

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	Student Headcount	353	389	445	430	457
	Total Course Enrollments	550	625	720	673	646
	# of Course Offerings	13	11	11	9	10
	# of Section Offerings	36	32	33	31	36
	Ave Enrollment per Section*	15.3	19.5	21.8	21.7	17.9

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

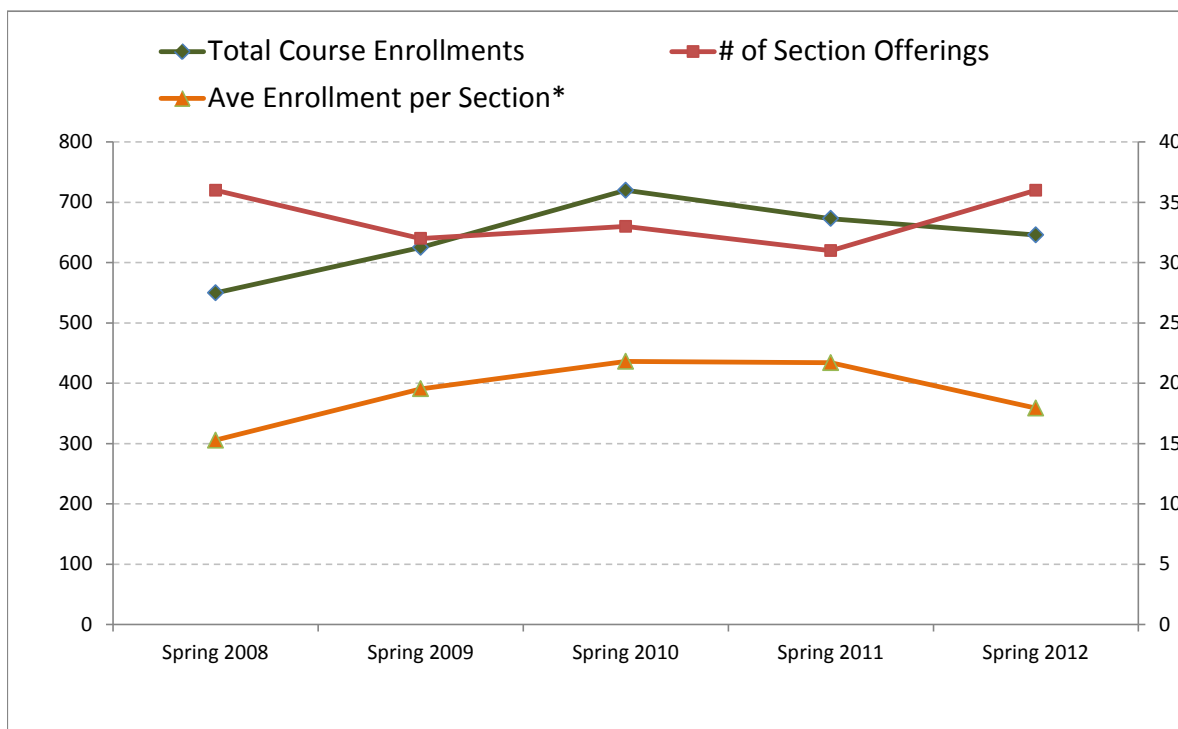
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that term.

**# of Section Offerings** is the number of course sections offered within the department for that term.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

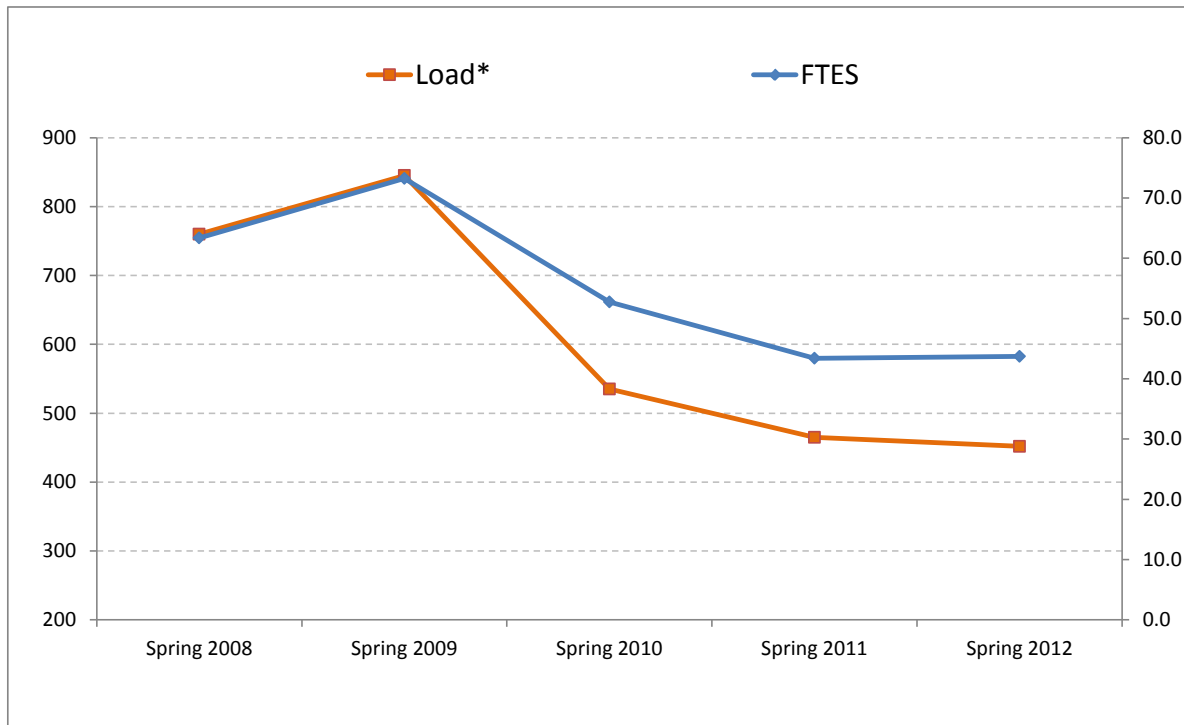
**Table 2. Department Efficiency**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	WSCH	1901	2197	1583	1302	1311
	FTES	63.4	73.2	52.8	43.4	43.7
	FTE	2.5	2.6	2.96	2.8	2.9
	Load*	760	845	535	465	452

**\*Color Coding:** Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.  
**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.  
**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that term.  
**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	Success Rate*	77.1%	75.5%	77.4%	71.2%	71.1%
	Retention Rate*	86.9%	87.4%	90.7%	85.9%	88.1%
	Ave Units Attempted this Term	7.5	8.1	7.7	7.6	7.6
	Ave Units Earned this Term	5.8	6.4	6.3	5.8	5.7
	Ave Term GPA	2.9	2.7	2.86	2.53	2.56
	Ave Cumulative GPA	2.94	2.8	2.91	2.72	2.66

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

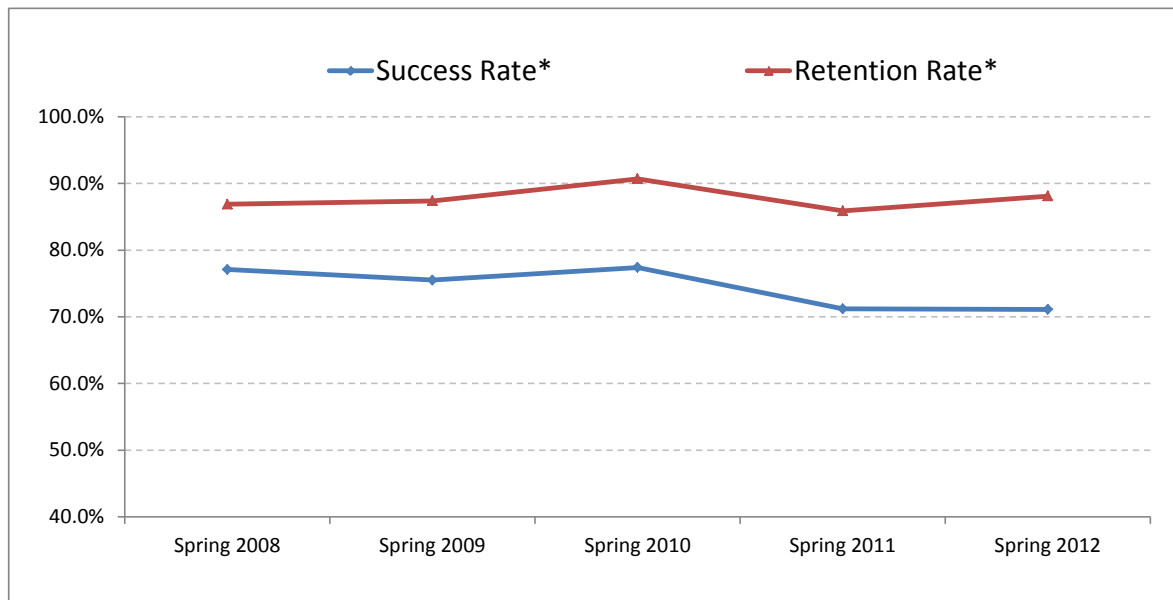
**Ave Units Attempted this Term** is the average number of units associated with students enrollment for the term after the add/drop deadline.

**Ave Units Earned this Term** is the average number of course units awarded to the student at the end of the given term.

**Ave Term GPA** is the average current term GPA of all students taking courses in the department for the given term.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given term.

### Student Performance Profile



Some questions to get you thinking:

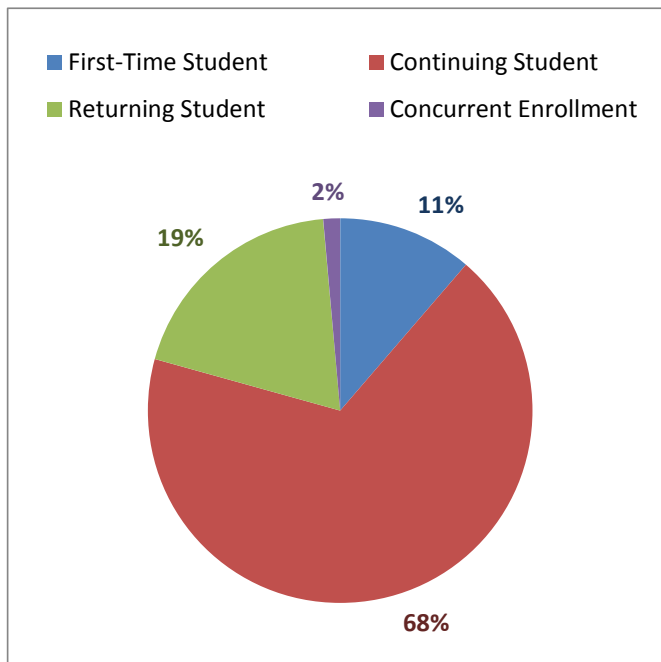
- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

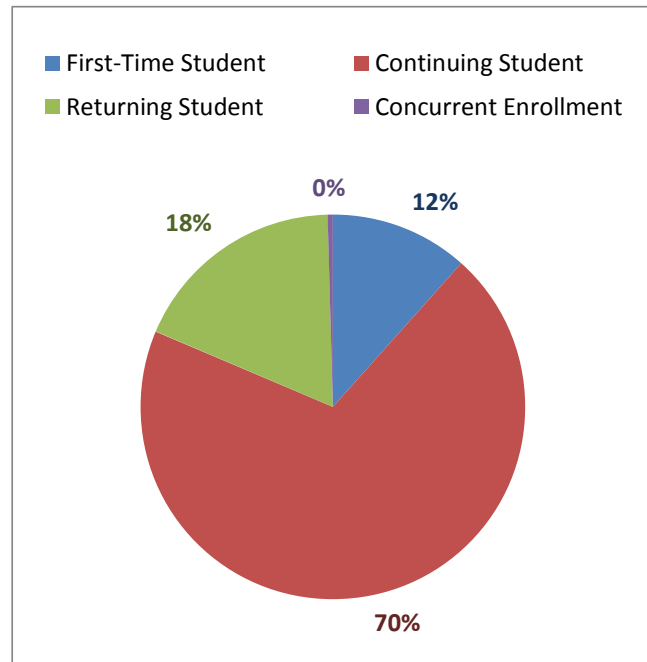
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	First-Time Student	40	34	59	46	53
	Continuing Student	240	279	313	310	319
	Returning Student	68	72	69	69	83
	Concurrent Enrollment	5	4	4	5	2
	Percent First Time	11%	9%	13%	11%	12%
	Percent Continuing	68%	72%	70%	72%	70%
	Percent Returning	19%	19%	16%	16%	18%
	Percent Concurrent	1%	1%	1%	1%	0%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary term. Fall & Spring are primary terms.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last term here or is returning to this DISTRICT after attending another college.  
**Concurrent Enrollment** is a student that is attending high school during the term for which he/she is applying.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

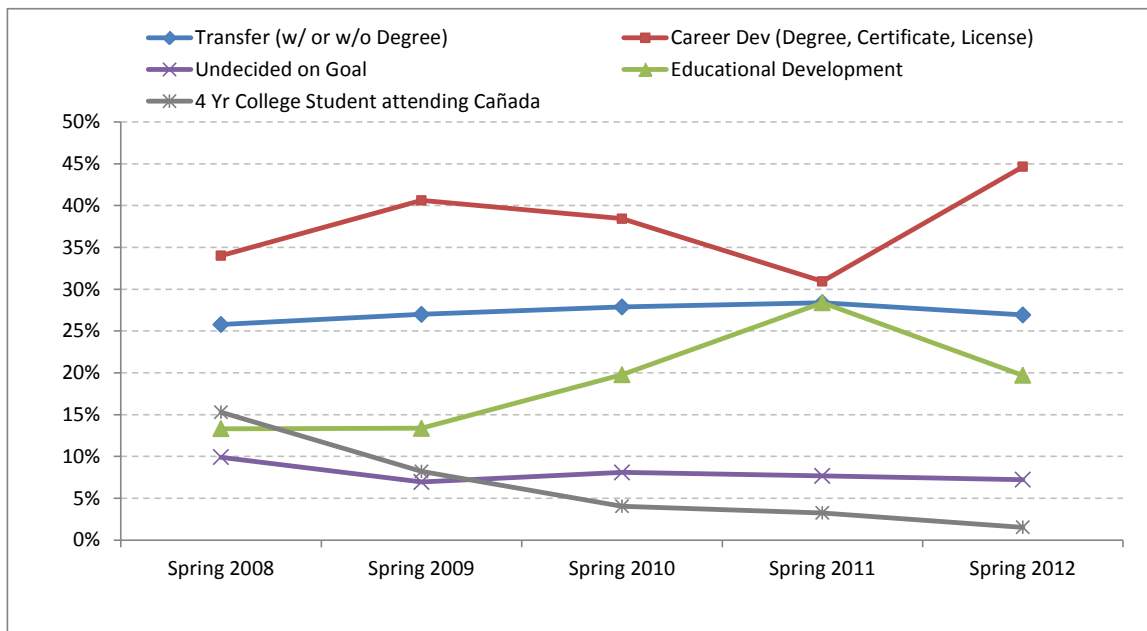
**Table 5. Student Goal Orientation**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	Transfer (w/ or w/o Degree)	91	105	124	122	123
	Career Dev (Degree, Certificate, License)	120	158	171	133	204
	Educational Development	47	52	88	122	90
	4 Yr College Student attending Cañada	54	32	18	14	7
	Undecided on Goal	35	27	36	33	33
	% Transfer (w/ or w/o Degree)	26%	27%	28%	28%	27%
	% Career Dev (Degree, Certificate, License)	34%	41%	38%	31%	45%
	% Educational Development	13%	13%	20%	28%	20%
	% 4 Yr College Student attending Cañada	15%	8%	4%	3%	2%
	% Undecided on Goal	10%	7%	8%	8%	7%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

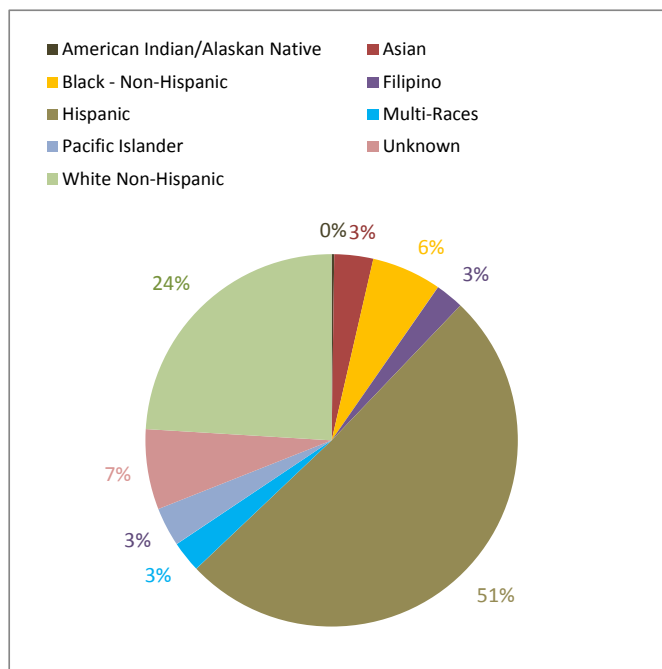
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

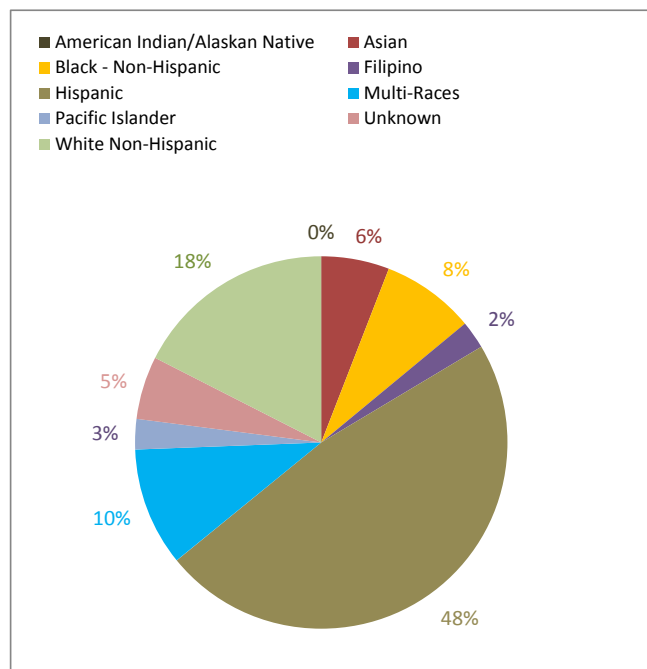
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	American Indian/Alaskan Native			1	1	0
	Asian			15	15	27
	Black - Non-Hispanic			27	31	37
	Filipino			11	2	11
	Hispanic			226	241	218
	Multi-Races			12	17	47
	Pacific Islander			15	10	12
	Unknown			31	20	25
	White Non-Hispanic			107	93	80
	% American Indian/Alaskan Native			0%	0%	0%
	% Asian			3%	3%	6%
	% Black - Non-Hispanic			6%	7%	8%
	% Filipino			2%	0%	2%
	% Hispanic			51%	56%	48%
	% Multi-Races			3%	4%	10%
	% Pacific Islander			3%	2%	3%
	% Unknown			7%	5%	5%
	% White Non-Hispanic			24%	22%	18%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**Spring 2010**



**Spring 2012**



Some questions to get you thinking:

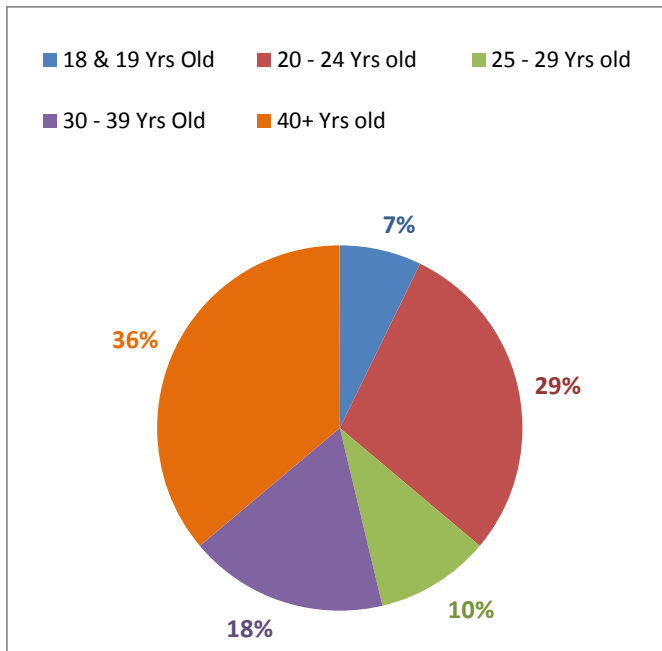
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

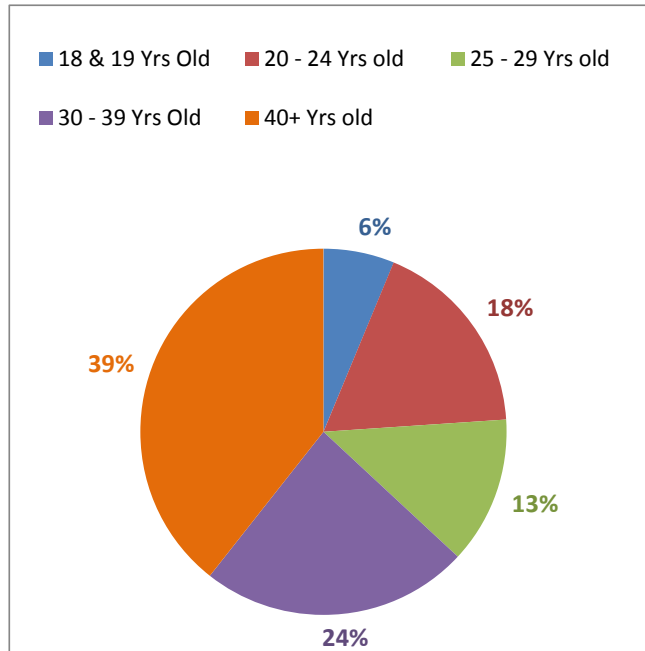
Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	Female	246	272	307	288	300
	Male	97	107	132	131	136
	18 & 19 Yrs Old	25	33	15	15	28
	20 - 24 Yrs old	100	94	93	99	79
	25 - 29 Yrs old	35	58	53	54	58
	30 - 39 Yrs Old	61	49	88	85	106
	40+ Yrs old	125	149	192	170	176
	% Female	70%	70%	69%	67%	66%
	% Male	27%	28%	30%	30%	30%
	% 18 & 19 Yrs Old	7%	8%	3%	3%	6%
	% 20 - 24 Yrs old	28%	24%	21%	23%	17%
	% 25 - 29 Yrs old	10%	15%	12%	13%	13%
	% 30 - 39 Yrs Old	17%	13%	20%	20%	23%
	% 40+ Yrs old	35%	38%	43%	40%	39%

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

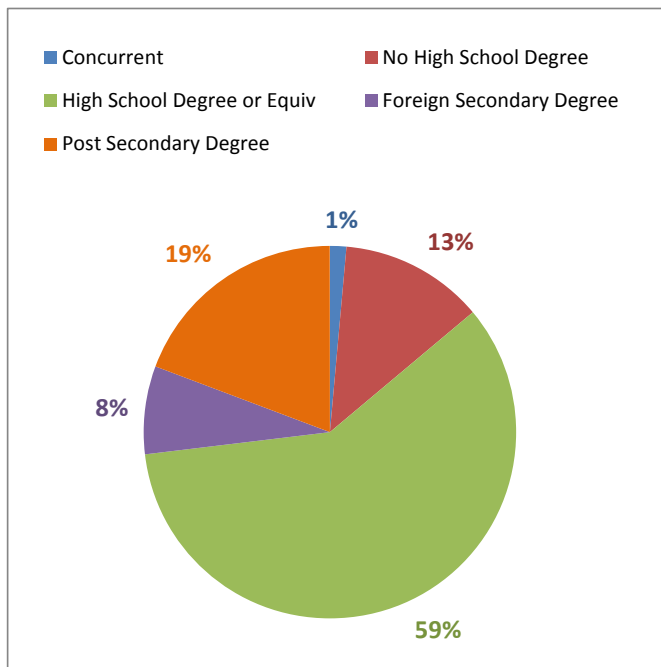
**Table 8. Student Education Attainment Level**

Department	Metric	Term				
		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
CBOT	Concurrent	5	4	4	5	2
	No High School Degree	44	65	120	115	100
	High School Degree or Equiv	209	228	207	184	223
	Foreign Secondary Degree	27	29	38	45	46
	Post Secondary Degree	68	60	75	79	83
	% Concurrent Enrollment	1%	1%	1%	1%	0%
	% No High School Degree	12%	17%	27%	27%	22%
	% High School Degree or Equiv	59%	59%	47%	43%	49%
	% Foreign Secondary Degree	8%	7%	9%	10%	10%
	% Post Secondary Degree	19%	15%	17%	18%	18%

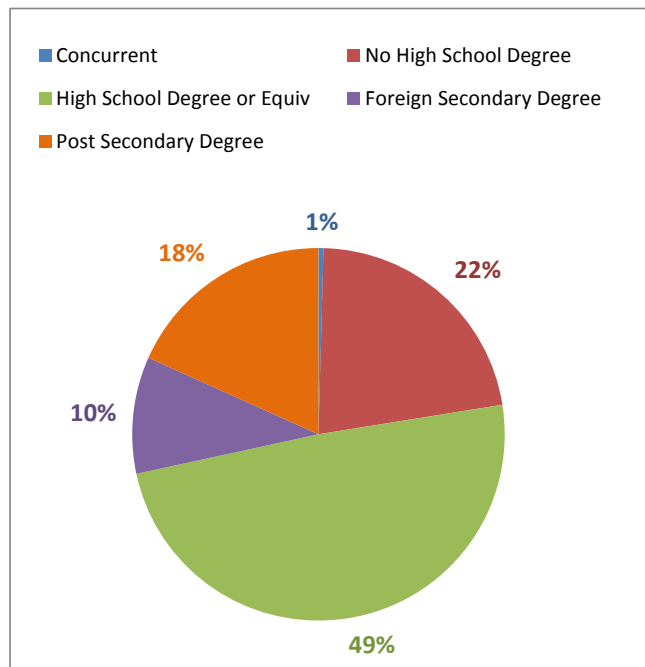
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Spring 2008**



**Spring 2012**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?