

**Table 1. Enrollment Patterns & Course Offerings**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	Student Headcount	713	785	834	941	892
	Total Course Enrollments	1269	1393	1503	1574	1486
	# of Course Offerings	33	26	28	23	23
	# of Section Offerings	80	70	70	69	78
	Ave Enrollment per Section*	15.9	19.9	21.5	22.8	19.1

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

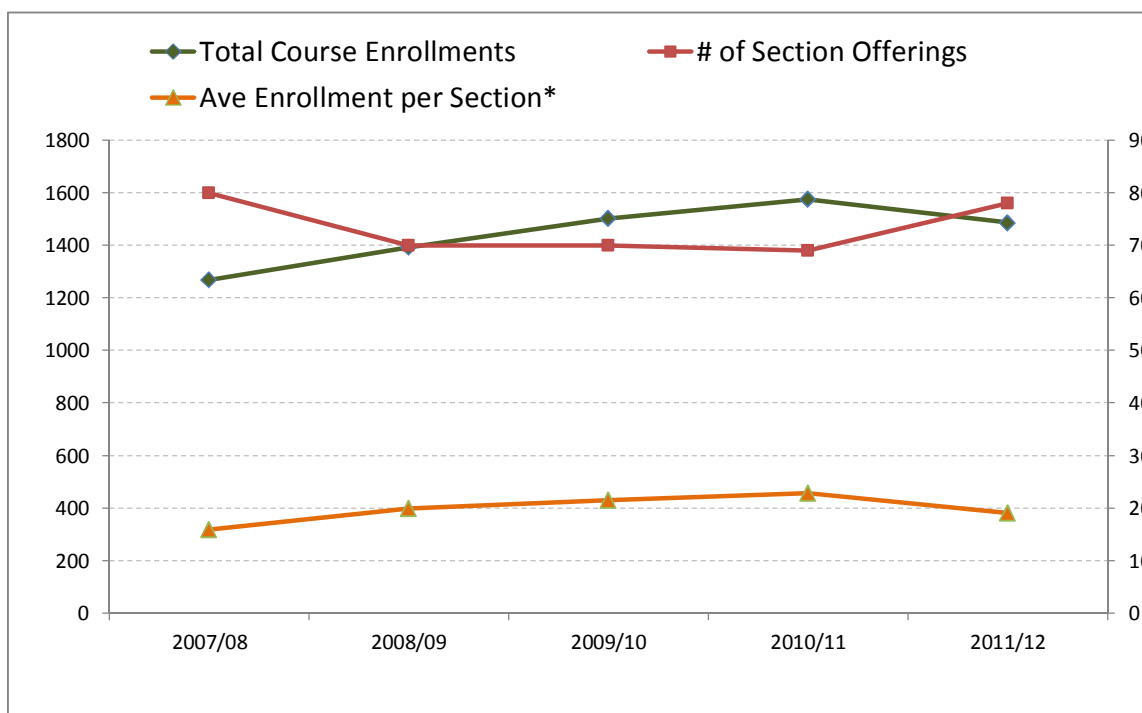
Data Definitions: **Student Headcount** is the count of individual students (no duplicates) enrolled in all courses within the Department

**Total Course Enrollments** is the sum of all course enrollments (filled seats) within the Department.

**# of Course Offerings** is the number of courses offered within the department for that Academic Year.

**# of Section Offerings** is the number of course sections offered within the department for that Academic Year.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

**Table 2. Department Efficiency**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	WSCH	4095	4857	3978	2797	2837
	FTES	136.5	161.9	132.6	93.2	94.6
	FTE	5.6	5.8	6	6	6.5
	Load*	727	837	664	464	436

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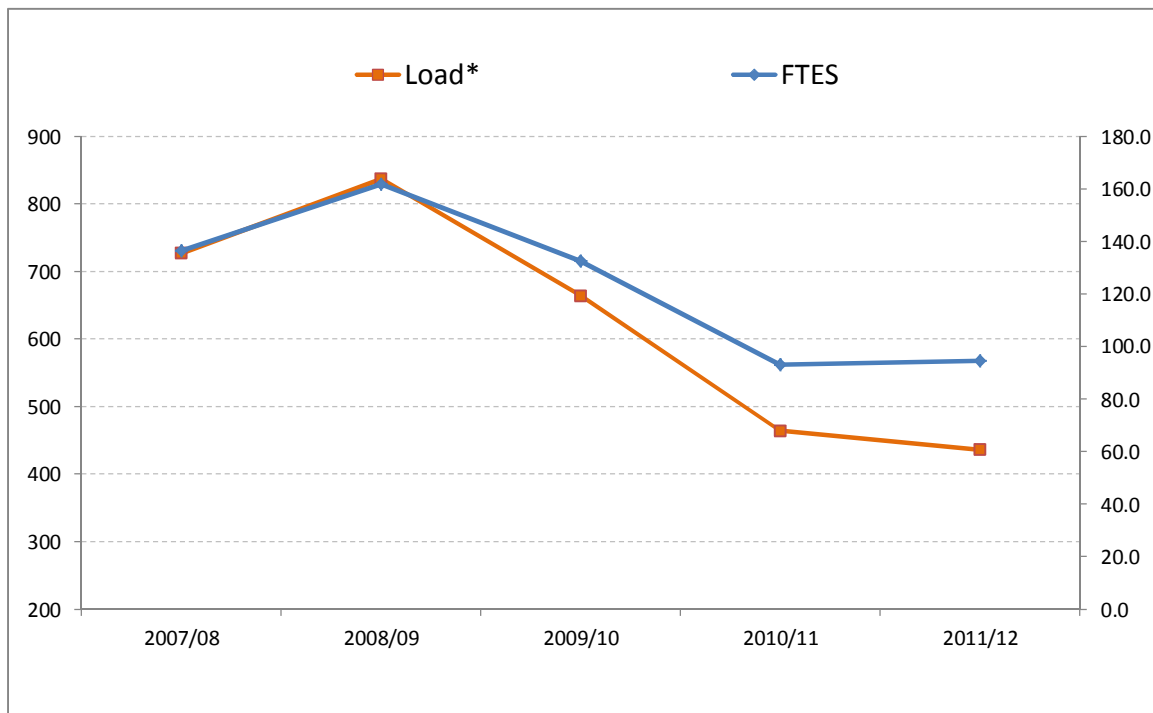
Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.

**FTE** is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.

**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

**Department Overview**



Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

**Table 3. Student Performance Profile**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	Success Rate*	81.0%	75.0%	77.0%	71.0%	70.0%
	Retention Rate*	90.0%	89.0%	89.0%	88.0%	87.0%
	Ave Units Attempted this Academic Year	7	7.3	7.4	7.3	7.3
	Ave Units Earned this Academic Year	5.64	5.84	5.94	5.49	5.49
	Ave Academic Year GPA	2.94	2.65	2.87	2.55	2.54
	Ave Cumulative GPA	2.97	2.73	2.89	2.69	2.68

\*Color Coding: Peach shaded cells contain values at least 10% lower than the college average; blue shaded cells at least 10% above the college average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

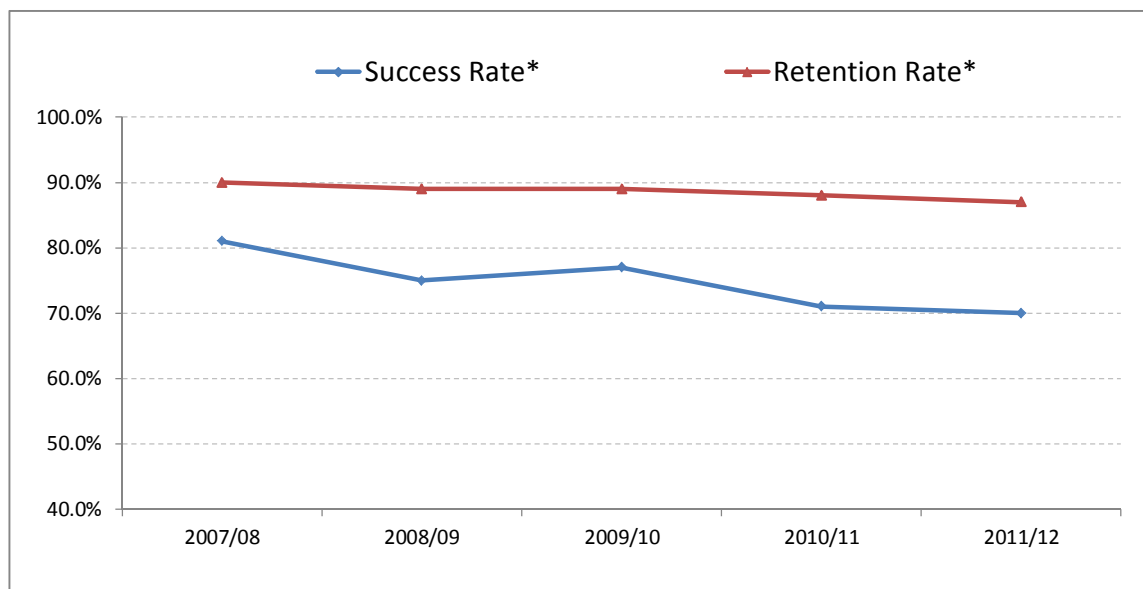
**Ave Units Attempted this Academic Year** is the average number of units associated with students enrollment for the Academic Year after the add/drop deadli

**Ave Units Earned this Academic Year** is the average number of course units awarded to the student at the end of the given Academic Year.

**Ave Academic Year GPA** is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

### Student Performance Profile



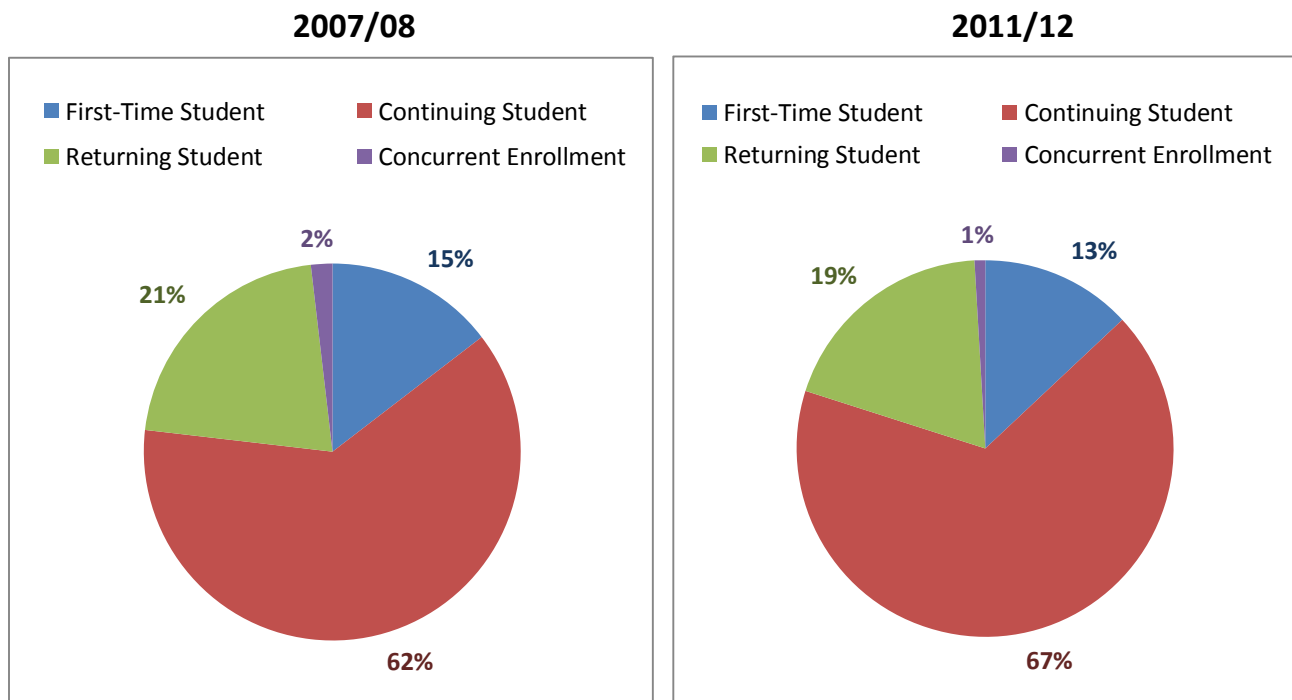
Some questions to get you thinking:

- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

**Table 4. Student Enrollment Status Profile**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	First-Time Student	104	93	132	122	116
	Continuing Student	444	475	534	647	597
	Returning Student	152	152	158	164	171
	Concurrent Enrollment	13	65	10	8	8
	Percent First Time	15%	12%	16%	13%	13%
	Percent Continuing	62%	61%	64%	69%	67%
	Percent Returning	21%	19%	19%	17%	19%
	Percent Concurrent	2%	8%	1%	1%	1%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college. Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years. Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college. Concurrent Enrollment is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

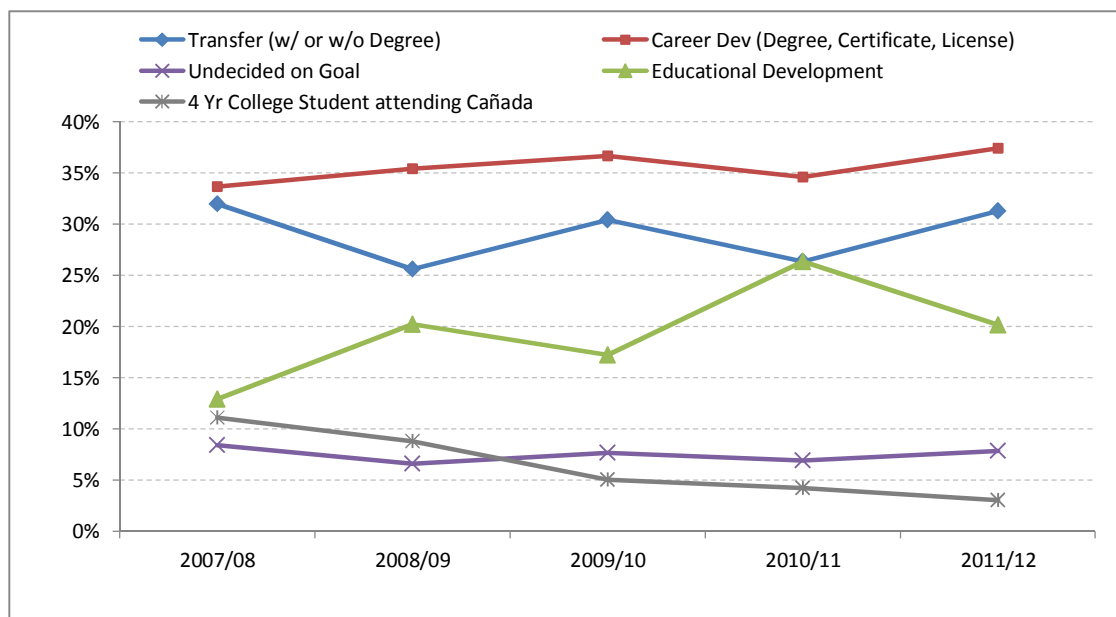
**Table 5. Student Goal Orientation**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	Transfer (w/ or w/o Degree)	228	201	254	248	279
	Career Dev (Degree, Certificate, License)	240	278	306	326	334
	Educational Development	92	159	144	248	180
	4 Yr College Student attending Cañada	79	69	42	40	27
	Undecided on Goal	60	52	64	65	70
	% Transfer (w/ or w/o Degree)	32%	26%	30%	26%	31%
	% Career Dev (Degree, Certificate, License)	34%	35%	37%	35%	37%
	% Educational Development	13%	20%	17%	26%	20%
	% 4 Yr College Student attending Cañada	11%	9%	5%	4%	3%
	% Undecided on Goal	8%	7%	8%	7%	8%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category also includes some degree seeking students.

**Student Goal Orientation**



Some questions to get you thinking:

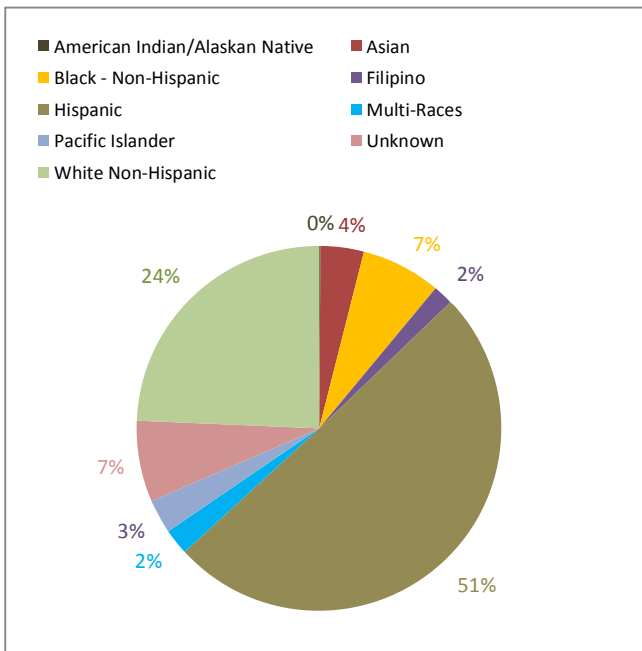
- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

**Table 6. Student Demographics - Ethnicity**

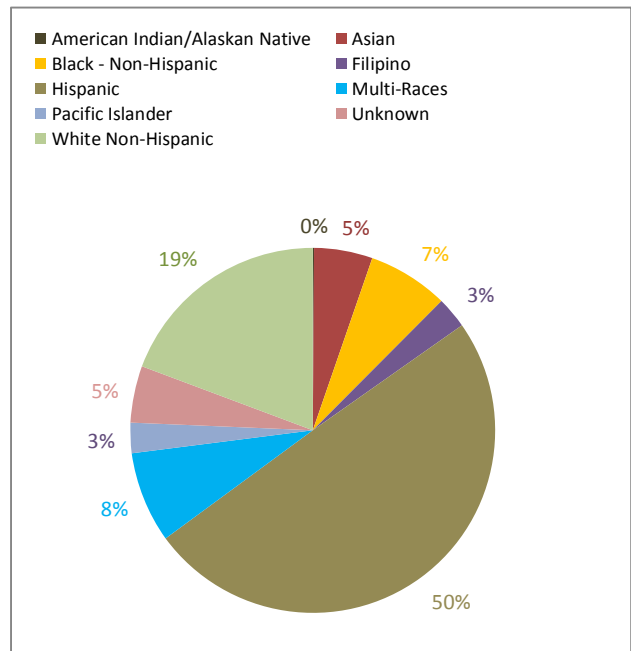
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	American Indian/Alaskan Native		3	1	1	1
	Asian		31	32	32	46
	Black - Non-Hispanic		62	59	57	64
	Filipino		11	15	12	25
	Hispanic		437	420	522	443
	Multi-Races		0	19	36	72
	Pacific Islander		17	25	18	24
	Unknown		65	60	53	45
	White Non-Hispanic		159	203	210	172
	% American Indian/Alaskan Native		0%	0%	0%	0%
	% Asian		4%	4%	3%	5%
	% Black - Non-Hispanic		8%	7%	6%	7%
	% Filipino		1%	2%	1%	3%
	% Hispanic		56%	50%	55%	50%
	% Multi-Races		0%	2%	4%	8%
	% Pacific Islander		2%	3%	2%	3%
	% Unknown		8%	7%	6%	5%
	% White Non-Hispanic		20%	24%	22%	19%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**2009/10**



**2011/12**



Some questions to get you thinking:

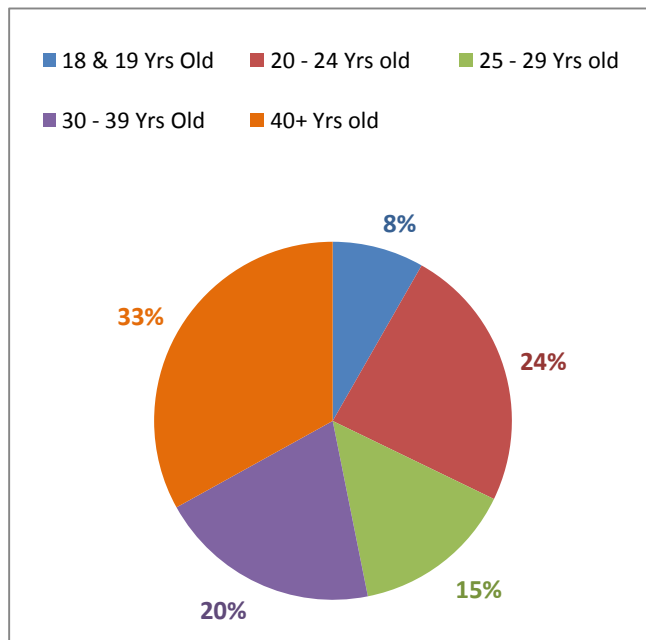
- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

**Table 7. Student Demographics - Gender & Age**

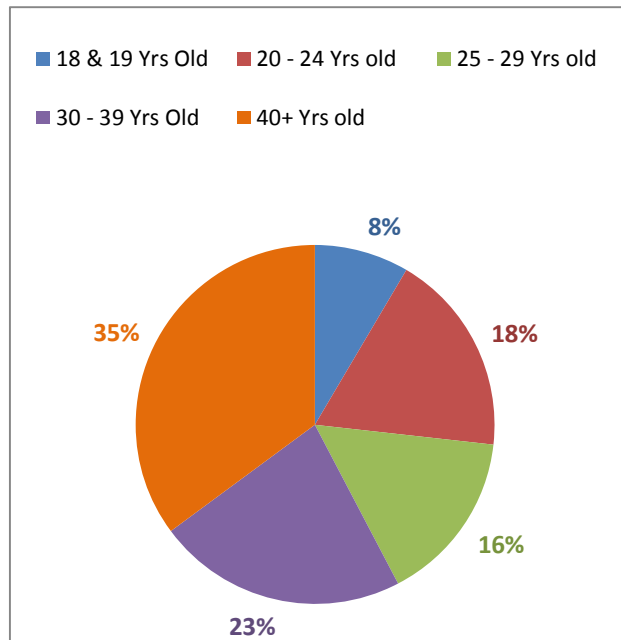
Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	Female	480	524	572	614	582
	Male	213	243	245	302	278
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	18 & 19 Yrs Old	57	67	67	48	74
	20 - 24 Yrs old	166	165	155	197	160
	25 - 29 Yrs old	102	112	129	147	136
	30 - 39 Yrs Old	139	131	163	214	197
	40+ Yrs old	229	241	303	323	307
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	% Female	67%	67%	69%	65%	65%
	% Male	30%	31%	29%	32%	31%
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	% 18 & 19 Yrs Old	8%	9%	8%	5%	8%
	% 20 - 24 Yrs old	23%	21%	19%	21%	18%
	% 25 - 29 Yrs old	14%	14%	15%	16%	15%
% 30 - 39 Yrs Old	19%	17%	20%	23%	22%	
% 40+ Yrs old	32%	31%	36%	34%	34%	

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**2007/08**



**2011/12**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

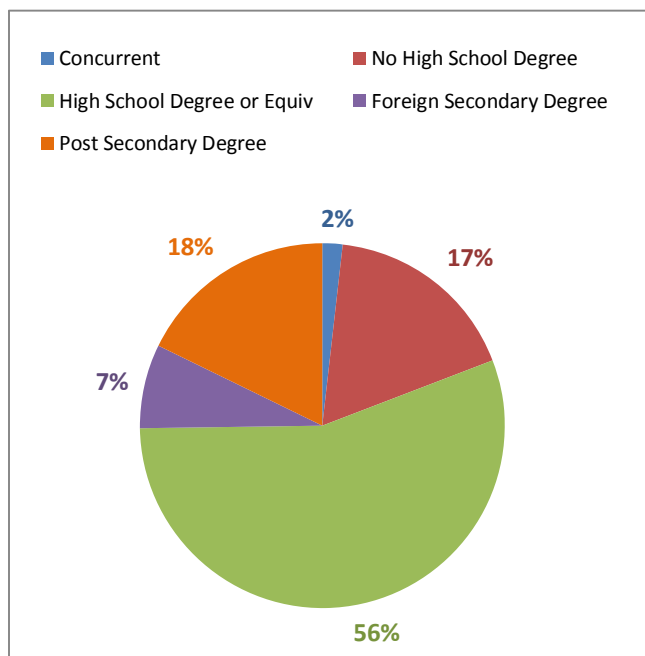
**Table 8. Student Education Attainment Level**

Department	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
CBOT	Concurrent	13	65	10	8	8
	No High School Degree	126	194	197	264	182
	High School Degree or Equiv	403	415	439	440	482
	Foreign Secondary Degree	54	59	66	87	91
	Post Secondary Degree	129	117	131	150	131
	% Concurrent Enrollment	2%	8%	1%	1%	1%
	% No High School Degree	18%	25%	24%	28%	20%
	% High School Degree or Equiv	57%	53%	53%	47%	54%
	% Foreign Secondary Degree	8%	8%	8%	9%	10%
	% Post Secondary Degree	18%	15%	16%	16%	15%

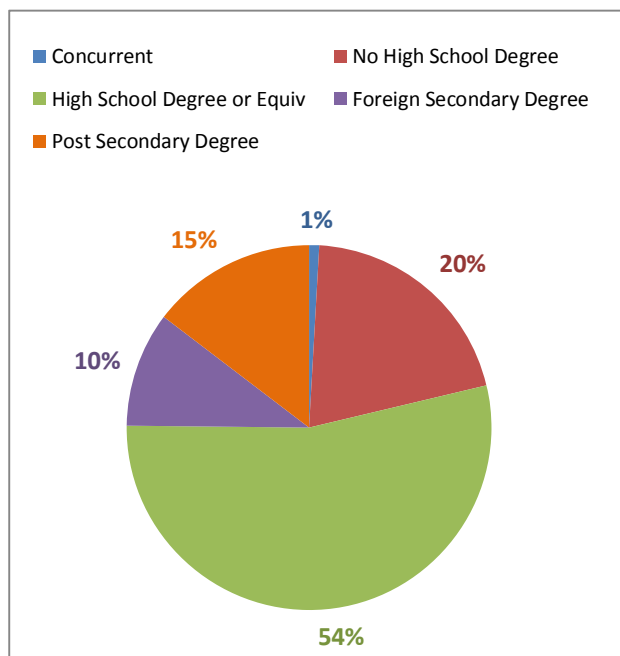
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**2007/08**



**2011/12**



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?