

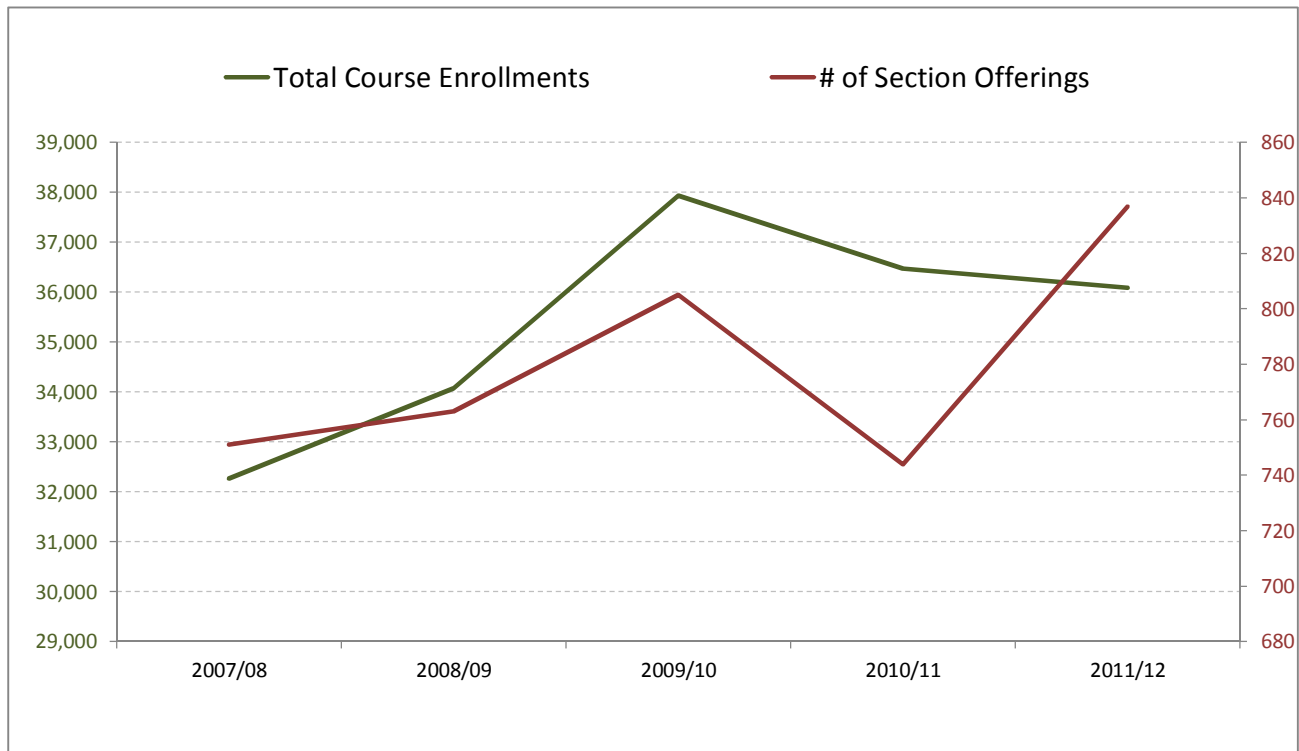
Program Review Evidence Packet - College Totals

Table 1. Enrollment Patterns & Course Offerings

College	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Unique Headcount	10,459	10,773	11,644	11,215	10,965
	Total Course Enrollments	32,270	34,071	37,933	36,468	36,089
	# of Course Offerings	511	508	534	486	485
	# of Section Offerings	751	763	805	744	837
	Ave Enrollment per Section	43.0	44.7	47.1	49.0	43.1

Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled at the college
Total Course Enrollments is the sum total of all courses students are taking in the Academic Year (i.e. total number of filled seats).
of Course Offerings is the number of courses offered by the college in that Academic Year.
of Section Offerings is the number of course sections offered by the college in that Academic Year.
Ave Enrollment per Section is the average number of students per section (Average Class Size).

Total Course Enrollment and Section offerings over the last five years



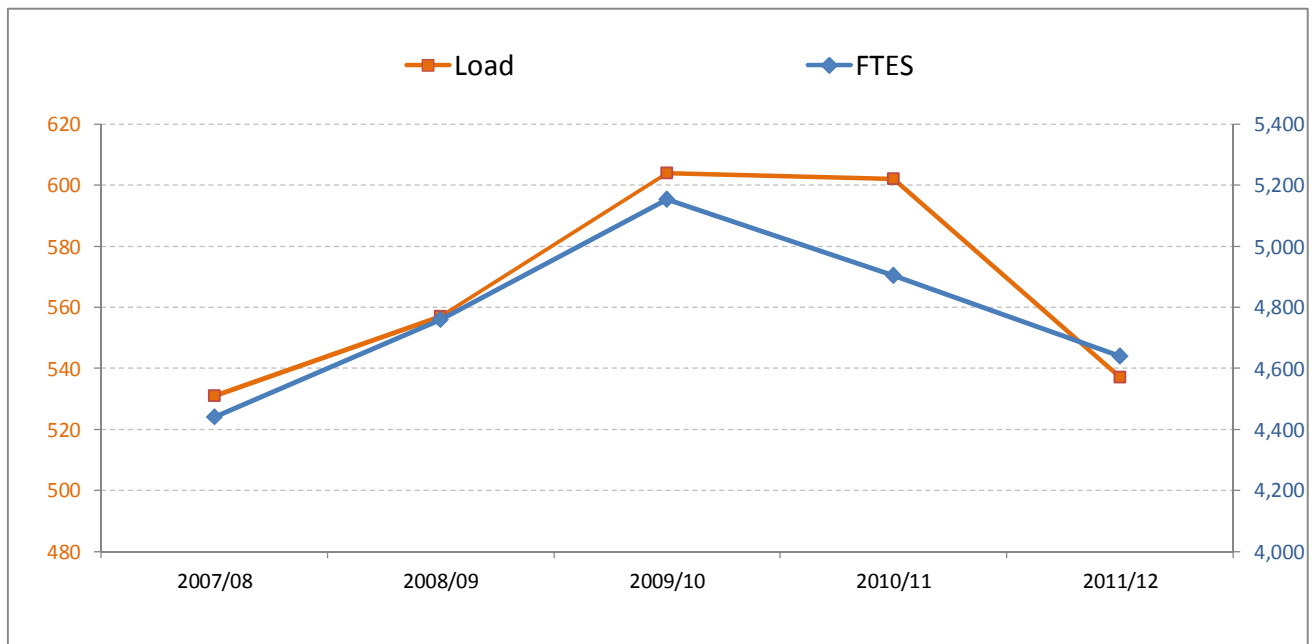
Program Review Evidence Packet - College Totals

Table 2. College Efficiency

College	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
WSCH		133,229	142,760	154,621	147,108	139,201
FTES		4,441	4,759	5,154	4,904	4,640
FTE		251.1	256.3	256.0	244.4	259.1
Load		531	557	604	602	537

Data Definitions: **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment at the college for that Academic Year.
FTES is the total Full Time Equivalent Student value resulting from all enrollment within the department (derived from WSCH).
FTE is the Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.
Load is the ratio of WSCH to FTE and a statewide measure of department efficiency.

Load and FTES levels over the last five years



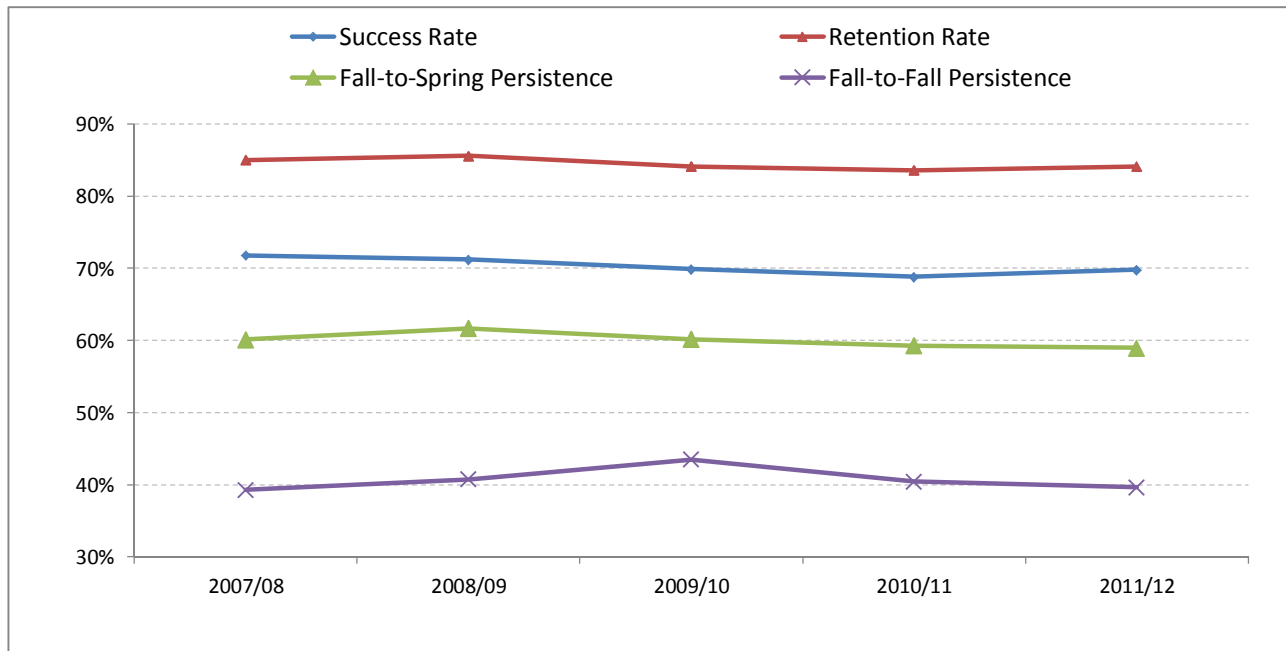
Program Review Evidence Packet - College Totals

Table 3. Student Performance & Enrollment

College	Metric	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Success Rate	72%	71%	70%	69%	70%
	Retention Rate	85%	86%	84%	84%	84%
	Fall-to-Spring Persistence	60%	62%	60%	59%	59%
	Fall-to-Fall Persistence	39%	41%	44%	40%	40%
	Pct. A Grades Awarded	36%	35%	36%	35%	35%
	Pct. A or B Grades Awarded	55%	55%	55%	54%	55%
	Pct. Withdraws	15%	14%	16%	16%	16%
	Retained Pass Rate*	84%	83%	83%	82%	83%

Data Definitions: **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.
Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.
Fall-to-Spring Persistence is the percentage of students enrolled in the Fall of the stated year and returned to enroll the subsequent Spring in that same year.
Fall-to-Fall Persistence is the percentage of students enrolled in the Fall of the prior year and returned to enroll the subsequent Fall of the year identified in the above table column (e.g. the 2007/08 Fall-to-Fall persistence rate is the percentage of student enrolled in Fall 2006 that then returned to enroll again in Fall 2007).
Pct. A Grades Awarded is the percentage of students receiving a grade of A divided by all other grades awarded.
Pct. A or B Grades Awarded is the percentage of students receiving either a grade of A or B divided by all other grades awarded.
Pct. W Grades Awarded is the percentage of students receiving a grade of W divided by all other grades awarded (inverse of the Retention Rate).
***Retained Pass Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students that didn't withdraw from the course.

Success Retention & Persistence Rates over last five years



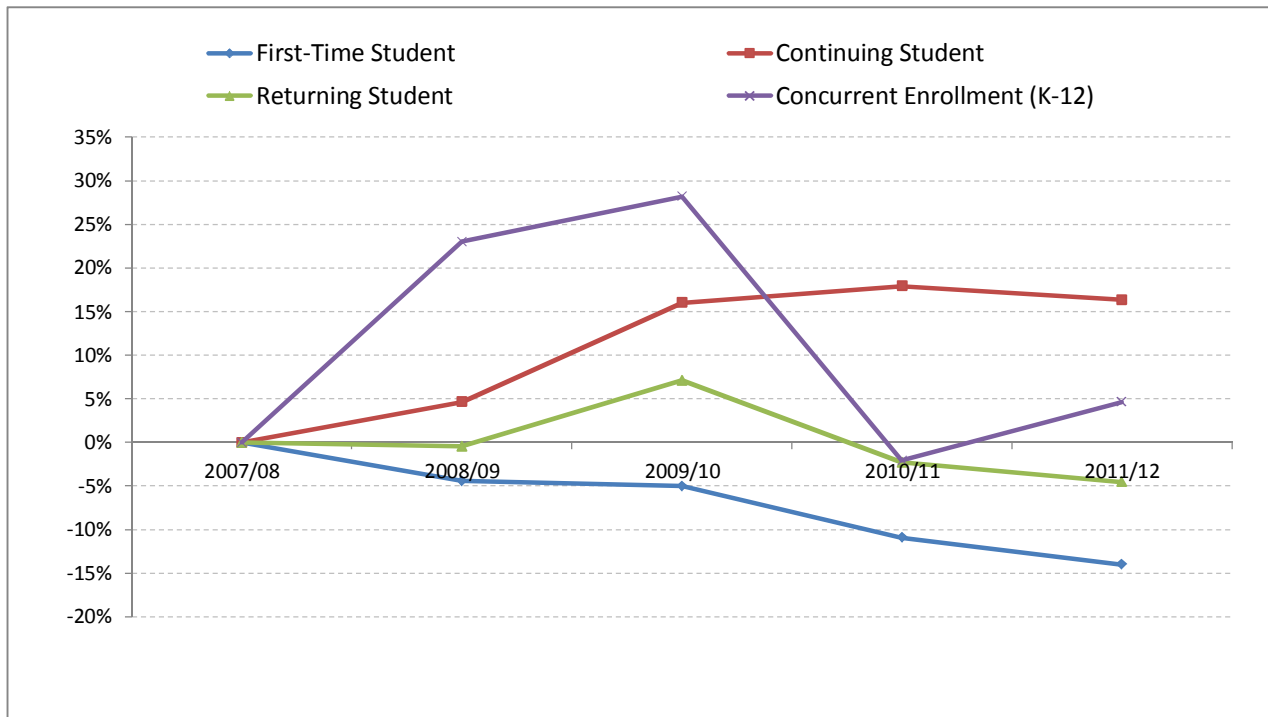
Program Review Evidence Packet - College Totals

Table 4. Student Enrollment Status

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	First-Time Student	2,765	2,643	2,627	2,463	2,378
	Continuing Student	5,862	6,134	6,801	6,913	6,820
	Returning Student	2,425	2,414	2,597	2,369	2,315
	Concurrent Enrollment (K-12)	777	956	996	761	813
	Percent First Time	23%	22%	20%	20%	19%
	Percent Continuing	50%	50%	52%	55%	55%
	Percent Returning	21%	20%	20%	19%	19%
	Percent Concurrent	7%	8%	8%	6%	7%

Data Definitions: **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.
Returning Student is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.
Continuing Students are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.
Concurrent Enrollment (K-12) is a student that is attending high school during the Academic Year for which he/she is applying.

Percentage growth of each student population since 2007/08



Program Review Evidence Packet - College Totals

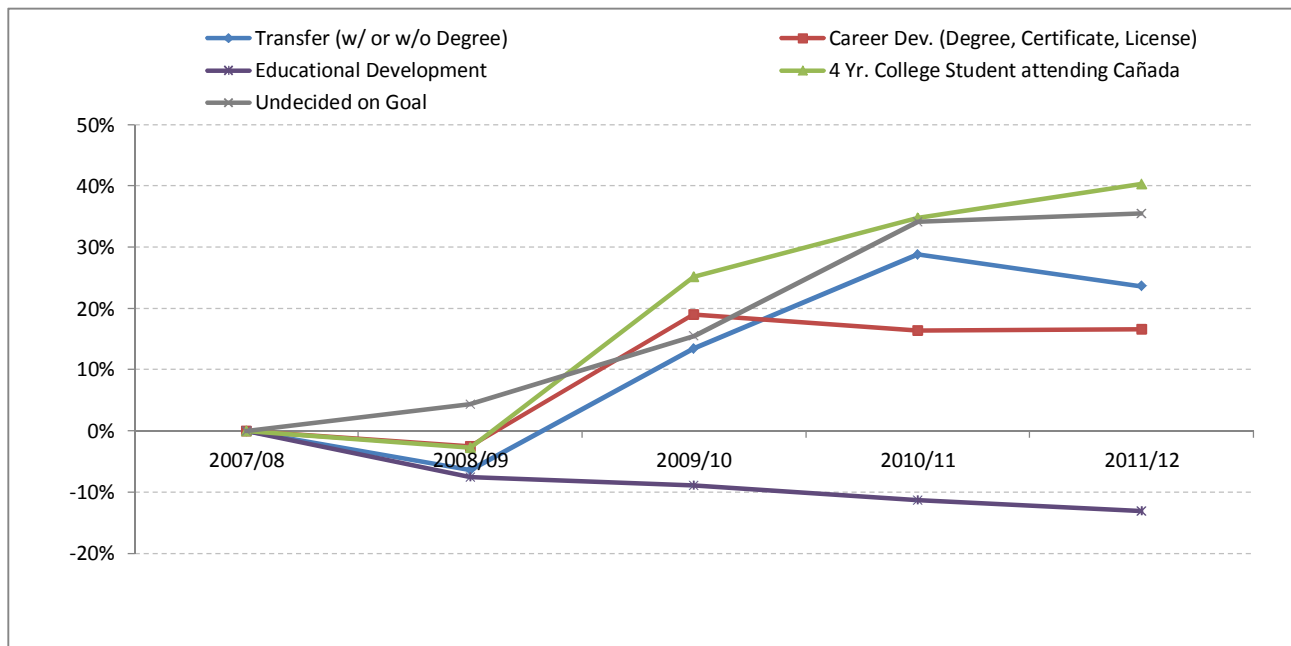
Table 5. Student Goal Orientation

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Transfer (w/ or w/o Degree)	1,579	1,478	1,791	2,034	1,952
	Career Dev. (Degree, Certificate, License)	1,825	1,778	2,172	2,123	2,128
	Educational Development	2,357	2,178	2,146	2,091	2,048
	4 Yr. College Student attending Cañada	469	456	587	632	658
	Undecided on Goal	808	843	933	1,084	1,095
	% Transfer (w/ or w/o Degree)	15%	14%	15%	18%	18%
	% Career Dev. (Degree, Certificate, License)	17%	17%	19%	19%	19%
	% Educational Development	23%	20%	18%	19%	19%
	% 4 Yr. College Student attending Cañada	4%	4%	5%	6%	6%
	% Undecided on Goal	8%	8%	8%	10%	10%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their first application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Percentage growth of each group since 2007/08



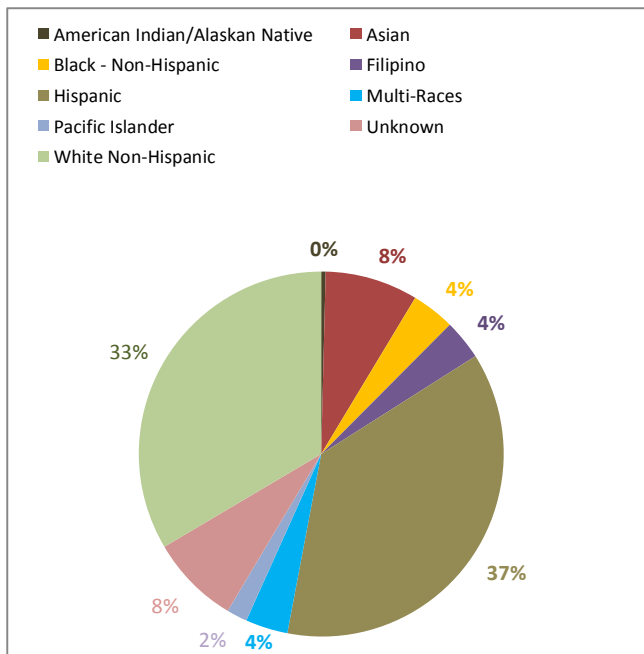
Program Review Evidence Packet - College Totals

Table 6. Student Demographics - Ethnicity

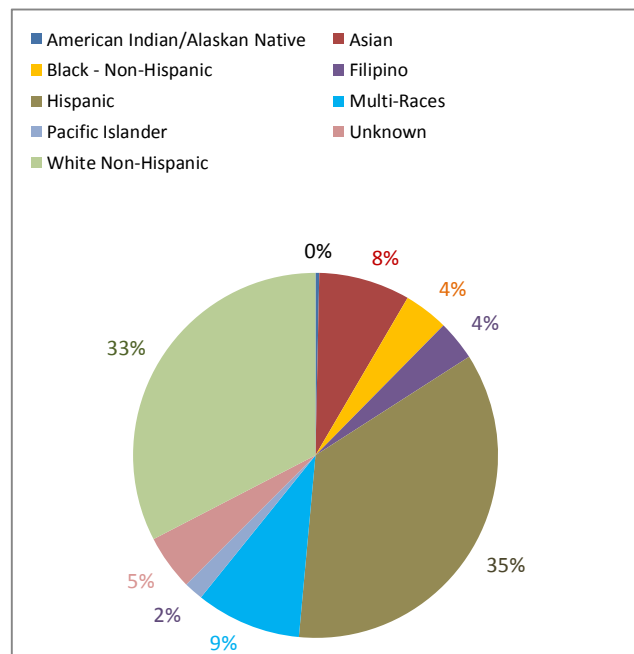
College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	American Indian/Alaskan Native	n/a	42	42	34	34
	Asian	n/a	772	962	912	887
	Black - Non-Hispanic	n/a	370	449	469	432
	Filipino	n/a	404	411	421	393
	Hispanic	n/a	4,400	4,317	4,100	3,897
	Multi-Races	n/a	69	444	740	1,024
	Pacific Islander	n/a	182	207	191	187
	Unknown	n/a	1,066	930	708	537
	White Non-Hispanic	n/a	3,478	3,908	3,649	3,574
	% American Indian/Alaskan Native	n/a	0%	0%	0%	0%
	% Asian	n/a	7%	8%	8%	8%
	% Black - Non-Hispanic	n/a	3%	4%	4%	4%
	% Filipino	n/a	4%	4%	4%	4%
	% Hispanic	n/a	41%	37%	37%	36%
	% Multi-Races	n/a	1%	4%	7%	9%
	% Pacific Islander	n/a	2%	2%	2%	2%
	% Unknown	n/a	10%	8%	6%	5%
% White Non-Hispanic	n/a	32%	34%	33%	33%	

Note 1: Ethnicity category percentages may not sum to 100% because a small number of students chose not to disclose the information.

2009/10



2011/12

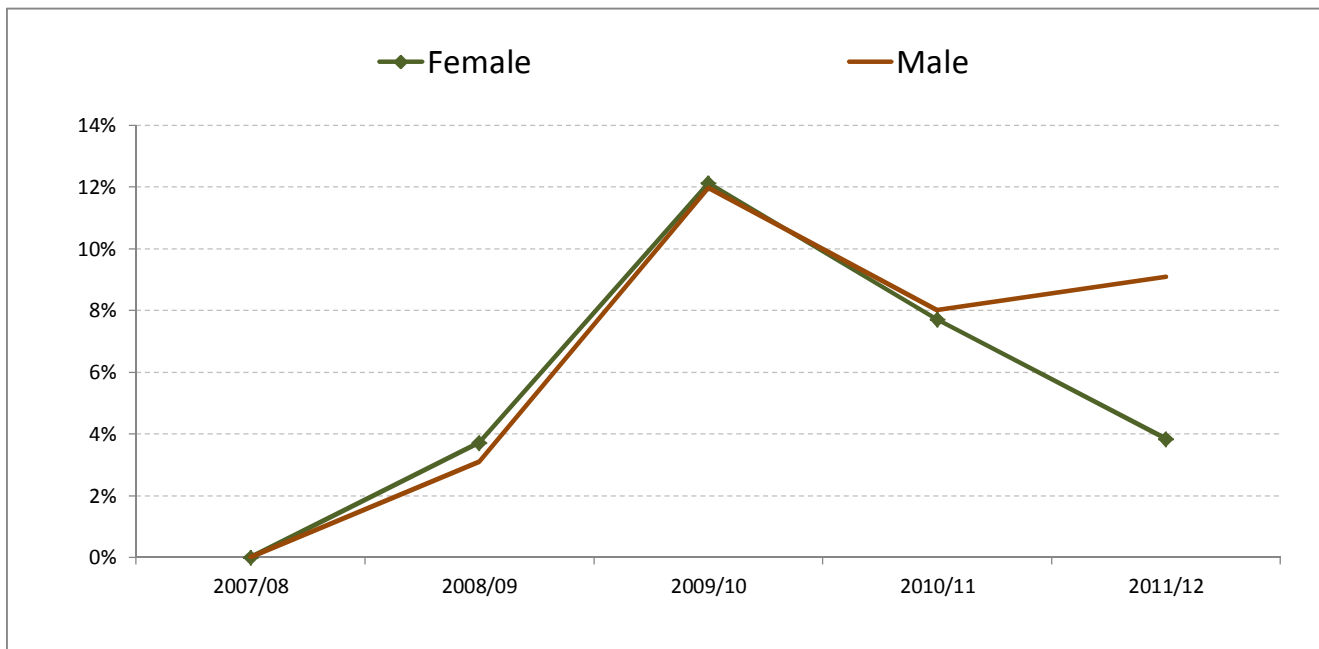


Program Review Evidence Packet - College Totals

Table 7. Student Demographics - Gender

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Female	6,542	6,785	7,335	7,046	6,793
	Male	3,605	3,717	4,037	3,894	3,933
	Not Disclosed	271	235	219	211	186
	% Female	63%	63%	63%	63%	62%
	% Male	35%	35%	35%	35%	36%
	% Not Disclosed	3%	2%	2%	2%	2%

Percentage growth of each age group since 2007/08



Program Review Evidence Packet - College Totals

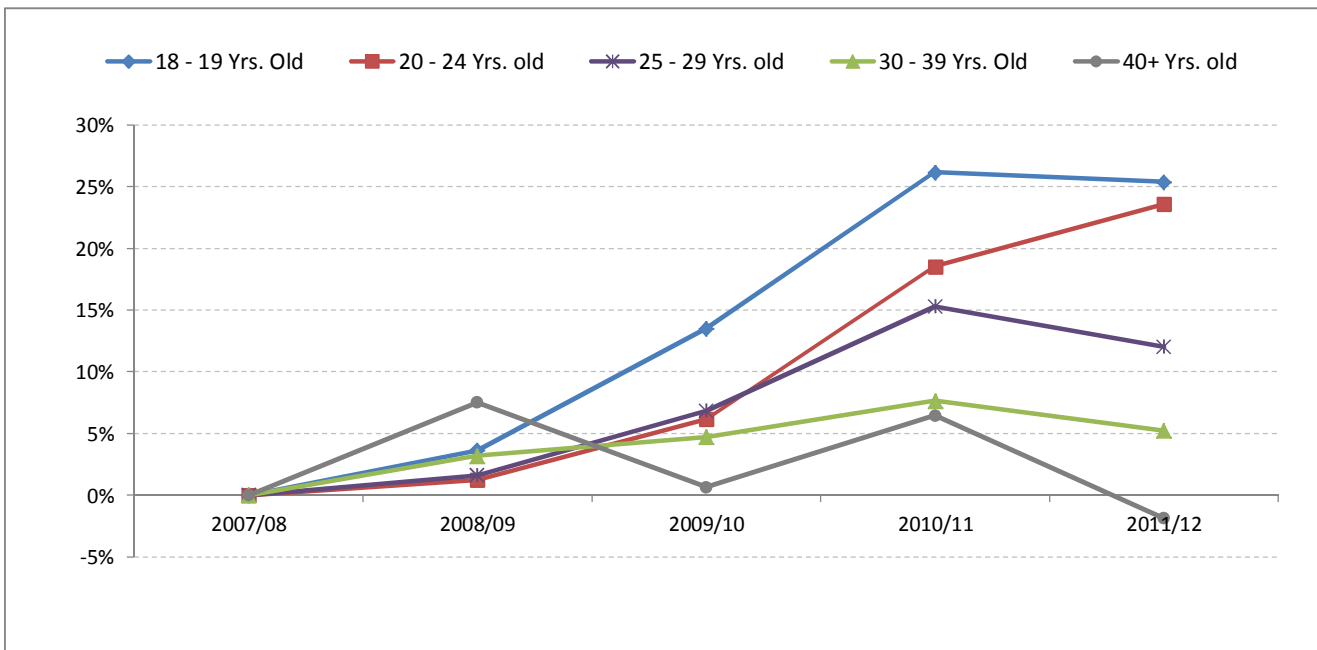
Table 8. Student Demographics - Age Groups

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
	18 - 19 Yrs. Old	1,296	1,343	1,471	1,635	1,625
	20 - 24 Yrs. old	2,542	2,574	2,699	3,013	3,142
	25 - 29 Yrs. old	1,548	1,573	1,654	1,785	1,734
	30 - 39 Yrs. Old	1,817	1,875	1,903	1,956	1,912
	40+ Yrs. old	2,584	2,778	2,601	2,751	2,536
	% 18 - 19 Yrs. Old	12%	12%	13%	15%	15%
	% 20 - 24 Yrs. old	24%	24%	23%	27%	29%
	% 25 - 29 Yrs. old	15%	15%	14%	16%	16%
	% 30 - 39 Yrs. Old	17%	17%	16%	17%	17%
	% 40+ Yrs. old	25%	26%	22%	25%	23%

Note 1: Age category percentages do not sum to 100% because the table does not include students under the age of 18 (Largely K-12 Special Admits).

Note 2: The students first reported age was use in the above calculations.

Percentage growth of each age group since 2007/08



Program Review Evidence Packet - College Totals

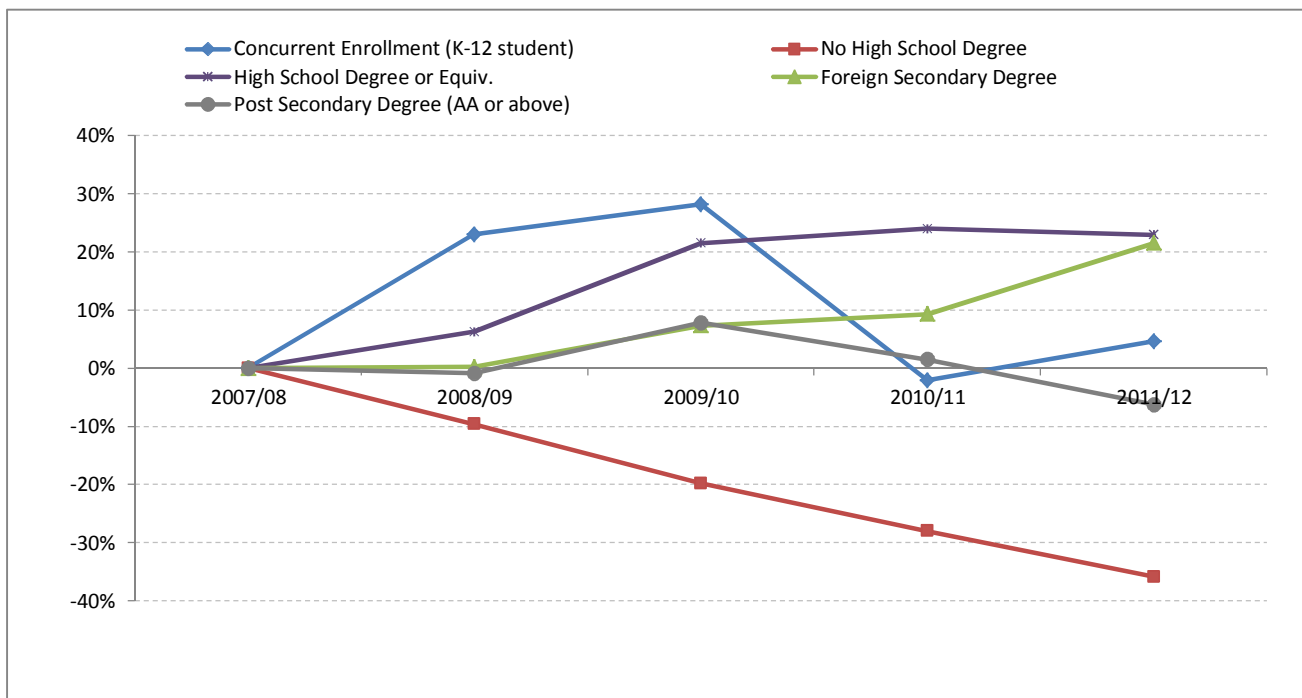
Table 9. Student Level of Educational Attainment

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Concurrent Enrollment (K-12 student)	777	956	996	761	813
	No High School Degree	1,709	1,544	1,370	1,230	1,096
	High School Degree or Equiv.	4,946	5,258	6,010	6,134	6,081
	Foreign Secondary Degree	506	507	543	553	615
	Post Secondary Degree (AA or above)	2,514	2,492	2,711	2,551	2,357
	% Concurrent Enrollment (K-12 student)	7%	9%	9%	7%	7%
	% No High School Degree	16%	14%	12%	11%	10%
	% High School Degree or Equiv.	47%	49%	52%	55%	55%
	% Foreign Secondary Degree	5%	5%	5%	5%	6%
	% Post Secondary Degree	24%	23%	23%	23%	21%

Data Definitions: All counts & percentages reflect the student's primary educational goal as indicated on their application.

Note 1: Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

Percentage growth of each student population since 2007/08

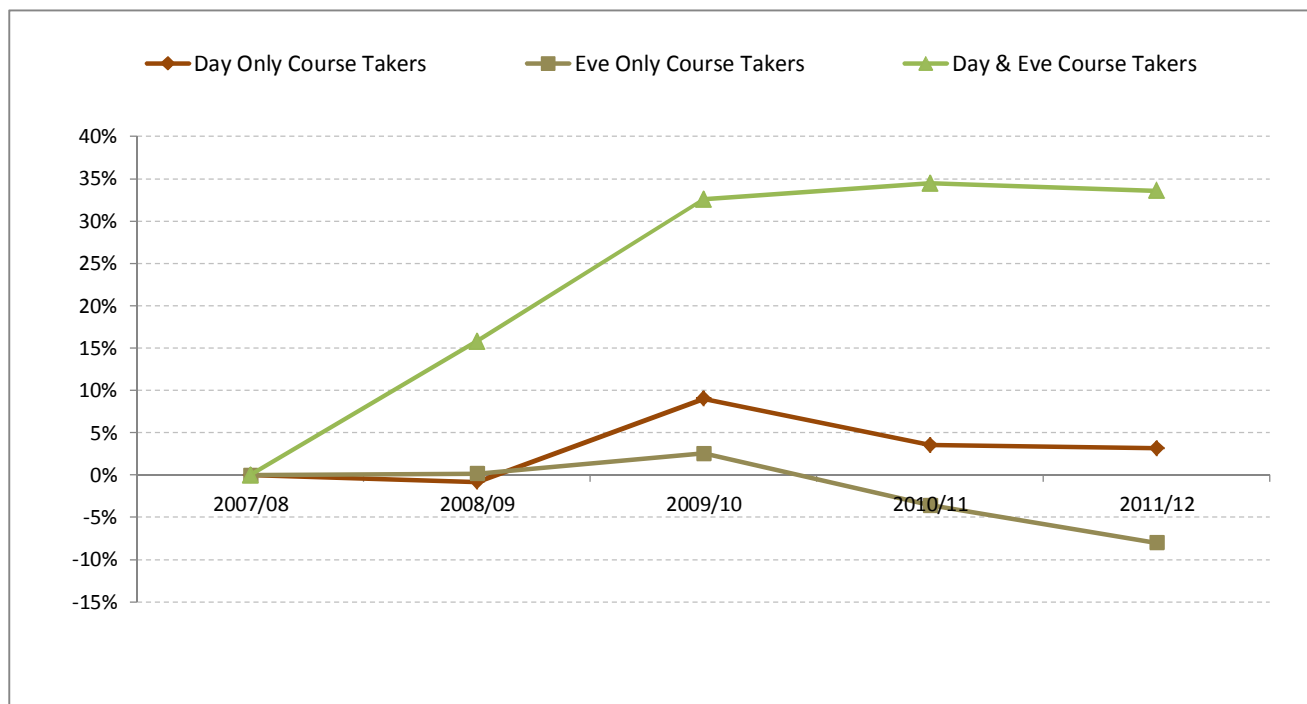


Program Review Evidence Packet - College Totals

Table 10. Day and Evening Course Taking

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Day Only Course Takers	3,660	3,630	3,990	3,789	3,775
	Eve Only Course Takers	4,444	4,452	4,558	4,286	4,089
	Day & Eve Course Takers	2,321	2,688	3,077	3,121	3,101
	% Day Only Course Takers	35%	34%	34%	34%	34%
	% Eve Only Course Takers	43%	41%	39%	38%	37%
	% Day & Eve Course Takers	22%	25%	26%	28%	28%

Percentage growth of each student population since 2007/08



Program Review Evidence Packet - College Totals

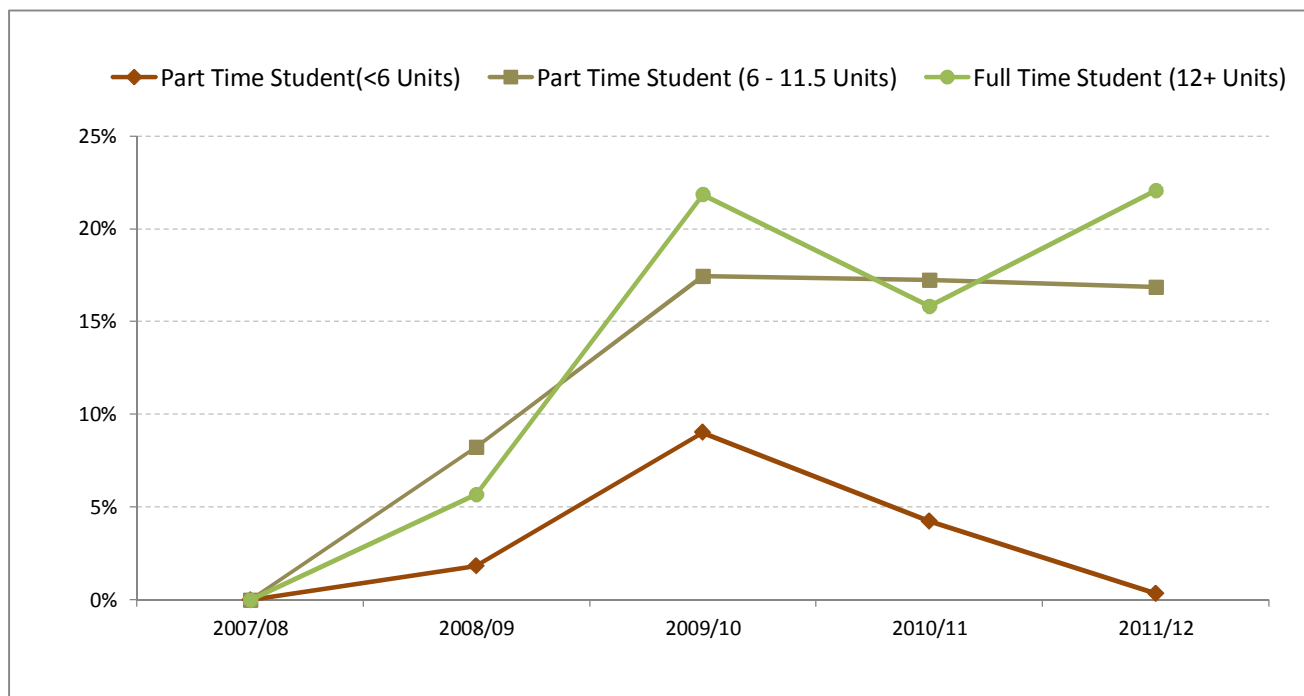
Table 11. Ave Student Unit Load per Semester

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Part Time Student(<6 Units)	7,648	7,787	8,337	7,972	7,674
	Part Time Student (6 - 11.5 Units)	1,898	2,054	2,229	2,225	2,218
	Full Time Student (12+ Units)	879	929	1,071	1,018	1,073
	% Part Time (<6 Units)	73%	72%	72%	71%	70%
	% Part Time (6 - 11.5 Units)	18%	19%	19%	20%	20%
	% Full Time (12+ Units)	8%	9%	9%	9%	10%

Note 1: Unit load categories are based on the average student units attempted across Fall & Spring for the academic year.

Note 2: For Semester averages please refer to the Fall & Spring Evidence Packets also available on the Cañada Research page.

Percentage growth of each student population since 2007/08

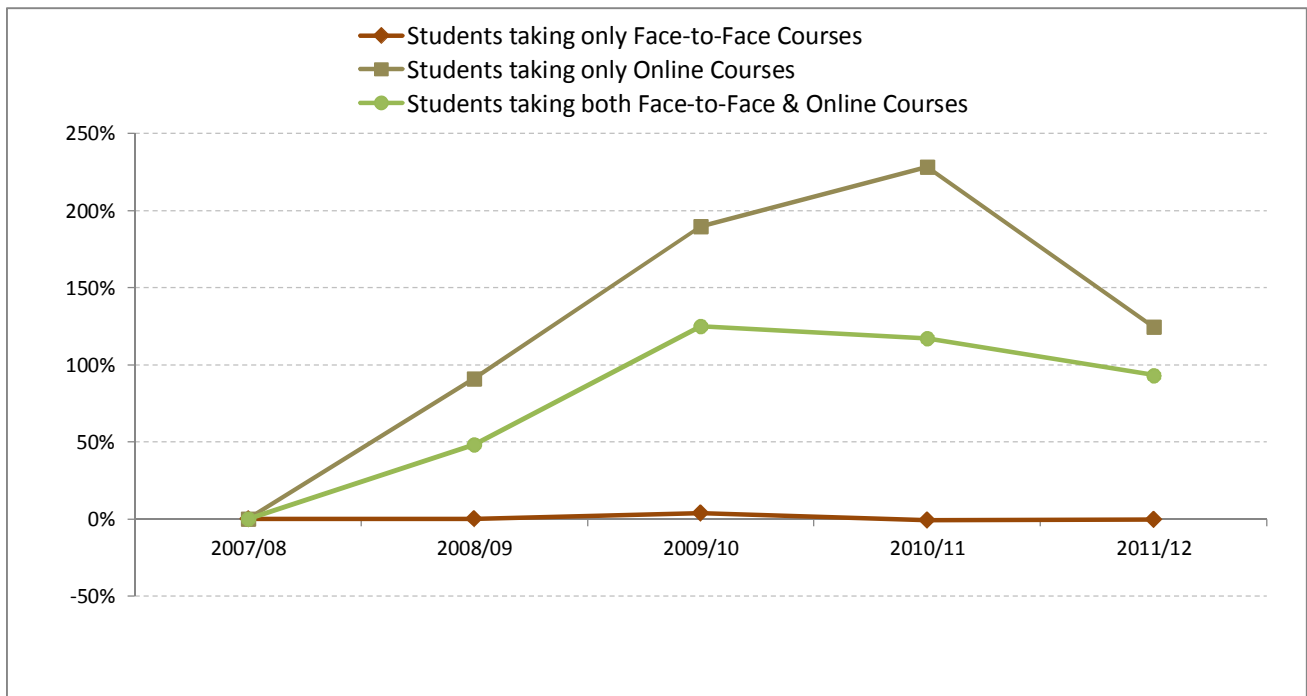


Program Review Evidence Packet - College Totals

Table 12. Student Course Taking by Instruction Method

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Students taking only Face-to-Face Courses	9,859	9,859	10,255	9,801	9,819
	Students taking only Online Courses	167	319	484	548	375
	Students taking both Face-to-Face & Online Courses	399	592	898	866	771
	% Students taking only Face-to-Face Courses	95%	92%	88%	87%	90%
	% Students taking only Online Courses	2%	3%	4%	5%	3%
	% Students taking both Face-to-Face & Online Courses	4%	5%	8%	8%	7%

Percentage growth of each student population since 2007/08



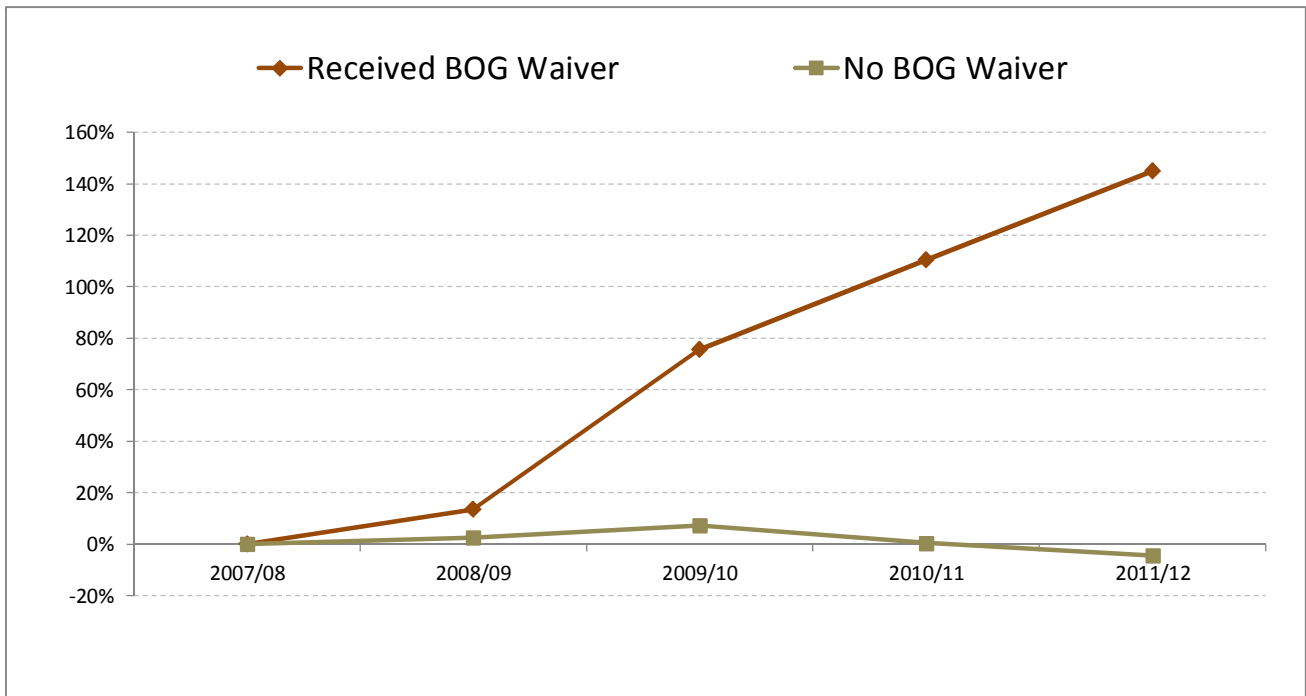
Program Review Evidence Packet - College Totals

Table 13. Student Financial Aid Status

College	Headcount / Percent of Total	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Received BOG Waiver	790	897	1,388	1,662	1,936
	No BOG Waiver	9,793	10,049	10,499	9,832	9,365
	% having a BOG Waiver	7%	8%	12%	14%	17%
	% having no BOG Waiver	93%	92%	88%	86%	83%

Note: This is not simply a measure of student need but also the institution's ability to direct student's to available financial resources.

Percentage growth of each student population since 2007/08



Program Review Evidence Packet - College Totals

Student Success and Retention Profiles

Student Ethnicity

Table 14a. Student Headcounts

College	Ethnicity	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	American Native	n/a	42	42	34	34
	Asian	n/a	772	962	912	887
	Black - Non-Hispanic	n/a	370	449	469	432
	Filipino	n/a	404	411	421	393
	Hispanic	n/a	4,400	4,317	4,100	3,897
	Multi-Races	n/a	69	444	740	1,024
	Pacific Islander	n/a	182	207	191	187
	Unknown	n/a	1,066	930	708	537
	White Non-Hispanic	n/a	3,478	3,908	3,649	3,574

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw broad conclusions.

Table 14b. Success Rates

College	Ethnicity	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	American Native	n/a	67%	62%	59%	59%
	Asian	n/a	83%	81%	82%	82%
	Black - Non-Hispanic	n/a	59%	54%	55%	56%
	Filipino	n/a	75%	75%	74%	74%
	Hispanic	n/a	67%	66%	63%	66%
	Multi Races	n/a	56%	64%	66%	67%
	Pacific Islander	n/a	60%	57%	55%	57%
	Unknown	n/a	74%	74%	73%	73%
	White Non-Hispanic	n/a	76%	75%	75%	76%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 14c. Retention Rates

College	Ethnicity	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	American Native	n/a	85%	85%	85%	80%
	Asian	n/a	91%	89%	89%	90%
	Black - Non-Hispanic	n/a	79%	75%	76%	77%
	Filipino	n/a	86%	84%	85%	85%
	Hispanic	n/a	84%	83%	81%	83%
	Multi Races	n/a	72%	81%	83%	83%
	Pacific Islander	n/a	79%	74%	76%	78%
	Unknown	n/a	88%	86%	86%	86%
	White Non-Hispanic	n/a	87%	87%	87%	86%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Gender

Table 15a. Student Headcounts

College	Gender	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Female	6,542	6,785	7,335	7,046	6,793
	Male	3,605	3,717	4,037	3,894	3,933
	Not Disclosed	271	235	219	211	186

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw broad conclusions.

Table 15b. Success Rates

College	Age Group	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Female	74%	73%	72%	71%	72%
	Male	68%	67%	66%	65%	66%
	Not Disclosed	71%	78%	69%	72%	68%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 15c. Retention Rates

College	Age Group	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Female	86%	86%	85%	84%	85%
	Male	83%	85%	83%	83%	83%
	Not Disclosed	86%	90%	82%	85%	84%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Age Group

Table 16a. Student Headcounts

College	Age Group	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	18 - 19 Yrs. Old	1,296	1,343	1,471	1,635	1,625
	20 - 24 Yrs. old	2,542	2,574	2,699	3,013	3,142
	25 - 29 Yrs. old	1,548	1,573	1,654	1,785	1,734
	30 - 39 Yrs. Old	1,817	1,875	1,903	1,956	1,912
	40+ Yrs. old	2,584	2,778	2,601	2,751	2,536

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 16b. Success Rates

College	Age Group	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	18 & 19 Yrs Old	63%	65%	64%	64%	66%
	20 - 24 Yrs Old	67%	66%	63%	64%	65%
	25 - 29 Yrs Old	74%	72%	71%	70%	71%
	30 - 39 yrs old	73%	74%	73%	69%	71%
	40+ Yrs Old	82%	81%	80%	79%	78%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 16c. Retention Rates

College	Age Group	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	18 & 19 Yrs Old	81%	84%	83%	83%	83%
	20 - 24 Yrs Old	83%	83%	81%	82%	82%
	25 - 29 Yrs Old	85%	85%	83%	83%	84%
	30 - 39 yrs old	85%	85%	84%	83%	83%
	40+ Yrs Old	90%	90%	88%	87%	88%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Level of Educational Attainment

Table 17a. Student Headcounts

College	Education Level	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Concurrent Enrollment (K-12 student)	777	956	996	761	813
	No High School Degree	1,709	1,544	1,370	1,230	1,096
	High School Degree or Equiv.	4,946	5,258	6,010	6,134	6,081
	Foreign Secondary Degree	506	507	543	553	615
	Post Secondary Degree (AA or above)	2,514	2,492	2,711	2,551	2,357

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 17b. Success Rates

College	Education Level	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Concurrent Enrollment (K-12 student)	78%	74%	73%	78%	80%
	No High School Degree	77%	72%	63%	66%	51%
	High School Degree or Equiv.	68%	68%	67%	66%	67%
	Foreign Secondary Degree	78%	77%	76%	75%	74%
	Post Secondary Degree (AA or above)	84%	85%	84%	83%	83%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 17c. Retention Rates

College	Education Level	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Concurrent Enrollment (K-12 student)	91%	91%	92%	92%	94%
	No High School Degree	89%	83%	80%	80%	77%
	High School Degree or Equiv.	83%	84%	83%	82%	82%
	Foreign Secondary Degree	86%	87%	86%	87%	86%
	Post Secondary Degree (AA or above)	91%	91%	90%	90%	90%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Educational Goal

Table 18a. Student Headcounts

College	Educational Goal	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Transfer (w/ or w/o Degree)	1,579	1,478	1,791	2,034	1,952
	Career Dev. (Degree, Certificate, License)	1,825	1,778	2,172	2,123	2,128
	Educational Development	2,357	2,178	2,146	2,091	2,048
	4 Yr. College Student attending Cañada	469	456	587	632	658
	Undecided on Goal	808	843	933	1,084	1,095

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 18b. Success Rates

College	Educational Goal	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Transfer (w/ or w/o Degree)	68%	69%	66%	65%	68%
	Career Dev. (Degree, Certificate, License)	75%	76%	75%	74%	74%
	Educational Development	74%	73%	72%	70%	71%
	4 Yr. College Student attending Cañada	73%	70%	71%	71%	72%
	Undecided on Goal	70%	68%	68%	69%	67%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 18c. Retention Rates

College	Educational Goal	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Transfer (w/ or w/o Degree)	83%	84%	83%	82%	83%
	Career Dev. (Degree, Certificate, License)	87%	87%	86%	86%	86%
	Educational Development	87%	87%	86%	86%	87%
	4 Yr. College Student attending Cañada	85%	84%	83%	84%	85%
	Undecided on Goal	84%	86%	83%	84%	83%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Time of Instruction

Table 19a. Student Headcounts

College	Day / Evening Course Takers	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Day Only Course Takers	3,660	3,630	3,990	3,789	3,775
	Eve Only Course Takers	4,444	4,452	4,558	4,286	4,089
	Day & Eve Course Takers	2,321	2,688	3,077	3,121	3,101

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 19b. Success Rates

College	Day / Evening Course Takers	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Day Only Course Takers	69%	68%	67%	65%	67%
	Eve Only Course Takers	71%	71%	69%	69%	70%
	Day & Eve Course Takers	75%	73%	72%	71%	71%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 19c. Retention Rates

College	Day / Evening Course Takers	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Day Only Course Takers	84%	85%	83%	82%	83%
	Eve Only Course Takers	84%	85%	83%	83%	85%
	Day & Eve Course Takers	86%	86%	85%	85%	85%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Unit Load

Table 20a. Student Headcounts

College	Student Unit Load	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Part Time (<6 Units)	7,648	7,787	8,337	7,972	7,674
	Part Time (6 - 11.5 Units)	1,898	2,054	2,229	2,225	2,218
	Full Time (12+ Units)	879	929	1,071	1,018	1,073

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 20b. Success Rates

College	Student Unit Load	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Part Time (<6 Units)	70%	69%	68%	67%	67%
	Part Time (6 - 11.5 Units)	69%	69%	67%	67%	68%
	Full Time (12+ Units)	77%	77%	76%	75%	75%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 20c. Retention Rates

College	Student Unit Load	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Part Time (<6 Units)	84%	85%	83%	82%	83%
	Part Time (6 - 11.5 Units)	83%	84%	82%	82%	82%
	Full Time (12+ Units)	89%	89%	88%	87%	87%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Method of Instruction

Table 21a. Student Headcounts

College	Student Course Taking Profile	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Students taking only Face-to-Face Courses	9,859	9,859	10,255	9,801	9,819
	Students taking only Online Courses	167	319	484	548	375
	Students taking both Face-to-Face & Online Courses	399	592	898	866	771

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 21b. Success Rates

College	Student Course Taking Profile	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Students taking only Face-to-Face Courses	72%	72%	71%	70%	70%
	Students taking only Online Courses	51%	55%	57%	51%	53%
	Students taking both Face-to-Face & Online Courses	65%	67%	66%	67%	69%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 21c. Retention Rates

College	Student Course Taking Profile	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Students taking only Face-to-Face Courses	85%	86%	85%	84%	84%
	Students taking only Online Courses	81%	80%	75%	74%	78%
	Students taking both Face-to-Face & Online Courses	82%	83%	82%	82%	84%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Financial Aid Status

Table 22a. Student Headcounts

College	Student Financial Aid Status	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Received BOG Waiver	790	897	1,388	1,662	1,936
	No BOG Waiver	9,793	10,049	10,499	9,832	9,365

Note to User: Use the headcount table to validate that the success & retention rates are of sufficient size to draw conclusions.

Table 22b. Success Rates

College	Student Financial Aid Status	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Received BOG Waiver	73%	72%	69%	67%	68%
	No BOG Waiver	72%	71%	70%	69%	70%

Success Rate is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

Table 22c. Retention Rates

College	Student Financial Aid Status	Academic Year				
		2007/08	2008/09	2009/10	2010/11	2011/12
Cañada	Received BOG Waiver	87%	85%	83%	83%	83%
	No BOG Waiver	85%	86%	84%	84%	84%

Retention Rate is the percentage of students receiving any grade other than W relative to all students receiving a grade.

Program Review Evidence Packet - College Totals

Student Persistence Profiles

Student Ethnicity

Table 23a. Size of Initial Cohort

College	Ethnicity	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	American Native	n/a	27	33	24	26
	Asian	n/a	442	491	527	488
	Black - Non-Hispanic	n/a	235	277	295	285
	Filipino	n/a	211	211	235	238
	Hispanic	n/a	2,979	2,989	2,797	2,726
	Multi-Races	n/a	46	222	410	596
	Pacific Islander	n/a	91	120	116	127
	Unknown	n/a	586	590	508	368
	White Non-Hispanic	n/a	2,185	2,437	2,287	2,242

Note 1: Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Table 23b. Fall-to-Spring Persistence

College	Ethnicity	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	American Native	n/a	59%	67%	67%	69%
	Asian	n/a	59%	54%	52%	48%
	Black - Non-Hispanic	n/a	61%	59%	55%	60%
	Filipino	n/a	42%	45%	43%	46%
	Hispanic	n/a	63%	61%	64%	62%
	Multi-Races	n/a	46%	49%	54%	61%
	Pacific Islander	n/a	62%	61%	64%	65%
	Unknown	n/a	64%	66%	61%	62%
	White Non-Hispanic	n/a	63%	62%	58%	57%

Table 23c. Fall-to-Fall Persistence

College	Ethnicity	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	American Native	n/a	n/a	48%	52%	71%
	Asian	n/a	n/a	34%	32%	29%
	Black - Non-Hispanic	n/a	n/a	43%	39%	38%
	Filipino	n/a	n/a	27%	32%	31%
	Hispanic	n/a	n/a	46%	45%	46%
	Multi-Races	n/a	n/a	15%	27%	34%
	Pacific Islander	n/a	n/a	45%	37%	41%
	Unknown	n/a	n/a	43%	45%	40%
	White Non-Hispanic	n/a	n/a	44%	38%	37%

Program Review Evidence Packet - College Totals

Student Gender

Table 24a. Size of Initial Cohort

College	Gender	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Female	4,206	4,295	4,698	4,572	4,448
	Male	2,260	2,333	2,497	2,437	2,501
	N/A	172	146	138	145	112

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Table 24b. Fall-to-Spring Persistence

College	Gender	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Female	60%	61%	60%	59%	59%
	Male	60%	62%	60%	60%	58%
	N/A	62%	64%	60%	59%	49%

Table 24c. Fall-to-Fall Persistence

College	Gender	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Female	40%	41%	45%	41%	40%
	Male	38%	40%	41%	38%	38%
	N/A	35%	42%	45%	41%	35%

Program Review Evidence Packet - College Totals

Student Age Group

Table 25a. Size of Initial Cohort

College	Gender	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	18 - 19 Yrs. Old	1,296	1,343	1,471	1,635	1,625
	20 - 24 Yrs. old	2,542	2,574	2,699	3,013	3,142
	25 - 29 Yrs. old	1,548	1,573	1,654	1,785	1,734
	30 - 39 Yrs. Old	1,817	1,875	1,903	1,956	1,912
	40+ Yrs. old	2,584	2,778	2,601	2,751	2,536

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Age classification is associated with the student's age in the corresponding fall term.

Table 25b. Fall-to-Spring Persistence

College	Age Group	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	18 - 19 Yrs. Old	72%	72%	72%	72%	75%
	20 - 24 Yrs. old	59%	60%	58%	59%	58%
	25 - 29 Yrs. old	54%	55%	53%	54%	53%
	30 - 39 Yrs. Old	53%	57%	56%	55%	54%
	40+ Yrs. old	61%	63%	62%	56%	57%

Table 25c. Fall-to-Fall Persistence

College	Age Group	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	18 - 19 Yrs. Old	47%	50%	53%	54%	52%
	20 - 24 Yrs. old	37%	38%	43%	38%	38%
	25 - 29 Yrs. old	30%	36%	38%	35%	33%
	30 - 39 Yrs. Old	37%	38%	39%	37%	36%
	40+ Yrs. old	46%	46%	49%	42%	41%

Program Review Evidence Packet - College Totals

Student Level of Educational Attainment

Table 26a. Size of Initial Cohort

College	Education Level	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Concurrent Enrollment (K-12 student)	469	584	545	423	385
	No High School Degree	1,068	1,044	971	808	734
	High School Degree or Equiv.	3,269	3,363	3,853	4,011	4,091
	Foreign Secondary Degree	340	324	358	358	452
	Post Secondary Degree (AA or above)	1,502	1,456	1,618	1,580	1,417

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Education classification is associated with the student's level in the corresponding fall term.

Table 26b. Fall-to-Spring Persistence

College	Education Level	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Concurrent Enrollment (K-12 student)	71%	67%	65%	72%	60%
	No High School Degree	53%	57%	58%	59%	56%
	High School Degree or Equiv.	63%	64%	62%	61%	62%
	Foreign Secondary Degree	64%	64%	65%	66%	62%
	Post Secondary Degree (AA or above)	56%	57%	56%	50%	50%

Table 26c. Fall-to-Fall Persistence

College	Education Level	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Concurrent Enrollment (K-12 student)	30%	27%	29%	31%	32%
	No High School Degree	33%	47%	39%	39%	40%
	High School Degree or Equiv.	43%	44%	48%	43%	43%
	Foreign Secondary Degree	46%	36%	48%	45%	47%
	Post Secondary Degree (AA or above)	36%	64%	42%	37%	31%

Program Review Evidence Packet - College Totals

Student Educational Goal

Table 27a. Size of Initial Cohort

College	Educational Goal	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Transfer (w/ or w/o Degree)	2,057	2,054	2,431	2,604	2,851
	Career Dev. (Degree, Certificate, License)	1,505	1,484	1,727	1,710	1,689
	Educational Development	1,528	1,630	1,653	1,425	1,379
	4 Yr. College Student attending Cañada	832	850	751	726	461
	Undecided on Goal	744	784	808	734	716

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Student goal is that which was active as of the corresponding Fall term.

Table 27b. Fall-to-Spring Persistence

College	Educational Goal	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Transfer (w/ or w/o Degree)	65%	69%	67%	65%	67%
	Career Dev. (Degree, Certificate, License)	54%	58%	54%	56%	55%
	Educational Development	61%	59%	60%	58%	53%
	4 Yr. College Student attending Cañada	54%	55%	52%	55%	51%
	Undecided on Goal	63%	63%	62%	57%	56%

Table 27c. Fall-to-Fall Persistence

College	Educational Goal	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Transfer (w/ or w/o Degree)	41%	45%	49%	47%	46%
	Career Dev. (Degree, Certificate, License)	37%	38%	40%	37%	36%
	Educational Development	38%	38%	40%	35%	34%
	4 Yr. College Student attending Cañada	35%	35%	40%	37%	36%
	Undecided on Goal	39%	46%	47%	42%	41%

Program Review Evidence Packet - College Totals

Time of Instruction

Table 28a. Size of Initial Cohort

College	Day / Evening Course Takers	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Day Only Course Takers	2,171	2,156	2,237	2,179	2,209
	Eve Only Course Takers	2,561	2,425	2,543	2,350	2,241
	Day & Eve Course Takers	1,938	2,221	2,578	2,651	2,646

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Student course taking category applies to the Fall term.

Table 28b. Fall-to-Spring Persistence

College	Day / Evening Course Takers	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Day Only Course Takers	59%	59%	54%	54%	51%
	Eve Only Course Takers	44%	45%	43%	39%	41%
	Day & Eve Course Takers	83%	83%	83%	82%	81%

Table 28c. Fall-to-Fall Persistence

College	Day / Evening Course Takers	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Day Only Course Takers	40%	39%	42%	36%	37%
	Eve Only Course Takers	30%	33%	35%	30%	27%
	Day & Eve Course Takers	49%	53%	55%	55%	53%

Program Review Evidence Packet - College Totals

Student Unit Load

Table 29a. Size of Initial Cohort

College	Student Unit Load	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Part Time (<6 Units)	3,580	3,604	3,824	3,606	3,492
	Part Time (6 - 11.5 Units)	1,967	1,998	2,142	2,168	2,220
	Full Time (12+ Units)	1,123	1,200	1,404	1,425	1,384

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Student unit load (units attempted) category applies to the Fall term.

Table 29b. Fall-to-Spring Persistence

College	Student Unit Load	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Part Time (<6 Units)	49%	51%	47%	44%	44%
	Part Time (6 - 11.5 Units)	68%	68%	68%	69%	67%
	Full Time (12+ Units)	82%	84%	84%	82%	83%

Table 29c. Fall-to-Fall Persistence

College	Student Unit Load	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Part Time (<6 Units)	31%	33%	36%	30%	28%
	Part Time (6 - 11.5 Units)	46%	47%	48%	47%	46%
	Full Time (12+ Units)	54%	57%	60%	59%	59%

Program Review Evidence Packet - College Totals

Method of Instruction

Table 30a. Size of Initial Cohort

College	Student Course Taking Profile	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Students taking only Face-to-Face Courses	6,287	6,223	6,452	6,184	6,335
	Students taking only Online Courses	63	90	171	245	130
	Students taking both Face-to-Face & Online Courses	320	489	747	770	631

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Student course taking category applies to the Fall term.

Table 30b. Fall-to-Spring Persistence

College	Student Course Taking Profile	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Students taking only Face-to-Face Courses	59%	61%	59%	58%	57%
	Students taking only Online Courses	16%	21%	20%	11%	14%
	Students taking both Face-to-Face & Online Courses	90%	81%	81%	82%	89%

Table 30c. Fall-to-Fall Persistence

College	Student Course Taking Profile	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Students taking only Face-to-Face Courses	39%	40%	43%	40%	40%
	Students taking only Online Courses	14%	16%	17%	17%	13%
	Students taking both Face-to-Face & Online Courses	53%	54%	55%	48%	48%

Program Review Evidence Packet - College Totals

Financial Aid Status

Table 31a. Size of Initial Cohort

College	Student Financial Aid Status	Initial Term				
		Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Cañada	Received BOG Waiver	599	676	969	1,225	1,465
	No BOG Waiver	6,071	6,126	6,401	5,974	5,631

Size of Initial Cohort is the headcount of the starting Fall cohort and the denominator in the persistence calculation.

Note: Student BOG Waiver status applies to the Fall term.

Table 31b. Fall-to-Spring Persistence

College	Student Financial Aid Status	Fall-to-Spring Terms				
		Fa 07-Sp 08	Fa 08-Sp 09	Fa 09-Sp 10	Fa 10-Sp 11	Fa 11-Sp 12
Cañada	Received BOG Waiver	78%	83%	78%	76%	76%
	No BOG Waiver	58%	59%	57%	56%	54%

Table 31c. Fall-to-Fall Persistence

College	Student Financial Aid Status	Fall-to-Fall Terms				
		Fa 06-Fa 07	Fa 07-Fa 08	Fa 08-Fa 09	Fa 09-Fa 10	Fa 10-Fa 11
Cañada	Received BOG Waiver	52%	54%	58%	57%	52%
	No BOG Waiver	38%	40%	42%	38%	37%