



# *Cañada College*

## *Performance Dashboard*

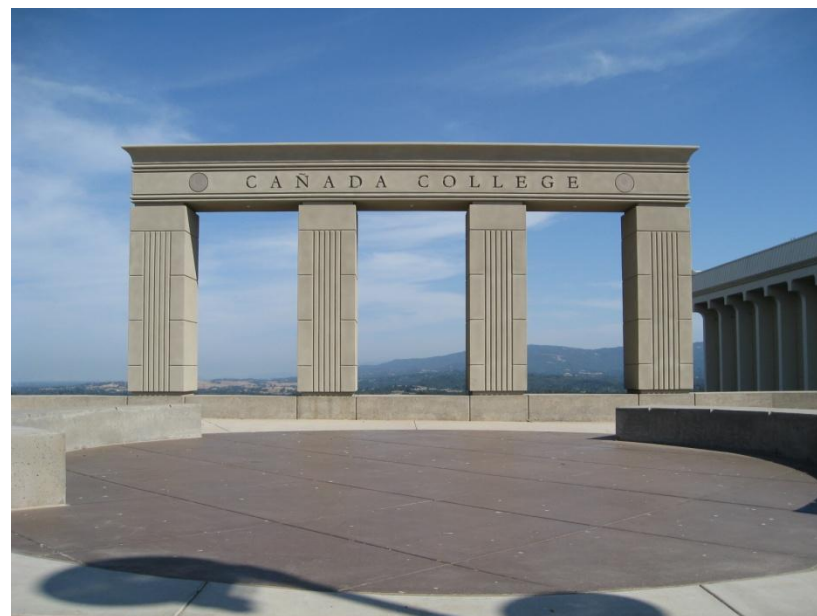
### *Academic Year 2010/11*

*DRAFT DOCUMENT*

*This Dashboard is intended to stimulate college wide dialogue among faculty & staff around issues related to student performance and college completion for the purpose of establishing benchmarks against which college strategies and program innovations can be measured*

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# INTRODUCTION

*Welcome to the Cañada College Dashboard. The Dashboard is a strategic management tool adopted by Cañada College to support the college's planning process. The Dashboard is one lens through which the college can monitor its progress toward the objectives articulated in its vision and mission.*

*The 16 indicators profiled in this Dashboard have been identified in state and national research as those having a high degree of association with long term academic performance and program completion.*

*The format used to display these measures was designed for the primary purpose of supporting & stimulating dialogue about student performance and equity. The Dashboard is intended to anchor a series of discussions about program performance, student learning, minority inclusion and program completion. These conversations will be used as primary inputs into the college planning process and inform collaborative decision made about program adjustments and innovations.*

*This college planning process the Dashboard intend to support is founded on the belief that the best decisions are those that have been broadly discussed, reflected upon and that emerge from collective wisdom of the institution.*

# Cañada College Dashboard Summary

## Summary Table of College Performance

<u>Scorecard Measure</u>	<u>2009/10 Value</u>	<u>Five Year Trend</u>	
1. College Retention Rate	83.5%	—	
2. Fall-to-Spring Persistence Rate of first-time students	55.4%	↑	
3. Fall-to-Fall Persistence Rate of first-time students	39.0%	↑	
4. Student Success Rate during first year at College	65.8%	↑	
5. Success Rate in Gen Ed Courses	68.7%	↓	
6. Success Rate in CTE Courses	79.6%	—	
7. Success Rate in Pre-Transfer Math, English & Reading Courses	56.0%	↑	
8. Success Rate in ESL Courses	60.5%	↓	

# Cañada College Dashboard Summary

## Summary Table of College Performance

<u>Scorecard Measure</u>	<u>2009/10 Value</u>	<u>Five Year Trend</u>	
9. Six Year Degree Completion Rate for first-time students	3.8%	—	
10. Six Year Certificate Completion Rate for first-time students	3.2%	—	
11. Median Time to Degree	4.4 Years	↓	
12. Average # of Units Accumulated after 1 Year	9.1 Units	↑	
13. Average # of Units Accumulated after 2 Years	18.7 Units	↑	
14. Pct Placed into BS Math & taking BS math in first term	51.9%	↓	
15. Pct Placed into BS English & taking BS English in first term	43.4%	↓	
16. Pct Placed into BS Reading & taking BS Reading in first term	47.2%	↓	

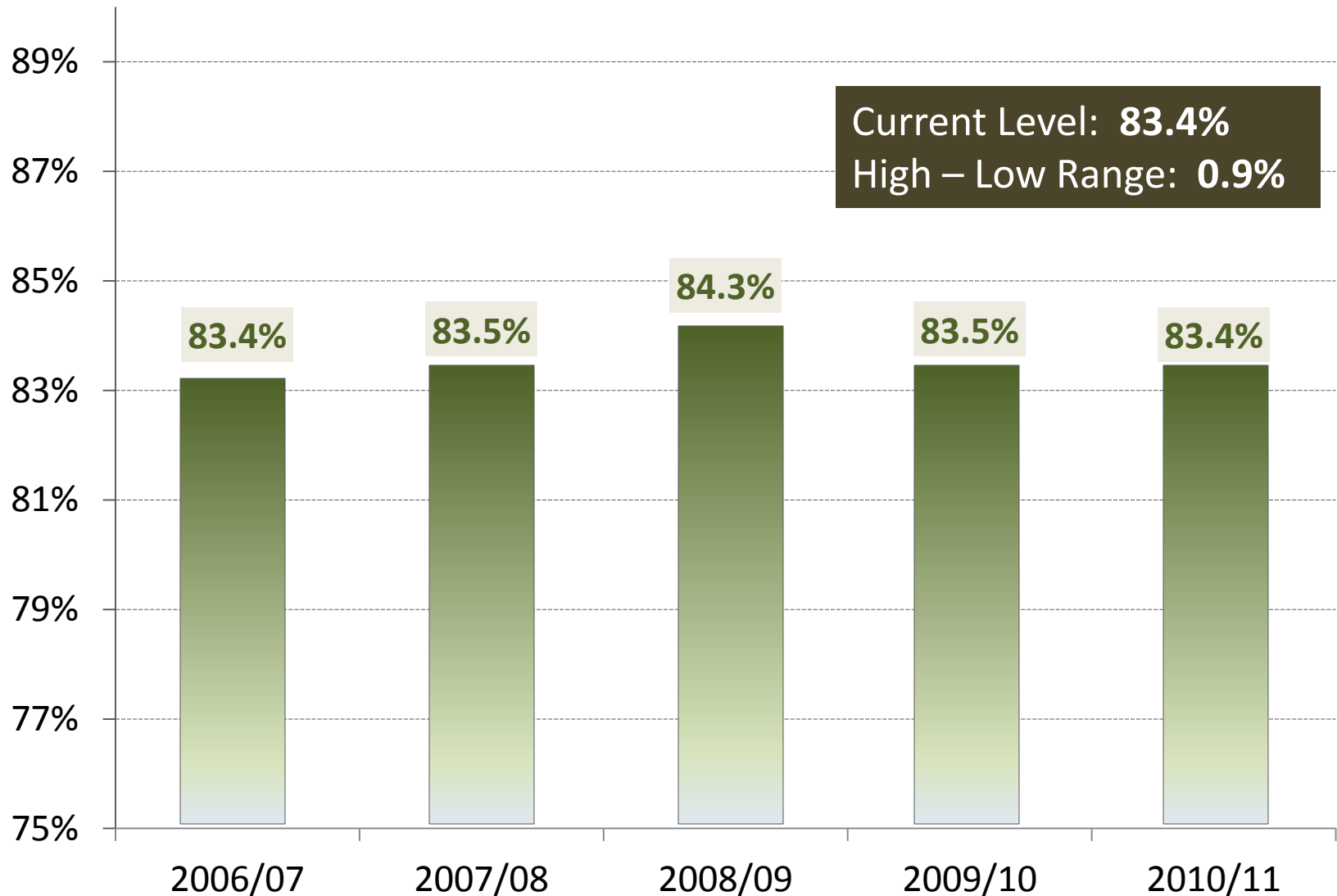


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# Five Year Trend in College Retention Rate

(2006/07 – 2010/11)

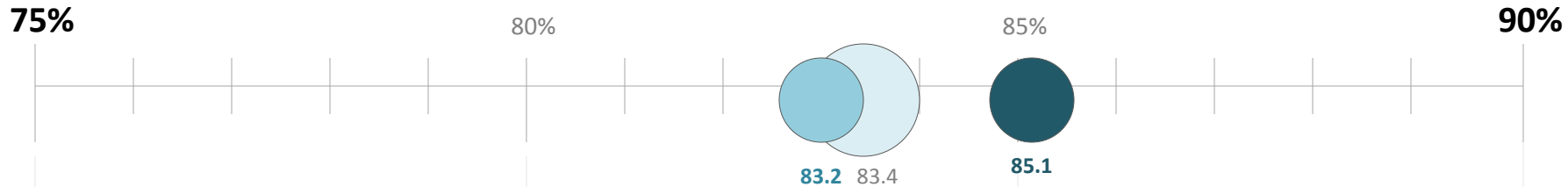
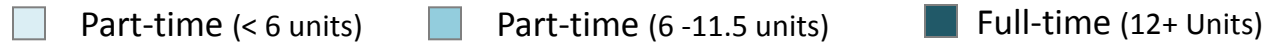


**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

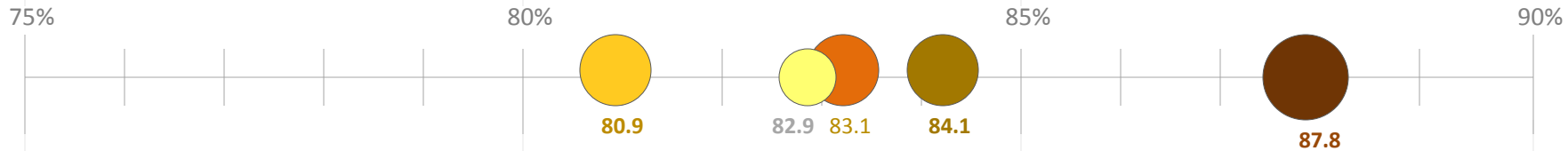
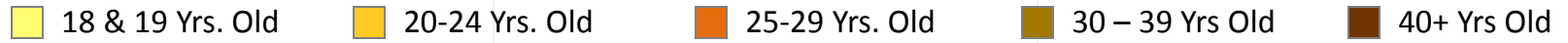
# College Retention Rate by category

## (Academic Year 2010/11)

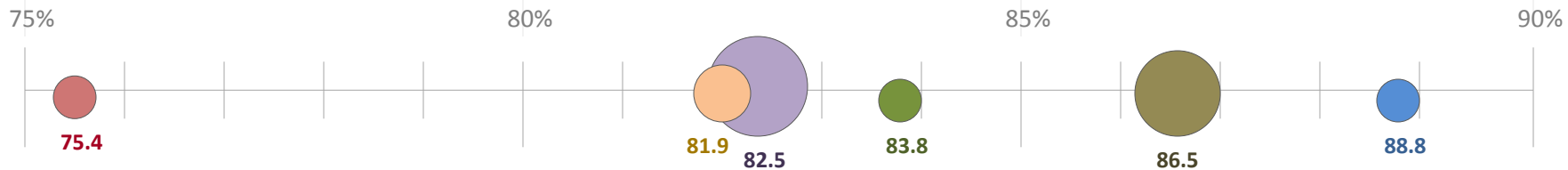
### Units Attempted in First Term



### Student Age



### Student Ethnicity



Note: Area of each circles corresponds to the relative number of students in each group.

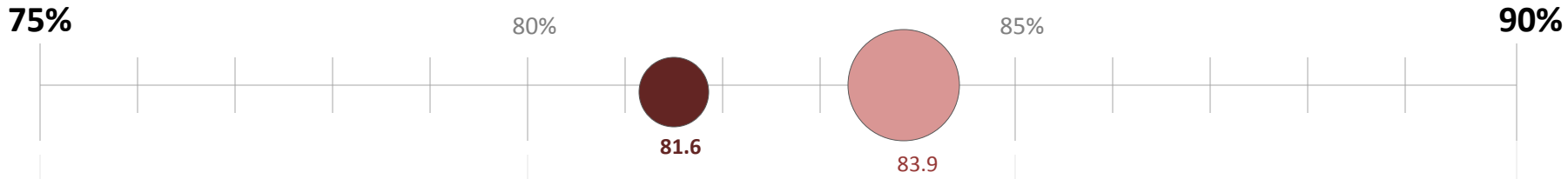


# College Retention Rate by category

## (Academic Year 2010/11)

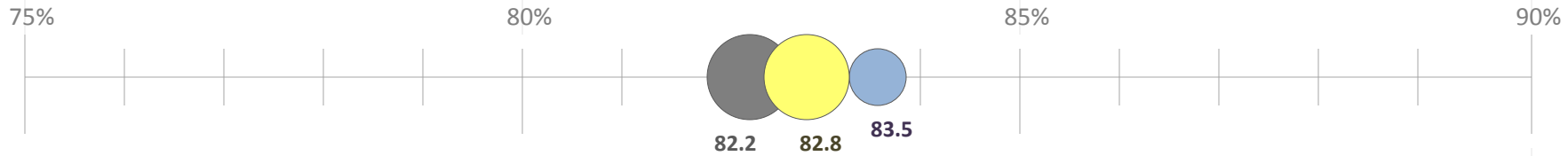
### Gender

Female Male



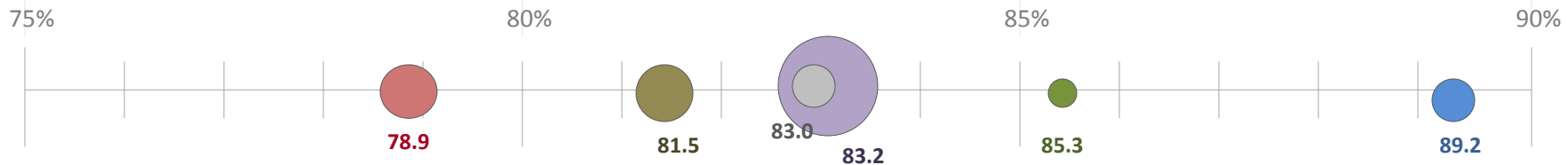
### Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



### Primary College Goal

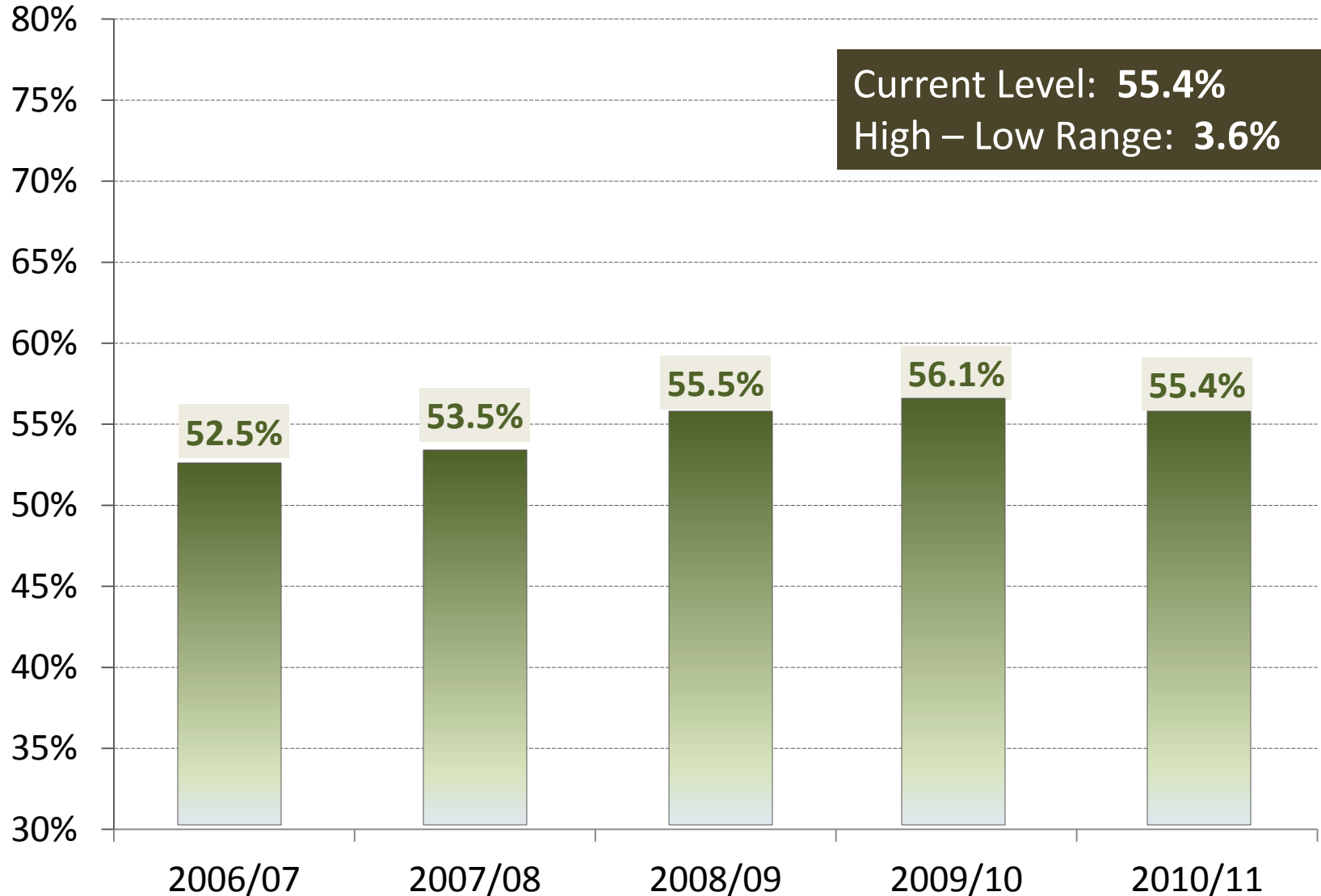
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of students in each group.

# Five Year Trend in College Fall-to-Spring Persistence Rate

(2006/07 – 2010/11)



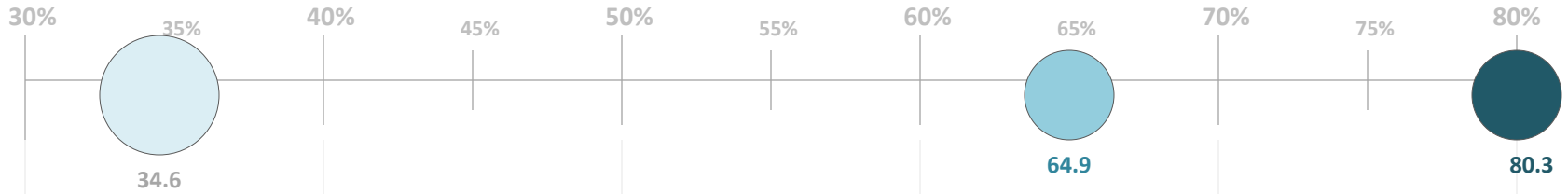
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# College Fall-to-Spring Persistence Rate by category

( First-Time Students; Fall 2010 to Spring 2011)

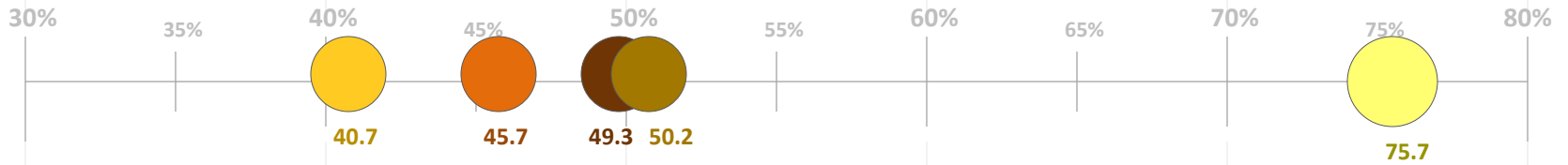
## Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



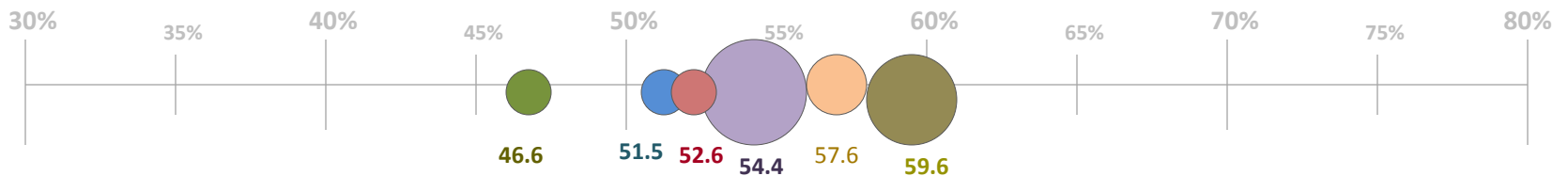
## Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



## Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



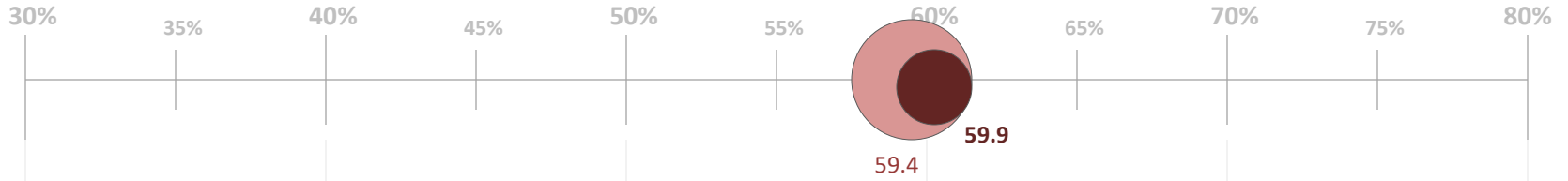
Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# College Fall-to-Spring Persistence Rate by category

( First-Time Students; Fall 2010 to Spring 2011)

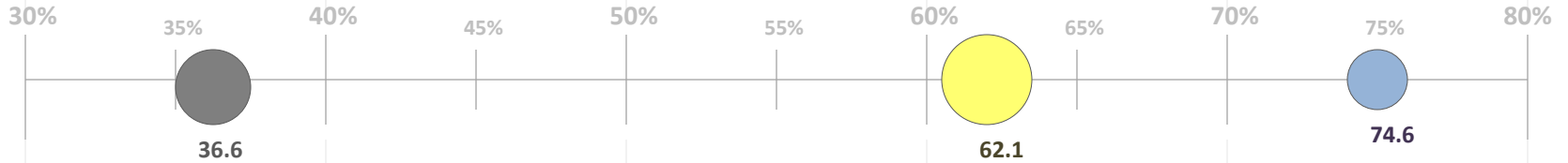
## Gender

Female Male



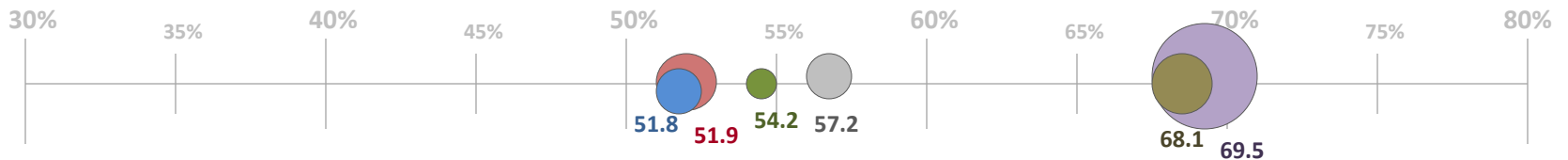
## Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



## Primary College Goal

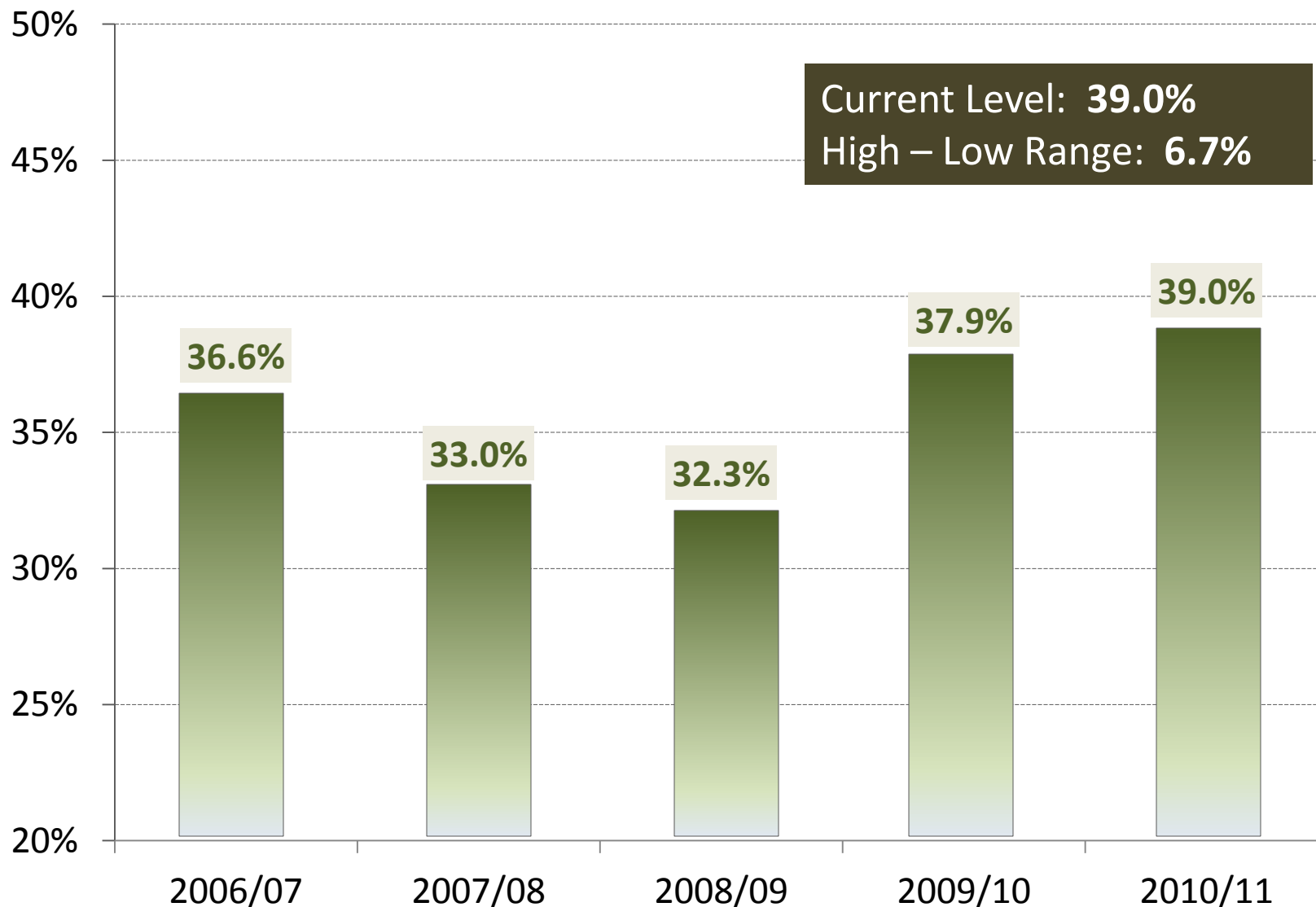
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# Five Year Trend in College Fall-to-Fall Persistence Rate

(2006/07 – 2010/11)

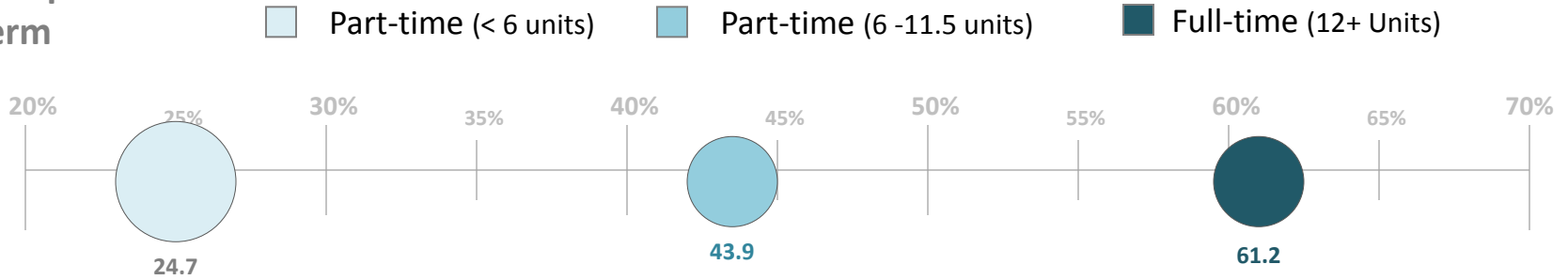


**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

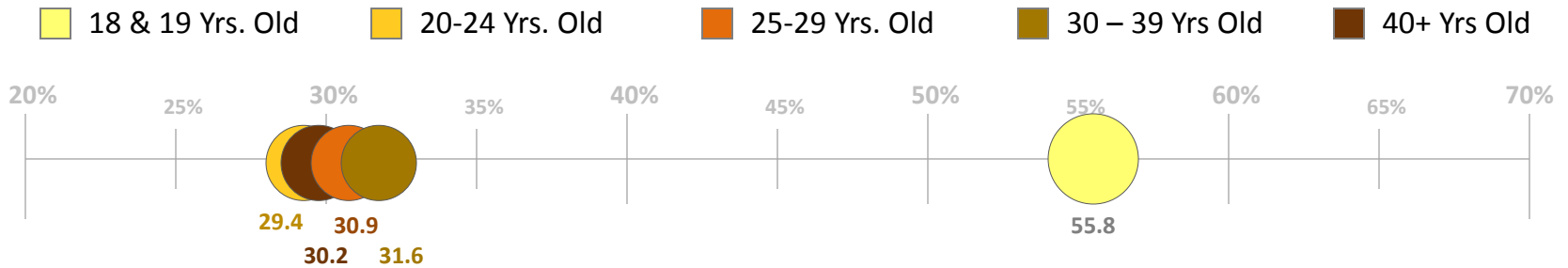
# College Fall-to-Fall Persistence Rate by category

( First-Time Students; Fall 2010 to Spring 2011)

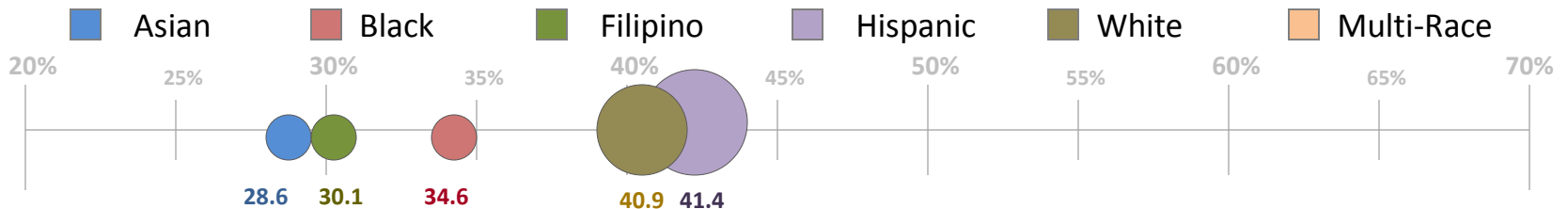
## Units Attempted in First Term



## Student Age



## Student Ethnicity

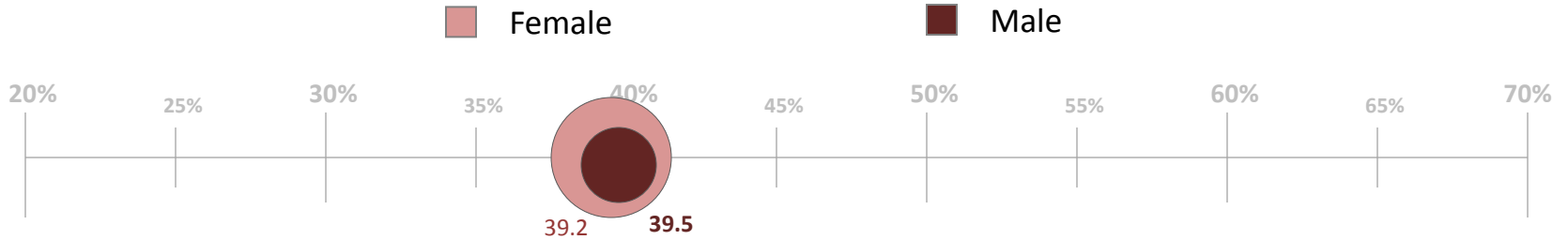


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

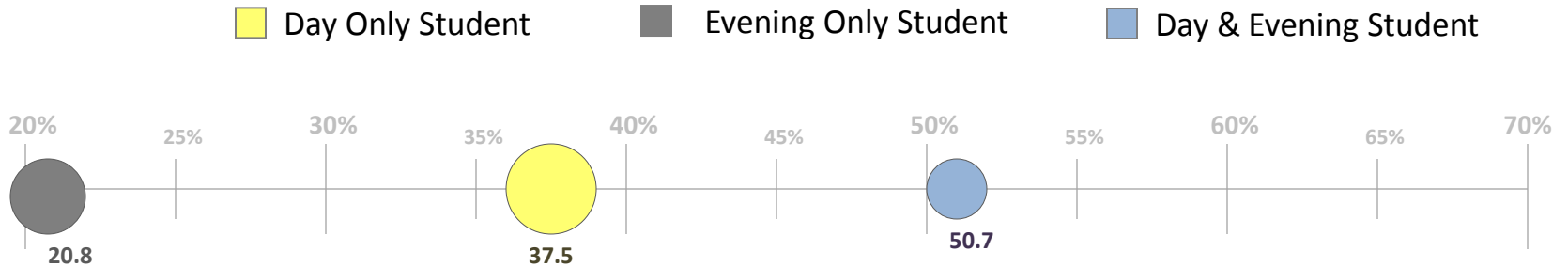
# College Fall-to-Fall Persistence Rate by category

( First-Time Students; Fall 2010 to Spring 2011)

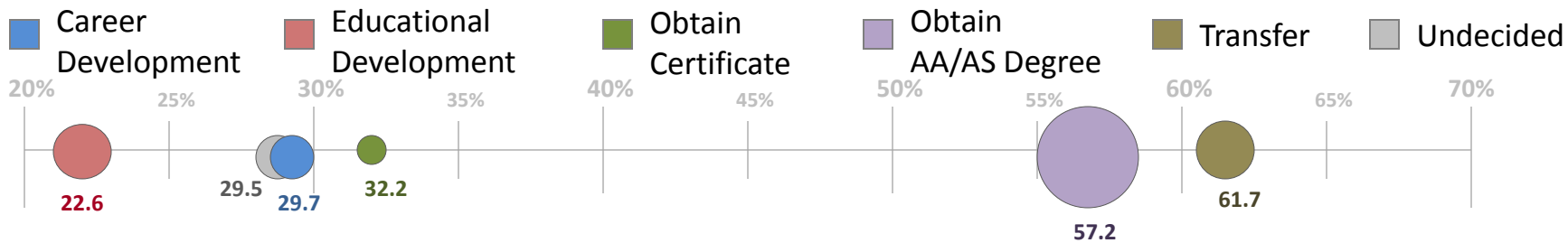
## Gender



## Day / Evening Status



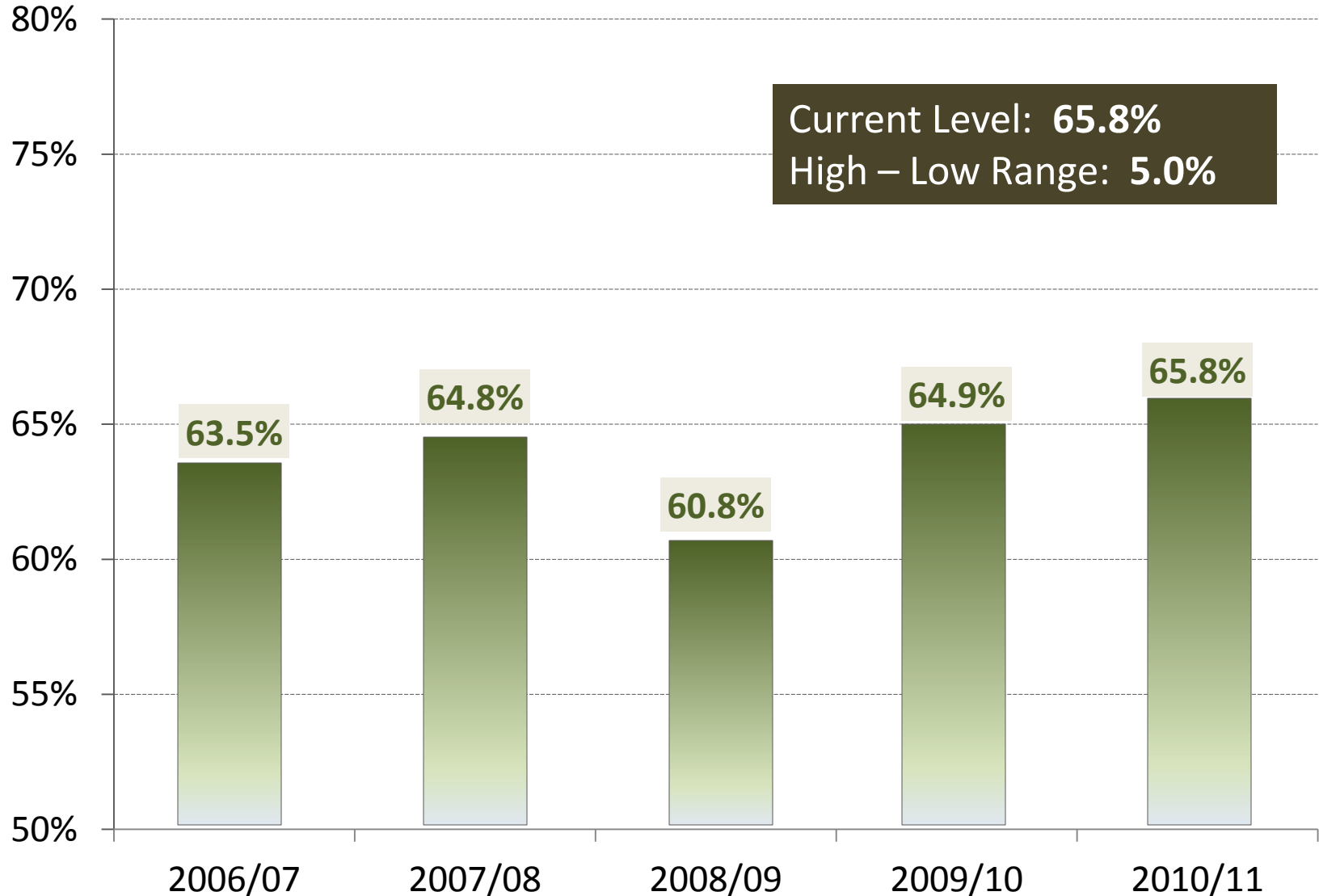
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

# College Success Rate in Student's First Year

(First-Time Students; 2006/07 – 2010/11)



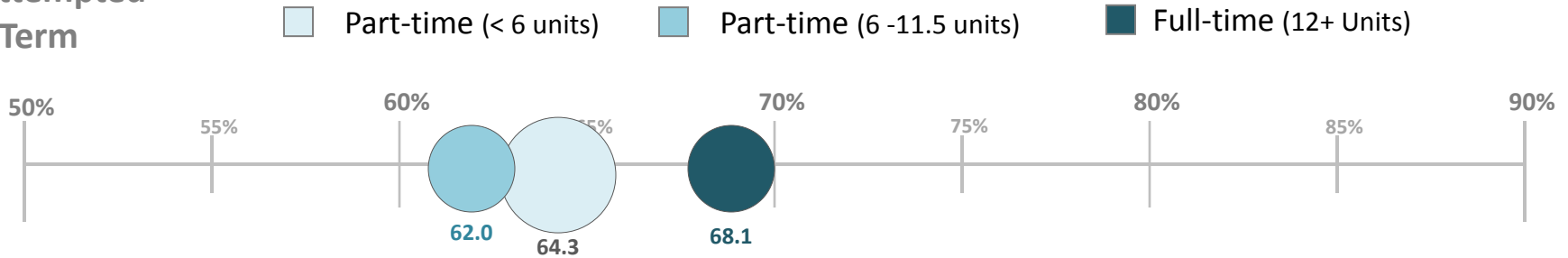
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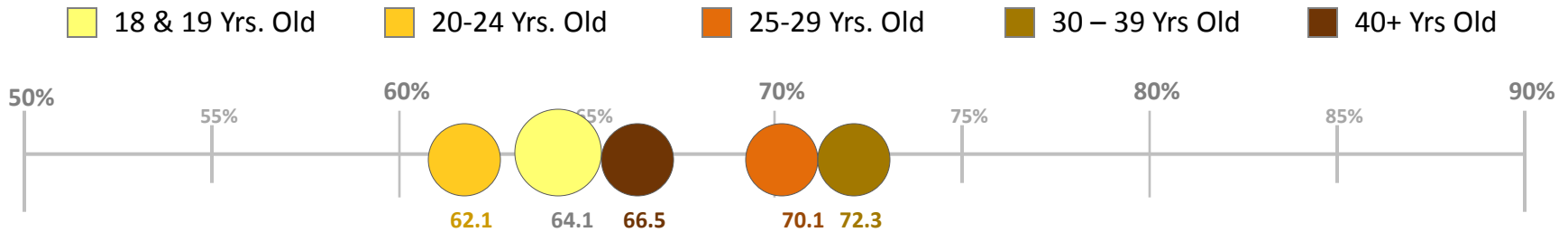
# College Success Rate in Student's First Year by category

(First-Time Students; 2010/11)

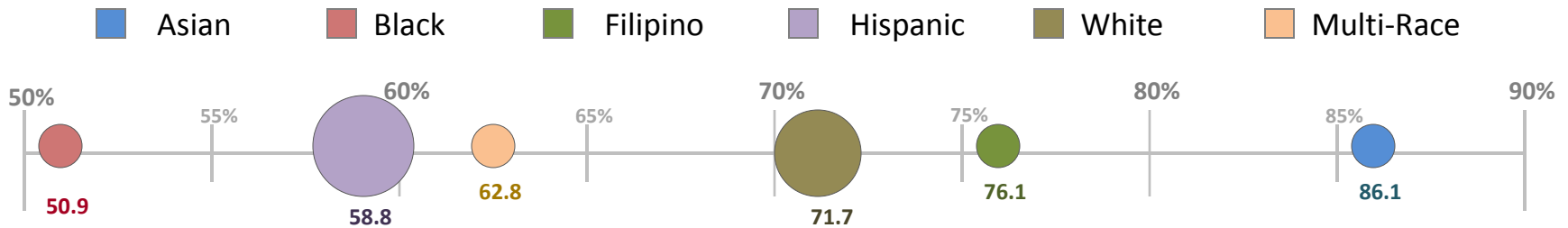
## Units Attempted in First Term



## Student Age



## Student Ethnicity

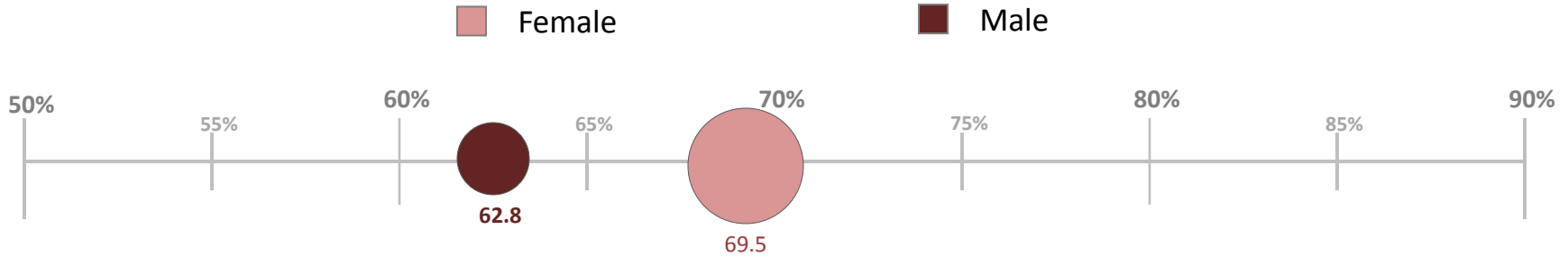


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

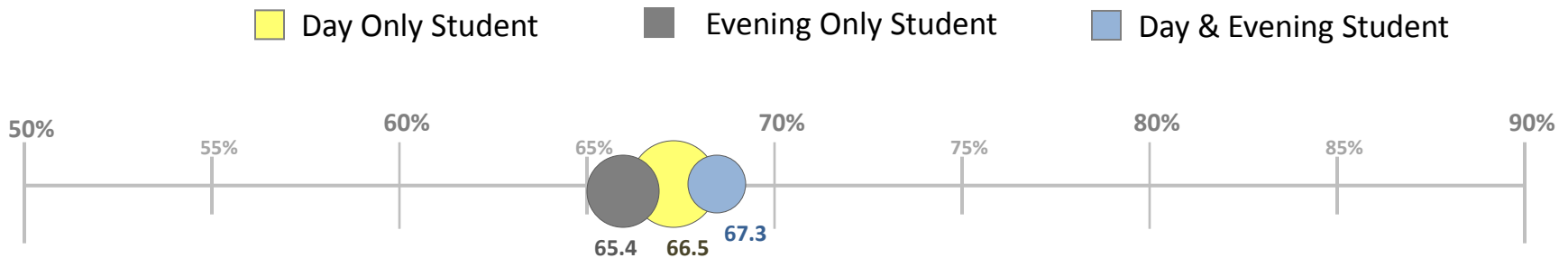
# College Success Rate in Student's First Year by category

(First-Time Students; 2010/11)

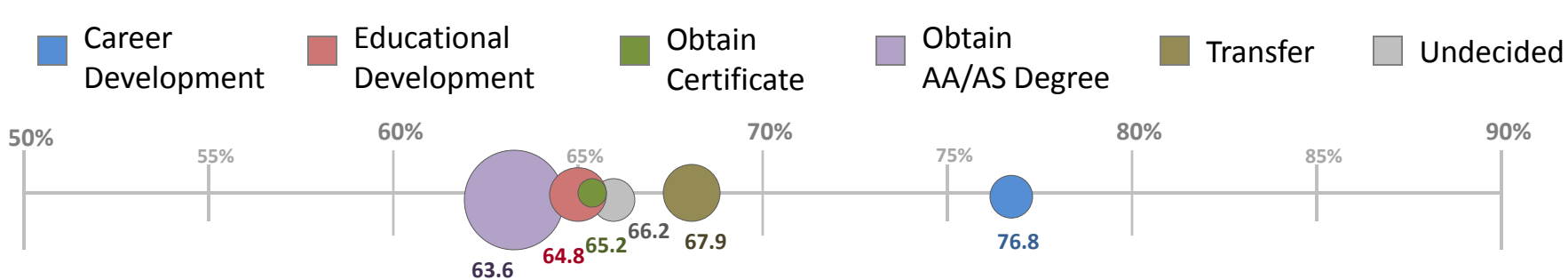
## Gender



## Day / Evening Status



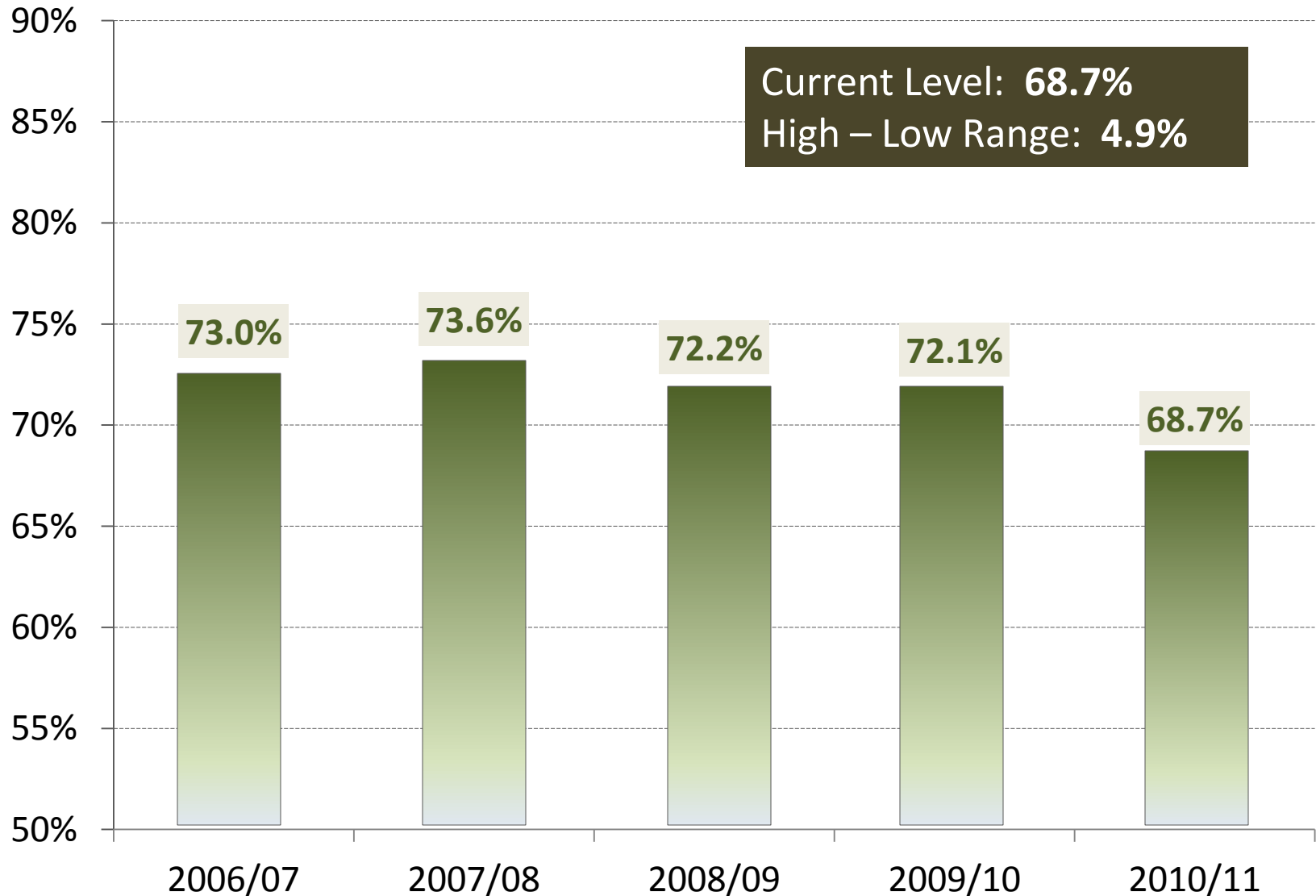
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# College Success Rates in General Education Courses

(2006/07 – 2010/11)



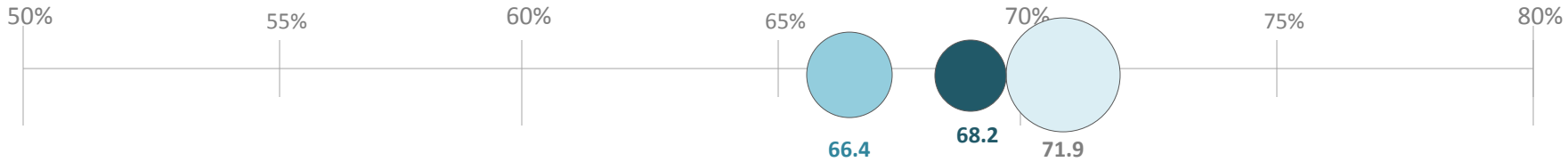
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# College Success Rate in Gen Ed Courses by category

(Academic Year 2010/11)

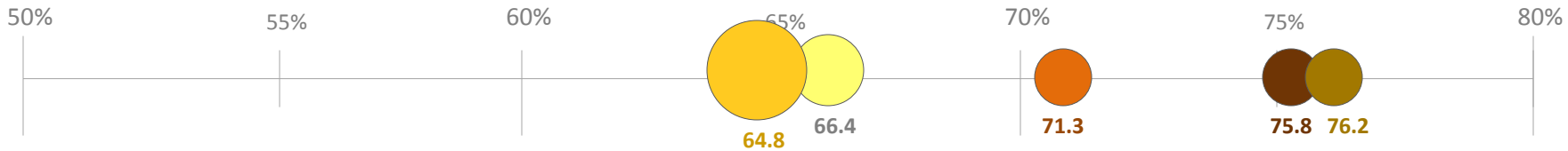
## Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



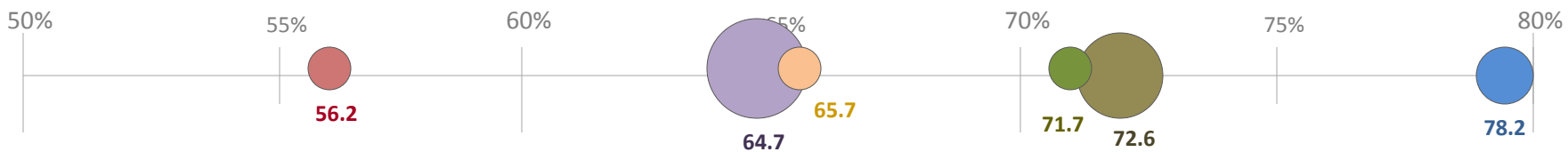
## Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



## Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



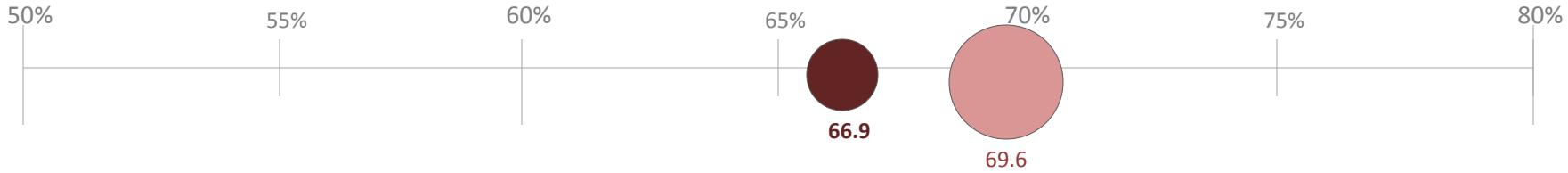
Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

# College Success Rate in Gen Ed Courses by category

(Academic Year 2010/11)

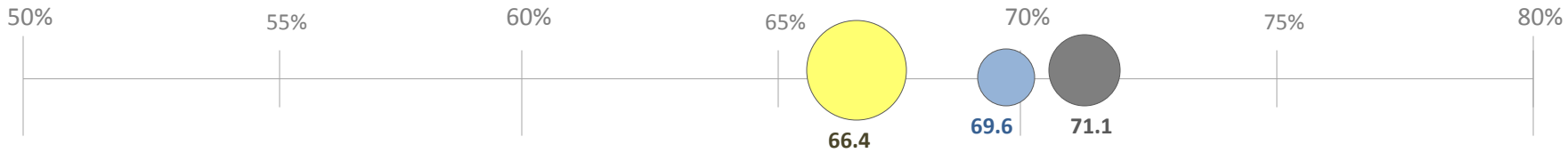
## Gender

Female Male



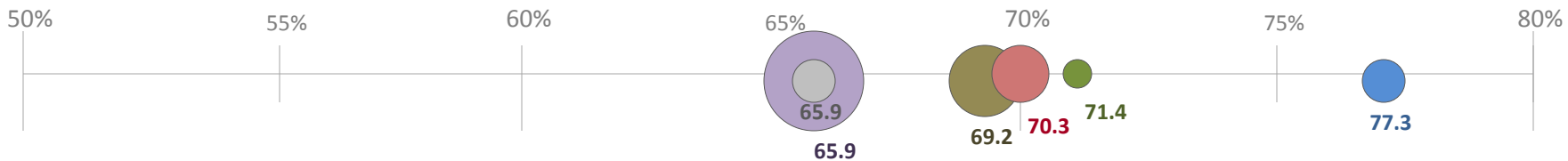
## Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



## Primary College Goal

Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided

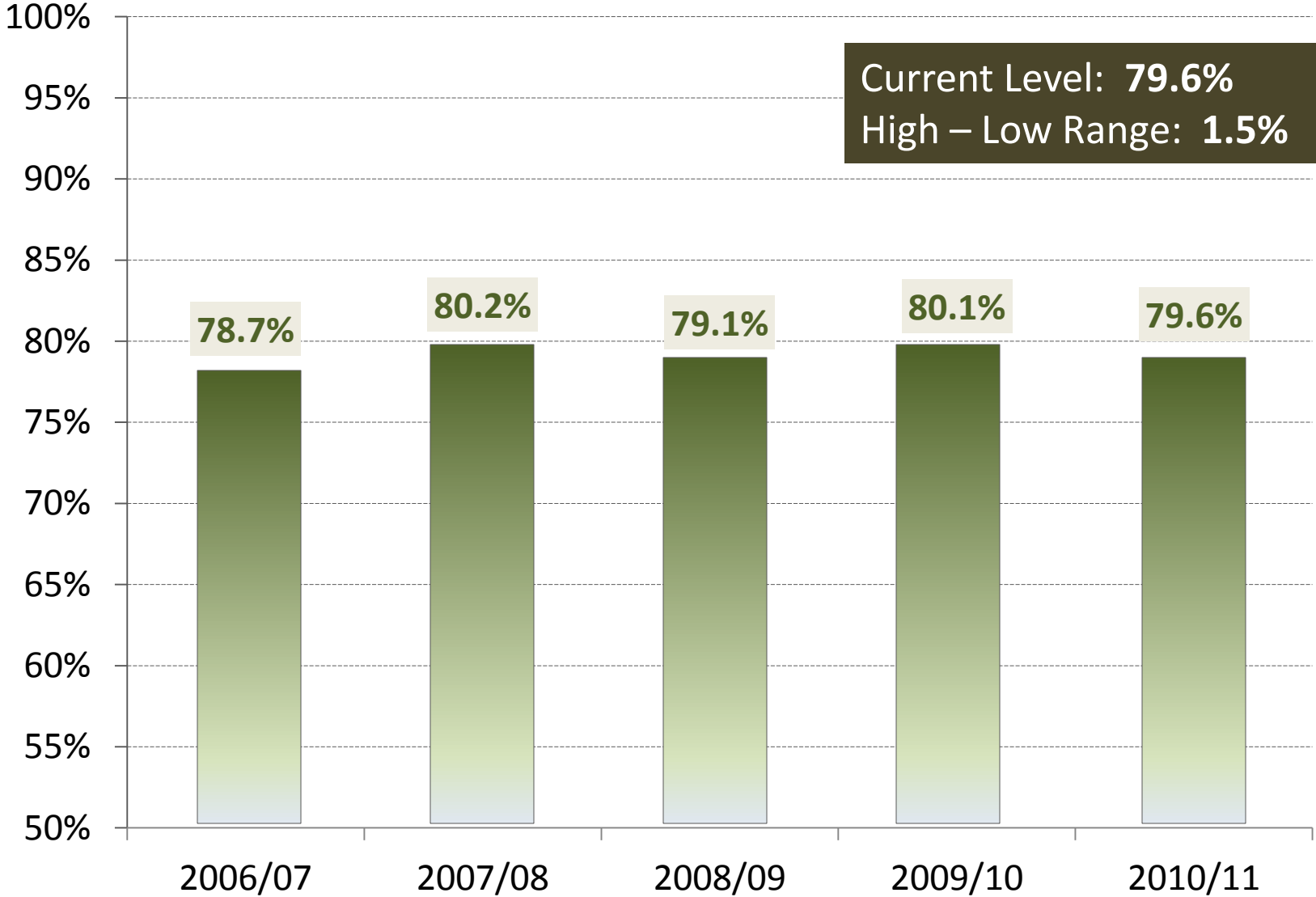


Note: Area of each circles corresponds to the relative number of General Education Courses taken by each student group.

# College Success Rates in CTE Courses

(2006/07 – 2010/11)

Current Level: **79.6%**  
High – Low Range: **1.5%**



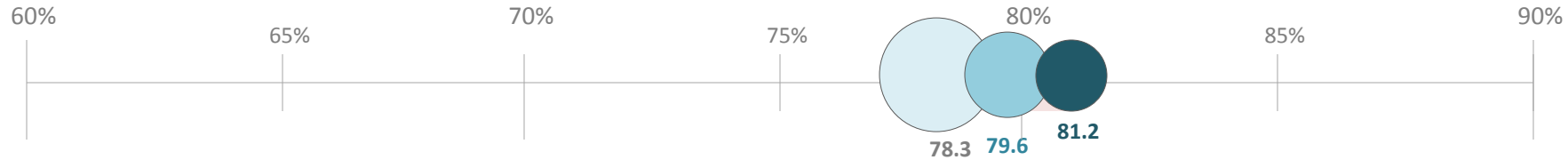
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# College Success Rate in CTE Courses by category

## (Academic Year 2010/11)

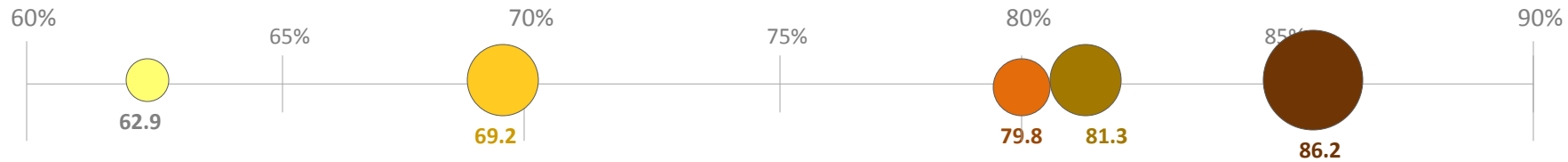
### Units Attempted in First Term

■ Part-time (< 6 units)    
 ■ Part-time (6 -11.5 units)    
 ■ Full-time (12+ Units)



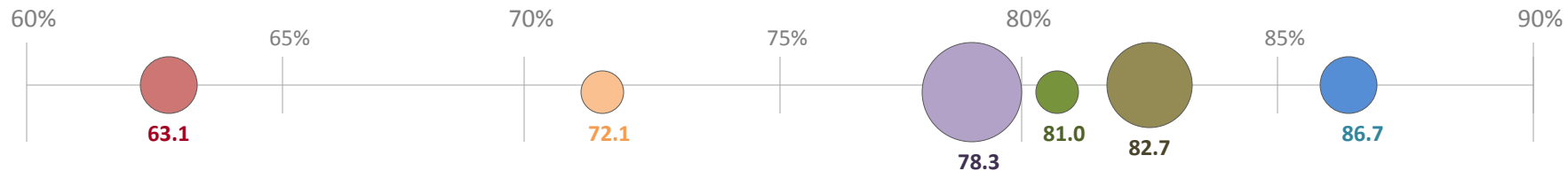
### Student Age

■ 18 & 19 Yrs. Old    
 ■ 20-24 Yrs. Old    
 ■ 25-29 Yrs. Old    
 ■ 30 – 39 Yrs Old    
 ■ 40+ Yrs Old



### Student Ethnicity

■ Asian    
 ■ Black    
 ■ Filipino    
 ■ Hispanic    
 ■ White    
 ■ Multi-Race



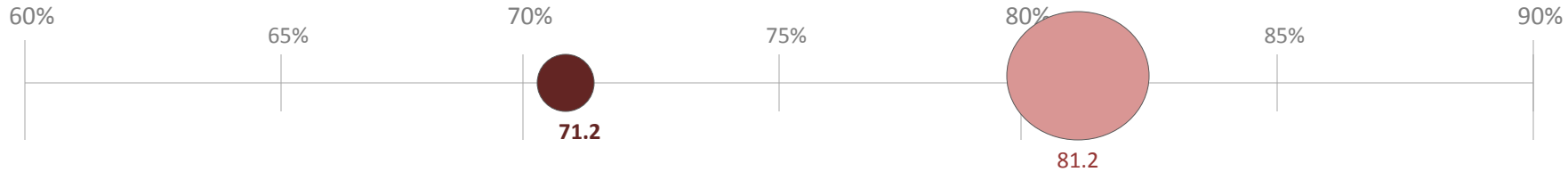
Note: Area of each circles corresponds to the relative number of CTE Courses taken by each student group.

# College Success Rate in CTE Courses by category

(Academic Year 2010/11)

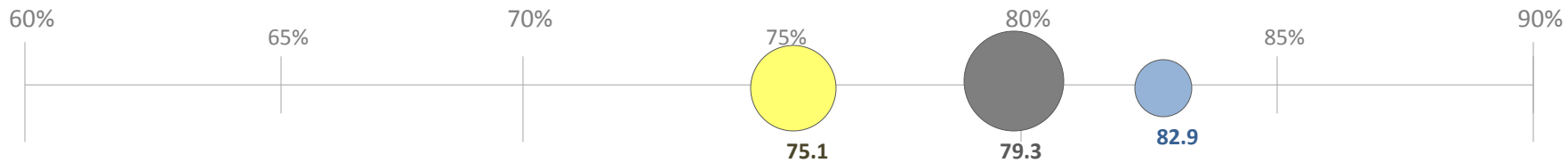
## Gender

Female Male



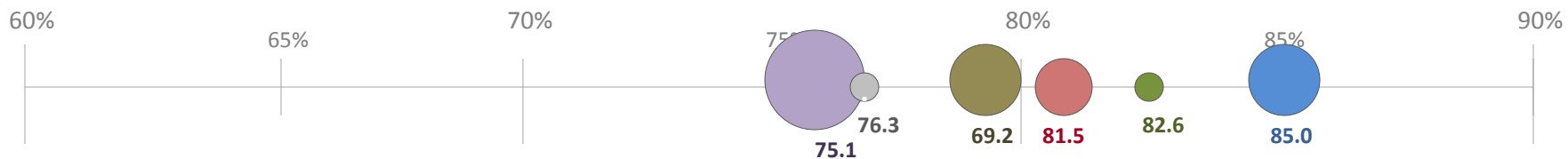
## Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



## Primary College Goal

Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided

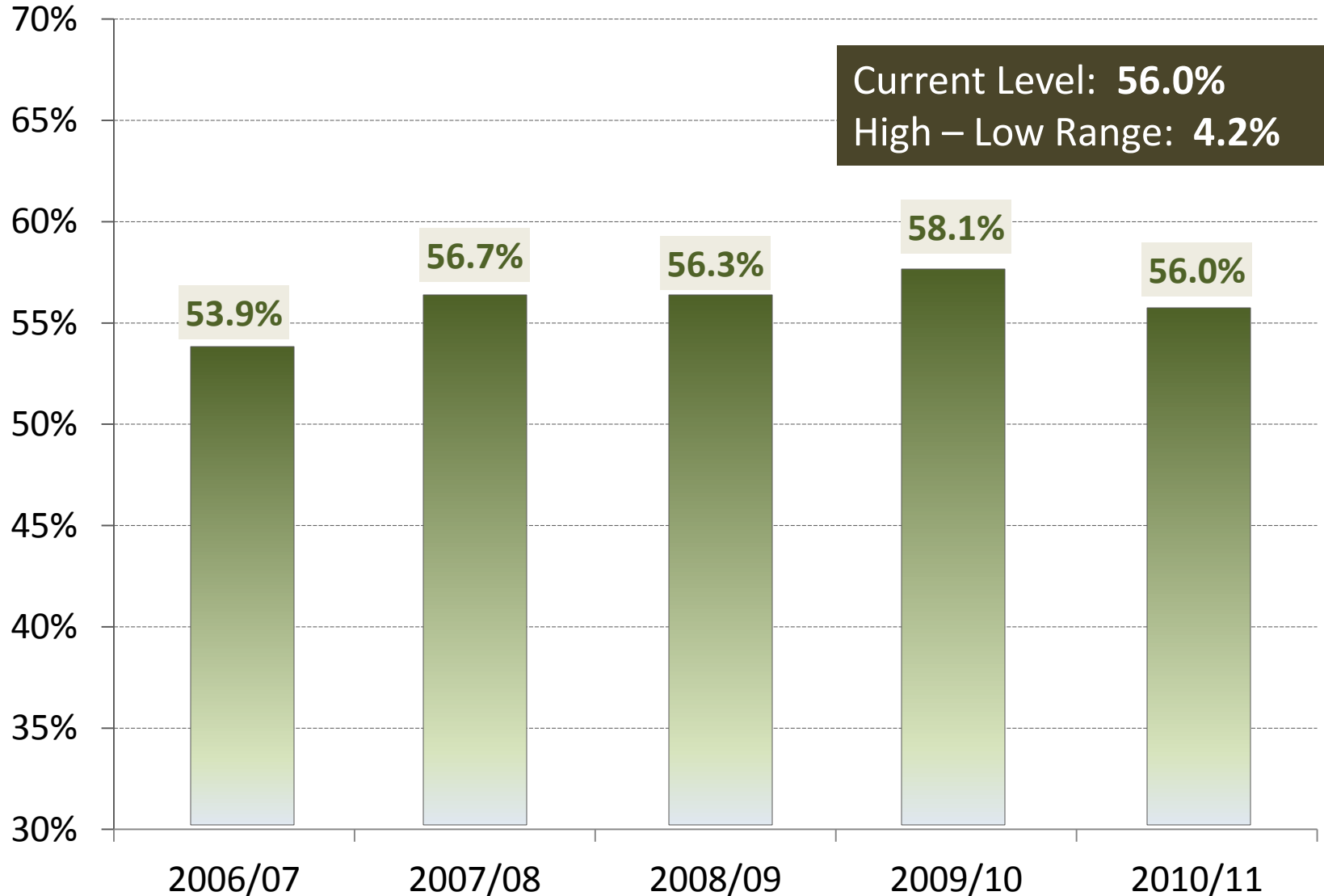


Note: Area of each circles corresponds to the relative number of CTE Courses taken by each student group.



# College Success Rates in Pre-Transfer Courses

(2006/07 – 2010/11)

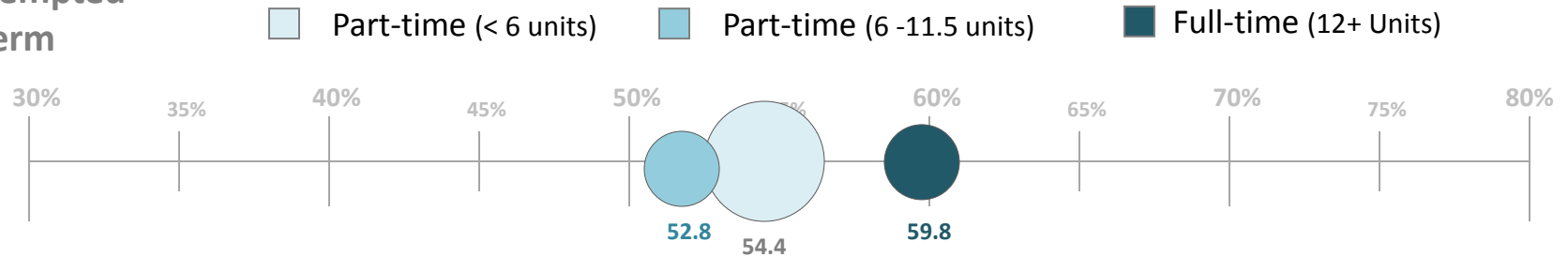


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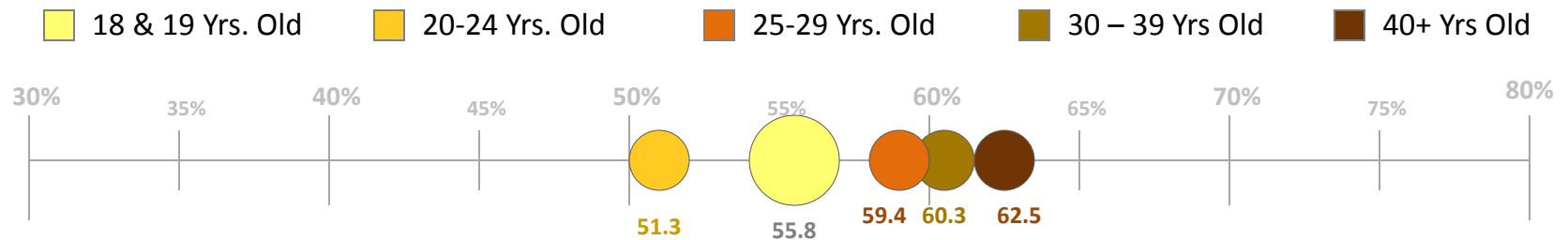
# College Success Rate in Pre-Transfer Courses by category

## (Academic Year 2009/10)

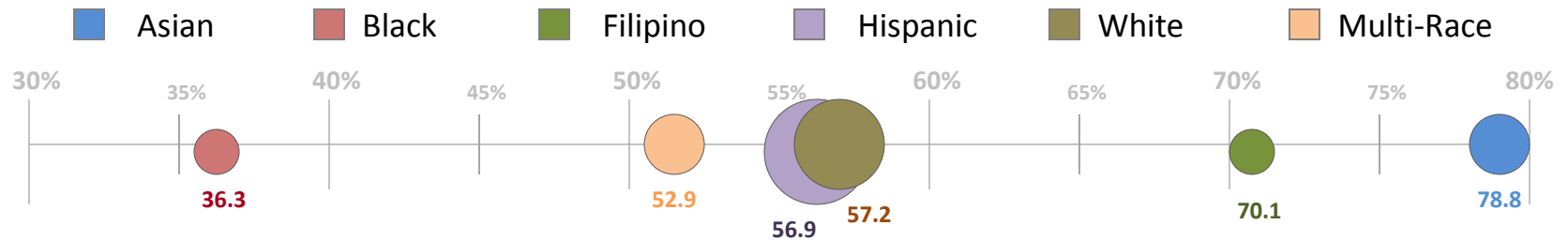
### Units Attempted in First Term



### Student Age



### Student Ethnicity

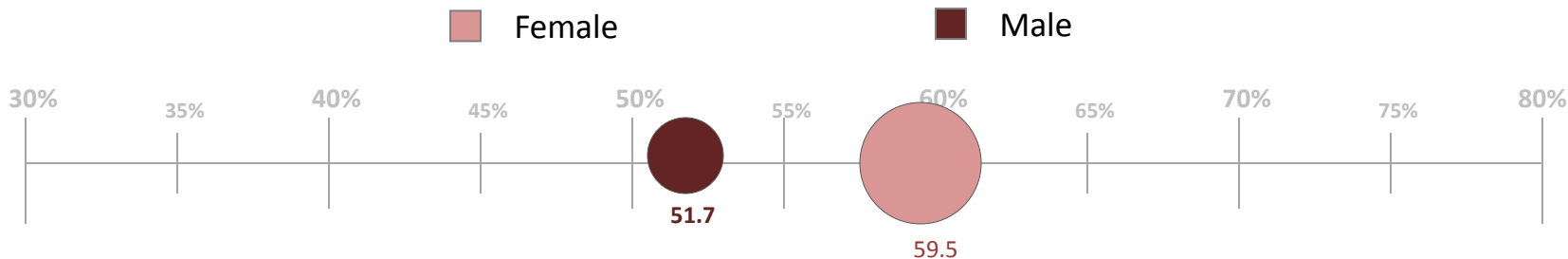


Note: Area of each circles corresponds to the relative number of Pre-Transfer Courses in Math, English & Reading taken by each student group.

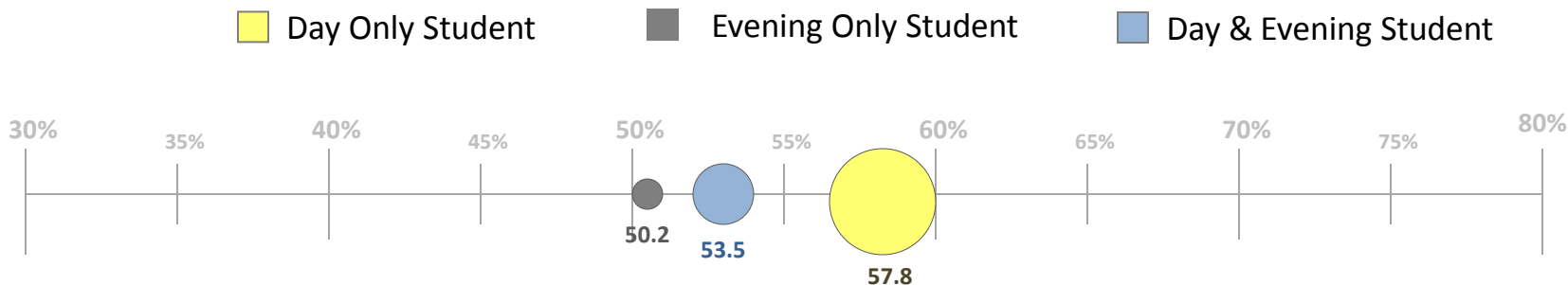
# College Success Rate in Pre-Transfer Courses by category

## (Academic Year 2009/10)

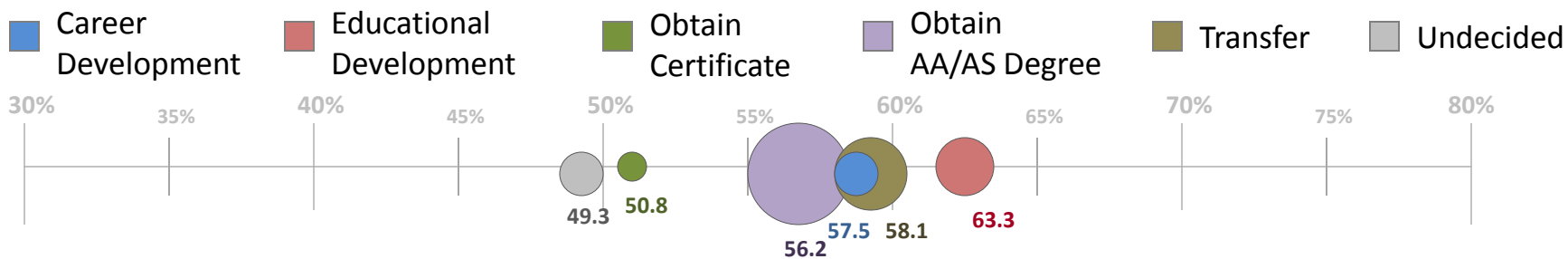
### Gender



### Day / Evening Status



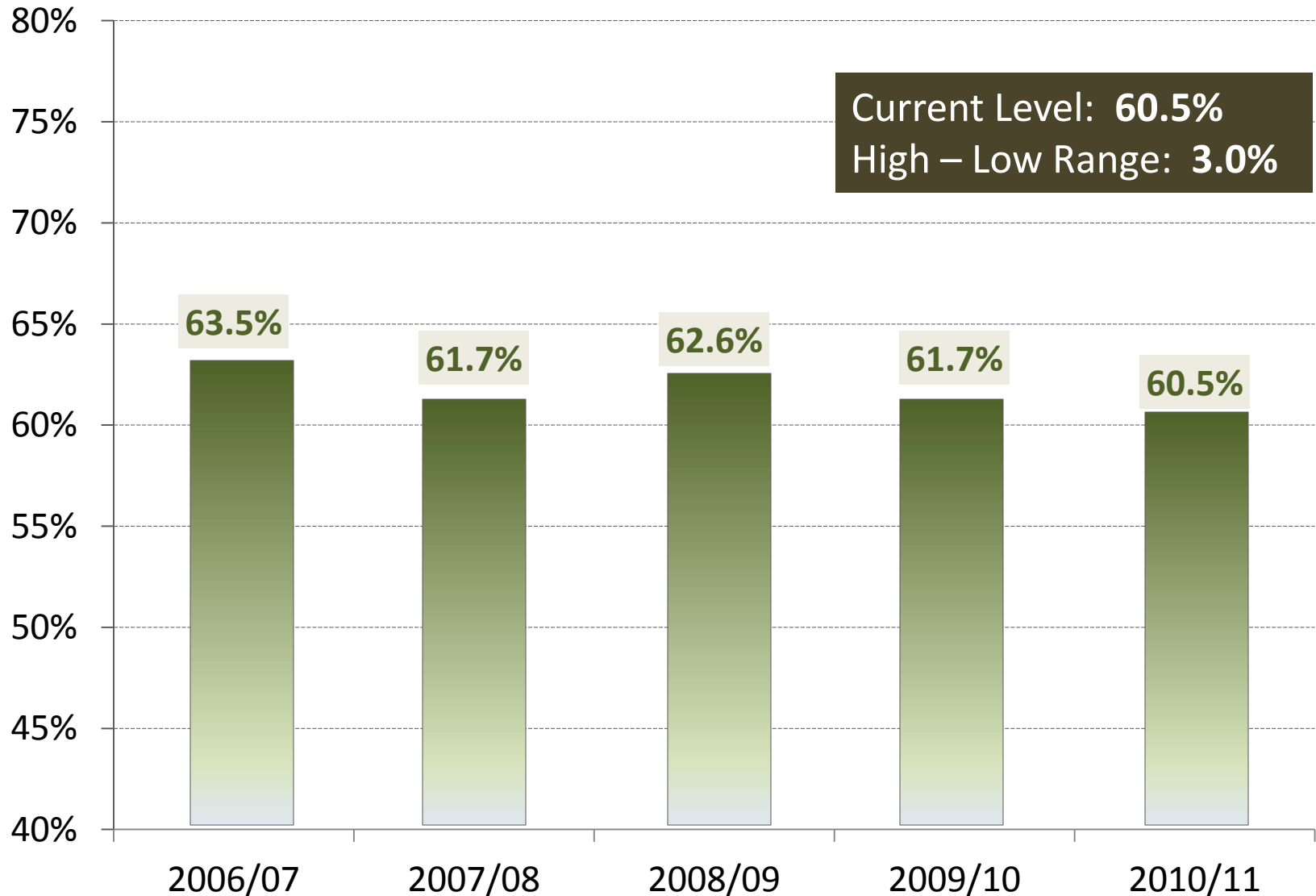
### Primary College Goal



Note: Area of each circles corresponds to the relative number of Pre-Transfer Courses in Math, English & Reading taken by each student group.

# College Success Rates in ESL Courses

(2006/07 – 2010/11)



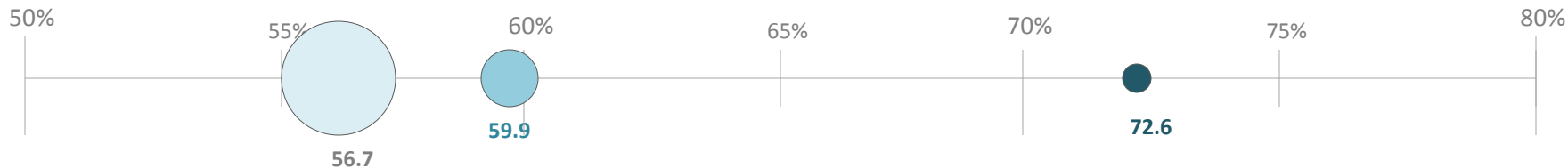
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# College Success Rate in ESL Courses by category

(Academic Year 2010/11)

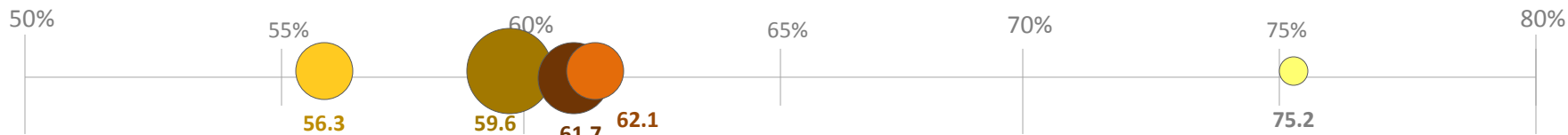
## Units Attempted in First Term

Part-time (< 6 units)    Part-time (6 -11.5 units)    Full-time (12+ Units)



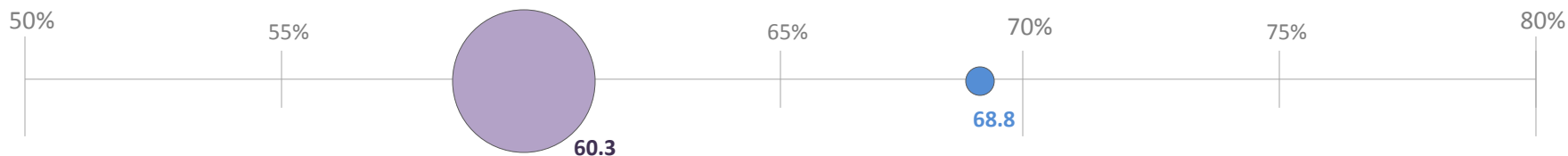
## Student Age

18 & 19 Yrs. Old    20-24 Yrs. Old    25-29 Yrs. Old    30 – 39 Yrs Old    40+ Yrs Old



## Student Ethnicity

Asian    Black    Filipino    Hispanic    White    Multi-Race



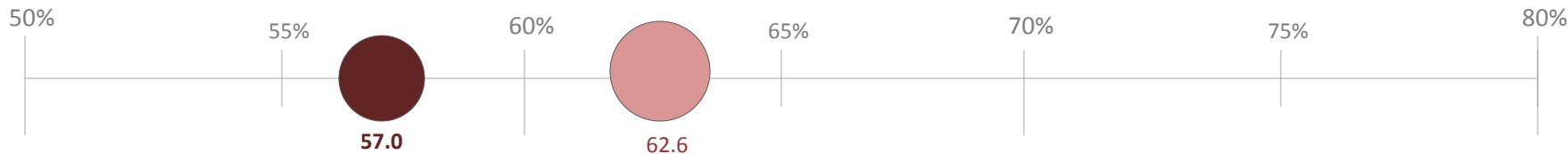
Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Success Rate in ESL Courses by category

(Academic Year 2010/11)

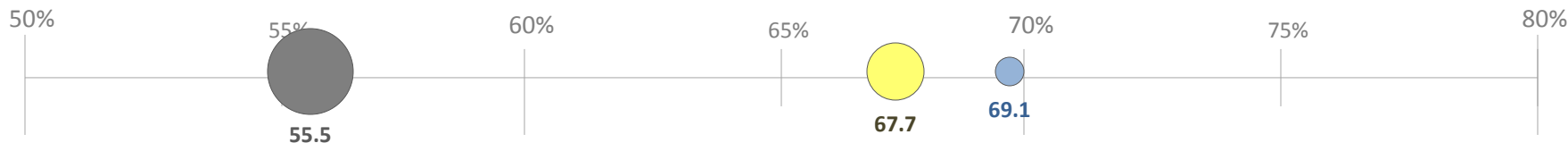
## Gender

Female Male



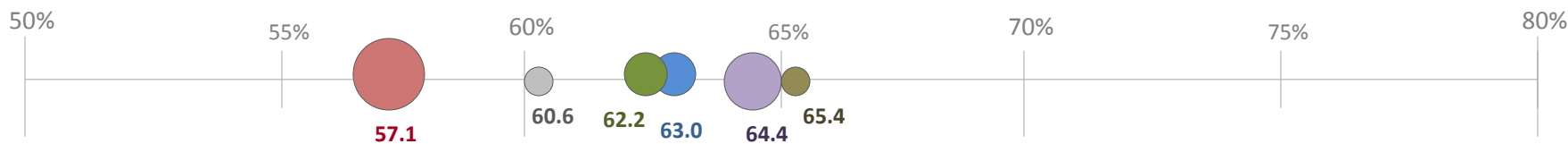
## Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



## Primary College Goal

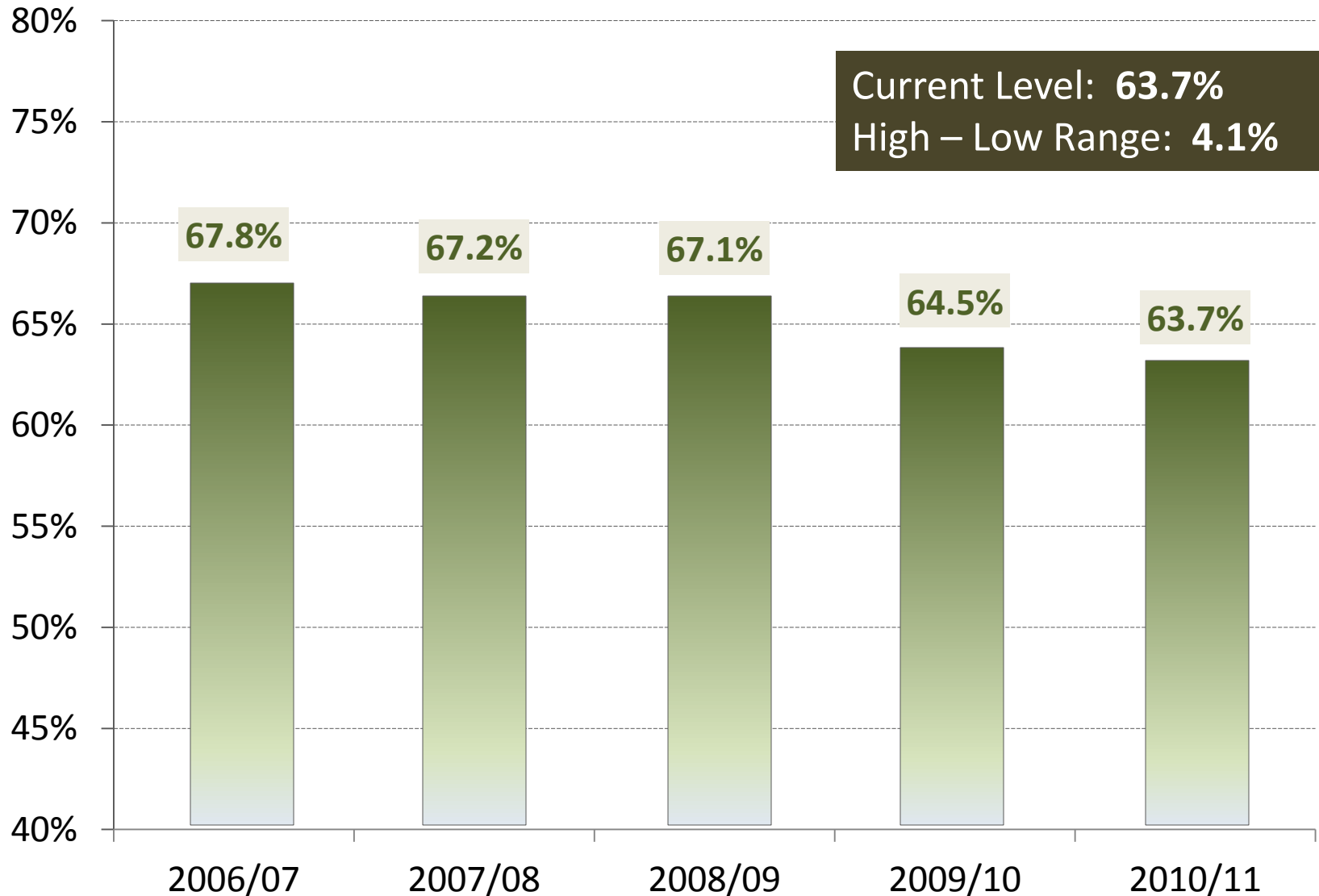
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Success Rates in Non-CBET ESL Courses

(2006/07 – 2010/11)



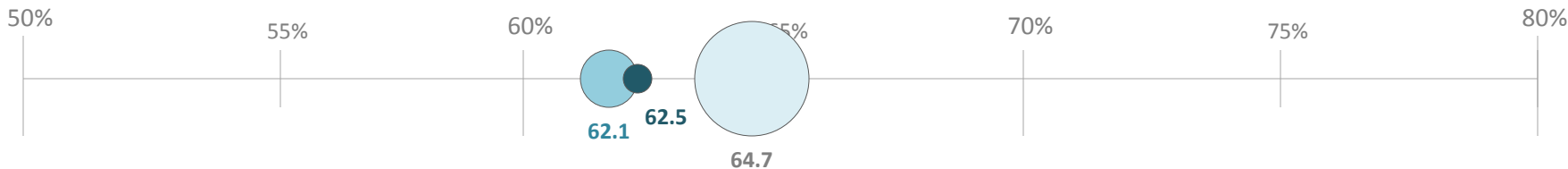
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# College Success Rate in Non-CBET ESL Courses by category

## (Academic Year 2010/11)

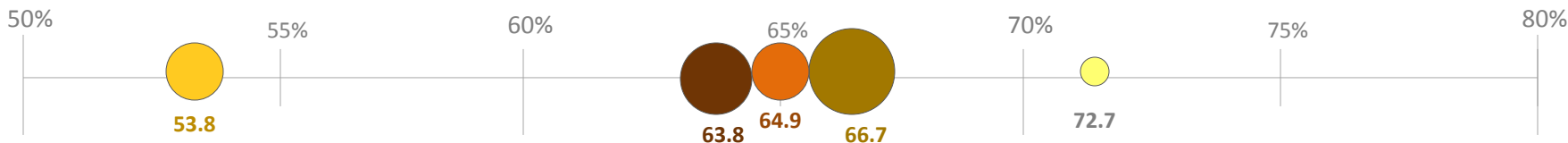
### Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



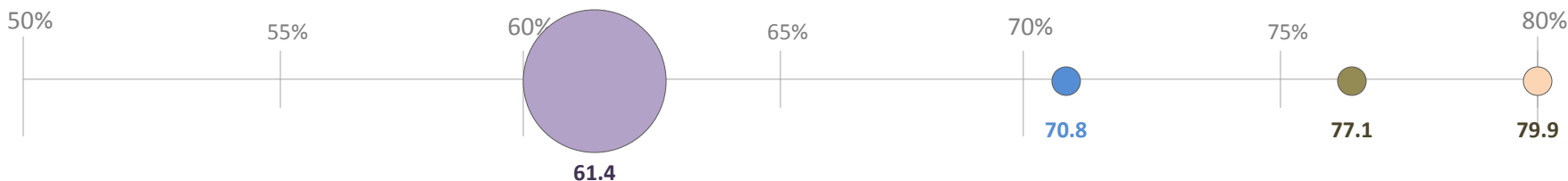
### Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



### Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race



Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

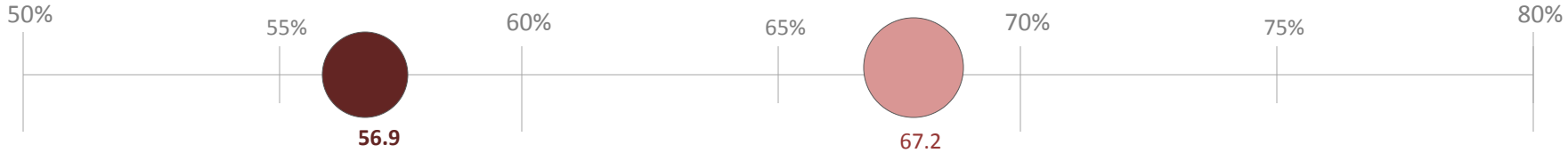


# College Success Rate in Non-CBET ESL Courses by category

## (Academic Year 2010/11)

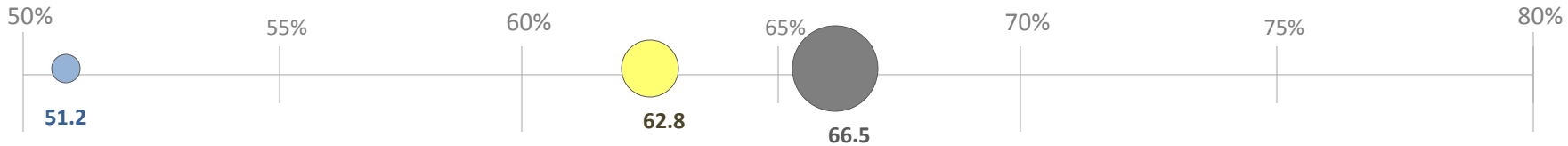
### Gender

Female Male



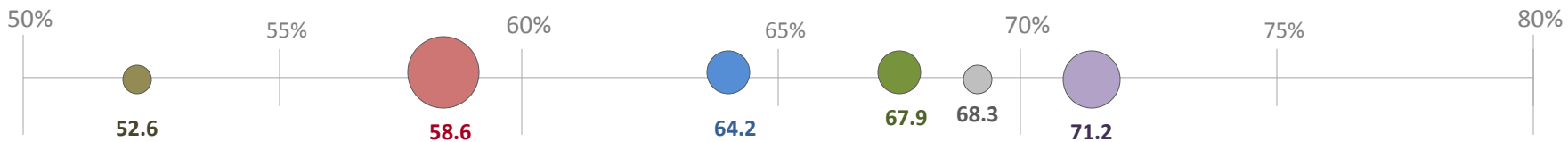
### Day / Evening Status

Day Only Student Evening Only Student Day & Evening Student



### Primary College Goal

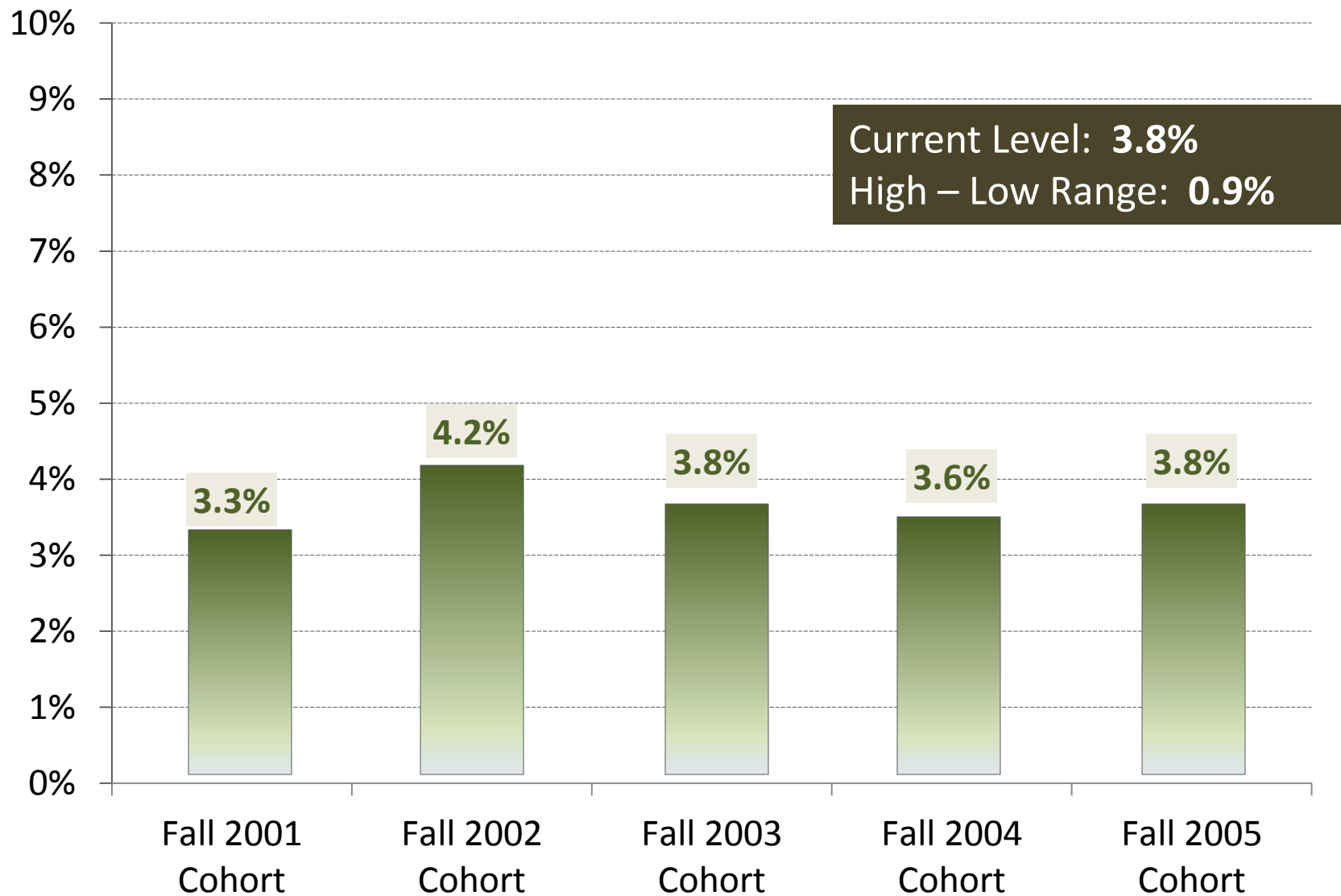
Career Development Educational Development Obtain Certificate Obtain AA/AS Degree Transfer Undecided



Note: Area of each circles corresponds to the relative number of ESL courses taken by each student group. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Six Year Degree Completion Rate

(First-Time Students; Fall 2001 – Spring 2011)

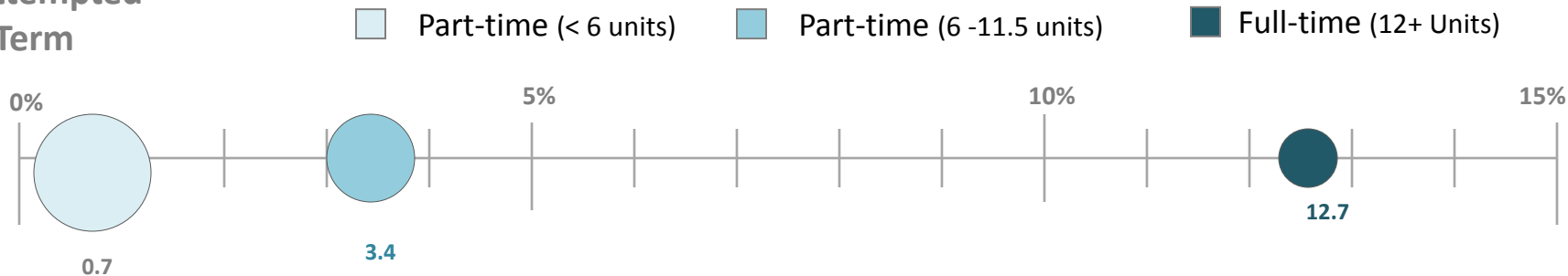


**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

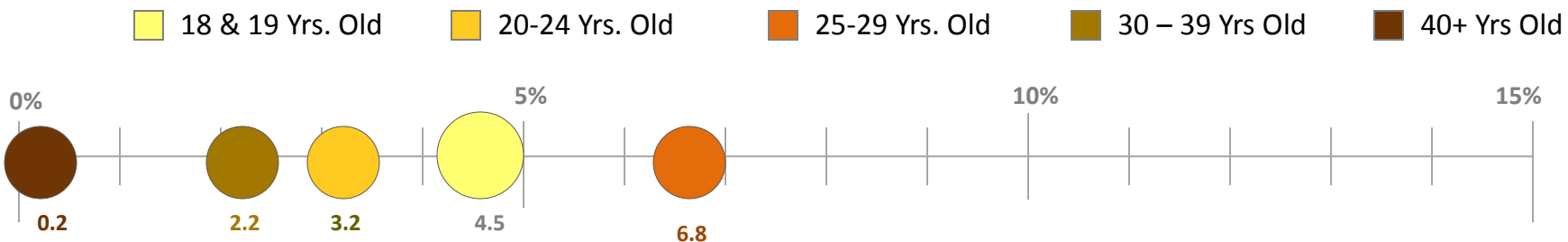
# College Six Year Degree Completion Rate

(First-Time Students; Fall 2006 Cohort)

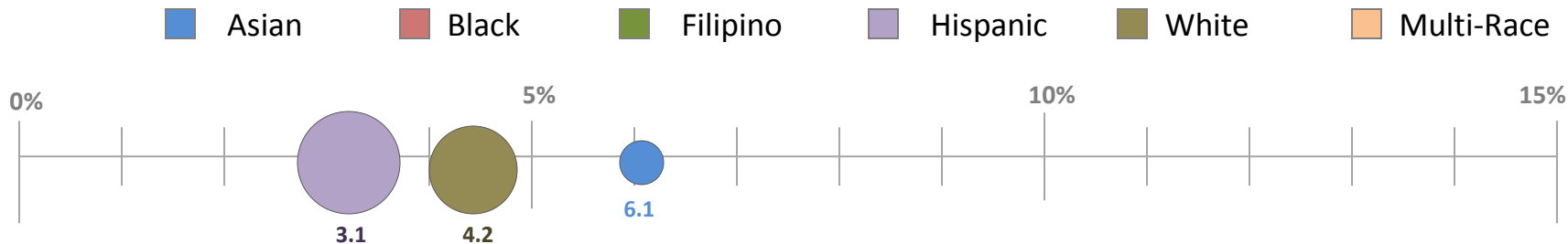
## Units Attempted in First Term



## Student Age



## Student Ethnicity

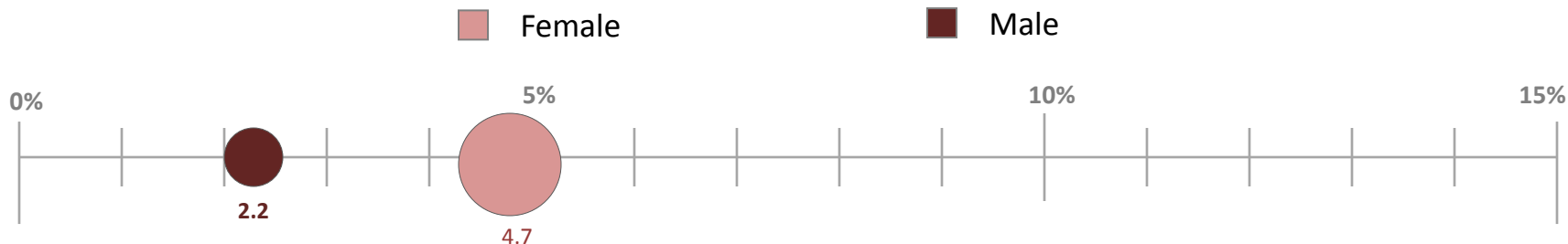


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Six Year Degree Completion Rate

(First-Time Students; Fall 2006 Cohort)

## Gender



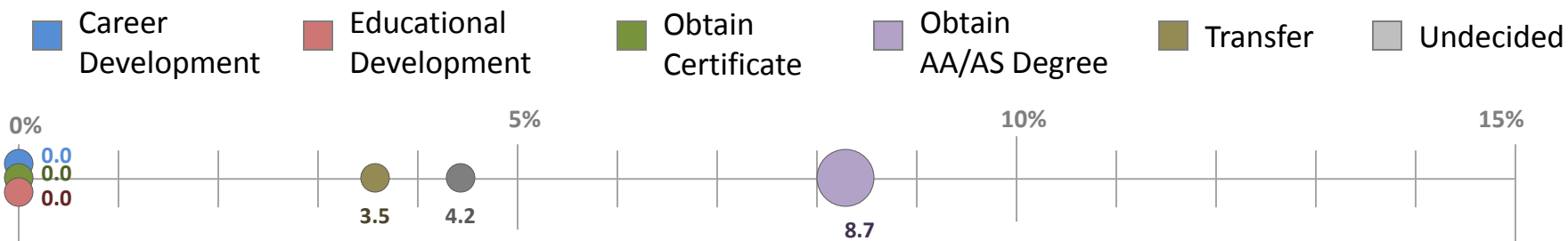
## Day / Evening

### Status (First Term)



## Primary College

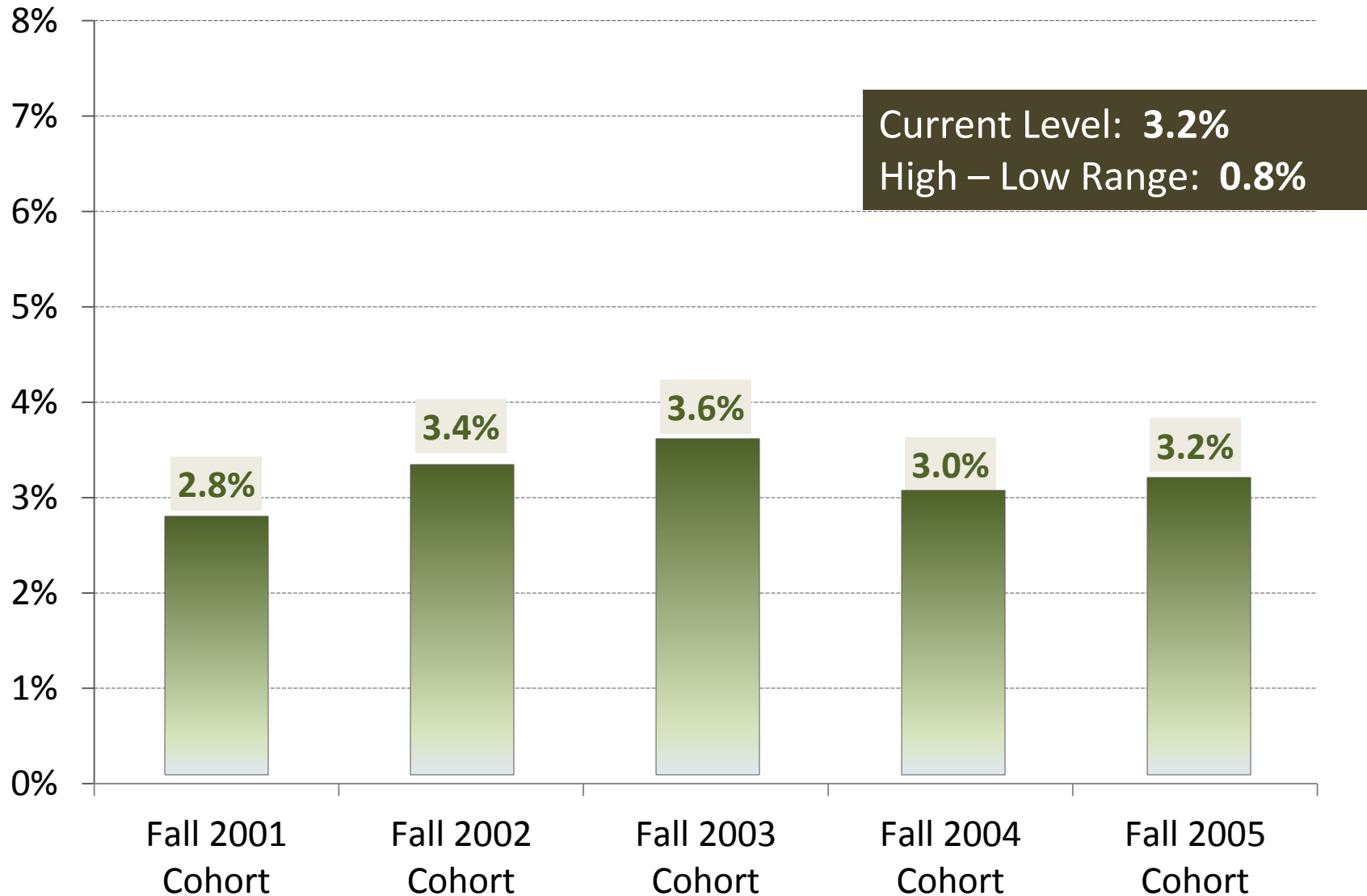
### Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Six Year Certificate Completion Rate

(First-Time Students; Fall 2001 – Spring 2011)



**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# College Six Year Certificate Completion Rate by Category

(First-Time Students; Fall 2006 Cohort)

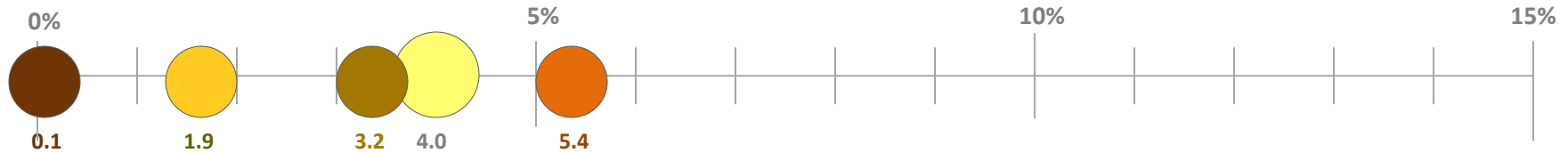
## Units Attempted in First Term

■ Part-time (< 6 units)   
 ■ Part-time (6 -11.5 units)   
 ■ Full-time (12+ Units)



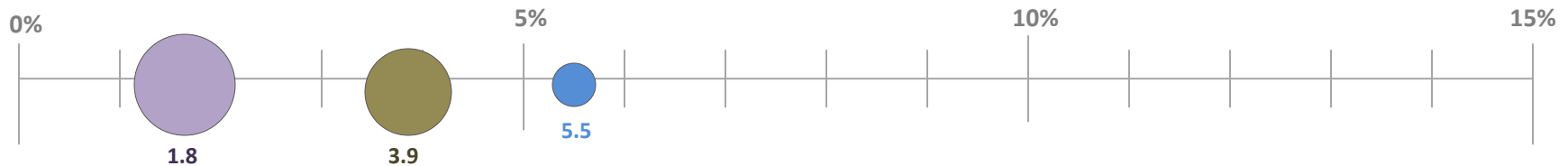
## Student Age

■ 18 & 19 Yrs. Old   
 ■ 20-24 Yrs. Old   
 ■ 25-29 Yrs. Old   
 ■ 30 – 39 Yrs Old   
 ■ 40+ Yrs Old



## Student Ethnicity

■ Asian   
 ■ Black   
 ■ Filipino   
 ■ Hispanic   
 ■ White   
 ■ Multi-Race

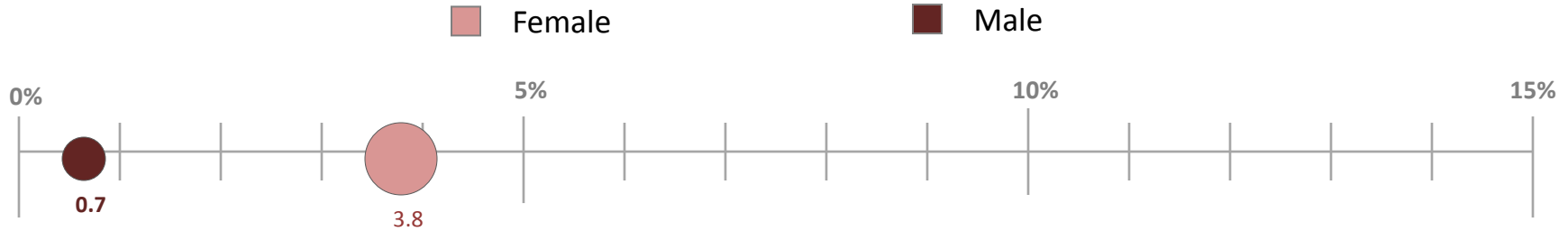


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

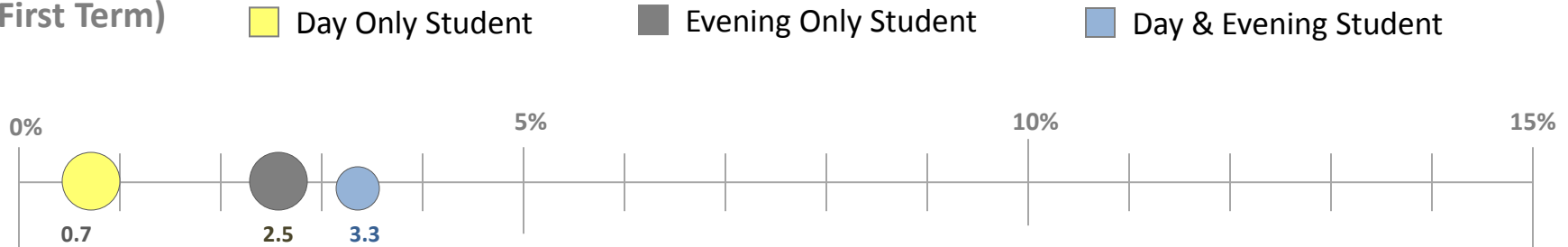
# College Six Year Certificate Completion Rate by Category

(First-Time Students; Fall 2006 Cohort)

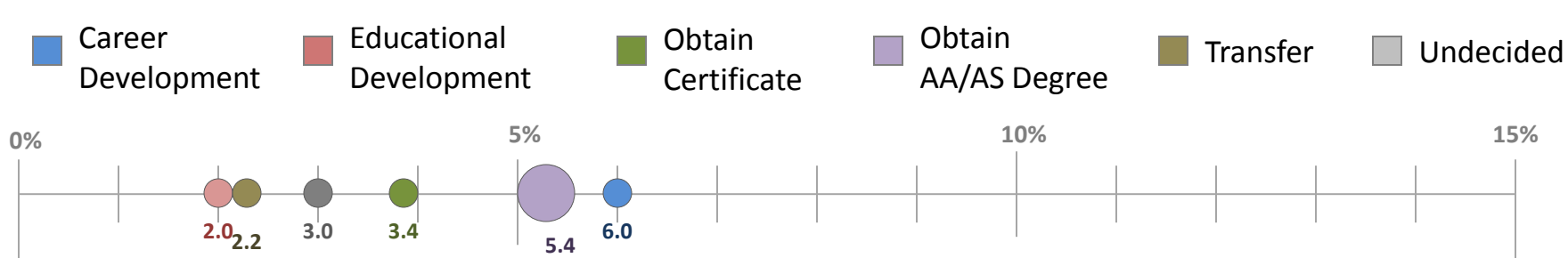
## Gender



## Day / Evening Status (First Term)



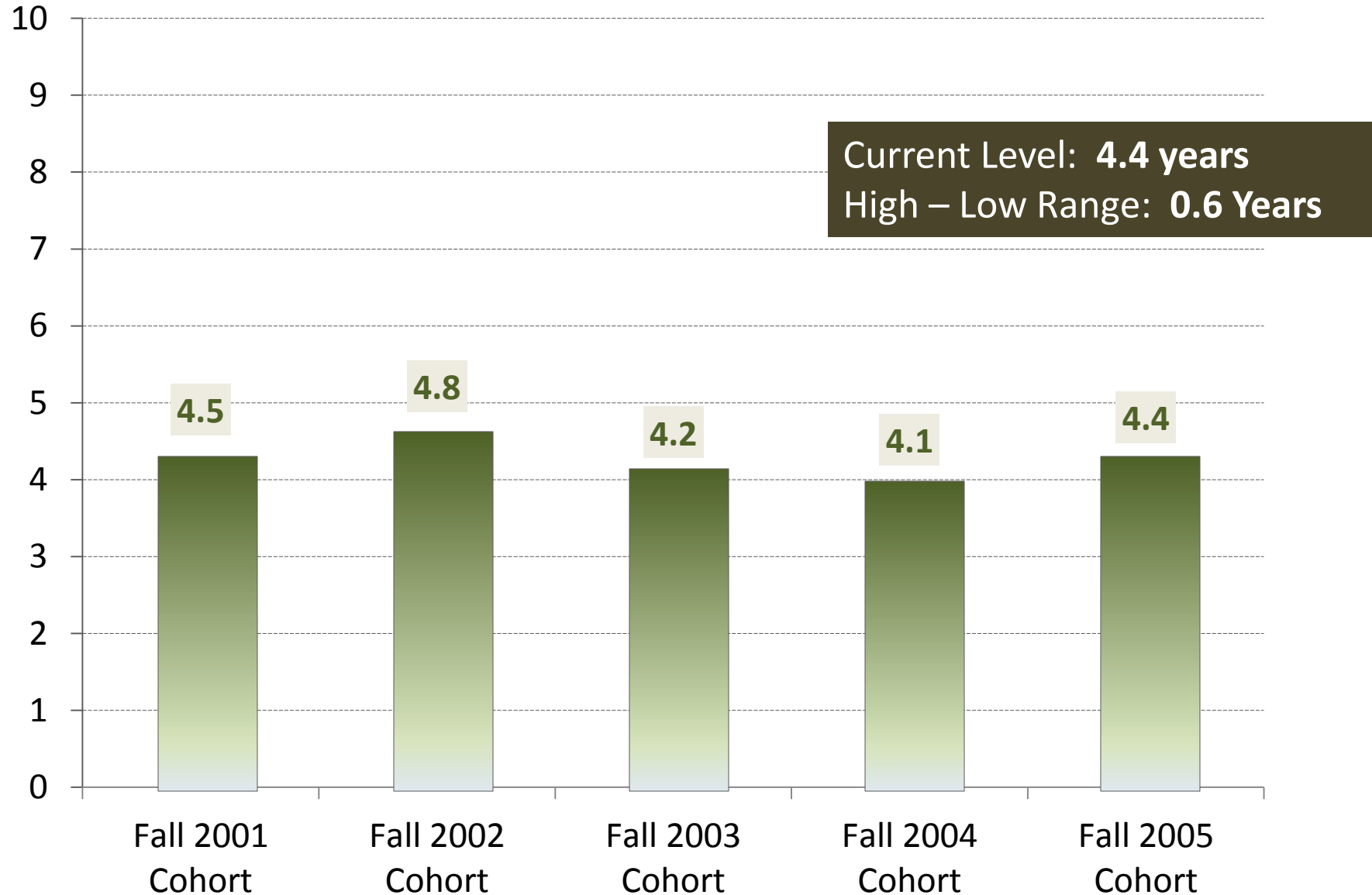
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Black, Filipino and Multi-Race categories were omitted for lack of sufficient sample size.

# College Six Year Certificate Completion Rate

(First-Time Students; Fall 2001 – Spring 2011)



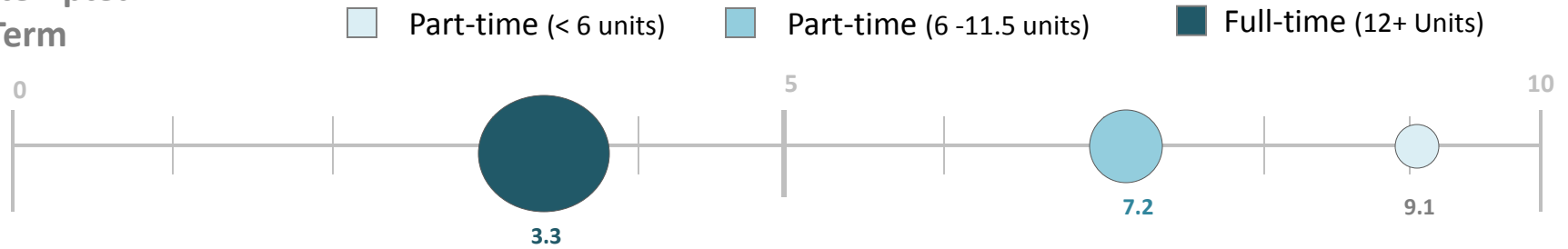
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).



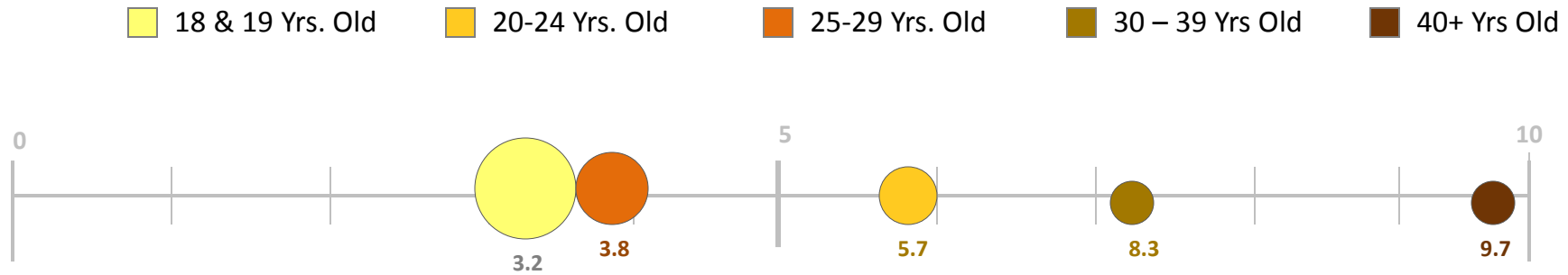
# Median number of years to Degree by category

(Fall 2006 Cohort)

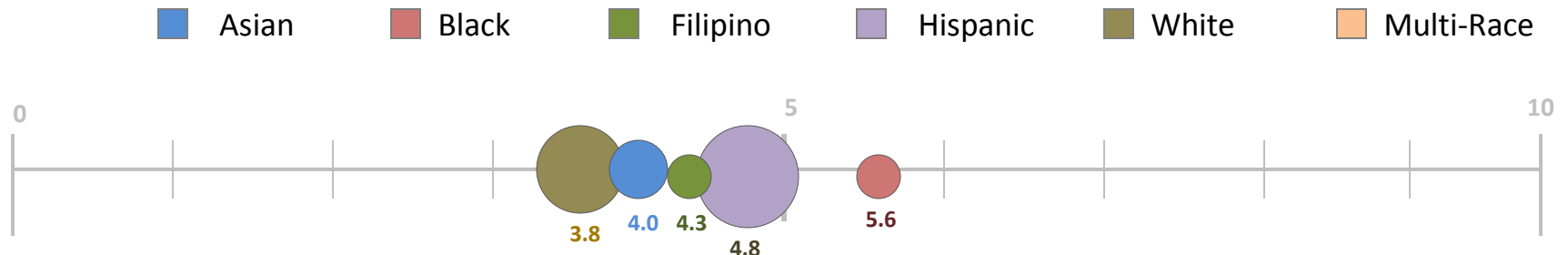
## Units Attempted in First Term



## Student Age



## Student Ethnicity

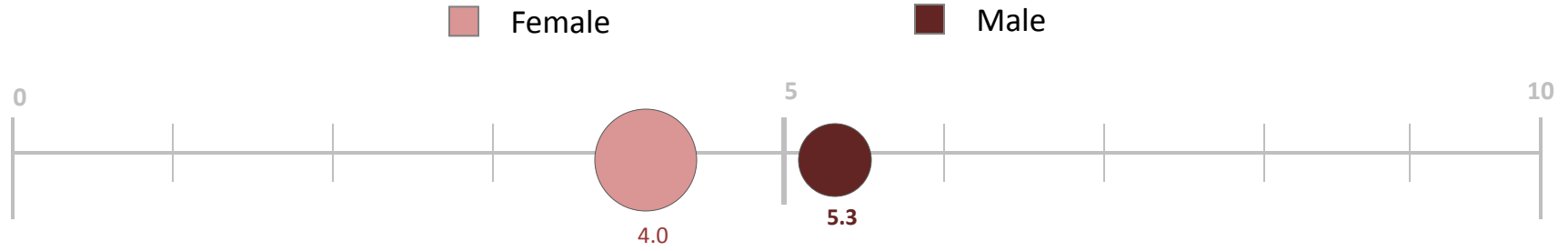


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

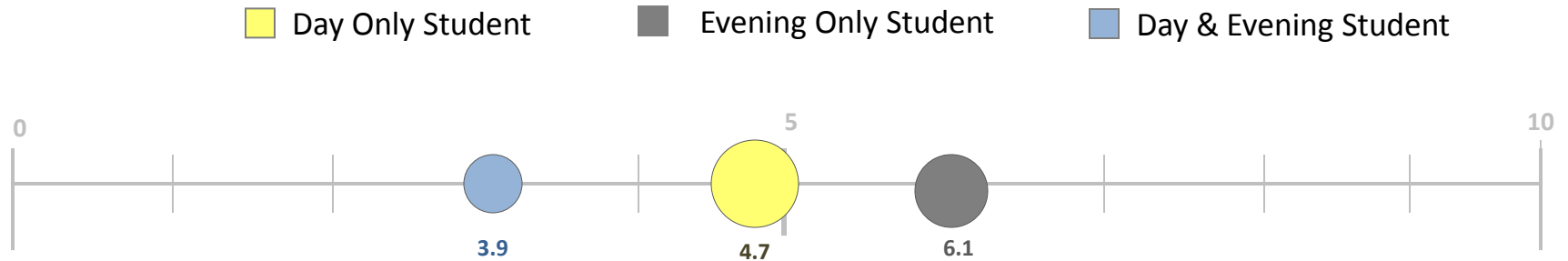
# Median number of years to Degree by category

(Fall 2006 Cohort)

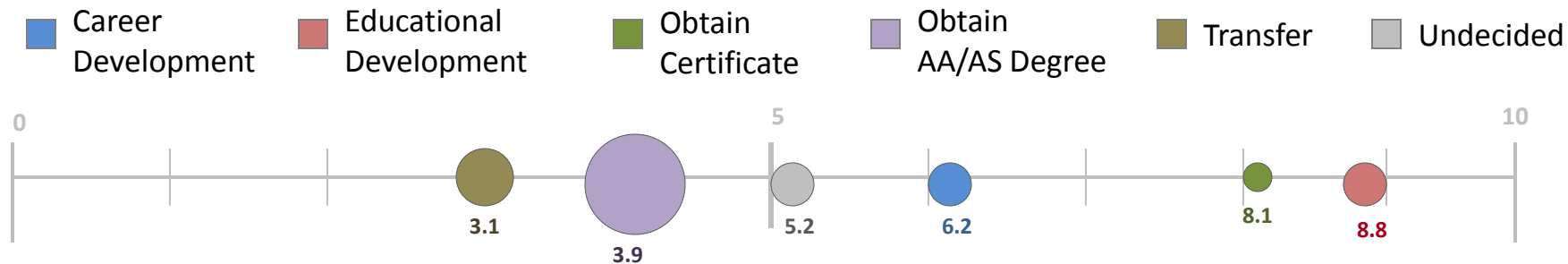
## Gender



## Day / Evening Status



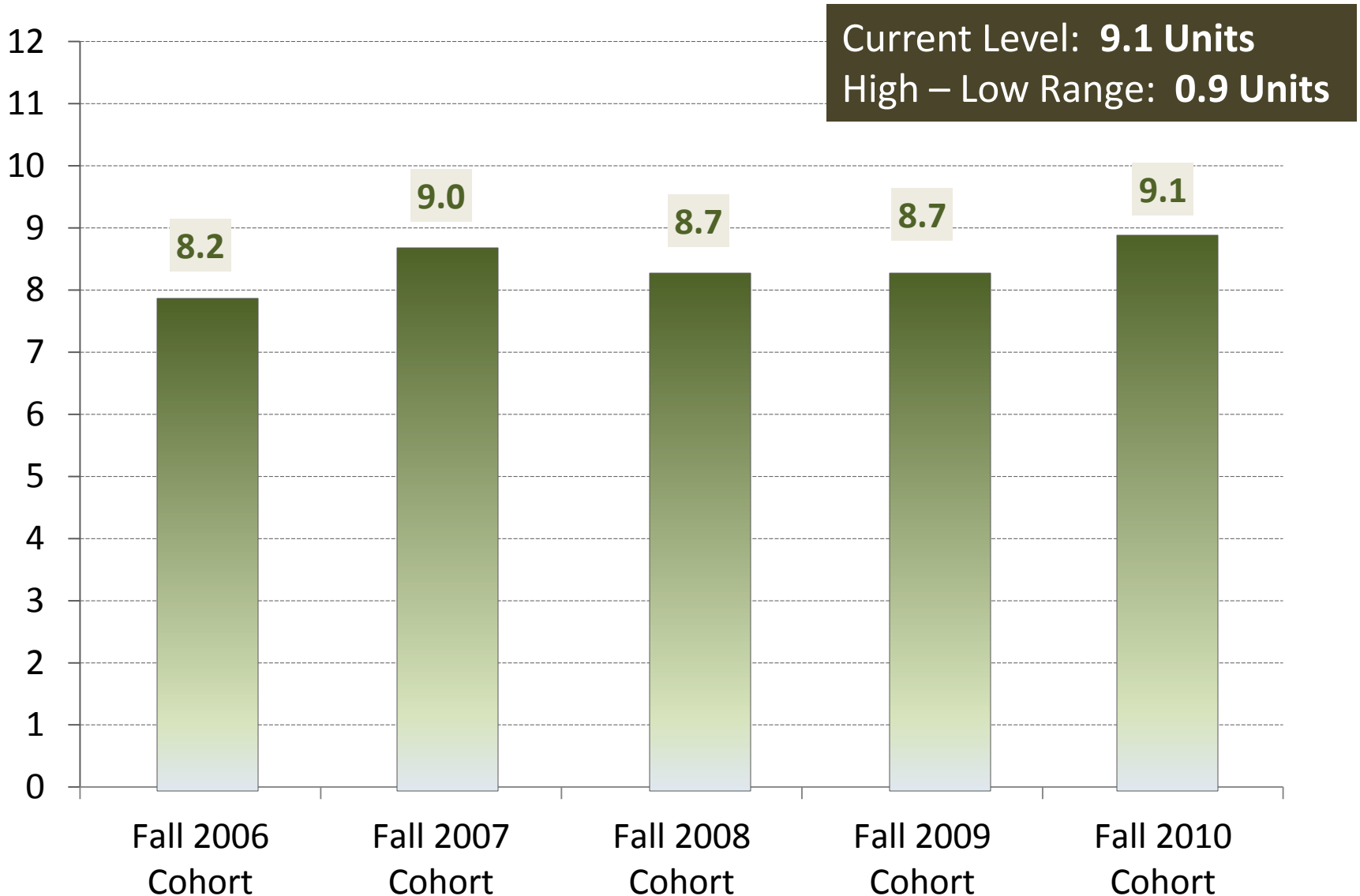
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# Average Number of Units Accumulated after 1 Year

(First-Time Students; Fall 2006 - Fall 2010 Cohorts)



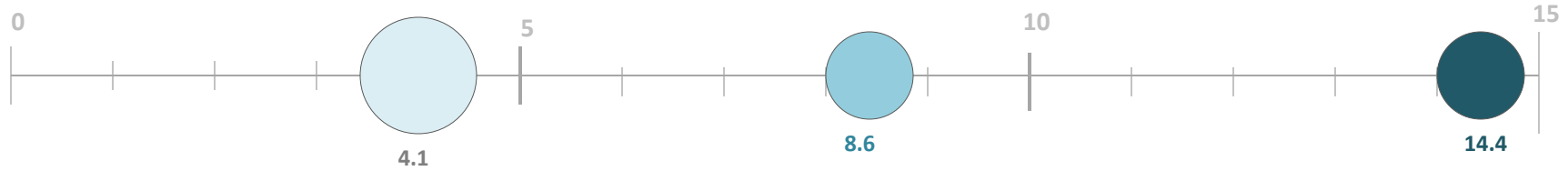
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# Average Number of Units Accumulated after 1 Year by category

## (Fall 2010 Cohort)

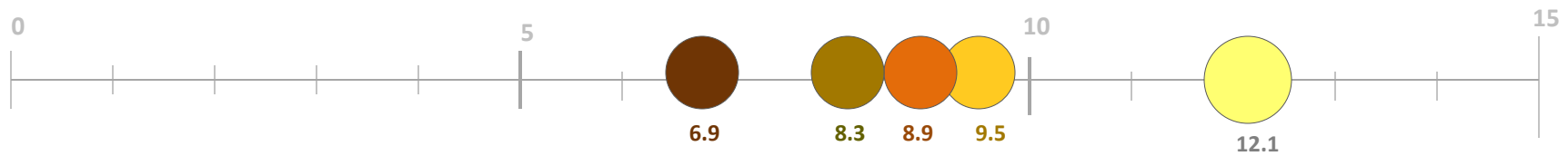
### Units Attempted in First Term

■ Part-time (< 6 units)   
 ■ Part-time (6 -11.5 units)   
 ■ Full-time (12+ Units)



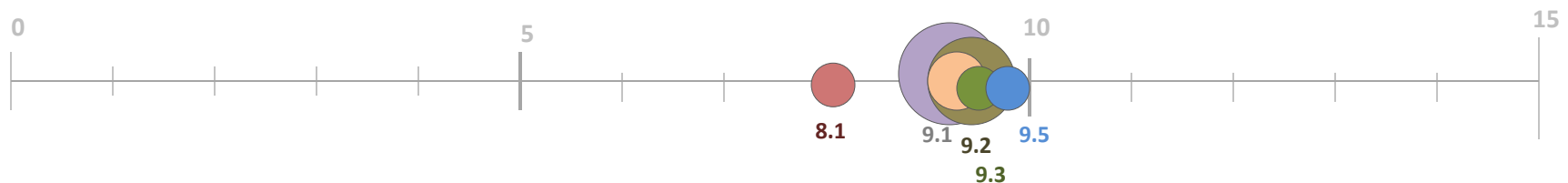
### Student Age

■ 18 & 19 Yrs. Old   
 ■ 20-24 Yrs. Old   
 ■ 25-29 Yrs. Old   
 ■ 30 – 39 Yrs Old   
 ■ 40+ Yrs Old



### Student Ethnicity

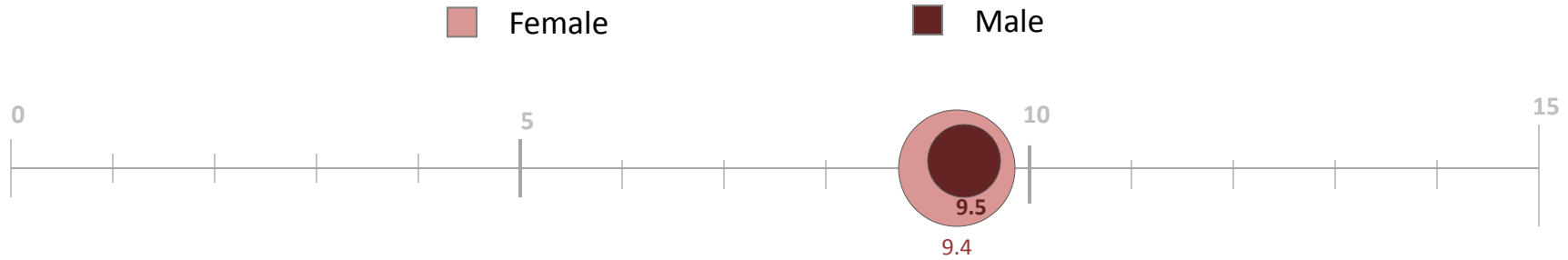
■ Asian   
 ■ Black   
 ■ Filipino   
 ■ Hispanic   
 ■ White   
 ■ Multi-Race



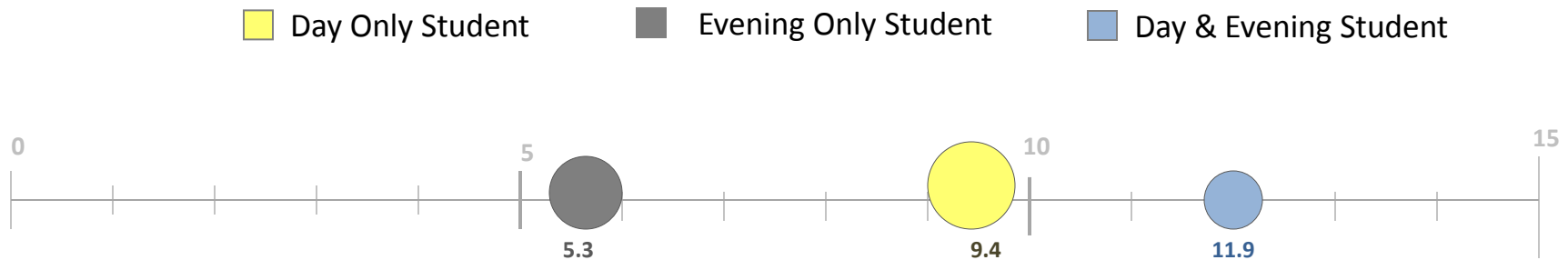
Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# Average Number of Units Accumulated after 1 Year by category (Fall 2010 Cohort)

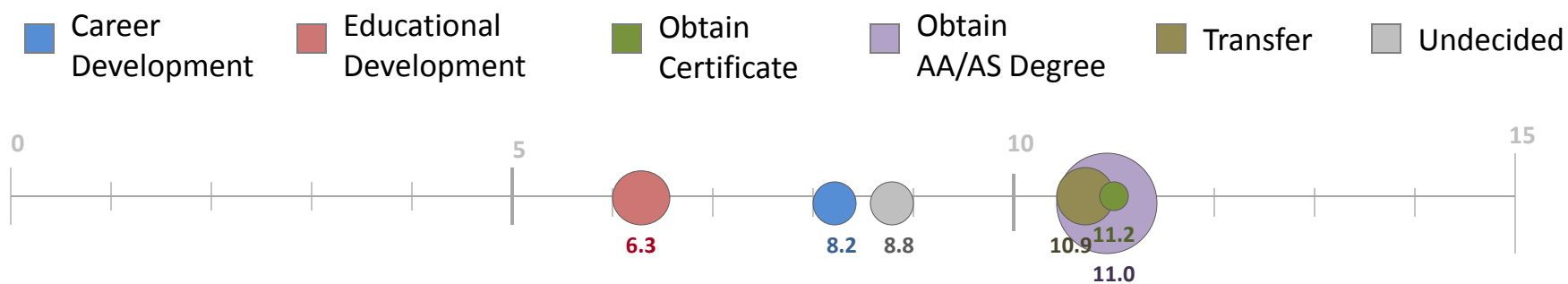
## Gender



## Day / Evening Status



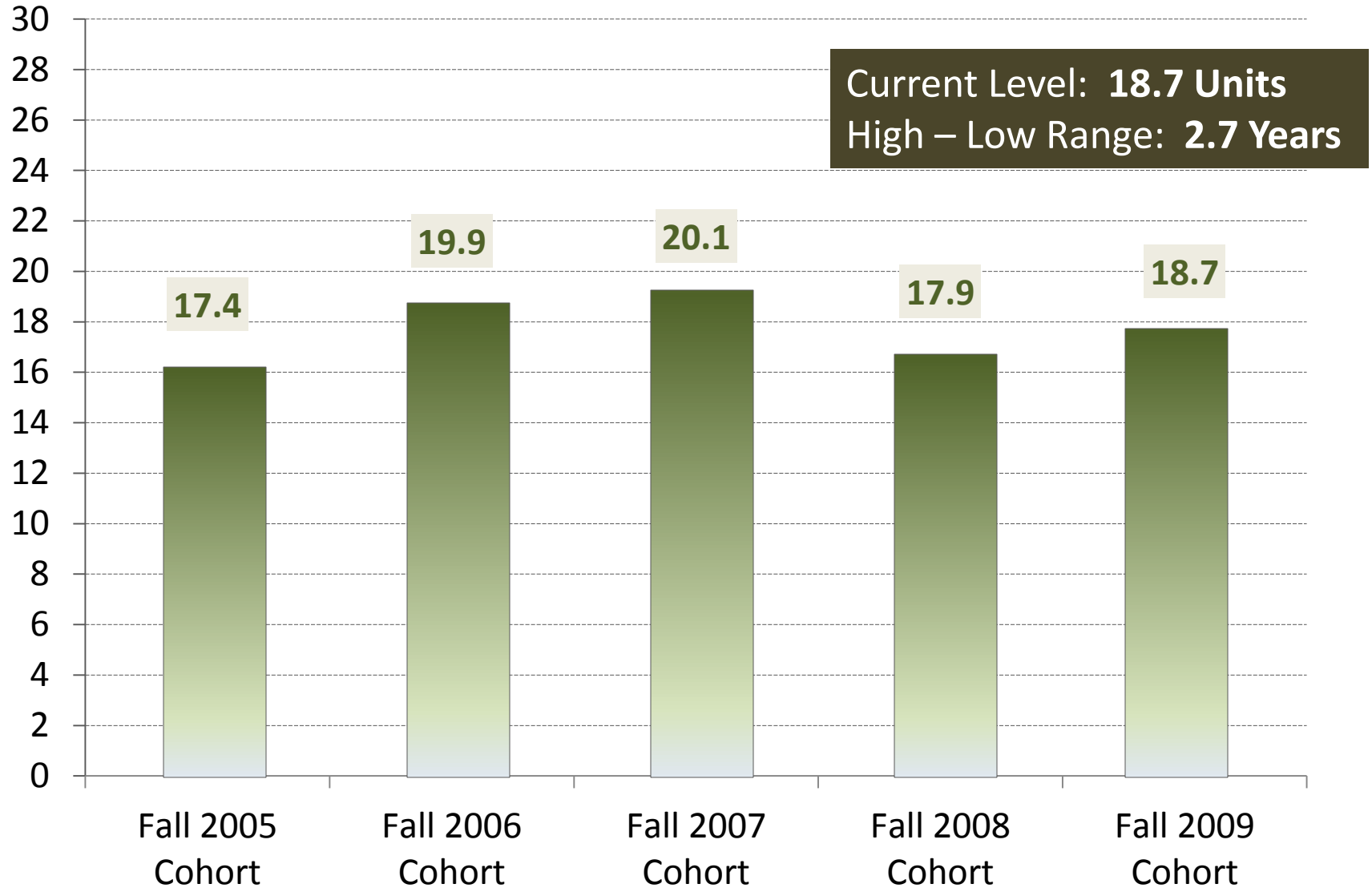
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# Average Number of Units Accumulated after 2 Years

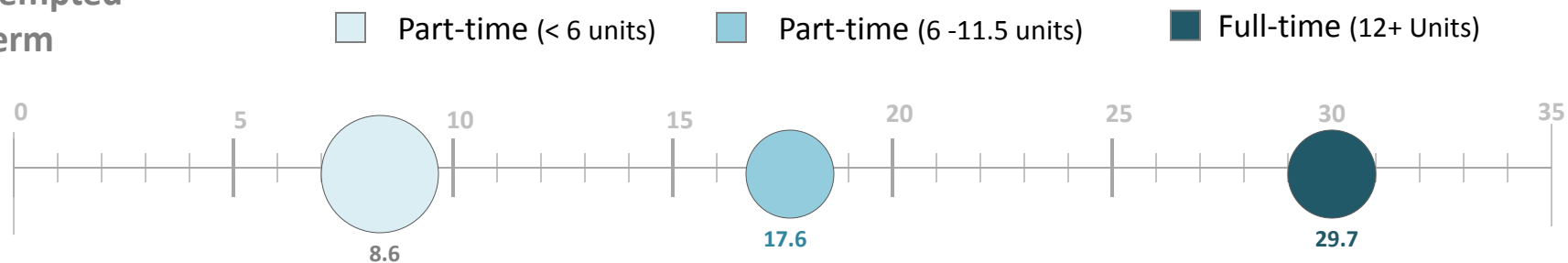
(First-Time Students; Fall 2005 - Fall 2010 Cohorts)



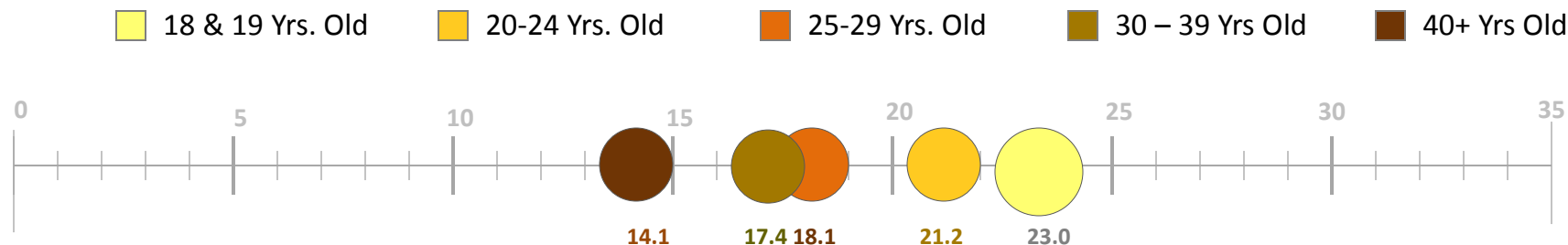
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# Average Number of Units Accumulated after 2 Years by category (Fall 2009 Cohort)

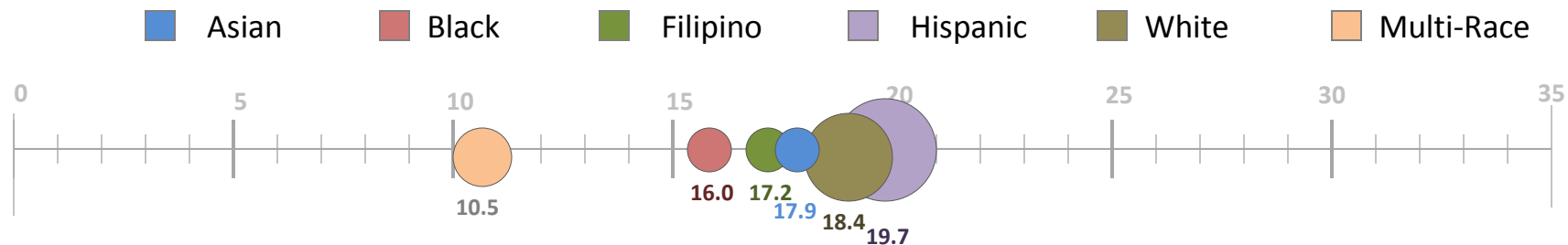
## Units Attempted in First Term



## Student Age



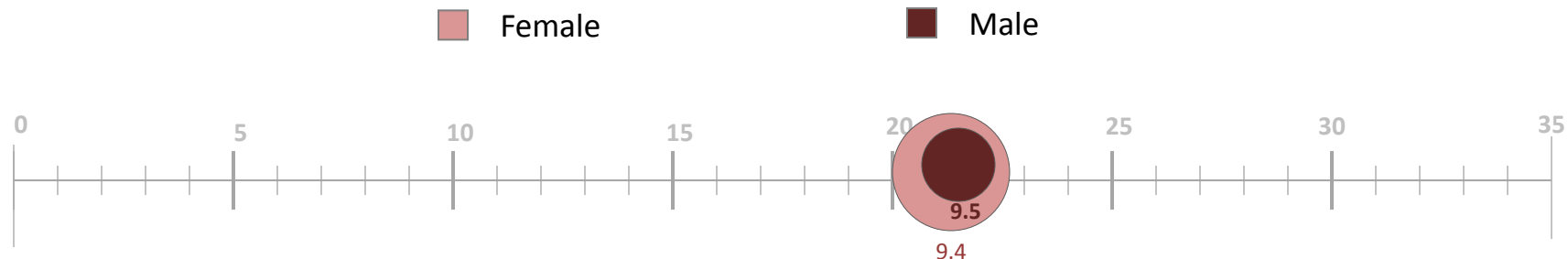
## Student Ethnicity



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.

# Average Number of Units Accumulated after 2 Years by category (Fall 2009 Cohort)

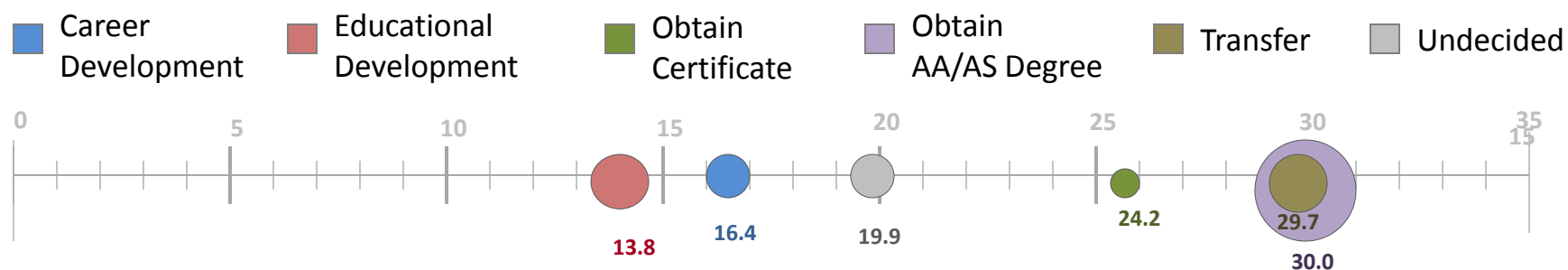
## Gender



## Day / Evening Status



## Primary College Goal

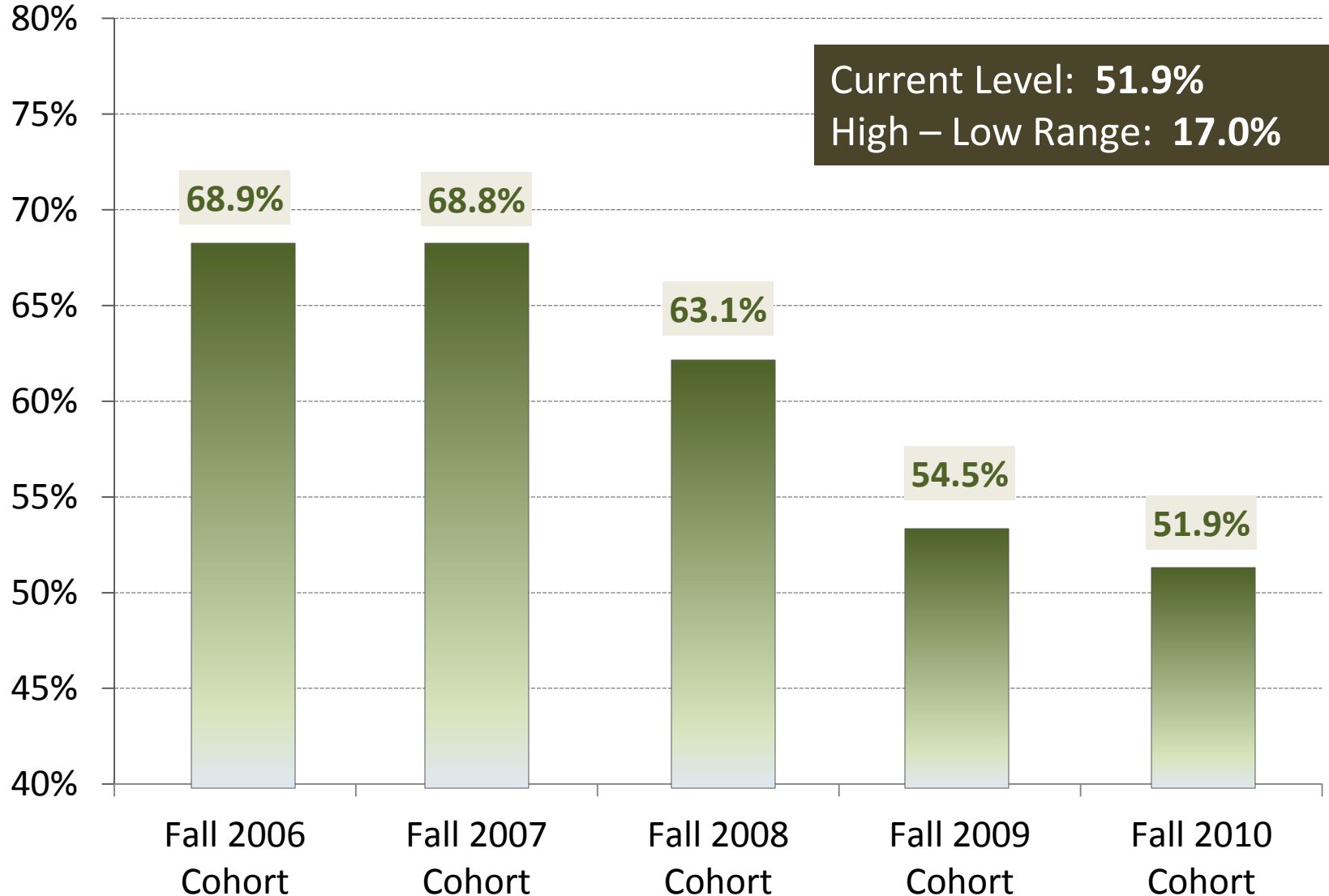


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis.



# Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

(Fall 2006 - Fall 2010)



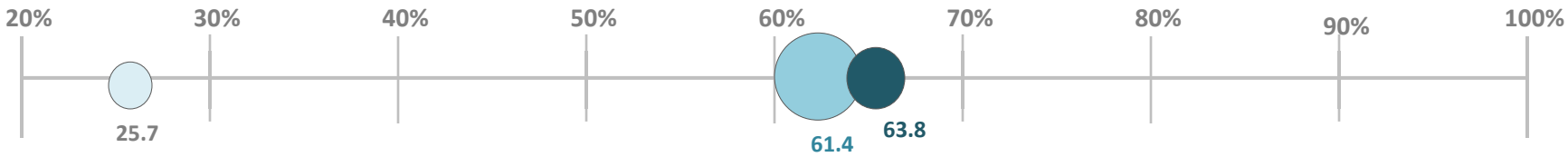
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

(Fall 2010 Cohort)

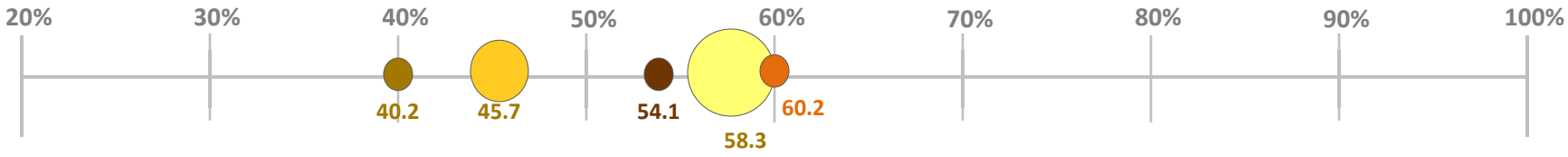
## Units Attempted in First Term

- Part-time (< 6 units)
- Part-time (6 -11.5 units)
- Full-time (12+ Units)



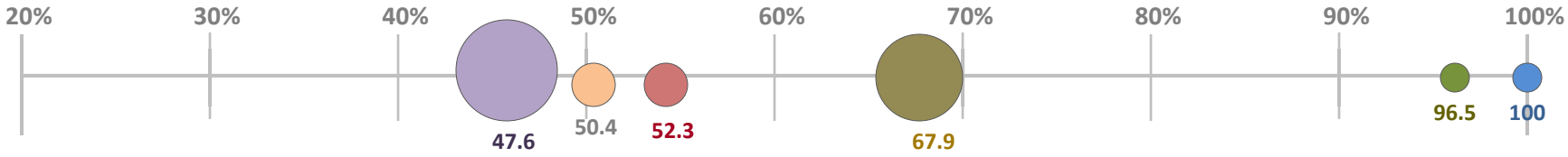
## Student Age

- 18 & 19 Yrs. Old
- 20-24 Yrs. Old
- 25-29 Yrs. Old
- 30 – 39 Yrs Old
- 40+ Yrs Old



## Student Ethnicity

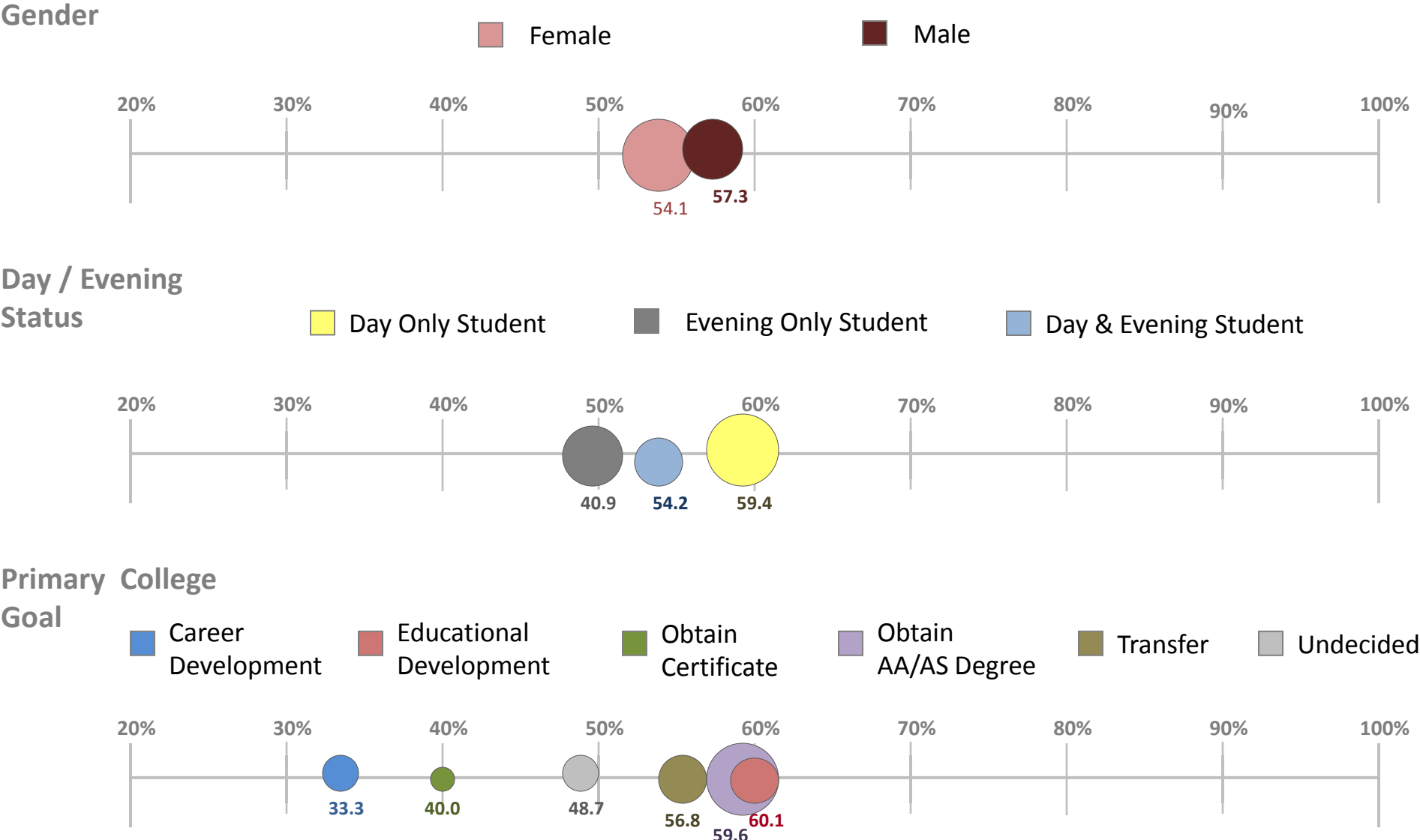
- Asian
- Black
- Filipino
- Hispanic
- White
- Multi-Race



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

# Percent of Students Placed into Pre-transfer Math that take Pre-transfer Math in their first term

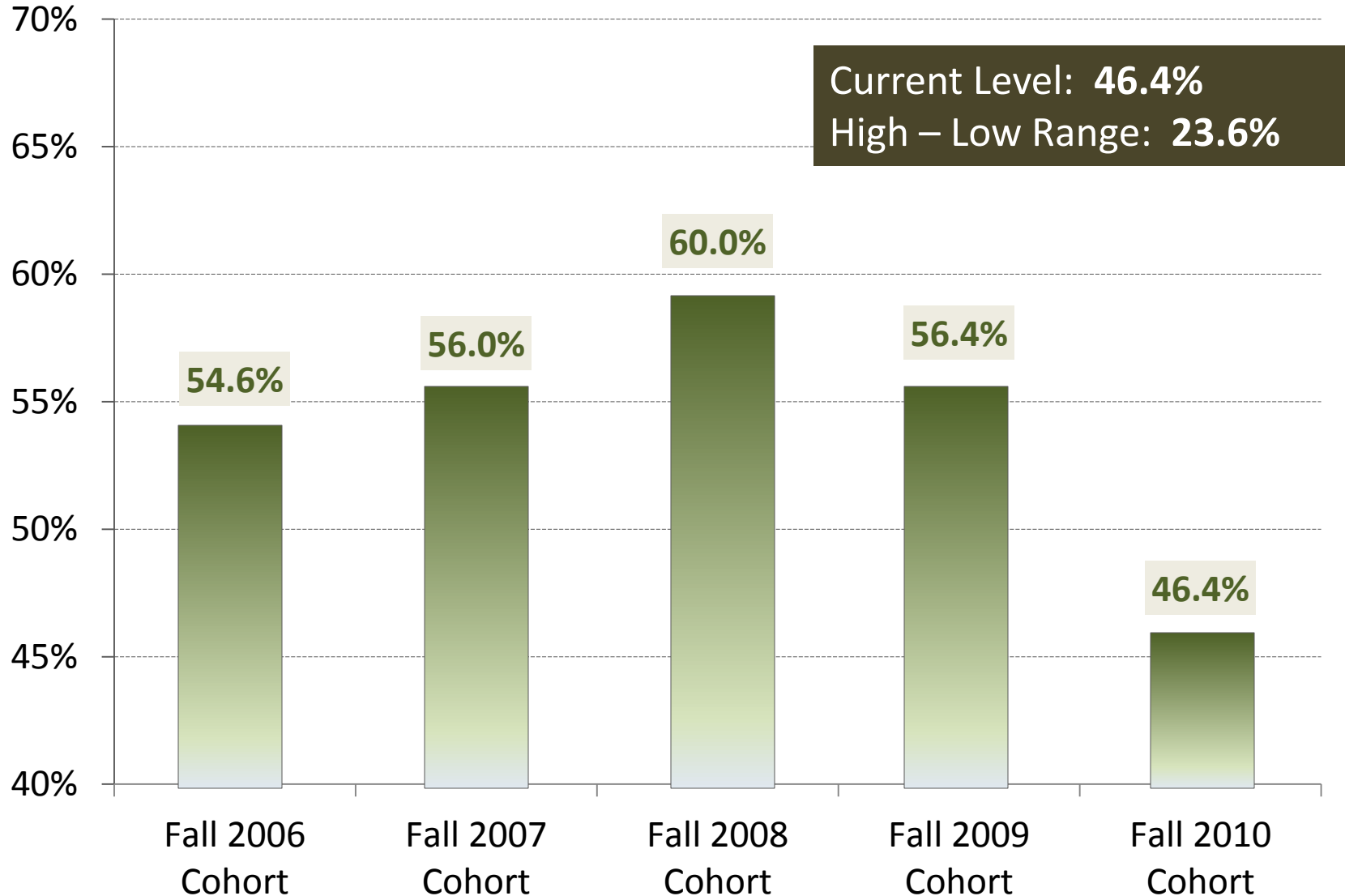
(Fall 2010 Cohort)



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

# Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2006 - Fall 2010)



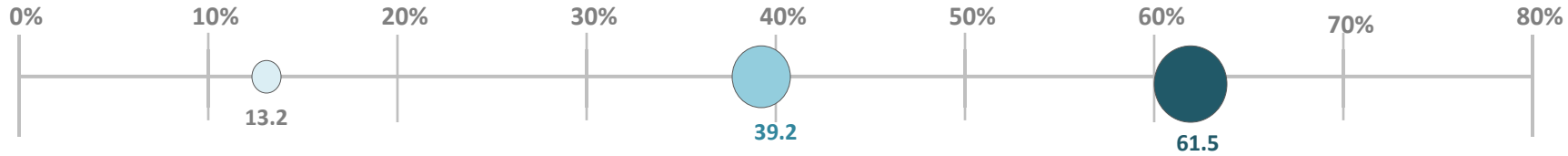
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2010 Cohort)

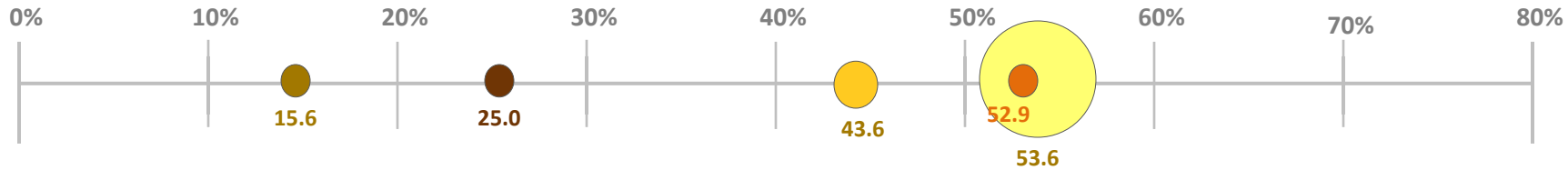
## Units Attempted in First Term

■ Part-time (< 6 units)
 ■ Part-time (6 -11.5 units)
 ■ Full-time (12+ Units)



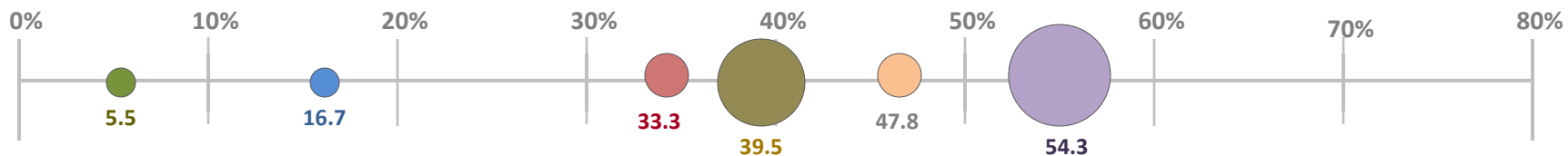
## Student Age

■ 18 & 19 Yrs. Old
 ■ 20-24 Yrs. Old
 ■ 25-29 Yrs. Old
 ■ 30 – 39 Yrs Old
 ■ 40+ Yrs Old



## Student Ethnicity

■ Asian
 ■ Black
 ■ Filipino
 ■ Hispanic
 ■ White
 ■ Multi-Race

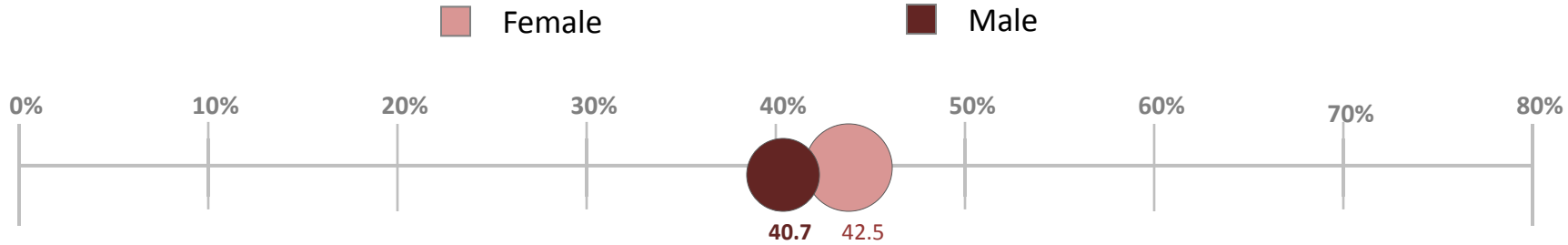


Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

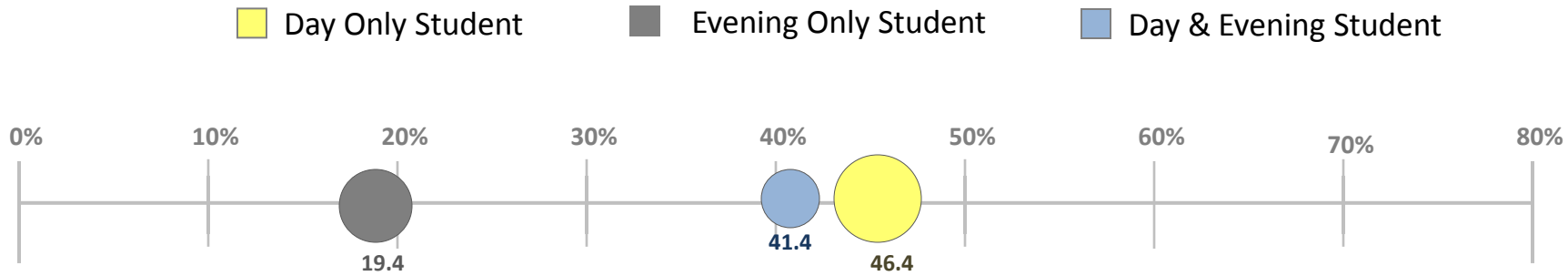
# Percent of Students Placed into Pre-transfer English that take Pre-transfer English in their first term

(Fall 2010 Cohort)

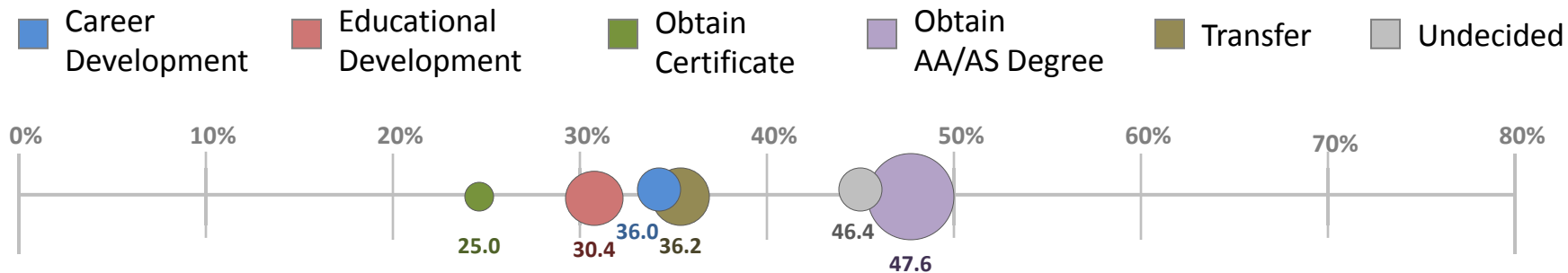
## Gender



## Day / Evening Status



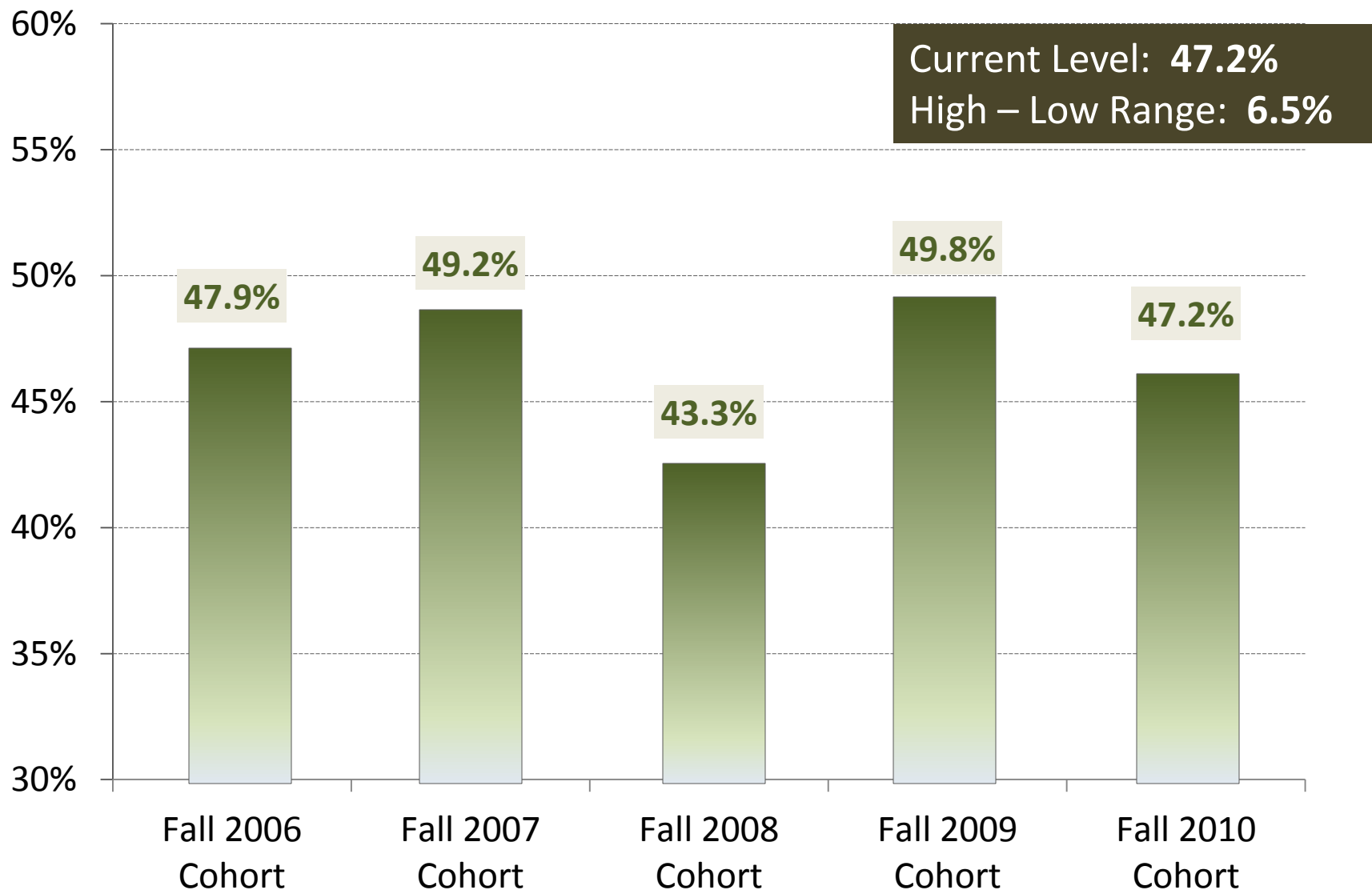
## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

# Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2006 - Fall 2010)



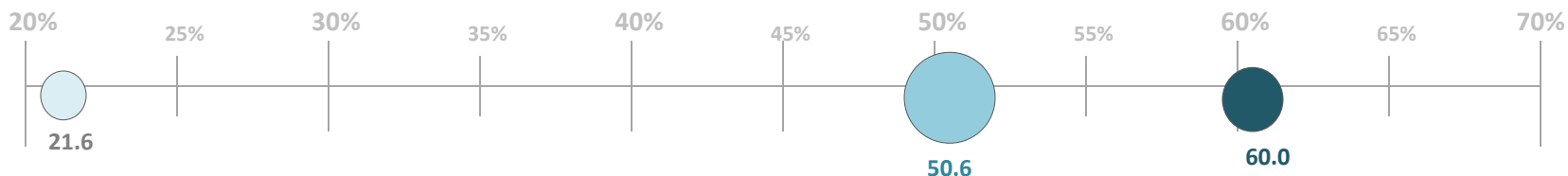
**Retention Rate** is an aggregation of student course taking performance. The retention rate is calculated by dividing the number of Final Grades awarded showing course completion (A, B, C, D, F, CR, NC,) divided by the number of all final grades awarded (A, B, C, D, F, CR, NC, W).

# Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2010 Cohort)

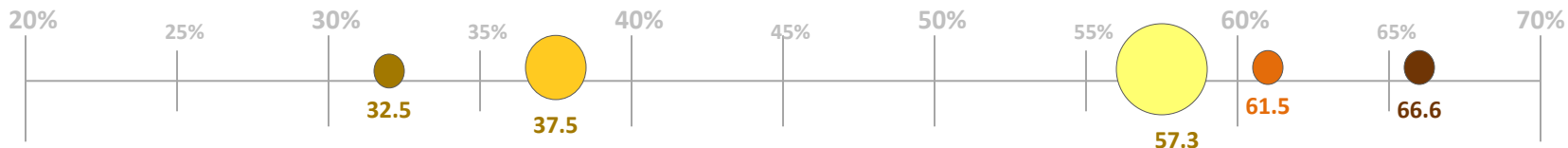
## Units Attempted in First Term

■ Part-time (< 6 units)    
 ■ Part-time (6 -11.5 units)    
 ■ Full-time (12+ Units)



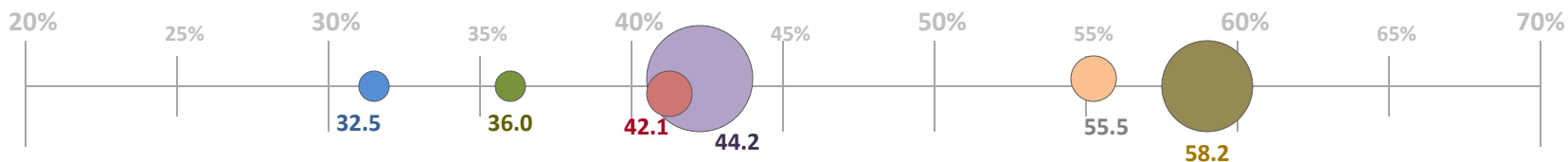
## Student Age

■ 18 & 19 Yrs. Old    
 ■ 20-24 Yrs. Old    
 ■ 25-29 Yrs. Old    
 ■ 30 – 39 Yrs Old    
 ■ 40+ Yrs Old



## Student Ethnicity

■ Asian    
 ■ Black    
 ■ Filipino    
 ■ Hispanic    
 ■ White    
 ■ Multi-Race



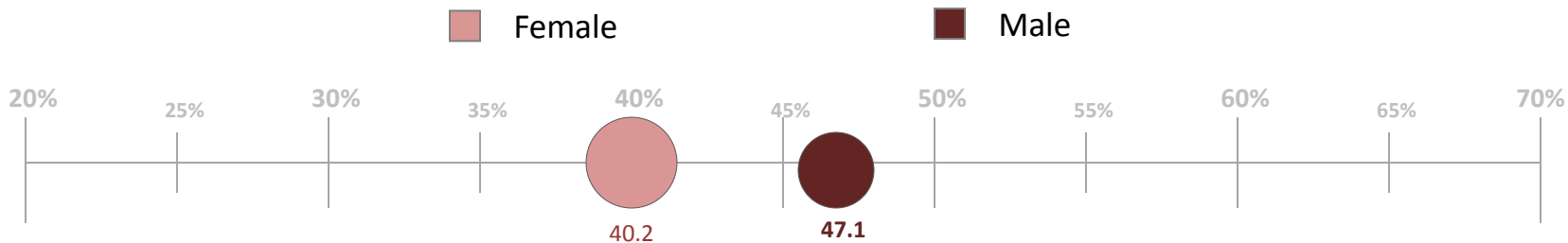
Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.



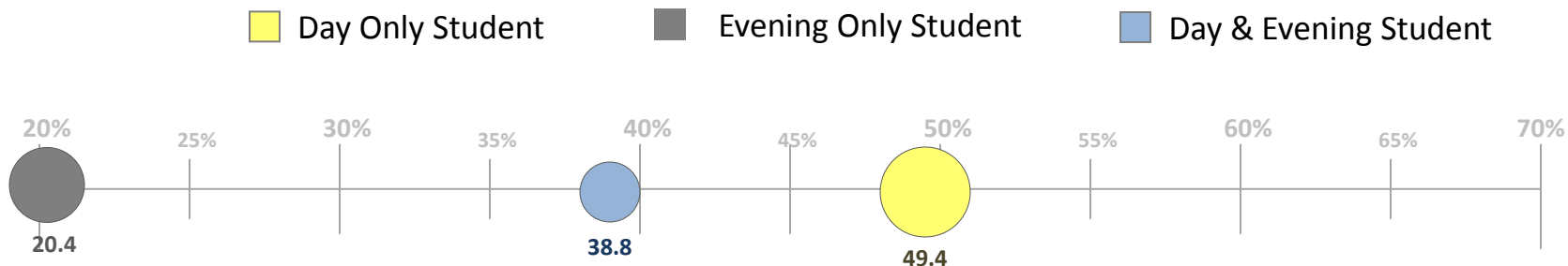
# Percent of Students Placed into Pre-transfer Reading that take Pre-transfer Reading in their first term

(Fall 2010 Cohort)

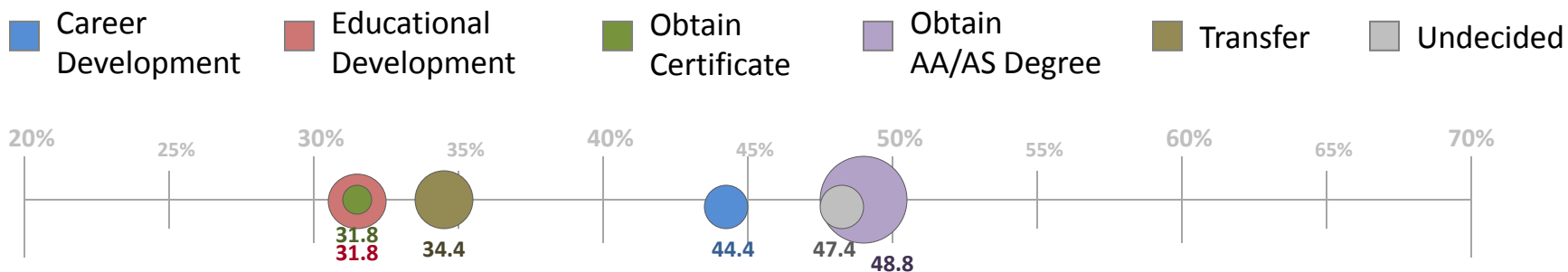
## Gender



## Day / Evening Status



## Primary College Goal



Note: Area of each circles corresponds to the relative number of First-Time Students in the cohort used for this analysis. Multi-Race is omitted for lack of sufficient sample size.

# Cañada Dashboard: Sources of Variation Summary

Primary Sources of Variation in each Measure

<u>Scorecard Measure</u>	<u>No. Units Attempted</u>	<u>Student Age</u>	<u>Student Ethnicity</u>	<u>Student Gender</u>	<u>Day/Evening Status</u>	<u>College Goal</u>
1. College Retention Rate			X			X
2. Fall-to-Spring Persistence Rate of first-time students	X				X	X
3. Fall-to-Fall Persistence Rate of first-time students		X			X	X
4. Student Success Rate during first year at College		X	X			X
5. Success Rate in Gen Ed Courses		X	X			X
6. Success Rate in CTE Courses		X	X			
7. Success Rate in Pre-Transfer Math, English & Reading Courses			X			
8. Success Rate in ESL Courses	X	X			X	

# Cañada Dashboard: Sources of Variation Summary

Primary Sources of Variation in each Measure

<u>Scorecard Measure</u>	<u>No. Units Attempted</u>	<u>Student Age</u>	<u>Student Ethnicity</u>	<u>Student Gender</u>	<u>Day/Evening Status</u>	<u>College Goal</u>
9. Six Year Degree Completion Rate for first-time students	X					X
10. Six Year Certificate Completion Rate for first-time students	X	X				
11. Median Time to Degree	X	X				
12. Average # of Units Accumulated after 1 Year	X				X	
13. Average # of Units Accumulated after 2 Years	X					X
14. Pct Placed into BS Math & taking BS math in first term	X		X			
15. Pct Placed into BS English & taking BS English in first term	X		X			
16. Pct Placed into BS Reading & taking BS Reading in first term	X		X			