Program Review Department Data Packet -   COOP

Table 1. Enrollment Patterns & Course Offerings

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
COOP	Student Headcount	215	246	194	234	194
	Total Course Enrollments	227	251	199	240	198
	# of Course Offerings	2	2	2	2	2
	# of Section Offerings	9	8	7	7	7
	Ave Enrollment per Section*	25.2	31.4	28.4	34.3	28.3

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

Total Course Enrollments is the sum of all course enrollments (filled seats) within the Department.

# of Course Offerings is the number of courses offered within the department for that term.

# of Section Offerings is the number of course sections offered within the department for that term.

Ave Enrollment per Section is the average number of students per section (Average Class Size).
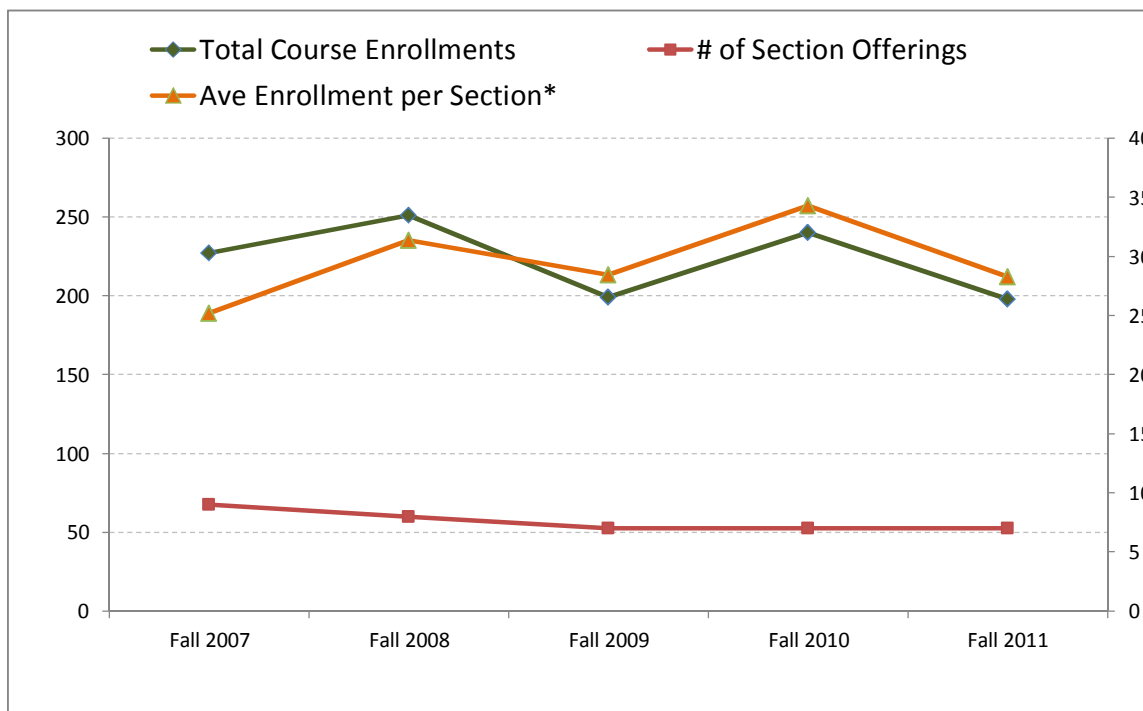
Some questions to get you thinking:

* Compare course enrollments to section offerings. What is the relationship between the two trends?
* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
* How does your Department's average enrollment per section compare to the college average? Why might they be different?
* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
* Do the trends suggest any goals or enrollment targets for the department?

Table 2.   Department Efficiency

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
COOP	WSCH	741	799	533	720	611
	FTES	24.7	26.6	17.8	24.0	20.4
	FTE	1.69	2.15	1.49	1.83	1.49
	Load*	439	371	358	393	409

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department.

FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that term.

Load is the ratio of WSCH to FTE and a standard measure of department efficiency.

Department Overview
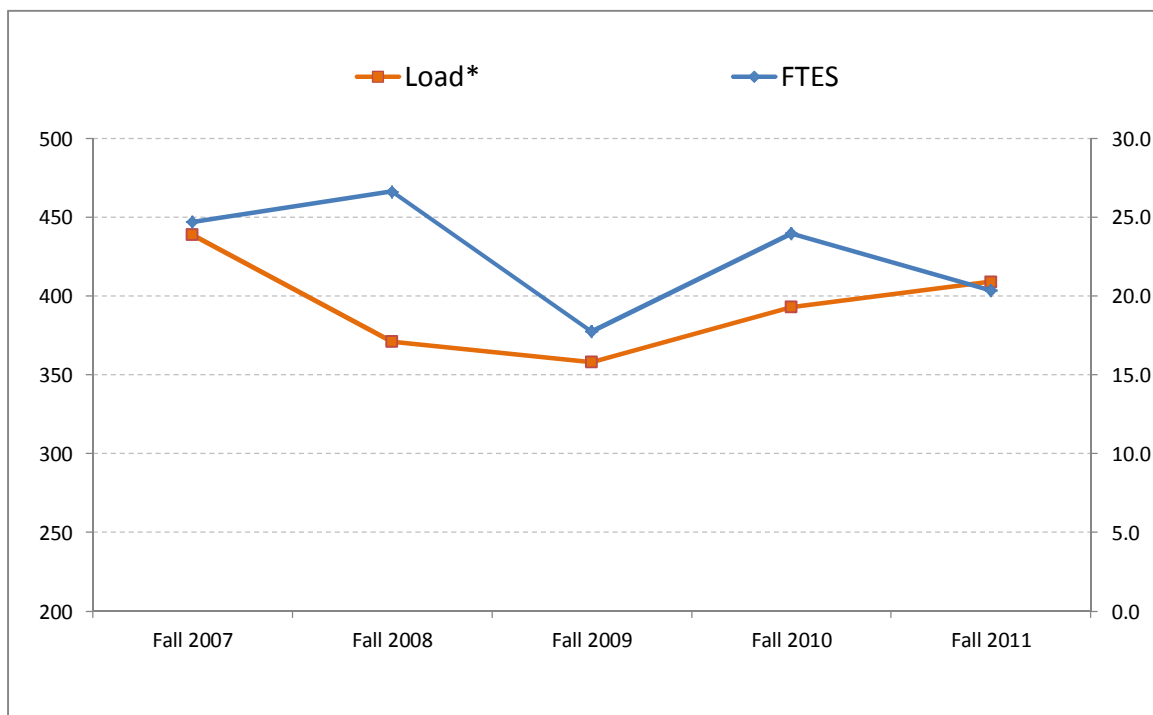
Some questions to get you thinking:

* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?

* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?

* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?

* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets
   for FTES & Load?

Table 3. Student Performance Profile

Department	Metric	Fall 2007	Fall 2008	Term Fall 2009	Fall 2010	Fall 2011
COOP	Success Rate*	68.3%	64.9%	69.8%	65.0%	67.2%
	Retention Rate*	72.2%	68.1%	78.4%	69.2%	73.2%
	Ave Units Attempted this Term	10.6	10.8	10.8	9.9	8.7
	Ave Units Earned this Term	7.8	8.2	8.3	6.9	6
	Ave Term GPA	2.95	2.98	2.89	2.8	2.73
	Ave Cumulative GPA	2.9	2.86	2.95	2.94	2.89

*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Ave Units Attempted this Term is the average number of units associated with students enrollment for the term after the add/drop deadline.

Ave Units Earned this Term is the average number of course units awarded to the student at the end of the given term.

Ave Term GPA is the average current term GPA of all students taking courses in the department for the given term.

Ave Cumulative GPA is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile
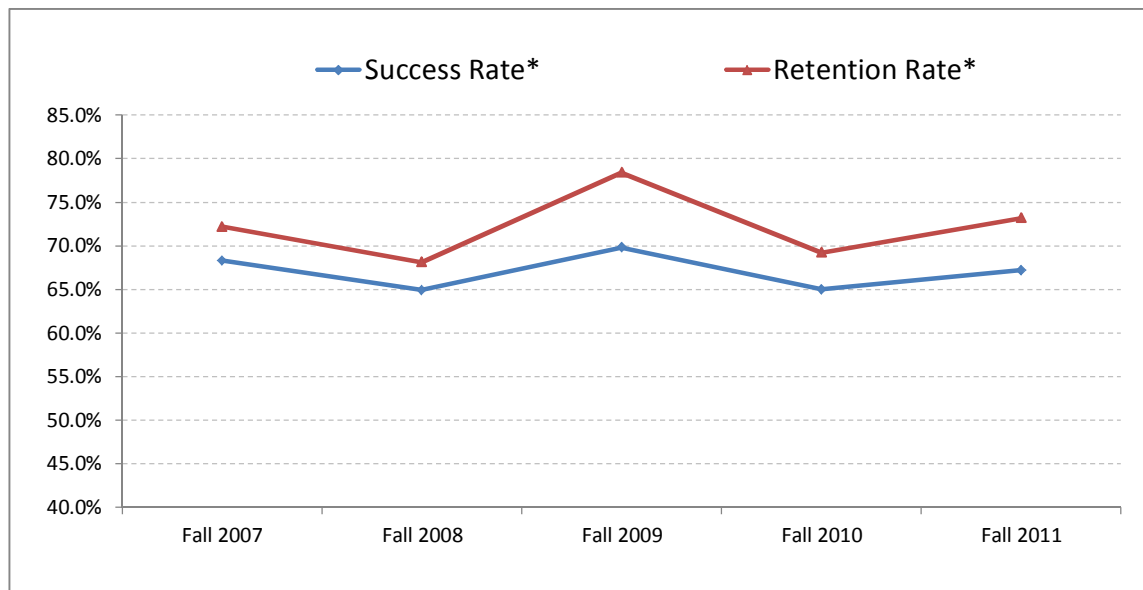
Some questions to get you thinking:

* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?

* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?

* What do you think are the two or three underlying causes driving those trends and how might they be improved?

* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

Table 4. Student Enrollment Status Profile

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
COOP	First-Time Student	34	33	26	20	26
	Continuing Student	133	149	159	146	193
	Returning Student	25	31	41	28	21
	Concurrent Enrollment	21	5	21	2	0
	Percent First Time	16%	13%	13%	9%	13%
	Percent Continuing	62%	61%	82%	62%	99%
	Percent Returning	12%	13%	21%	12%	11%
	Percent Concurrent	10%	2%	11%	1%	0%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.

Continuing Students are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.

Returning Student is returning to this DISTRICT and has not attended another institution since the last term here or is returning to

this DISTRICT after attending another college.

Concurrent Enrollment is a student that is attending high school during the term for which he/she is applying.

Fall 2007
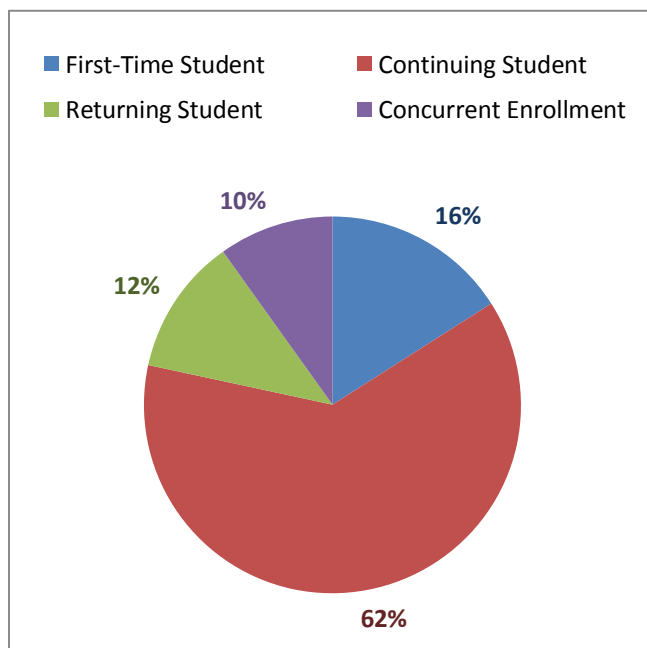
Fall 2011
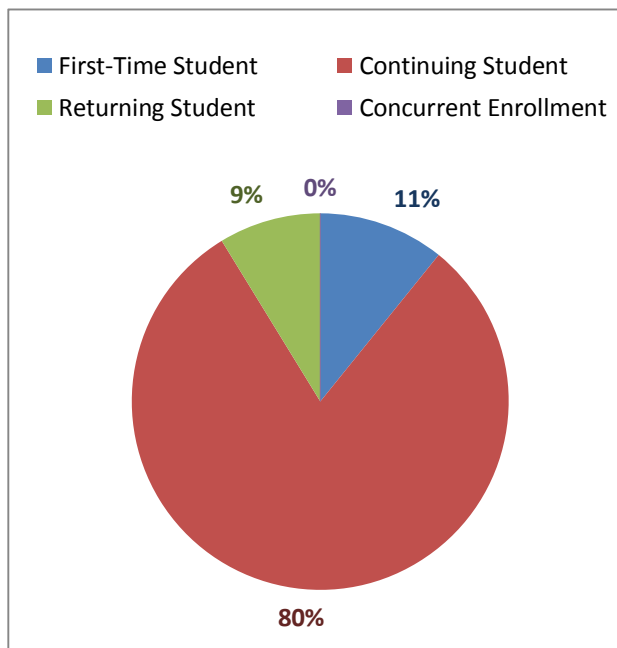
Some questions to get you thinking:

* How has the proportion first-time, continuing & returning students in your department changed over the period?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 5. Student Goal Orientation

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
COOP	Transfer (w/ or w/o Degree)	109	85	76	101	100
	Career Dev (Degree, Certificate, License)	39	78	64	75	60
	Educational Development	16	30	19	14	9
	4 Yr College Student attending Cañada	26	29	19	24	8
	Undecided on Goal	18	16	12	20	16
	% Transfer (w/ or w/o Degree)	51%	35%	39%	43%	52%
	% Career Dev (Degree, Certificate, License)	18%	32%	33%	32%	31%
	% Educational Development	7%	12%	10%	6%	5%
	% 4 Yr College Student attending Cañada	12%	12%	10%	10%	4%
	% Undecided on Goal	8%	7%	6%	9%	8%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category also includes some degree seaking students.

### Student Goal Orientation
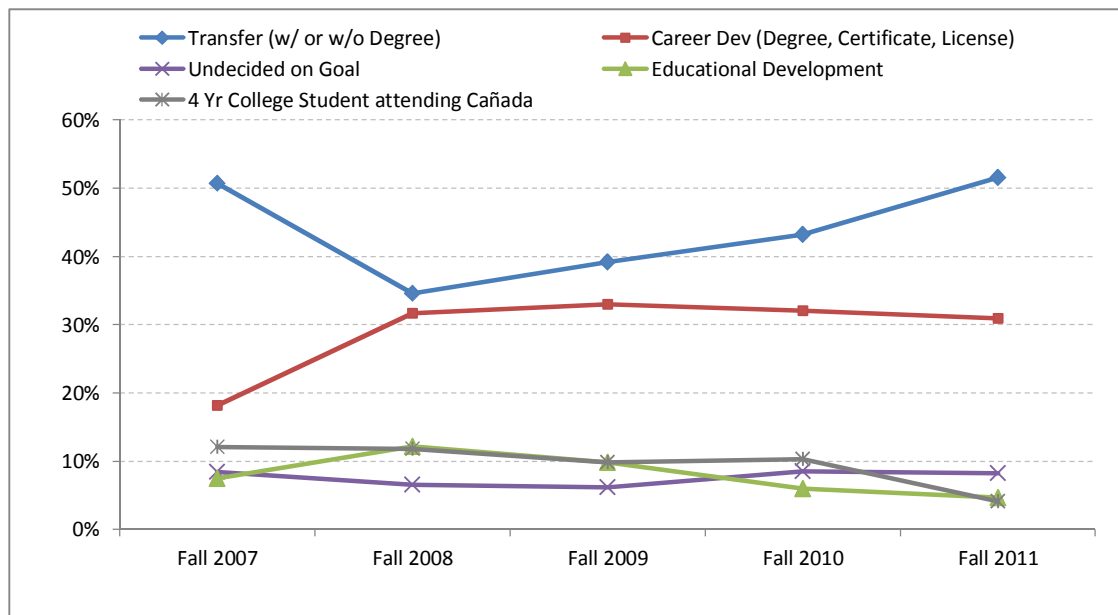
Some questions to get you thinking:

* What are the most important trends occurring over the period? Do the data match your perceptions ?
* What do you think are the underlying causes driving these trends ?
* Does this change suggest any response strategy for the department?
* How do the department trends compare to the college? Why might the two show different trends?

Table 6. Student Demographics - Ethnicity

Department	Metric	Fall 2007	Fall 2008	Term Fall 2009	Fall 2010	Fall 2011
COOP	American Indian/Alaskan Native		1	0	0	2
	Asian		8	6	8	6
	Black - Non-Hispanic		22	14	16	30
	Filipino		3	7	5	8
	Hispanic		113	74	78	62
	Multi-Races		1	8	19	12
	Pacific Islander		1	1	6	3
	Unknown		29	15	21	13
	White Non-Hispanic		69	71	86	62
	% American Indian/Alaskan Native		0%	0%	0%	1%
	% Asian		3%	3%	3%	3%
	% Black - Non-Hispanic		9%	7%	7%	15%
	% Filipino		1%	4%	2%	4%
	% Hispanic		46%	38%	33%	32%
	% Multi-Races		0%	4%	8%	6%
	% Pacific Islander		0%	1%	3%	2%
	% Unknown		12%	8%	9%	7%
	% White Non-Hispanic		28%	37%	37%	32%

Data Definitions: Ethnicity category percentages may not sum to 100% due to nondisclosures.

Fall 2008
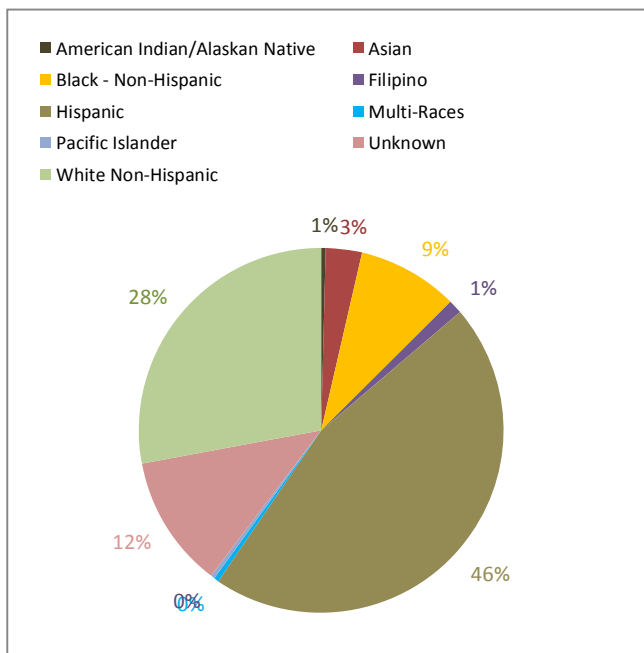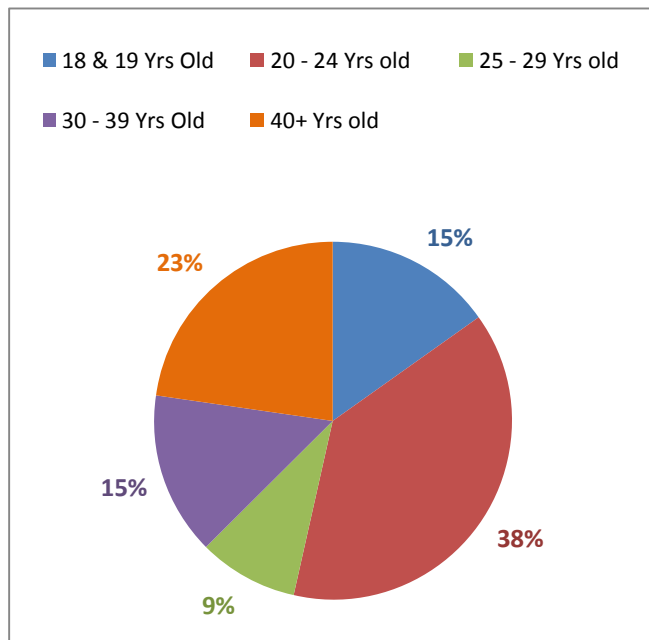

Fall 2011
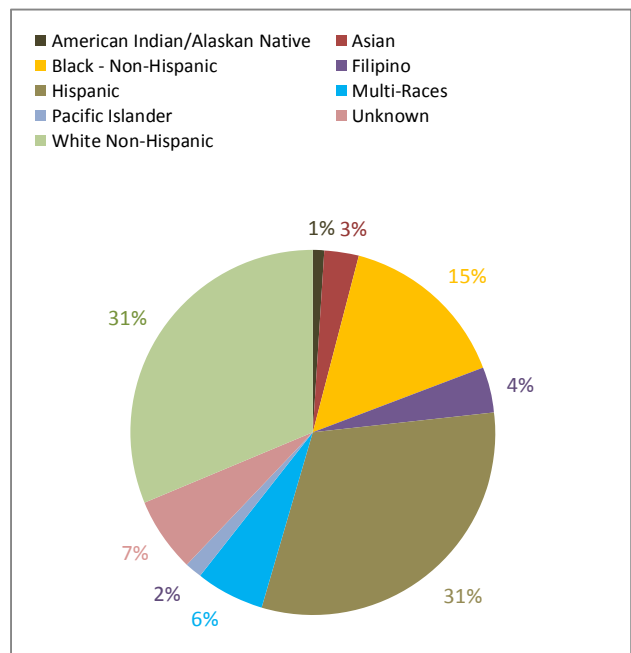
Some questions to get you thinking:

* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
* What might be the underlying causes driving any changes?
* Does this change suggest any response strategy for the department?
* How does the current picture compare with the college average and what does that tell you?

Table 7. Student Demographics - Gender & Age

Department	Metric	Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
COOP	Female	168	184	152	176	147
	Male	46	54	42	61	48
	18 & 19 Yrs Old	32	28	20	19	14
	20 - 24 Yrs old	81	73	54	77	69
	25 - 29 Yrs old	19	26	28	35	27
	30 - 39 Yrs Old	31	38	35	34	28
	40+ Yrs old	48	62	56	73	59
	% Female	78%	75%	78%	75%	76%
	% Male	21%	22%	22%	26%	25%
	% 18 & 19 Yrs Old	15%	11%	10%	8%	7%
	% 20 - 24 Yrs old	38%	30%	28%	33%	36%
	% 25 - 29 Yrs old	9%	11%	14%	15%	14%
	% 30 - 39 Yrs Old	14%	15%	18%	15%	14%
	% 40+ Yrs old	22%	25%	29%	31%	30%

Data Definitions: Gender & Age category percentages may not sum to 100% due to nondisclosures.

Fall 2007

Fall 2011
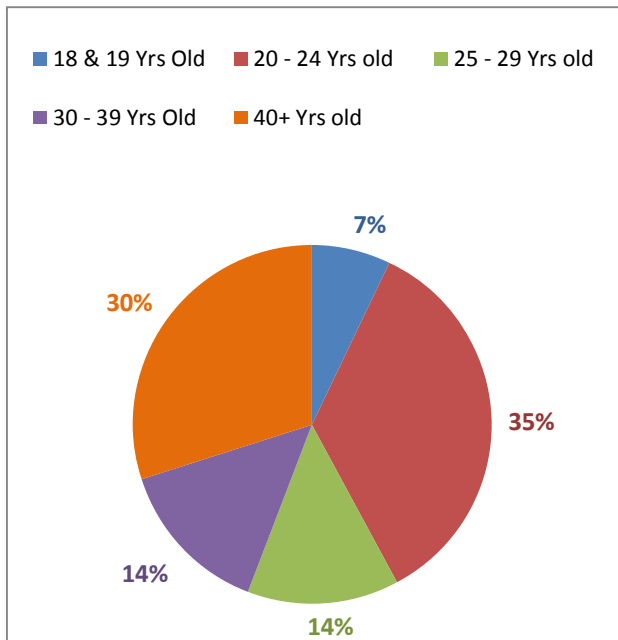
Some questions to get you thinking:

* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?

* What might be the underlying causes driving any changes? Do you expect the trend to continue?

* How does the current picture for the department compare with the college?

* Does this change suggest any response strategy for the department?

Table 8. Student Education Attainment Level

| Department	Metric	Term				
		Fall 2007	**Fall 2008**	**Fall 2009**	**Fall 2010**	**Fall 2011**
COOP	Concurrent	21	5	21	2	0
	No High School Degree	21	28	12	16	9
	High School Degree or Equiv	149	152	135	166	145
	Foreign Secondary Degree	9	9	16	14	10
	Post Secondary Degree	30	34	25	38	28
	% Concurrent Enrollment	10%	2%	11%	1%	0%
	% No High School Degree	10%	11%	6%	7%	5%
	% High School Degree or Equiv	69%	62%	70%	71%	75%
	% Foreign Secondary Degree	4%	4%	8%	6%	5%
	% Post Secondary Degree	14%	14%	13%	16%	14%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1:   Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Fall 2007
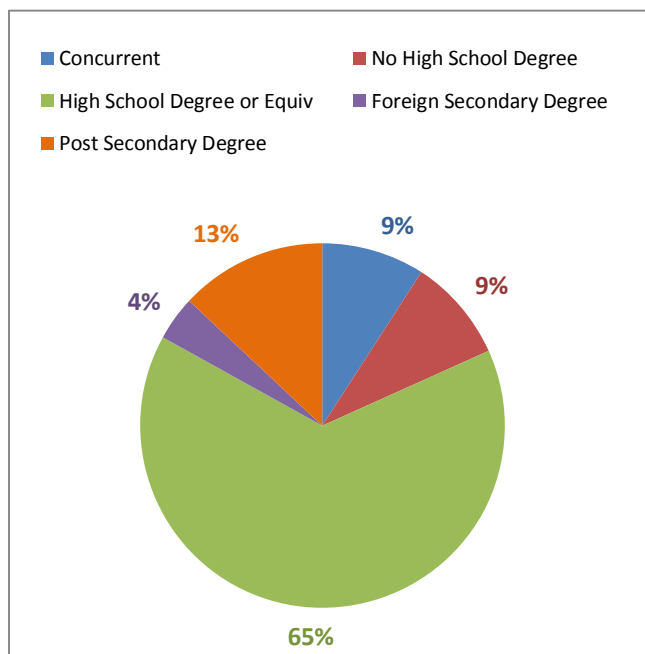
Fall 2011
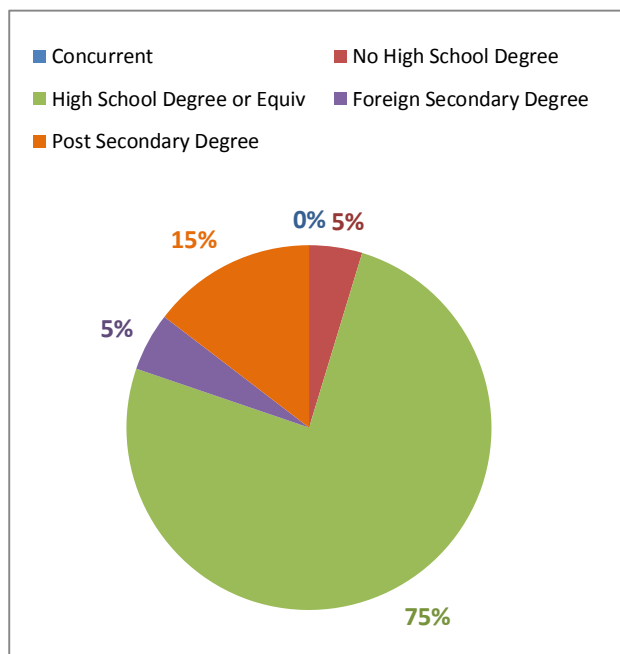
Some questions to get you thinking:

* Is the current education attainment profile of your students what you expected?
* How has the education level of the students in your department been changing over this period?
* What might be the underlying causes driving any changes? Do you expect the trend to continue?
* How does the current picture for the department compare with the college?
* Does this change suggest any response strategy for the department?