

AGENDA
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
April 23, 2014
District Office Board Room
3401 CSM Drive, San Mateo, CA 94402

NOTICE ABOUT PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board welcomes public discussion.

- *The public's comments on agenda items will be taken at the time the item is discussed by the Board.*
- *To comment on items not on the agenda, a member of the public may address the Board under "Statements from the Public on Non-Agenda Items;" at this time, there can be discussion on any matter related to the Colleges or the District, except for personnel items. No more than 20 minutes will be allocated for this section of the agenda. No Board response will be made nor is Board action permitted on matters presented under this agenda topic.*
- *If a member of the public wishes to present a proposal to be included on a future Board agenda, arrangements should be made through the Chancellor's Office at least seven days in advance of the meeting. These matters will be heard under the agenda item "Presentations to the Board by Persons or Delegations." A member of the public may also write to the Board regarding District business; letters can be addressed to 3401 CSM Drive, San Mateo, CA 94402.*
- *Persons with disabilities who require auxiliary aids or services will be provided such aids with a three day notice. For further information, contact the Executive Assistant to the Board at (650) 358-6753.*
- *Regular Board meetings are recorded; recordings are kept for one month.*

Government Code §54957.5 states that public records relating to any item on the open session agenda for a regular board meeting should be made available for public inspection. Those records that are distributed less than 72 hours prior to the meeting are available for public inspection at the same time they are distributed to the members of the Board. The Board has designated the Chancellor's Office at 3401 CSM Drive for the purpose of making those public records available for later inspection; members of the public should call 650-358-6753 to arrange a time for such inspection.

6:00 p.m. ROLL CALL

Pledge of Allegiance

DISCUSSION OF THE ORDER OF THE AGENDA

MINUTES

14-4-2 [Minutes of the Study Session of April 9, 2014](#)

STATEMENTS FROM EXECUTIVES AND STUDENT REPRESENTATIVES

BOARD SERIES PRESENTATION – INNOVATIONS IN TEACHING, LEARNING AND SUPPORT SERVICES

14-4-4C [Strategic Pathways for Student Success – Skyline College First Annual Brothers and Sisters Conference](#)

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

NEW BUSINESS

14-4-2A [Approval of Personnel Actions: Changes in Assignment, Compensation, Placement, Leaves, Staff Allocations and Classification of Academic and Classified Personnel](#)

Approval of Consent Agenda

All items on the consent agenda may, by unanimous vote of the Board members present, be approved by one motion after allowing for Board member questions about a particular item. Prior to a motion for approval of the consent agenda, any Board member, interested student or citizen or member of the staff may request that an item be removed to be discussed in the order listed, after approval of remaining items on the consent agenda.

14-4-1CA [Approval of Curricular Additions – Cañada College and Skyline College](#)

14-4-2CA [Approval of Community Education Youth Program, Summer 2014](#)

Other Recommendations

- 14-4-2B [Vote to Elect Members to the California Community College Trustees \(CCCT\) Board](#)
- 14-4-100B [Authorization for Use of Western States Contracting Alliance \(WSCA\) Contract with NetApp, Incorporated for the Purchase of Data Storage Devices](#)
- 14-4-101B [Approval of Revision of Employee Second Loan Program](#)
- 14-4-102B [Approval of Compensation Agreement with the City of San Carlos](#)
- 14-4-103B [Adoption of Resolution No. 14-6 Regarding Board Absence](#)

INFORMATION REPORTS

- 14-4-5C [Spring 2014 Census Report](#)
- 14-4-6C [Review of the District Partnership with MediFit](#)

COMMUNICATIONS

STATEMENTS FROM BOARD MEMBERS

RECESS TO CLOSED SESSION

1. Closed Session Personnel Items
 - A. Public Employment: **Cañada College** – Library Support Specialist, Vice President of Instruction; Program Services Coordinator, Vice President of Student Services; **District Office** – Maintenance Engineer, Facilities (3 positions)
 - B. Public Employee Discipline, Dismissal, Release

CLOSED SESSION ACTIONS TAKEN

ADJOURNMENT

**Minutes of the Study Session of the Board of Trustees
San Mateo County Community College District
April 9, 2014, San Mateo, CA**

The meeting was called to order at 6:04 p.m.

Board Members Present: President Karen Schwarz, Vice President Patricia Miljanich, Trustees Richard Holober, Dave Mandelkern and Thomas Mohr, Student Trustee David Zay Latt

Others Present: Chancellor Ron Galatolo, Deputy Chancellor Jim Keller, Skyline College President Regina Stanback Stroud, College of San Mateo President Michael Claire, Cañada College President Larry Buckley, District Academic Senate President Diana Bennett

DISCUSSION OF THE ORDER OF THE AGENDA

President Schwarz said there was a request to add discussion and possible action regarding AB 2087 to the agenda. She said the item needs to be addressed due to a hearing in the Assembly Higher Education Committee which will occur prior to the next Board meeting. This came to the District's attention subsequent to the agenda being posted. The Board agreed to add the item to the agenda.

DISCUSSION AND POSSIBLE ACTION REGARDING CALIFORNIA ASSEMBLY BILL 2087 (14-4-1B)

It was moved by Trustee Mohr and seconded by Vice President Miljanich to open discussion. The Board was provided: (1) a copy of an email and informational handout from a Legislative Aide to Assemblymember Tom Ammiano and (2) a bill summary and comparison of K-12 and community college procedures for appointment of a special trustee, prepared by staff.

Dan Kaplan, AFT Local 1493 Executive Secretary, said that when a special trustee is appointed in a community college district, the elected governing board loses all of its power and a single individual makes all decisions. He said this is what occurred at City College of San Francisco and the purpose of this bill is to prevent it from occurring elsewhere.

The Board discussed the differences between the K-12 and community college procedures. They agreed that, while intervention should be allowed under certain conditions, the current community college procedure is too expansive and gives the State Chancellor too much power to unilaterally usurp the power of elected boards. The Board discussed recommending an amendment of AB 2087 by adding language modeled on the K-12 procedure, which has clearer criteria and restrictions. It was moved by Trustee Mohr and seconded by Trustee Mandelkern to support AB 2087 with the amended language and to direct staff to write a letter in support of AB 2087, as amended, on behalf of the Board. The motion carried, all members voting "Aye." Trustee Holober said he would be willing to participate in the hearing of the Higher Education Committee on April 22 on behalf of the Board. Chancellor Galatolo said he was invited to testify at the hearing by Assemblymember Ammiano's office and would be willing to do so in support of the bill with the amendment recommended by the Board. Chancellor Galatolo said he believes it is more appropriate to have representation by a Board member and he will let Assemblymember Ammiano's office know that Trustee Holober will participate.

MINUTES

It was moved by Vice President Miljanich and seconded by Trustee Mohr to approve the minutes of the March 26, 2014 meeting. The motion carried, with Vice President Miljanich abstaining and all other members voting "Aye."

STATEMENTS FROM THE PUBLIC ON NON-AGENDA ITEMS

None

NEW BUSINESS

APPROVAL OF PERSONNEL ACTIONS: CHANGES IN ASSIGNMENT, COMPENSATION, PLACEMENT, LEAVES, STAFF ALLOCATIONS AND CLASSIFICATION OF ACADEMIC AND CLASSIFIED PERSONNEL (14-4-1A)

It was moved by Trustee Holoher and seconded by Trustee Mandelkern to approve the actions in Board Report No. 14-4-1A. The motion carried, all members voting "Aye."

INFORMATION REPORTS

REVIEW OF CORE VALUES AND PRINCIPLES, 2014 (14-4-1C)

The Board reviewed each item in the "Core Values and Principles" statement as presented, which included edits suggested by individual Board members at and subsequent to the Board Retreat of February 1, 2014. Additional suggestions for revisions by individual Board members were discussed. It was agreed that Barbara Christensen, Director of Community/Government Relations, will incorporate edits as agreed upon by the Board and bring a revised document back to the Board for further review at a future meeting.

REVIEW OF PROPOSED BOARD GOALS FOR 2014-15 (14-4-2C)

As with the Core Values and Principles statement, the Board reviewed each of the eleven Board Goals, which included edits suggested by individual Board members. Additional revisions suggested by Board members were discussed. It was agreed that Ms. Christensen will incorporate edits as agreed upon by the Board and bring a revised document back to the Board for further review at a future meeting.

REPORT ON DISTRICTWIDE HEALTH SERVICES (14-4-3C)

Jennifer Hughes, Vice President of Student Services at College of San Mateo, introduced the other presenters: Robin Richards, Vice President of Student Services at Cañada College; Joi Blake, Vice President of Student Services at Skyline College; Executive Vice Chancellor Kathy Blackwood; and Sharon Bartels, Health Services Director at College of San Mateo. Vice President Hughes also introduced Dr. Donald Nichols, College Physician at College of San Mateo, who was in the audience.

Vice President Richards discussed why the District offers health services, including the positive impact on student success; the District's commitment to a wide array of comprehensive support services; a focus on preventive care and education; short-term/emergency assistance followed by referral to community services; students' limited access to health services; and Title 5 and Education Code Requirements.

Executive Vice Chancellor Blackwood said the Education Code requires that any community college district that provided health services in the 1986-87 fiscal year must maintain health services, at the level provided during the 1986-87 fiscal year, and each fiscal year thereafter. A district is required to maintain its health services program at that level even if it chooses not to charge a health services fee. In response to a question by Trustee Mandelkern, Executive Vice Chancellor Blackwood said there is not a requirement that the hours be at the same level.

Vice President Hughes compared health services provided by the District in 1986-87 vs. current services. Services have been expanded and advanced in several areas, including: the addition of nurse practitioners and a physician; diagnosis and treatment of minor illnesses; psychologists and threat assessment teams at each College; expanded immunizations, examinations and tests (blood test is fee for service); prescription medications (fee for service); and greater collaboration with community agencies and coordinated referrals. Executive Vice Chancellor Blackwood said the number of students served shows an overall upward trend.

Vice President Blake said the majority of services provided are for prevention/health education and promotion; testing; treatment for illnesses; medications; birth control; and immunizations.

Executive Vice Chancellor Blackwood discussed revenue and expenses, comparing 2010-11, 2011-12 and 2012-13. There have been increasing deficits for each fiscal year due to (1) the minimal increase in health fees over time, from \$11.00 per student in 1997-98 to \$19.00 in 2013-14 (the maximum amount allowed is defined in state regulation), and (2) increased staffing costs. To date, prior year reserves have been used to cover the deficits.

Executive Vice Chancellor Blackwood said possible ways to address the deficit are: general fund support; reducing the scope of services; reducing access by limiting hours of operation; and seeking alternate funding sources.

Vice President Blake discussed the continuum of services provided by community colleges. She said the minimum that can be provided by the District, in order to match the 1986-87 model, is preventive care, health education and referral. The District's current model includes advanced services and referral. Vice President Blake named the top 10 impediments to academic performance, as determined by an American College Health Association Survey. The top impediment is stress, followed by cold/flu/sore throat; sleep difficulties; concern for family/friend; depression/anxiety; relationship difficulties; internet use/games; sinus infection; death of a friend/family member; and alcohol use.

Vice President Miljanich said she recalls that at one time there was funding from the Board of Supervisors as well as from other sources. She said funding through San Mateo County Measure A could benefit the Health Services program. She said the District can still apply for future funding as there is money that has not been allotted.

Vice President Miljanich asked the presenters if they believe the District is meeting the needs of students. Ms. Bartels said she believes students' basic needs are being met with the expanded services at the Colleges and the addition of Dr. Nichols and the nurse practitioners. President Claire said the demographics of current students are different from those in 1986-87 and they have a more complex set of needs. He said expansion of services has been designed to meet those needs.

Trustee Holober asked if prescriptions are being dispensed as well as prescribed. Ms. Bartels said they are dispensed on a fee for service basis. She said the cost to the student is most often less than a copay would be.

Trustee Holober asked if there has been an assessment of how many students are covered by other plans, e.g. private or family insurance plans or MediCal. Ms. Bartels said she believes the percentage of uninsured students is approximately 80% and District Health Services provides their only access. Vice President Blake said the SparkPoint Center at Skyline College received a grant from the Center for Law and Social Policy and the American Association of Community Colleges to look at students' access to public benefits and how it impacts college completion. Over the last few years, the College has been working to determine how many students are receiving public benefits and how many are eligible. Trustee Holober asked if Health Services assists students in obtaining benefits for which they are eligible. Vice President Blake said as part of the SparkPoint Center grant, information is provided to students about accessing the appropriate community agencies. Additionally, through an outreach grant from San Mateo Health Services, students are referred to appropriate insurers and supports in the County. Executive Vice Chancellor Blackwood said that County services are not always readily available even for students who are eligible for services.

Executive Vice Chancellor Blackwood said students are being encouraged to sign up for coverage through Covered California. It is not known what the impact of the Affordable Care Act will be. Trustee Mandelkern said that trained navigators, like those at Skyline College, can be reimbursed for steering students to Covered California. Executive Vice Chancellor Blackwood said there are navigators at SparkPoint Center but not currently at the other Colleges. Ms. Bartels said she anticipates that the number of students applying for coverage through the Affordable Care Act will grow. However, some students will not apply because they are undocumented, believe they cannot afford copays, or other reasons.

Trustee Mandelkern said it would make sense to find out what benefits students are eligible for and refer them to the proper agencies in order to access the benefits. He asked if Health Services bills MediCal or private insurers when students are covered by these plans. Ms. Bartels said an entity must be a certified provider with MediCal in order to bill for services. She said the costs of billing might be more than the revenue recovered. Trustee Mandelkern said automated billing systems make the process less cumbersome than it was previously. He said the deficits might also be addressed in part by examining an increase in the fee for service options.

Vice President Miljanich asked how the District works with the County to address mental health issues. Vice President Hughes said the County is still struggling with its ability to deliver mental health services and it can be difficult and expensive for students to access services.

President Schwarz asked about the hours of operation at the Colleges. Vice President Hughes distributed a handout showing the hours and staffing at each campus.

Chancellor Galatolo said the Health Services team has expanded services and is working on staffing and coordination of services. To meet increased staffing and hours of operation, they have made some recommendations to increase the costs of operation. He said the increase could be \$100,000 to \$200,000 annually and, even if other sources of funding are realized, the Health Services budget would still need to be augmented, similar to the Child Development Centers. Chancellor Galatolo said staff is seeking direction from the Board on how to deal with the economics and deficits as proposals come forward. Vice President Miljanich said she is concerned about raising fees for students. She said that other avenues, e.g. funding from the Sequoia Healthcare District and Measure A, should be explored. Trustee Mohr said students in crisis must be provided enough service to make sure their needs are handled appropriately. He agreed that the Sequoia Healthcare District should be approached to see if it will provide assistance with the major health issues the District's students are facing.

Trustee Holoher asked if Chancellor Galatolo's question to the Board refers to increasing services, with the corresponding cost increase, or to maintaining the status quo with cost increases over time. Chancellor Galatolo it refers to both. He said that with coordination of services among the Colleges, there may be staffing changes and increases in services in order to offer the same services at each College. Trustee Holoher asked what the increase in costs would cover. Chancellor Galatolo said they would cover more physician and physician's assistant time, as well as nursing support time. Vice President Hughes said an increase would cover additional hours of operation in order to meet student demand and the ability to offer the same level of service at each campus.

Trustee Mandelkern said everyone should have access to quality health care. He said additional services are most likely needed, especially in the area of mental health. He said the approach should include seeking grants, exploration of other coverage students may have, other County services, and examination of a reimbursement model. Trustee Mandelkern said more information is needed before a decision about increased funding can be made, i.e. what services the additional funding would cover.

Trustee Mohr said that if more funding is needed to serve students in crisis situations, he believes the Board should consider an increase in funding. For longer-term needs, Trustee Mohr said he believes the Board needs to conduct further study and to remain aware of what transpires at the national level with regard to health care.

Student Trustee Latt said health issues affect the entire classroom and he believes that offering access to health services is a good investment.

President Schwarz summarized the discussion, saying the Board would appreciate pursuing other funding sources, including grants, other County services, students' eligibility for other insurance, access to coverage through the Affordable Care Act, etc. She said the Board indicated they would consider additional funding, especially in the mental health field, while pursuing additional sources of revenue.

STATEMENTS FROM BOARD MEMBERS

President Schwarz said she attended the Phi Theta Kappa Academic Team Awards Luncheon in Sacramento; she congratulated Student Trustee Latt on being named to the All-California Team.

Trustee Mandelkern said a record number of people attended the Skyline College President's Breakfast. He thanked his colleagues who attended the event.

RECESS TO CLOSED SESSION

President Schwarz said that during Closed Session, the Board will consider the personnel items listed as 1A and 1B on the printed agenda.

The Board recessed to Closed Session at 9:55 p.m.
The Board reconvened to Open Session at 10:40 p.m.

CLOSED SESSION ACTIONS TAKEN

President Schwarz announced that at the Closed Session just concluded, the Board voted 5-0 to approve the personnel items listed as 1A and 1B on the printed agenda.

ADJOURNMENT

It was moved by Trustee Mohr and seconded by Trustee Holober to adjourn the meeting. The motion carried, all members voting "Aye." The meeting was adjourned at 10:45 p.m.

Submitted by

Ron Galatolo, Secretary

Approved and entered into the proceedings of the April 23, 2014 meeting.

Patricia Miljanich, Vice President-Clerk

President's Report to the Board of Trustees

Dr. Regina Stanback Stroud



SKYLINE COLLEGE BOARD REPORT

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14TH ANNUAL PRESIDENT'S BREAKFAST A HUGE SUCCESS



The community poured into the 14th Annual President's Breakfast on March 27 from 7:00 a.m. at the South San Francisco Conference Center. The breakfast, hosted by Dr. Regina Stanback Stroud,

President and the Skyline College President's Council, is the primary fundraising event for the President's Innovation Fund. This fundraising event provides the community the opportunity to learn about the exceptional education offered at Skyline College and how the President's Innovation Fund awards faculty and staff with seed money for creative programs and services.

Entrants were welcomed into the center by the Skyline College Men's baseball players, Vince Lozano, Dabian Canales, Lance Montano, Ismael Orozco, Joey Carney, Nic Bonghi, Aldo Severson, Mike Franco and the head Baseball coach, Dino Nomicos. Once inside, attendees enjoyed coffee that was provided by City Toyota of Daly City. ASSC President Kayla Razavi provided some inspiring welcoming remarks, indicating the continued support by the ASSC for the President's Innovation Fund. Event Co-chairs Theresa Proaño and Kirsten Pinochi set the stage for a baseball themed event. Donning the Skyline College baseball jerseys, Kirsten and Theresa acknowledged the Spring Musical Performers, Skyline College students – past and present, faculty, staff, Past Presidents, the College Council, Deans, and administrators for their commitment and dedication. LaMontè Bishop representing State Senator Mark Leno and Leslie Guevarra and Marc Hershman representing Senator Jerry Hill were acknowledged. Assemblymember Kevin Mullin and his staff Virginia Kroger and Mario Rendon were thanked for their attendance. Rober Chua attended representing Assemblymember Phil Ting.

SMCCCD Board members in attendance were President Karen Schwartz, David Mandlekern, Richard Holoher, and Tom Mohr. Several cities were represented including Councilmember Cliff Lentz from Brisbane, Daly City Mayor David Canepa and Councilmembers Ray Buenaventura and Mike Guigona, Colma Vice Mayor Rae Gonzalez, Pacifica Mayor pro tem Karen Ervin and Councilmember Sue Digre, Redwood City Mayor Jeff Gee, San Bruno Mayor Jim Ruane and Vice Mayor Ken Ibarra, and Carol Bonner, San Bruno City Clerk, South San Francisco Council member Pradeep Gupta. Surrounding School board and Harbor and Water Districts including President Maurice Goodman and Vice President Judy Bush, of the South San Francisco Unified School District; Anne Campbell, Superintendent for the San Mateo

County Board of Education; Katherine Zarate Dulany – trustee for the Jefferson Union High School District; Eric Ruchames trustee from the Pacifica School district; Pietro Parravano of the San Mateo County Harbor District; and Katherine Slater-Carter – from the Montara Water and Sanitary District

The purpose of this annual breakfast is to showcase the President's Innovation Fund programs that have funding from our community partners and to highlight a few. We also took the opportunity to acknowledge donors who make these programs possible.



Special mention goes to our Innovation Patrons at the \$2,500 level: Bank of the West, City of Brisbane, and Kaiser Permanente. We are

fortunate to have the Associated Students of Skyline College continue their support at the Innovation Patron \$5,000 level. Our on-going partner, Pacific Gas & Electric Company, hosts this year's breakfast at the "Dream out Loud" \$7,500 level. Finally we continue to have to come up with new ways to describe this last sponsor who has hit a grand slam this year! We are so pleased to announce our \$35,000 Premiere Presenting Sponsor – The San Mateo County Community College District Auxiliary Services & Enterprise Operations under the leadership of Vice Chancellor Tom Bauer! The entire list of PIF investors can be viewed [here](#).



Vice Chancellor Tom Bauer provided inspirational remarks explaining why he and his team are so supportive of the effort. He announced the successful textbook rental program at Skyline College that has now resulted in saving students close to a million dollars since its inception a few years ago. Quoting Trustee Tom Mohr, he said that he was committed to closing the economic and opportunity divide between middle class students and so many community college students.

President Stanback Stroud joined Vice Chancellor Bauer on stage to receive the giant replica of the \$35,000 check. Dr. Stroud extended sincere expressions of gratitude to everyone, while acknowledging the executive administrators in attendance, Dr. Sarah Perkins and Eloisa Briones along with the esteemed faculty, staff, students and administrators of Skyline College.

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Special thanks and acknowledgement was given to Chancellor Ron Galatolo and the SMCCCD team members, Vice Chancellors Nuñez, Keller, Blackwood and Bauer. Both presidents of Cañada College and College of San Mateo were in attendance and were thanked for their continued support – One team indeed.

Current recipients of PIF funds were introduced including:

- Dr. Hui Pate of the Asian Studies Center
- Kwame Thomas of the Brothers and Sisters Conference
- Christine Roumbanis, Linda Witten, Don Carlson and Dr. William Watson, Business Technology Speaker Series
- Nate Nevado, Center for Innovative Practices through Hip Hop Education and Research
- Jessie Raskin, Center for Paralegal Studies
- Amory Cariadus, College Lecture Series
- Christine Roumbanis and Soledad McCarthy Enactus Student Chapter
- Dr. John Mosby, KinderCaminata
- Levinia Zanassi and Alexander Jones, Literacy Intervention Community Program
- Jessica Lopez, Middle School Outreach
- Shari Bookstaff and Chip Chandler, Science and Rehabilitation Collaboration using Interactive Metronome Technology
- Dr. Jude Nevary, Dr. Zachary Bruno, Amber Steele, and Alan Ceccarelli, Spring Musical
- Jennifer Mair, Step Up
- Pcyeta Stroud, Youth Entrepreneurship Program

The lights were then dimmed for a touching video created by Brian Kingston of Kingston Media, featuring the PIF Programs. The student speaker in the video, Carlyne Cornett, described her journey and the impact the SparkPoint Center has had on her life. As she finished telling her story from homelessness to hope, there wasn't a dry eye in the room. She made it apparent that the donations really do make a difference in the lives of the students.



Each year a speaker is selected to serve as spokespersons who will reflect on the impact that the PIF program has had on them. This year we heard from Pcyeta Stroud. Mrs. Stroud is a mentor in the African Diaspora Program and the Program Services Coordinator of the Youth Entrepreneurship Program, founded by the Center for International Trade and Development, now located in the newly formed Global Learning Programs and Services Division. Pcyeta says

that her job is to serve students in a way that enables them bring their creative ideas to life in the form of newly created businesses, furthering their own professional development or furthering their education. She told her story, her journey and how PIF not only changed the lives of the students in the YEP program but her life as well.

Two student speakers followed her with statements of their journey and the ways YEP has changed their lives. Both students, Sam Uce Veu and Nancy Peng entered and won the YEP Business Plan Competition.

The event culminated in the most creative and fun ask ever....the cast of Avenue Q, students and puppets sang "Gimme your money!" in a way that roused the audience and inspired giving. President Stanback Stroud closed the event by announcing the winners of the baseball themed basket centerpieces that were created by Kirsten Pinochi and the Recology team.

Initial tallies of the receipts are at approximately \$118,000 – shy of the \$150,000 goal but an impressive increase over last year's receipts. If you are interested in making a donation to the President's Innovation Fund you may still do so at the Foundation Donation Page. (*Please note "President's Innovation Fund" in the comments box to direct your donation to the PIF.)

Special thanks go to Susan Brissenden-Smith, Theresa Tentes and all of the Skyline College staff and administrators that worked behind the scenes to pull off a flawless effort.

Article by Dr. Regina Stanback Stroud. Photos by Raul Guerra.

MIDDLE SCHOOL OUTREACH PROJECT, AN EXTREME SUCCESS!



Funded by the President's Innovation Fund and in collaboration with the President's Council and Parkway Heights Middle School in South San Francisco, the Middle

School Outreach Project (MSOP) was founded two years ago with the goal of exposing middle school students to college and careers at a young age. In addition, the project serves to provide information about college and financial aid to parents in order to foster and support their development as educational advocates for their child.

In December 2013, during MSOP's Welcome Day at Parkway Heights Middle School, the Middle School Outreach Team along with President Council Member, Teresa Proaño, interacted for the first time with the forty middle school 8th grade participants that comprised this year's MSOPs cohort. During Welcome Day, the MSOP team also had an opportunity to meet and interact with our participants' parents. Welcome Day served to acquaint both students and parents about the project as well as to answer any questions they had.

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Between January through March, 2014, Skyline College counselors facilitated a series of bi-weekly educational and career-related workshop at Parkway Heights Middle School. Students learned about Goal Setting, Motivation, Career Planning, and College

Preparedness. During these workshops, the middle schoolers were highly engaged and very inquisitive!

In an effort to engage the parents throughout the project, the team hosted Parent Night at Parkway Heights Middle School on Wednesday, March 19, 2014. Parents received important information about high school requirements, the various systems of higher education in California, as well as financial aid and the process to apply for it. Parents learned that it is never too early to begin talking to their child about college.

Lastly, on Tuesday, March 25, 2014, the project team hosted MSOPs Student Conference at Skyline College for forty participating middle school students and Parkway Heights Middle School staff. During the conference, students toured the campus and visited various CTE labs, including Respiratory Therapy, Surgical Technology, and Automotive Technology. In addition, they visited the track and had the opportunity to speak with Skyline College student athletes about their experiences playing sports and being a college student. Furthermore, middle schoolers had the opportunity to experience a college class firsthand and got their very own MSOP Student ID!



In partnership with the Center for Innovative Practices through Hip Hop Education and Research (CIPHER), the student conference concluded with a dynamic college and career panel comprised of professionals from various industries, including

education, law, and psychology. These professionals answered students' questions eagerly and shared their personal experiences in attaining their education and reaching their career goals, while fostering a successful career in the Hip Hop Industry, as DJs, Rappers, and Emcees at the same time.

The Middle School Outreach Project was a tremendous success, which served to instill motivation and the desire to attend college among participants. In their own words:

- "I enjoyed this program. It helped me increase my understanding of college." T.A.
- "Education is really important for your future." D.A.
- "College can be fun." J.C.

Article by Jessica Lopez. Photos by Claudia Paz.

WOW! WOMEN ON WRITING EVENT INSPIRES THE CAMPUS COMMUNITY



Writers and readers from all over the Bay Area gathered at Skyline College Saturday, March 15, 2014 for WOW! Voices Now: A Morning of Readings and Refreshments, an annual celebration of creativity during women's history month. The appreciative audience of 70 women and men savored literary work crafted by a wide variety of writers.

Event coordinator Kathleen McClung welcomed the two featured speakers, award-winning authors Kirstin Valdez Quade and Caroline Goodwin, both former Stegner Fellows at Stanford University and current Stanford creative writing instructors. Kirstin Valdez Quade read an excerpt from her short story, "Nemecia," which won the 2013 Narrative Prize and is included in *The Best American Short Stories 2013*. Caroline Goodwin, recently named the first Poet Laureate of San Mateo County, read poems from her book *Trapline* and new work.

During the lively question and answer part of the program, both authors spoke candidly about their writing process and the challenge of preserving quiet time for writing in busy lives. Caroline Goodwin encouraged writers to start each day reading poems rather than checking Facebook. Kirstin Valdez Quade spoke of keeping a writing journal to help maintain focus on the slow, solitary work of crafting fiction. Both writers talked about the patience necessary to continue working on creative projects over many months and years.

After a break for book signing, networking, and continental breakfast, Skyline College English and creative writing professor Katharine Harer presented ISA Scholar Awards to two

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outstanding creative writing students, Haley Holmes and Frania Ramos-Arce, who each read their original poems with passion and poise, and received enthusiastic applause and WOW! gift bags filled with books, journals, art, a certificate of merit, and a Skyline College Bookstore gift card.



Ten writers from the community shared their poetry and prose during the Open Reading hosted by Professor Harer. The writers explored families, cultures, peace, war, nature, and other themes, and their tones ranged from light and humorous to mournful and meditative. Jessica Powers, a Skyline College English professor and novelist, and Avital Pelman, a Skyline College student and Learning Center tutor, were among the ten Open Readers.

“It’s so important for writers to come together for creative nourishment,” said Skyline College English professor and author Kathleen McClung. “The WOW! community spans all ages, interests, and backgrounds. The common ingredients are encouragement and support.” The WOW! conference was founded over ten years ago by Marijane Datson in collaboration with Skyline College faculty, staff and community members.

Article by Kathleen McClung. Photos by Emily Jiang and Tom McAninley.

OVER 1,000 GIRLS EXPAND THEIR HORIZONS IN SCIENCE AND MATH



On Saturday, March 15, over 1,000 middle and high school girls from San Mateo, San Francisco, Alameda, and Santa Clara counties attended Expanding Your Horizons at Skyline College. EYH is a conference geared toward

increasing interest in the critical STEM (Science, Technology, Engineering & Math) through hands-on workshops.

Skyline College hosted its 34th annual Expanding Your Horizons in Science and Mathematics. The conference is planned by volunteers from Skyline College and North San Mateo County Soroptimists. The Soroptimists also funded scholarships and

school buses for north county girls. Girls came from 100 schools from Hayward to Gilroy and San Francisco to San Jose. Over 100 scientists volunteered to present workshops. A few workshops were presented by Skyline College students and Skyline College alumnae who have completed their baccalaureates. Skyline College faculty who presented workshops and/or mentored students developing workshops include Alice Erskine, Carmen Velez, Kylin Johnson, Ann Gearhart, Ray Hernandez, Melissa Michelitsch, Nick Kapp, Shari Bookstaff, Chris Case, Carina Anttila, Yvonne Malloy, Jo Silken, Nancy Ruis, Janice McOmber, and Julia Johnson. Another 70 Skyline College students volunteered to be gofers at the conference to help usher girls between their sessions.

Girls in attendance heard first from keynote speaker Jan Yanehiro, who gave an inspiring talk, encouraging the girls present that they can do anything they want. Ms. Yanehiro is a former KPIX journalist and currently Director of Multimedia Communications, Academy of Art University. In her morning address, she pushed the girls in attendance to pursue their dreams

The girls written evaluations show they were excited about the workshops. Their enjoyment of learning is what the conference each year is about. If the event can inspire these girls to take an interest in science and math, it will open so many doors to them. Women, and especially minority women, are underrepresented in math, science, and engineering. Studying math and science will open many careers for the girls and allow them to have the lifestyle they want.

In other sessions, girls dissected squid, built a roller coaster, collected forensic evidence at the “murder in the produce aisle,” made lip balm as “cosmetic chemists,” and “scrubbed in for surgery.” There were 40 concurrent workshops for girls. Each girl participated in three workshops during the day.

Expanding Your Horizons aims to encourage girls to participate in high school math and science courses, provide role models for young women who are interested in math and science, and provide support for and promote interaction between people employed by industry and education. Students and adults can obtain more information by visiting the conference website at skylinecollege.edu/eyh.

Planning committee members include AJ Bates, Shari Bookstaff, Pat Carter, Chris Case, Stephen Fredricks, Jon Freedman, Mousa Ghanma, Kylin Johnson, Pay Tyler, and Carmen Velez, and Alana Utsumi. Community members on the planning committee include Arlene Chang, Barbara Erli, and Judy Lewis.

Article and photo submitted by Dr. Christine Case.

SKYLINE COLLEGE BOARD REPORT

APRIL 23, 2014

JOB SHADOW AT THE MARRIOTT SFO AIRPORT WATERFRONT



On March 12, 2014, Andrea Vizenor, Director of Retail, Hospitality and Tourism joined forces with the Marriott SFO Airport Waterfront to host a Job Shadow experience for students at Skyline College. Students arrived at the hotel where they met Lisa Krone, Director of Human Resources.

Ms. Krone shared Marriott's vision, their portfolio of hotels, the company culture and the many exciting benefits employees receive when working for their hotel brand.

Students then had the opportunity to meet Clif Clark, the General Manager who led a tour of the property, showcasing meeting rooms, guest rooms, restaurants and the newly built M Club Lounge that will debut for guests who are frequent travelers of Marriott. During the tour Mr. Clark shared his career pathway and the many positions he held in the hospitality industry along with highlighting why he enjoyed the hospitality industry so much.

After completing the tour, students were able to spend time in operational departments such as front desk, room service, human resources, meeting and event planning and guest services. It was a unique opportunity for students to see first hand the role these departments play in the success of the hotel and how valuable their interactions are with guests who visit while in the bay area.

Students who participated in this event were dressed like true professionals, respectful, engaged and represented Skyline College very well! There will be many more exciting work-based learning opportunities available for students as the Hospitality and Tourism Degree Program becomes fully developed. Stay tuned for additional developments.

Article and photo submitted by Elizabeth Tablan.

KAPPA BETA DELTA BUSINESS HONOR SOCIETY SPRING 2014 INITIATION

Kappa Beta Delta (KBD) is the only Business honor society for Associate Degree schools. To earn a Kappa Beta Delta chapter, the school must be accredited Business Program Accreditation from the Accreditation Council for Business Schools and Programs (ACBSP). Skyline College is the first associate degree school in California to earn this prestigious accreditation. The chapter is the first in California thus

it is named the Alpha Beta Chi Chapter.



Membership in KBD is offered to Skyline College students who have completed a minimum of 15 units with an overall GPA of 3.4 or higher and completed at least three courses in one of the business majors. Student

transcripts will denote KBD membership, they will be recognized at graduation, and members are eligible to apply for KBD International scholarships. Skyline College also has one scholarship for a KBD member.

Dean of Business, Education and Professional Programs, Donald Carlson greeted the new initiates and welcomed them to the society. Twenty-four students and one faculty were inducted March 13, 2014 into membership. Student inductees are: Maria Arquette, Hay Mon Aung, Ramzy J. Azar, Connie Corazon Bandola, Etienne Boutan, Rocky C. Branch, Jonathan Chan, Avinash Chand, Lisa Lin Chen, Alyssa Danielle Diaz, Ingrid Shalom Diaz, Sergio D. Foti, James Edward Frier, Thin Ranant Kyine Lain, Linda Lee, Dominic Gustavo Lucio, Chase Mahan, Kevin Christopher Mahr, Joseph Mendoza, Hninn Yu Mon, Yee Mon Oo, Alia Saba, Brian Tilton, Miguel Velasco. Faculty member Soledad McCarthy was also inducted.

Article and photo submitted by Linda Whitten.

GREEN GORILLAS DEMONSTRATE CONVENIENCE AND NECESSITY OF CAMPUS COMPOSTING



The Green Gorillas, a team of students at Skyline College, is conducting a composting pilot program in the Building 6 Fireside Dining Room through the month of March to demonstrate the convenience of composting

and to educate the campus community on why recyclable and compostable materials should be diverted from the waste stream.

Landfills are the largest source of methane emissions in the San Francisco Bay Area, accounting for almost half of the region's total methane emissions. Methane, a greenhouse gas, is 34 times more potent than carbon dioxide in trapping heat within the

SKYLINE COLLEGE BOARD REPORT

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atmosphere. Reducing the growth of landfills by recycling and composting is therefore an important step in mitigating global climate change. The Green Gorillas are doing their part by educating the campus community on the need for composting at Skyline College. Part research project and part peer-education campaign, the composting pilot program will determine how much waste from the dining hall and adjacent restrooms can be diverted from local landfills and identify potential cost savings for the college.

For more information about the Green Gorillas program, or to find out what you can do to improve waste diversion on campus, please contact Richard Hsu, hsur@smccd.edu.

Article and photo submitted by Richard Hsu.

SKYLINE COLLEGE HOSTS INTERNATIONAL EDUCATOR CONFERENCE



On April 1st more than 150 participants gathered from colleges and universities around Northern California to share ideas and build connections during a regional conference of NAFSA - the world's largest association of international educators. Session topics ranged from international student advising issues to biculturalism to

study abroad and campus internationalization. The event was hosted by Skyline College's new Global Learning Programs & Services team in collaboration with NAFSA.

Article and photos by Gary Fleener.

UPCOMING EVENTS

“INEQUALITY FOR ALL” FILM SCREENING

The Social Science/Creative Arts Division is hosting a film screening of a must-see, powerful documentary on April 23rd & April 24th. **INEQUALITY FOR ALL** follows Robert Reich – professor, best-selling author, and Clinton cabinet member – as he demonstrates how the widening income gap has impacted the American economy. The film premiered at the 2013 Sundance Film Festival and was recently released in theaters nationwide by The Weinstein Company - RADiUS.



Join us at Skyline College

**Wednesday, April 23rd or
Thursday, April 24th at 2:00 p.m. for a
free film screening and discussion to
follow in Building 4, Room 4180.**

Film Synopsis:

A passionate argument on behalf of the middle class, **INEQUALITY FOR ALL** features Robert Reich – professor, best-selling author, and Clinton cabinet member - as he demonstrates how the widening income gap has a devastating impact on the American

economy. The film is an intimate portrait of a man whose lifelong goal remains protecting those who are unable to protect themselves. Through his singular perspective, Reich explains how the massive consolidation of wealth by a precious few threatens the viability of the American workforce and the foundation of democracy itself. In this **INCONVENIENT TRUTH** for the economy, Reich uses humor and a wide array of facts to explain how the issue of economic inequality affects each and every one of us. The film premiered at the 2013 Sundance Film Festival and was picked up for distribution by The Weinstein Company - - RADiUS.

Resources:

Website: <http://inequalityforall.com>

Facebook: <https://www.facebook.com/InequalityForAll>

Twitter: <https://twitter.com/InequalityFilm>

Trailer: <http://bit.ly/1ikWtTn>

A CALL TO CONSCIOUSNESS WITH TIM WISE



Tim Wise, Antiracist Essayist, Author and Educator

**Thursday, April 24 at 11:00AM
Student and Community Center
Building 6, Room 6202**

For more information about Tim Wise, please visit Mr. Wise's website.

Proudly sponsored by the Associated Students of Skyline College, Skyline College President's Innovation Fund, and Center for Student Life and Leadership Development.

SKYLINE COLLEGE BOARD REPORT

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KINDERCAMINATA PROGRAM



Your Kindergarten Teachers and Students
are invited to the First Annual

KinderCaminata Program

The first KinderCaminata Program is designed to expose kindergarten classes from surrounding communities to college.

Friday, April 25th from 9:00 a.m. – 12:00 p.m.
Skyline College

Transportation and lunch will be provided as well as student giveaways. For more information please contact Outreach Coordinator Florentino Ubungen at (650) 738-4256 or ubungenf@smccd.edu.

AN EVENING WITH DR. CORNEL WEST



University Professor
Philosopher
Influential Intellectual

Wednesday, April 30, 2014
6:00 p.m.
Skyline College Theater
Building One

Proudly sponsored by the Associated Students of Skyline College, Skyline College President's Innovation Fund, Center for Student Life and Leadership Development, and The African-American Success Through Excellence and Persistence.

EARLY INTERVENTION SYMPOSIUM

Join us for Skyline College's Early Intervention symposium with keynote speakers Dr. Sima Gerber and Dr. Barbara Kalmanson. This year the symposium will also feature a parent panel and two former Skyline College students.

Saturday, May 3, 2014
8:00 a.m. - 1:00 p.m.
Skyline College Theater

44TH ANNUAL COMMENCEMENT CEREMONY



SAVE THE DATE!
FRIDAY, MAY 23, 2014
5:00 PM
SKYLINE COLLEGE
GYMNASIUM

Achieve!



President's Report to the SMCCCD Board of Trustees

President Michael Claire ~ April 23, 2014

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Student Select CSM Alumna for Commencement Speaker

In a departure from previous practice, the college is pleased to announce that **Arianna Avendano**, a CSM alumna, will serve as the keynote speaker at the 92nd commencement exercises on Friday, May 23. The selection of an alum is a shift from the tradition in which the speakers have been public servants.

Arianna earned her BA degree in psychology from California State East Bay in 2013 and AA from CSM in 2011. Currently, she is a program counselor with a medical weight loss and management clinic. She is involved in several community and professional organizations including membership on THRIVE (The Alliance of Nonprofits of San Mateo County) and CSM's Advisory Council for Community Outreach; she also volunteers as a California-certified sexual assault counselor. While at CSM, Arianna served as lead student ambassador in the Community Relations and Marketing Department. ■

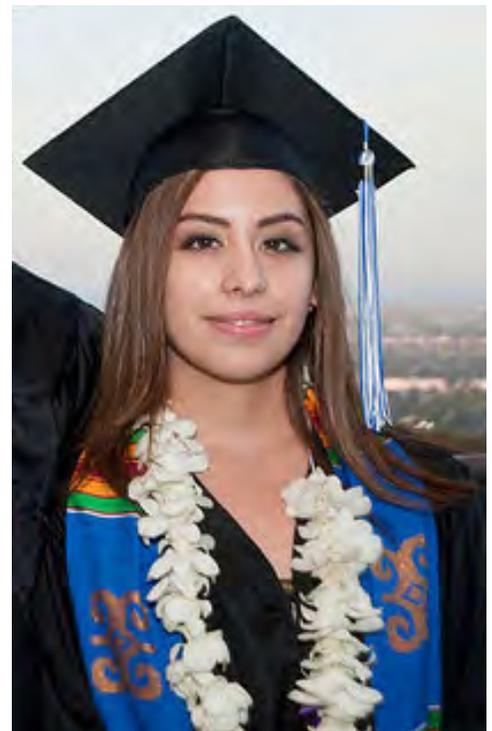


Photo credit: Gino De Grandis

Venture Capitalist Speaks on “Pitching the Wow!”



CSM’s Small Business Development Center recently hosted its first event, “Pitching the Wow! The Venture Capitalist Way to Pitch Your Business” which attracted a crowd of more than 170 attendees. The event kicked off with a presentation by **Bill Reichert**, managing director of Garage Technology Ventures and one of the most prominent venture capitalists



in Silicon Valley. According to **John Emmons**, project director of the Small Business Development Center, “He knocked it out of the park!” Then, in a format similar to TV’s critically acclaimed “Shark Tank,” 15 promising entrepreneurs pitched their ideas and received great feedback from Reichert. In addition, networking opportunities were provided by 12 startups displaying their wares. The Small Business Development Center is a division of the Small Business Administration and is designed to help guide startups and grow small business from the ground up. ■

Professor's Public Art Exhibit Celebrates the Presidio



Picturing the Presidio, multi-faceted public art installation by Professor of Photography **Lyle Gomes** is currently on display at the S.F. Presidio and online galleries through October 31, 2014. It is presented in partnership with the Presidio Trust. The exhibit can be experienced four ways: Forest Gallery: a collection of 52" panoramic images captured by Lyle between 1989 and 2009 are displayed along the Presidio's trails in the location where they were originally made; Virtual Gallery: a collection of 60 Presidio photographs which also shows locations of where each was captured on an interactive map; a community gallery where the public can share favorite photos of the Presidio and through a series of free guided walks, photography classes and other programs.

For more than two decades, Gomes has captured emotive black and white images of the Presidio during a period of great transformation. The exhibit extends the experience by inviting visitors to share their own photographs of the park via Instagram and to go deeper through a series of free guided walks, photography classes, and other programs. An online virtual gallery offers a larger selection of Gomes' images, revealing the artist's intimate observations of an ever-evolving park environment.

The Presidio has long been an influential setting for Gomes. He began photographing the Presidio while it was still a military post. In 1994, amid the Presidio's transition from post to park, he created *The Presidio: a City Woodland*, an exhibit of 48 images displayed at the Ansel Adams Center for Photography. ■

EOPS Students Take Field Trips to Southern Cal Universities



Photo courtesy of Tami Hom

During spring break, CSM and Skyline College's Extended Opportunity Programs & Services (EOPS) staff accompanied 34 CSM students and 12 Skyline students on a Southern California university tour to UC Irvine, UCLA, UC Riverside, UC Santa Barbara, CSU Los Angeles, CSU Long Beach, CSU Pomona, and USC. Participants paid only the cost of their meals while the hotel and transportation were paid by EOPS and the Basic Skills Initiative. EOPS offered the trip to encourage students, many of whom are first-generation college students, to continue their education by transferring to a university. At each campus, students received a campus tour, presentations on topics including transferring, financial aid, and support services, and listened to university transfer students' experiences about transitioning from community college. As a result of the trip, EOPS students strengthened their relationships with each other and reaffirmed the fact that they have the potential to succeed in higher education. One of the participants summed up the experience: "After this field trip I have more confidence in myself to do better in school and challenge myself. I am really thinking about school more seriously and it was very helpful." ■

CSM Pilates Instructor & Program Receive Coverage in National Magazine

CSM Instructor of Kinesiology and Dance **Sara Artha Negara** and CSM's Pilates certificate programs were featured in a four-page spread in the March-April 2014 issue of *Pilatesstyle* magazine. The article, "Pilates U" describes how teacher training programs in Pilates are becoming more prevalent on college and university campuses. It outlines the advantages that the programs offer over standard programs, including providing more comprehensive training while students are still in college, affordability, especially at community colleges, and employability. According to Artha Negara, "Most of our students get work even before they leave (CSM)." CSM is one of ten programs described in the article. Artha Negara developed the program at CSM in 2010 and serves as its director. ■

Campus Celebrates National Library Week 2014



CSM Library Makerspace Celebrate National Library Week! April 14-18, 2014

What do you want to make?

Monday	Tuesday	Wednesday	Thursday	Friday
READ Posters	3D Printer	Kites & Solar Cars	Soldering +	T-Shirt Revamp

Drop-ins welcome! No sign-up required! All workshops are free!

On April 14–18, CSM's Library sponsored a slate of events and activities to celebrate National Library Week 2014. Each day featured Makerspace workshops with projects ranging from selfies for book posters, tetrahedron kites, solar-powered cars, the basics of soldering, the deconstructed t-shirt. The workshops are offered on a drop-in basis and free to faculty, staff and students. Additional activities included a scavenger hunt and free pizza. ■

Students “Get Linked” with Employers



On March 25, CSM’s annual Get Linked Job Fair provided a variety of opportunities for students seeking full-and part-time employment and internships. More than 60 employers representing a myriad of paraprofessional fields were on campus to meet individually with students and discuss career opportunities in their respective companies. Students who attended found the fair to be a good chance to learn how to present themselves to employers and practice networking. Prior to the event, the Career Center assisted students in developing resumes and preparing to meet employers at the fair. Career Counselor **Eileen O’Brien** coordinated the event. ■



Photos by CSM Community Relations and Marketing

Kudos

~ CSM alum **Scott Feldman** was the Houston Astros starting pitcher for the 2014 Opening Day game. Feldman threw 6 and 2/3 scoreless innings in his second career Opening Day start. His performance helped the Astros beat the New York Yankees 6-2. Feldman was 12-12 last season for the Chicago Cubs and Baltimore Orioles and signed a \$30 million, three-year deal with Houston in the off season.

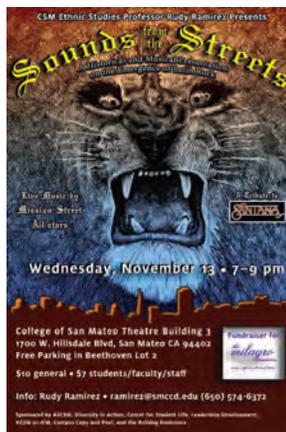
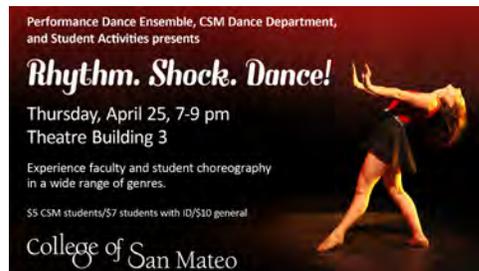


~ CSM graduate **Rhonda Demars Farland** was featured in a recent *New York Times* article, "Etsy, the Makeup Counterculture." Demars Farland a former art student at the college, has successfully launched Erzulie, an organic mineral-based cosmetic line which was referenced in the article. Rhonda is featured in CSM's Student Experience, a website that highlights student success stories: collegeofsanmateo.edu/studentexperience/index.php/student/rhonda-demars.



Photo source: Facebook

~ Congratulations to the **Community Relations & Marketing Department** for capturing three awards at the annual CCCPRO Conference: second place for Electronic Collateral for CSM Dance electronic sig-



nage (designer **Dany Keilo**) and two third place awards for Performing Arts Promotional/Ad Campaign for "Sounds from the Streets - A Historical and Musical Presentation on the Emergence of Latin Rock" (designers **Alexis Madayag/David McLain &** instructor **Rudy Ramirez**) and in the Logo Design category for "50 years on the Hill" (designer **David McLain**).



~ On March 21, California Assembly Member **Kevin Mullin** co-hosted a Health Coverage Resource Fair at CSM. During the four-hour event, Assembly Member Mullin gave a legislative update and then took questions from audience members about issues and concerns affecting the community. The resource fair provided information on health insurance, housing, county services, health services and Medi-Cal. ■

Student Success Story: Dee Dee Pickard

After earning a degree from the Musicians Institute in Los Angeles, professional singer **Dee Dee Pickard** built a successful career in the music industry as a vocalist performing in corporate bands, doing studio work and sessions and teaching voice. When Dee Dee, a single mother, moved from Los Angeles to the Bay Area, she was ready for something different. “After a break of six years, I decided to go back to college. I researched schools in the Bay Area and when I visited CSM, I really liked the campus and more importantly, it felt like the right place for me.” After getting her daughter settled in a local school, Dee Dee enrolled at CSM and immersed herself in the role of college student.



Photo credit: Laila Talpur

“The transition from working professional to full-time student has been interesting. Socializing with a younger crowd, scheduling my already full life around school, and narrowing my academic focus were all issues I grappled with.” To ease her return to college, Dee Dee enrolled in a Career and Life Planning Class, “This class was very helpful. It made me think about what I truly wanted out of school and then target specific avenues. I had a lot of preconceived notions about the reasons I should choose a certain career path over another. I learned that just because I’m skilled in a particular area, it doesn’t mean I have to plan my whole future around that skill set. I can choose a path that intersects with my passions and acquire the tools I need along the way.”

Dee Dee was willing to take on more challenge this time around. When her English professor, Tim Maxwell, announced that the college’s Honors Project (a learning community for exceptionally motivated students) was hosting a mixer for prospective members, she decided to attend. After speaking with several students participating in the project, Dee Dee applied and was accepted. She was attracted to the project’s emphasis on research, and consequently was able to pair an honors course with her psychology class, a field in which she intends to conduct university-level research once she completes her degree. Her involvement in the Honors Project has fostered a deeper commitment in all her studies, allowed her to make connections with other talented students and helped her form friendships within the honors community. During her first semester in the Honors Project, Dee Dee decided to spearhead a new honors newsletter. As the creator and editor of *The Labyrinth*, she oversees the editorial staff and manages the production of the publication.

“Since my return to school, I’ve reinvented myself. I’ve been fortunate to encounter inspiring people; namely the professors that I’m working with in the Honors Project—Tim Maxwell, Mohsen Janatpour and Jim Clifford.” Dee Dee is also active in several clubs on campus: she is an executive member of Alpha Gamma Sigma; serves on The Project, the Honors Project club; is a member of the Speech and Debate Club; and is a participant in Let’s Chat, a program supported by the International Student Center. Additionally, she has worked extensively over the last two semesters to organize and perform in Human Rights Day, a campuswide event held each semester, which promotes awareness of human rights violations and celebrates our freedoms.

“My experiences and strengths differ from those of the typical student entering college for the first time. I’m always looking for ways to get involved in the CSM community and lend my leadership skills,” says Dee Dee. While she speculated how she would fit in socially among students mostly younger than her, she found her classmates inspiring—“they come from so many different places and each has a story.”

She chose social psychology as a major and plans to transfer to the UC system or private university in fall 2016. Dee Dee still works as a professional vocalist and plans to keep her musical career alive no matter where her academic journey leads. Looking back at her decision to return to school at CSM, she says, “It feels right—I made the right choice.” ■



As the creator and editor of The Labyrinth, Dee Dee oversees the editorial staff and manages the production of the publication.

UPCOMING EVENTS

Dance! Dance! Dance!

Spring Dance Concert

Friday, April 25, 1:30 & 8:30 pm, Theatre

Performance Dance Ensemble, CSM Dance, Student Life, and CSM Cosmetology present the best dance concert of the semester with two shows at 1:30 and 7 pm!

Scholarship Awards Ceremony

A celebration of achievement through scholarship

Friday, April 25, 6–8:30 pm, Bayview Dining Room

Town Hall & Open Forum on the Israeli-Palestinian Conflict

Part of Israeli-Palestinian Awareness Week

Wednesday April 30, 11 am – 1 pm, Bayview Dining Room

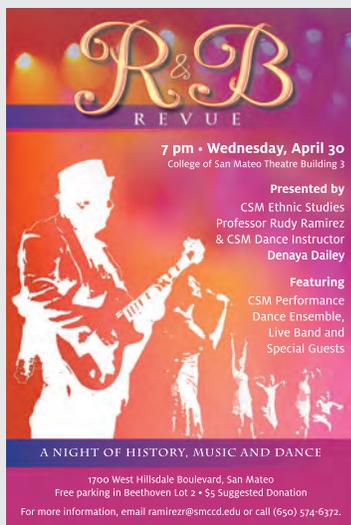
Learn about the conflict in the Middle East from both sides and learn how we can move forward in a constructive and positive way.

R&B Revue

A night of history, music and dance

Wednesday, Apr 30, 7–9 pm, Theatre

Attend an extraordinary evening event celebrating R&B music through song and dance. Presented by Ethnic Studies Professor Rudy Ramirez and Dance Instructor Denaya Dailey.



CSM Asian Pacific

American Film Festival

Saturday May 3, Theatre

1–4 pm: *Linsanity*

7–10 pm: *Harana*

Wednesday, May 7, noon, Theatre

Seeking Asian Female

Pianos Plus

Piano and Harmony Concert

Tuesday May 13, 7–9:30 pm, Choral Room

Spring Electronic Music Concert

Thursday, May 15, 7 pm, Theatre

A showcase of new music by CSM students in the Electronic Music Program.

Honors Project Showcase

Friday, May 16, 4–7 pm

Bayview Dining Room

Honors Project students present their final projects. Food, drink, music, presentations, family, friends and colleagues.

4th Annual WTFilm Student Film Festival Screening and Awards Ceremony

Friday May 16, 6–9 pm, Theatre

ASCSM presents the best of the best student films submitted to the 4th Annual ASCSM WTFilm Student Film Festival.

Stepping Up: A Transfer Tribute



Reception for students who are transferring in Fall 2014

Thursday, May 22, 4–6:30 pm, Bayview Dining Room

Cañada College Report *to the* SMCCCD Board of Trustees



April 23, 2014

Fidel Salgado Receives Jack Kent Cooke Foundation Scholarship



Cañada College held a surprise announcement in the Learning Center Wednesday afternoon to inform electrical engineering and computer science major Fidel Salgado that he has received the 2014 Jack Kent Cooke Foundation Undergraduate Transfer Scholarship. The Foundation provides up to \$30,000 per year to each of approximately 75 deserving students selected annually, making it the largest private scholarship for two-year and community college transfer students in the country. ABC7 News was on hand for the announcement as Professor of Engineering Amelito Enriquez and Cañada College President Larry Buckley broke the news. In 2011, as a 17-year-old, Salgado moved by himself from El Salvador to Palo Alto to pursue a college degree. After his first year at Cañada, Salgado was chosen to work at Stanford's Microsystems Laboratory as an undergraduate researcher. Last summer, he was selected as an intern at the Department of Energy's Brookhaven National Laboratory in New York. Salgado has applied to Carnegie Mellon, Cornell, U.C. Berkeley, and other prestigious universities but it would be difficult for him to pay for school without the Jack Kent Cooke Foundation Undergraduate Transfer Scholarship.

Fashion Design Student Honored at the De Young Museum



Cañada College fashion design student Tatiana Elliston received the "People's Choice" Award for her entry into this year's Discarded to Divine charitable event sponsored by St. Vincent de Paul. The event showcases the talents of professional and aspiring designers who transform discarded, donated clothing into one-of-a-kind couture creations and exquisite home décor which are auctioned to benefit those overcoming poverty, homelessness and domestic violence. Three Cañada students entered garments into the competition. At the preview night at the de Young Museum, on April 4, Tatiana Elliston was awarded "People's Choice" for her entry. On Saturday, April 12, Tatiana was awarded a \$1000 scholarship from the Peninsula Wearable Arts Guild (PenWAG).

Three Cañada Students Win Kitchen Design Competition



A Debbie Nash, Jie Yang, and Anne Marie Cappelli (photographed) took the top three spots in this year's National Kitchen & Bath Association Design Charette hosted by Cañada College. The three interior design students will receive a \$50 scholarship and certificate of achievement. Their entries will also be forwarded to the National GE Charette where they will be eligible for the top prize of a \$5,000 scholarship. The competition challenged students from around the country to design a kitchen utilizing specific General Electric appliances within a defined space. They had three hours to complete the assignment using drafting pencils, calculators, architectural scale, a drafting triangle and NKBA template. Cappelli, who left a career in fashion design to pursue interior design, won first place in the Cañada competition. "I knew at a young age I would pursue a job in a creative field. I was torn between interior design and fashion design." Cappelli worked as a designer and patternmaker for more than 20 years in Toronto, Canada and San Francisco. While in the Bay Area, she took a part-time job working for an interior design retailer. This reignited her passion for interior design. "I looked into many options for colleges and chose Cañada because of its reputation and its evening classes," she said. "I have completed the basic core of classes for the certificate and I'm looking forward to doing an internship with a firm that specializes in kitchen and bath design." Yang, who finished second in the competition, came to the Bay Area four years ago from Shanghai, China. She commutes from Fremont to attend design classes at Cañada. "The instructors and staff are really friendly and knowledgeable," she said. Like Cappelli, Nash was also employed in the fashion industry, serving as a vice president of merchandising at Gap Inc., Gymboree Corp., and Esprit De Corp. "I needed more balance in my life," Nash said. "I decided to go back to school and get my Interior Design Certificate and Kitchen and Bath Certificate." Last year, Nash started Nash Design Studio, her own interior design business, which focuses on home remodels and additions as well as kitchen and bath design. She will graduate this fall with her Kitchen and Bath Certificate from Cañada.

Latin American Studies Program Addresses Changes in California



As the Latino population in California becomes the single largest ethnic group in the state it changes the political and social dynamics. Latin American and Latino/a Studies at Cañada College is a unique interdisciplinary program that examines these changes and prepares students for careers in this new environment. "We combine courses from multiple academic departments to give students a broad understanding of historical, political, social, geographic and cultural aspects of Latin America and Latino/a communities," said Alison Field, Professor of History at Cañada. "Coursework in social sciences, literature, music, drama and Spanish language provides a uniquely comprehensive approach to historical and contemporary issues as well as questions of identity, heritage and creative expression." Students can transfer to UC Santa Cruz, UC Berkeley, San Jose State, San Francisco State, Santa Clara, Notre Dame de Namur and other universities to pursue degrees in Latin American and Latino/a Studies.

Cañada Alum Froilan Malit Works on Labor Immigration Issues



Cañada College alum Froilan Malit is helping improve working conditions for migrant laborers in the Middle East with an eye towards returning to Oxford University to complete his PhD in Politics and International Relations and eventually a law degree. “I conduct labor policy studies on low-skilled labor migrants – mainly Asian and African workers – and develop potential policy recommendations to improve their working conditions and rights in the region,” Malit said. His studies have been published in various policy institutes, including Migration Policy Institute, AI Monitor, and working papers at Cornell University, where he earned his undergraduate degree in political science. Malit is also writing a book on Philippine labor migration to the Middle East and hopes to have it published later this year. Malit is working for the Philippine Ambassador to the United Arab Emirates and as a short-term consultant for the International Organization for Migration, where

he focuses on the Middle East and North Africa region and the Arabian Peninsula. “In particular, I conduct field-based interviews with ambassadors, diplomats, welfare officers, migrants, civil society groups, government labor and interior officials, trying to determine gaps and solutions on the recruitment regulations for migrant labor in the Middle East region.”

Mayra Rios Receives \$20,000 Pister Scholarship to UC Santa Cruz



Mayra Rios, a biochemistry student who has received internships at Brown University and Stanford, has received the \$20,000 Karl S. Pister Scholarship to attend UC Santa Cruz next fall. While Rios is currently studying biochemistry, she is considering switching to bioengineering. “I would like to work as a research scientist at a biotech company or at a university,” she said. “I am interested in developing synthetic livers. Many people are victims of liver cancer and die waiting for a liver transplant. I think it would make a positive impact on society if we are able to develop a synthetic liver that is

capable of carrying out all of the physiological tasks that a normal liver does. It would save many people’s lives, or at least help extend them.” Rios credits Cañada with helping her grow academically. “It has provided me with opportunities to expand my creativity and critical thinking skills,” she said.

“Cañada has wonderful professors who are highly accessible and dedicated to teaching. The faculty and staff truly care for the success of the students by giving the best advice and service.” Rios said students who are interested in science or math should become involved in the STEM (Science, Technology, Engineering, Mathematics) Center at Cañada. “Even if they aren’t 100 percent sure of their major, it’s a good way for students to explore different academic options. There are field trips to four-year schools, national conferences, retreats and other ways to explore possibly career paths. Take advantage of the resources Cañada offers.”

Playoff Hopes Dim as Baseball Team Loses Five of Six Games



It's been a rough April for the Colts on the diamond. Cañada lost five of its first seven games this month and the team's grasp on a possible playoff berth began to slip. The team will finish the season on April 24 with a home game against Ohlone. Infielder Kyle Zirbes has been the team's offensive leader, hitting .333, second in the Coast Pacific Conference. Zirbes is also second in the conference in stolen bases with 20. Infielder Chris Miguel leads the conference with 34 runs batted in while catcher Justin

Gubser has three home runs. Sam Alton has been the team leader on the mound, going 7-1 with a 0.77 ERA and 53 strikeouts in nine games. Alton has also tossed four complete games this season.

Majors 2 Careers Day Connects Academic Majors to Professions



What's a major? Why is it necessary to declare a major? What does it take to complete the major from start to finish? These and other questions will be answered at the first annual Cañada College Majors Day on Thursday, April 24 from noon to 1 p.m. and again from 6 p.m. to 7 p.m. in Building 6, Room 102. The event is open to all Cañada College students, prospective students, parents and anyone interested in taking courses at the college. Professors and staff from the academic

departments at Cañada will be on hand to answer questions and help students understand the sequence of courses, transfer opportunities, and professions associated with each major.

Groundbreaking Ceremony Ushers in Solar Panel Project



The San Mateo County Community College District held a special groundbreaking ceremony April 10 for a new solar project at Cañada that will help cut the school's energy costs in half. Dignitaries including Redwood City Mayor Jeff Gee, San Mateo County Community College District Board of Trustees President Karen Schwarz, Karim Allana, principal at Allana Buick & Bers Inc., and SMCCCD Chancellor Ron Galatolo were invited to turn the "first shovel of dirt" on the project. A large crowd was welcomed by Cañada College

President Larry Buckley, who also took part in the groundbreaking. This is the first renewable energy project undertaken by the district. The project includes installation of ground-mounted solar panels on a 3.5-acre vacant project site located adjacent to the school's athletic fields and just above the Farm Hill Boulevard entrance to campus.

San Mateo County Community College District

April 23, 2014

BOARD REPORT NO. 14-4-4C

**STRATEGIC PATHWAYS FOR STUDENT SUCCESS – SKYLINE COLLEGE
FIRST ANNUAL BROTHERS AND SISTERS CONFERENCE**

There is no printed board report for this agenda item.

BOARD REPORT 14-4-2A

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Harry W. Joel, Vice Chancellor, Human Resources and Employee Relations
(650) 358-6767

APPROVAL OF PERSONNEL ITEMS

Changes in assignment, compensation, placement, leaves, staff allocations and classification of academic and classified personnel:

A. REASSIGNMENT

College of San Mateo

Marci Totten Staff Assistant Research, Planning & IE

Reclassified from a full-time, 12-month Office Assistant II position (Grade 18 of Salary Schedule 60) into this full-time, 12-month position (Grade 21 of Salary Schedule 60), effective March 1, 2014. The reclassification will more accurately reflect the responsibilities of the position.

District Office

Patricia Powell Project Coordinator II Facilities

Reassigned through the managed hiring process from an Instructional Aide II (Grade 22 of Salary Schedule 60) at College of San Mateo into this full-time, 12-month position (Grade 38 of Salary Schedule 60), effective April 1, 2014.

Jairo Barreto IT Support Technician III ITS

Reassigned through the hiring process from an IT Support Technician II (Grade 31A of Salary Schedule 60) into this full-time, 12-month position (Grade 34A of Salary Schedule 60), effective April 7, 2014, replacing David Jorgensen who was reassigned.

Leo Khersonskiy Public Safety Officer Public Safety

Reassigned through the hiring process from two part-time positions (60% Office Assistant II position at Skyline College and 40% Public Safety Officer) into this full-time, 12-month position (Grade 27 of Salary Schedule 60), effective April 21, 2014, replacing Ludivico Viray who resigned.

B. LEAVE OF ABSENCE**Skyline College****Angelica Gorostiza**

Division Assistant

Business

Recommend approval of a pregnancy disability leave of absence, effective May 1, 2014, pursuant to provisions of the Family and Medical Leave Act. Pursuant to District policy, employee is entitled to a maximum of 12 calendar months of leave.

C. PHASE-IN RETIREMENT**College of San Mateo****Patricia Appel**

Digital Media Professor

Creative Arts/Social Science

Recommend approval of participation in the Phase-In Retirement Program, effective August 14, 2014. Confirmation of employee eligibility and final approval of the employee's proposed workload reduction is managed by the State Teachers Retirement System.

BOARD REPORT NO. 14-4-1CA

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Jing Luan, Ph.D., Vice Chancellor, Educational Services and Planning, 358-6880

**CURRICULAR ADDITIONS
CAÑADA COLLEGE AND SKYLINE COLLEGE**

The addition of 38 courses and two Certificates of Achievement to the College catalogs are proposed by Cañada College and Skyline College at this time.

Each of the proposed courses and programs have been reviewed by the appropriate Division Dean and approved by the College Curriculum Committee, acting on behalf of the local Academic Senate. In addition, the Academic Senate Presidents provide oversight with respect to the necessary role of the local Senates in the review and approval process. The rigor of the approval process assures that each new course and program has substance and integrity in relation to its discipline and that it fills a clear student need not being served by existing program offerings.

RECOMMENDATION

It is recommended that the Board approve the attached curricular changes for Cañada College and Skyline College.

San Mateo County Community College District

April 23, 2014

PREPARED BY: Gregory Anderson, Vice President, Instruction
Cañada College

APPROVED BY: Alicia Carmen Aguirre, Curriculum Committee Chair
Cañada College

Doug Hirzel, Academic Senate President
Cañada College

Lawrence Buckley, President
Cañada College

PROPOSED CURRICULAR ADDITIONS – CAÑADA COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ACCOUNTING

250 CERTIFIED BOOKKEEPER AIPB PREPARATION (3.0) (day or evening)

Justification: This course will prepare students for the American Institute of Professional Bookkeepers Exam. After completing this preparation course, the student will be able to take the AIPB certification course in accordance with the AIPB requirements. ACTG 250 is also a selective requirement for both the Accounting AS Degree and Certificate of Achievement.

Prerequisite: ACTG 121, 180 and 200.

Recommended Preparation: None.

Description: Certified Bookkeeper Preparation class in order to take the AIPB examination. Topics covered during the preparation course include accruals, deferrals, and adjusted trial balance, correction of accounting errors and bank reconciliations, handling payroll, calculating depreciation and recording and valuating merchandise inventory. Two of the examinations for certification must be completed at a Testing Center. In addition to participating in in-depth instructional sessions, students complete personal-study workbooks outside of class and the CB examinations during the course.

Classification: AA/AS Degree; Certificate of Achievement; CSU transferable.

PROPOSED PROGRAM ADDITIONS – CAÑADA COLLEGE

Cañada College proposes to offer a Certificate of Achievement in the following programs:

ACCOUNTING

Payroll Specialist – Certificate of Achievement – Certificate of Achievement (18 units)

COMPUTER BUSINESS OFFICE TECHNOLOGY

Customer Service – Certificate of Achievement – Certificate of Achievement (18.5 units)

San Mateo County Community College District

April 23, 2014

PREPARED BY: Sarah F. Perkins, Vice President, Instruction
Skyline College

APPROVED BY: Jacqueline Escobar, Curriculum Committee Co-Chair
Skyline College

Nick Kapp, Curriculum Committee Co-Chair
Skyline College

Leigh Anne Shaw, Academic Senate President
Skyline College

Regina Stanback Stroud, President
Skyline College

PROPOSED CURRICULAR ADDITIONS – SKYLINE COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

ACCOUNTING

144 QUICKBOOKS: SET-UP AND SERVICE BUSINESS (1.5) (day or evening; and/or distance education)

Justification: This course has been developed to align with College of San Mateo's ACTG. 144, replacing Skyline College's ACTG 194.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent.

Description: Development and operation of a computerized accounting system using QuickBooks and QuickBooks Pro for the service business.

Classification: AA/AS Degree; Certificate; CSU transferable.

145 QUICKBOOKS: PAYROLL AND MERCHANDISING BUSINESS (1.5) (day or evening; and/or distance education)

Justification: This course has been developed to align with College of San Mateo's ACTG. 145, replacing Skyline College's ACTG 196.

Prerequisite: None.

Recommended Preparation: ACTG 144 or equivalent.

Description: Financial accounting features of setting up and maintaining a computerized accounting system using the advanced features of QuickBooks Pro along with coverage of payroll and the merchandising business.

Classification: AA/AS Degree; Certificate; CSU transferable.

175 VOLUNTEER INCOME TAX PREPARATION (2.5) (day or evening)

Justification: This course is intended to be added to the permanent curriculum to replace an existing ACTG 665 – Selected Topics course and is in alignment with College of San Mateo’s ACTG 175.

Prerequisite: None.

Recommended Preparation: None.

Description: Preparation of Federal and California income tax returns and use of tax preparation software. Topics include Capital Gains and Losses, Business Income and Expenses, the Earned Income Tax Credit (EITC), Child Tax Credit, Child and Dependent Care Credit, filing status, dependency exemptions, basic deductions, and adjustments. Students serve in the Volunteer Income Tax Assistance (VITA) program and prepare income tax returns for qualifying individuals at no cost. Skyline VITA volunteers receive 32 hours of instruction and prepare income tax returns for 24 hours at the Skyline VITA site. Also listed as BCM. 175.

Classification: AA/AS Degree; Certificate; CSU transferable

ART

680SB ARTS OF AFRICA AND THE AFRICAN DIASPORA (3.0) (day or evening; and/or distance education)

Justification: This is an experimental course intended to be succeeded by a permanent course that will be an elective for the AA-T’s in Art History and Studio Art, and for the Associate Degrees in Art and International Studies – African Diaspora.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or equivalent.

Description: Survey of the arts in Africa, their cultural context, spirit and history from prehistoric to contemporary and their impact on the African diaspora.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

AUTOMOTIVE TECHNOLOGY

541 ELECTRICITY AND ELECTRONICS I (2.5) (day or evening)

Justification: This is an updated course designed to replace AUTO 773 – Electrical I. This course is required for the Associate Degree in Automotive Technician and will incorporate new automotive technology in applied circuitry and diagnostic testing equipment. The Digital Storage Oscilloscope (DSO) technology is new to automotive circuit testing along with capacitance battery testers. Additional lessons

will be incorporated to assist the student toward Automotive Service Excellence (ASE) and State of California Smog electrical technician certification.

Prerequisite: None.

Recommended Preparation: None.

Description: Study of entry level automotive electricity and solid state electronics. Emphasis is placed on the theory of automotive electrical system operational dynamics for both direct and alternating circuits. In addition safe and proper use of digital multimeters, digital storage oscilloscopes, starting and charging system testers, and capacitance battery testers will be used while testing electrical circuits. Starting and charging system will be covered in detail. This is the first course in a series of three electrical courses that will prepare the student to pass industry standard Automotive Service Excellence (ASE) A6 Electrical certification. Typically most students will need to pass the first and second level electrical course in order to pass the ASE (A6) certification test.

Classification: AA/AS Degree; CSU transferable.

542 ELECTRICITY AND ELECTRONICS II (2.5) (day or evening)

Justification: This is an updated course designed to replace AUTO 771 – Electrical II. This course is required for the Associate Degree in Automotive Technician and will incorporate new automotive technology in applied circuitry and diagnostic testing equipment. The Digital Storage Oscilloscope (DSO) technology is new to automotive circuit testing that will be incorporated into the course. Additional lessons will be incorporated to assist the student toward Automotive Service Excellence (ASE) and State of California Smog electrical technician certification.

Prerequisite: None.

Recommended Preparation: AUTO 541 and/or knowledge of basic automotive electrical system operation and circuits.

Description: An in-depth study of electrical diagnosis and repair. Analysis and diagnosis of body electrical schematics and circuitry. Proper and safe usage of the digital multimeter, 12 volt test light, jumper wires and the digital storage oscilloscope. Proper circuit analysis and troubleshooting techniques. This is the second course in a series of three electrical courses.

Classification: AA/AS Degree; CSU transferable.

665S6 2015 SMOG CHECK UPDATE (1.0) (day or evening)

Justification: This course meets the Bureau of Automotive Repair course requirements for automotive professionals who need to renew their Smog Check license.

Prerequisite: None.

Recommended Preparation: Current State of California Smog Check license.

Description: Designed for automotive professionals who need to meet the 2015/2016 Smog Check licensing renewal requirements.

Classification: AA/AS Degree; CSU transferable.

711 CAREER ADVANCEMENT ACADEMY – AUTOMOTIVE ENTRY LEVEL
TECHNICIAN (8.0) (day or evening)

Justification: This course is designed specifically for students enrolling in the Automotive Technology Career Advancement Academy and is a springboard to additional courses in the automotive curriculum.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 828 or equivalent.

Description: Designed to teach basic automotive skills, including performing oil changes, safety inspections, fluid flushing procedures, tire inspection and repair, and preparing work orders and recommendations.

Classification: AA/AS Degree; Certificate; CSU transferable.

941 ELECTRICITY AND ELECTRONICS I (2.5) (day or evening)

Justification: This is an updated course designed to replace AUTO 840 – Electrical I. This course will incorporate new automotive technology in applied circuitry and diagnostic testing equipment. The Digital Storage Oscilloscope (DSO) technology is new to automotive circuit testing along with capacitance battery testers. Additional lessons will be incorporated to assist the student toward Automotive Service Excellence (ASE) and State of California Smog electrical technician certification.

Prerequisite: Automotive apprentice.

Recommended Preparation: None.

Description: Study of entry level automotive electricity and solid state electronics. Emphasis is placed on the theory of automotive electrical system operational dynamics for both direct and alternating circuits. In addition safe and proper use of digital multimeters, digital storage oscilloscopes, starting and charging system testers, and capacitance battery testers will be used while testing electrical circuits. Starting and charging system will be covered in detail. This is the first course in a series of three electrical courses that will prepare the student to pass industry standard Automotive Service Excellence (ASE) A6 Electrical certification. Typically most students will need to pass the first and second level electrical course in order to pass the ASE (A6) certification test.

Classification: AA/AS Degree; not transferable.

942 ELECTRICITY AND ELECTRONICS II (2.5) (day or evening)

Justification: This is an updated course designed to replace AUTO 846 – Electrical II. This course will incorporate new automotive technology in applied circuitry and diagnostic testing equipment. The Digital Storage Oscilloscope (DSO) technology is new to automotive circuit testing that will be incorporated into the course. Additional lessons will be incorporated to assist the student toward Automotive Service Excellence (ASE) and State of California Smog electrical technician certification.

Prerequisite: Automotive apprentice.

Recommended Preparation: AUTO 941 and/or knowledge of basic automotive electrical system operations and circuits.

Description: An in-depth study of electrical diagnosis and repair. Analysis and diagnosis of body electrical schematics and circuitry. Proper and safe usage of the digital multimeter, 12 volt test light, jumper wires and the digital storage oscilloscope. Proper circuit analysis and troubleshooting techniques. This is the second course in a series of three electrical courses.

Classification: AA/AS Degree; not transferable.

BUSINESS COMPUTER SYSTEMS AND MANAGEMENT

175 VOLUNTEER INCOME TAX PREPARATION (2.5) (day or evening)

Justification: This course is intended to be added to the permanent curriculum to replace an existing BCM. 665 – Selected Topics course.

Prerequisite: None.

Recommended Preparation: None.

Description: Preparation of Federal and California income tax returns and use of tax preparation software. Topics include Capital Gains and Losses, Business Income and Expenses, the Earned Income Tax Credit (EITC), Child Tax Credit, Child and Dependent Care Credit, filing status, dependency exemptions, basic deductions, and adjustments. Students serve in the Volunteer Income Tax Assistance (VITA) program and prepare income tax returns for qualifying individuals at no cost. Skyline VITA volunteers receive 32 hours of instruction and prepare income tax returns for 24 hours at the Skyline VITA site. Also listed as ACTG 175.

Classification: AA/AS Degree; Certificate; CSU transferable

402 HTML AND WEB AUTHORIZING APPLICATIONS (3.0) (day or evening; and/or distance education)

Justification: This semester-length course replaces two short courses in the BCM. Department, BCM. 403 – HTML & Web Authoring Applications I and BCM. 404 – HTML & Web Authoring Applications II. This new three unit course will allow students continuity in understanding the theoretical concepts of website development and applying them to building website projects.

Prerequisite: None.

Recommended Preparation: BCM. 104 or equivalent.

Description: Basics of developing a Web site through using the most current version of web authoring software and HTML. Topics include discussion of HTML, site layout principles, usability, CSS, spry elements, media, and interaction in web pages. The course concludes with testing, maintenance, and publishing of a final Web site.

Classification: AA/AS Degree; Certificate; CSU transferable.

COSMETOLOGY

786 ADVANCED ESTHETIC TRAINING (8.0) (day or evening)

Justification: Skin care is one of the fastest growing areas in the beauty industry. Increased public awareness of skin services motivated more people to seek expert advice protecting or repairing their skin. Advances in medical science and technology, such as rapid exfoliation, LED light therapy, and hair removal techniques are giving Estheticians more products and tools to improve the appearance of damaged or aging skin. The advanced techniques to be covered in COSM 786 are not taught in basic licensure programs, including the 600 hour esthetics or 1600 hour cosmetologist courses of study. The objective of this training course is to provide newly licensed estheticians/cosmetologists with advanced skills demanded by the consumer and industry professional. Many classes available to professionals are privately offered at great expense and require brand or product buy-ins.

Prerequisite: Completion of an esthetician or cosmetology program; and student must be at least 17 years old.

Recommended Preparation: None.

Description: Provides student with advanced training in esthetics. Students will learn and receive practical hands-on training in the following: advanced skin analysis, facial techniques with the use of facial devices, advanced hair removal, and chemical exfoliation techniques such as the application of unbuffered glycolic, AHA'S, BHA's, oxygen, and TCA solution. The program offers a pathway for licensed Estheticians and Cosmetologists who wish to increase their current knowledge. Advanced techniques covered in COSM 786 are not taught in basic licensure esthetician or cosmetology programs.

Classification: AA/AS Degree; Certificate; not transferable.

880SC ADVANCED ESTHETIC TRAINING (8.0) (day or evening)

Justification Skyline College's Esthetician program is going through approval to increase to 1200 hours. This experimental course will allow the cohort of students prepared to continue training in the area of Esthetician this summer to fulfill the additional 600 hours required by the state until the permanent version of the course is active in the fall.

Prerequisite: Completion of an esthetician or cosmetology program; and student must be at least 17 years old.

Recommended Preparation: None.

Description: Provides student with advanced training in esthetics. Students will learn and receive practical hands-on training in the following: advanced skin analysis, facial techniques with the use of facial devices, advanced hair removal, and chemical exfoliation techniques such as the application of unbuffered glycolic, AHA'S, BHA's, oxygen, and TCA solution. The program offers a pathway for licensed Estheticians and Cosmetologists who wish to increase their current knowledge. Advanced techniques covered in COSM 880SC are not taught in basic licensure esthetician or cosmetology programs.

Classification: AA/AS Degree; Certificate; not transferable.

DANCE117.1 TAP DANCE I (.5-1.0) (day or evening)

Justification: Tap dance, along with Ballet, Jazz and Modern, is an integral part of the training of a dancer, especially one who might want to perform in musical theater or transfer to a Performing Arts program. This course will also support the training of the students who participate in Skyline College's Spring Musical program. The course is intended to apply to the Physical Education requirement for the Associate Degree and elective requirements for the Dance major.

Prerequisite: None.

Recommended Preparation: None.

Description: Beginning Tap Dance technique. Students will learn tap vocabulary, rhythmic patterns and style while developing dexterity, musicality and basic performance skills. Opportunities will be available to perform, in order to better appreciate tap dance. Choreography and improvisational group projects/presentations develop over the course of the semester.

Classification: AA/AS Degree; CSU transferable.

117.2 TAP DANCE II (.5-1.0) (day or evening)

Justification: Tap dance, along with Ballet, Jazz and Modern, is an integral part of the training of a dancer, especially one who might want to perform in musical theater or transfer to a Performing Arts program. This course will also support the training of the students who participate in Skyline College's Spring Musical program. The course is intended to apply to the Physical Education requirement for the Associate Degree and elective requirements for the Dance major.

Prerequisite: None.

Recommended Preparation: None.

Description: Intermediate Tap Dance technique. Students will learn tap vocabulary, rhythmic patterns and style while developing dexterity, musicality and basic performance skills. Opportunities will be available to perform, in order to better appreciate tap dance. Choreography and improvisational group projects/presentations develop over the course of the semester.

Classification: AA/AS Degree; CSU transferable.

150.1 HIP HOP I (1.0) (day or evening)

Justification: This course is intended to add an additional dimension of dance to Skyline College's Dance program and will apply to the Physical Education requirement for the Associate Degree and elective requirements for the Dance major.

Prerequisite: None.

Recommended Preparation: None.

Description: Provides students with beginning practical experience in current hip-hop techniques. The class covers characteristic terminology of this dance form, along with improving sense of timing, learning to count steps, improving coordination and being comfortable with this style of dance. Body isolations, directional changes, level changes. Students learn and perform hip-hop technical drills and choreography.

Classification: AA/AS Degree; CSU transferable.

150.2 HIP HOP II (1.0) (day or evening)

Justification: This course is intended to add an additional dimension of dance to Skyline College's Dance program and will apply to the Physical Education requirement for the Associate Degree and elective requirements for the Dance major.

Prerequisite: None.

Recommended Preparation: None.

Description: Advanced beginning hip-hop dance choreography, alignment, floor patterns with group interactions and projects. Students will learn a variety of hip-hop dance phrases, demonstrate knowledge of intermediate hip-hop terminology and demonstrate correct body alignment as it applies to hip-hop dance.

Classification: AA/AS Degree; CSU transferable.

DEVELOPMENTAL SKILLS

822 STUDY SMART SKILLS (1.0) (day or evening)

Justification: DSKL 822 is designed to support students registered with the Disability Resource Center (DRC) as having a learning disability. Students often complete a learning disability assessment and wonder what the outcome means for them and their learning. This course seeks to provide the "what next" and support these students by offering them tools and techniques for success in areas that are typically affected by learning disabilities: reading, writing and math. Additionally, students will complete a component on self-advocacy and effective use of the resources available through the DRC. At one time there were similar courses provided by the DRC available at Skyline College; however, as a result of staffing changes these courses were discontinued. DSKL 822 brings this important support back to the Skyline College campus and curriculum.

Prerequisite: None.

Recommended Preparation: None.

Description: Strategies to improve mathematics, reading, writing, study, and test-taking skills for students with learning differences: Applicable study techniques using triple strength learning: Seeing, saying, and writing: Prepares students for self-advocacy by empowering them with the tools necessary to succeed: Hands-on activities and group work. (*Units do not count toward the Associate Degree.*)

Classification: Not degree applicable; not transferable.

DRAMA202 ADVANCED ACTING II (3.0) (day or evening)

Justification: DRAM 202 is a transferable lecture course designed for the continuing Drama student to increase critical analysis skills in the study of character development.

Prerequisite: None.

Recommended Preparation: DRAM 201 with a minimum grade of C or equivalent.

Description: Exploration of the actor's place in the context of the play including use of symbolism and historical/social concepts that shape the actor's approach in creating truthful character-centered performances. Continued exploration of theories and techniques used in the interpretation of Drama through character analysis, monologues and scenes.

Classification: AA/AS Degree; CSU transferable.

HOSPITALITY AND TOURISM MANAGEMENT130 FOOD AND BEVERAGE/RESTAURANT MANAGEMENT (3.0) (day or evening)

Justification: With the awarding of the Deputy Sector Navigator “Learn and Earn” Grant to Skyline College, an exciting opportunity and resources to build a successful program in Hospitality and Tourism Management has been created. The addition of this department and a transfer program will prove critical to delivering education and training opportunities for students that will prepare them for viable careers in Hospitality and Tourism. In turn, it will provide a pipeline of qualified candidates to meet the projected job growth in this sector. In California alone, there is a projected increase of 53% in the number of jobs in the Hospitality/Leisure, Lodging, and Food Service Industry (2010-2020).

Prerequisite: None.

Recommended Preparation: None.

Description: Techniques and procedures of management are explored and developed as they relate to commercial and institutional food and beverage facilities. Topics include: functions of management, marketing, menu development, effective cost control in purchasing, pricing, labor and service techniques.

Classification: AA/AS Degree; Certificate; CSU transferable.

KINESIOLOGY680SA INTRODUCTION TO THE FIELD OF PHYSICAL THERAPY (3.0) (day or evening)

Justification: This CSU transferable experimental course is an introduction for students considering a career in Physical Therapy.

Prerequisite: None.

Recommended Preparation: None.

Description: Designed to educate students about the fundamental concepts of physical therapy and rehabilitation, career options, professional licensing and responsibilities, and clinical and administrative duties involved in a patient evaluation/treatment. *Note: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree.*

Classification: AA/AS Degree; CSU transferable.

670 VOCATIONAL COOPERATIVE EDUCATION IN KINESIOLOGY (3.0) (day or evening)

Justification: This course may be used as an elective for students completing an AA/AS Degree program or for students transferring to a CSU. This course is designed for individuals who wish to receive credit for work experience related to their major field or to their established career goal, or for students who would like to identify and develop skills, habits, attitudes and knowledge relevant to becoming more employable in a career

Prerequisite: Permission of the Cooperative Education Office, concurrent enrollment in a planned vocational program, and employment in a college-approved job directly related to the student's academic major.

Recommended Preparation: None.

Description: Students may receive credit for work experience related to their major field or to their established career goal. Seminars and individual conferences are scheduled at convenient times during the semester for the instructor and the student to establish learning objectives related to the student's employment. Students are given appropriate assignments related to the stated objectives and graded in accordance with the college's established grading system. As an alternative, related instruction classes meeting one hour per week, usually in the evening, are available for those students who prefer or need a more structured learning process. One unit of credit for each 75 hours worked per semester, with a maximum of four units per semester, may be earned by students with jobs related to their academic or occupational majors or goals. May be repeated for credit up to 16 units. This limitation applies to Occupational Cooperative Education work experience courses offered within the SMCCCD.

Classification: AA/AS Degree; CSU transferable.

KINESIOLOGY – PHYSICAL EDUCATION

680SE INTRODUCTION TO SPORT NUTRITION (3.0) (day or evening)

Justification: P.E. 680SE is a CSU transferable experimental course designed to prepare students to earn a National Council of Strength and Fitness Sport Nutrition certificate (personal training/sports nutrition).

Prerequisite: None.

Recommended Preparation: None.

Description: The study of the function of nutrients for energy, growth and repair of tissues, homeostasis, wellness and increased athletic performance. Prepares students to take the National Council of Strength and Fitness Sport Nutrition exam. *Note: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree.*

Classification: AA/AS Degree; CSU transferable.

MUSIC

MUS. 440 SYMPHONY ORCHESTRA (1.0) (day or evening)

Justification: The Skyline College Music Department wishes to offer a performing ensemble course in the medium of the symphony orchestra. Presently, Skyline College offers the following performing ensembles: Concert Choir, Jazz Band, Concert Band, Urban Music Ensemble, Guitar Ensemble, and Vocal Jazz Ensemble. These ensembles are effective and necessary for students seeking to improve their skills and fulfill curricular requirements as classical vocalists, jazz vocalists, guitarists, percussionists, keyboardists, woodwind players, and brass players. However, the student whose primary instrument is a bowed or plucked string instrument (i.e. violin, viola, cello, double bass, harp, etc.) does not have a performing ensemble in which they can appropriately enroll and participate. In fact, while other colleges in the District offer performing ensemble classes that are very similar to the ones offered at Skyline College, no college in the District offers a symphony orchestra performing ensemble. Incidentally, since 2011, the Skyline College Music Department has successfully offered introductory courses in violin/viola performance, and as a result, there is a number of students who would enroll in and greatly benefit from a performing ensemble course that includes violins and violas. Additionally, a symphony orchestra course appeals to all three student populations we desire to serve: those who seek to fulfill general education goals; those who seek to fulfill music-specific, transfer goals; and those who seek to enrich their lives and improve their lifelong learning as part-time students. On a practical level, the AA-T in Music requires degree-seeking students to participate in four semesters of performing ensembles. String players need a performing ensemble course in which they can enroll in order to fulfill the AA-T requirements. Finally, while other performing ensemble courses include musical repertoire from a great variety of styles (i.e., jazz, classical vocal, rock, funk, Renaissance, Baroque, Twentieth-Century, etc.), the music department needs to offer a performing ensemble course in which the repertoire includes instrumental music of the Classical/Romantic canon (i.e., compositions of Mozart, Haydn, Beethoven, Brahms, Tchaikovsky, Dvorak, etc.). Furthermore, the symphony orchestra blends nicely and provides collaborative opportunities with the Concert Choir and the Applied Music courses.

Prerequisite: None.

Recommended Preparation: None.

Description: Study and performance of music for symphony orchestra. Performance is required. Open to all students of the College. Experience playing string, woodwind, brass, or percussion instrument expected.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

MUS. 485.1 VOCAL JAZZ ENSEMBLE I (1.0) (day or evening)

Justification: The Vocal Jazz Ensemble is an important performance course for vocalists to learn the art form of jazz and related contemporary music styles. Students will improve their choral ensemble skills through the study of jazz harmony and performance practices. This course is intended to be applicable to the ensemble requirement for the AA-T Degree in Music.

Prerequisite: None.

Recommended Preparation: MUS. 100 or equivalent.

Description: Performance of a wide range of vocal jazz and popular music repertoire for accompanied and/or a cappella jazz choir at the beginning level with an emphasis on ensemble singing, vocal improvisation and traditional swing styles. The choir may perform alone or in conjunction with other musical organizations on and off campus. Performance is required.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

MUS. 485.2 VOCAL JAZZ ENSEMBLE II (1.0) (day or evening)

Justification: The Vocal Jazz Ensemble is an important performance course for vocalists to learn the art form of jazz and related contemporary music styles. Students will improve their choral ensemble skills through the study of jazz harmony and performance practices. This course is intended to be applicable to the ensemble requirement for the AA-T Degree in Music.

Prerequisite: MUS. 485.1 or equivalent, or instructor approval.

Recommended Preparation: MUS. 100 or equivalent.

Description: Performance of a wide range of vocal jazz and popular music repertoire for accompanied and/or a cappella jazz choir at the advanced-beginning level with an emphasis on ensemble singing, vocal improvisation and Brazilian jazz styles. The choir may perform alone or in conjunction with other musical organizations on and off campus. Performance is required.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

MUS. 485.3 VOCAL JAZZ ENSEMBLE III (1.0) (day or evening)

Justification: The Vocal Jazz Ensemble is an important performance course for vocalists to learn the art form of jazz and related contemporary music styles. Students will improve their choral ensemble skills through the study of jazz harmony and performance practices. This course is intended to be applicable to the ensemble requirement for the AA-T Degree in Music.

Prerequisite: MUS. 485.2 or equivalent, or instructor approval.

Recommended Preparation: MUS. 100 or equivalent.

Description: Performance of a wide range of vocal jazz and popular music repertoire for accompanied and/or a cappella jazz choir at the intermediate level with an emphasis on ensemble singing, vocal improvisation and jazz ballad interpretation. The choir may perform alone or in conjunction with other musical organizations on and off campus. Performance is required.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

MUS. 485.4 VOCAL JAZZ ENSEMBLE IV (1.0) (day or evening)

Justification: The Vocal Jazz Ensemble is an important performance course for vocalists to learn the art form of jazz and related contemporary music styles. Students will improve their choral ensemble skills through the study of jazz harmony and performance practices. This course is intended to be applicable to the ensemble requirement for the AA-T Degree in Music.

Prerequisite: MUS. 485.3 or equivalent, or instructor approval.

Recommended Preparation: MUS. 100 or equivalent.

Description: Performance of a wide range of vocal jazz and popular music repertoire for accompanied and/or a cappella jazz choir at the advanced level with an emphasis on ensemble singing, vocal improvisation and contemporary funk styles. The choir may perform alone or in conjunction with other musical organizations on and off campus. Performance is required.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

MUS. 667S1 CHAMBER MUSIC (2.0) (day or evening)

Justification: This selected topics course in Chamber Music will provide student instrumentalists with an opportunity for musical instruction and collaboration in conjunction with existing Voice classes as part of a summer performing arts grouping of classes to be marketed together.

Prerequisite: Successful completion of a beginning applied music course or demonstration of equivalent skill in the performance area.

Recommended Preparation: None.

Description: Specialized chamber music instruction for instrumentalists with intermediate or advanced performance abilities. This course provides in-depth study and performance practice of selected chamber music repertoire.

Classification: AA/AS Degree; CSU transferable.

PSYCHOLOGY

220 INTRODUCTION TO PSYCHOBIOLOGY (3.0) (day or evening)

Justification: This transferable course is intended to apply to the Associate Degree in Psychology and to the AA-T in Psychology. Skyline uses General Biology to fulfill this requirement, and this new course will provide an additional option to meet the requirement with Psychology curriculum. Additionally, it is a core area of study in the field of psychology and is offered by several Bay Area colleges, including CSM.

Prerequisite: PSYC 100 or equivalent.

Recommended Preparation: Eligibility for ENGL 100 or equivalent.

Description: Survey of central and peripheral nervous system processes underlying the behavior of humans and animals. Emphasizes evolutionary, genetic, and gender differences underlying social behavior; anatomical and physiological substrates of behavior and consciousness; and neural mechanisms and sensory processes associated with learning, language, perception, motivation, emotion, sleep, speech and sexuality.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

230 INTRODUCTION TO CROSS-CULTURAL PSYCHOLOGY (3.0) (day or evening)

Justification: This course is inspired by Skyline College's global and diverse community of learners. It complements other courses offered at Skyline College, such as SOCI 141 – Race & Ethnicity, PSYC 238 – Arab Cultural Psychology, PHIL 300 – World Religions; HIST 104 – World Civilizations, HIST 335 – History and Politics of the Middle East, HIST 240 – History of Ethnic Groups in California, courses in the Puente and ASTEP learning communities, and the other courses applicable to meet the College's Associate Degree Ethnic and Cultural Diversity requirement. This course augments the Psychology program curriculum by providing students with the basic foundational knowledge to examine diversity from a global comparative perspective. As we look at local, national and international trends, this course serves directly to enrich and internationalize the educational experience at Skyline College, consistent with the College's mission and vision.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or equivalent.

Description: An examination of the diversity of human thought, feeling and behavior, and the underlying reasons for such diversity. Focuses on the way culture influences human behavior and shapes mental processes. Reviews a variety of theories and research-findings regarding cultural influences on human behavior.

Classification: AA/AS Degree; AA-T Degree; CSU transferable.

310 POSITIVE PSYCHOLOGY (3.0) (day or evening)

Justification: This course introduces students to the increasingly important field of positive psychology, the scientific study of human strengths, well-being and happiness. This course is intended to meet CSU GE, IGETC and Associate Degree general education requirements.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or equivalent.

Description: Introduces positive psychology, the scientific study of human strengths, well-being and happiness: Surveys the research, theories. Includes ideas about human health and happiness. Includes practice in applying positive psychology principles. Considers such topics as happiness, hope, and wellness promotion.

Classification: AA/AS Degree; CSU transferable.

REAL ESTATE**131 REAL ESTATE FINANCE I (3.0) (day or evening; and/or distance education)**

Justification: In order to prepare and take the State Real Estate exam, students must complete three courses. RE 131 – Real Estate Finance completes the trio of courses offered at Skyline College.

Prerequisite: None.

Recommended Preparation: None.

Description: Practices, customs, and laws relating to mortgage lending and the financing of real estate, with emphasis on financing private houses. This course meets State requirements as one of two additional courses needed to move from the initial or temporary salesperson's license to a regular renewable salesperson's license; accepted for credit for the broker's license.

Classification: AA/AS Degree; CSU transferable.

TELECOMMUNICATIONS AND NETWORK INFORMATION TECHNOLOGY

488 VOICE OVER IP (VoIP) ESSENTIALS (3.0) (day or evening)

Justification: IP Telephony integration in digital networks (VoIP) is a widely adopted, standard component of network infrastructure. Skyline College's Networking Program curriculum should be updated to reflect the VoIP standard so that program students have the fullest industry-based knowledge and skill sets for the workplace.

Prerequisite: None.

Recommended Preparation: TCOM 482 and TCOM 483, or equivalent training or experience.

Description: Introduction to VoIP theory and configuration. Key topics include VoIP Gateway, Call Flows, IP phone configurations, dial peers, Voice Mail and End User Support. Students will configure VoIP phone systems in a real-world environment.

Classification: AA/AS Degree; Certificate; CSU transferable.

WELLNESS

765 EVERYDAY USES OF HERBS (3.0) (day or evening; and/or distance education)

Justification: Designed for students in health careers such as wellness counseling, massage therapy, nursing, and allied healthcare, who are interested in learning about the therapeutic use of herbs for stress reduction and well-being. The course is of value to the student who wishes to deepen their knowledge about herbalism for career purposes or personal enrichment.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent.

Description: Designed to explore the use of herbs to assist with health and well-being. Topics include the history, preparation methods, and everyday use of herbs. Students will become knowledgeable about how to make herbal products, formulas, and an herbal first aid kit, along with learning methods to use in selecting herbs appropriately for everyday use. Students are aware that they do not diagnose or prescribe and that the knowledge they gain can be used in conjunction with, not in lieu of, regular medical assessment and treatment.

Classification: AA/AS Degree; CSU transferable.

770 AROMATHERAPY FOR WELLNESS (3.0) (day or evening; and/or distance education)

Justification: Designed for students in health careers such as wellness counseling, massage therapy, nursing, and allied healthcare, who are interested in learning about the therapeutic use of essential oils for stress reduction and well-being. The course is of value to the student who wishes to deepen their knowledge about aromatherapy for career purposes or personal enrichment.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 846 or ESOL 400, or equivalent.

Description: Designed to explore the use of essential oils to assist with stress reduction and well-being. Topics include the history, extraction methods, and everyday uses of essential oils. Students will become knowledgeable about methods of application and how to dilute essential oils in carrier mediums, ways to use essential oils for first aid and acute conditions including immune enhancement and stress reduction. Students are aware that they do not diagnose or prescribe and that the knowledge they gain can be used in conjunction with, not in lieu of, regular medical assessment and treatment.

Classification: AA/AS Degree; CSU transferable.

BOARD REPORT NO. 14-4-2CA

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Lily C. Lau, Director of Community Education
Community Education, 574-6179

APPROVAL OF COMMUNITY EDUCATION YOUTH PROGRAM, SUMMER 2014

The Division of Community Education requests the approval of the award-winning College for Kids program for young people entering 5th through 8th grades in San Mateo County. The division plans to offer the academic enrichment program at College of San Mateo and Skyline College as part of the District's community outreach activities.

The three-week College for Kids Program will be offered at Skyline College from June 16 through July 3. The program will be offered at the College of San Mateo from July 7 through July 24. The courses available at both locations will consist of: language arts, mathematics, sciences, creative arts, computers and physical education. Classes will be taught from 1:30 p.m. to 4:50 p.m. Monday through Thursday with opportunities for students to select a set of three classes each week.

The fee per participant will be \$469 for the three-week program, or \$189 per week. Scholarships will be available for those students needing assistance. The fees will cover the cost of instructors, student aides, supplies, and insurance. The programs will be self-supporting.

RECOMMENDATION

It is recommended that the Board approve the Community Education Summer Youth Program consisting of College for Kids at the College of San Mateo and Skyline College, as detailed above.

BOARD REPORT NO. 14-6-4B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Barbara Christensen, Director of Community/Government Relations

**VOTE TO ELECT MEMBERS TO THE CALIFORNIA COMMUNITY
COLLEGE TRUSTEES (CCCT) BOARD**

The election of members to the CCCT Board of the Community College League of California will take place between March 10 and April 25. There are seven (7) three-year vacancies on the Board and one (1) one-year vacancy.

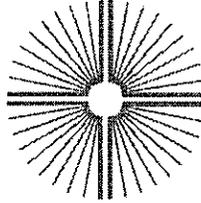
The Board of Trustees of each League member community college district shall have one vote for each of the eight vacancies on the CCCT Board. Only one vote may be cast for any nominee or write-in candidate. The seven candidates who receive the most votes will serve three-year terms. The eighth top vote-getter will complete the term that was vacated by a CCCT member who did not seek re-election in her district last November.

The fourteen trustees who have been nominated for election to the CCCT Board are listed on the attached sheet in the order of the Secretary of State's random drawing. Also attached are biographic sketches and statements of candidacy for each of the candidates.

Ballots must be signed and returned to the League office, postmarked no later than April 25.

RECOMMENDATION

It is recommended that the Board vote to elect members to the California Community College Trustees Board.



2014 CCCT BOARD ELECTION
CANDIDATES LISTED IN SECRETARY OF STATE'S
RANDOM DRAWING ORDER OF FEBRUARY 3, 2014

1. Richard Watters, Ohlone CCD
2. *Paul Gomez, Chaffey CCD
3. Adrienne Grey, West Valley-Mission CCD
4. Jeffrey Lease, San Jose-Evergreen CCD
5. Brent Hastey, Yuba CCD
6. Pam Haynes, Los Rios CCD
7. Nathan Miller, Riverside CCD
8. *Jim Moreno, Coast CCD
9. Donna Ziel, Cabrillo CCD
10. Lorrie A. Denson, Victor Valley CCD
11. Stephen P. Blum, Ventura CCD
12. *Laura Casas, Foothill-DeAnza CCD
13. *Stephan Castellanos, San Joaquin Delta CCD
14. *Nancy Chadwick, Palomar CCD

* Incumbent



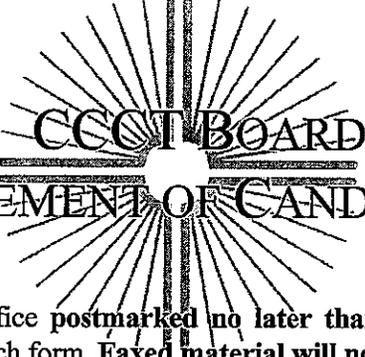
Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the Ohlone Community
 College District nominates Richard Watters to be a
 candidate for the CCCT Board.

This nominee is a member of the Ohlone Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Jane Browning FEB 10 2014
 Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Richard Watters

DATE: 2/7/14

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I think the two major issues CCCT and the League should focus on are: implementing the goals recommended by the Commission on the Future 2020 Vision and lobbying for California Community Colleges to grant baccalaureate degrees to accommodate the needs of students in particular areas and disciplines.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

With my 20 years experience working in higher education and experience as a trustee, I can offer my strategic planning and project management skills to assist with the implementation of goals and actions plan, and to lobby the legislature for CCCT and League initiatives.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Richard Watters	DATE: 2/7/14
ADDRESS: 6887 Graham Avenue	CITY & ZIP CODE: Newark, CA 94560
PHONE: 510-648-4616	EMAIL: rwatters@ohlone.edu

EDUCATION

CERTIFICATES/DEGREES: BA in English; BS in Hospitality & Tourism; MA in Higher Education Administration (in progress); California Licensed Realtor

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: University Administrator

OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Ohlone Community College District

YEARS OF SERVICE ON LOCAL BOARD: 7

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: President, Vice President, Audit Committee

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

Member and former board member, National Orientation Directors Association; Member, National Association of Student Personnel Administrators; Member, American College Personnel Association; Member, National Association of Campus Activities; Member, Association of College Unions -

International; Member, Association of College and University Housing Officers - International.

CIVIC AND COMMUNITY ACTIVITIES

School Site Council, Bunker Elementary School; Superintendent's Advisory Council, Newark Unified School District.

OTHER

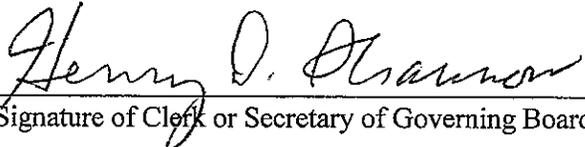


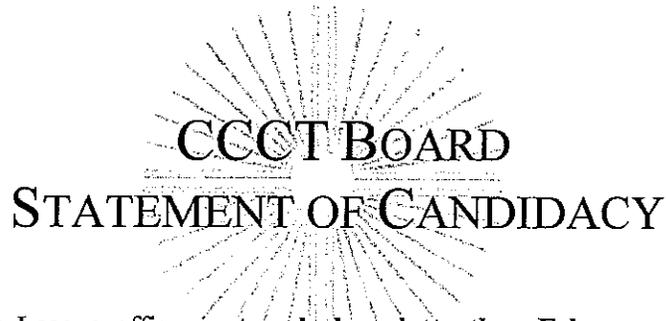
Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the Chaffey Community College District nominates Paul J. Gomez to be a candidate for the CCCT Board.

This nominee is a member of the Chaffey Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


 Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Paul J. Gomez DATE: 1/23/2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The major issues and activities the Chancellor's Office, CCLC, and the CCCT Board should focus on are integration and implementation of key actionable strategies to improve student success and ameliorate the achievement gap, as identified in SB 1456. Participation in CCLC's Excellence in Trusteeship program also supports student success.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I can contribute because of my vast experience and knowledge to address student success and equity challenges. My specific experiences include the following: 24 years on a community college governing board; 28 years in municipal government; service on local, state and national boards; and founded non-profit and educational foundations.

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

-ACCT board member, 2001-2007, served on the following ACCT board committees: Finance and Audit, Governance and Bylaws, Member Communications and Education, and Public Policy _____

-Past president, ACCT Trust Fund Board _____

-Past president, Association of Latino Community College Trustees (ALCCT) _____

CIVIC AND COMMUNITY ACTIVITIES

-Founder and board member emeritus; The Esperanza Scholarship Foundation/Dollars for Scholars; awards academic scholarships and academic support programs to high school graduates and college-going students _____

-American Association of University Women, Ontario-Upland-Rancho Cucamonga branch, "Status of Women Award", 2008 _____

-Member, Rotary Club of Rancho Cucamonga _____

-Congressional "Community Leadership Award," 2004 _____

-Current President, Genealogical Society of Hispanic America-Southern California branch _____

-City of Upland Housing Authority Board of Commissioners _____

-Advisory committee for the local Osher Lifelong Learning Institute, an organization that provides learning experiences at a modest cost for people over age 50

OTHER

-Veteran, U.S. Army, 1965-68; Ft. Ord, CA, 1965-66; Republic of South Vietnam, 1966-67; and Ft. Bliss, TX, 1967-68 _____

-Founding member, Inland Valley Trustees & CEO Association; consisting of the following CCDs: Chaffey, Riverside, Imperial, Palo Verde, Desert, Antelope Valley, San Bernardino, Mt. San Jacinto, Copper Mountain, Victor Valley, Barstow _____

-Founding member, San Gabriel/Foothill Association of Community Colleges consisting of the following colleges: Chaffey, Citrus, Glendale, Mt. San Antonio, Pasadena City, and Rio Hondo _____

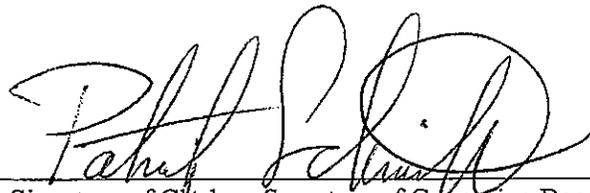
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

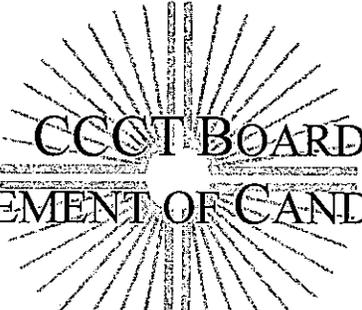
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the West Valley-Mission Community College District nominates Adrienne Grey to be a candidate for the CCCT Board.

This nominee is a member of the West Valley-Mission Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Adrienne Grey

DATE: Feb 12, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

- Implement SSTF initiatives (transform ourselves, or be transformed), to protect our core mission of student success: college transfer, career/technical ed, and basic skills (close the opportunity gap).
- Foster additional funding sources, particularly untapped potential in foundation giving, so our colleges remain fiscally sound and affordable for all.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am a pragmatic optimist who works collaboratively with others to understand issues and craft solutions. My deep gratitude for the opportunities afforded me by community colleges makes me an effective advocate and cheerleader for our CC system to legislators, business, and community leaders.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Adrienne Grey	DATE: Feb 12, 2014
ADDRESS: 216 N 1st Street	CITY & ZIP CODE: Campbell, CA 95008
PHONE: 408-219-4896	EMAIL: Adrienne4WVMCCD@comcast.net

EDUCATION

CERTIFICATES/DEGREES: B.S. Management - Golden Gate University
Certified in Integrated Resources Management (CIRM) - APICS: The Association for Operations Management

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Supply Chain Consultant
OTHER: 30 year bio-tech and high-tech manufacturing career; management positions in finance, information systems, manufacturing operations, and materials/procurement

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: West Valley-Mission Community College District
YEARS OF SERVICE ON LOCAL BOARD: 5 years (elected 2008; reelected 2012)
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: 2012 Campaign Chair Measure C \$350M Bond passed June 2012; 2012 BOT President; 2011 BOT Vice President; 2011 & 2013 Legislative Committee Chair; 2011/12 Data Dashboard Committee Member/Chair; 2010 Land Corporation President; 2010/2012/2014 Audit and Budget Oversight Committee Member; 2009 District Goal Alignment Committee

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

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NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

CIVIC AND COMMUNITY ACTIVITIES

Member Rotary Club of Campbell; Sponsorship Committee Chair; Membership Committee

Leadership Campbell Class of 2013

2011 Campbell Woman of Distinction Awardee - City of Campbell & Santa Clara County Office of Women's Policy

2005-2010: 3-Term CA State Democratic Party Delegate and 2-Term Executive Board Representative, Assembly District 24

2007-2008 Director of Voter Registration and Community Services - Santa Clara County Democratic Party Executive Board

2007 Madge Overhouse Awardee, Volunteer of the Year - Santa Clara County Democratic Party

2005-2006 Voter Registration Program Coordinator - Santa Clara County Democratic Party

Member Rotary Club of Campbell; Sponsorship Committee Chair; Membership Committee

Leadership Campbell Class of 2013

2011 Campbell Woman of Distinction Awardee - City of Campbell & Santa Clara County Office of Women's Policy

2005-2010: 3-Term CA State Democratic Party Delegate and 2-Term Executive Board Representative, Assembly District 24

2007-2008 Director of Voter Registration and Community Services - Santa Clara County Democratic Party Executive Board

2007 Madge Overhouse Awardee, Volunteer of the Year - Santa Clara County Democratic Party

2005-2006 Voter Registration Program Coordinator - Santa Clara County Democratic Party

OTHER

CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the SAN JOSE / EVERGREEN Community
College District nominates DR. JEFFREY LEASE to be a
candidate for the CCCT Board.

This nominee is a member of the SAN JOSE / EVERGREEN Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2014 along with the nomination form and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: DR. JEFFREY LEASE DATE: 02-06-14

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

CONTINUE TO ADVOCATE FOR RESTORATION OF RESOURCES LOST DURING THE STATE BUDGET CRISIS, SO THAT COMMUNITY COLLEGE EDUCATION REMAINS ACCESSIBLE AND AFFORDABLE. MONITOR IMPLEMENTATION OF THE STUDENT SUCCESS ACT TO ENSURE RECOMMENDATIONS DO NOT ADVERSELY AFFECT UNDERREPRESENTED STUDENTS OR BURDEN COLLEGES WITH UNFUNDED MANDATES. STRENGTHEN COMMUNITY COLLEGES THROUGH POLICY DEVELOPMENT.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

HAVING AN EXCEPTIONAL ABILITY TO ANALYZE, COMPREHEND AND COMMUNICATE COMPLEX INFORMATION, AND A CLEAR UNDERSTANDING OF THE ROLE COMMUNITY COLLEGES PLAY IN TODAY'S HIGHER EDUCATION, I AM DEEPLY COMMITTED TO IMPROVING STUDENT ACCESS AND SUCCESS BY UTILIZING TECHNOLOGY, INNOVATION, COLLABORATION, AND A TEAM EFFORT TO ACHIEVE A COMMON GOAL.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nomination form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: DR. JEFFREY LEASE Date: 02-06-14
 Address: 1288 PEMBRIDGE DRIVE
 City: SAN JOSE Zip: 95118
 Phone: 408-365-4750 (SAME)
(home) CELL (office)
 E-Mail: JEFFREY.LEASE@SJECCD.EDU

EDUCATION

Certificates/Degrees: DOCTOR OF CHIROPRACTIC
BS - COMMERCIAL RECREATION ADMINISTRATION
CERTIFIED KINESIO TAPING INSTRUCTOR

PROFESSIONAL EXPERIENCE

Present Occupation: DOCTOR OF CHIROPRACTIC - OWNER
OF PRIVATE PRACTICE - In Motion Chiropractic & Lifestyle
 Other: CERTIFIED KINESIO TAPING INSTRUCTOR

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: SAN JOSE / EVERGREEN
 Years of Service on Local Board: 3

Offices and Committee Memberships Held on Local Board: BOARD PRESIDENT - CURRENT
COMMITTEES - STUDENT SUCCESS, ACCREDITATION,

LAND DEVELOPMENT, AUDIT, FOUNDATION BOARD,
LEGISLATIVE, PAST VICE PRESIDENT, COUNTY COMMITTEE ON
 State Activities (CCCT and other organizations boards, committees, workshop presenter;
 Chancellor's Committees, etc WORKSHOP PRESENTER - CCLC & RP CONFERENCES
SCHOOL DISTRICT ORGANIZATION

- TOPICS: ① 360 BOARD SELF-EVALUATION CREATION & IMPLEMENTATION
 ② A RESPONSIBLE AND RESPONSIVE DEFINITION OF STUDENT SUCCESS
 ③ TAILORING STUDENT SUCCESS ACT IMPLEMENTATION TO MEET
UNDERSERVED STUDENTS NEEDS



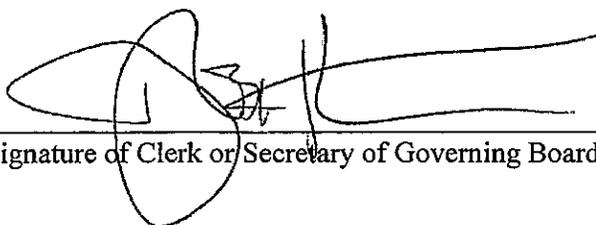
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

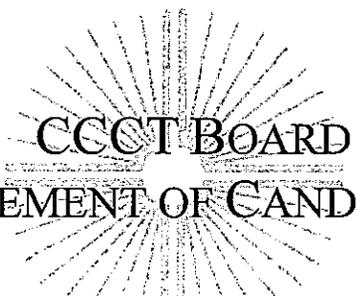
Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the _____ Yuba _____ Community
 College District nominates _____ Brent Hastey _____ to be a
 candidate for the CCCT Board.

This nominee is a member of the _____ Yuba _____ Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



 Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Brent Hastey DATE: February 13, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I pledge to work cooperatively and collaboratively
with community college colleagues throughout California
to reduce the cost of a college degree, to improve
matriculation rates, and to improve access, affordability
and services for all students. I will also work toward a
fuller integration of technology to better serve student
needs.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I bring my extensive experience in local government, my
working knowledge of the legislative process, and my
commitment to maintaining affordability for all California
college students. I envision an expanded partnership
with K-12 districts, UC, CSU and the private sector to
create clear and open pathways for improved student success.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: BRENT HASTEY	DATE:
ADDRESS: 3024 Plumas-Arboga Road	CITY & ZIP CODE: Olivehurst, CA 95961
PHONE: 530-400-1992 (Cell) 530-741-3223 (Home)	EMAIL: bhastey@gmail.com

EDUCATION

CERTIFICATES/DEGREES: AA Yuba College BS Golden Gate University
--

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Owner of Plumas Lake Self Storage Adjunct instructor for Central Texas College
OTHER:

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Yuba Community College District
YEARS OF SERVICE ON LOCAL BOARD:
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board President 2013 and 2012 Board Vice President 2011 Clerk of the Board 2010 Governing Board's Policy Committee 2014 Governing Board's Finance Committee 2013

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

Workshop Presenter with YCCD Chancellor Douglas Houston at:

- (1) Community College League of California's Annual Trustee Conference, November 22, 2013
Presentation: "New Trustee Orientation"
- (2) Rural Community College Alliance, September 26, 2013
Presentation: "A Rural Community College Collaborative - Rural Colleges Play Their Part in Statewide Reforms"

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

CIVIC AND COMMUNITY ACTIVITIES

Public Member of the Yuba County Local Agency Formation Commission (LAFCO)
South Yuba Rotary Sunrise, Past President
Yuba County Board of Supervisors 1993 - 2001
Yuba County Water Agency 1993 - 2001
Sacramento Area Council of Governments, Past Chairperson

OTHER

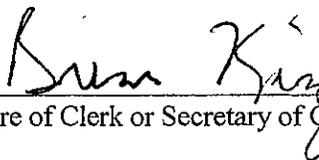
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Los Rios Community College District nominates Pam Haynes to be a candidate for the CCCT Board.

This nominee is a member of the Los Rios Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Pam Haynes

DATE: February 13, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

There are three top priorities for California's community colleges:

- Close the persistent achievement gap among Latino and African-American students
- Scale up and integrate the most successful, data-proven basic skills and "Student Success" courses and programs
- Advocate for an equity agenda (increased funding, engagement and alignment with K-12, UC and CSU)

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My work experience includes:

- Researching and analyzing K-12, higher education, labor and workforce development issues and policies for the Assembly speaker and Democratic caucus
- Developing and managing a literacy-focused afterschool program for low-income, at-risk students
- Designing, developing and implementing successful legislative advocacy campaigns that include partnering with under-represented communities

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Pam Haynes	DATE: February 13, 2014
ADDRESS: 1169 Brownywk Drive	CITY & ZIP CODE: Sacramento, 95822
PHONE: (916) 752-5860	EMAIL: pamhaynes@sbcglobal.net

EDUCATION

CERTIFICATE/DEGREES: AA, Santa Monica City College; BA, UCLA; MPA, Harvard University

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Recently retired
OTHER: Deputy Director, Speaker's Floor Analysis and Research, California State Assembly

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER SERVES: Los Rios Community College District
YEARS OF SERVICE ON LOCAL BOARD: 15
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board President: 2003, 2009, 2013 Board Vice President: 2002, 2008, 2012 Los Rios Foundation Board: 2009, 2010, 2011, 2012, 2013 Chancellor's Search Committee: 2012

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

California Community College Trustees (CCCT)
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NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

Association of Community College Trustees (ACCT)
--

CIVIC AND COMMUNITY ACTIVITIES

American Leadership Fellowship (ALF) Class XVII, African American Leadership Coalition, Sacramento Black Chamber
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OTHER

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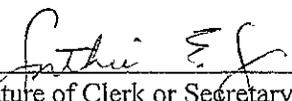


Must be returned to the League office postmarked no later than February 15, 2014, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

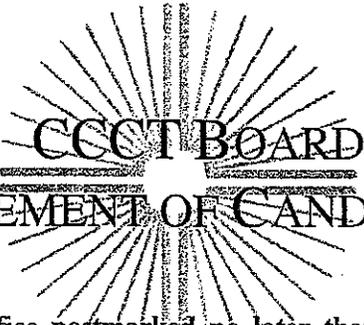
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Riverside Community
College District nominates Trustee Nathan Miller to be a
candidate for the CCCT Board.

This nominee is a member of the Riverside Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board
Cynthia E. Azari, Ed.D.
Interim Chancellor



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Nathan Miller DATE: 1/ /14

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Spearhead efforts to close the gap between graduation rates and college
readiness via the Student Success Initiative and legislation that allows for
funding streams that promote greater local autonomy and the flexibility
necessary to meet the needs of students. We must oversee the responsible
transition and application of Adult Education.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Extensive experience and familiarity with the legislative process.
Relationship and coalition building skills as well as specific relationships
gained through experience working within the body of the CA State Legislature.
Advanced skills and knowledge of computer technological advances as applied to
systems efficiency and modern student cultural behaviors and practices.

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Chambers of Commerce Membership - Greater Corona Valley Chamber of
Commerce, Norco Chamber of Commerce, Corona Hispanic Chamber of Commerce.
Corona Norco Parent Teachers Association, 2012/2013 San Bernardino County
Superintendent of Schools - Family/Community Action Planning Committee

OTHER

BIA Biography

Nathan Miller currently works as Director of Governmental Affairs for the Riverside County Building Industry Association (BIA). In this capacity Nathan Miller advocates for pro-homeownership policies throughout Western Riverside County providing opportunities for affordable housing and works directly in all levels with local government. Nathan Miller comes to the BIA Riverside County Chapter having most recently served as District Director to 40th District Assemblyman Mike Morrell. Nathan is widely recognized in the Assembly for his District Office model. His "Best Practices" Playbook is now utilized by several Assembly District Offices throughout the California State Legislature.

Nathan attended California Polytechnic University, Pomona and received a Bachelor's Degree in Political Science with completed coursework in physics prior to transferring from Loyola Marymount University.

Nathan is a California native, born and raised in Los Angeles, he later moved to the Beach Cities area until later moving to the Inland Empire with his family. Nathan is married to Heather, a Norco native and together they live in Corona with their three children: Max, Michelle and Alexander.

Most recently Nathan was elected as Trustee for the Riverside Community College District in November 2012. He currently serves as Chair of the Riverside Community College District Facilities Committee, Chair of the Chancellor Search Committee and is a Board Officer serving as Secretary.

Nathan always seeks to spearhead efforts to close the gap between graduation rates and college readiness. He believes that local solutions serve students interests best and greater local autonomy allows for any Community College District the flexibility necessary to meet the needs of students where they are at when walk through the doors of our institutions. Community Colleges are our best chance of improving educational standards in California and instilling essential confidence in students that will allow them to succeed with greater independence.

His past positions include serving as Field Representative in the California State Legislature and for the Congressional House of Representatives. His duties there included working with community and business leaders as well as various organizations on issues ranging from transportation and infrastructure to education.

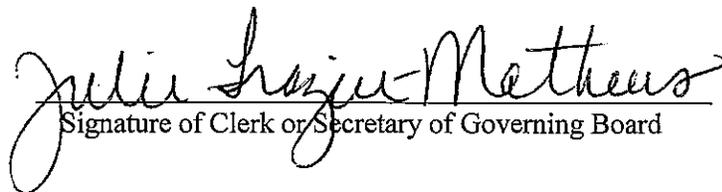


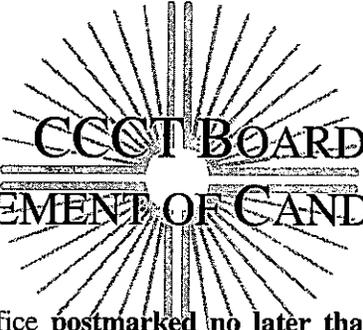
Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Coast Community College District nominates Trustee Jim Moreno to be a candidate for the CCCT Board.

This nominee is a member of the Coast Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Trustee Jim Moreno

DATE: February 5, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Given demands of the global market, CCCT and the League should continue to focus on career technical education matters to support our economy. We must demonstrate leadership by building alliances with industry, developing cutting-edge curricula, and maintaining ties to businesses in order to provide the greatest opportunities.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My many years of public service experience, years as Chair of our District's Career & Technical Education Committee, and expertise in budgeting will afford me the opportunity to advocate for the needs of our colleges, to stress the importance of workforce development, and to connect with industry leaders on all levels.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Trustee Jim Moreno	DATE: February 5, 2014
ADDRESS: 15262 Stanford Lane	CITY & ZIP CODE: Huntington Beach 92647
PHONE: 714 438 4848	EMAIL: jmoreno@ccd.edu

EDUCATION

CERTIFICATES/DEGREES: Graduate Degree in Public Administration, Cal State Northridge. Bachelor of Arts, California State Long Beach.

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Coast Community College District Trustee
OTHER: Served as Chief Deputy to a Member of the L.A. County Board Supervisors

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Coast Community College District.
YEARS OF SERVICE ON LOCAL BOARD: Elected to the Board in November 2006, Re-elected Nov 2010
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Board President 2009 and 2012; Board Clerk 2010; Board Vice President 2011. Currently member of Board of Trustees' Personnel and Land Development Committees, and Member of Nominating Committee for Orange County School District Organization. Prior Chair of Board of Trustees' Audit and Budget Committee (2009-2013) and Career & Technical Education Committee (2009-2013).

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

CCCT Board Member 2011 - Present. Past Member Advisory Committee on Education Services 2008-2012.

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

ACCT National Conference Member, Workshop Presenter, National Leadership Summit Fall 2009.

CIVIC AND COMMUNITY ACTIVITIES

Former member Coastline Community College Paralegal Advisory Board; Past Chairman Citizen Participation Advisory Board for City of Huntington Beach; Past Board Member Orange County Legislative Task Force; Volunteer Live Oak Adult Literacy Program; Member of the CHP Community Advisory Board.

OTHER

Author "Establishing Budget Transparency at the Coast Community College District" within ACCT Trustee Quarterly, Winter 2009; Author, Op-Ed "State Budget Raises Student Fees at Coast Community Colleges" July 2009; Author, Op-Ed "Colleges Need Support from Residents, State" Daily Pilot Newspaper, October 13, 2009.



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the Cabrillo Community
 College District nominates Donna Ziel to be a
 candidate for the CCCT Board.

This nominee is a member of the Cabrillo Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Janel Jones
 Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2014 along with the nomination form and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: DONNA ZIEL DATE: FEBRUARY 13, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

WE MUST MAINTAIN THE BROADEST POSSIBLE ACCESS UNDER THE STUDENT SUCCESS ACT AND MAINTAIN THE SPIRIT OF THE MASTER PLAN. GIVEN THE BROAD MISSION OF CALIFORNIA'S COMMUNITY COLLEGES, WE SHOULD SUPPORT OUR CAMPUSES IN MEETING THE COMPONENTS OF THAT MISSION THROUGH THE MOST EFFICIENT USE OF RESOURCES.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

MY PROFESSIONAL EXPERIENCE IN CALIFORNIA HIGHER EDUCATION HAS FOCUSED ON SUPPORTING STUDENTS IN FINDING THEIR WAY TO SUCCESSFULLY REACH THEIR EDUCATIONAL GOALS. I WILL CONTRIBUTE KNOWLEDGE OF THE CALIFORNIA COMMUNITY COLLEGE AND STATE UNIVERSITY SYSTEMS INCLUDING, MOST IMPORTANTLY, THEIR RELATIONSHIPS THAT BENEFIT OUR STUDENTS AND OUR TAXPAYERS.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nomination form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: DONNA ZIEL Date: February 13, 2014
 Address: 8121 FREMONT AVENUE
 City: BEN LOMOND Zip: 95005
 Phone: 931. 336. 5043 N/A
(home) (office)
 E-Mail: ZIEL43@yahoo.com

EDUCATION

Certificates/Degrees: B.A. HISTORY WITH DEPT. HONORS AND
UNIVERSITY DISTINCTION, SAN JOSE STATE UNIVERSITY,
1973
M.A. HISTORY, SAN JOSE STATE UNIVERSITY, 1979

PROFESSIONAL EXPERIENCE

Present Occupation: RETIRED

Other: SAN JOSE STATE UNIVERSITY 1973-2003
ASSOC. AND INTERIM DIR., STUDENT OUTREACH + RECRUITMENT
ASSOC. DIR., SJSU MONTEREY COUNTY CAMPUS, SALINAS, CA
DIR., STUDENT ADVISEMENT CENTER FOR SJSU'S TRI-COUNTY
ACADEMIC ADVISOR, SJSU HUMANITIES DEPARTMENT PROGRAM

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: CABRILLO

Years of Service on Local Board: 3+

Offices and Committee Memberships Held on Local Board: VICE CHAIR - CURRENT.

CLERK - 2013; ASSISTED WITH PRESIDENTIAL SEARCH; BOARD
LIASON TO TRANSFER ADVISORY; STUDENT HEALTH SERVICES, AND
VETERANS SERVICES ADVISORY COMMITTEES

State Activities (CCCT and other organizations boards, committees, workshop presenter;
 Chancellor's Committees, etc)

National Activities (ACCT and other organizations, boards, committees, etc.): _____

CIVIC AND COMMUNITY ACTIVITIES

SANTA CRUZ COUNTY WOMEN'S COMMISSION 1984-89. Co-Chair 1985-86
VALLEY WOMEN'S CLUB - BOARD MEMBER 1994-2013. PAST Co-CHAIR,
VICE-CHAIR, CHAIR EDUCATION COMMITTEE, MEMBER SCHOLARSHIP Cmte.

SANTA CRUZ COUNTY GRAND JURY 2002-03.

SAN JOSE STATE ALUMNI ASSOCIATION - SANTA CRUZ CHAPTER -
2000-2012; PRESIDENT 2010-2012 + 2007-09. CHAIR -
SCHOLARSHIP COMMITTEE 2008 - PRESENT

SAN LORENZO VALLEY WATER DISTRICT EDUCATION COMMISSION 2005 -
PRESENT; CHAIR 2013 - present
SANTA CRUZ COUNTY COMMUNITY FOUNDATION BOARD 2004-2012
CHAIR AND MEMBER SCHOLARSHIP COMMITTEE 2006 - PRESENT

OTHER

CALIFORNIA STATE UNIVERSITY ADMINISTRATIVE FELLOW 1980-81

WHO'S WHO IN CALIFORNIA - 1989

HAMMER - MARCELMAN AWARD, 2009 - outstanding community service

PROFESSIONAL ORGANIZATIONS:

NATIONAL ASSN. STUDENT PERSONNEL ADMINISTRATORS - NATIONAL
AND STATE CONFERENCE PRESENTER
NATIONAL ASSOCIATION OF ACADEMIC ADVISORS - NATIONAL
AND STATE CONFERENCE PRESENTER

CALIFORNIA WOMEN IN HIGHER EDUCATION - CSU BOARD
REPRESENTATIVE, STATEWIDE PRESIDENT

CALIFORNIA ADVOCATES FOR RE-ENTRY EDUCATION - CSU
BOARD REPRESENTATIVE, STATEWIDE PRESIDENT



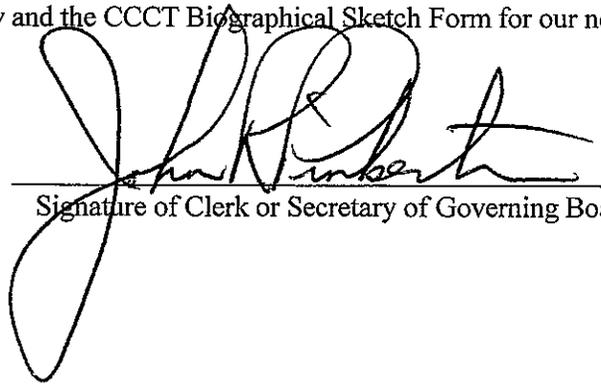
**CCCT BOARD
NOMINATION FORM**

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

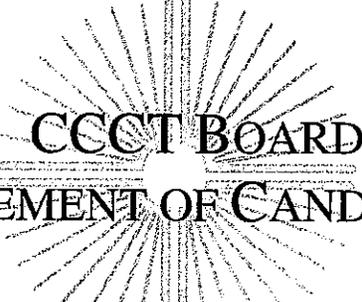
Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the Victor Valley College Dist Community
 College District nominates Loisie Al Denison to be a
 candidate for the CCCT Board.

This nominee is a member of the Victor Valley College Dist Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



 Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME:

Lorrie A. Jensen

DATE:

1/21/14

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I believe due to the revolving (election of trustees) door training on the board side is a mandatory & constant need. Continued training & workshops regarding ^{better} student prep for college, including student continued success. Assistance on maintaining a fiscally sound budget to protect ~~the~~ & support college growth.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I have the passion & time to participate actively in the planning & execution of workshops, conferences & leadership ^{classes} as an educator I will do my best to ensure that learning is available, accessible & affordable for all of community. Knowledge is power!

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nomination form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Lois A Jensen Date: 1/21/14
 Address: 13012 San Ysidro ST
 City: Victorville Zip: 92392
 Phone: 760-961-8864 (home) _____ (office)
 E-Mail: loisajensen@gmail.com

EDUCATION

Certificates/Degrees: Bachelors Elementary Education
Masters Educational Administration

PROFESSIONAL EXPERIENCE

Present Occupation: Unemployed since 8/13 Charter
Teacher VESD 10yrs; Facilitator 3yrs Excessur
Other: _____ School.

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Victor Valley Community
 Years of Service on Local Board: 3yrs
 Offices and Committee Memberships Held on Local Board: President, Vice
President, Clerk

State Activities (CCCT and other organizations boards, committees, workshop presenter;
 Chancellor's Committees, etc. Attendee SBC School Board Assoc

National Activities (ACCT and other organizations, boards, committees, etc.): N/A

CIVIC AND COMMUNITY ACTIVITIES

Very active in non denominational, and non profit organizations. At educational youth ministries etc

Selected as a Dreamer, Visionary Leader 2012

OTHER



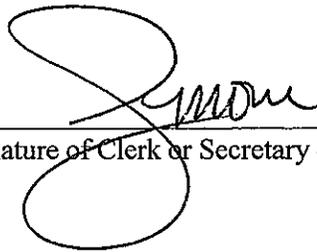
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

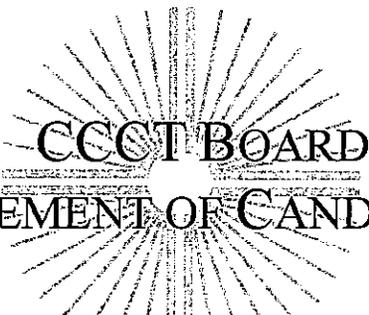
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ventura County Community College District nominates Stephen P. Blum to be a candidate for the CCCT Board.

This nominee is a member of the Ventura County Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Stephen P. Blum

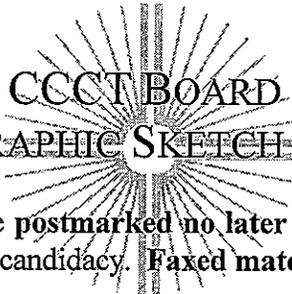
DATE: February 13, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The major issues of California's community colleges are: increasing student success; increasing the number of degrees, transfers, and certificates awarded; improving college readiness and remediation; increasing and improving workforce development; improving collaboration with other educational systems; maintaining access; adequate funding; and maintaining and/or increasing educational quality while addressing multiple missions.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I can contribute because I'm an attorney who has spent his career as a classroom teacher, coach, teachers' union president, and board member. I have a vast understanding of California's education system and excel at forging consensus and compromise. I am easygoing with a good sense of humor.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Stephen P. Blum	DATE: February 13, 2014
ADDRESS: 505 Briarwood Terrace	CITY & ZIP CODE: Ventura, CA 93001
PHONE: (905) 660-8959	EMAIL: blumper2@gmail.com

EDUCATION

CERTIFICATES/DEGREES: Bachelor's Degree, History, California Lutheran University; Master's Degree, Education, California Lutheran University; and Juris Doctorate, Ventura College of Law.

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Attorney, Education and Criminal Law

OTHER: Twenty-five years as a teacher at Buena High School, Foothill Technology High School, and Ventura Adult Education; 22 years coaching cross-country and track; and 12 years serving as Ventura Unified Education Association President.

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Ventura County Community College District

YEARS OF SERVICE ON LOCAL BOARD: Seven

OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: Chair; Vice Chair; Policy Committee Chair; Capital Planning Chair; Finance Committee Chair; Legislative Committee; and Planning, Accreditation, and Student Success Committee.

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

Tri-Counties Education Coalition member; Vanguard University Education Law Professor; and Ventura College of Law Professor.

NATIONAL ACTIVITIES

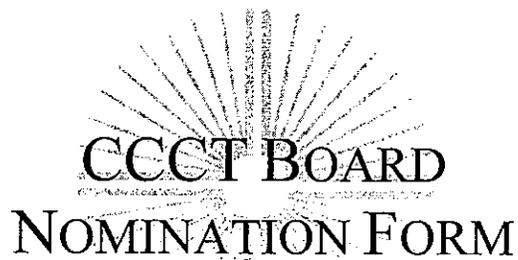
(ACCT and other organizations, boards, committees, etc.)

Three-time delegate to National Education Association Representative Assembly.

CIVIC AND COMMUNITY ACTIVITIES

Grey Law Attorney and past board member; and Segue past board member.

OTHER



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

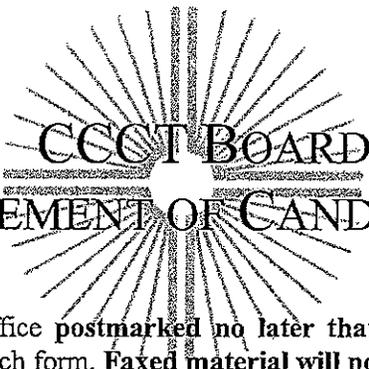
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Foothill-De Anza Community College District nominates Laura Casas to be a candidate for the CCCT Board.

This nominee is a member of the Foothill-De Anza Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board
Linda M. Thor, Secretary, Board of Trustees
Foothill-De Anza Community College District



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Laura Casas

DATE: 1/13/2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Bridge the achievement gap
 Student equity, success, and completion
 Transfer increase to four-year institutions
 Success in online education
 Support science, technology, engineering, and math
 Support the arts
 Increase delivery and efficiency of support services
 Expand adult education
 Increase dual enrollment

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My contribution to the CCCT Board and the vast legislative and leadership experience will be used to improve, manage, and promote the financial health of our institution and the success of our students. Opportunity belongs to those who seek its gift.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Laura Casas	DATE: 1-13-14
ADDRESS: 1957 Amalfi Way	CITY & ZIP CODE: Mountain View 94040
PHONE: 650-906-1514	EMAIL: lauracasascc@gmail.com

EDUCATION

EDUCATION
CERTIFICATES/DEGREES: Juris doctorate - University of Santa Clara, Law B.A., Political Science - California State University, Northridge

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Education advocate
OTHER: Senior Claims Representative - Legal department for international commercial liability carrier

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Foothill-De Anza Community College District
YEARS OF SERVICE ON LOCAL BOARD: Eight years (2005 - present)
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: President and vice president of Board, member of Audit and Finance Committee, Trustee Scholarship Committee, Legislative Committee, and Foundation Board.

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

Past representative of State Community College League of California Board Past chair of State Legislative Committee of League Member of the California Community College Trustee Board
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NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

Hispanics Organized for Political Equality (HOPE) graduate - Represented HOPE in advocating/lobbying in Washington, D.C., for the DREAM Act. Support of legalization and citizenship for undocumented students who have grown up in the United States.
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CIVIC AND COMMUNITY ACTIVITIES

Board member Children Now, a national organization where children are a public policy priority.
Board member ALearn, a grass roots organization committed to helping underrepresented students get to and succeed in college.
Puente Project - Statewide academic program with goal of college success.

OTHER

Past

League of Women Voters Education Committee for Santa Clara County
Co-founder - Battered Women's Shelter
Legislative Director - PTA 6th District, Santa Clara County
Chair - Adelante Conference supporting low income high school students in seeking higher education



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

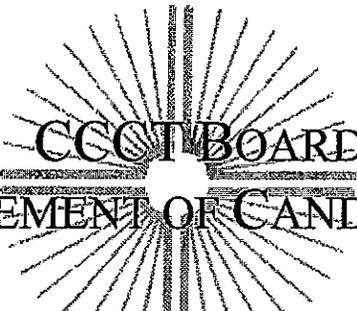
Mail to:
 CCCT Board Nominations
 Community College League of California
 2017 "O" Street
 Sacramento, CA 95811

The governing board of the San Joaquin Delta Community
 College District nominates Stephan Castellanos to be a
 candidate for the CCCT Board.

This nominee is a member of the San Joaquin Delta Community
 College District governing board, which is a member in good standing of the Community College League of
 California. The nominee has been contacted and has given permission to be placed into nomination.
 Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Claudia Moreno

Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Stephen Castellanos

DATE: February 12, 2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I believe that the two significant areas of focus for the CCCT will continue to be budget restoration and student success. Additionally, the concerns that are developing around the accreditation process deserves attention.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My experience as an appointed state official has given me a unique perspective and understanding of state government. As a lifelong Central Valley resident, with its rural areas, provides a voice that is needed. As an architect/business owner, I understand the importance of good facilities that contribute to education.

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Member, American Institute of Architects /Chair, California Architectural Foundation, .

Member California Task Force on Court Cost Reduction with the Administrative
Office of the Courts,

OTHER

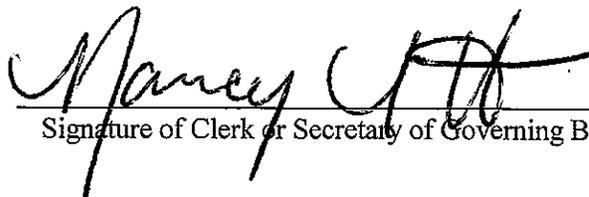
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

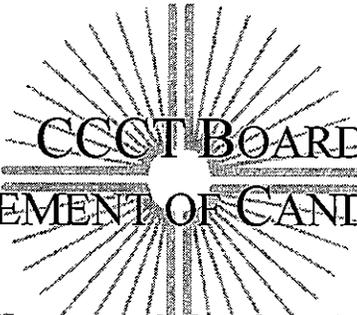
Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Palomar Community College District nominates Nancy C. Chadwick to be a candidate for the CCCT Board.

This nominee is a member of the Palomar Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2014** along with the nomination form and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Nancy C. Chadwick

DATE: 1/14/2014

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Baccalaureate degrees for high-demand workforce
 Student Success implementation
 Career technical education/basic skills funding
 Transfer/completion rates
 Performance-based funding
 Adult education
 Concurrent/dual enrollment
 Financial aid/BOG waivers
 Property tax backfill
 Suspension of 75/25 & 50% rules
 Stabilization apportionment

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

- 1) Community College Board of Trustees three term President
- 2) Nearly 30 years in higher education with experience in budget and planning, capital planning, academic management, and adjunct clinical faculty
- 3) Retired from the University of California with service on four campuses: UCLA, UC Riverside, UC Davis Medical Center, and UCSFo

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2014**, along with the nominating form and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

NAME: Nancy C. Chadwick	DATE: January 14, 2014
ADDRESS: 5059 Nighthawk Way	CITY & ZIP CODE: Oceanside, 92056
PHONE: 760-945-5365	EMAIL: nancychadwick@cox.net

EDUCATION

EDUCATION
CERTIFICATES/DEGREES: Bachelor of Arts, University of Kansas Master of Social Work, Catholic University Master of Public Administration, California State University, Sacramento

PROFESSIONAL EXPERIENCE

PRESENT OCCUPATION: Retired from the University of California; 30 years in higher education
OTHER: Public social agencies for ten years in supervision and management

COMMUNITY COLLEGE ACTIVITIES

COLLEGE DISTRICT WHERE BOARD MEMBER: Palomar Community College District
YEARS OF SERVICE ON LOCAL BOARD: 12
OFFICES AND COMMITTEE MEMBERSHIPS HELD ON LOCAL BOARD: President of the Board 2004-05, 2008-09, 2012-13 Secretary to the Board 2003-04, 2007-08, 2011-12 Real Estate Committee 2002-14 Palomar Foundation Board 2000-02

STATE ACTIVITIES

(CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.)

CCLC CCCT Board 2011-14 CCLC Advisory Committee on Legislation 2008-09, 2009-10, 2012-11

NATIONAL ACTIVITIES

(ACCT and other organizations, boards, committees, etc.)

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CIVIC AND COMMUNITY ACTIVITIES

Serve on Oversight Board for the Successor Agency of the Vista Redevelopment Agency Served on the Boards of Directors for Public Television and Public Foundations Chaired City Planning Commission and Redevelopment Design Review Organization
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OTHER

Community College League of California San Diego-Imperial Counties Community Colleges Association Board Alliance Association of Community College Trustees American Association for Women in Community Colleges California Women Lead Mana Run Women Run
--

BOARD REPORT NO. 14-4-100B

TO: Members of the Board of Trustees
FROM: Ron Galatolo, Chancellor
PREPARED BY: Eric Raznick, Chief Technology Officer, 358-6703

**AUTHORIZATION FOR USE OF WESTERN STATES CONTRACTING ALLIANCE (WSCA)
CONTRACT WITH NETAPP, INCORPORATED FOR THE PURCHASE OF
DATA STORAGE DEVICES**

The use of electronic documents has increased in quantity and size throughout the District. Reliable electronic storage is essential to ensure the security and safety of important institutional data. Currently, computer files are often stored on the hard-drives of individual computers or located on various consumer level storage devices.

Information Technology Services has been very successful using a NetApp Storage Array Network (SAN) in the data center to store electronic files from Banner, email, web servers and various other shared resources. NetApp is considered an industry leader in the field of General-Purpose Disk Arrays.

This acquisition is to extend enterprise class data storage to various instructional departments at all three colleges.

Through a Western States Contracting Alliance Program (WSCA), NetApp has been approved by the State of California to provide NetApp servers and peripheral equipment. This contract award, WSCA B27170, is approved for use by all governmental entities within the State of California, including all state agencies and local entities (cities, counties, school districts, universities, community college districts, etc.) that are empowered to expend public funds for the acquisition of information technology goods and services.

This project will be funded by a combination of existing Instructional Equipment funds.

RECOMMENDATION

It is recommended that the Board of Trustees authorize the use of the WSCA contract with NetApp, Incorporated for the purchase and installation of new storage array network devices, system software, technical training and three years of hardware and software maintenance in an amount not to exceed \$140,000 plus applicable sales tax and shipping.

BOARD REPORT NO. 14-4-101B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Barbara Christensen, Director of Community/Government Relations, 574-6560

APPROVAL OF REVISION OF EMPLOYEE SECOND LOAN PROGRAM

For the past thirteen years, the District has provided a second loan program in order to help employees purchase a home in the Bay Area. To date, the District has made 21 loans; seven of these loans have been paid back for a total return to the District of \$95,799, which represents a 28.5% return on investment. Currently, the District's portfolio of loans is valued at \$848,989.

We were recently informed that the District's program does not comply with Fannie Mae's guidelines for second loans, which means that employees financing through Fannie Mae may not be eligible to use our second loan and/or they may be charged a higher rate on their first mortgage. The District program complies with all Fannie Mae guidelines except one -- the length of the term of the loan. Our term length is ten years; Fannie Mae requires a 15 year term.

Following are the proposed new terms for the loan program; the only change is in the term of the loan:

- **Fifteen** year loan; maximum loan amount is \$50,000; restricted to owner-occupied homes.
- Loans are available for all regular employees and to adjuncts who teach 40% of a full time load and have been continuously employed for three years or six semesters.
- Employees who currently are under federal or state mandated wage garnishment or who are involved in progressive disciplinary procedures are not be eligible to participate in the program.
- The program prohibits the use of loans that have negative amortization, pre-payment penalties, and shorter term interest-only options. Variable rate loans are normally not allowed without the express written consent from the District.
- Interest and payment free for five years.
- Beginning in year six, interest is calculated at the 11th district rate plus 2.5% for the term of the loan, paid monthly.
- When the employee sells or refinances the home, leaves District employment, or at the end of the 15 year term of the loan, the employee is required to pay a "deferred interest payment that is calculated as:
 - ✓ Establish the sale or appraised value of the home.
 - ✓ Subtract from that amount the original sales price and the cost of improvements paid by the employee.
 - ✓ Multiply that by the District's share which is calculated as: District loan amount divided by purchase price.

- Loan can be called or converted to the current market rate (at the District’s discretion) if the employee leaves College District employment.
- Employees must meet the following program underwriting matrix:

Low FICO Score range*	High FICO Score range*	Employee Share of Down Payment Required	CLTV including SMCCCD Loan	Homebuyer Education Requirement
640	659	20%	80%	Yes
660	679	15%	85%	Yes
680	719	10%	90%	Yes
720	850	5%	95%	Yes

**The payment behavior of consumers in relation to FICO scores has been tracked very closely by the three major credit agencies. For example, there is a 1 in 40,000 chance that a borrower with a 720+ FICO score will be late or default on their payment versus a 1 in 4 chance for borrower with a 580 or less FICO score.*

RECOMMENDATION

It is recommended that Board adopt the change in the loan program described above.

BOARD REPORT NO. 14-4-102B

TO: Members of the Board of Trustees

FROM: Ron Galatolo, Chancellor

PREPARED BY: Barbara Christensen, Director of Community/Government Relations, 574-6560

APPROVAL OF COMPENSATION AGREEMENT WITH THE CITY OF SAN CARLOS

The City of San Carlos has been pursuing development of Wheeler Plaza—a mixed use development including residential units, commercial space and a public parking garage—for more than a decade. The City and Silverstone Development-Northern California, LLC entered into a Disposition and Development Agreement providing for the development of Wheeler Plaza on April 8, 2013.

Some of the properties needed for this development are owned by the City and one property—1245 San Carlos Avenue—is owned by the Successor Agency to the former Redevelopment Agency. Pursuant to Health and Safety Code Section 34191.5, the Successor Agency prepared a Long-Range Property Management Plan addressing the disposition and use of the real property of the former Redevelopment Agency for the Wheeler Plaza Project. The City believes that the Wheeler Plaza Project cannot proceed without the inclusion of property owned by the Successor Agency.

The City also believes that the Developer will not proceed with the development of Wheeler Plaza unless the San Carlos Street property—and three other parcels owned by the City—are deeded to the Developer for \$1 each. The Oversight Board, which represents the affected taxing entities, initially reviewed the Wheeler Plaza Project at its meeting on April 30, 2013, and approved the contribution of the Property to the Wheeler Plaza Project for \$1, but the Department of Finance rejected that deal, instead asking that the City negotiate “compensation agreements” with each of the 17 taxing entities.

Exhibit A lists the affected taxing entities and their respective pro rata shares of the property tax revenues from the property within the boundaries of the San Carlos Redevelopment Project Area, as provided by the Auditor-Controller of the County. The College District share is 7.76%.

As shown in Exhibit B, the 1245 San Carlos Avenue Property is valued at between \$2M dollars and, if sold today, the College District’s share of that sale prices would be approximately \$155,000—a one-time payment that, with interest compounded over a 20 year period, would grow to approximately \$191,000. If the Wheeler Plaza project is successfully completed, the increase in Assessed Valuation would be approximately \$72M and would grow each year, as property values increase or properties turn over to new owners. The College District’s share of that project would be approximately \$1.2M over the same 20 year period.

The agreement states that if the Wheeler Plaza project is not developed, the City will return the property to the Successor Agency to be sold for the benefit of all the taxing entities. It also states that another property formerly owned by the Redevelopment Agency—616 Laurel Street—will also be returned to the

Successor Agency and sold for the benefit of the taxing entities if it is not developed as a public park or plaza as part of the Wheeler development.

Because the District stands to receive more revenue under the Wheeler Development plan than would be produced by an outright sale of the 1245 San Carlos Avenue property, the Administration recommends that the Board adopt the attached Compensation Agreement allowing the City to relay the property to the Developer for \$1.

RECOMMENDATION

It is recommended that the Board adopt the attached Compensation Agreement between the City of San Carlos and the District.

COMPENSATION AGREEMENT

This COMPENSATION AGREEMENT (this “**Agreement**”) is entered into as of _____, 2014 (the “**Effective Date**”), by and between CITY OF SAN CARLOS, a California municipal corporation (“City”), the SAN CARLOS SUCCESSOR AGENCY, the Successor Agency to the City of San Carlos Redevelopment Agency (“Successor Agency”), and the SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT, a California postsecondary educational district (“District”).

RECITALS

A. The City of San Carlos Redevelopment Agency (the “Redevelopment Agency”) was activated by the City Council of the City of San Carlos (the “City Council”) as a redevelopment agency under the California Community Redevelopment Law (Health & Safety Code Section 33000 *et seq.*).

B. On June 28, 2011, the California Legislature enacted, and the Governor signed, Assembly Bill 26 from the 2011-12 First Extraordinary Session of the California Legislature (“ABx1 26”) to dissolve all redevelopment agencies in the State of California. ABx1 26 added a new Part 1.85 to Division 24 of the California Health and Safety Code (Health and Safety Code Section 34170 *et seq.*; the “Dissolution Law”).

C. On January 9, 2012, and pursuant to Health and Safety Code Section 34173, the City Council declared that the City of San Carlos (the “City”) would act as the Successor Agency to the Redevelopment Agency (the “Successor Agency”). On February 1, 2012, the Redevelopment Agency was dissolved.

D. On June 27, 2012, the California Legislature enacted, and the Governor signed, Assembly Bill 1484 (“AB 1484”), which, among other things, made certain revisions to the Dissolution Law.

E. The Successor Agency is a separate public entity and is responsible for taking certain actions pursuant to the Dissolution Law.

F. The Oversight Board to the Successor Agency to the Redevelopment Agency (“Oversight Board”) has been established to oversee and approve certain of the actions taken by the Successor Agency in connection with the winding down of the affairs of the former Redevelopment Agency.

G. The City owns property currently used as public parking and commonly known as “Wheeler Plaza”; the development of a mixed-use project on Wheeler Plaza and adjacent real properties acquired by the former Redevelopment Agency adjacent to Wheeler Plaza, including residential units, commercial space and a public parking garage, commonly referred to as the “Wheeler Plaza Project,” has been a vision of the City for more than a decade and was chosen as one of the top five priorities in the Economic Development Plans adopted by the City in 2007 and 2010.

H. Pursuant to Health and Safety Code section 34191.5, added by AB 1484, the Successor Agency prepared a Long-Range Property Management Plan ("LRPMP") addressing the disposition and use of the real property of the former Redevelopment Agency for the Wheeler Plaza Project. The LRPMP was submitted to the Oversight Board and the Department of Finance for approval in accordance with section 34191.5 following the issuance to the Successor Agency of a finding of completion.

I. The City and Silverstone Development--Northern California, LLC (the "Developer"), entered into a Disposition and Development Agreement (the "DDA") providing for the development by the Developer of the Wheeler Plaza Project, which DDA was approved by the City Council on April 8, 2013.

J. According to the City, the Wheeler Plaza Project cannot proceed without the inclusion of property owned by the Successor Agency identified as 1245 San Carlos Avenue (the "Property").

K. The City and the Successor Agency entered into a Cooperation Agreement (the "Cooperation Agreement") providing for the Successor Agency's sale of the Property to the Developer consistent with the terms of the DDA for the sum of \$1, which sum, according to the City, represents the fair reuse value of the Property in light of the covenants, conditions and development costs required by the DDA. The transactions contemplated by the DDA and the Cooperation Agreement are contingent upon approval by the State of California Department of Finance ("DOF").

L. The Oversight Board, which represents the affected taxing entities, initially reviewed the Wheeler Plaza Project at its meeting on April 30, 2013, and approved the contribution of the Property to the Wheeler Plaza Project.

M. By letter dated July 25, 2013, the DOF refused to approve the original arrangement; the Successor Agency subsequently amended the Cooperation Agreement and LRPMP to, in part, provide more clearly that the Successor Agency will be selling the Property directly to the Developer.

N. The Oversight Board reviewed the Amended Cooperation Agreement and LRPMP at its meeting on September 9, 2013, and again approved the contribution of the Property to the Wheeler Plaza Project.

O. The Successor Agency submitted the Oversight Board's approval of the Amended Cooperation Agreement and Amended LRPMP to DOF on September 17, 2013, and DOF, by letter dated November 1, 2013, has recommended that the Successor Agency may transfer the Property to the City for future development provided it reaches compensation agreements with all of the affected taxing entities pursuant to Health and Safety Code section 34180(f)(1).

P. The City and Successor Agency believe that the sale of the Property directly to the Developer will, if approved through compensation agreements with all of the affected taxing entities, satisfy the recommendations of DOF.

Q. The LRPMP provides for sale of the Property to the Developer and does not contemplate any other disposition of the Property at this time. Any other disposition of the Property will require a revised LRPMP with Oversight Board and DOF approval.

R. The taxing entities that receive “residual distributions” through the redevelopment agency dissolution process under the Dissolution Law and that would receive a portion of the proceeds of the sale of the Property if the Property were to be sold at fair market value (hereinafter the “affected taxing entities”) are listed, together with their respective pro rata shares of such distribution(s), in Exhibit A, attached hereto and incorporated herein by this reference.

AGREEMENT

NOW, THEREFORE, in consideration of the foregoing recitals, which are incorporated herein by this reference, and the mutual promises in this Agreement, the parties agree as follows:

Section 1. The City and the Successor Agency assert and represent that each of the foregoing recitals, and each of the following, are true and accurate statements:

- a. Exhibit A lists the affected taxing entities and their respective pro rata shares of the property tax revenues from the property within the boundaries of the San Carlos Redevelopment Project Area, as provided by the Auditor-Controller of the County.
- b. The estimated incremental increase in the distribution to be derived by the District as an affected taxing entity from the property encompassing the Wheeler Plaza Project, as a result of the contribution of the Property to, and the development of the Wheeler Plaza Project assuming a total assessed value of \$72,000,000, as planned, is set forth in the column of Exhibit B titled “If Wheeler Plaza Project Developed,” which Exhibit is attached hereto and incorporated herein by this reference.
- c. The estimated incremental increase in the distribution to be derived by the District as an affected taxing entity from the property encompassing the Wheeler Plaza Project, if the Property is not contributed to the development of the Wheeler Plaza Project as planned but is instead sold (at an estimated fair market value of \$2,000,000) and the Wheeler Plaza Project is not developed as planned, is set forth in the column of Exhibit B titled “If Property Sold/No Wheeler Plaza.”
- d. The estimated fair market value of the Property as of the effective date of this Agreement is Two Million Dollars (\$2,000,000), and the Wheeler Plaza Project will not move forward without the sale of the Property to the Developer for the sum of \$1.00. The City and Successor Agency acknowledge that the District believes the estimated fair market value of the Property is between \$3.3 million and \$3.6 million based on information they received from the County’s Real Property Division.

- e. The obligations on the current Recognized Obligation Payment Schedule (“ROPS”) of the Successor Agency include obligations that will continue until sometime in calendar year 2035 (i.e., not earlier than 20 years from the effective date of this Agreement). Accordingly, whether or not an affected taxing entity is within the same Tax Rate Area (“TRA”) as the Wheeler Plaza Project should not be a factor affecting the distribution of property tax revenues from the property encompassed by the Wheeler Plaza Project during that 20 year period.
- f. That certain property located at 616 Laurel Street, San Carlos, California, more particularly identified as Assessor’s Parcel No. 050-132-230, which has been approved by the Department of Finance for transfer to the City by the Successor Agency as a governmental use property, will be reconveyed by the City to the Successor Agency if the City does not commence to use that property for a public plaza/park prior to the date that the Successor Agency has made its final debt payment on debt of the Redevelopment Agency and is thus preparing to terminate its existence pursuant to Health and Safety Code Section 34187(b).

Section 2. (a) The District approves the sale of the Property to the Developer for the Wheeler Plaza Project for the sum of \$ 1.00 ("disposition price"), provided that the Property is developed as part of the Wheeler Plaza Project as contemplated by the City and the Developer. The District understands that the compensation to the District from the contribution of the Property will consist of increased property tax revenues to be derived from development of the Wheeler Plaza Project (as estimated in Exhibit B). The District further understands (i) that the estimates provided in Exhibit B are based on information provided by the Auditor-Controller of the County as to the identity of the affected taxing entities and their respective pro rata shares, (ii) that the estimates provided in Exhibit B are based on certain assumptions, including an overall assessed value of \$72,000,000 for the completed Wheeler Plaza Project, and (iii) that the City and Successor Agency cannot and are not making any guarantee that the District will receive any specific amount of increased property tax revenues.

(b) If, for any reason, Developer and City determine to increase the disposition price for the sale of the Property to an amount greater than the stated disposition price ("alternate disposition price"), which alternate disposition price must be approved by the Oversight Board and DOF, the City and Successor Agency hereby agree that the District shall receive its pro rata share of the net proceeds, if any, resulting from the sale of the Property at the approved alternate disposition price in accordance with applicable provisions of the Dissolution Law.

(c) With regard to the Property, the deed restriction right of reverter described in Section 6.8 of the DDA shall identify the Successor Agency as the entity in whose favor the title reverts. If the rights to repurchase, reenter, repossess or reverter are triggered under Section 6.7 or 6.8 of the DDA, and the City is exercising those rights with respect to the “City Parcels” (as defined in the DDA), then the Oversight Board (or its successor-in-interest) may instruct the City to exercise one or more of those rights

on behalf of the Successor Agency as to the Property, and the City shall so exercise those rights to effectuate the return of the Property to the Successor Agency.

Section 3. The Parties acknowledge and agree that they are entering into this Agreement in order to satisfy the requirement presented by DOF to the effect that the City and Successor Agency enter into a compensation agreement with each of the affected taxing entities.

Section 4.

a. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed to be an original, but all of which together shall constitute one and the same Agreement.

b. Governing Law. This Agreement shall be governed by, and construed and enforced in accordance with, the internal laws of the State of California, without regard to conflict of law principles.

c. No Assignments. This Agreement may not be assigned by any of the parties hereto.

IN WITNESS WHEREOF, this Compensation Agreement between and among the City, the Successor Agency and the District is effective as of the day and year first above written.

CITY

SUCCESSOR AGENCY

By: _____

By: _____

Title: _____

Title: _____

APPROVED AS TO FORM:

APPROVED AS TO FORM:

By: _____

By: _____

Title: _____

Title: _____

DISTRICT

By: _____

ATTEST

Title: _____

By: _____

Clerk of Said Board

APPROVED AS TO FORM:

By: _____

Title: _____

TAXING ENTITY BREAKDOWN/SAN CARLOS RDA

Account Number	Account Description	2013-14 Factors
000100	San Mateo County (General)	0.2710544582
001001	San Mateo County (Library)	0.0395124575
018601	City of San Carlos	0.1325095278
030070	Belmont-Redwood Shores School District	0.0069359804
030840	Redwood City School District	0.0043003091
030860	San Carlos School District	0.2027190562
040890	Sequoia Union High School District	0.1786053592
060870	San Mateo County Community College District	0.0775593444
071070	Belmont Fire District	0.0000000000
072450	Harbor Industrial Sewer Maintenance District	0.0000521107
077070	Mid-Peninsula Water District	0.0000313257
078560	Midpeninsula Regional Open Space District	0.0210011640
079020	Bay Area AQMD	0.0023900414
079450	San Mateo County Harbor District	0.0040318776
079600	San Mateo County Mosquito & Vector Control District	0.0021948474
079890	Sequoia Healthcare District	0.0167391555
079994	San Mateo County Office of Education	0.0403629850
		1.0000000000

SAN MATEO JUNIOR COLLEGE / 7.756% SHARE			
Net Impact of Wheeler Plaza Project			
Year	If Property Sold / No Wheeler Plaza	If Wheeler Plaza Project Developed	Net Revenue To District
	\$2.0M Land Sale \$0 Development	\$1 Land Sale \$72M Development	
Year 1	\$ 155,119	\$ 6,996	\$ (148,123)
2	1,582	8,886	7,304
3	1,614	27,532	25,918
4	1,646	56,131	54,485
5	1,679	57,535	55,855
6	1,713	58,973	57,260
7	1,747	60,447	58,700
8	1,782	61,958	60,177
9	1,817	63,507	61,690
10	1,854	65,095	63,241
11	1,891	66,722	64,832
12	1,929	68,390	66,462
13	1,967	70,100	68,133
14	2,007	71,853	69,846
15	2,047	73,649	71,602
16	2,088	75,490	73,403
17	2,129	77,378	75,248
18	2,172	79,312	77,140
19	2,215	81,295	79,079
20	2,260	83,327	81,067
Total	191,257	1,214,578	1,023,320
NPV			699,838
Return			28%

RESOLUTION NO. 14-6

**BY THE GOVERNING BOARD OF THE
SAN MATEO COUNTY COMMUNITY COLLEGE DISTRICT
STATE OF CALIFORNIA**

RESOLUTION REGARDING BOARD ABSENCE

WHEREAS, California Education Code states that a Governing Board member of a community college district may receive compensation for any meeting when absent if the Board, by resolution duly adopted, finds that at the time of the meeting, he or she is performing services outside the meeting for the community college district; he or she was ill or on jury duty; or the absence was due to a hardship deemed acceptable by the Board; and

WHEREAS, at the time of the March 26, 2014 meeting of the Board, Trustee Patricia Miljanich was absent due to hardship deemed acceptable by the Board;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the San Mateo County Community College District finds that under current law, Trustee Miljanich is entitled to receive the regular compensation for the meeting at which she was absent.

REGULARLY PASSED AND ADOPTED this 23rd day of April, 2014.

Ayes:

Noes:

Abstentions:

Attest: _____
Karen Schwarz, President
Board of Trustees

HIGHLIGHTS OF CENSUS COMPARISONS

Comparing the Spring 2013 to the Spring 2014 Census, the following changes are noted:

District as a Whole (SMCCCD)

All three colleges have relatively slight changes in total headcounts. The total student headcounts in Spring 2014 were 26,556, which was a decrease of 76 students (-.3%).

Female students decreased at all three colleges (-.7%), the difference was made up largely by students with unknown gender. Students who claim multi-race continued to increase (511, 13.8%). The age group of 18-24 experienced a large increase of 588 (8.3%), while all other age groups decreased.

Day students increased by 1.1% while Evening students decreased by -.9% that cancelled out each other. California residents continued to decrease by 344 (-1.4%), while the non-California students which includes international students, continued to increase 268 (23.0%).

By Class Standing, those with the lowest number of units accumulated (<14.5 units) decreased by 148, however, those with higher number of units accumulated (>60.5 units) increased by 142.

Cañada College

Cañada College was the only college that had a decrease of headcounts by 172 (-2.4%) when compared to Spring 2013.

Students of both genders decreased. White students had the highest percentage decrease (173, -8.0%). By age, all age groups decreased except the age groups of 21-24 that increased (105, 7.2%).

Day students decreased by 209 (-7.6%). Non-California Residents, including international students, increased by 49 or 4.4% as compared to Spring 2013. Both Full-time and Part-time students decreased from Spring 2013.

By Class Standing, except for the group with accumulated units between 45 and 60, all other groups decreased.

College of San Mateo

CSM's total student headcounts in Spring 2014 were 9,374, which was a decrease of 8 students (0.1%) from Spring 2013.

Female students decreased by 149 (-3.2%). The college saw increases in all major ethnic groups, except White students. The age groups of 18-24 increased, while all other groups decreased from Spring 2013.

Evening students and Day & Evening students decreased (93, -4.2%). California Residents decreased by 134 (-1.5%) and the difference was made up by non-California students which includes international students (142, 34.8%). Part-time students increased slightly by 57 (.9%).

By Class Standing, all groups experienced slight ups and downs.

Skyline College

Skyline's total student headcounts in Spring 2014 were 10,254, which was an increase of 89 (.9%) as compared to Spring 2013.

Female students experienced a slight decrease (43, -0.8%). Asian students decreased by 103 (-5.2%) followed by White students (101, -4.5%). The age groups of 18-24 increased by 350 (14.5%) while other groups all decreased.

Evening students decreased by 166 (-4.3%) and Day students increased by 225 (6.2%).

Non-California residents, including international students, increased by 77 (22.9%). Concurrently enrolled students increased by 26 (6.7%). The only group that decreased was Returning students (133, -17.6%).

Full-time students increased (106, 3.2%) and Part-time students decreased slightly (17, -.2%) in Spring 2014.

By Class Standing, all groups experienced slight ups and downs.

Official Spring 2014 Census Day was February 4th.

Data provided by Hyperion Real-time Census Report and Yanely Pulido Reporting and analysis: Office of Vice Chancellor-Ed Services & Planning

SMCCCD Census Comparison Report (*Headcount* Distribution)

Colleges & District

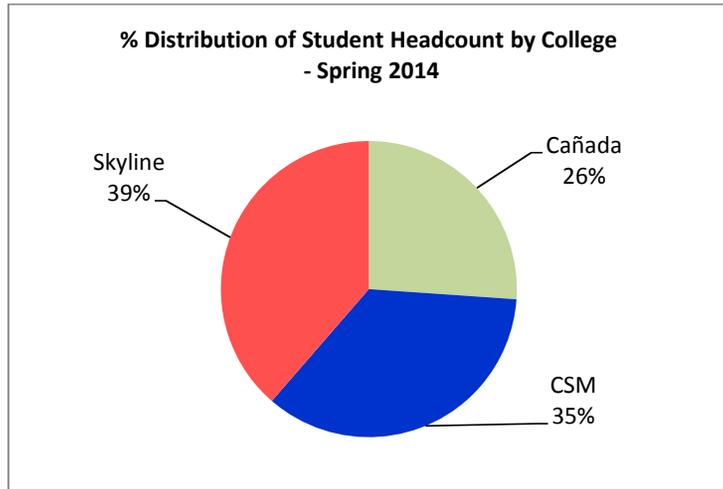
	Cañada				CSM				Skyline				SMCCCD			
	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change
Total Students																
Percent of SMCCCD Total	26.7%	26.1%		-0.7%	35.3%	35.3%		0.0%	38.3%	38.6%		0.3%				
College and District Totals	7,101	6,928	-173	-2.4%	9,366	9,374	8	0.1%	10,165	10,254	89	0.9%	26,632	26,556	-76	-0.3%
Gender																
Female	4,357	4,168	-189	-4.3%	4,631	4,482	-149	-3.2%	5,376	5,333	-43	-0.8%	14,364	13,983	-381	-2.7%
Male	2,612	2,568	-44	-1.7%	4,518	4,597	79	1.7%	4,618	4,661	43	0.9%	11,748	11,826	78	0.7%
Unknown	132	192	60	45.5%	217	295	78	35.9%	171	260	89	52.0%	520	747	227	43.7%
Ethnicity																
Asian	554	567	13	2.3%	1,463	1,537	74	5.1%	1,990	1,887	-103	-5.2%	4,007	3,991	-16	-0.4%
African American	259	252	-7	-2.7%	317	328	11	3.5%	360	359	-1	-0.3%	936	939	3	0.3%
Filipino	214	259	45	21.0%	629	650	21	3.3%	1,681	1,766	85	5.1%	2,524	2,675	151	6.0%
Hispanic	2,611	2,558	-53	-2.0%	1,702	1,737	35	2.1%	1,713	1,776	63	3.7%	6,026	6,071	45	0.7%
Native American	19	18	-1	-5.3%	16	26	10	62.5%	22	16	-6	-27.3%	57	60	3	5.3%
Multi Race	783	883	100	12.8%	1,367	1,538	171	12.5%	1,561	1,801	240	15.4%	3,711	4,222	511	13.8%
Pacific Islander	115	102	-13	-11.3%	195	187	-8	-4.1%	147	135	-12	-8.2%	457	424	-33	-7.2%
White	2,156	1,983	-173	-8.0%	3,149	2,955	-194	-6.2%	2,268	2,167	-101	-4.5%	7,573	7,105	-468	-6.2%
Unknown	390	306	-84	-21.5%	528	416	-112	-21.2%	423	347	-76	-18.0%	1,341	1,069	-272	-20.3%
Age																
Less than 18	377	370	-7	-1.9%	400	397	-3	-0.8%	352	361	9	2.6%	1,129	1,128	-1	-0.1%
18-20	1,648	1,594	-54	-3.3%	3,151	3,339	188	6.0%	2,927	3,155	228	7.8%	7,726	8,088	362	4.7%
21-24	1,455	1,560	105	7.2%	2,108	2,116	8	0.4%	2,754	2,867	113	4.1%	6,317	6,543	226	3.6%
25-29	1,106	1,038	-68	-6.1%	1,218	1,188	-30	-2.5%	1,532	1,497	-35	-2.3%	3,856	3,723	-133	-3.4%
30-39	1,118	1,113	-5	-0.4%	1,099	1,079	-20	-1.8%	1,190	1,154	-36	-3.0%	3,407	3,346	-61	-1.8%
40-59	1,164	1,093	-71	-6.1%	1,106	993	-113	-10.2%	1,130	951	-179	-15.8%	3,400	3,037	-363	-10.7%
60 or more	233	160	-73	-31.3%	284	262	-22	-7.7%	280	269	-11	-3.9%	797	691	-106	-13.3%
Enrollment Pattern																
Day Students	2,741	2,532	-209	-7.6%	4,530	4,631	101	2.2%	3,625	3,850	225	6.2%	10,896	11,013	117	1.1%
Evening Students	2,626	2,741	115	4.4%	2,836	2,802	-34	-1.2%	3,878	3,712	-166	-4.3%	9,340	9,255	-85	-0.9%
Day & Evening Students	1,734	1,655	-79	-4.6%	2,000	1,941	-59	-3.0%	2,662	2,690	28	1.1%	6,396	6,286	-110	-1.7%
Residence																
Calif. Residents	6,681	6,459	-222	-3.3%	8,958	8,824	-134	-1.5%	9,829	9,841	12	0.1%	25,468	25,124	-344	-1.4%
Non-Calif. Residents	420	469	49	11.7%	408	550	142	34.8%	336	413	77	22.9%	1,164	1,432	268	23.0%
Student Type																
First-time Students	404	313	-91	-22.5%	284	282	-2	-0.7%	235	283	48	20.4%	923	878	-45	-4.9%
First-time Transfer	414	382	-32	-7.7%	611	585	-26	-4.3%	620	637	17	2.7%	1,645	1,604	-41	-2.5%
Returning Transfer	326	385	59	18.1%	442	463	21	4.8%	425	514	89	20.9%	1,193	1,362	169	14.2%
Returning Students	588	502	-86	-14.6%	616	548	-68	-11.0%	756	623	-133	-17.6%	1,960	1,673	-287	-14.6%
Continuing Students	4,918	4,916	-2	0.0%	7,016	7,089	73	1.0%	7,742	7,784	42	0.5%	19,676	19,789	113	0.6%
Concurrent Enrollment	451	430	-21	-4.7%	397	407	10	2.5%	387	413	26	6.7%	1,235	1,250	15	1.2%
Student Status																
Full Time >= 12 units	1,865	1,755	-110	-5.9%	3,225	3,176	-49	-1.5%	3,340	3,446	106	3.2%	8,430	8,377	-53	-0.6%
Part Time < 12 units	5,236	5,173	-63	-1.2%	6,141	6,198	57	0.9%	6,825	6,808	-17	-0.2%	18,202	18,179	-23	-0.1%
Class Standing																
0.5 - 14.5 units	2,924	2,729	-195	-6.7%	3,572	3,646	74	2.1%	3,792	3,869	77	2.0%	10,288	10,244	-44	-0.4%
15.0 - 29.5 units	1,013	1,007	-6	-0.6%	1,514	1,447	-67	-4.4%	1,538	1,507	-31	-2.0%	4,065	3,961	-104	-2.6%
30.0 - 44.5 units	780	780	0	0.0%	1,084	1,111	27	2.5%	1,160	1,255	95	8.2%	3,024	3,146	122	4.0%
45.0 - 60.0 units	697	741	44	6.3%	1,004	987	-17	-1.7%	1,102	1,095	-7	-0.6%	2,803	2,823	20	0.7%
60.5 or more	1,687	1,671	-16	-0.9%	2,192	2,183	-9	-0.4%	2,573	2,528	-45	-1.7%	6,452	6,382	-70	-1.1%

SMCCCD Census Comparison Report (*Percentage* Distribution)

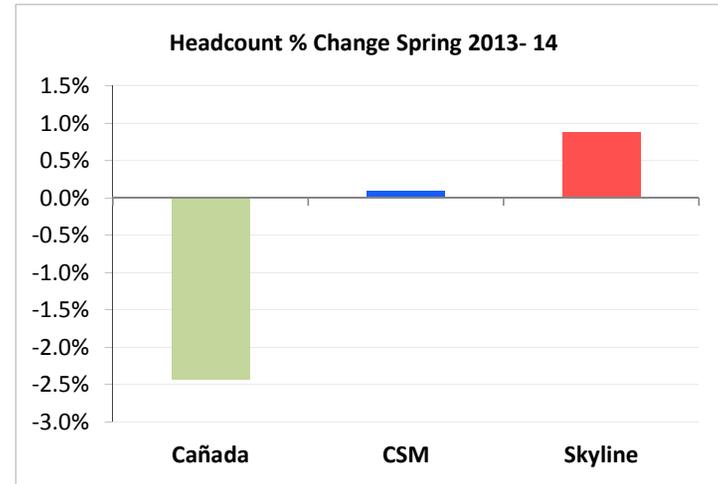
Colleges & District

	Cañada				CSM				Skyline				SMCCCD			
	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change	SP 2013	SP 2014	# Change	% Change
Total Students																
Percent of SMCCCD Total	27%	26%		-0.7%	35%	35%		0.0%	38%	39%		0.3%				
College and District Totals	7,101	6,928	-173	-2.4%	9,366	9,374	8	0.1%	10,165	10,254	89	0.9%	26,632	26,556	-76	-0.3%
Gender																
Female	61%	60%	-189	-4.3%	49%	48%	-149	-3.2%	53%	52%	-43	-0.8%	54%	53%	-381	-2.7%
Male	37%	37%	-44	-1.7%	48%	49%	79	1.7%	45%	45%	43	0.9%	44%	45%	78	0.7%
Unknown	2%	3%	60	45.5%	2%	3%	78	35.9%	2%	3%	89	52.0%	2%	3%	227	43.7%
Ethnicity																
Asian	8%	8%	13	2.3%	16%	16%	74	5.1%	20%	18%	-103	-5.2%	15%	15%	-16	-0.4%
African American	4%	4%	-7	-2.7%	3%	3%	11	3.5%	4%	4%	-1	-0.3%	4%	4%	3	0.3%
Filipino	3%	4%	45	21.0%	7%	7%	21	3.3%	17%	17%	85	5.1%	9%	10%	151	6.0%
Hispanic	37%	37%	-53	-2.0%	18%	19%	35	2.1%	17%	17%	63	3.7%	23%	23%	45	0.7%
Native American	0%	0%	-1	-5.3%	0%	0%	10	62.5%	0%	0%	-6	-27.3%	0%	0%	3	5.3%
Multi Race	11%	13%	100	12.8%	15%	16%	171	12.5%	15%	18%	240	15.4%	14%	16%	511	13.8%
Pacific Islander	2%	1%	-13	-11.3%	2%	2%	-8	-4.1%	1%	1%	-12	-8.2%	2%	2%	-33	-7.2%
White	30%	29%	-173	-8.0%	34%	32%	-194	-6.2%	22%	21%	-101	-4.5%	28%	27%	-468	-6.2%
Unknown	5%	4%	-84	-21.5%	6%	4%	-112	-21.2%	4%	3%	-76	-18.0%	5%	4%	-272	-20.3%
Age																
Less than 18	5%	5%	-7	-1.9%	4%	4%	-3	-0.8%	3%	4%	9	2.6%	4%	4%	-1	-0.1%
18-20	23%	23%	-54	-3.3%	34%	36%	188	6.0%	29%	31%	228	7.8%	29%	30%	362	4.7%
21-24	20%	23%	105	7.2%	23%	23%	8	0.4%	27%	28%	113	4.1%	24%	25%	226	3.6%
25-29	16%	15%	-68	-6.1%	13%	13%	-30	-2.5%	15%	15%	-35	-2.3%	14%	14%	-133	-3.4%
30-39	16%	16%	-5	-0.4%	12%	12%	-20	-1.8%	12%	11%	-36	-3.0%	13%	13%	-61	-1.8%
40-59	16%	16%	-71	-6.1%	12%	11%	-113	-10.2%	11%	9%	-179	-15.8%	13%	11%	-363	-10.7%
60 or more	3%	2%	-73	-31.3%	3%	3%	-22	-7.7%	3%	3%	-11	-3.9%	3%	3%	-106	-13.3%
Enrollment Pattern																
Day Students	39%	37%	-209	-7.6%	48%	49%	101	2.2%	36%	38%	225	6.2%	41%	41%	117	1.1%
Evening Students	37%	40%	115	4.4%	30%	30%	-34	-1.2%	38%	36%	-166	-4.3%	35%	35%	-85	-0.9%
Day & Evening Students	24%	24%	-79	-4.6%	21%	21%	-59	-3.0%	26%	26%	28	1.1%	24%	24%	-110	-1.7%
Residence																
Calif. Residents	94%	93%	-222	-3.3%	96%	94%	-134	-1.5%	97%	96%	12	0.1%	96%	95%	-344	-1.4%
Non-Calif. Residents	6%	7%	49	11.7%	4%	6%	142	34.8%	3%	4%	77	22.9%	4%	5%	268	23.0%
Student Type																
First-time Students	6%	5%	-91	-22.5%	3%	3%	-2	-0.7%	2%	3%	48	20.4%	3%	3%	-45	-4.9%
First-time Transfer	6%	6%	-32	-7.7%	7%	6%	-26	-4.3%	6%	6%	17	2.7%	6%	6%	-41	-2.5%
Returning Transfer	5%	6%	59	18.1%	5%	5%	21	4.8%	4%	5%	89	20.9%	4%	5%	169	14.2%
Returning Students	8%	7%	-86	-14.6%	7%	6%	-68	-11.0%	7%	6%	-133	-17.6%	7%	6%	-287	-14.6%
Continuing Students	69%	71%	-2	0.0%	75%	76%	73	1.0%	76%	76%	42	0.5%	74%	75%	113	0.6%
Concurrent Enrollment	6%	6%	-21	-4.7%	4%	4%	10	2.5%	4%	4%	26	6.7%	5%	5%	15	1.2%
Student Status																
Full Time >= 12 units	26%	25%	-110	-5.9%	34%	34%	-49	-1.5%	33%	34%	106	3.2%	32%	32%	-53	-0.6%
Part Time < 12 units	74%	75%	-63	-1.2%	66%	66%	57	0.9%	67%	66%	-17	-0.2%	68%	68%	-23	-0.1%
Class Standing																
0.5 - 14.5 units	41%	39%	-195	-6.7%	38%	39%	74	2.1%	37%	38%	77	2.0%	39%	39%	-44	-0.4%
15.0 - 29.5 units	14%	15%	-6	-0.6%	16%	15%	-67	-4.4%	15%	15%	-31	-2.0%	15%	15%	-104	-2.6%
30.0 - 44.5 units	11%	11%	0	0.0%	12%	12%	27	2.5%	11%	12%	95	8.2%	11%	12%	122	4.0%
45.0 - 60.0 units	10%	11%	44	6.3%	11%	11%	-17	-1.7%	11%	11%	-7	-0.6%	11%	11%	20	0.7%
60.5 or more	24%	24%	-16	-0.9%	23%	23%	-9	-0.4%	25%	25%	-45	-1.7%	24%	24%	-70	-1.1%

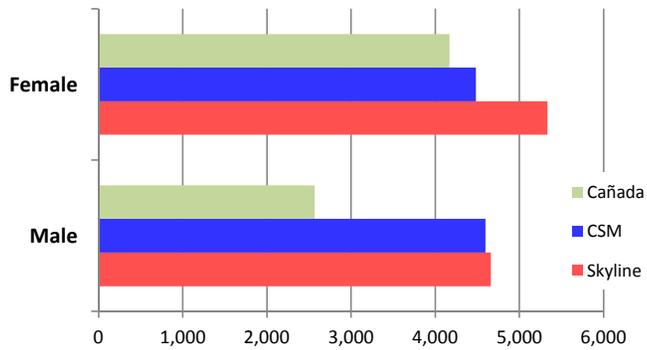
Overview Spring 2014



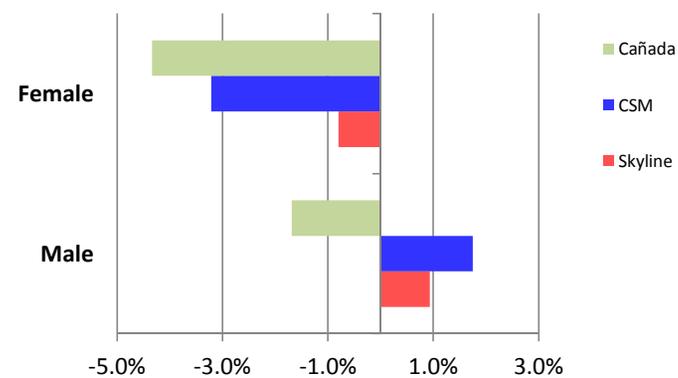
Change Since Spring 2013



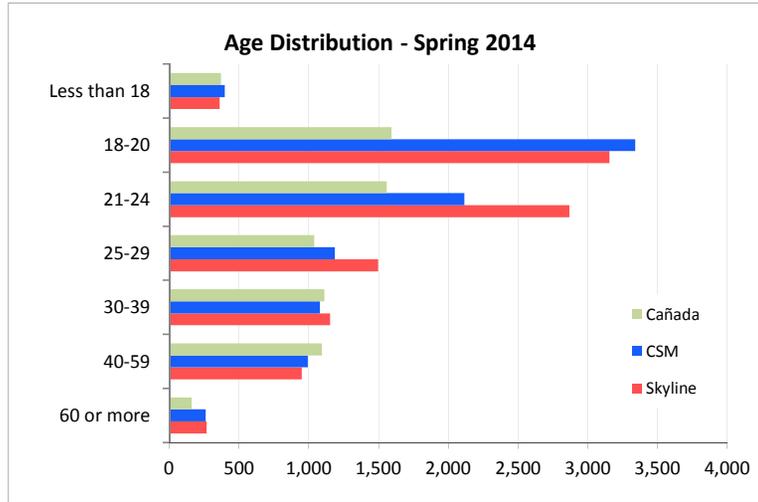
College Gender Distribution Spring 2014 (Excluding "Unknowns")



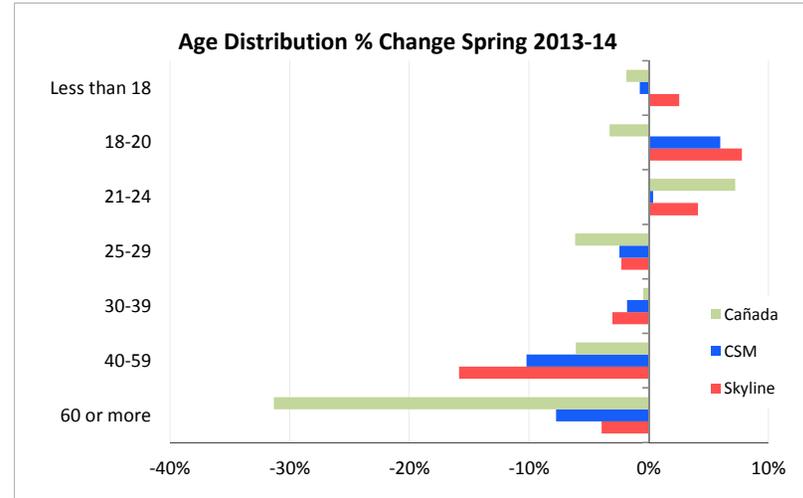
% Gender Change Spring 2013-14 (Excluding "Unknowns")



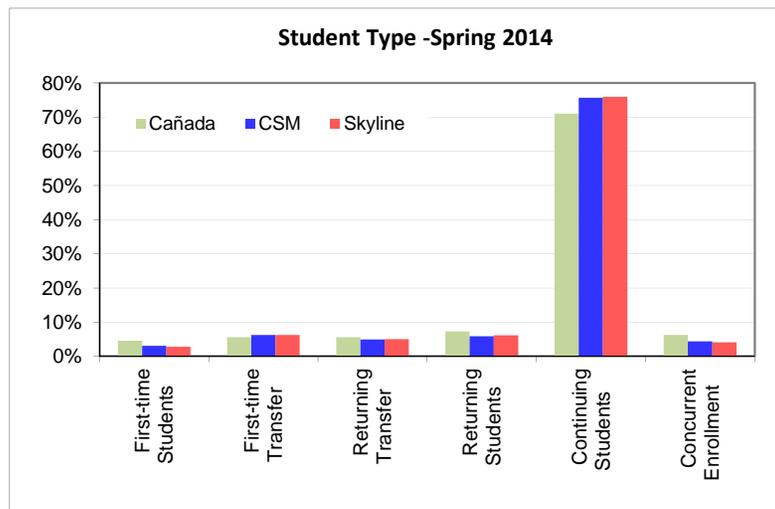
Overview Spring 2014



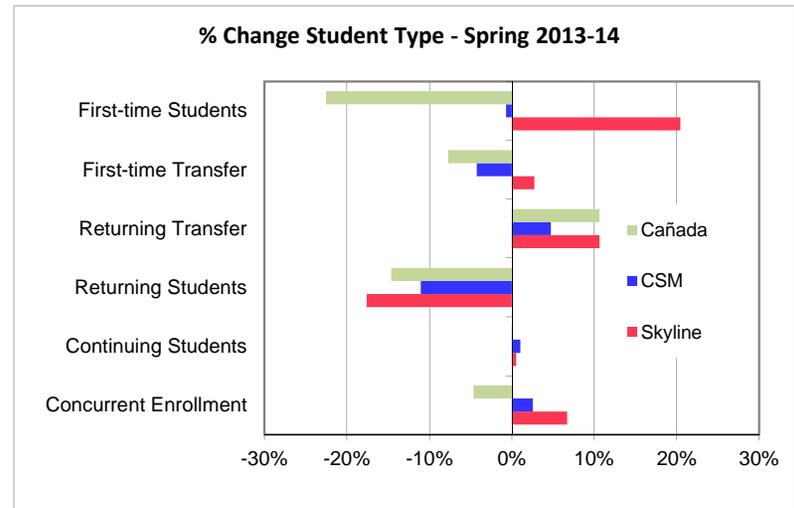
Change Since Spring 2013



Student Type -Spring 2014



% Change Student Type - Spring 2013-14



San Mateo County Community College District

April 23, 2014

BOARD REPORT NO. 14-4-6C

REVIEW OF THE DISTRICT PARTNERSHIP WITH MEDIFIT

There is no printed board report for this agenda item.