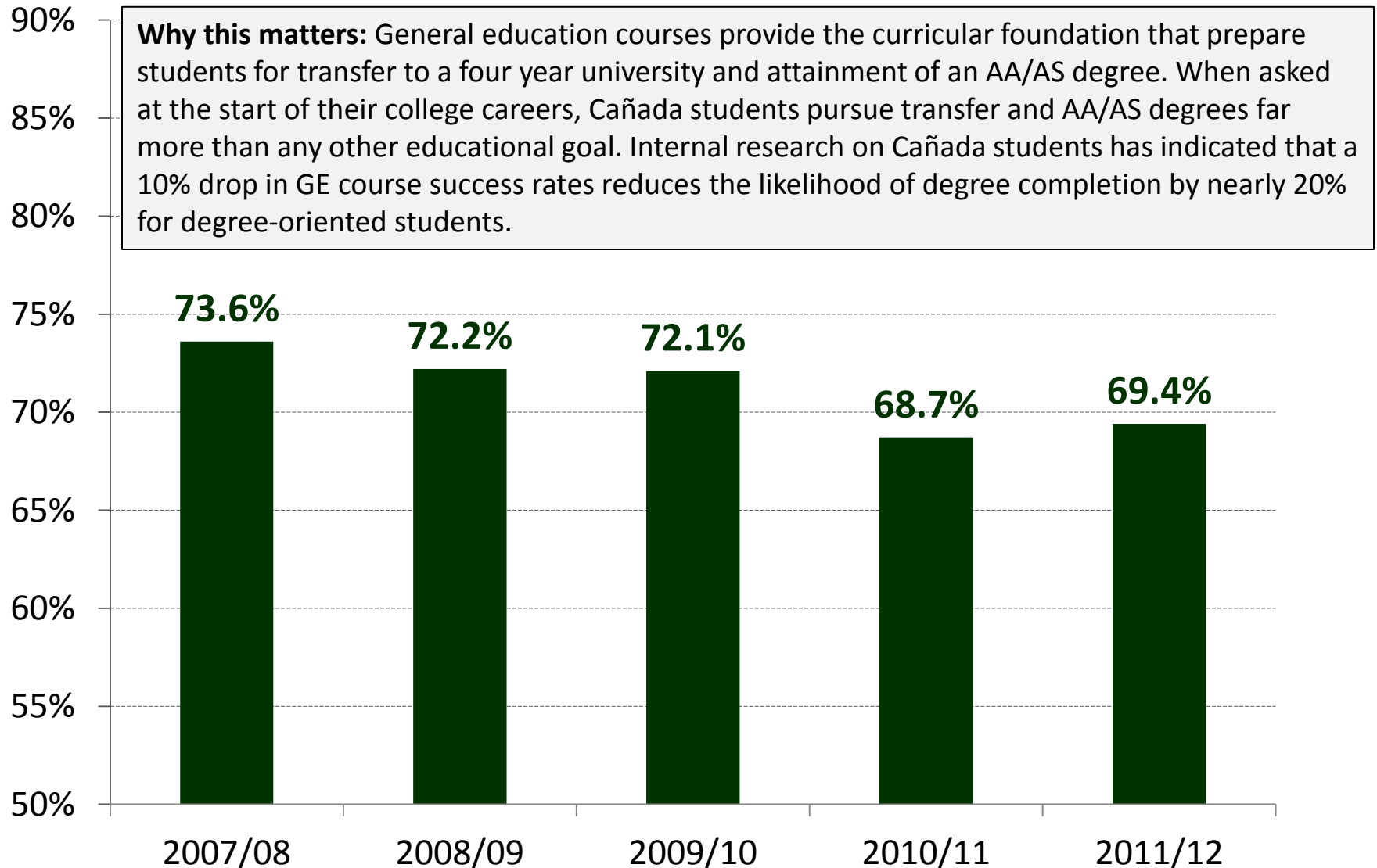
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

College Success Rates in General Education Courses

(2007/08 – 2011/12)



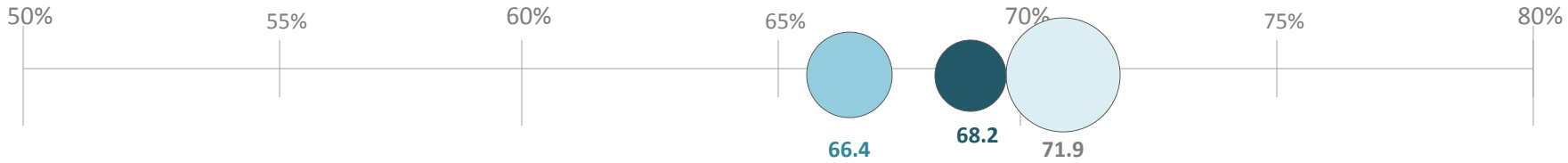
Success Rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR.

College Success Rate in Gen Ed Courses by category

(Academic Year 2011/12)

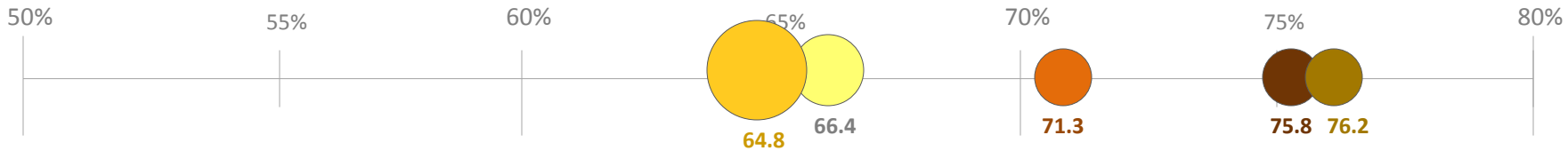
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



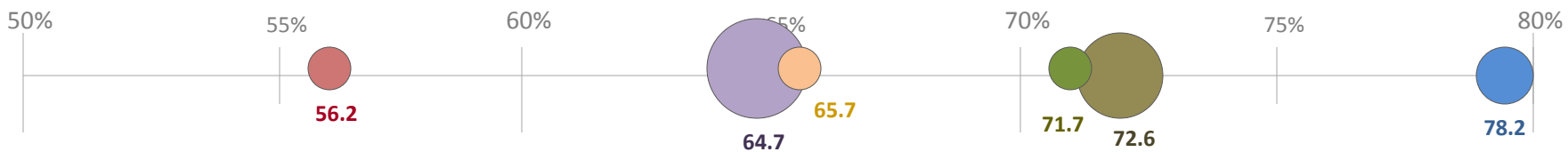
Student Age

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 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
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 ■ Multi-Race



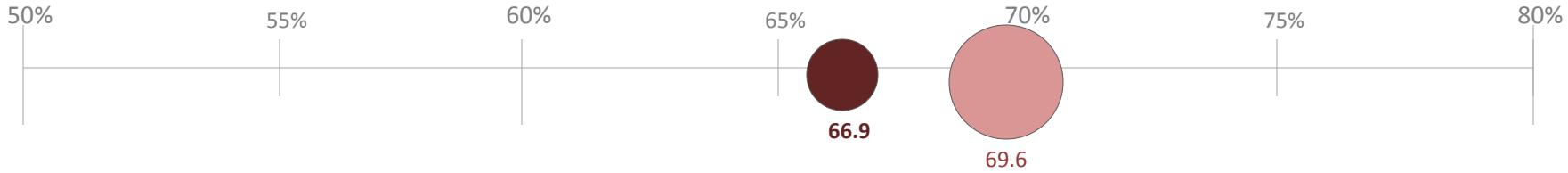
Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

College Success Rate in Gen Ed Courses by category

(Academic Year 2011/12)

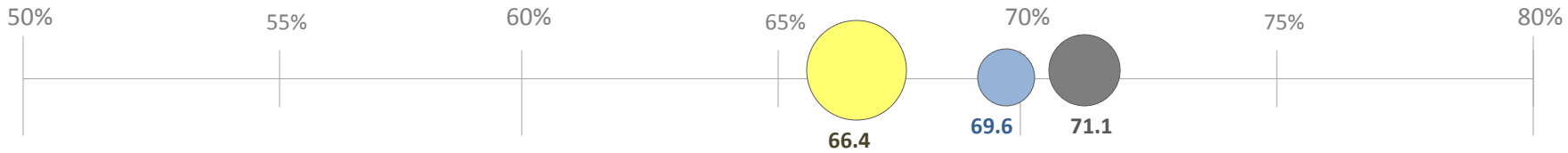
Gender

Female Male



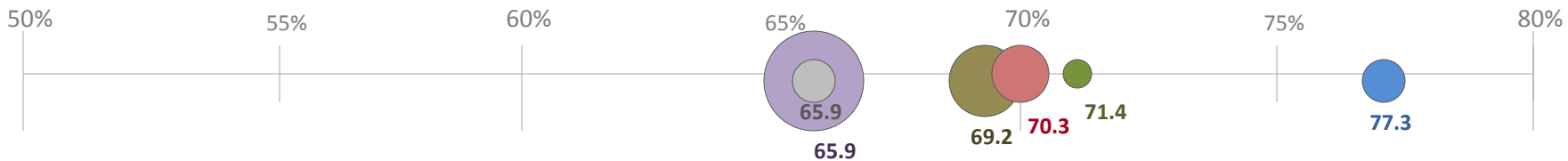
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

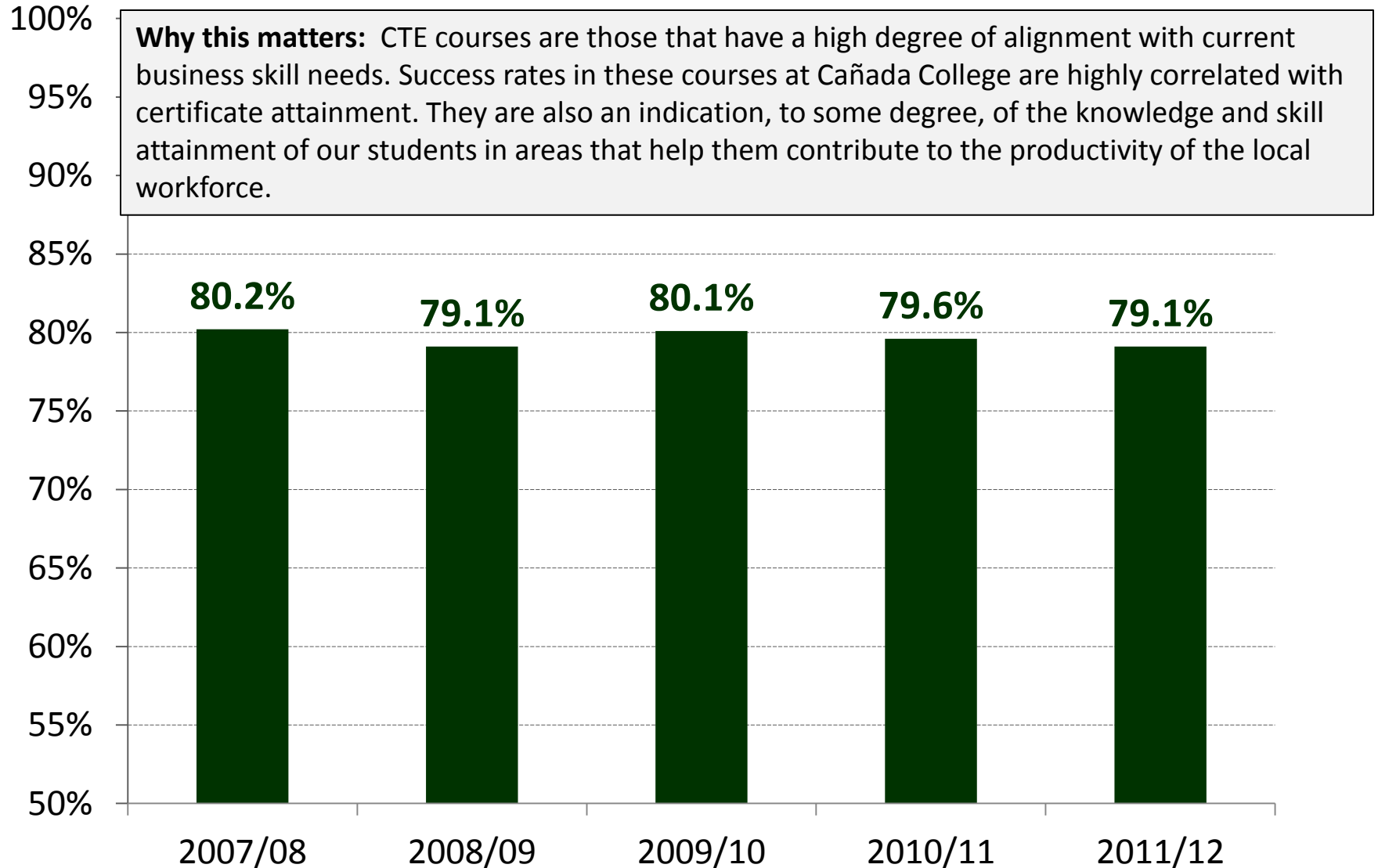
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

College Success Rates in CTE Courses

(2007/08 – 2011/12)



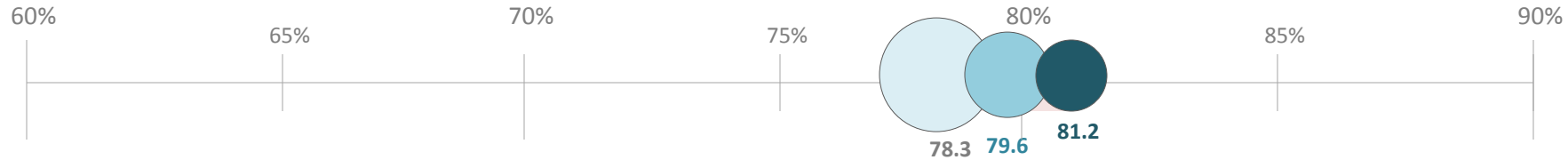
Success Rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR. CTE Courses were identified using course SAM codes as being either advanced occupational or clearly occupational based on course coverage.

College Success Rate in CTE Courses by category

(Academic Year 2011/12)

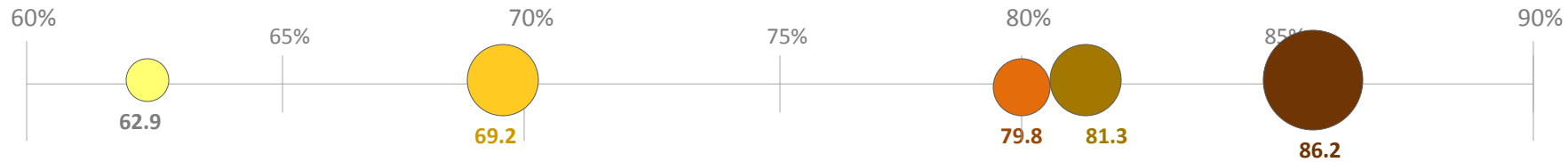
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



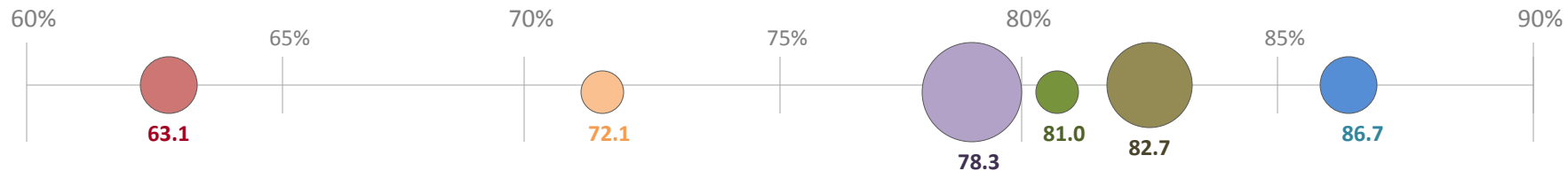
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
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 ■ Multi-Race



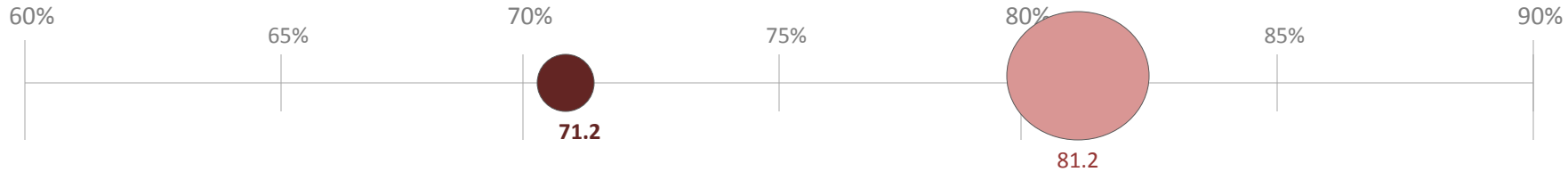
Note: Area of each circles corresponds to the relative number of CTE Courses taken by each student group.

College Success Rate in CTE Courses by category

(Academic Year 2011/12)

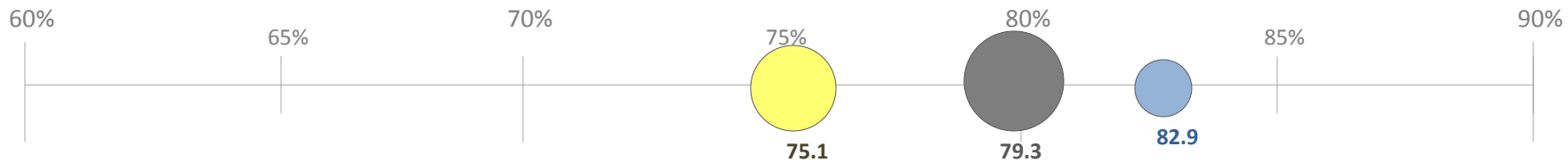
Gender

Female Male



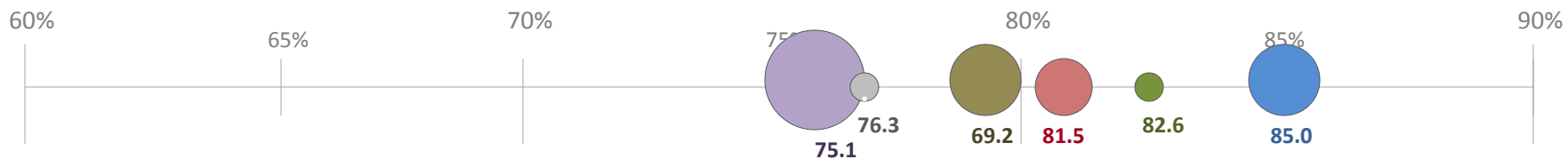
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

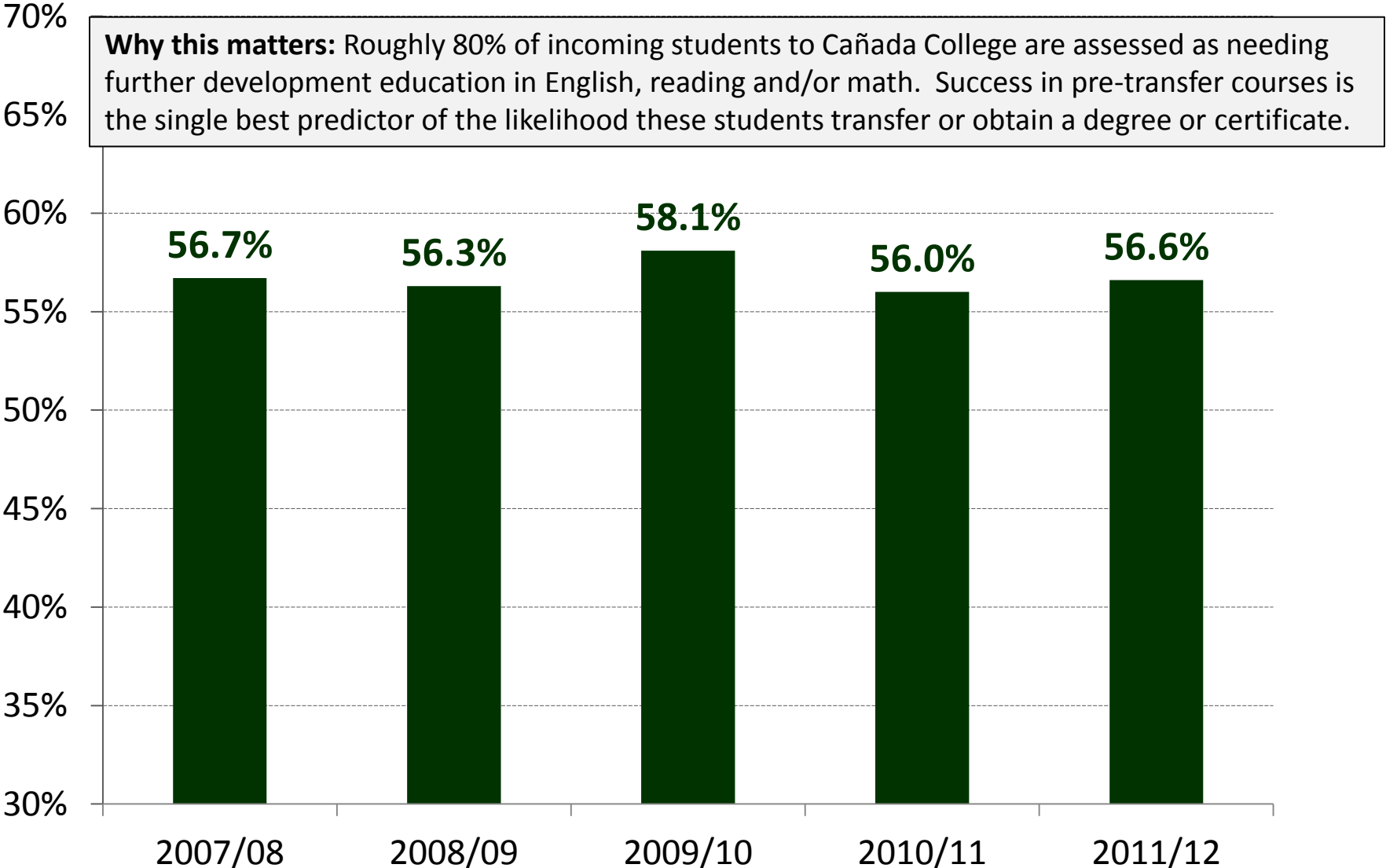
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of CTE Courses taken by each student group.

College Success Rates in Pre-transfer Courses

(2007/08 – 2011/12)

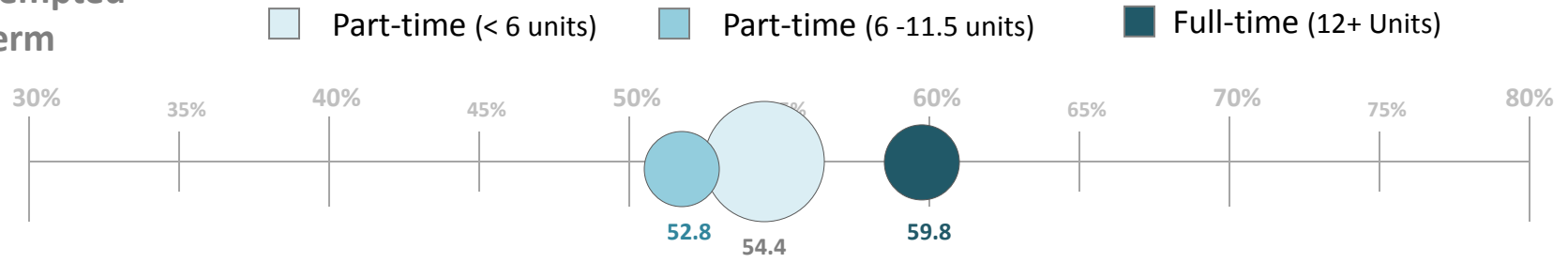


Success Rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR. Pre-transfer courses are all courses in math, English and reading that are not transferable to California State Universities.

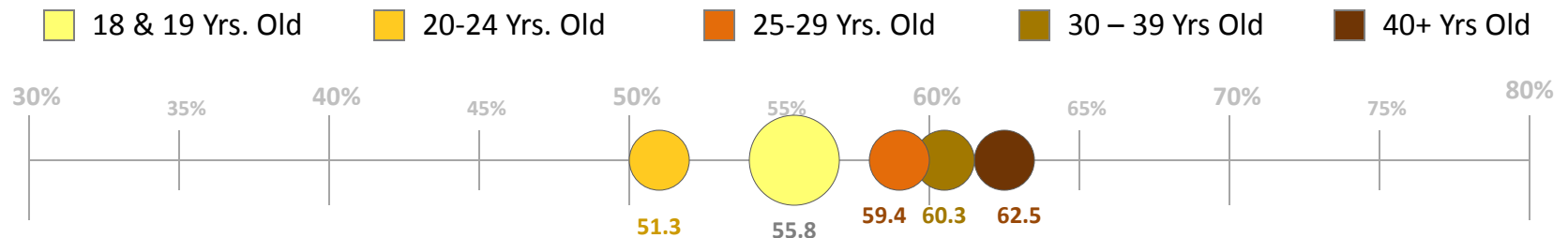
College Success Rate in Pre-Transfer Courses by category

(Academic Year 2011/12)

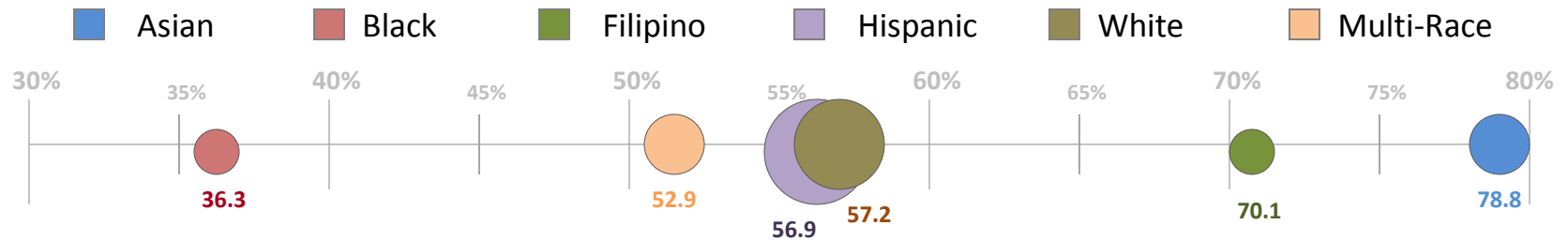
Units Attempted in First Term



Student Age



Student Ethnicity

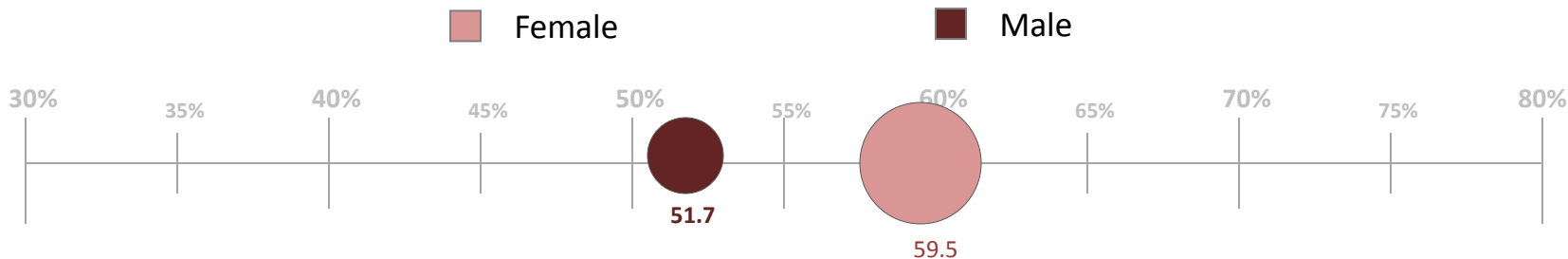


Note: Area of each circles corresponds to the relative number of Pre-Transfer Courses in Math, English & Reading taken by each student group.

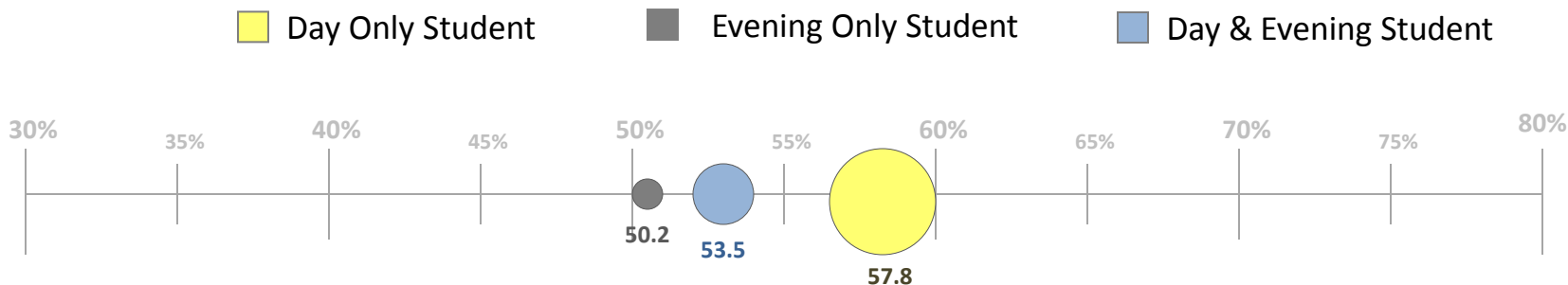
College Success Rate in Pre-Transfer Courses by category

(Academic Year 2011/12)

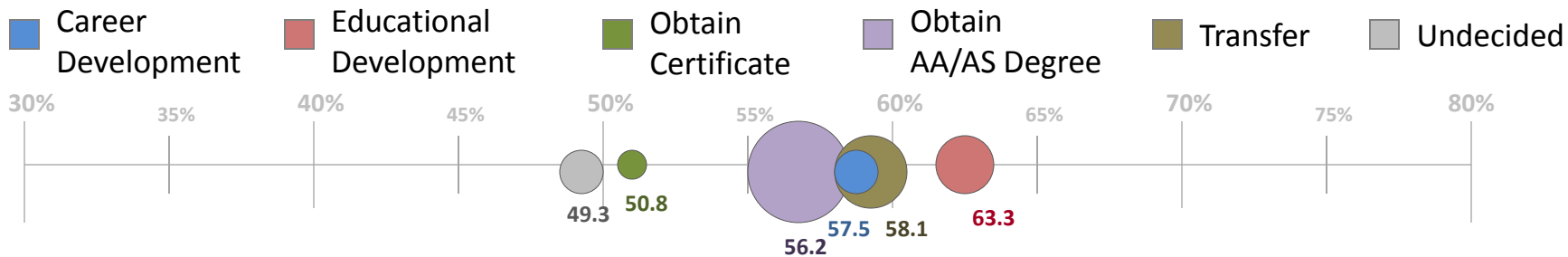
Gender



Day / Evening Status



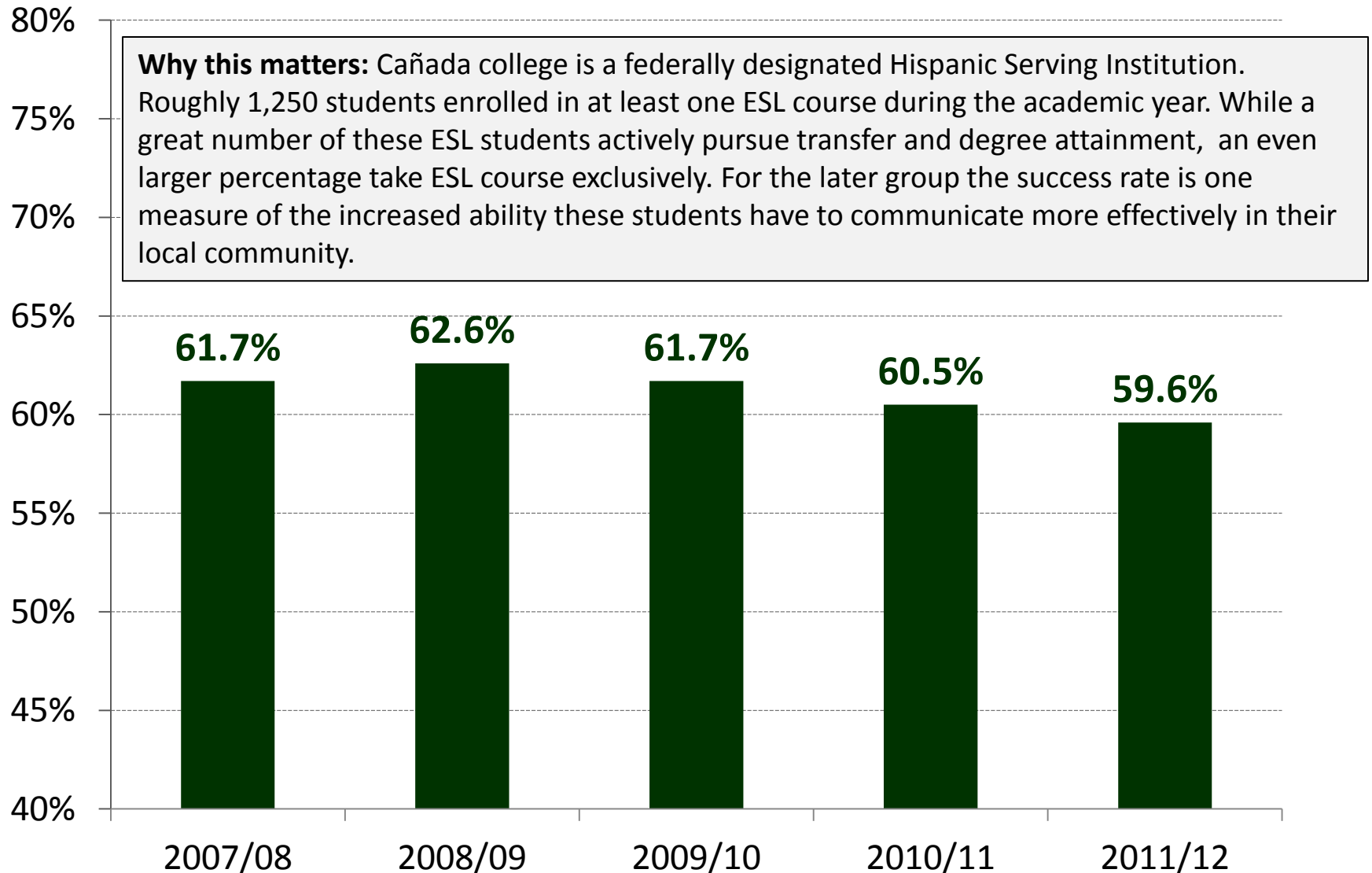
Primary College Goal



Note: Area of each circles corresponds to the relative number of Pre-Transfer Courses in Math, English & Reading taken by each student group.

College Success Rates in ESL Courses

(2006/07 – 2010/11)



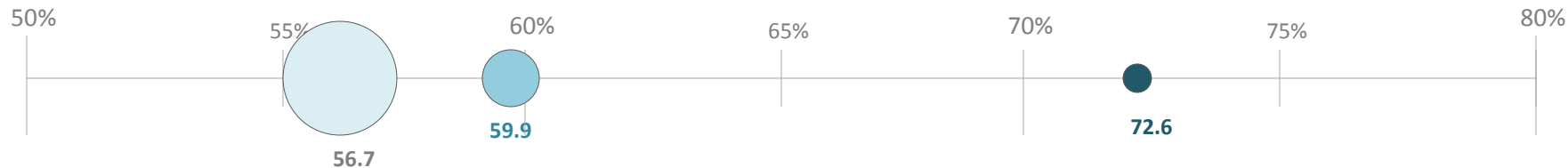
Retention Rate is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

College Success Rate in ESL Courses by category

(Academic Year 2011/12)

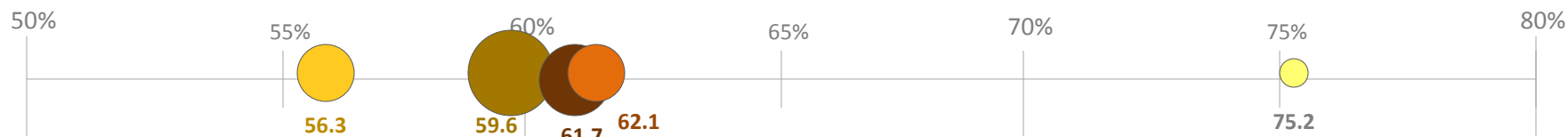
Units Attempted in First Term

Part-time (< 6 units) Part-time (6 -11.5 units) Full-time (12+ Units)



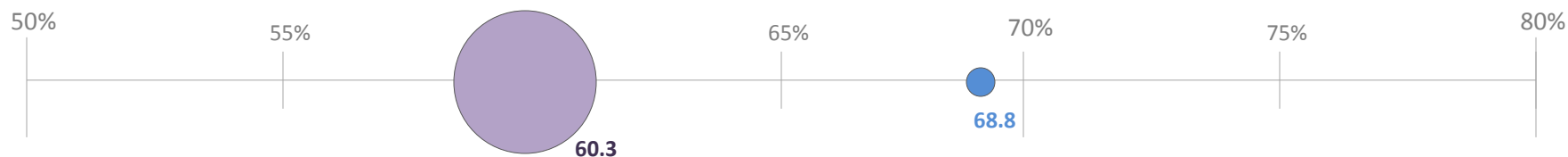
Student Age

18 & 19 Yrs. Old 20-24 Yrs. Old 25-29 Yrs. Old 30 – 39 Yrs Old 40+ Yrs Old



Student Ethnicity

Asian Black Filipino Hispanic White Multi-Race



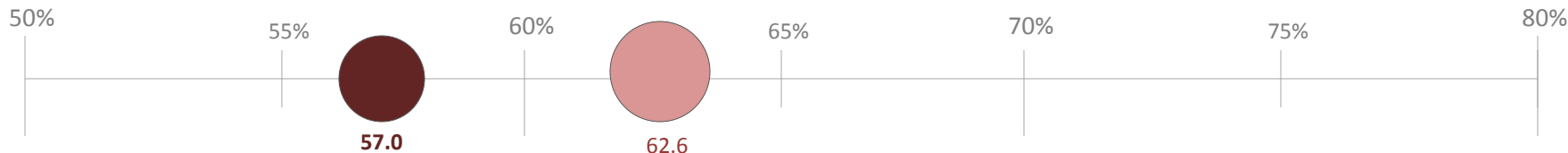
Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Success Rate in ESL Courses by category

(Academic Year 2011/12)

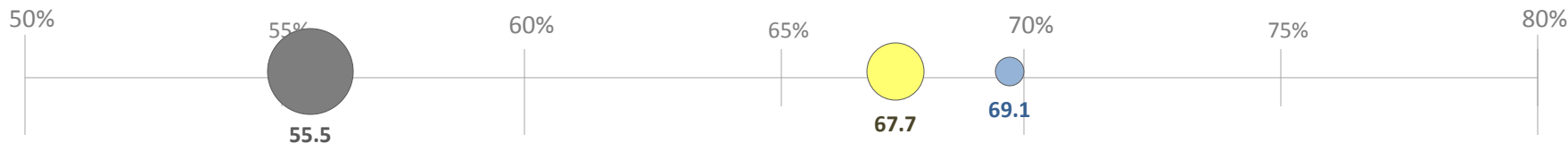
Gender

Female Male



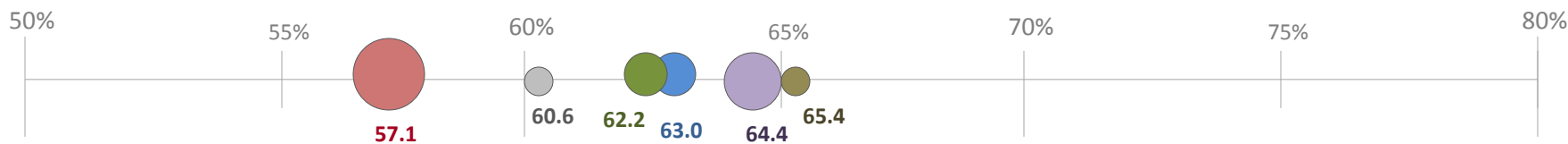
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

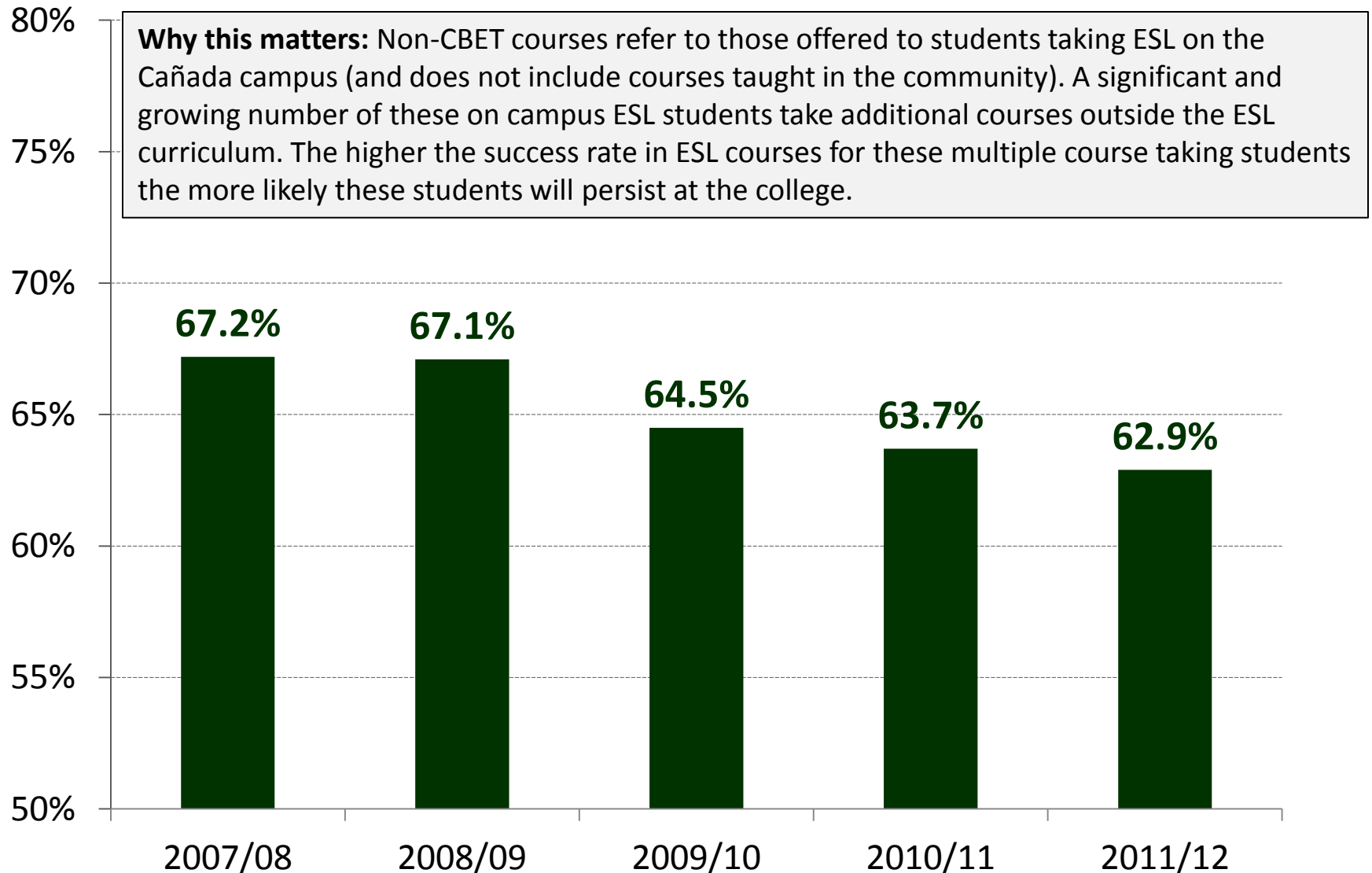
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Success Rates in Non-CBET ESL Courses

(2006/07 – 2010/11)



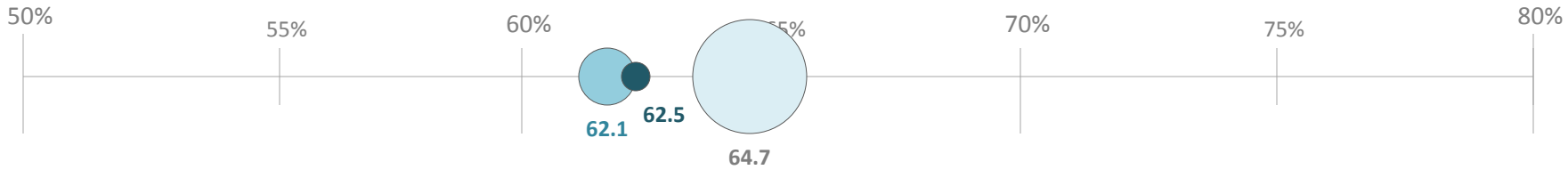
Success Rate is an aggregation of student course taking performance. The success rate is the percentage of grades awarded that indicate successful course completion, namely, a grade of A, B, C, P or CR.

College Success Rate in Non-CBET ESL Courses by category

(Academic Year 2011/12)

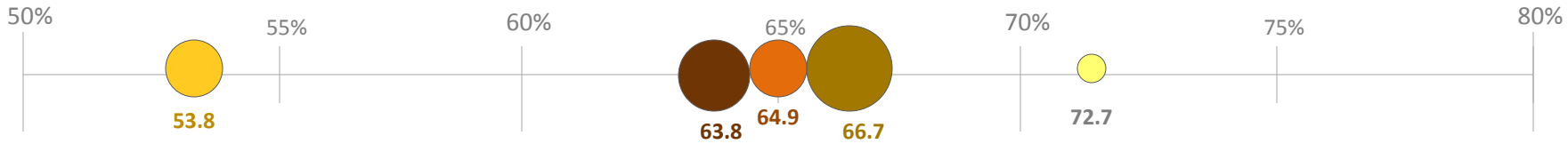
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



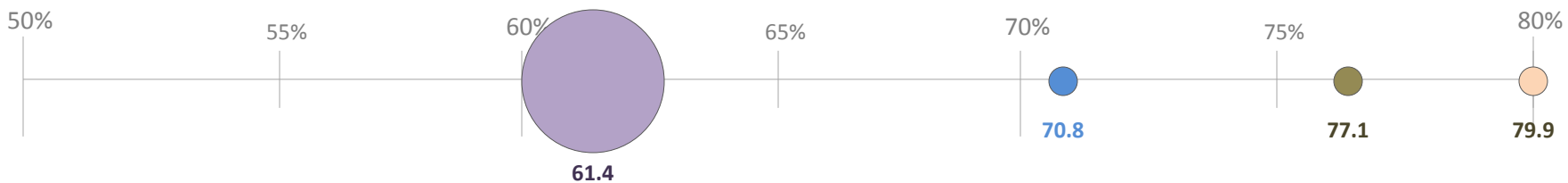
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



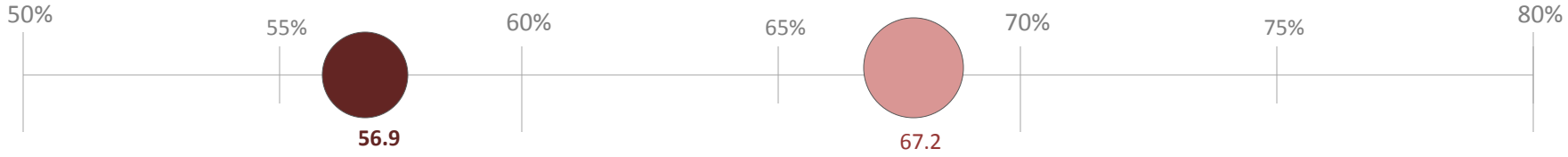
Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Success Rate in Non-CBET ESL Courses by category

(Academic Year 2011/12)

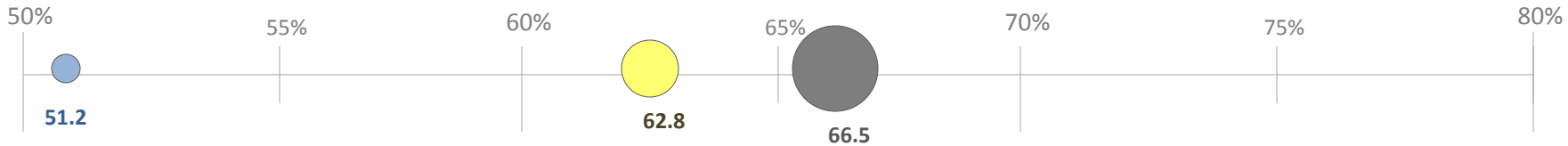
Gender

Female Male



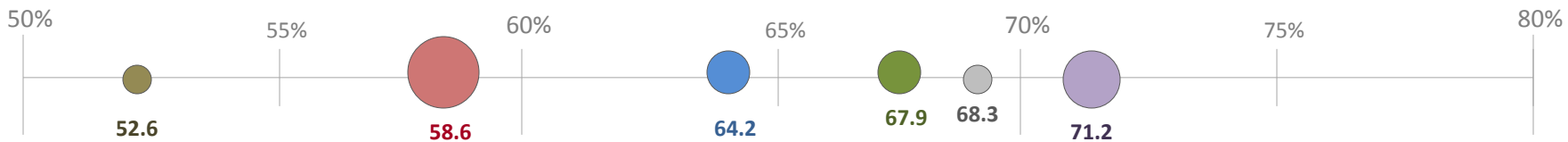
Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



Primary College Goal

Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Six Year Degree Completion Rate

(First-Time Students; Fall 2002 – Spring 2012)

10%
9%
8%
7%
6%
5%
4%
3%
2%
1%
0%

Why this matters: There are many different approaches to measuring student degree completion but there is little uniformity of opinion on which students to include in the tracking (the denominator problem). This graph captures the percent of all first time students obtaining an AA/AS degree within 6 years. Note in the next slides that students indicating an intent to obtain a degree are awarded degrees at a lower rate than students pursuing other educational goals. Students obtaining an AA or AS degrees are likely to capture immediate gains in personal income and experience lower levels unemployment throughout their life.

4.2%

3.8%

3.6%

3.8%

4.0%

Fall 2002
Cohort

Fall 2003
Cohort

Fall 2004
Cohort

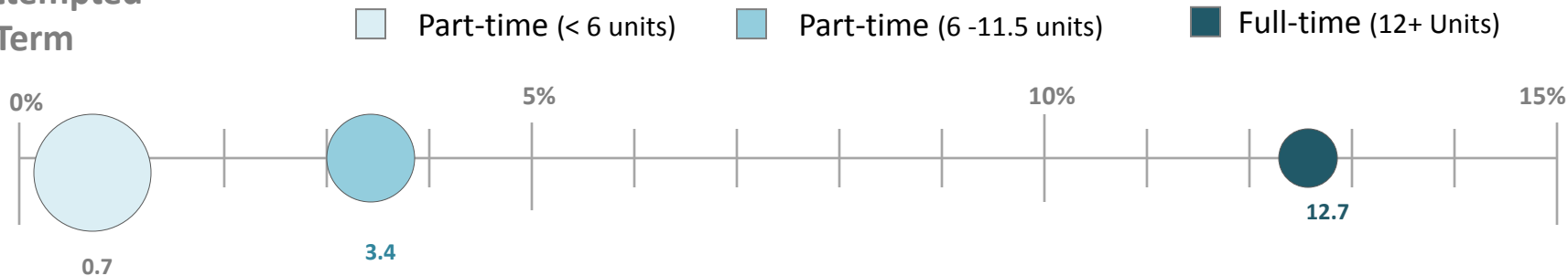
Fall 2005
Cohort

Fall 2006
Cohort

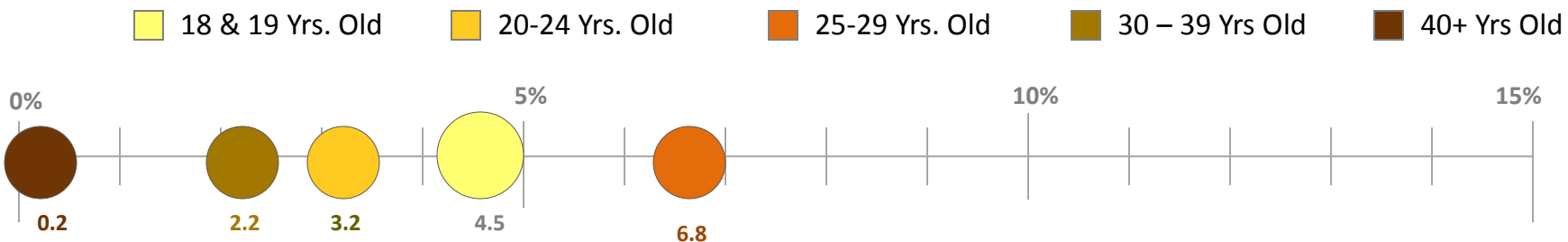
College Six Year Degree Completion Rate

(First-Time Students; Fall 2006 Cohort)

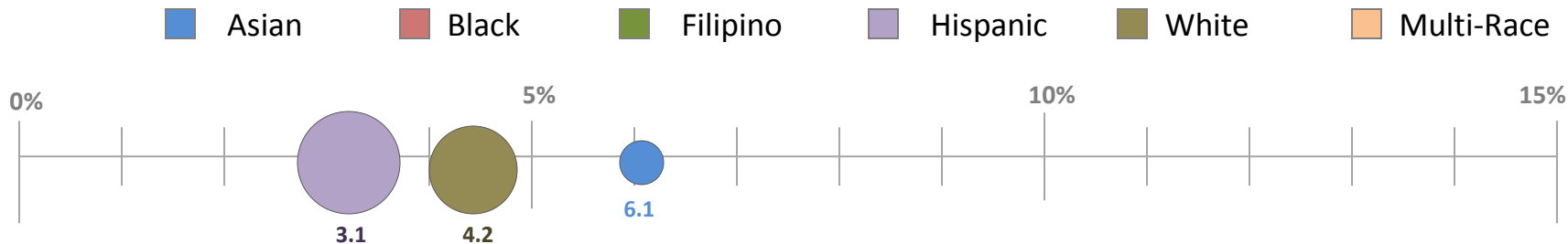
Units Attempted in First Term



Student Age



Student Ethnicity

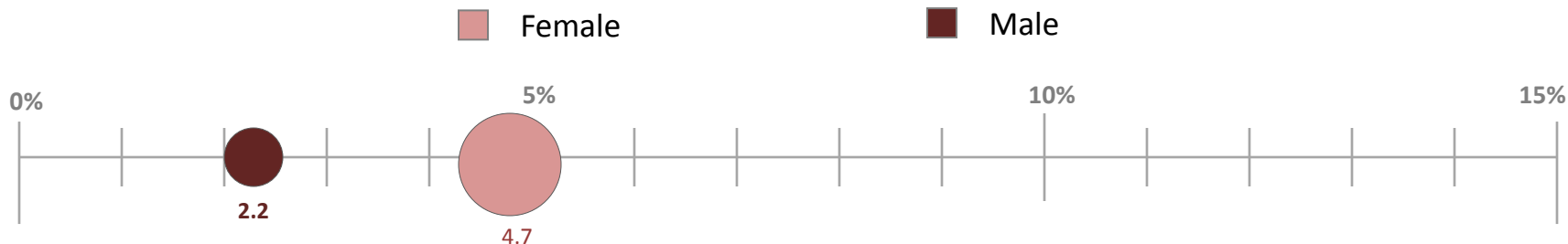


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Six Year Degree Completion Rate

(First-Time Students; Fall 2006 Cohort)

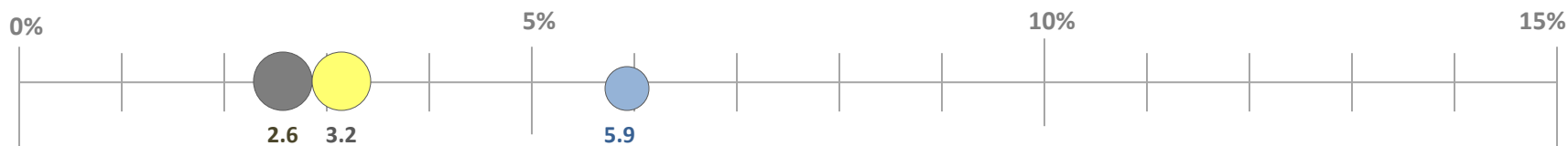
Gender



Day / Evening

Status (First Term)

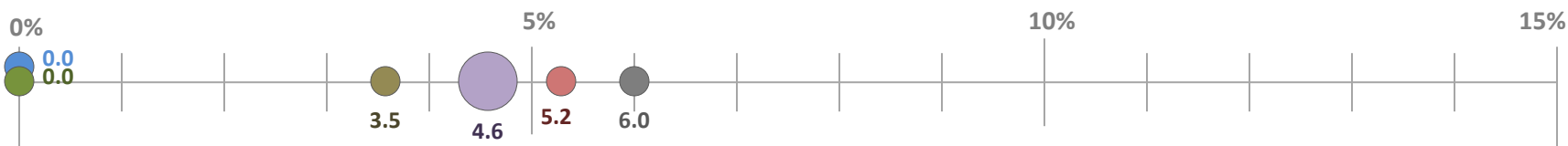
Day Only Student Evening Only Student Day & Evening Student



Primary College

Goal

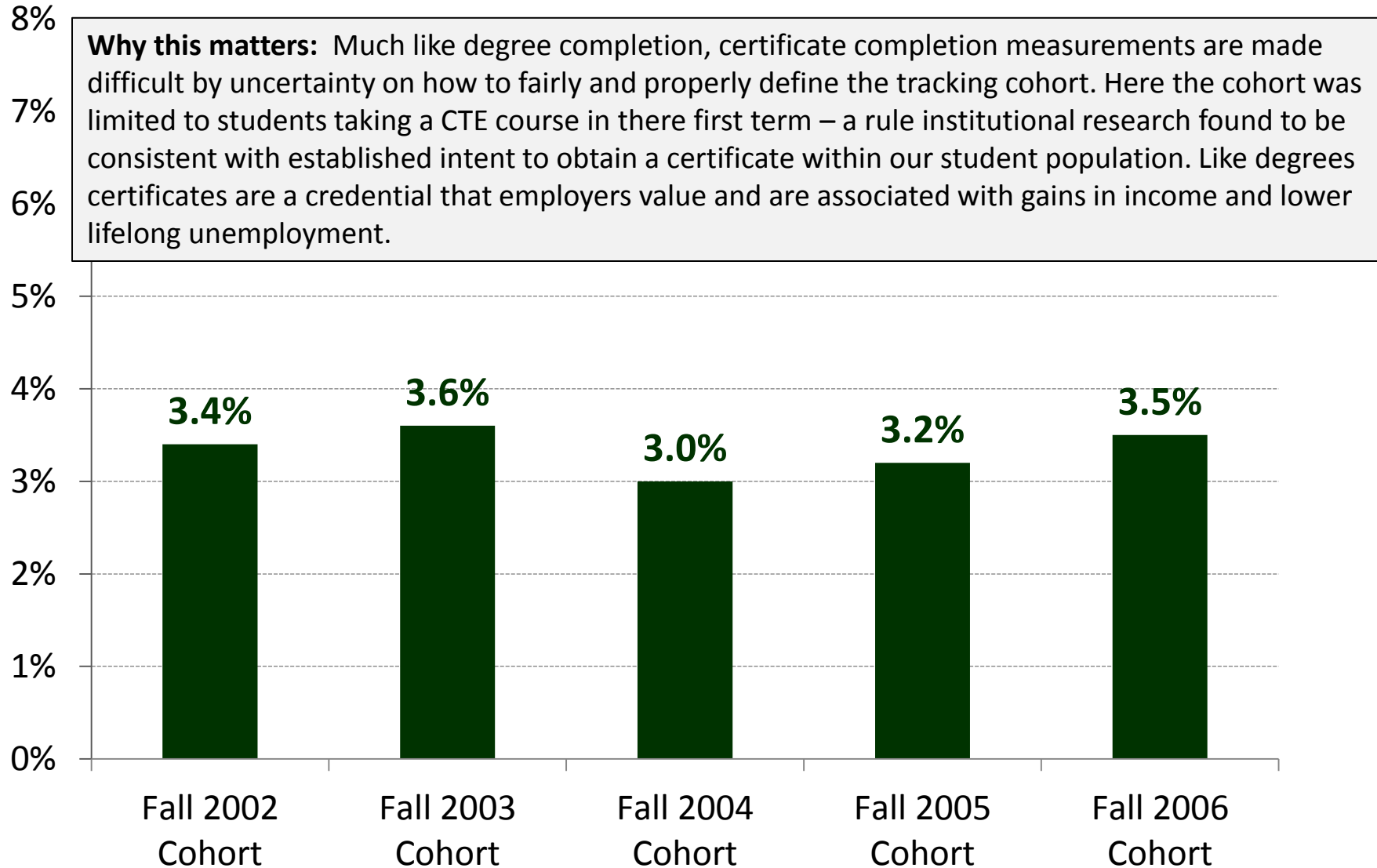
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

College Six Year Certificate Completion Rate

(First-Time CTE Students; Fall 2002 – Spring 2012)



Six Year Certificate Completion Rate is the percentage of first time students at Canada College that receive a certificate from Canada College within six years. First time CTE students refer to student taking a course with a SAM code indicate it to be advanced or clearly occupational in their first semester of college.

College Six Year Certificate Completion Rate by Category

(First-Time Students; Fall 2006 Cohort)

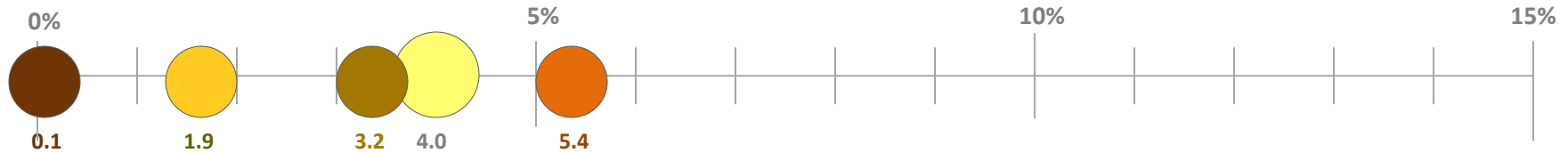
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



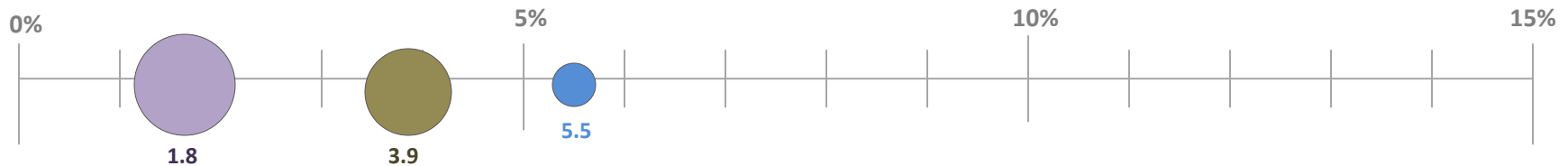
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race

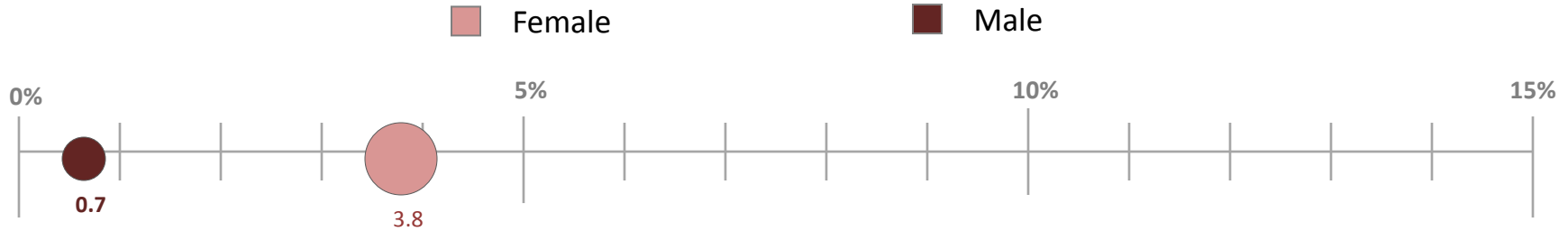


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

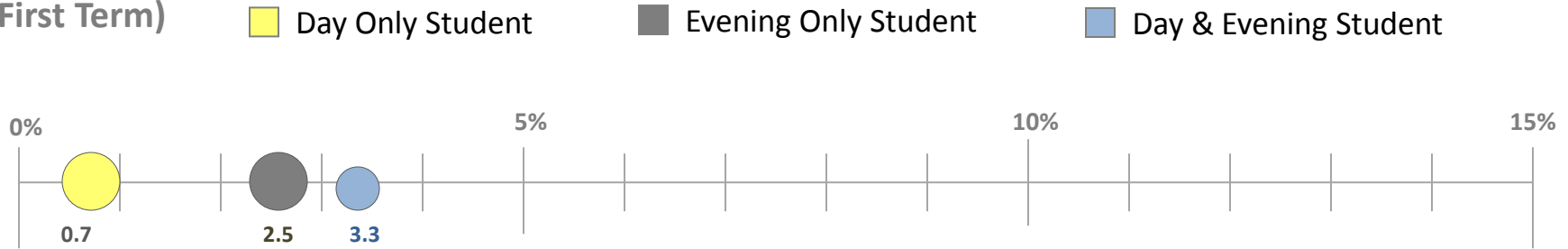
College Six Year Certificate Completion Rate by Category

(First-Time Students; Fall 2006 Cohort)

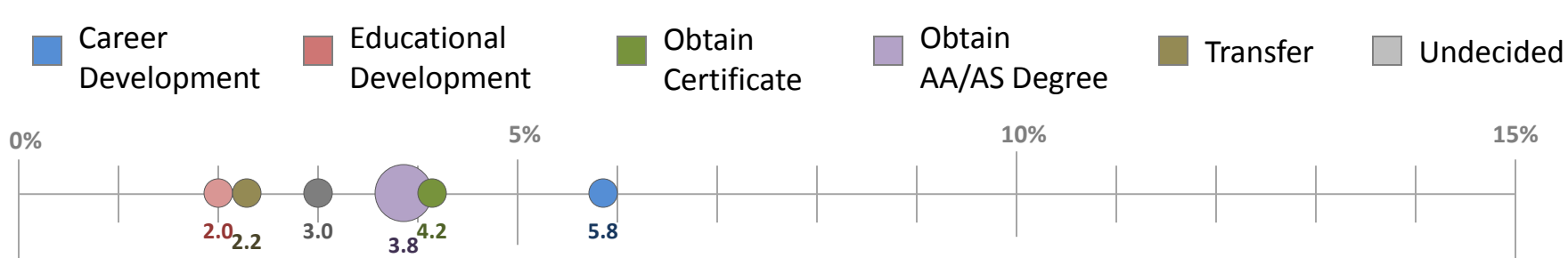
Gender



Day / Evening Status (First Term)



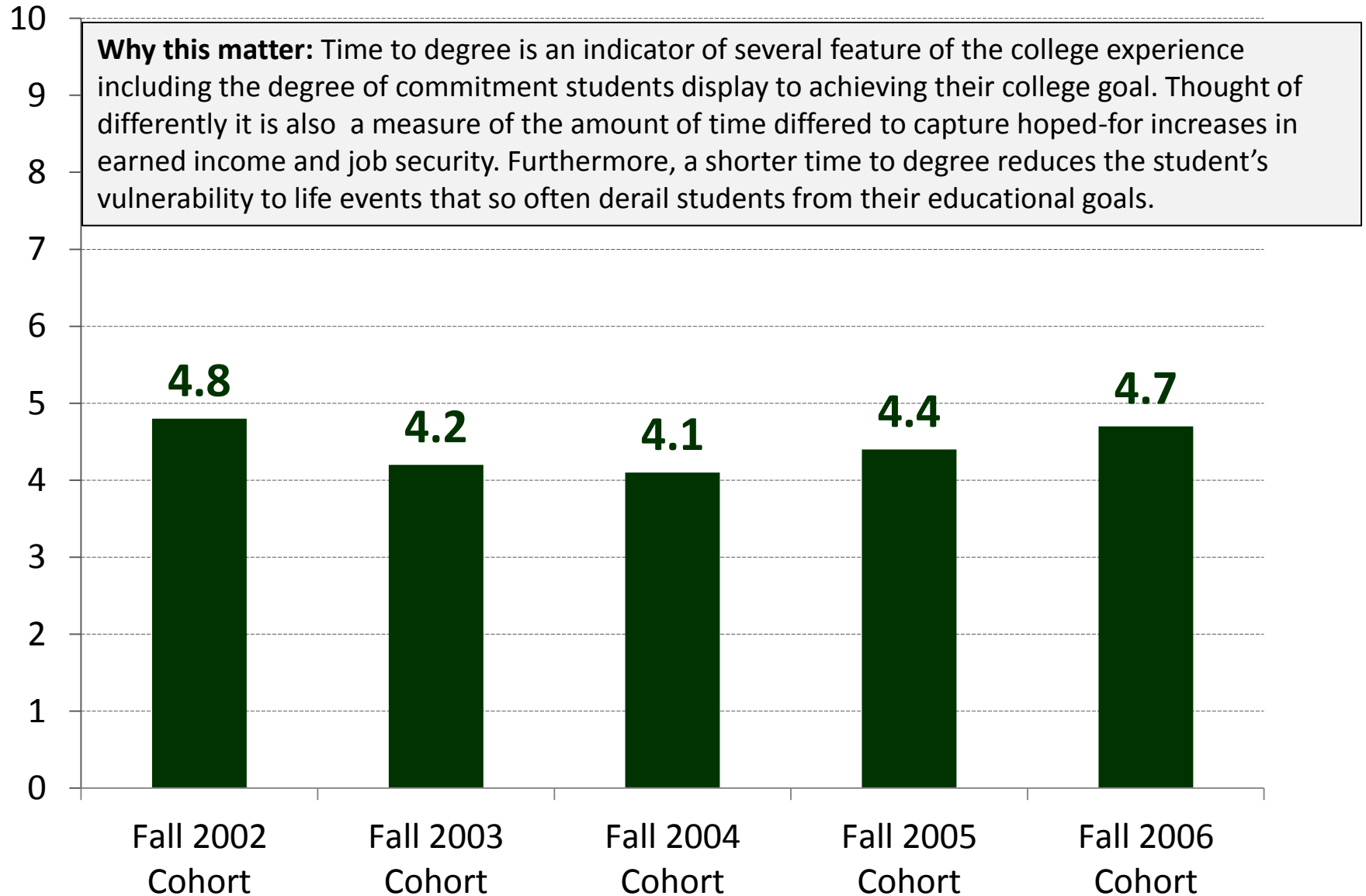
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

Median Time to Degree

(First-Time Students; Fall 2002 – Spring 2012)

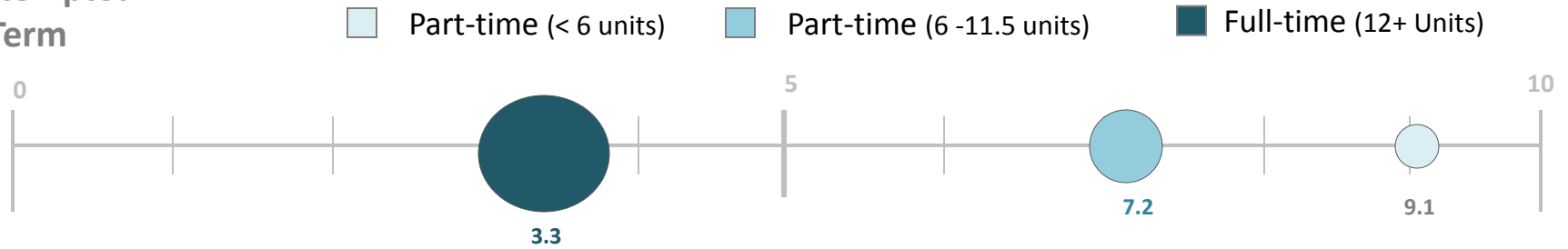


Median Time to Degree is a measure of how much time, in years, it took students receiving a degree to be awarded their degree.

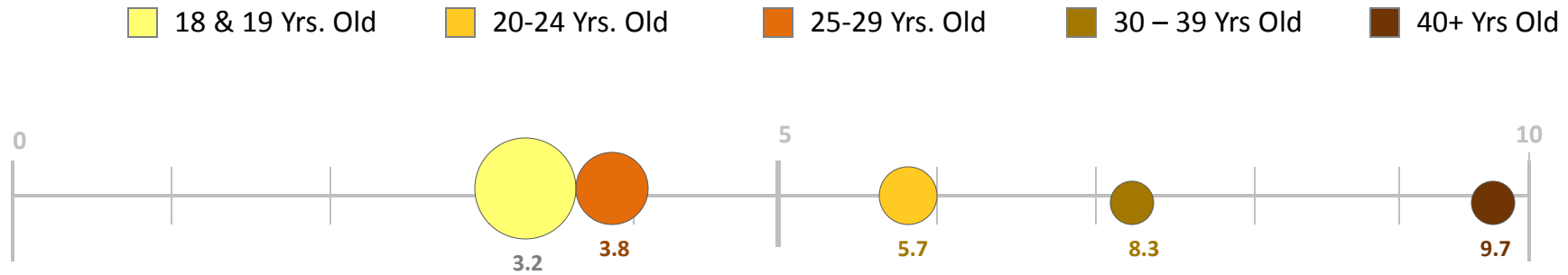
Median number of years to Degree by category

(Fall 2006 Cohort)

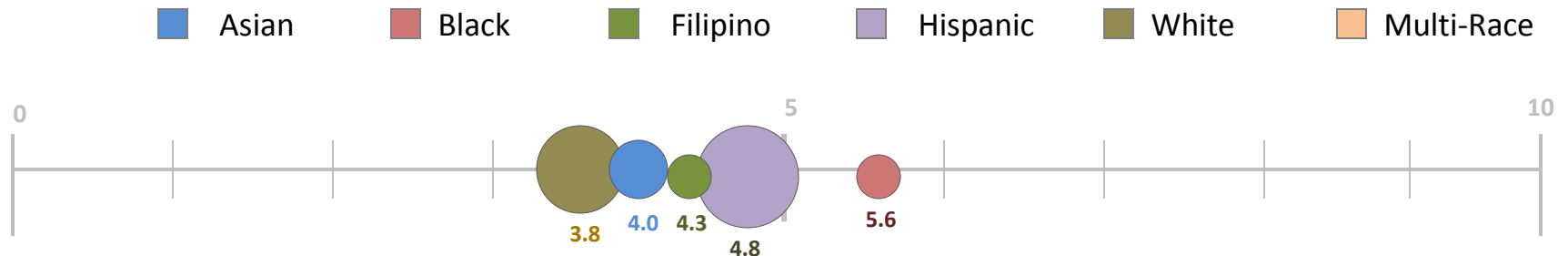
Units Attempted in First Term



Student Age



Student Ethnicity

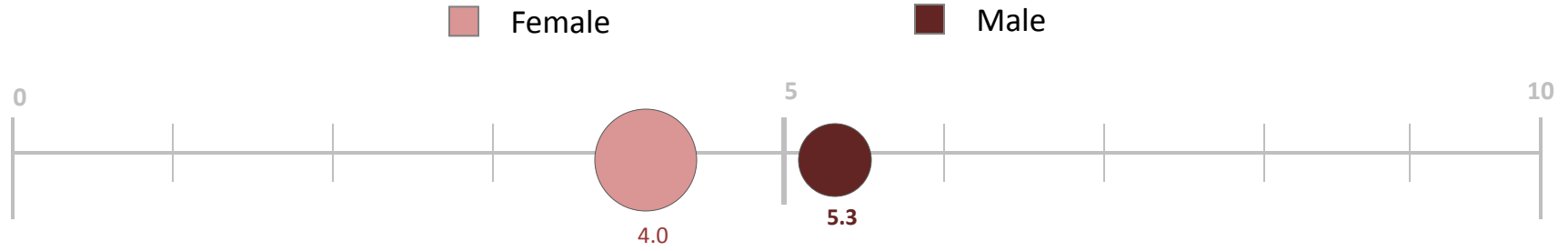


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

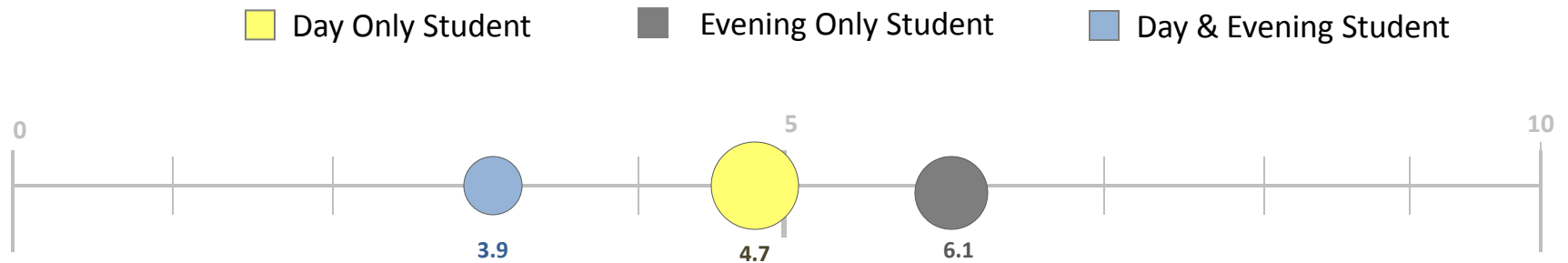
Median number of years to Degree by category

(Fall 2006 Cohort)

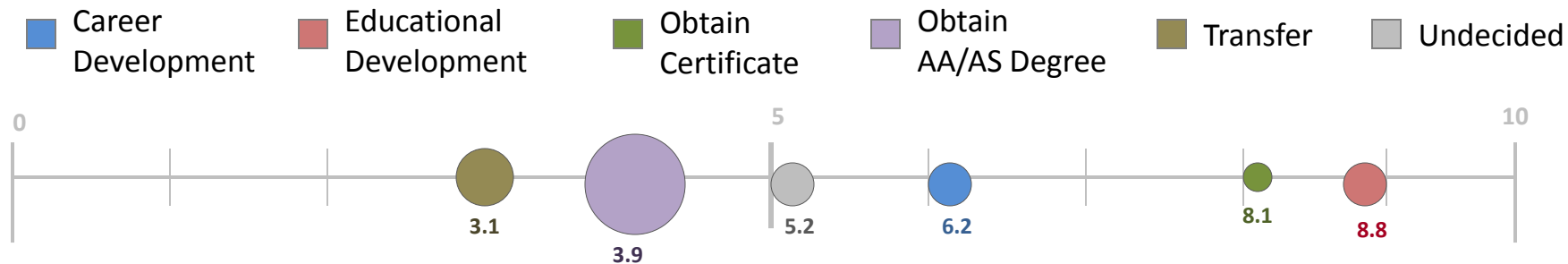
Gender



Day / Evening Status



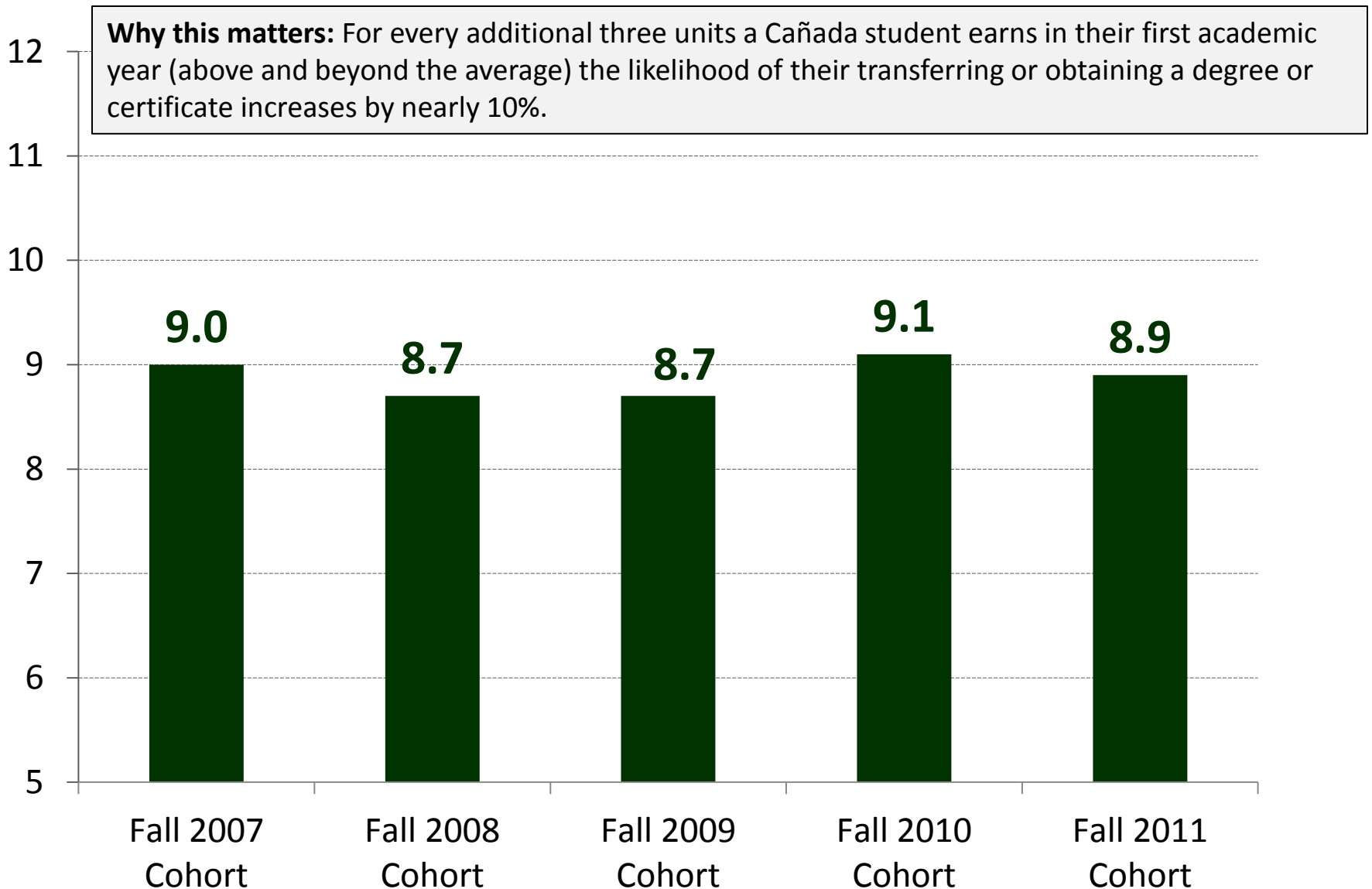
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Average Number of Units Earned after 1 Year

(First-Time Students; Fall 2007 - Fall 2011 Cohorts)

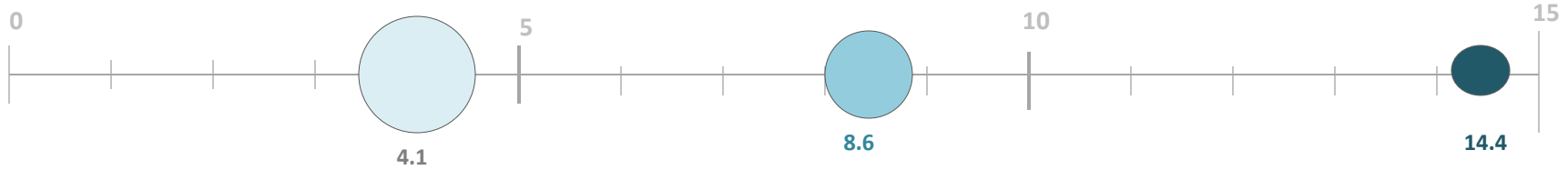


Average Number of Units Accumulate after 1 Year is the average number of units earned by first time students after one academic year, including the Summer semester.

Average Number of Units Earned after 1 Year by category (Fall 2011 Cohort)

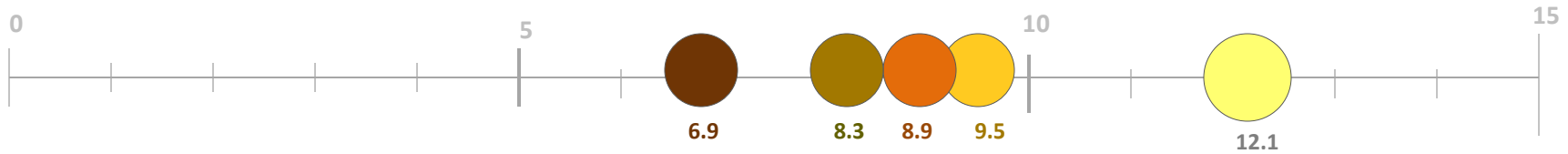
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



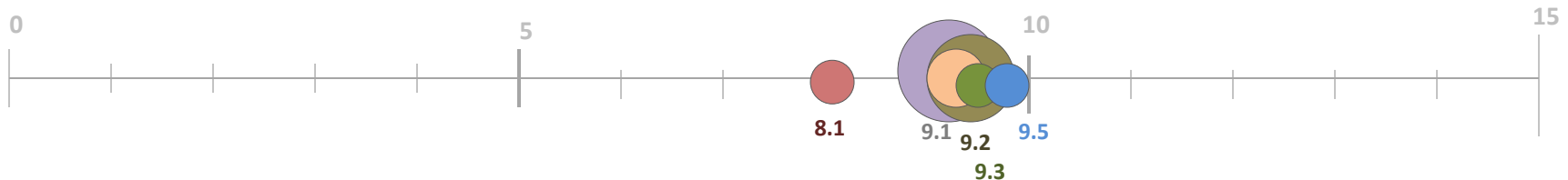
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

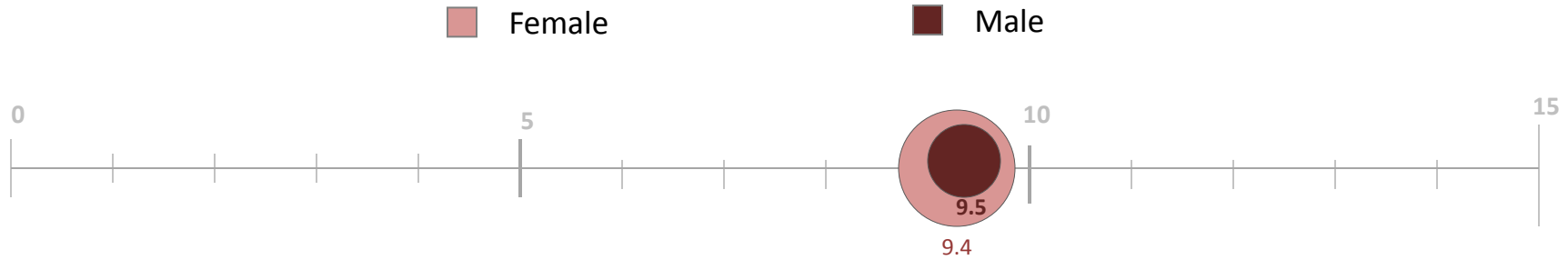
■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



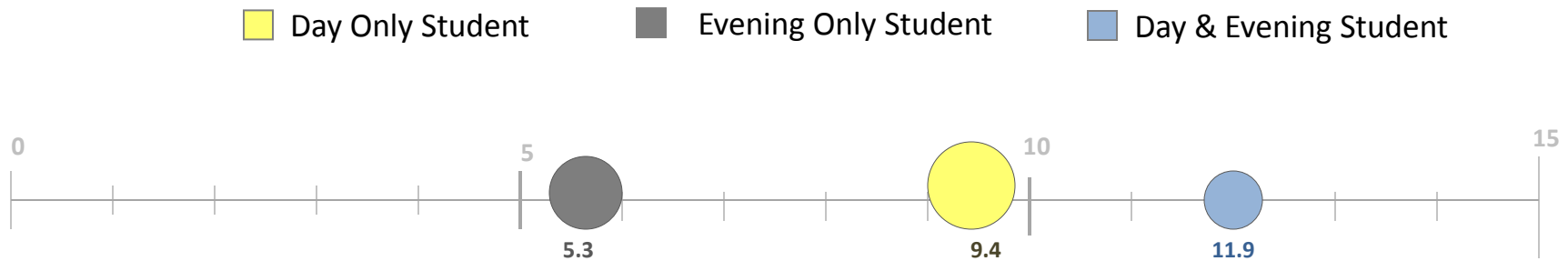
Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Average Number of Units Earned after 1 Year by category (Fall 2011 Cohort)

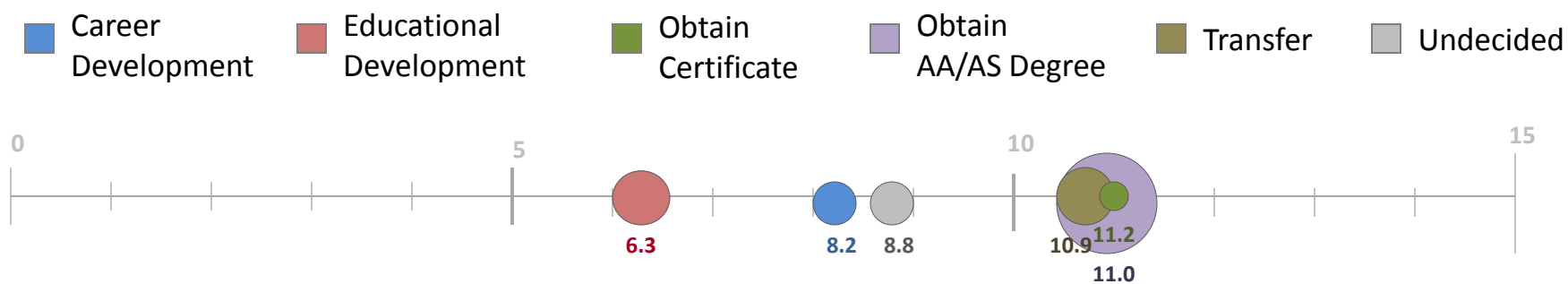
Gender



Day / Evening Status



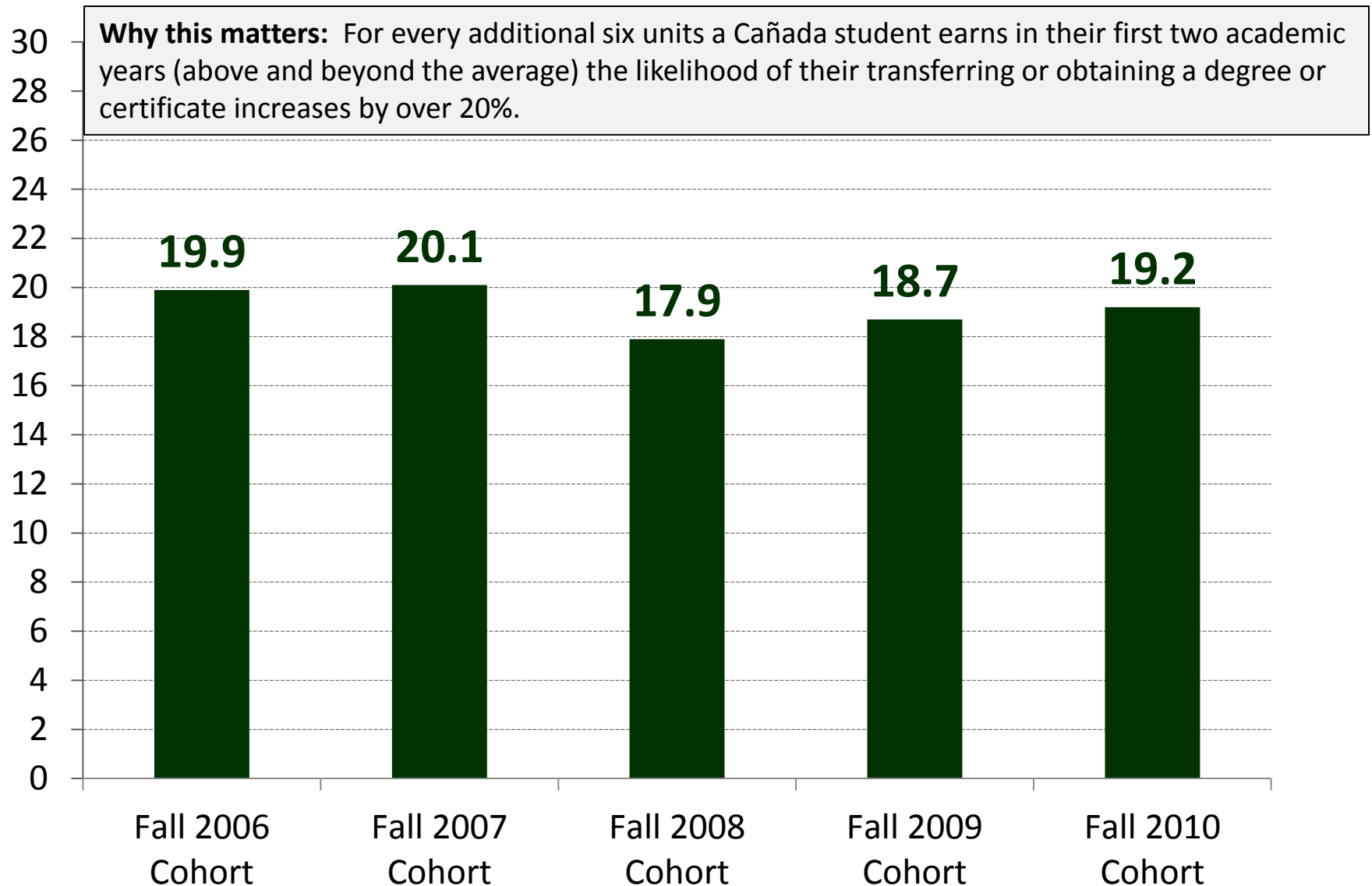
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Average Number of Units Earned after 2 Years

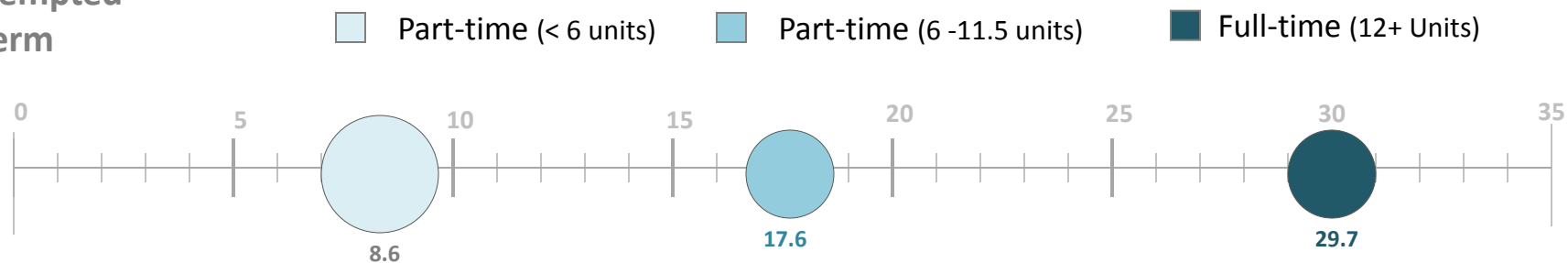
(First-Time Students; Fall 2006 - Fall 2010 Cohorts)



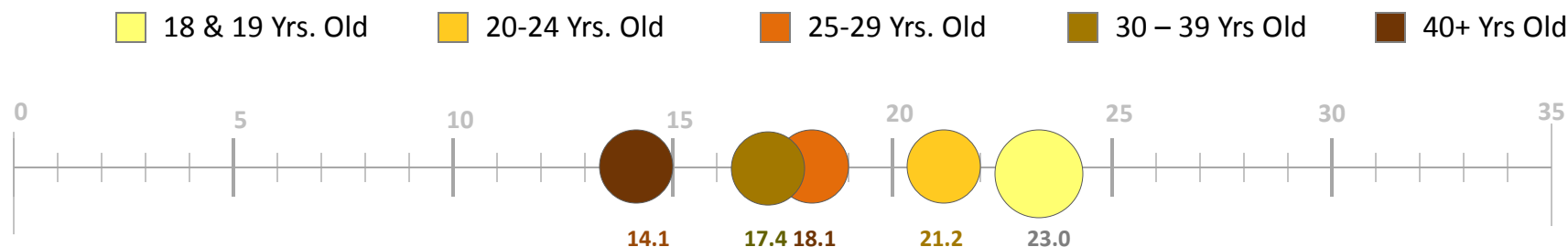
Average Number of Units Accumulate after 2 Years is the average number of units earned by first time students after two academic years, including both Summer semesters.

Average Number of Units Earned after 2 Years by category (Fall 2010 Cohort)

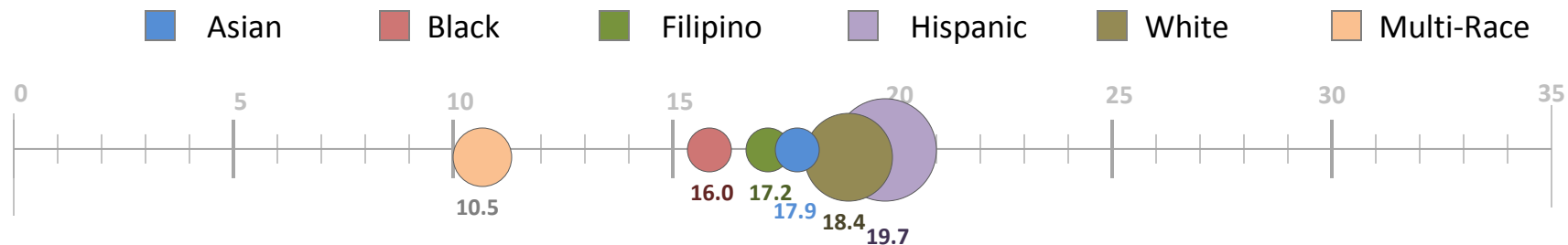
Units Attempted in First Term



Student Age



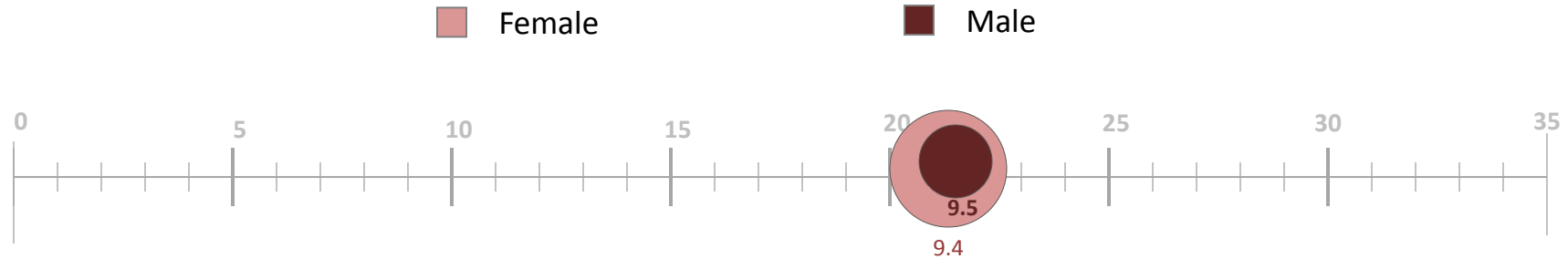
Student Ethnicity



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Average Number of Units Earned after 2 Years by category (Fall 2010 Cohort)

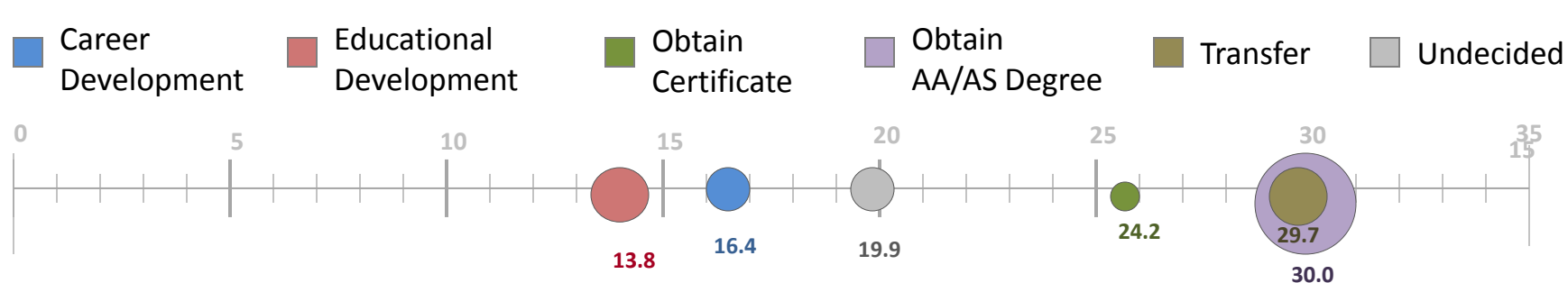
Gender



Day / Evening Status



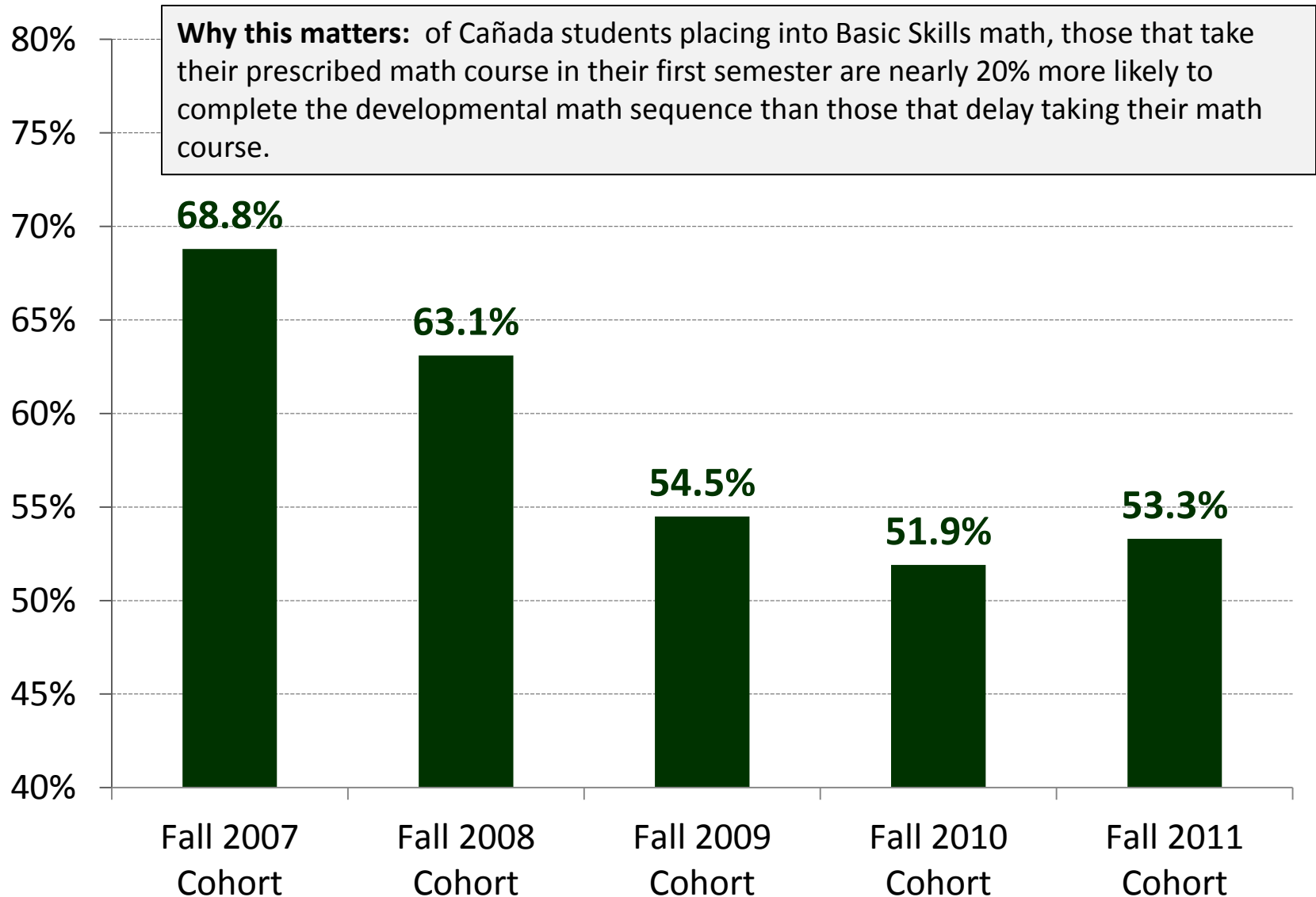
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

(Fall 2006 - Fall 2011)



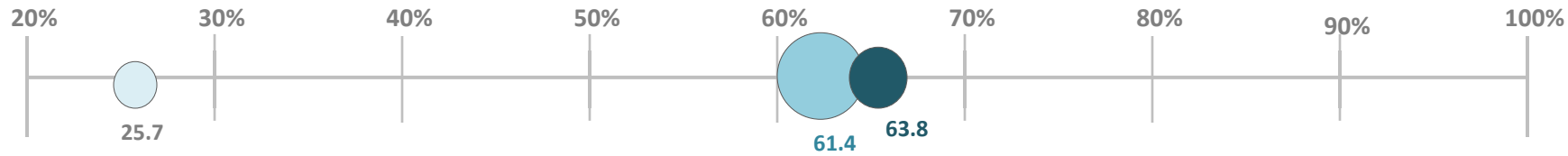
This measure is the percentage of first time students that took the placement test, placing into any pre-transfer math course and enrolled in that math course in their first semester.

Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

(Fall 2011 Cohort)

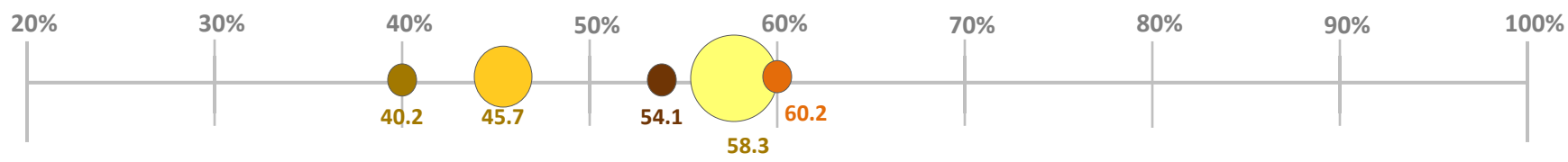
Units Attempted in First Term

- Part-time (< 6 units)
- Part-time (6 -11.5 units)
- Full-time (12+ Units)



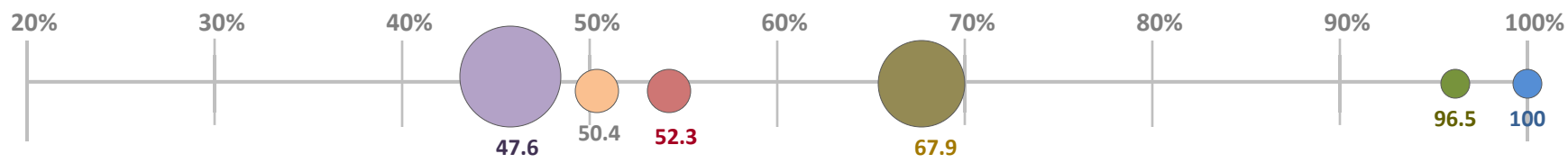
Student Age

- 18 & 19 Yrs. Old
- 20-24 Yrs. Old
- 25-29 Yrs. Old
- 30 – 39 Yrs Old
- 40+ Yrs Old



Student Ethnicity

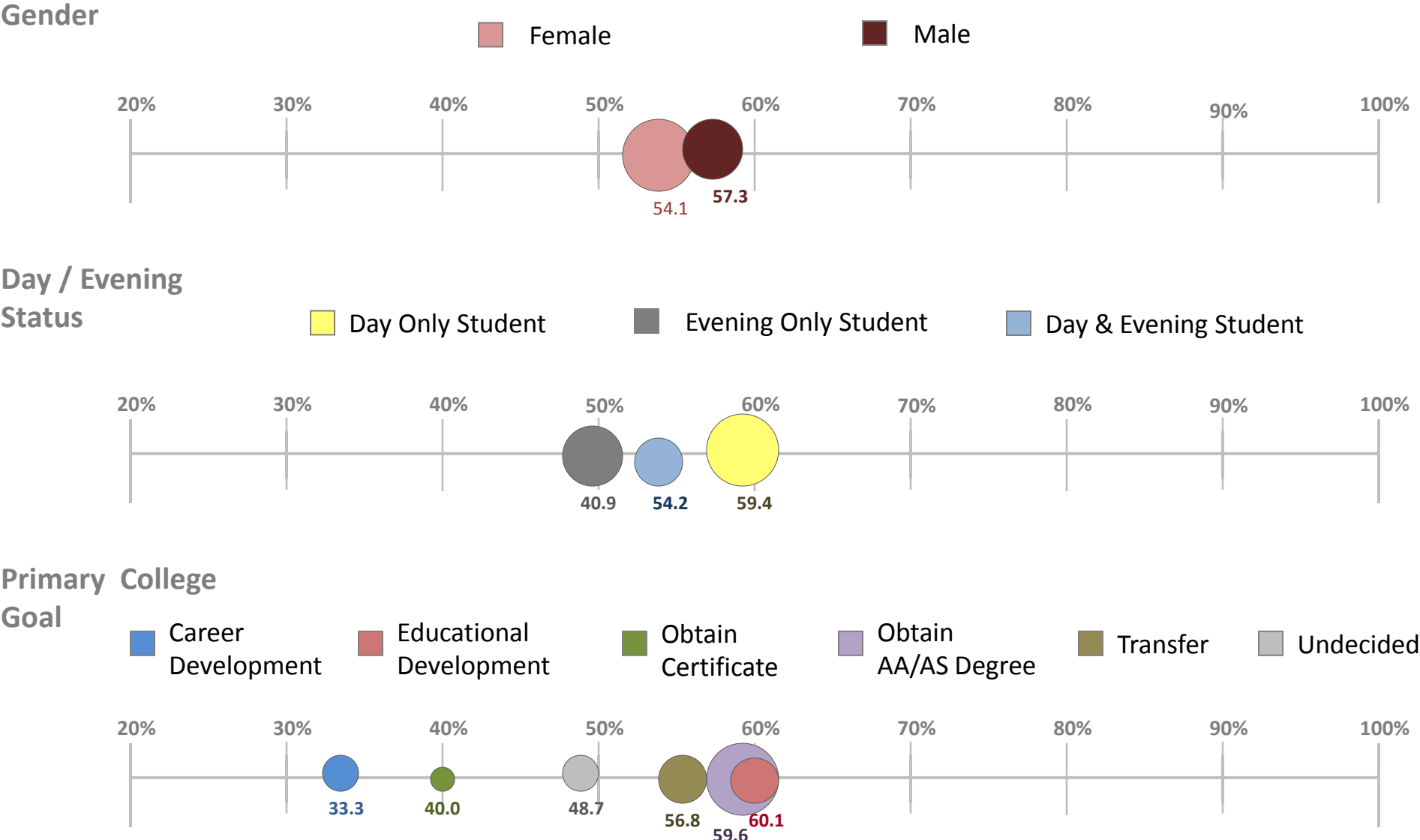
- Asian
- Black
- Filipino
- Hispanic
- White
- Multi-Race



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

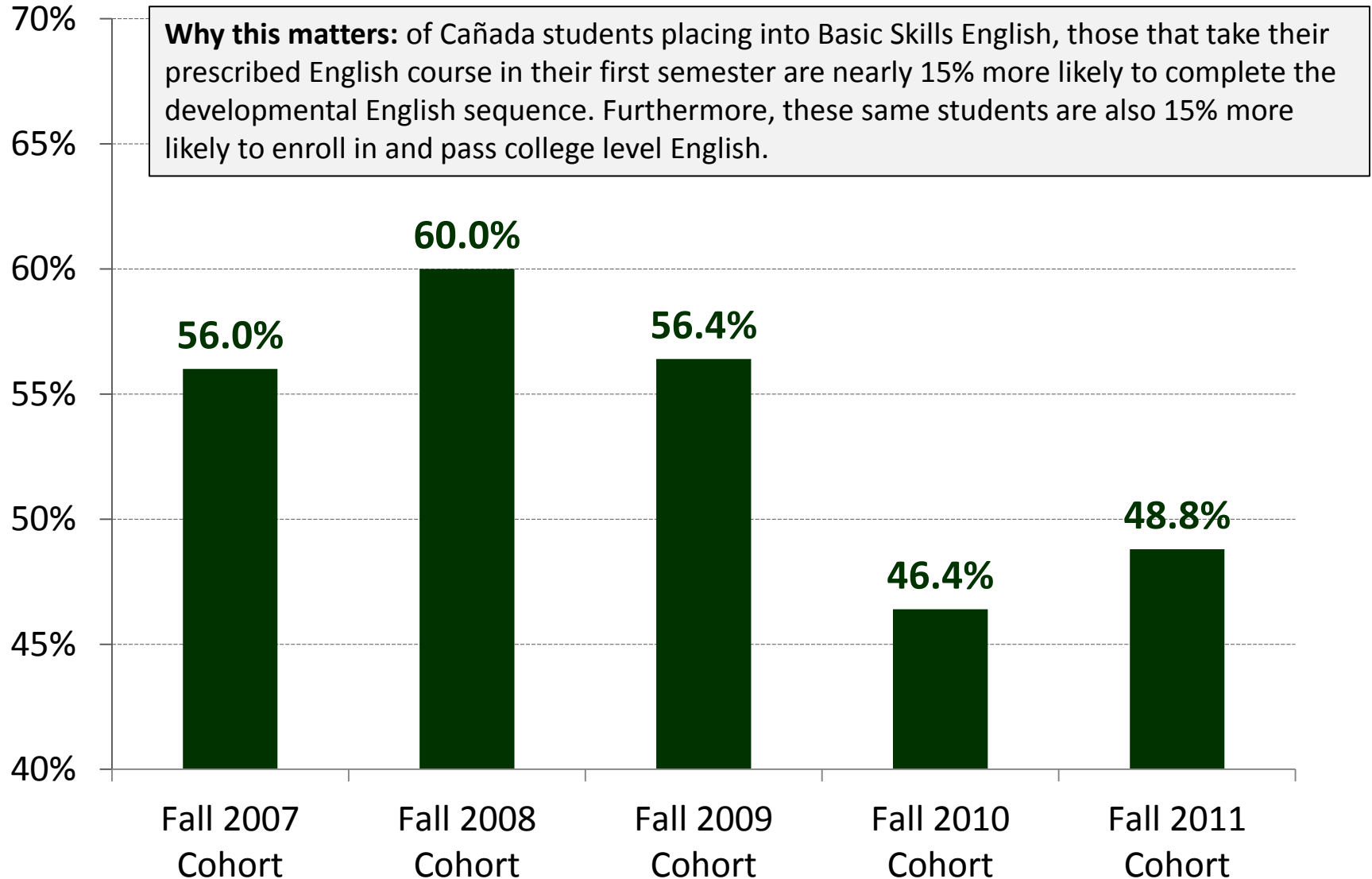
(Fall 2011 Cohort)



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2006 - Fall 2011)



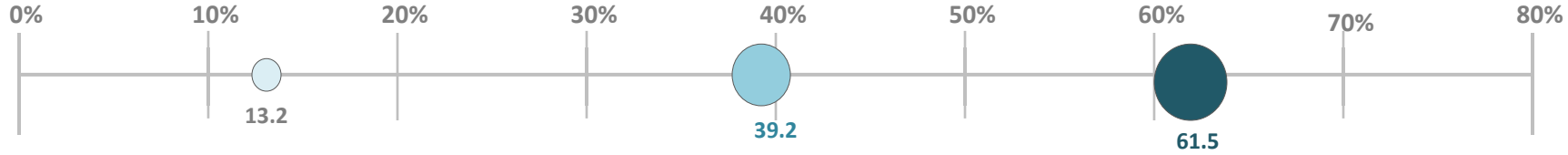
This measure is the percentage of first time students that took the placement test, placing into any pre-transfer English course and enrolled in that English course in their first semester.

Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2011 Cohort)

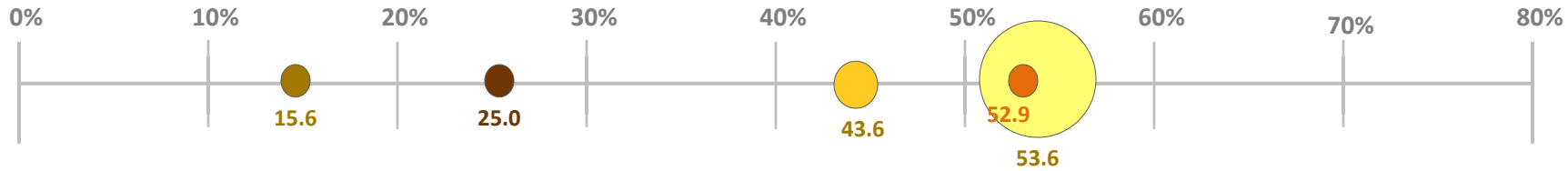
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



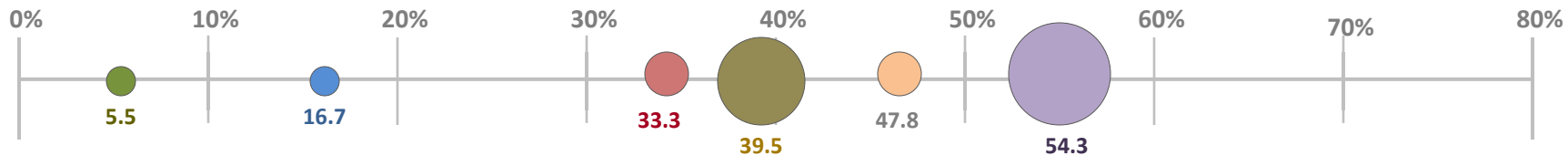
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race

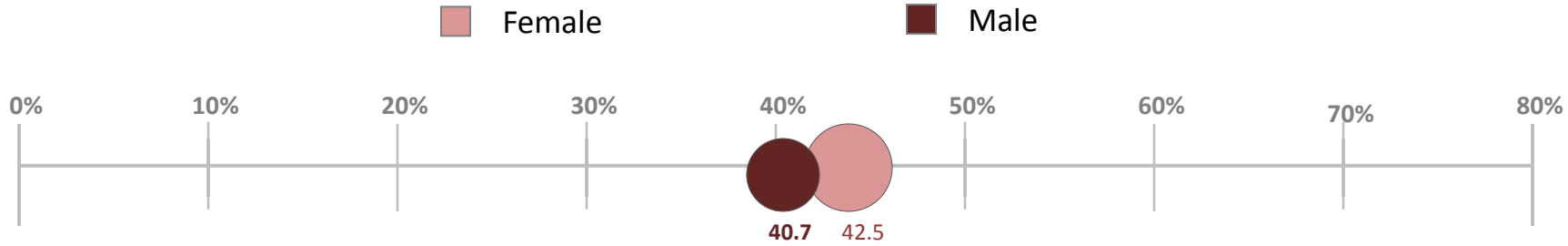


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

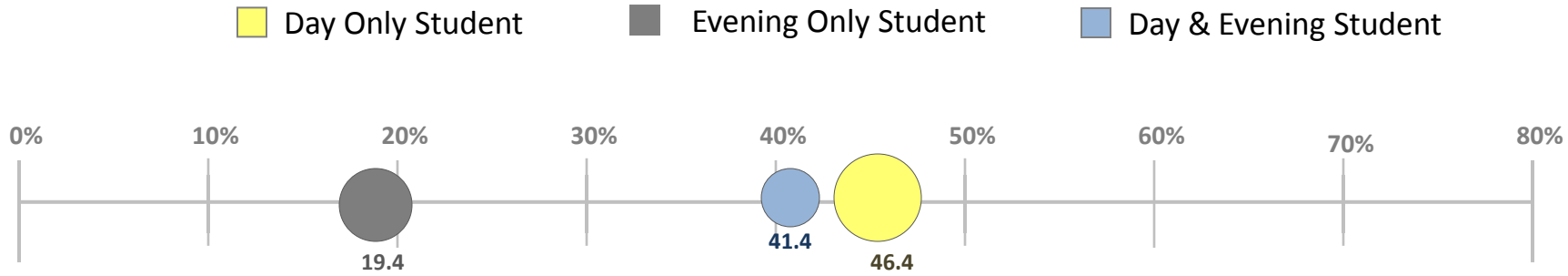
Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2011 Cohort)

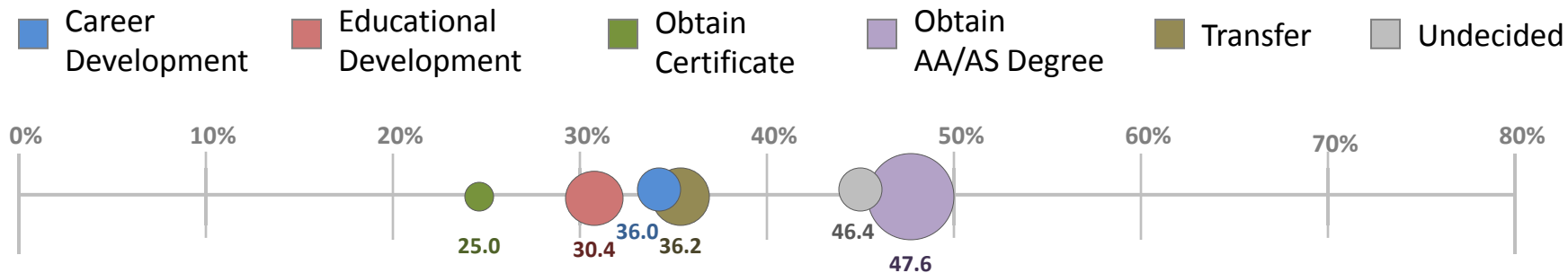
Gender



Day / Evening Status



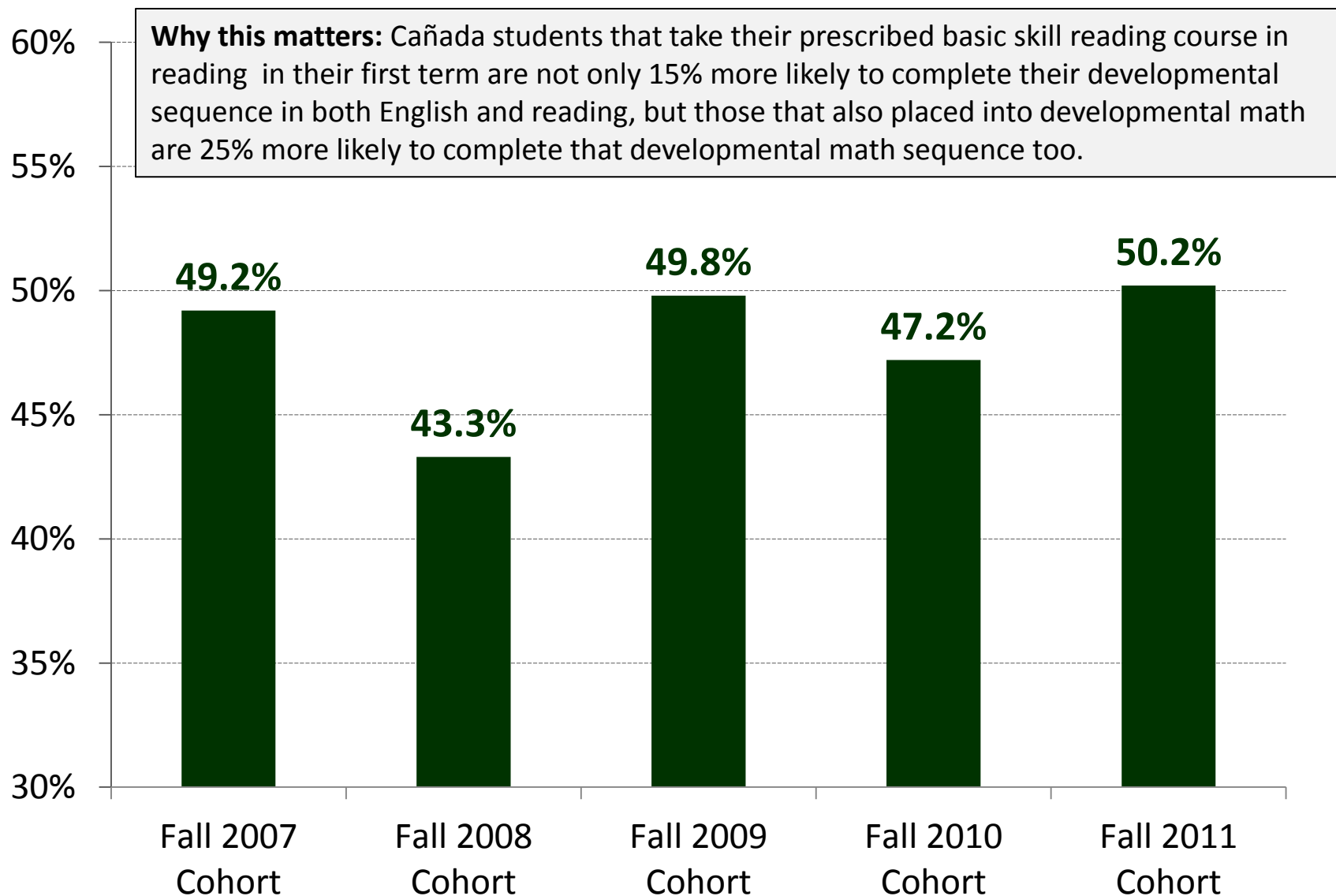
Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2006 - Fall 2011)



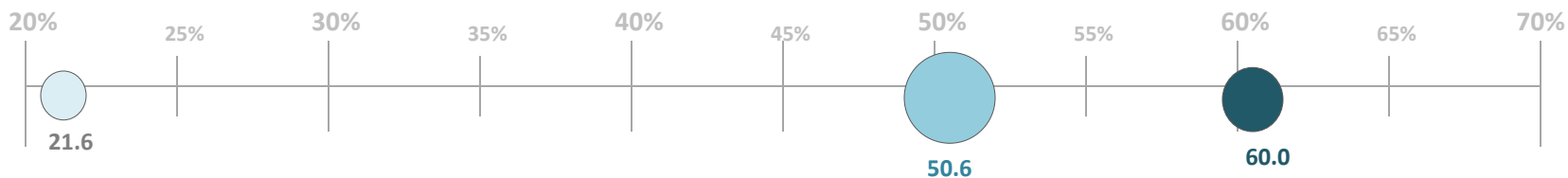
This measure is the percentage of first time students that took the placement test, placing into any pre-transfer Reading course and enrolled in that Reading course in their first semester.

Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2011 Cohort)

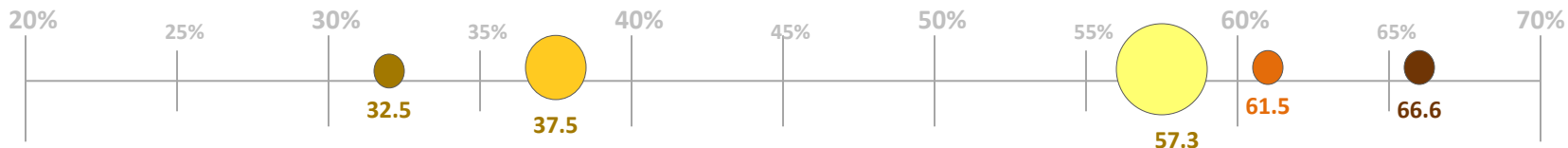
Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



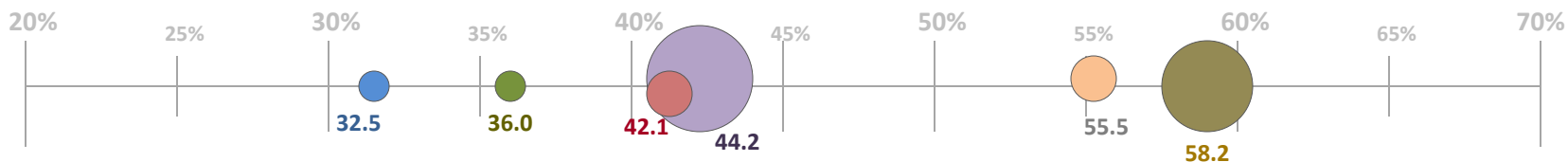
Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race

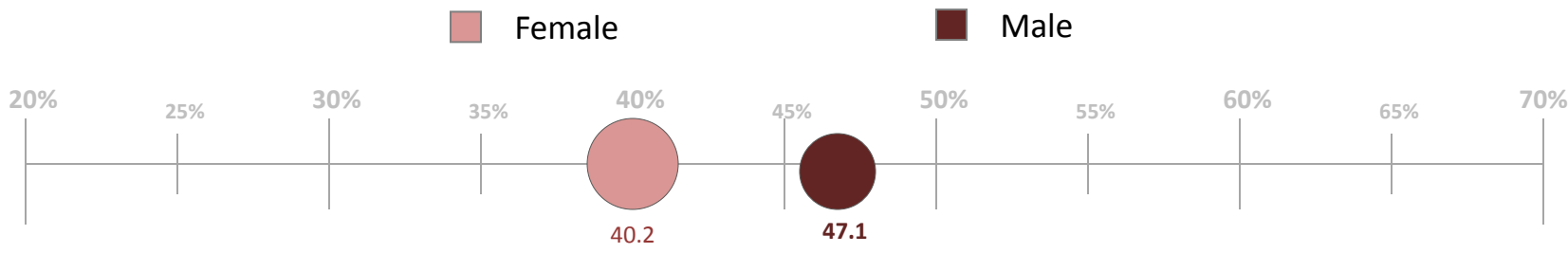


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

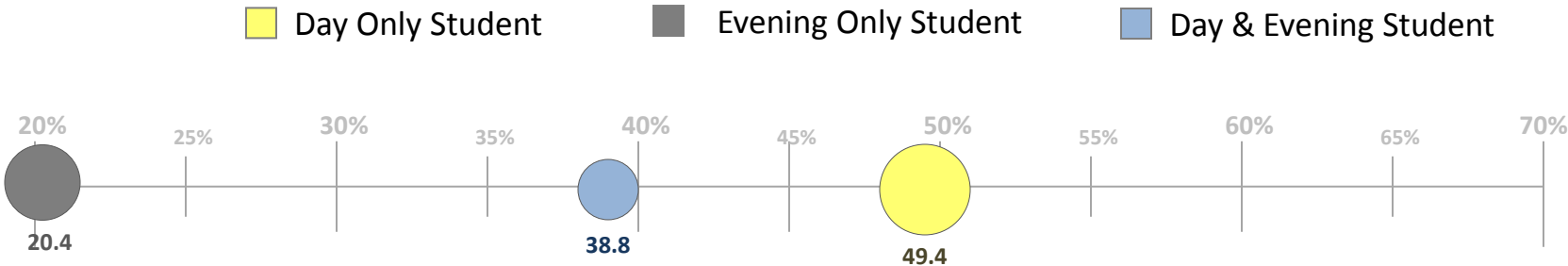
Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2011 Cohort)

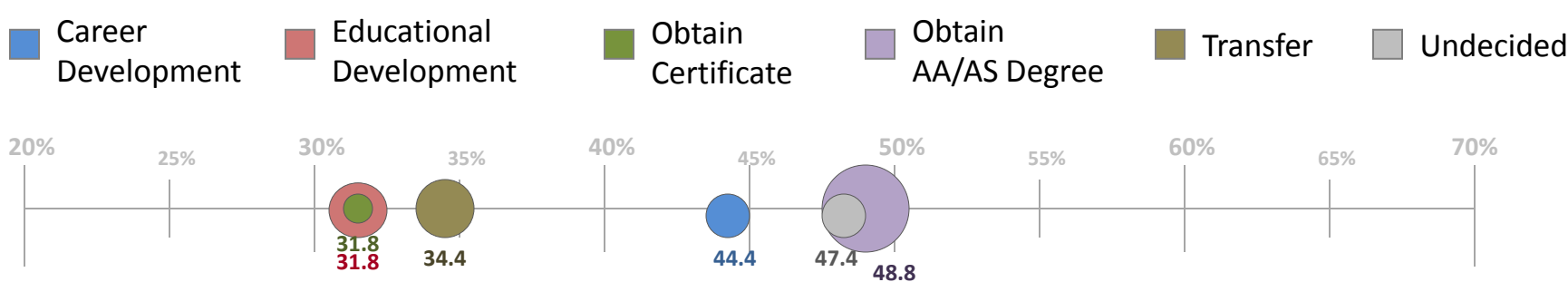
Gender



Day / Evening Status



Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

Cañada Dashboard: Sources of Variation Summary

Primary Sources of Variation in each Measure

<u>Scorecard Measure</u>	<u>No. Units Attempted</u>	<u>Student Age</u>	<u>Student Ethnicity</u>	<u>Student Gender</u>	<u>Day/Evening Status</u>	<u>College Goal</u>
1. College Retention Rate			X			X
2. Fall-to-Spring Persistence Rate of first-time students	X				X	X
3. Fall-to-Fall Persistence Rate of first-time students		X			X	X
4. Student Success Rate during first year at College		X	X			X
5. Success Rate in Gen Ed Courses		X	X			X
6. Success Rate in CTE Courses		X	X			
7. Success Rate in Pre-Transfer Math, English & Reading Courses			X			
8. Success Rate in ESL Courses	X	X			X	

Cañada Dashboard: Sources of Variation Summary

Primary Sources of Variation in each Measure

<u>Scorecard Measure</u>	<u>No. Units Attempted</u>	<u>Student Age</u>	<u>Student Ethnicity</u>	<u>Student Gender</u>	<u>Day/Evening Status</u>	<u>College Goal</u>
9. Six Year Degree Completion Rate for first-time students	X					X
10. Six Year Certificate Completion Rate for first-time students	X	X				
11. Median Time to Degree	X	X				
12. Average # of Units Accumulated after 1 Year	X				X	
13. Average # of Units Accumulated after 2 Years	X					X
14. Pct Placed into BS Math & taking BS math in first term	X		X			
15. Pct Placed into BS English & taking BS English in first term	X		X			
16. Pct Placed into BS Reading & taking BS Reading in first term	X		X			