

# Program Review Department Data Packet - BUS.

## Enrollment Patterns & Course Offerings

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	Unique Headcount	373	308	496	282	359
	Total Course Enrollments	458	409	582	340	425
	# of Course Offerings	25	22	21	13	12
	# of Section Offerings	30	27	27	20	19
	Ave Enrollment per Section*	15.3	15.1	21.6	17.0	22.4

\*Color Coding: Pink cells contain values at least 10% lower than the college average; blue cells at least 10% above the college average.

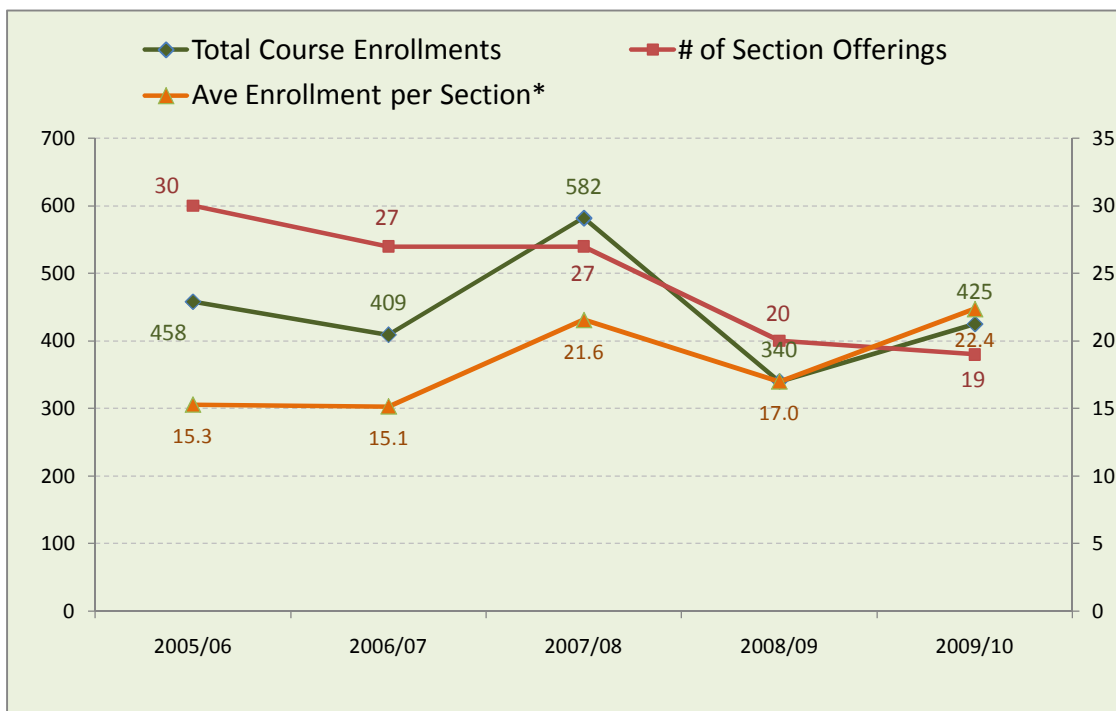
Data Definitions: **Unique Headcount** is the count of individual students (no duplicates) enrolled in any courses within the Department

**Total Course Enrollments** is the sum of all individual section enrollments within the Department.

**# of Course Offerings** is the number of courses offered within the department for that Academic Year.

**# of Section Offerings** is the number of course sections offered within the department for that Academic Year.

**Ave Enrollment per Section** is the average number of students per section (Average Class Size).



### Some questions to get you thinking:

- \* Compare course enrollments to section offerings. What is the relationship between the two trends?
- \* Consider the trend in average enrollments per section. How does that trend compare to the trend in section offerings?
- \* How does your Department's average enrollment per section compare to the college average? Why might they be different?
- \* Consider the levels & growth of course enrollments and unique headcount. What does the difference tell you about your students?
- \* Do the trends suggest any goals or enrollment targets for the department?

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## Department Efficiency

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	WSCH	1489	1193	1403	1278	1466
	FTES	49.6	39.8	46.8	42.6	48.9
	FTE	2.83	2.27	2.4	2.6	2.13
	Load*	525	526	584	491	687

**\*Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

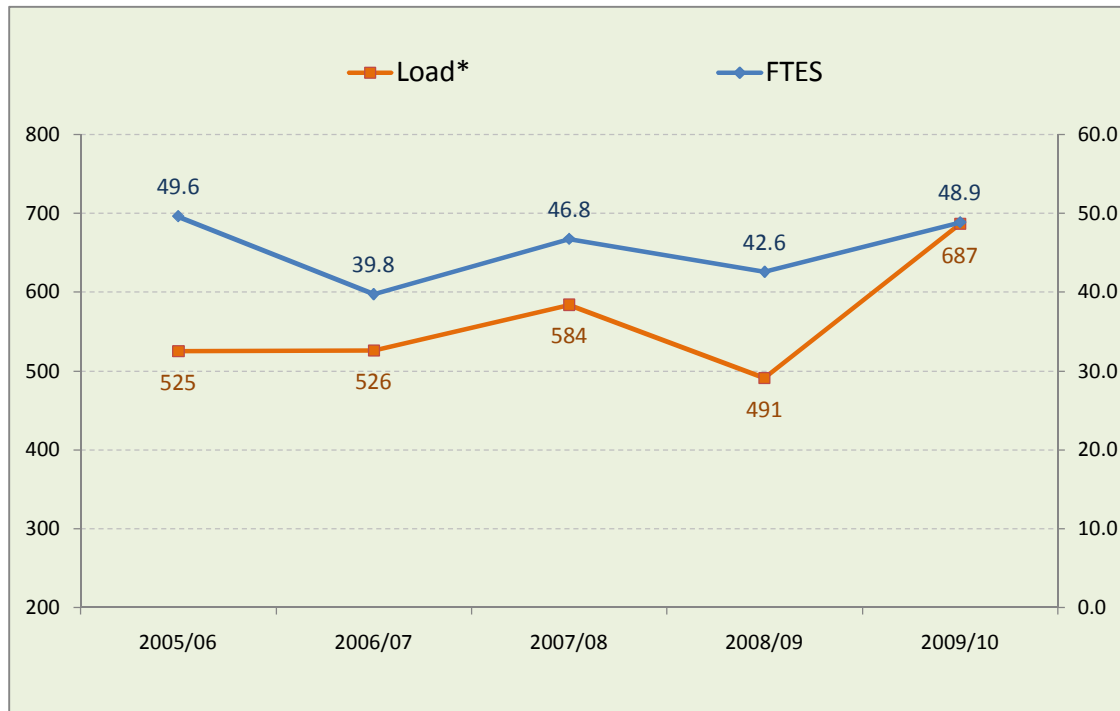
**Data Definitions:** **WSCH** is the total Weekly Student Contact Hours resulting from all enrollment within the department.

**FTES** is the total Full Time Equivalent Student value resulting from all enrollment within the department.

**FTE** is the **Full Time Equivalent faculty associated with the Department's course offerings for that Academic Year.**

**Load** is the ratio of WSCH to FTE and a standard measure of department efficiency.

## Department Overview



### Some questions to get you thinking:

- \* What are the overall trends for Dept FTES & Load? Are the trends moving in the same direction?
- \* Were there any deviations or sudden changes in the trend over the period? What do you think might be the underlying causes?
- \* How does your Dept load compare with the college average? Are the trends similar? Why might they be different?
- \* Given these trends and your reflection on their causes, what do you think are reasonable one-year and three-year targets for FTES & Load?

# Program Review Department Data Packet - BUS.

## Student Performance Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	Success Rate*	74.9%	69.4%	80.8%	70.9%	72.2%
	Retention Rate*	84.5%	77.8%	88.0%	77.1%	87.8%
	Ave Units Attempted this Academic Year	7.04	8.15	5.96	9.63	8.9
	Ave Units Earned this Academic Year	5.11	5.52	4.26	6.73	6.61
	Ave Academic Year GPA	2.69	2.5	1.72	2.44	2.44
	Ave Cumulative GPA	2.74	2.65	2.3	2.54	2.59

**\*Color Coding:** Cells shaded pink contain values 10% lower than the College average; cells shaded blue contain values 10% above the College average.

**Data Definitions:** **Success Rate** is the percentage of students receiving a passing grade (A, B, C or CR) relative to all students receiving a grade.

**Retention Rate** is the percentage of students receiving any grade other than W relative to all students receiving a grade.

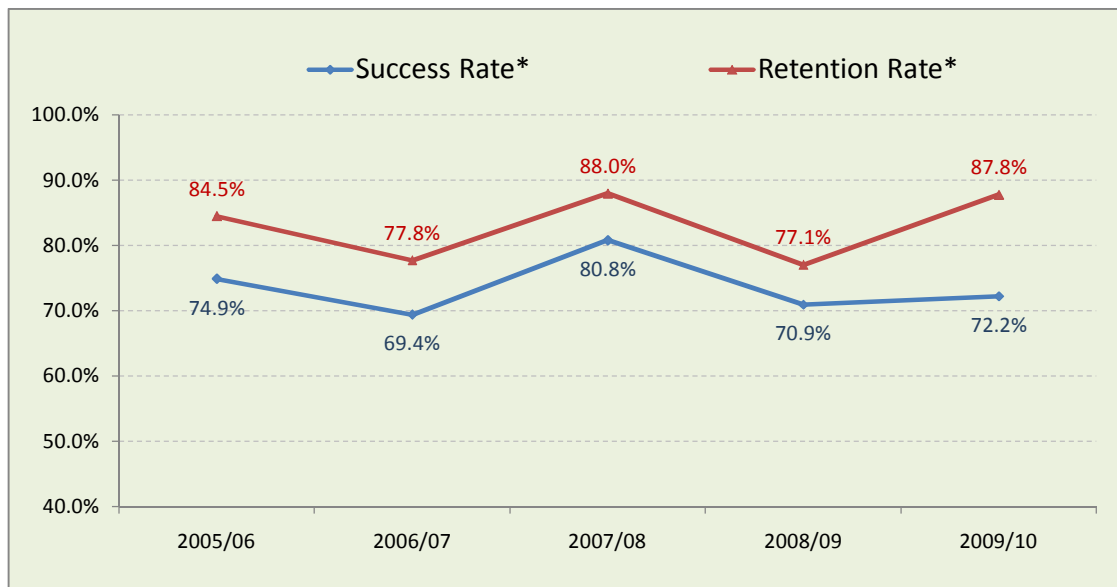
**Ave Units Attempted this Academic Year** is the average number of units associated with students enrollment for the Academic Year after the add/drop de

**Ave Units Earned this Academic Year** is the average number of course units awarded to the student at the end of the given Academic Year.

**Ave Academic Year GPA** is the average current Academic Year GPA of all students taking courses in the department for the given Academic Year.

**Ave Cumulative GPA** is the average cumulative GPA of all students taking courses in the department for the given Academic Year.

## Student Performance Profile



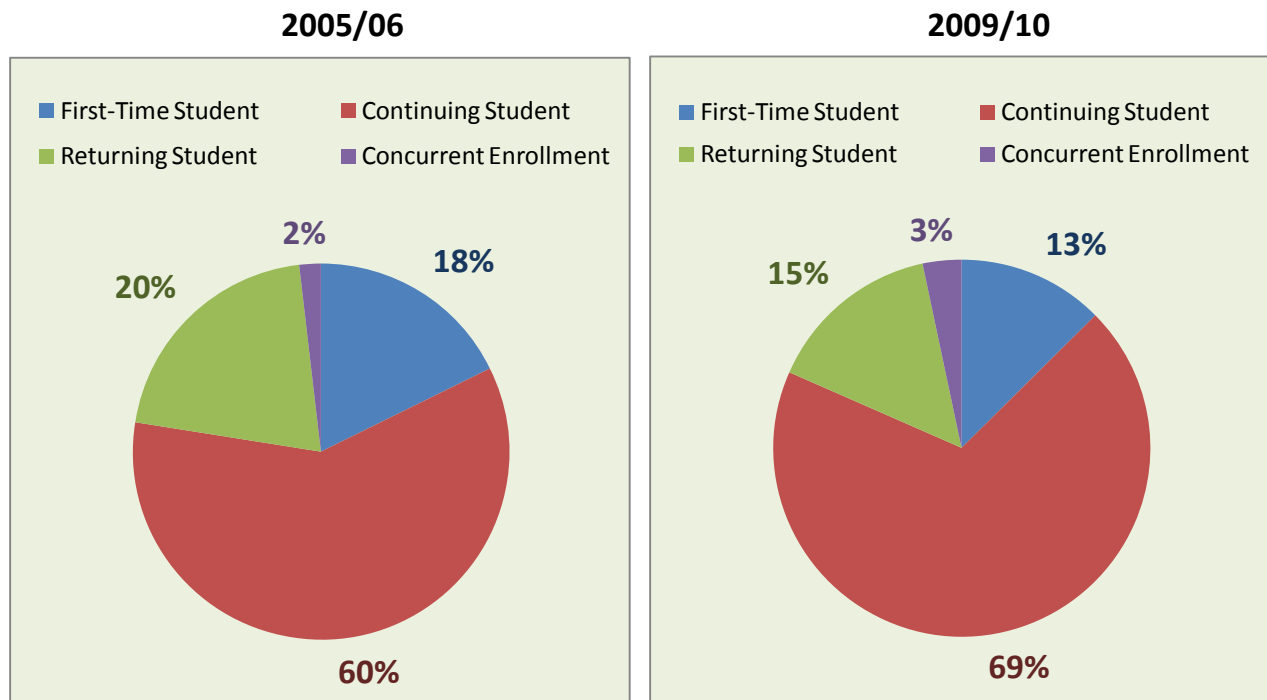
Some questions to get you thinking:

- \* What are the overall trends in success rate and retention rate? Why might they be exhibiting those patterns?
- \* Consider the levels & trends in student GPA and Unit Load? Could they explain any of the patterns in success and retention?
- \* What do you think are the two or three underlying causes driving those trends and how might they be improved?
- \* Are you generally satisfied with the departments current success & retention rates? How do they compare with the college average?

### Student Enrollment Status Profile

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	First-Time Student	66	47	129	41	45
	Continuing Student	223	193	220	185	248
	Returning Student	77	67	145	41	54
	Concurrent Enrollment	7	1	2	15	12
	Percent First Time	18%	15%	26%	15%	13%
	Percent Continuing	60%	63%	44%	66%	69%
	Percent Returning	21%	22%	29%	15%	15%
	Percent Concurrent	2%	0%	0%	5%	3%

**Data Definitions:** **First Time Student** A student that has never attended this DISTRICT, but may have attended or may be currently attending another college.  
**Returning Student** is returning to this DISTRICT and has not attended another institution since the last Academic Year here or is returning to this DISTRICT after attending another college.  
**Continuing Students** are those that attended the DISTRICT in immediately previous primary Academic Year. Fall & Spring are primary Academic Years.  
**Concurrent Enrollment** is a student that is attending high school during the Academic Year for which he/she is applying.



Some questions to get you thinking:

- \* How has the proportion first-time, continuing & returning students in your department changed over the period?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

# Program Review Department Data Packet - BUS.

## Student Goal Orientation

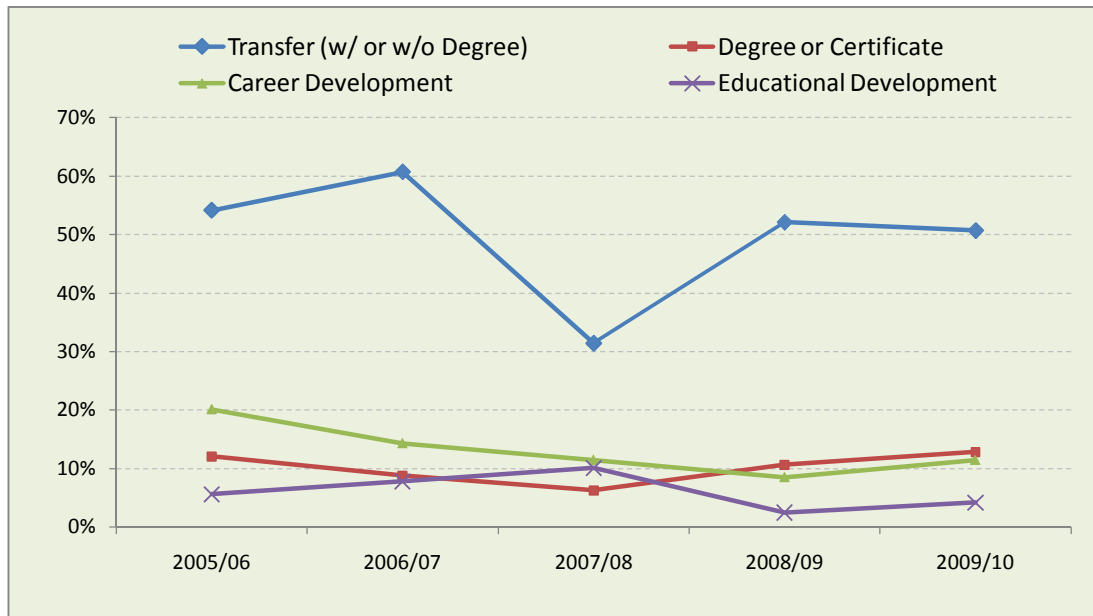
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	Transfer (w/ or w/o Degree)	202	187	156	147	182
	Degree or Certificate	45	27	31	30	46
	Career Development	75	44	57	24	41
	Educational Development	21	24	50	7	15
	Undecided	8	2	70	53	48
	Other Goal	21	24	23	18	22
	Percent Transfer	54%	61%	31%	52%	51%
	Percent Degree or Certificate	12%	9%	6%	11%	13%
	Percent Career Development	20%	14%	11%	9%	11%
	Percent Education Development	6%	8%	10%	2%	4%
	Percent Undecided	2%	1%	14%	19%	13%
	Percent Other	6%	8%	5%	6%	6%

**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

**Note 2:** Because of limited space only the first four categories are plotted below. Consider the patterns associated with the Undecided and Other categories when identifying and analyzing department trends.

### Sample of Student Goal Orientation



#### Some questions to get you thinking:

- \* What are the most important trends occurring over the period? Do the data match your perceptions ?
- \* What do you think are the underlying causes driving these trends ?
- \* Does this change suggest any response strategy for the department?
- \* How do the department trends compare to the college? Why might the two show different trends?

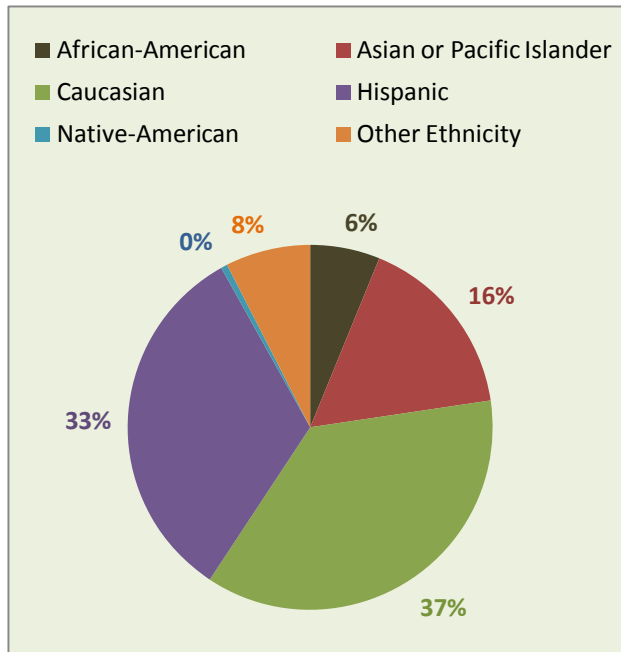
# Program Review Department Data Packet - BUS.

## Student Demographics - Ethnicity

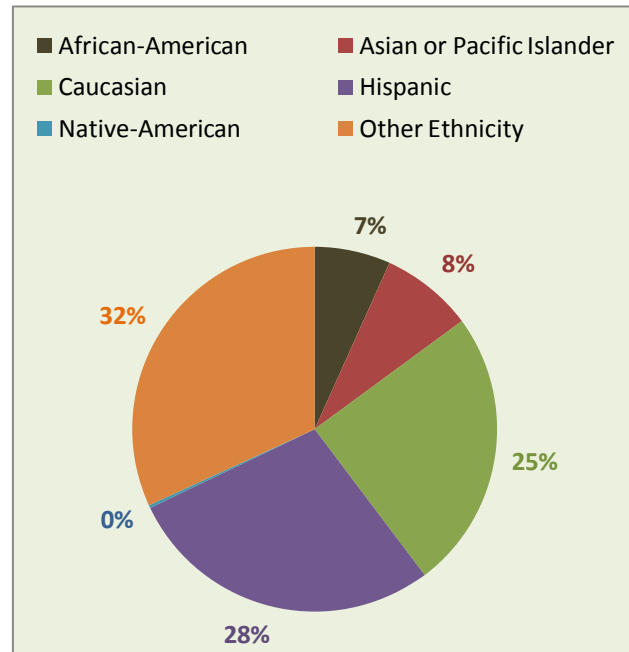
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	African-American	23	16	27	26	24
	Asian or Pacific Islander	61	31	47	12	29
	Caucasian	136	104	257	98	88
	Hispanic	121	120	98	100	100
	Native-American	2	0	1	1	1
	Other Ethnicity	28	34	58	43	113
	Percent African-American	6%	5%	5%	9%	7%
	Percent Asian or Pacific Islander	16%	10%	9%	4%	8%
	Percent Caucasian	36%	34%	52%	35%	25%
	Percent Hispanic	32%	39%	20%	35%	28%
	Percent Native-American	1%	0%	0%	0%	0%
	Percent Other Ethnicity	8%	11%	12%	15%	31%

**Data Definitions:** Ethnicity category percentages may not sum to 100% due to nondisclosures.

**2005/06**



**2009/10**



Some questions to get you thinking:

- \* How has ethnicity profile of your department changed over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes?
- \* Does this change suggest any response strategy for the department?
- \* How does the current picture compare with the college average and what does that tell you?

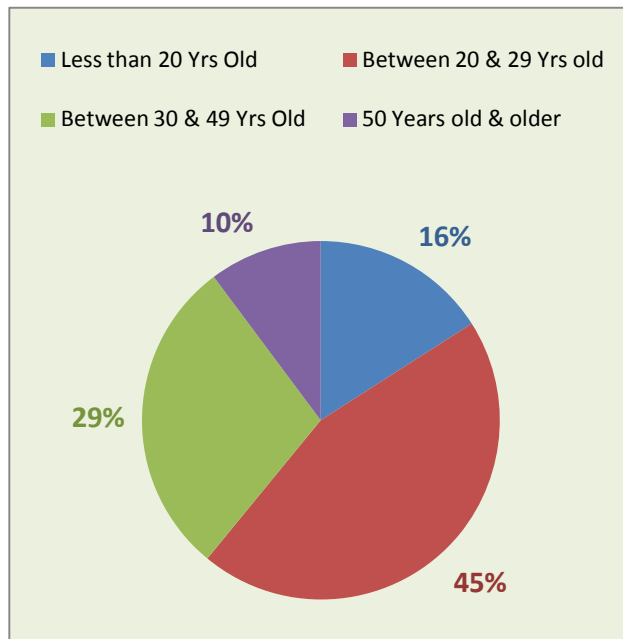
# Program Review Department Data Packet - BUS.

## Student Demographics - Gender & Age

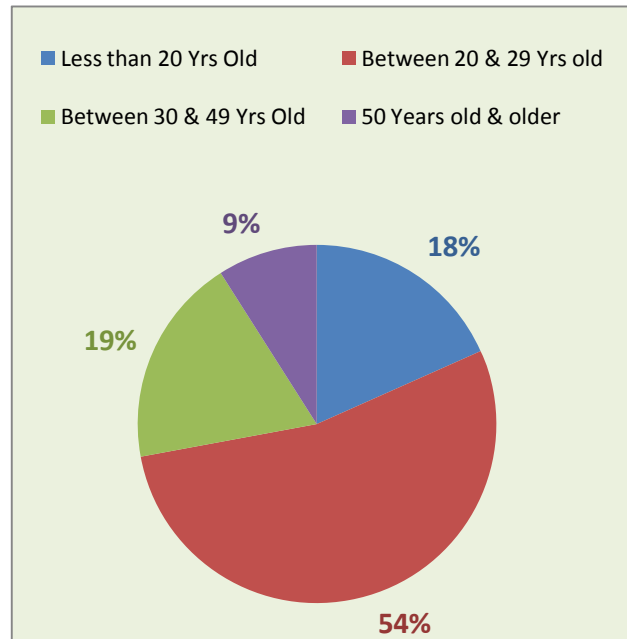
Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	Female	225	165	282	130	193
	Male	144	135	189	144	153
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	Less than 20 Yrs Old	59	44	54	63	65
	Between 20 & 29 Yrs old	167	164	171	154	191
	Between 30 & 49 Yrs Old	107	73	76	43	67
	50 Years old & older	38	24	187	20	32
	<hr/>					
	% Female	60%	54%	57%	46%	54%
	% Male	39%	44%	38%	51%	43%
	<hr/>					
	% Less than 20 yrs old	16%	14%	11%	22%	18%
	% Between 20 & 29 yrs old	45%	53%	34%	55%	53%
	% Between 30 and 49 yrs old	29%	24%	15%	15%	19%
% 50 Years old & older	10%	8%	38%	7%	9%	

**Data Definitions:** Gender & Age category percentages may not sum to 100% due to nondisclosures.

**2005/06**



**2009/10**



Some questions to get you thinking:

- \* Have there been any significant changes in the age profile of your students over the period? How do you interpret those changes?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?

# Program Review Department Data Packet - BUS.

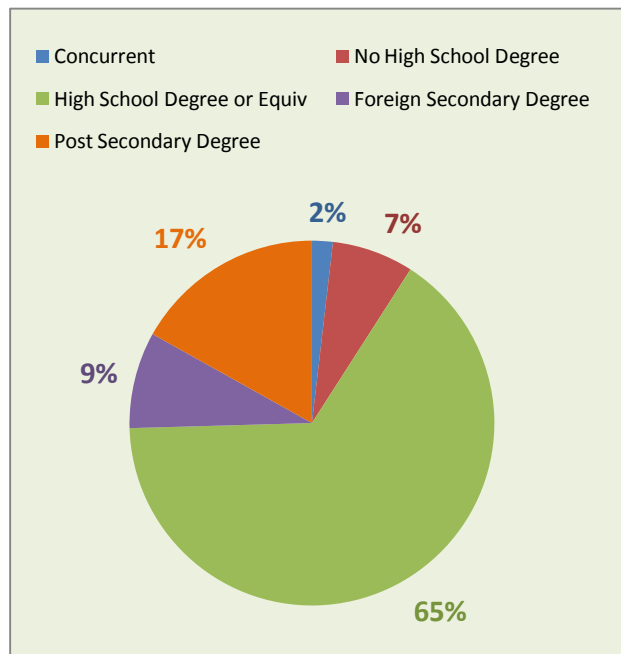
## Student Education Attainment Level

Department	Metric	Academic Year				
		2005/06	2006/07	2007/08	2008/09	2009/10
BUS.	Concurrent	7	1	2	15	12
	No High School Degree	27	24	198	20	22
	High School Degree or Equiv	244	205	224	211	268
	Foreign Secondary Degree	32	25	17	6	11
	Post Secondary Degree	63	51	54	27	44
	% Concurrent Enrollment	2%	0%	0%	5%	3%
	% No High School Degree	7%	8%	40%	7%	6%
	% High School Degree or Equiv	65%	67%	45%	75%	75%
	% Foreign Secondary Degree	9%	8%	3%	2%	3%
	% Post Secondary Degree	17%	17%	11%	10%	12%

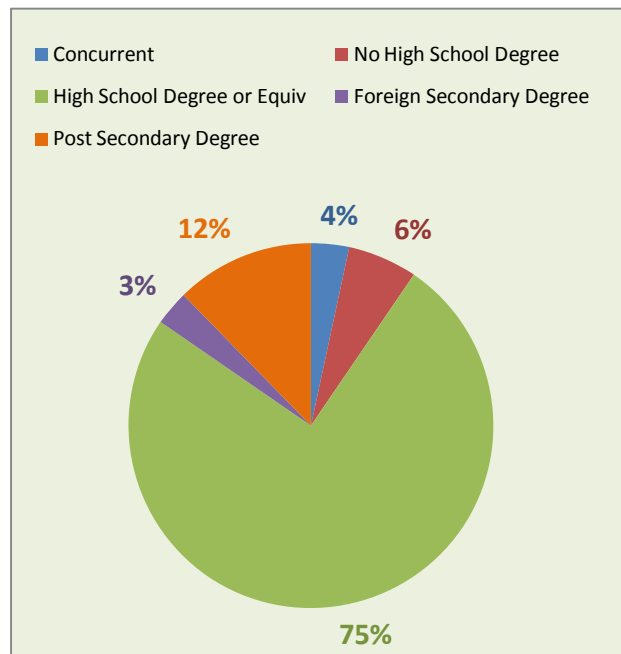
**Data Definitions:** All counts & percentages reflect the student's primary educational goal as indicated on their first application.

**Note 1:** Percentages do not sum to 100% because the Transfer category is not mutually exclusive with Degree Orientation.

2005/06



2009/10



Some questions to get you thinking:

- \* Is the current education attainment profile of your students what you expected?
- \* How has the education level of the students in your department been changing over this period?
- \* What might be the underlying causes driving any changes? Do you expect the trend to continue?
- \* How does the current picture for the department compare with the college?
- \* Does this change suggest any response strategy for the department?