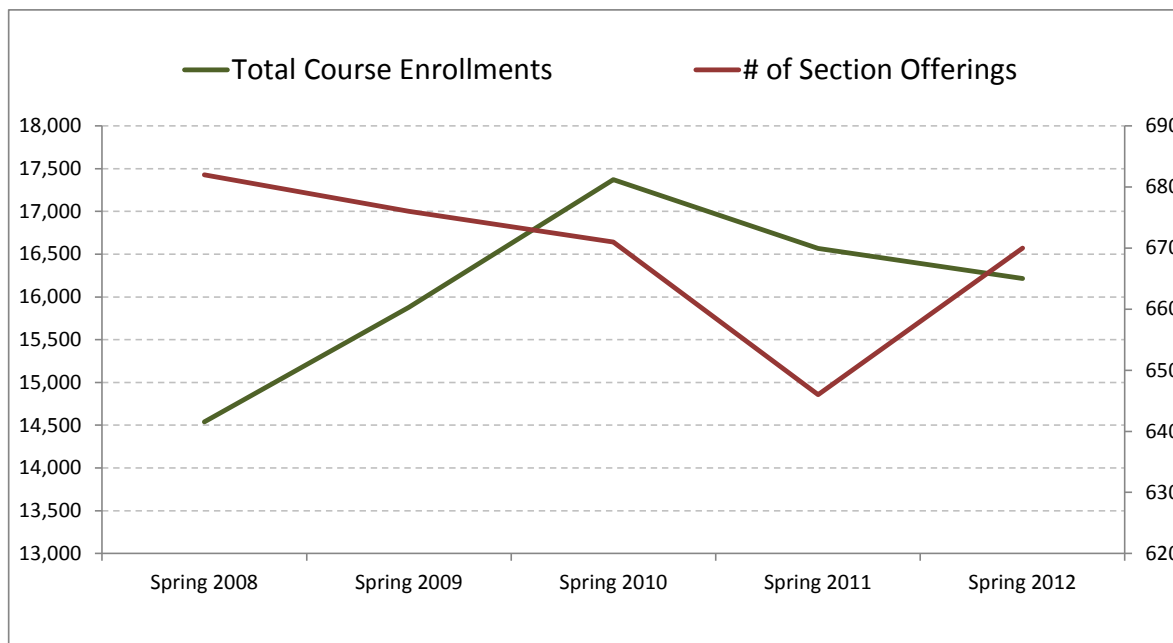


# Program Review Data Packet - College Totals

## Table 1. Enrollment Patterns & Course Offerings

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	Unique Headcount	6,719	7,215	7,506	7,275	7,114
	Total Course Enrollments	14,539	15,880	17,371	16,568	16,215
	# of Course Offerings	293	302	279	288	314
	# of Section Offerings	682	676	671	646	670
	Ave Enrollment per Section	21.3	23.5	25.9	25.6	24.2

**Data Definitions:** **Unique Headcount** is the count of individual students (no duplicates) enrolled at the college  
**Total Course Enrollments** is the sum total of all courses students are taking in the term.  
**# of Course Offerings** is the number of courses offered by the college in that term.  
**# of Section Offerings** is the number of course sections offered by the college in that term.  
**Ave Enrollment per Section** is the average number of students per section (Average Class Size).

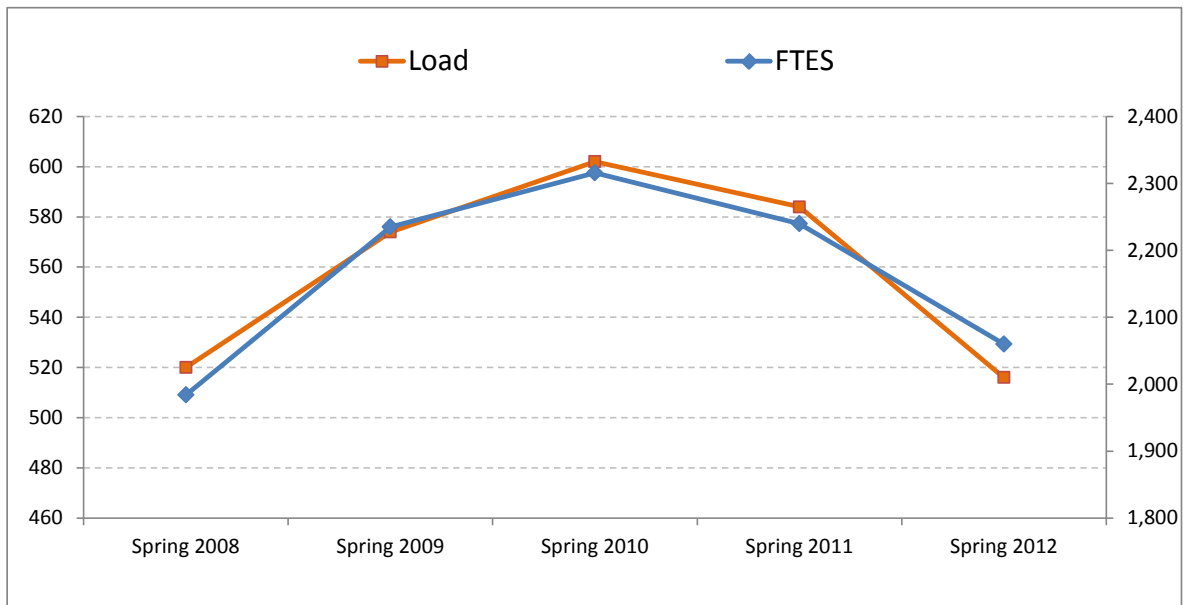


# Program Review Data Packet - College Totals

## Table 2. College Efficiency

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
	WSCH	59,524	67,038	69,477	67,193	61,805
	FTES	1,984	2,235	2,316	2,240	2,060
	FTE	114.5	116.9	115.5	115.0	119.7
	Load	520	574	602	584	516

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment at the college for that term.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.



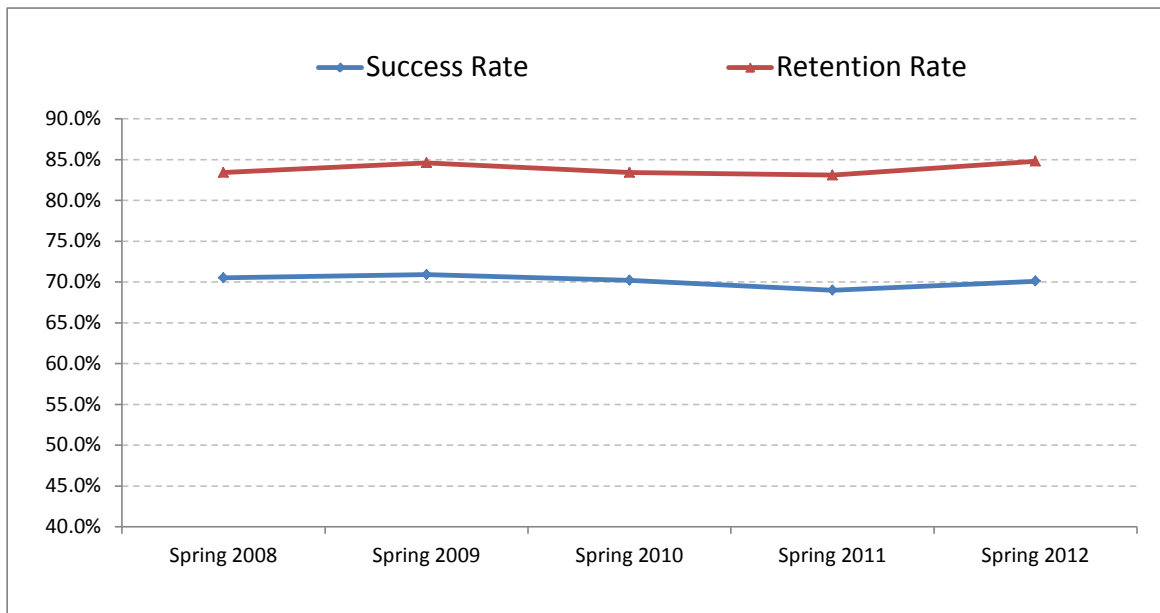
# Program Review Data Packet - College Totals

## Table 3. Student Performance Profile

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	Success Rate	70.5%	70.9%	70.2%	69.0%	70.1%
	Retention Rate	83.4%	84.6%	83.4%	83.1%	84.8%
	Ave Units Attempted this Term	6.3	6.4	6.4	6.8	7
	Ave Units Earned this Term	4.5	4.6	4.8	4.8	5.1
	Ave Term GPA	1.97	2.02	2.21	2.17	2.27
	Ave Cumulative GPA	2.66	2.53	2.61	2.58	2.63

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.  
**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.  
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.  
**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.  
**Ave Term GPA** is the average current term GPA of all students taking courses in the College for the given term.  
**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the College for the given term.

### Student Performance Profile



# Program Review Data Packet - College Totals

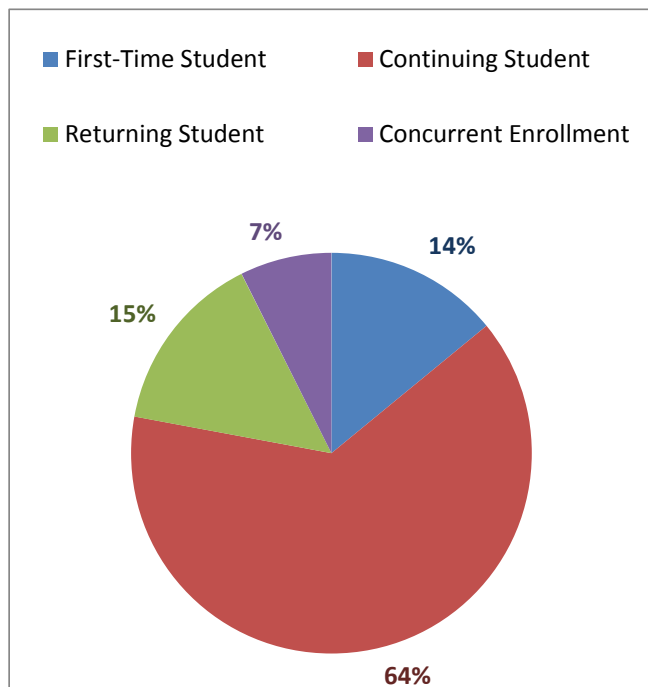
## Table 4. Student Enrollment Status Profile

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	First-Time Student	944	979	937	936	794
	Continuing Student	4,292	4,535	4,968	4,856	4,844
	Returning Student	986	1,085	1,096	1,021	985
	Concurrent Enrollment	497	615	505	459	491
	Percent First Time	14%	14%	12%	13%	11%
	Percent Continuing	64%	63%	66%	67%	68%
	Percent Returning	15%	15%	15%	14%	14%
	Percent Concurrent	7%	9%	7%	6%	7%

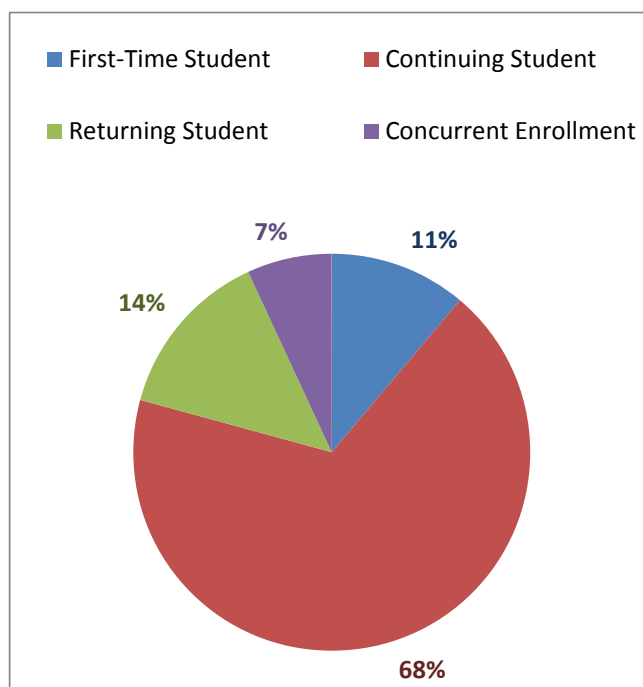
**Data Definitions:**

- First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
- Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.
- Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.
- Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

### Spring 2008



### Spring 2012



# Program Review Data Packet - College Totals

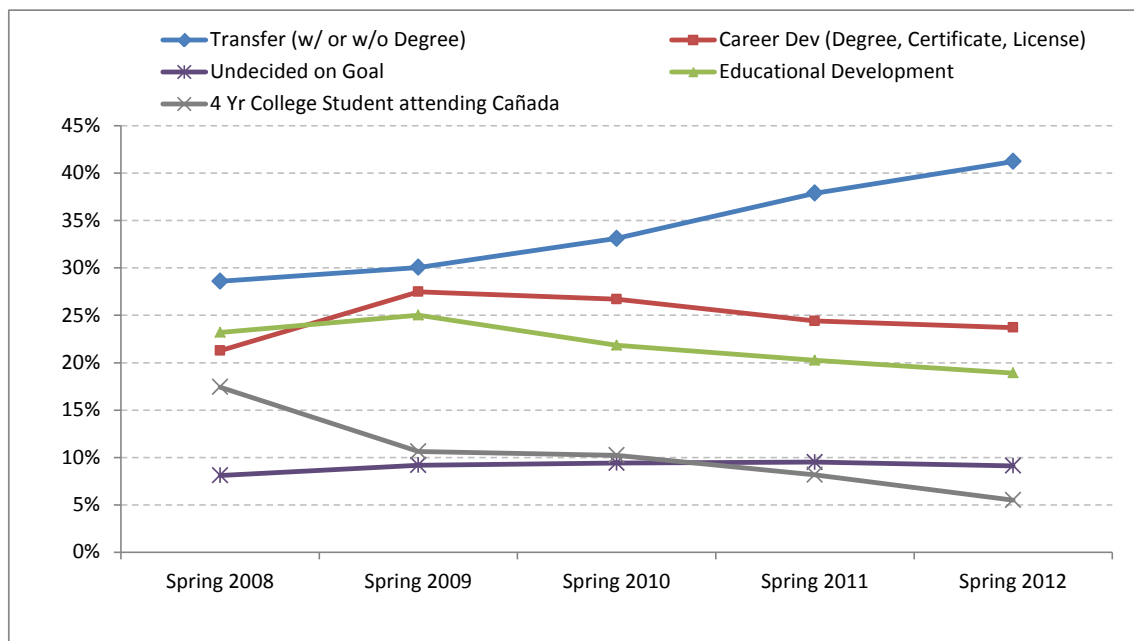
## Table 5. Student Goal Orientation

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	Transfer (w/ or w/o Degree)	1,921	2,169	2,485	2,757	2,934
	Career Dev (Degree, Certificate, License)	1,429	1,982	2,004	1,775	1,686
	Educational Development	1,559	1,805	1,640	1,473	1,346
	4 Yr College Student attending Cañada	1,171	768	768	593	391
	Undecided on Goal	545	663	706	691	649
	% Transfer (w/ or w/o Degree)	29%	30%	33%	38%	41%
	% Career Dev (Degree, Certificate, License)	21%	27%	27%	24%	24%
	% Educational Development	23%	25%	22%	20%	19%
	% 4 Yr College Student attending Cañada	17%	11%	10%	8%	5%
	% Undecided on Goal	8%	9%	9%	9%	9%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Note 2:** Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.



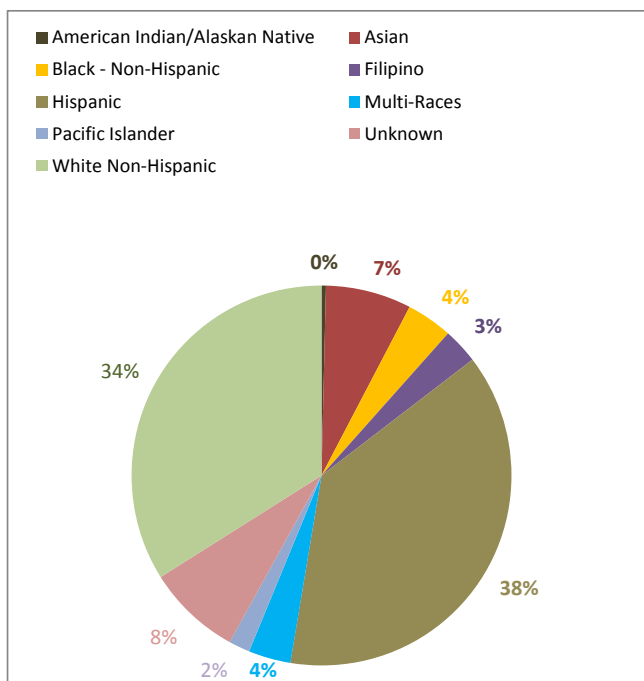
# Program Review Data Packet - College Totals

## Table 6. Student Demographics - Ethnicity

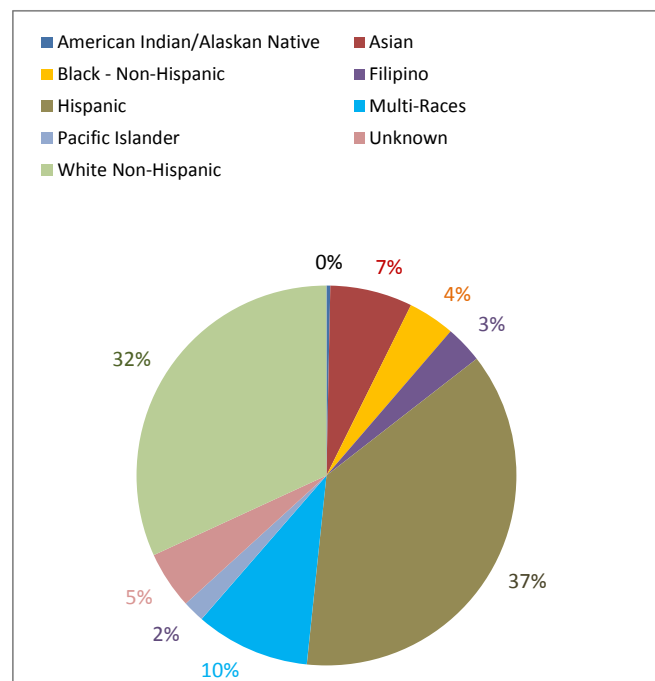
College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	American Indian/Alaskan Native			28	22	23
	Asian			547	511	498
	Black - Non-Hispanic			294	300	284
	Filipino			225	230	225
	Hispanic			2,856	2,845	2,645
	Multi-Races			270	471	693
	Pacific Islander			135	135	131
	Unknown			602	439	347
	White Non-Hispanic			2,549	2,322	2,268
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			7%	7%	7%
	% Black - Non-Hispanic			4%	4%	4%
	% Filipino			3%	3%	3%
	% Hispanic			38%	39%	37%
	% Multi-Races			4%	6%	10%
	% Pacific Islander			2%	2%	2%
	% Unknown			8%	6%	5%
	% White Non-Hispanic			34%	32%	32%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

### Spring 2010



### Spring 2012



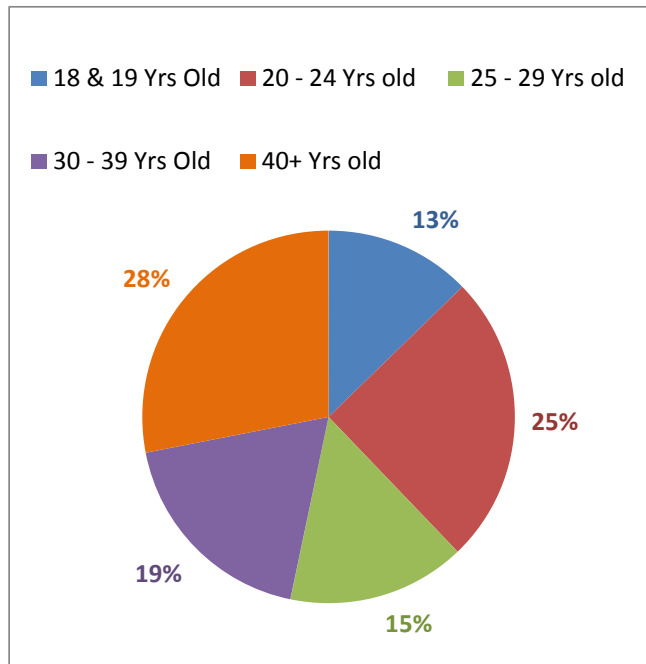
# Program Review Data Packet - College Totals

## Table 7. Student Demographics - Gender & Age

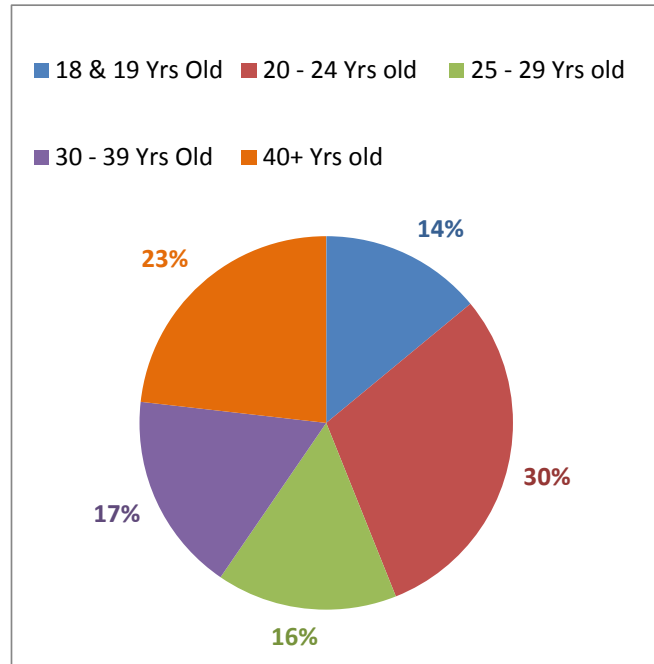
College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	Female	4,215	4,526	4,769	4,562	4,419
	Male	2,313	2,501	2,563	2,539	2,546
	18 & 19 Yrs Old	805	866	903	917	941
	20 - 24 Yrs old	1,589	1,715	1,886	2,022	2,011
	25 - 29 Yrs old	977	1,047	1,108	1,088	1,050
	30 - 39 Yrs Old	1,179	1,254	1,271	1,227	1,158
	40+ Yrs old	1,776	1,837	1,934	1,664	1,559
	% Female	63%	63%	64%	63%	62%
	% Male	34%	35%	34%	35%	36%
	% 18 & 19 Yrs Old	12%	12%	12%	13%	13%
	% 20 - 24 Yrs old	24%	24%	25%	28%	28%
	% 25 - 29 Yrs old	15%	15%	15%	15%	15%
	% 30 - 39 Yrs Old	18%	17%	17%	17%	16%
	% 40+ Yrs old	26%	25%	26%	23%	22%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

### Spring 2008



### Spring 2012



# Program Review Data Packet - College Totals

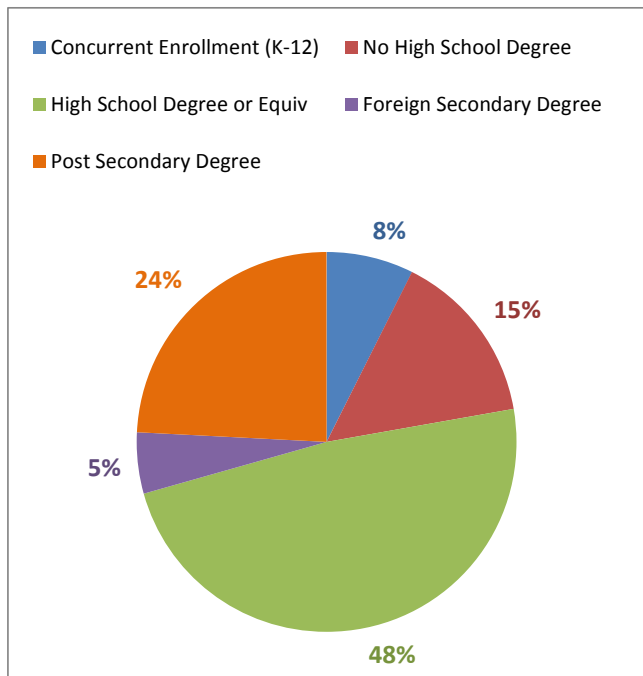
## Table 8. Student Education Attainment Level

College	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
Cañada	Concurrent Enrollment (K-12)	497	615	505	459	491
	No High School Degree	991	1,059	907	834	726
	High School Degree or Equiv	3,242	3,508	3,898	4,006	4,019
	Foreign Secondary Degree	349	366	391	409	419
	Post Secondary Degree	1,620	1,641	1,777	1,549	1,444
	% Concurrent Enrollment	7%	9%	7%	6%	7%
	% No High School Degree	15%	15%	12%	11%	10%
	% High School Degree or Equiv	48%	49%	52%	55%	56%
	% Foreign Secondary Degree	5%	5%	5%	6%	6%
	% Post Secondary Degree	24%	23%	24%	21%	20%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

### Spring 2008



### Spring 2012

